Break

Seeking shelter

As predicted in this space five weeks ago, Ken Livingstone's take-over of the Labour leadership of the Greater London Council after the county council elections has been followed by a consequential *push* in education, where his henchman Bryn Davies on Saturday defeated Sir Ashley Bramall to become leader of the Inner London Education Authority.

Sir Ashley appears to have been rather more resigned to his fate than Andrew McIntosh, former Labour leader on the GLC. He is reported to have cleared out his desk *before* the group meeting which toppled him.

On Monday morning, Bryn Davies took over his room at County Hall and, at least on a temporary basis, his former PA, Steve Clarke. Later in the day, Sir Ashley reported that his old colleague, Margaret Morgan, was "giving me shelter" in her office. That too can be only a temporary arrangement since at the time of writing she could only be sure of remaining development sub-committee chairman until the first meeting of the new full authority on June 2. The new ILEA Labour group in fact was expected to elect its new committee chairmen today though it had already been suggested by Ken Livingstone that they would not necessarily make such a clean Left-wing sweep of the old team as they have done with coopted members.

One of Sir Ashley's first calls of the day, however, was to his old chambers, where he has never completely given up his practice as a barrister, specializing in landlord, tenant and property work. He used to write and edit books too, before he began devoting himself night and day to ILEA and all the representational jobs on the Association of Metropolitan Authorities and Burnham which flowed out of it.

Confessing to withdrawal symptoms for what after all had been "an enormous part of my life", for more than 10 years he nevertheless found it quite refreshing to get into chambers and "get the smell in my nostrils". He asked if they would please find him any work that was going.

He also expects to be kept pretty busy in his local constituency, Bethnal Green and Bow, where he only just held on in last week's GLC election against a tough challenge from the Liberals, who had drafted in helpers from all over east London to build on their local grass-roots campaign in a bid to oust him. His own creaking local Labour Party organization, by contrast, had completely forgotten (if they ever knew) how to fight marginals.

Sir Ashley holds his seat on othe Burnham FE committee personally, since ILEA no longer has a seat as of right, and he can be expected to keep that at least until the AMA annual meeting in July. It is a moot point whether the AMA education committee will appoint Bryn Davies to succeed him, since it would be surprising if they put in someone straight away who had no experience at all on the committee circuit.

The same position is likely to apply to the slot currently held by Mair Garside, who also holds her Burnham seat on the primary and secondary committee on a personal basis. She has in her turn been deposed as deputy leader of ILEA in favour of the rather less moderate Frances Morrell.

Frances Morrell: well informed

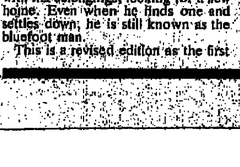
Big Lil strikes again

Frances Morrell is better known as Tony Benn's adviser in Government, and also as Big Lil in her new GLC constituency of Islington South and Finsbury (she is alleged to be over six feet tall and tough with it).

A Hull university graduate, she has been described as bright but bigoted, and has always been known as a strong left-winger. Although not closely connected with the educational scene of late, she is a former teacher and regarded as exceptionally well-informed on most issues by her political colleagues.

She was a particularly energetic press officer for the National Union of Students in the early 'seventies, and much of the extensive coverage for students around that time can be attributed to her efforts. She was certainly a formidable opponent if anything hostile about students appeared, as some of my battered colleagues can testify.

It is quite difficult to envisage her playing second fiddle to the impassively low-key Bryn Davies.



"They were right to close the school, Sir. Election day was a great educational experience".

Bluefoot man

"It jus dat wen I dance
o music well up mi hearing big
an it want no knowlege,
it want to tinking, no speakin,
all it want is feelin
well in wid swing of place movin."

Anyone who wants that translating—and teachers with Caribbean-born pupils take note—should buy and read the sedate English version in James Berry's new anthology of poetry *Bluefoot Traveller* published by Hi[illegible]. Mr Berry, who was once writer-in-residence at Vauxhall Manor School, South London, gave a spirited reading of the Creole version at the book's launch at the African Centre in Covent Garden the other day.

He was joined by several other poets whose work is featured in the book. Most of them were born in the Caribbean: Jamaica, (Mr Berry's home), Antigua, Montserrat, St Vincent and Barbados, although one or two were born here.

The book's title is a Jamaican term for an outsider, a man from another country or village who has come to settle in a new place. The man has blue feet from bruising as he walks barefoot along hot roads and railway tracks, with his belongings, looking for a new home. Even when he finds one and settles down, he is still known as the bluefoot man.

This is a revised edition as the first appeared in 1976 with 12 poets. The new one contains the work of 19 poets including five women.

The evening started in true Caribbean fashion with the audience arriving an hour late, so one or two poets had done their turns before Mr Berry made his appearance. ("You keeping African time man?, muttered one of his audience in good humoured irritation.)

But he was worth waiting for as he had planned the presentation to show the Caribbean zest for living as well as the darker, serious side of life in urban England.

Fred Williams, born in Jamaica, came to England when he was 16 and now works for British Rail. He acted his poem *When I walk the streets*, which starts:

"When I walk the streets of these
foreign lands
And see the ways in which our
people are suffering
Loneliness, disillusionment, frustration
Then I take a close look at myself
Walking through the fires
And just barely getting singed,
Naturally the mind runs back
Brining back memories from back-a-yard."

The lie and the poem break into dialect and reach pathos and hilarity in the next 12 verses.

Jimi Rand from Barbados who now runs a theatre in Brixton, was equally amusing with his poem, *Is You? (a Caribbean folk tale)*. This tells the story of a man who now speaks "English in rounded accent and pretends not to recognize an old friend from back-home.

"Gubb, Gubba, is you is you,
him say
Grabbid I by I hand, but me a pull
way
an pretend not fe know him.
'Is you, is you,' him say. 'Me not
forget nuttin;
me know you face anywhere—
Is thief I an you a thief togedder wen
we was back home.' Well you can
imagine I consternation—
nice word dat eh?
Dere was me dressed up fit fe kill
in I best Sunday go-to-meetin' suit.
Only it was Wednesday."

Hugh Boatswain from Antigua, now a sociology student at Kent University, struck a more serious note. In his final poem of the evening, not published in the book, he warned "Watch them come, the young bloods of the streets, watch us now and watch us carefully."

"We'll have to stop calling ourselves Charles and Diana on the telephone".

Keltic fringe

In his Easter Break column, Gerald Haigh wrote somewhat facetiously about electronic bagpipes, a beast which he then considered mythical, if not downright impossible. Inevitably, he has been gleefully sent, by a Stockport teacher, a pamphlet advertising "Keltic" electronic bagpipes—"traditional sound, modern technology".

At least they're made in Glasgow and not in Taiwan.

In the same column Haigh said that Ian Little, Coventry cathedral organist, went to Truro Cathedral School. This he did, but the major part of his secondary schooling actually happened at Truro School, a Methodist former direct grant school. A letter from the head of the school, Derek Burrell, also lays claim to Benjamin Luxon, the internationally famous baritone, and Roger Lavington, former of Queen's College.

Aristides

Next week

- Sir Ashley Bramall, deposed last week by his own party, looks back on more than 10 years as leader of the ILEA, and forward to some of the troubles facing his successors.
- Hilary Wilce visits Aberdeen's international schools.
- Margharita Laski writes in praise of best-sellers; Geoffrey Parkinson recalls his motives for becoming a probation officer, and points out how little they differ from those which turn many people into his clients; A. H. Halsey on deprivation; special reviews of books on social work.

Personal column

Ted Wragg

The defence rests

Ladies and gentlemen of the jury, this has been a long and tiring case, indeed a piece of legal history, for we are not accustomed in Britain to bringing teachers before the courts this way.

You have listened to attempts by a number of witnesses to besmirch my client's professional reputation. In summing up I ask you to remember that my client, Mr Hopsack, has been a most successful maths teacher at West Swineshire Comprehensive School for 10 years, and has refuted every single allegation of professional malpractice which has been made during the three weeks of this hearing.

I draw your attention to the particularly noxious and discredited testimony of Mr and Mrs Goodall, who alleged that their son Nigel was on several occasions told to "shove off" when he asked my client to mark his homework. You will recall my client's contention that it was only police brutality that led him to sign a so-called "confession" that this was true.

You have further heard that Mr Goodall misinterpreted the conversation he had with my client Mr Hopsack at a subsequent parents' evening. When Mr Goodall asked why his son's book was never marked, my client's reply "Pissov" was a reference to a little known Slavonic psychologist who has demonstrated that the correction of pupils' exercise books seriously inhibits the learning of essential algebraic concepts.

We were told that Mrs Goodall had expressed concern at the same parents' evening, that Mr Hopsack was allowing children to use calculators, and that they might thus not learn basic mathematical operations. My client's reply that he would make, sure someone walked with a red flag in front of pupils using a calculator was uttered in jest, and was not meant to imply that Mrs Goodall was in any sense old-fashioned or over-anxious.

I do not need to waste any more time on the snivelling allegations which came from Mr Goodall during his second appearance in the witness box, when he said that Mr Hopsack had regularly tuned in to Racing from Chepstow instead of the BBC schools broadcast *Euclid can be Fun*. My client's eloquent explanation of the excellent opportunities for the study of probability afforded by games of chance fully refuted this squalid innuendo. Equally it seems eminently reasonable, I am sure members of the jury will agree, that as sole person in possession of a large leather holdall, Mr Hopsack should act as bookmaker.

You have further heard from Colonel Ponsonby-Greville, chairman of the school governors, that Mr Hopsack was "aggressively working class". The witness drew this unwarranted conclusion largely because my client brought two of his whippets to last year's Speech Day, wore flat cap and white muffler, consumed half a crate of Newcastle Brown Ale while sitting on the platform, broke wind frequently during the ceremony, and called out "Rock on, squire" when Colonel Ponsonby-Greville was addressing the school.

I was personally deeply moved by my client's account of the lengths to which he was prepared to go to secure the part of Estragon in Swineshire Dramatic Society's production of *Waiting for Godot*, knowing that the producer was sitting in the audience and that there were to be free performances for the elderly to bring a little joy into the twilight of their lives.

The cheapest and most pathetic attempt to blacken my client's character, however, was undoubtedly the scurrilous accusation of malpractice from his colleague Mr Jepson. His Lordship was quite right to warn the jury to regard with the greatest scepticism the testimony of someone who had graduated in sociology.

Mr Jepson, you will recall, shared with my client responsibility for the school skiing trip to Miami Beach. That there were no mountains and that the temperature never fell below 90 degrees was clearly not my client's fault, and you will, I am sure, agree that he fully justified his decision to charge parents £600 instead of the brochure price of £275 because of the need for a staff float.

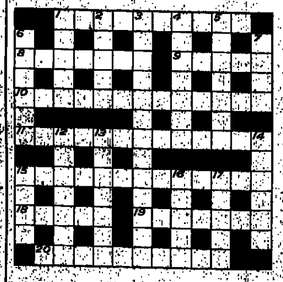
In view of my client's well-known interest in ornithology, [illegible] treat Mr Jepson's cheap and [illegible] he disappeared each evening saying he was looking for a few local birds to [illegible] the contempt it deserved.

We heard from the landlord of the Dog and Partridge how many hours Hopsack had selflessly devoted to the planning of this trip, and how some had been that his colleagues had to supervise his classes throughout February.

This brings me to the final and probably most important piece of evidence I wish to consider in my summary. The court has heard that my client was said by some of his colleagues to spend more time sitting in the staff common room than in the classroom.

Ladies and gentlemen of the jury, I cannot pretend that I like peer [illegible] method of selecting senior teachers, but I submit that it is this last piece of evidence which demonstrates conclusively that my client Mr Hopsack is unquestionably the best of the three candidates you have interviewed for the vacant deputy headship.

Crossword No 1238



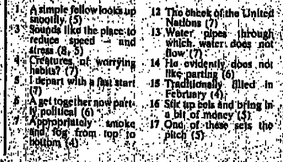
ACROSS

1 Blown up by a [illegible] child (4, 6)
8 It has been blown [illegible] of course (3, 4)
9 Reduced coal, for [illegible] place, in reverse (4)
10 A vaulted position were (2, 4, 7)
11 Comedian's [illegible] wand? (8, 5)
15 Describes an [illegible] performance (4)
18 Kipling's mule [illegible] vetoed the Mo[illegible]
19 Is this the fairy [illegible]tion? (7)
20 Obviously that [illegible] not bark up the tree (3, 7)

DOWN

1 A simple fellow looks up smoothly (5)
3 Sounds like the place to reduce speed — and stress (8, 3)
4 Creatures of worrying habits? (7)
5 I depart with a fast start (7)
6 A set together now part-political (6)
7 Appropriately smoke and fog from top to bottom (4)
12 The chick of the United Nations (7)
13 Water pipes through which water does not flow (7)
14 He evidently does not like parting (6)
15 Traditionally filled in February (4)
16 Sit up bois and bring in a bit of money (5)
17 One of these gets the pitch (5)

Solution to puzzle no [illegible]



THE TIMES
Educational Supplement
FRIDAY MAY 22 1981 NUMBER 3387 FIRST PUBLISHED 1910 PRICE 35p

Protest after Rampton is sacked

Mr Anthony Rampton, chairman of the committee of inquiry into the education of children from ethnic minorities has been replaced after criticism from some of his members. The committee's interim report, which has yet to be published, contains the first official evidence that West Indian pupils do dramatically worse at O and A levels than the national average.

More members set to quit

A leading member of the Rampton committee on the education of ethnic minority children is planning to resign in protest at the enforced resignation of the chairman, Mr Anthony Rampton.

Mr Kenneth Millans, former director of Edgehill College of Higher Education, Lancs., and chairman of the Rampton sub-committee on teacher education, said: "I am unhappy that the chairman felt impelled to resign."

Another white member is also likely to resign.

But another committee member, Dr Bhikhu Parekh, a lecturer at Hull University, emphasized that no black member would quit, although it was earlier feared that four of the six might go.

Mr Anthony Rampton, chairman of Freeman's Mail Order and treasurer of Lambeth Community Relations Council, was replaced by Lord Swann, provost of Oriel College, Oxford.

He was asked to resign two weeks ago by Mr Mark Carlisle, the Education secretary, following criticism by some committee members of his failure to control the committee and to take effective decisions. A scheduled meeting of the committee was cancelled on Mr Carlisle's instructions. He then told the Commons: "Mr Rampton has tendered his resignation because of the greater demands of the committee's future work on his time." But it is thought that Mr Carlisle decided a tougher chairman was needed to complete the final report.

Mr Rampton said: "I can't make any further comment on the statement; I've resigned and that's that. I wish Lord Swann every success and I am most anxious that the work should go on."

The committee was set up two years ago under the last Labour Government to review the education of ethnic minority children.

The first official evidence that West Indian pupils do dramatically worse at O and A level than the national average is contained in a survey specially commissioned by the Rampton committee.

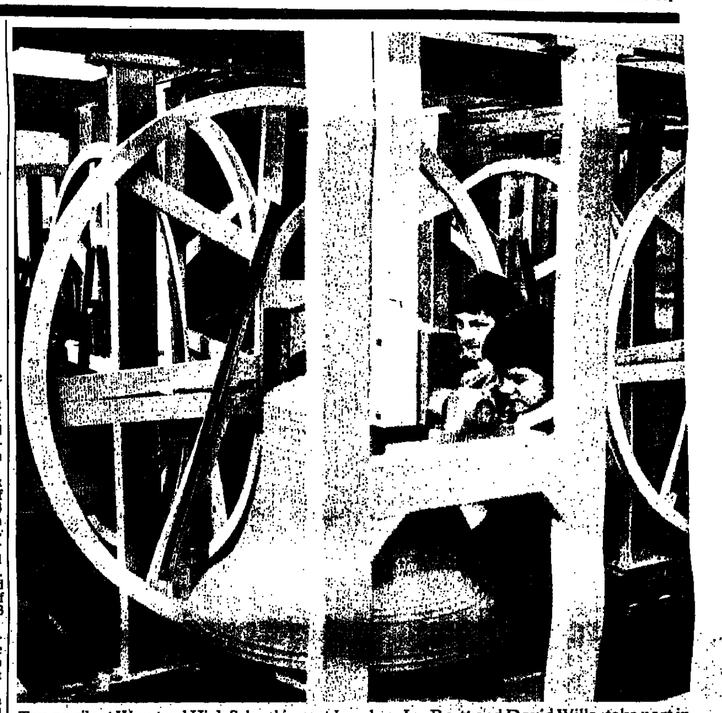
The survey of school leavers in six English towns where the majority of West Indians live reveals that only 3 per cent of West Indian children achieved at least five O levels, compared with 18 per cent of Asians, 16 per cent of all other local children, and 21 per cent of the country as a whole. Only 2 per cent of West Indians passed A level, compared with 13 per cent of Asians, 12 per cent of others, and 13 per cent of the whole country.

The still unpublished survey is believed to show that at lower academic levels the contrasts are not quite so stark—that a higher proportion of West Indians passed fewer O levels.

The figures were obtained during the Department of Education's annual survey of 10 per cent of school leavers in 1979. Extra questions about the ethnic origin of pupils were added to the questionnaire at the request of the Rampton committee. Teachers were advised on how to categorise each pupil. DES statisticians accepted that there was bound to be a considerable margin of error, but that the degree of difference between ethnic groups was so marked that their general findings are considered to be broadly correct.

Lord Swann, a former chairman of the BBC, said this week: "It is not the easiest of jobs, particularly taking over in midstream, but it is obviously an important and worrying social problem which is part of a bigger problem.

The Government had expected a short, crisp report instead of the 100 page document it has got.



Two pupils at Wanstead High School in east London, Ian Brett and David Wills, take part in the school's project to restore the bells of the Church of St Mary the Virgin in Ilford.

Quangos chopped

Two more educational quangos have lost their lives in the Government's campaign to cut public spending, the Prime Minister announced this week. They are the Inter-University Council and the Technical Education and Training Organization for Overseas Countries, which featured on a list of 158 bodies axed since December at an annual saving of about £1.5m.

The TES

The price of *The Times Educational Supplement* goes up to 45p from the issue of May 29, 1981.

Peter and Jane still up to their sexist tricks

New evidence on how those paragons of traditional family life, Peter and Jane, survived the radical anti-sexist 1960s and 1970s has now been published. And traditionalists will be relieved to hear that things haven't changed much.

True, Peter now likes to help Mummy, and Jane likes to help Daddy. But when it comes to the point, "Jane has to help Mummy work in the house", and "Peter has to help Daddy with the car".

David Whiting compared two editions of Book 4a in the Ladybird reading scheme—the old 1964 one, with Jane in her pretty white dress, and the 1980 revision, *Things We Do*, with Jane in T-shirt and jeans. It turned out the change was more one of fashion than lifestyle.

He chose Ladybird because a revision in 1978 of another of their titles, *Telling the Time*, was almost too non-sexist to be true and suggested a clear, anti-sexist editorial policy. Dads went shopping with kids in the daytime and were hairdressers; mums (including black ones) worked on production lines and interviewd men in offices.

In *Things We Do*, 35 situations stayed stereotyped and only four had been reversed.

In fact, Jane seems to have ended up, as do so many working women, both helping Peter make a car and then having to make tea.

"Sex Role stereotyping and Ladybird books" by David S Whiting, *Forum*, Summer 1981. Most of this issue of *Forum* concentrates on first-hand accounts of the effects of education cuts on science teaching, infant teaching, class sizes.

Virginia Makins

This week

TIMES PAST THE TIMES

EDUCATIONAL SUPPLEMENT
PO Box 7, 200 Gray's Inn Road, London WC1X 8EZ. Tel 01-837 1234

Mr Heseltine prepares for another confrontation

Mr Heseltine is now making it clear that as far as he is concerned, the result of the local elections makes no difference to the Government's determination to curb local spending. As is the custom at this time of year, the Department of the Environment has been checking up on local budgets and finds that authorities are on line to overspend by £900 million (or about 5½ per cent). The reliability of figures calculated at this stage in the financial year is always suspect. Previous experience has shown a tendency for the "overspend" to be overestimated: if it looks like being £900 million now, the final figures could well turn out to be considerably less if the normal pattern of expenditure is followed and authorities respond to the warnings which will now be given.

But will the normal pattern be followed? The sweeping changes which took place on May 7 are more likely to lead to an increase in spending than an access of frugality. Mr Heseltine, therefore, is confronted by two challenges to the policies for which he is responsible to Mrs Thatcher – overspending in present budgets, and the threat of yet more overspending from the new Labour shires.

Each of these is likely to evoke a sharp response. To the 5½ per cent budgeted overspend, will Mr Heseltine reply with a demand for additional cuts from all authorities – those who are prepared to go along with the Government policies as well as those who are not? The essence of the new financial arrangements is to be found in the estimates of Grant-Related Expenditure – the GREs – calculated for each local authority on the basis of all the services for which they are responsible, and intended to represent an external estimate of what needs to be spent to provide a "standard" level of service. The Rate Support Grant is shared out with reference to these GREs with penalty clauses for authorities whose spending exceeds the GREs by more than 10 per cent. Beyond this point, authorities lose grant and have to make up not only the excess of spending but also the loss of grant from the rates.

Authorities divide up between those which are in line with the GRE estimates or below them, and those whose levels of spending are above the limit, in some cases by well over 10 per cent. Logically if Mr Heseltine believes he is on the right lines, he should be pressing authorities like Lancashire, Hampshire, Dudley and Trafford, which are budgeted to spend less than their GRE figures, to increase their expenditure and raise the quality of their services to the standard level. (These, after all, are authorities which have cooperated with Labour and Conservative Governments and have been over-zealous in following restrictive policies decreed by successive Chancellors.) At the same time, he should concentrate all his punitive efforts on the areas which have a record of "overspending" going back over a number of years, and have (in theory, at least) the fat from which to cut. In specific cases like Sheffield and London, they have directly defied Government policy, pushing up the rates rather than cutting services.

The GRE system has already been compromised, however. Mr Heseltine saw early on that his stick and carrot would not be enough to restrain the committed over-spenders. He decided, therefore, to back up his new block grant formula with an old-fashioned curb on spending – telling each and every local authority it must get its spending down to 5.6 per cent below the 1978-79 level. This was crude in the extreme. It made arrant nonsense of all the rhetoric behind the GRE. Authorities like Somerset and Kent, which are well inside their GRE targets and manifestly ought to spend more, are nevertheless overspenders by this standard.

Authorities which have exercised a rigorous parsimony since the mid-1970s and which had no excess to trim away in the chosen year of 1978-79, are now being treated to the same lesson in economics as those which fended off the evil day. This is not only manifestly unfair; it is also extremely inefficient. It means that cuts will have to be made regardless of the needs of the services which the authority is in business to provide. It is ordained by the Environment Secretary, across the board. Yet it affects how authorities carry out duties which it is the Education Secretary's responsibility to enforce. He, in effect, has given up – how can he come down on authorities which fail to fulfil their obligations under the Education Acts, when the reason for their dereliction is a financial edict by his Cabinet colleague? Half the shire counties are budgeted to spend less on education that their GREs allow.

It now remains to be seen how Mr Heseltine seeks to enforce his predetermined cuts – will he simply reiterate his call for a reduction to 5.6 per cent below 1978-79, and thereby clobber the l.e.a.s which have already savaged education, or will he try to work out yet another capitulation which combines the object of an absolute cap on spending with the notion of GREs and publicly-accepted levels of service? Mr Carlisle may like him to accept *either* the target 5.6 per cent below 1978-79 *or* the GRE level, and penalize those who exceeded both these limits. But the indications are that unless Heseltine puts the squeeze yet again on a range of authorities – including those which already made big cuts – he will have little chance of keeping spending within the Chancellor's limits.

As to the Environment Secretary's response, the clearly stated intentions of new Labour-controlled authorities to step up rather than reduce spending, here there seems to be no alternative – nor should there be – to the use of the grant formula to force such authorities to pay their money where their mouth is and test their new electoral mandates with the consequent supplementary rate demands. This is what local democracy means. Mr Heseltine (and Mrs Thatcher) must not eliminate the local authorities' legal powers, or so curb their financial independence that their constitutional status as directly-elected units of local government is destroyed. But they can put them to the test and insist that local choices must be locally paid for. It may be that in the course of time, this will be emphasized by reducing local authorities' power to tax voteless local industry, but this is not an immediate prospect.

In all this, be it noted, the Secretary of State for Education, the man responsible for by far the largest local government service, is a by-stander. This is absurd and indefensible. There can be no justification for the indefinite continuance of a system in which finance and policy are divorced in this way, which is good neither for central nor for local government, and is leading to the deterioration of the education service, and the weakening of education's voice in national affairs.

Comment

Two cheers for the MSC

The *New Training Initiative* promised by the Manpower Service Commission (page 10) is less precise and less bold than many had hoped, and than early drafts had suggested. It does not present a one-year traineeship, available for all school-leavers, as the clear and necessary replacement for the Youth Opportunities Programme.

The logic of such a one-year programme to remove a large fraction of the 16-17 age group from the labour market is implicit in what the Commission has to say about entry to work and pre-vocational preparation. But evidently the members of MSC had cold feet about a fully-elaborated one-year traineeship guarantee. They confine themselves to general statements about the objective: "We must move towards a position where all young people under the age of 18 have the opportunity either of continuing in full-time education or of entering training or a period of planned work experience covering work-related training and education". Apart from this there is a specific reference to significant developments in improved vocational preparation for young people. "In the Youth Opportunities Programme it is our intention, as resources permit, to work towards the point where every 16 and 17-year-old not in education or a job will have an opportunity for vocational preparation including training and further education. This year there will be a major expansion of the Programme. The present target is to provide 440,000 young people with opportunities in 1981-82... a programme of good quality preparation for work lasting up to as much as a year for those young people who need it".

At the same time the Unified Vocational Preparation programme is to be expanded to cover 20,000, a sixfold increase.

The Initiative leaves open the question of how this and the other training improvements for which it calls, are to be funded. In so far as most of what it prescribes for the early school leaver is a development of YOP, it envisages a continuation of the present system of stipends for YOP participants. It is fairly obvious that any large-scale increase in provision for young people depends on costs continuing to be divided between employers and the State, but how this should be done in a period in which ordinary paid employment for young people becomes more and more exiguous is open to many opinions – on a post-card please to the MSC.

The many drafts through which this text has passed indicate that there is a long way to go before employers and unions can agree on how to achieve objectives which are not, in themselves, in contention. Inside the Government there are differences too: notably about the interface between education and training. "It is not a question", the MSC asserts, "of choosing between providing the foundation in school, further education or at work. A continuous process is needed, starting for all young people, in school or full-time education and leading, for all, to work". Yes, but . . . the MSC approach remains radically different from that in school and a good deal of Further Education.

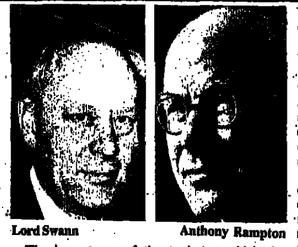
There is a long way to go to translate this *Initiative* into a genuine new deal for the 16-19s. Its proposals on apprenticeship are fuzzy round the edges and a lot of hard bargaining will be needed between employers and unions before clear-cut reforms can be achieved. There is no doubt the will to take a dramatic leap forward is present in the MSC; the cautious way this document limits itself to general terms is a measure of the large obstacles, financial and industrial, which have still to be overcome.

Exit Rampton, enter Swann

Mr Anthony Rampton's resignation as chairman of the departmental committee on the education of children of ethnic minorities takes place shortly before the publication of the committee's interim report. Mr Carlisle evidently takes the view that a new chairman is needed to take the committee on to the next stage of its work. By appointing Lord Swann, he has chosen an experienced factotum who has the technique and intellectual force needed to see it through, but one who does not enjoy the benefit of Mr Rampton's special knowledge and insight.

It may be that Lord Swann will have more success in marshalling evidence and keeping the committee to its terms of reference, but in an intensely sensitive field his appointment may, in itself, be seen as a hostile and unsympathetic act. The committee cannot operate without the goodwill of the relevant minority groups.

When the interim report is published, it may be easier to get an impression of the dissension which lies behind the change of chairmanship. It will certainly be combed for clues. It could well be that the chairman is blamed for short-comings of the committee as a whole: it is said that it may require strengthening with other new members, and Lord Swann's hand may be seen in some of them.



Lord Swann — Anthony Rampton

The importance of the topics to which the committee is directed is beyond dispute. But all along there has been the difficulty of separating the educational issues from those of the larger, social, economic, and political background. In a real sense which everyone can recognize, it is impossible to do justice to the educational issues in isolation. And yet, this is what a committee like this must somehow succeed in doing, if it is to be any use to anybody – broad, generalized, sentiments about socio-political questions will cut no ice with the government; they may even obscure more limited and specific proposals for positive action which the committee in its wisdom may seek to pass on

Mr Rampton was on a hiding to nothing. He has duly got his hiding. Now it is Lord Swann's turn. He too will be lucky to emerge with his skin.

More Force than Task

The bitterness which has developed between the board and the staff of Task Force, and which now looks almost certain to lead to its closure (page -), is an extreme example of the sort of tension that is almost inevitable in organizations whose stock-in-trade is community help.

On the one hand are to be found the benevolent and exalted names from both Houses of Parliament who will lend the organization respectability and front fund-raising activities. On the other are the radical young who are bound to be attracted to this sort of work, who are as likely to want to change society as to alleviate its worst conditions.

Task Force was set up in 1964 to organize young volunteers to help the old and lonely in their homes, and was one of the first and largest such youth volunteer agencies in this country. Several generations of young people in schools have taken part in its work and benefited from it as much as the old people they helped. In its heyday, there were 15,000 volunteers and 90,000 visits were carried out in one year.

Over the past few years, however, there have been increasing disputes between the board and the young staff who organize the work and decide what they should be doing. The staff have appeared much more disposed to campaign about the conditions facing the elderly, and to organizing old age pensioners to protest, than to organize schoolchildren to give them the practical help that Task Force was set up to provide.

The board claims that it is impossible to discover how many visits by volunteers are being carried out, since the staff, though radicalized in most of the modern senses of the word, do not seem interested in the other current fashion – accountability. As with most of the other issues at dispute, it is difficult to disentangle the truth from the amazing degree of acrimony on both sides. But it is also hard to disagree with the board when they say that they cannot continue to raise money under false pretences.

Not surprisingly, there has been a rapid turnover of Board members and directors unable to resolve conflicts which have grown steadily deeper, until it really looks now as if a worthwhile experiment that Task Force started is doomed. Many schools who have taken part in the work, as well as local authorities who have helped to fund it, are understandably bewildered at the inability to compromise, though some local authorities have questioned the wisdom of paying grants to groups campaigning against them. It was indeed a conflict with Islington borough council which brought matters to a head.

Other voluntary and charitable organizations have been through similar battles when the aims and methods, with the same sort of tension between traditional patrons and impatient young activists, and it is in the nature of things that it should happen. But it is a poor look-out if such difficulties cannot be overcome. In this case even such a noted protagonist for the poor as Frank Field, MP, nominated to the Board by the staff seems to have been forced to take sides against them.

If Task Force is lost what was once a powerful form of community service will go with it. There much talk now of making such voluntary work both national and compulsory. What good can there be that the people attracted to such work wouldn't run into all the same old difficulties?

No comment

"In-Service Training: Mr N. paid tribute to the S.'s work in securing the resignation of secondments. He would be absent from the school during the next academic year when an appointment "from his pocket" — From report of Stockport Teachers' Panel meeting on May

Trips abroad complicated by race Bill

by Sarah Bayliss

Collective passports which are widely used by school parties travelling abroad, will become more complex for teachers to obtain after the new Nationality Bill becomes law.

The Bill, which some teachers' organizations have described as racially divisive, will remove a child's automatic right to citizenship if it is born here. So, for a child born after the Act, a British birth certificate – currently the basic evidence for a place on a group passport – will not be sufficient proof.

Local authority and school staff will also be drawn into another administrative complexity created by the Bill. The Home Office has said that school records will be a main source of information for establishing whether a child *not* born a citizen here will have *the right to register* as one.

Under pressure the Government has amended the Bill, which is still in Parliamentary committee stage, to allow a foreign child to establish citizenship if residence can be proved for the first ten years of life. "School records would be of great significance," Mr Timothy Raison, a Home Office minister, told the standing committee on the Bill recently.

Both issues, collective passports and the use of school records, will be tackled next week at a meeting of six London boroughs called by Brent Council's race relations sub-committee and concerned about the Bill's implications.

Mrs Ann Dummett of the Joint Council for the Welfare of Immigrants said this week she was "extremely worried" about the Bill's implications for school travel abroad. The prospect of a foreign trip could bring into question – for the first time in a child's life – whether or not it was British.

At present collective passports are widely used on school trips since they cost just £11 and can take up to 50 names. A place is granted automatically to any child with British nationality.

But under the new Bill, in order to be born British a child has to have a father or mother who is a British citizen or is settled here under immigration law – and proof is required.

A daytrip to France could involve detailed questions about a child's parents, said Mrs Dummett. "It is going to make some parents very scared because it will mean inquiring into their immigration status in this country".

A spokesman at the Foreign and Commonwealth Office which deals with passports, said this week that the Bill's implications for collective passports had not yet been dealt with by the ministry, but would be after the Bill became law.

Amendment 115 of the new Nationality Bill states that a foreign child can apply to register as a British citzen after it is ten years old. He or she must prove they have never been absent from the United Kindom for more than 90 days in any one year.

"We think that normally it should be easy for them to establish this, in most cases from their schools and doctors or from other reliable witnesses." Mr Raison said earlier this year.

Mr Raison said: "School admission registers give the dates of a child's admission to school, the date that he or she left, and the details of any prolonged absences, and are kept for a considerable time."

Young people's help scheme for elderly 'taken over by anarchy'

by Mark Jackson

An agency which encourages schoolchildren to befriend old people is to close after claims by some board members that the staff are running it as an anarchist movement.

Two hundred thousand London pupils have visited or carried out practical tasks for pensioners through Task Force since it was set up in 1964. A charitable limited company, it gets three-quarters of its £500,000 a year income in grants from local authorities and the Home Office, and the rest from private donations.

At a meeting in the Commons this week, Tory MP Mr Anthony Steen, the acting chairman, said that staff had been told that the company would cease to exist on July 31. The board could no longer go on raising funds without having any say in how the money was used, and when the staff spent most of their time on activities outside the charity's stated purpose.

"The staff insist on operating as a non-hierarchical collective with everyone being paid the same and nobody telling them what to do. They won't give us any information and we don't know what is happening to the money we raised," he said.

Another Tory MP board member, Mr John Wheeler, said it was intolerable that an organization that was becoming increasingly anarchist should be able to operate under a veneer of respectability provided by the board.

Mr Frank Field, the Labour MP and anti-poverty campaigner who joined the board at the staff's request two years ago, accused them of offering board members "only mistrust, venom and abuse," and of a preoccupation with their own ideas of activating pensioners and of collective operation. He said: "It's happening to voluntary organizations all over the country – they're being increasingly taken over by community activists".

Mr Steen said that the only way the organization could continue – and it would have to be under a new board – was if the staff accepted a normal line structure under a director responsible to the board and with tem leaders, running the 14 centres. Alternatively, they could run their centres as co-operatives, going to the local authorities separately for grants. The board would do all it could to help them retain equipment and assets.

Mr Steen admitted that the board had no evidence that the work with pupils had significantly decreased, because the staff would not supply figures: but they said they spent about a third of their time on schools and the rest on advice to pensioners and on working with neighbourhood groups.

The staff are mounting a campaign to get pensioners, trade unions and community organizations to press the board to change its mind. They claim that the board has broken agreements in its attempts to force a change in the present structure which had developed with the approval of its predecessors, and had ignored offers to negotiate on restructuring. The staff say that board members have not been bothering to visit the centres recently, and do not understand the reality of their work. They want the present board, which they say is self-selecting and accountable to no one to hand over to a body which is prepared to accept election by a membership association made up of pensioners and others.

Task Force's 1981 report to ILEA describes its work in about 60 schools in some detail, but does not give the total number of pupils involved.

Statistical Bulletin 7/81 DES, Elizabeth House, York Road, London SE1.

A former coal worker who was partially paralysed following an accident at the coal face 36 years ago has gained a PhD at the University of Newcastle-upon-Tyne. Mr Edward Henry Flynn had gained his MEd while working in the coal industry and has been a lecturer at Ashington technical college. For his thesis "Attitudes to disability", he interviewed more than 800 people, including 200 who were disabled. He is shown above with the chancellor of the university, the Duke of Northumberland.

Four bid to succeed sacked union executive member

Four candidates are contesting the by-election which will determine who will replace Mr Dick North, the executive committee member of the National Union of Teachers suspended from union membership for allegedly inciting unofficial industrial action.

The four include Mrs June Fisher, wife of former NUT executive member, Sam Fisher, favoured by the present leadership of the Inner London Teachers' Association; and three candidates to the Left: Mr Bernard Regan, a member of the union's conference business committee and from the Socialist Teachers' Alliance; Ms Julie Atleman, who was prominent in the "Hands off ILEA" campaign during the threat to break the authority up; and Ms Amanda Leon, who belongs to Rank and File – to which Mr North also belonged.

Nominations close on June 8 and the result will be announced by July 13. Voting takes place under the single transferable vote system with the candidate polling the lowest vote dropping out each time until someone has a clear majority of the votes cast.

Meanwhile, the contest for the union's next two vice-presidents is hotting up with at least eight hats thrown into the ring.

Mr Bob Richardson, the present chairman of the union's action committee, and Mr Harry Dowson, executive member from Sheffield, are prominent in the contest. Fellow executive members, Mr Don Winters, Dr Walter Roy, Betty Lynn, Ian Morgan and Peter Griffin, have joined them in the fray. The Left is fielding Mr Mike Loosley, the president of the Inner London Teachers' Association.

Mr John Gray, the union's national treasurer, is also facing opposition from Mr Dave Picton, one of the three candidates reprimanded by the union during the ILTA election campaign for refusing to withdraw a leaflet urging support for the Lambeth day of action against the cuts despite an instruction from the union's headquarters. A disciplinary hearing later ruled there had been nothing wrong with the original leaflet.

Big grant cuts predicted for performance arts

Massive reductions in discretionary grants towards students on dance and drama courses are on the way, says a survey by the Advisory Centre for Education.

ACE, which was commissioned to make the survey by the Calouste Gulbenkian Foundation, says: "Although there are many individual instances of students facing hardship, and talented students being unable to take up place on courses in the performing arts – as there always have been – it would appear that the real crisis is round the corner in terms of massive reductions in discretionary grants generally."

Sixty-five of the 104 LEAs in England and Wales responded to the survey. Representatives of the dance and drama world met Mr Mark Carter, the Education Secretary, on Monday to discuss its implications.

Extra teachers to protect curriculum ruled out

by Bob Doe

The Government has scrapped the idea of extra teachers to cushion the effects on the curriculum of falling school rolls, a senior official at the Department of Education and Science revealed this week.

In spending plans published in previous years, the Government allowed for several thousand extra teachers to offset the diseconomies of scale caused by shrinking pupil numbers.

But this week Mr Walter Ulrich, deputy secretary at the DES told the Commons select committee looking into the secondary curriculum; "In the latest total planned teacher numbers there is no longer a figure which could be described as an operating margin. As a figure for discussion it has disappeared."

The committee chairman, Labour MP Christopher Price, asked if this meant no allowance had been made to cushion the effects of falling rolls in the latest public expenditure plans which were published in March.

In reply, Mr Philip Halsey, under secretary in charge of the teachers' branch, read from the section of the White Paper which says; "Within the resources that can be afforded, the plans allow for the overall pupil-teacher ratio to remain constant throughout the period (1980/81 to 1983/4). This implies some tightening of staffing standards in the schools as they reduce in size and the balance of their pupil population shifts towards the older age groups."

The implication that the operating margin had been abandoned tended to be obscured by the statement that: "The Government have had regard to the need, as far as possible, to protect the curriculum, to sustain standards of staffing, in-service training and induction and the quality of teaching, and to ease the problems of the necessary contraction of the teacher force."

Given that the cushion has, it appeared, is the DES concerned about the ability of local education authorities to fulfil their obligations under the law? Mr Price asked.

Mr Ulrich said: "We do not believe this tighter staffing reduces l.e.a.s to the point where they have to break the law, but we do accept that this makes it more difficult to protect the curriculum."

The committee found it difficult to pin officials down on what would constitute a clear enough breach of the Education Act to make the Secretary of State step in.

No foreign language teaching in a school would not be sufficient Mr Ulrich thought. "A school with no science or modern languages for any pupils, and not just because all the staff had been run over by a bus, could be a clear breach," he said, although it would depend on whether the school was the only one for miles or one of several in an urban area.

Carlisle bids to ease effect of cuts

The prospect of severe punishment being meted out to local government for a projected overspending of £900m this year, has prompted Mr Mark Carlisle, the Education Secretary, to urge his Cabinet colleagues against a blanket penalty.

His efforts reflect serious concern in the Department of Education about the likely effect of more cuts on some authorities. If a compromise is reached, up to 20 education authorities could be let off the hook.

In Cabinet committees this week and last, Mr Carlisle has pressed Mr Michael Heseltine, the Environment Secretary, not to penalize those authorities which, while overspending on the Government's volume target, have at least observed the spending controls implicit in the new block grant system of funding.

Mr Carlisle wants the authorities which are planning to spend within their Grant Related Expenditure assessments (GREs) to be exempt from punishment. The GREs indicate what on paper Whitehall thinks each authority should spend to provide a standard level of service, and are considered to be a fairer test by the DES than volume targets.

He has evidence that, at least before the county elections, nearly half the shires were planning to spend at or near their GREs this year. All were within the 10 per cent threshold permitted above GRE. Six out of 36 towns and cities are within their GREs, all the outer London boroughs and the Inner London Education Authority are above.

Mr Heseltine said earlier this year that local councils planning to spend 5.6 per cent less than they spent in 1978-79 would not be punished if there was total overspending. He is not likely to go back on this promise.

But by this test only two counties, (Dorset and Northamptonshire) are on target. All but four cities are over. ILEA is slightly over and a dozen London boroughs are within.

Mr Heseltine is expected to make his penalty plans public on June 2 with a statement in the Commons followed by a meeting of the consultative council on local government finance. While not unsympathetic to using the GREs, he has said it might exempt too many authorities, making it impossible to recover the £900m overspend.

Living on a shoestring in the library

English secondary schools spent less than £1 per pupil on library books even before the present Government's spending cuts, according to a sample survey published this week by the DES.

The survey, made in March 1979, showed that only 2 per cent of secondary schools had no library or, in the case of split-site schools, no library one one of their sites. But 4 per cent of the schools with libraries never had them open and staffed by an adult and a further third kept their library open and staffed for less than 10 hours per week.

Shortage of staff and alternative use of the library may explain the short opening hours in many schools, says the DES. It found that more than half of the general libraries had some time set aside for non-library use and 18 per cent of general libraries were not in library use for more than 15 hours a week.

Comprehensive schools were more generous than selective schools in the amount of library space per pupil but less generous in the provision of study places. But pupils in 11-16 comprehensives fared worst of the lot in terms of both library space and study places. Only 5 per cent of the 11-16 schools covered by the survey had ten or more study places per 100 pupils.

In more than three quarters of the schools, the school librarian was a teacher with no professional library qualifications.

Platform

Ashley Bramall became leader of the ILEA when Labour won control in 1970. Now ousted by his own party, he looks back down the bumpy road of progress

London's decade of change

A survey of 11 years of change in the ILEA *must start with the authority as it was in 1970. In spite of a commitment to comprehensive education, it was highly selective. Not only were there some 70 grammar schools, but 300 places a year were taken in independent and direct grant schools. Schools with large sixth forms got the most staff. Heads of county secondary schools selected their pupils. Primary schools were strongly influenced by the demands of selection.*

It was a high spending authority, but severely limited by the teacher quota imposed by the DES and the difficulty of retaining teachers in London. Spending was directed to areas such as educational technology to compensate for the teacher shortage.

Some of the criticisms of remoteness unjustly made in the recent discussions of ILEA's future were then justified. No one bothered to talk much to the boroughs. Parents were kept at arms' length, and there was little public consultation, or acknowledgement of London's developing multi-cultural character. The only bodies with whom the authority talked regularly were the teachers' associations.

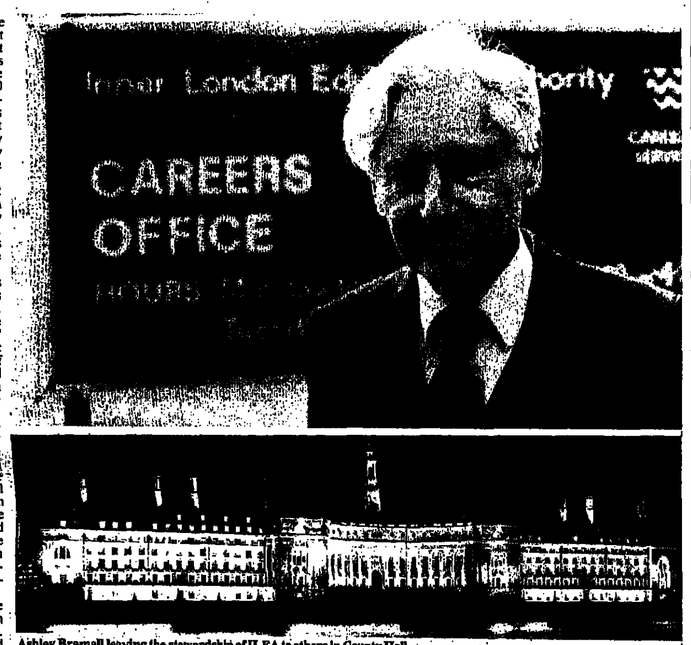
Educational achievement was variable. Booming numbers in secondary schools, an increasing staying-on rate and the few CSE-boosted examination achievements. At primary level there was a steadily falling average verbal reasoning score at 11, from 101.5 in 1965 to 94.5 in 1973. Teacher shortage combined with inequality of intake and the concentration of problems in the less favoured schools produced an atmosphere of uncertainty and violence. Corporal punishment was widely used.

In 1970 we immediately gave notice that we would take no more places in independent or direct grant schools. The ending of selection in maintained schools was an agonising process, involving two public consultation exercises, delays in the DES, and individual negotiations with some 45 voluntary governing bodies. Few with whom we consulted would recognise that the 1980s would be marked by rapidly falling rolls. In the early stages there was a conviction among senior officers and members that a comprehensive school must admit an eight-form entry, subsequently reduced to six for mixed and five for single-sex schools.

Three changes in 1974 made progress possible: a Labour Government, a building programme for reorganization and our decision to retain Highbury Hill High School as a three-form entry non-selective school in co-operation with Highbury Grove School, an established comprehensive school. This provided the opportunity for voluntary grammar schools to retain their identity as non-selective schools, linked with established comprehensives. In 1975 we announced that selection would end in 1977. Only three schools had gone independent, and two had chosen closure when, in September 1977, all schools opened their doors to children of all abilities.

Many of the schools which remained were too small, weak or unpopular to survive a decade of falling rolls. A second reorganization is dealing with this. At first there were demands to keep all schools open, but once it was realized how difficult it would be to provide a full curriculum as numbers fell, there was widespread acceptance of amalgamation proposals in five divisions. In this process the independence of voluntary schools is seen as an obstacle to fair reorganization.

The ending of selection was backed by a new staffing policy tied to the size of the pupil roll, but with extra resources provided where educational and social problems made it desirable. Heads of county schools could no longer select pupils, and a new transfer system was based on parental choice, provided only that this did not prevent balanced intakes, which were arrived at by dividing children into three broad bands of ability. Priorities for admission are published and the whole system is monitored by teachers and members.



Ashley Bramall leaving the stewardship of ILEA to others in County Hall

Further education went through its own form of comprehensive reorganization. Following the designation of five polytechnics, new colleges were created providing all levels of study from basic literacy, to degree work.

Teacher numbers improved after the Houghton pay settlement, but that has made finance a key issue. Under the Labour Government we went for a policy of "no growth", using savings as rolls fell to make improvements more directly related to need. We increased [illegible] teachers, appointed advisers, [illegible] inspectors, a spectorate, and a force of teachers of English as a second language; we moved far along the road to the James targets for in-service and induction training of teachers. We have developed the alternative use of resources schemes, which allows schools to choose for themselves how to spend a large part of the money allocated to them, whether on part-time staff, equipment or minor works.

The Conservatives' demand for education cuts has been largely resisted. In 1980-81 we cut some 2 per cent more than could be saved through falling rolls, largely in administration or through improvements in organization. For 1981-82 we decided to go no further than savings from falling rolls and the full year effect of the previous year's savings.

The net result of these policies in terms of teacher-pupil ratios is an improvement in primary schools from 1:22.9 in 1972 to 1:16.9 in 1980, and in secondary schools from 1:15.5 in 1972 to 1:13.9 in 1980. Nursery education has continued to grow, but the needs of working mothers can only properly be met by full-day care, which demands cooperation from borough councils, on which progress is depressingly slow. Other important growth areas have been in provision for music; the unified service for teaching English as a second language to 10 per cent of our children; the summer sixth form enrichment courses attended last year by some 2,500 young people; the Access courses in further education, preparing for degree or professional courses people, mostly from minority ethnic groups, who have missed out on ordinary school opportunities; and the programme to develop sports facilities in Inner London. There was also £2 million in the 1978 budget to allow provision to be made for the tiny minority of disruptive pupils.

Open contacts with the outside [illegible] established early. A conference with all the boroughs [illegible] led to joint machinery on social services, planning and recreation. Cooperation on underlying provision is still inadequate, but progress has been made, particularly where joint appointments have been made of under-five co-ordinators.

In 1971 we began bringing parents and teachers on to governing bodies and increased the numbers in 1974. All parent governors are members of divisional parents' consultative committees and the ten chairmen form a central consultative committee with leading authority members. Other consultative bodies have been set up with those responsible for voluntary schools and community relations councils.

The Plowden recommendation to abolish corporal punishment in primary schools was taken up immediately. We took the decision in late 1971 to abolish in January 1973, thus getting publicity very long before the event. That the decision had no harmful effect was shown by the commendation in the HMI's report in 1980 on primary school progress in the last five years. We followed a similar course over secondary and special schools, taking at the end of 1979 decisions which came into effect in 1980 and 1981.

Two searching looks have been taken at the general health of schools, in 1976, after the bizarre William Tyndale affair, and after the HMI report in 1980. The former led to regular inspectorate reports on schools causing concern, a clearer appreciation of the power to overrule county school governors and a tightening of procedures for requiring teachers to improve their work. The latter, critical of shortcomings in secondary school teaching and inadequate management of resources, has indicated lines of development for in-service training. Both led to changes in the inspectorate. The primary inspectorate has been expanded; primary, secondary and special inspectorate work in divisions is now and now general responsibility for each school is to be exercised by a specialist in the phase with direct answerability to the appropriate staff inspector.

Primary schools have made an impressive recovery. The verbal reasoning score average now stands at 101.3, remarkably in an inner city area with London's problems. Secondary examination results give cause for concern, but we shall continue to see the products of a selective system until 1982 for O levels and 1984 for A levels.

What of unfinished business? The items which top my agenda are making all schools strong enough to offer a full and stable curriculum; development of a consensus on the future provision of comprehensive 16-19 education; implementation of the budget package relating to education for employment; urgent decisions on how education can truly serve a multi-cultural city; and carrying out the Warnock priorities already laid down by the authority.

Staying in step with modern music

by Richard Garner

Teachers face an uphill struggle to keep abreast of their pupils as the modern world of moog synthesizers, ethnic music and other forms of pop and electronic music begins to play a bigger role in the classroom.

This emerged from a meeting last week in London called by the Council for Music Education and Training, which meeting Mr Mark Carlisle, the Education Secretary, to discuss its concern over the future of music education because of the cuts and the recent High Court ruling that it is illegal to charge for instrumental tuition, which has led to some music teachers facing the sack.

Two organizations said that music education needed more resources at present instead of less, so teachers could have more in-service training to keep up to date with changing tastes in music.

In a paper presented to the meeting, Mr Peter Isherwood, chairman of the Music Advisers' National Association, argued: "If we are to succeed in creating a need for music education, it must have relevance to a child and allow it to develop its own musicality and personality and not just be a pale reflection of our own classical training and interests.

"However, how many of us are able to cope with and use to our advantage in the classroom, electronic, pop or ethnic music? This may be another issue but it does highlight important issues in teacher training and in-service training.

"Both of these areas are threatened and yet the realities of our particular situation in music would indicate that is a strong case for more resources not less."

Mr Isherwood argued that the present dilemma over fees for music tuition could only be solved by legislation, arguing: "There are many of us who feel that a child has a right to the kind of tuition especially where it is essential to self-fulfilment. Remove that legislation could express this point of view as well."

In another paper presented by the Incorporated Society of Musicians, it was stated: "So much is changing with the introduction of synthesizers, and other electronic equipment, much of which is understood and used with competence by the young, in contrast to the nervous and suspicious reaction of many of their teachers."

Mr Jack Dobbs, chairman of the Music Council for Music Education and Training, said that the life of the nation would be "much less healthy" as a result of financial cuts in music education, adding: "Now is the time for us to say that music does matter. It is important. It is not peripheral."

He said the Council had written to Mr Carlisle requesting a meeting because of its concern over the cuts, saying: "Music is essential to the life of the nation and to the life of its individual members."

Mr Carlisle had replied saying he appreciated that "aesthetic activities should play a part in the education of every child in primary and secondary schools". However, it was up to individual local education authorities and schools to plan the level of provision in their own areas.

Music publishers want stiff penalties

A call for a reform of copyright legislation and stiffer penalties for those who infringe it was made by Mr Ron White, the President of the Music Publishers' Association, at a centenary dinner last week.

This follows an independent school, Oakham, agreeing to pay £4,250 damages after a case brought against them by the MPA for illicit photocopying of music sheets.

MCC president

The president of the English Schools Cricket Association, Mr Hubert Durgan, head of King's School, Bruton, is the next president of MCC. He was nominated last week at the club's annual general meeting.

Richard Garner on the NUT clampdown against rule-breakers and protesters

'Dissidents' face union wrath

The leadership of the National Union of Teachers this week stepped up its purge on union members who fail to toe the official line.

Sixty-five teachers at Alperton High School, Brent, who staged a token one-hour picket outside their school on Tuesday morning in protest at a decision which is likely to mean six teachers on short-term contracts of up to a year losing their jobs have been told their action will be reported to the union's general secretary, Mr Fred Jarvis.

An attempt to get the teachers to call off the picket by the union's local executive member, Mr Malcolm Horne, failed but now the Brent association of the NUT has condemned the local council for throwing any teachers on short-term contracts out of a job. Mr Colin Adams, NUT representative at Alperton High School, said: "They will be just as redundant as any permanently employed teacher who loses a job." The council says it will have to find places for permanent staff to be redeployed before it can offer jobs to teacher on short-term contracts.

In East London, the local association of the NUT has been told it must not make a payment of £200 to the Campaign for Nuclear Disarmament to help the organization prepare a pack for teachers on world peace and disarmament. The association, which has now deferred a decision on the payment, was told it would be "outside the aims and scope of the union".

In Lambeth, where six officers of the NUT association have already been suspended from union membership, there was an attempt to stop local members from holding elections this week to fill the vacancies. Acting president of the association Mr John East was told on Monday not to leave his school until a taxi had been despatched from Hamilton House – the union's headquarters – and a letter had been handed to him personally advising him not to go ahead with the elections at that night's meeting.

What happens inside the Lambeth branch

Members of the Lambeth Association of the NUT faced a common problem: 10 minutes after this month's meeting started, they were still trying to find a willing hand to keep the minutes.

Then they set about their first motion calling on the union's action committee to levy teachers for a national campaign to stop the threat of compulsory redundancies to teachers in Barking and Dagenham.

Unfortunately, they had not heard that Barking and Dagenham had lifted its threat of compulsory redundancy the previous Friday, although the jobs were still to be lost through redeployment, natural wastage and early retirement.

The resolution was coupled with a call to attend a lobby in Dagenham the following evening when six teachers would be facing disciplinary proceedings after refusing to implement new timetables with official union backing and was passed unanimously. Ms Wendy Hewings, proposing it, said the union's strike fund "only has enough money to sustain us for 36 hours.

The next item was to elect a delegate to serve on the ILEA education committee. It turned out to be a typing error and should have read ILTA (Inner London Teachers' Association of the NUT) education committee. Disgruntled Tories might say "same thing". However, Lambeth would argue the ILTA was to the right of the ILEA.

During a dramatic debate, members considered replacing six officers suspended from membership for supporting the Lambeth day of action against the cuts.

Mr John East, the acting president of the association, said he had been instructed not to leave school until he had received a letter about the elections. When it eventually arrived, it contained advice from the union's new membership secretary, Mr Arthur Jarman, that, after consultation with the union's senior solicitor, he felt the elections should be deferred for a ballot of all Lambeth members.

The letter warned that by rule 5b of the union's rule book; elections should take place and this could not be superseded by Lambeth association's own rules 7a and 7c. Mr East said that union headquarters had overlooked Lambeth's rule 6h which allowed elections to take place at a meeting when they became necessary in the middle of a year.

So the selections went ahead. All six officers were replaced with few abstentions.

A report back from the union's conference spoke of "Brother Porter's repulsive speech" (Mr Roy Porter, from Greenwich, was the delegate who had referred to NUT "mob rule" in Inner London which provoked an outcry and ultimately led to a delegate being asked to leave the conference). Mr John Bier, giving the report, said that the NUT president, Mr Jack Chambers, had "got himself into the classic teacher situation of issuing a threat to expel someone and then finding he had to do it".

During a debate about the Brixton riots, Mr East said that the local Trades Council had decided to boycott the Scarman inquiry because it would not go into the issues of "unemployment, housing, and racism of the police" which had led to the disturbances.

At the weekend, the executive of the union had decided to give evidence to the inquiry in consultation with the Inner London Teachers Association.

The Lambeth meeting passed a motion which condemned "continual police harassment in Brixton" and saying that " racist police action coupled with high unemployment and bad housing" had caused the riots.

It also called for a donation to the Brixton Defence Fund, all charges arising from the riot to be dropped and withdrawal of the "excessive" police presence in Brixton.

The last item stemmed from the suspension of Mr North but the meeting decided not to nominate a successor since the by-election had been declared by the NUT only at the weekend; schools had not had notice of the election. Instead, all candidates would be invited to attend another meeting before a nomination was made by the association.

About 50 teachers attended the meeting out of a potential turnout of around 1,400 teachers.

UGC will announce cuts next month

Individual universities will have to wait until the end of June before they know how much money they will have for the next academic year.

That is when they are to learn which of their departments, research programmes, or even whole faculties, have been earmarked by the University Grants Committee for closure, as it streamlines the university system to achieve Government-imposed cuts of over 11 per cent by 1984.

In a letter to university vice-chancellors, Dr Edward Parkes, UGC chairman, says the committee will also set student target numbers for each institution for 1983-4. And he warns universities to wait for those figures before finally offering firm places to students for next year.

This means that some candidates who have already got conditional or even firm offers of places may find them withdrawn as universities discover their fate. The course they were planning to take may die within three years.

However, the institution itself should survive. According to the letter, the UGC believes the cuts "can and should be achieved without the closure of any whole university", even though they are to be made selectively.

Dr Parkes's letter tacitly admits the committee's failure to make the Government give ground on its cuts target. It had hoped either to extend the time scale from three to five years, to extract more money for redundancy payments, or to take some of the money intended for the public sector – but none of these concessions has been forthcoming.

The target stays at an 8½ per cent volume cut in grant for home students by 1984. Together with loss of income from overseas students, the committee expects the total loss to be at least 11 per cent.

Savings of this size will involve reducing the range of subjects taught at some universities and the closure or "radical reduction" of some departments, says the letter, with the likelihood of both academic and non-academic redundancies.

But the UGC makes it plain that it does not want all new developments to stop as a result. The £20 million allocated in this year's grant for remodelling the system should be spent on new appointments as well as contraction, says the letter.

The question of redundancy for university lecturers, most of whom have tenure, is still likely to prove the most expensive headache for universities. At a recent meeting of the Commons' Public Accounts Committee, Dr Parkes estimated that 3,000 academic jobs would have to go over the next three years, at a possible cost of £200 million in compensation.

The vice-chancellors' committee is already working on a redundancy scheme based on the Crombie Code used to compensate redundant lecturers during the run-down of teacher training in the 1970s.

Redundancy threat lifted

The threat of compulsory redundancy has been lifted from 60 teachers in Barking and deputy heads in Solihull.

Talks were arranged between teachers' leaders and the Labour-controlled Barking and Dagenham Council last Thursday – just a few hours before the action committee of the National Union of Teachers was due to meet to discuss the results of a ballot of its members which was reported to be heavily in favour of striking.

In the event, the talks proved abortive when teachers' leaders walked out after discovering that a representative of the anti-strike Professional Association of Teachers had been invited to take part.

However, the following morning, Mr Dick Boland, from the NUT's action committee, contacted town hall officials and said the union was prepared to talk seriously with the authority. Just 20 minutes before the meeting was due to start, the union was telephoned and told the authority has lifted the threat of compulsory redundancies and was prepared to make the savings by natural wastage and premature retirement.

Twenty secondary school teachers have already opted for voluntary retirement and the remaining jobs would be filled through natural wastage, redeployment and, any further volunteers for premature retirement.

In Solihull, the Conservative controlled council announced this week that it had received 23 requests for voluntary redundancy from secondary school teachers during the past week.

Twenty of these would not be replaced with the result that the plan to sack a deputy head teacher in 17 secondary schools would not go ahead.

In addition, the council this week wrote to all primary teachers aged 55 or above asking them if they were prepared to opt for premature retirement and thus avoid the implementation of the second stage of its redundancy plan – whereby up to 18 of the oldest primary school teachers would be made compulsorily redundant.

Louise Fitzgerald and Paul Worley at last weekend's Festival of Mime for deaf children at the Commonwealth Institute, Kensington, London.

Thatcher backs A level protest

In a letter to Mr Maldwyn Evans, head of design and technical studies at Orange Hill Junior and High Schools, in Edgware, London, Mrs Thatcher says: "Some admission tutors continue to attach undue weight to traditional academic disciplines and are reluctant to give sufficient credit to the very demanding project work which forms part of the syllabus for A level design and technology."

The correspondence is printed in the current issue of *Studies in Design Education, Craft and Technology*.

Lord Williams's School, Thame

An extra nought crept into the article about fund raising at Lord Williams's School in Oxfordshire last week. Parents, staff and friends of the school raise £2,000 a year, not £20,000.

Saving on books is a 'false economy'

Local education authorities who cut spending on school books are making those they do buy more expensive, MPs were told on Tuesday.

"The result of having fewer copies is to increase unit costs with shorter runs," Mr Harry Myers of the British Printing Industries Federation, told an all-party meeting in the Commons. "Schools then complain about the price of books because they cannot afford enough."

He urged MPs to press local authorities to spend the money the Government intended for books – an extra 2 per cent in this year's rate support grant – or, failing that, to ask the Government to earmark the allocation for books within the grant.

Mr Myers and other representatives of the book production industry said the reduction in spending on school books was one of the chief reasons for the slump in British publishing.

Passport's sporting chance to boost funds

by Bert Lodge

School funds will benefit by more than £5m every year if each pupil in the country applies for a Passport to British Sport, a scheme launched on Tuesday by Prince Philip, on behalf of the Central Council for Physical Recreation of which he is president.

For £3 any one under 19 gets a navy blue "passport" similar to the authentic British one. It entitles the holder to:

- insurance cover while travelling to or from, or taking part or training for or watching any organized sporting activity;
- a chance to open a deposit account at any of the 3,200 branches of the National Westminster Bank, the first pound of which will be matched by £1 by Nat West;
- 30 per cent discount off a range of sports clothing (equipment will be introduced later),
- free admission to almost all this season's county cricket matches if accompanied by a paying adult (the CCPR hopes to extend this to football matches and all major sporting events).

Schools can benefit by applying en *bloc*. With applications by groups of 20 or more, 50p per passport will be refunded to the school or organizing group. This means a bonus of £500 to, say, a 1000-pupil comprehensive if every boy and girl applies. With about 11 million young people in full-time education the scheme could release more than £5m into school or institution funds.

The passport must be renewed annually. One of the conditions of issue is the council's right to withdraw it should the holder "demonstrate behaviour which is socially unacceptable."

Prince Philip said: "The most important function of the CCPR is to promote people's participation in sport. The passport scheme will encourage them to do it more cheaply."

Mr Peter Lawson, the CCPR secretary, said once passport holders were known they would be asked to tell the council which three sports they were most interested in. "As the numbers build up we shall send them news letters devoted to particular sports. Altogether we shall be providing a framework in which young people who enjoy sport can be brought together and feel they belong to a properly organized fan club."

The Football League had thought the scheme too difficult to administer for it to take part. "However, I shall be writing to every one of the 90 Football Association clubs asking them to join in," Mr Lawson said.

"If parental supervision can be reintroduced as an essential part of sport spectating then the hooligan problem will recede and the troublemakers will be squeezed out of the system."

The Insurance scheme is underwritten by the Norwich Union. Maximum compensation is £20,000 for "permanent total disablement lasting at least 52 weeks and preventing the holder ever undertaking any occupation."

Applications for passports must be accompanied by the £3 remittance plus two passport photographs. The new scheme will be operated by a new company, CCPR Enterprises, which is wholly owned by the CCPR. Profits will be covenanted by the company – thus avoiding tax liability – to the CCPR sports charity, the Colson Trust.

Racism is provoking different reactions at a college and two schools: Diane Spencer reports

NF threat to left-wing teachers

The Young National Front has threatened to step up its campaign against left-wing teachers in retaliation for the students' picket of lectures by NF chairman, Mr Andrew Brons, at Harrogate Further Education College.

The YNF claims that it has encouraged its members to expose extreme left-wing teachers only when they have "proved to be flagrantly promoting their political views in the classroom."

Mr Brons, who has been teaching government, politics and law at the college for 11 years, says this kind of allegation could not be made against him. He has made no secret of his political views.

The college's principal, Mr Peter Drake, said although he was out of sympathy with the ideas of the NF, he had never heard that Mr Brons had failed to teach his subject with complete academic objectivity.

Mr David Aaronovitch, president of the National Union of Students, said his union would be calling on Mr Brons to resign his membership of the National Front in the interests of promoting racial harmony.

He failed to understand what the announcement by the YNF meant as they already published lists of left-wing teachers. As a result they were harassed by NF members. Did it just mean that more bricks would be thrown through windows?

Last week the students resolved to start picketing Mr Brons's lectures peacefully. "We decided to take this action because of the dramatic escalation in racist attacks around the country," said a students union spokesman.

"As chairman of the NF, Mr Brons is ultimately responsible for the violence his organization perpetrates. We felt it was vital to take a stand against it.

"Students find it distasteful that if they want to do government and politics in this college they find it is taught by a Nazi. The students want to persuade the principal to get rid of Mr Brons."

Mr Brons said he was delighted with the publicity given to the NF by this incident. "The biggest injury is not to me but to the credibility of the Marxists in the student union," he said.

The students plan to picket again this week.

Mr Drake said: "I ask all those who wish to put pressure on me to sack Mr Brons to consider whether it is right for a man or woman to be dismissed exclusively because his or her political views are repugnant to the majority of public opinion or the employer concerned.

"I believe in free speech although the views expressed are detestable; and I will defend that right vigorously."

Mr Nigel de Gruchy, assistant secretary of the National Association of Schoolmasters/Union of Women Teachers, said although he condemned racism, it was essential to keep politics out of school. Racism had to be combatted outside school. There was a limit to what schools could do: they had to get on with teaching.

The National Union of Teachers said it was increasingly concerned about the activities of racist groups and its members were doing their best to educate children to be critical of their propaganda.

The union's legal department was available to protect members should the NF take any action against them although it could well be a matter for the police.

Mr Mick Farley, assistant secretary of the National Association of Teachers in Further and Higher Education, said his association had condemned the NF and all other racist parties. His members would not be intimidated by threats. They already had guidelines on how to deal with racist problems.

Mr Andrew Brons, chairman of the National Front, is helped to his feet by police after being dragged to the ground during a students' picket of his lecture.

"We have a choice: ignore the problem or take a stand"

"We don't go around with Anti-Nazi League badges on our lapels, we keep a low profile," said the head of Quinton Kynaston school in north London.

"But I don't really see how you can run a comprehensive school with a mixed social and cultural intake without being explicit about your stance on racism. All children are equally important to us in every sense.

"If racism manifests itself in the school it undermines the learning of some of our children – it breeds insecurity."

About 14 per cent of Quinton Kynaston's 1,050 pupils are black or Asian and 37 first languages are spoken as well as English. Although the school is situated in salubrious St John's Wood, its catchment area includes the poorer parts of Camden Town.

Mr Peter Mitchell, the head, and Mr George Spinoza, head of Holloway Boys' School, a few miles away, are praised in a report published last week for their stance against racism and the positive way they tackled it.

Nazis in the Playground, published by the Centre for Contemporary Studies, claimed that many schools preferred to play down the incidence of racism in order to protect their reputations. Teachers, on the whole, were impervious to the threat posed by rightwing racists to their pupils, it said.

Both heads decided to take a firm line against racism more than two years ago when the National Front started campaigning in the area.

"It is important to talk about it openly – racism should not be a taboo subject," Mr Spinoza said.

More than half of the 1,130 pupils are of immigrant origin at Holloway Boys' School. There is a high proportion of West Indian and Asian pupils with Greek and Turkish Cypriots forming about 11 per cent of the total.

"What happens outside the school affects what happens inside; it is silly to believe it doesn't as schools are a microcosm of society," said Mr Spinoza.

At Quinton Kynaston, a teachers' working party drew up a policy on "racist behaviour" which has since been adopted by all the staff.

It says that racism is diametrically opposed to the school's aim of demonstrating that it regards all students as being of equal value, and should be positively resisted.

"It is important that everybody associated with QK see the school's policy on racism as a natural part of its responsibilities as a comprehensive school," says the document.

Pupils must be able to study facts and ideas about race, culture and racism, and every staff member must be vigilant and report any racist behaviour immediately to the head or deputy.

Mr Spinoza at Holloway has issued similar instructions to his staff. He concludes by saying the attitude his school is taking is bound to attract hostility but "we have to make a choice: do we ignore the problem of racism and racialist organizations and hope they will disappear, or do we as a multi-racial school take a principled stand against them? The same dilemma presented itself to the German people in the early 1930s and they took the former course with disastrous consequences. We cannot afford the same mistake."

The organization All London Teachers Against Racism and Fascism, which began two years ago with a rally of 2,500 in Central Hall, Westminster, confirms that many schools are reluctant to discuss the issue openly.

Mr Martin Francis, a primary school teacher and the association's press officer, says they are trying to monitor racist incidents in schools and the way they are dealt with. (Replies to ALTARF c/o Lambeth Teachers Centre, Santley Street, London SW4.)

ALTARF has recently published a handbook on teaching against racism in primary schools which complements one published last year for secondary schools.

Ruling soon over couple's fight to teach their children at home

by Chris Mowbray

A couple who have been fighting for more than 10 years for the right to educate their children themselves at home are to be told early next month whether they have won legal recognition.

Geoffrey and Iris Harrison have resisted all efforts by the Hereford and Worcester county education department to get their four children – Wanda, aged 18, Andrea, 17, Grant, 15, and Newall, 11 – to go to school.

The children, who have all been diagnosed by a doctor as suffering from varying degrees of dyslexia, have received little or no formal education, [illegible] trying to educate the children at their two-acre smallholding at Rochford, near Tenbury Wells, Worcestershire. They have taught the children a wide variety of rural crafts and manual skills.

In January last year the couple were convicted by magistrates of failing to comply with school attendance orders in respect of the three youngest children. When they appealed against the conviction at Worcester Crown Court last week, the judge reserved judgment until the first week in June.

In opening the appeal for the Harrisons, Lord Gifford said that in his opinion the whole issue revolved around section 36 of the 1944 Education Act which states that a child must receive education either by regular attendance at school "or otherwise".

"The decision as to whether these children are receiving an efficient education is the decision of the court and not of the local authority. The law expressly preserves the precious freedom for parents not to send their children to school provided they are securing for them an efficient organized education."

During the case the court heard that the children's formal academic abilities varied considerably. At one end of the scale Andrea could read and write quite well, while at the other Newall could not read or write at all.

All the children had learned a wide variety of other skills which included such things as baking bread, horticulture, rearing farm animals, building, plumbing, mechanics and welding.

Support for the Harrisons' way of education came from Dr James Hemming, an educational psychologist who criticized the teaching methods used by the family as parallels in primary and secondary schools and that in his opinion the children were receiving a first class education.

Another supporter who also gave evidence was Dr Roland Meighan, a senior education lecturer at Birmingham University. He said that he was in touch with 20 families in the West Midlands who were trying to educate their own children and he considered the Harrisons to be one of the most successful.

However, Mr Trevor Jellis, an educational psychologist employed by the county council, said he believed that all the children would have had a 75 per cent chance of overcoming their reading and numeracy difficulties if they had gone to school.

He described the children as "well developed, well balanced and pleasant with practical skills". Mr and Mrs Harrison had been tremendously successful in building their social skills and confidence.

Mr Lee taking over

Lecturers' president

An 11-plus failure, one-time [illegible] officer, agricultural labourer, parliamentary candidate, building [illegible] tice and lead horn in the village band when not opening the bowling in the Huddersfield league – will preside over the professional fortunes of [illegible] college lecturers for a crucial [illegible] months starting next week.

Mr Malcolm Lee, senior lecturer in the Doncaster Institute of Higher Education, takes over as president of the National Association of Teachers in Further and Higher Education at their conference at Bournemouth [illegible] weekend.

Mr Lee was president of the Association of Teachers in Colleges and Department of Education in 1974, and spent much of the time as chairman of the working group that merged the association with the Association of Teachers in Technical Colleges to spawn the hybrid NATFHE.

Parent appeals for more pupils in local newspaper

Advert keeps school open

by Stephen Cohen

An advertising campaign by a governor of a small village primary school has staved off the school's closure and doubled the number of children on roll.

Cookhill First School, eight miles south of Redditch in Hereford and Worcester, was due to be closed down next month. It had only nine pupils and one teacher – the head, Mr Michael Ledbury.

Now, only a few weeks after advertisements in the local newspaper and a poster in a neighbouring village's general store, there are 19 children with two more due next week and another 28 waiting in the wings, in this case a private nursery unit which rents space in the school.

The adverts in the personal columns of *The Redditch Advertiser* were placed by Mrs Alma Matthews, the parents' representative on the school's governing body. They said: "Rising fives taken at Cookhill First School immediately. High educational standards. Children taken from any area" and went on to list two telephone numbers.

Mrs Matthews said this week that she wanted to keep the school open at least until her daughter left in 1982.

"The only way to increase the numbers was by advertising," she said. "We were deluged with replies."

Mrs Matthews's campaign was started on her own initiative, Mr Ledbury said. "The local authority thought I was being unprofessional but I can assure you I've had no hand in it at all. I'm very proud that people feel like that about my school."

Closure has been deferred for a year during which time Mr Ledbury hopes to get his numbers up to 25 which he maintains would make the school viable. Last Friday there was a visit from the HMI who said she would be advizing the Department of Education that circumstances at the school had now changed.

"I'm more than hopeful for the future," Mr Ledbury said.

Cookhill's renaissance has not affected neighbouring villages, he maintained. The new children had come from large Redditch schools which would not feel the loss.

The Cookhill campaign is not the only instance of advertising by small schools in the county. Leaflets have been circulated in Lea, three miles south-west of Ross-on-Wye, which are quite blunt in their criticism of other local schools.

Produced by a group of parents with children at Aston Ingham School, one and a half miles away, the leaflets say the Lea school is poorly-housed, is on a busy main road, and that the head is near retirement. They claim that another school could loss its free bus which would involve children walking on a road where there was a fatal accident four years ago.

Complaints from Mr George Melhuish, the chairman of the Lea governors, soon brought an apology. Mr Melhuish said he was saddened that another school would make such remarks. "We are not poorly housed," he added, and the head was five years away from retirement.

Mr M. J. Gifford, the county chief education officer, said he deprecated the comments made by one school about another. "But it's out of our control what parents do," he said.

Mrs Matthews, however, disagrees. "If a school has something to offer, why shouldn't they advertise?

The issue is worrying the National Association of Head Teachers. Next week at their annual conference in Blackpool, delegates will debate a resolution which deplores the use of advertising by schools in order to gain pupils from other districts.

Mr John Brooks, secretary of the Hereford branch of the NAHT, said there was a "chase" after children in the county. "There are clear cases of poaching," he said.

Mix of methods for falling rolls

by Bob Doe

Shrinking secondary schools can remain viable if staff change their way of working, says a report to be issued soon by the Council for Educational Technology.

The council carried out a six-month survey of the way educational technology can offset the difficulties posed by falling rolls. The CET's assistant director, Mr Norman Willis, said this week that amalgamating schools into larger units was not always the best solution. "There is no one best solution." he said.

Mr Leslie Beckett, who made the survey, told a conference of the organizations which the council consults that "enlightened solutions" to falling rolls included more pre-packaged individualized learning schemes, more teachers teaching subjects in which they were not qualified and greater cooperation between schools.

He forecast that as schools shrank,

"The big problem is comprehensives becoming more like secondary moderns as they shrink and offer a more restricted diet," Mr Beckett said.

"No one way of organizing secondary schools offered an easy solution. Where there were 11-to-16 schools and 16-to-19 colleges, the colleges were often having to lend staff to their feeder schools to support options systems.

- lone specialists such as physicists would be isolated in schools;
- it would be increasingly difficult to maintain options such as RE, geography, chemistry and a second language;
- teachers would increasingly have to teach unfamiliar subjects or ability groups;
- first and second and third-year courses, civics and personal development programmes would be impoverished by efforts to maintain options;
- ability groupings would become more mixed.

The 11-to-18 schools often had only a restricted range of small A level groups and limited opportunities for the less able. "Those that struggle to maintain geography and history tend to do very badly for the less academic," he said.

Mr Beckett found some schools that regarded independent learning as a good thing in its own right. Schools were aware they had to develop self-study skills so that pupils could learn on their own.

Packages of structured materials enabled teams of teachers to take on mainstream subjects they might not be qualified to teach.

Maintaining Choice in the Secondary Curriculum is due to be published by the CET on May 29.

Helen Jordan finishes off a piece of pottery at Derby Lonsdale College, where she has just been awarded a special travel grant after a four-year course in ceramics. The course has been a particular success for Helen as she is partially sighted. Her final thesis, Pottery for the Partially Sighted, led her to Switzerland where she met Germaine Krauzer, an ophthalmologist and amateur potter. Now, with her Ezra Legacy award to help with travelling expenses, Helen, 27, hopes to return to Switzerland and continue research into the problems of pottery for the partially sighted.

NUT disquiet over ballot on general teaching council

by Richard Garner

Teachers are to be asked to vote in a referendum to decide whether there is enough support for a general teaching council along the lines of the doctors' General Medical Council.

If there is enough backing, supporters of the campaign to set it up have been urged to press for the introduction of a Private Member's Bill in Parliament to bring it about.

This emerged from a weekend conference in London organized by the Campaign for the General Teaching Council and attended by about 50 people.

However, the new initiatives are already running into opposition from the biggest teachers' union, the National Union of Teachers, whose general secretary, Mr Fred Jarvis, claimed the group was "going behind the backs of existing associations" by planning to canvass schools through their head teachers.

Mr Robert Balchin, the chairman of the campaign, said that a general teaching council would have four aims: to keep a register of teachers, to define standards for admission to the register, to devise a code of conduct for teachers and elect a disciplinary committee and to advise on teacher supply and advise colleges of the qualifications necessary for teachers.

He added: "In the autumn of this year, if we have enough finance by then, we are hoping to be able to write to every school in England and Wales to research the kind of support that there is for this kind of project."

Mr John Phillips, chairman of the Associated Examining Board and a barrister, told the conference the new council would have to stay out of negotiations on wages and conditions of service – which were the job of trade unions.

He said that if there were support, the campaign should keep a close eye out for the MPs who were successful in the ballot which determines who has priority to introduce a Private Member's Bill in the Commons and then select one who would be willing to introduce such a bill.

Mr James Miller, registrar and chief executive of the General Teaching Council for Scotland, which is already well established, said his council had 49 members – 25 teachers (11 primary, 11 secondary and three from further education – all of whom were elected), one lecturer from the staff of a further education college, four principals of colleges of further education, four representatives of Scottish universities, three directors of education, four education committee representatives, two church representatives (one Church of Scotland and one Catholic), two from institutions such as colleges of art and four representatives of the Secretary of State.

Mr Jarvis said after the conference: "It is an unwise way of going about testing support to canvass through headteachers. This is like going behind the backs of the teachers' associations."

Previous attempts to set up a General Teaching Council have foundered because of disagreement among the teachers' unions over the number of seats they should have.

- There was a crying need for a general teaching council for the education service as a whole, Mr Neil Sayer, vice-president of the Secondary Heads Association, said last week.

Speaking in Mold, Clwyd, Mr Sayer said that the idea of a teaching profession in the narrow sense should be abolished with education officers, HMIs, advisers, educational researchers, publishers, broadcasters, psychologists, non-teaching heads and FE and HE lecturers all playing their part in a full profession of education.

Third World unit

Oxfordshire schools are to be encouraged to teach about the Third World and a unit has been set up at Oxford Polytechnic to coordinate and promote development education throughout the county.

A recent survey of all Oxfordshire schools showed that while many primary and middle schools do not teach about the Third World, teachers would often like to do so. Many secondary school staff also do not teach about development issues because of exam constraints.

Mrs Crosbie back

Sacked Nottinghamshire nursery teacher Mrs Eileen Crosbie will return to work on June 1.

She has been appointed to Huntingdon Infants' School after talks between the new Labour leaders of the county council and the National Union of Teachers, on Monday night. She had been sacked for refusing to teach a class she considered oversized.

'Special access' urged for minority groups

by Mark Jackson

The Commission for Racial Equality is to call for special "access" courses for ethnic minorities covering a wide range of professional studies. They are likely to include law, accountancy and engineering.

The commission's intentions have been reported to the Rampton committee on minority group education by the Further Education Unit. The unit agrees with the commission's view that it is no longer enough to run schemes for a few professions such as teaching, youth work and social work, where jobs are decreasing.

But it warns the committee against dropping the standard of final qualifications for students.

It urges the committee to recognize that any problems in the education of children from minority groups extend beyond schools and colleges to those at work. There is a need to strike a balance between maintaining cultural identity and meeting the needs of employers and examining bodies, and opportunities should be taken to make the curriculum for the minority groups

Bob Doe reports on how microcomputers help children with special needs

With the future at their fingertips

Children with special needs can have some of them met better by a computer than a teacher.

That is the belief of the micro electronics development team set up by the West Midlands borough of Walsall which has now been given £120,000 by the Government to develop further its ideas on computer-assisted learning for handicapped and backward children.

Walsall is committed to microcomputers in a big way. More than a quarter of all its 3,000 teachers in primary, secondary and special schools have already been on in-service courses to introduce them to the computer and its language and to enable them to write their own computer programs.

After spending £40,000 on hardware last year there is one computer for every school in the borough, whether there are trained teachers to use it or not.

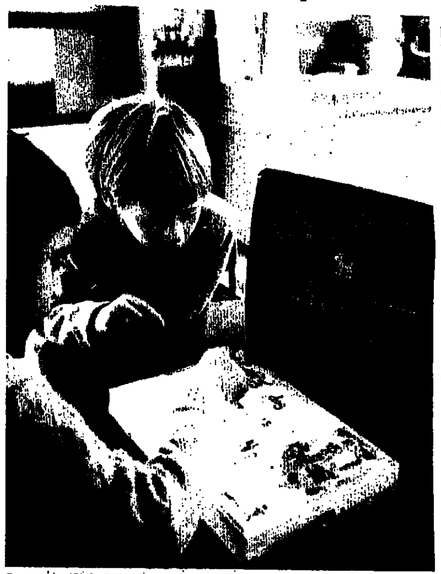
One school has a language lab style set-up with 15 computers all linked together – and one in the school office.

Virtually all of Walsall's ten special schools have one. In some schools whole staffs have been on the computer familiarization courses, including clerical staff.

Part of the development programme is concentrating on the administrative uses of microcomputers in schools. With a primary attached it can write letters of couple from computerized school records pupil lists based on such things as age, form, year groups, options, exam entries or results.

Introductory courses are usually two hours a week after school for five weeks. Each time one is announced about 250 teachers apply for the 16 places.

In-service training and the development of materials to use on the hardware have been simplified in Walsall by sticking to one brand of microcomputer throughout the borough. This standardization is the result of firm guidance and financial incentives.



Lessons at Walsall on the primary keyboard

The man with overall responsibility for Walsall's computer education efforts, Mr Martin Leonard, the borough's maths inspector, claims Walsall has one of the best in-service teacher training programmes in the country though he admits the development of sufficient software to use on the computers lags behind.

"Providing the hardware is one thing but software is tremendously expensive and time consuming. We could keep 20 or 30 programmers working here," he said.

In fact, Walsall's development team consists of nine teachers seconded for a few days each week to the development work.

Much of Walsall's expertise is home grown. Teachers who attended the first courses now teach others to use the computer and the result is that those working on new computer-assisted learning packages do not lose sight of classroom realities.

"The most exciting area for curriculum development is for the child with special needs, particularly those with physical or multiple handicaps," says Mr Leonard.

He has devised a program that enables the severely disabled to use a computer to write for them as long as they can activate a single light-pressured switch – if necessary by blowing down a tube.

The Walsall team is all from special, remedial, English as a second language, primary or computing backgrounds. "We expected to find marginal overlaps between some of these applications of computers but in fact find it is almost total," said Mr Leonard.

The overlap is particularly apparent in the language and number work. Among the areas being tackled are place value, reading skills and comprehension. The same animations used in electronic games can be powerful explaining aids or provide moving contextual clues to ensure pupils learn not only to read the words but grasp that what they are reading has meaning.

The team attaches great importance to the microcomputer's flexibility, consistency of response, recording and assessment abilities, instant feedback and capacity for interaction when dealing with such pupils.

They try to make their programs simple enough for any teacher to use and interesting enough to motivate the children to work on their own, so freeing the teacher for other classroom duties.

The computer's standard QWERTY keyboard can be daunting for the young or too intricate for the disabled, so a new "primary keyboard" has been developed by the Walsall team.

It consists of just 12 large pad switches. Each can be covered by a paper overlay bearing a picture or a word to enable the child to make simple responses to the computer's questions.

Far from dehumanizing the special classroom, the Walsall team hopes the computer can be harnessed to improve the quality of life of children with special needs by enabling them to communicate more easily, control their environment and join in some of the recreational activities enjoyed by the able bodied.

- A conference for teachers who know little about computers but would like to use them in their teaching, has been organized by Kilburn Polytechnic and the Brent Education Authority on July 2. Further details from Mr F. Daly, telephone 01-205 2517.

No job loss claim is disputed

by Richard Garner

Teachers who worked for a Liverpool hospital school have attacked their union's claim that it has avoided compulsory redundancies during the past year.

Nine teachers — eight of whom were members of the National Union of Teachers — lost their jobs at the Royal Liverpool Children's Hospital School when it was threatened with closure last year.

Ironically, while they were working out their redundancy notices, the hospital — which was to have closed in two stages — earned a temporary reprieve. However, while most of them were offered alternative temporary one-month contracts without prejudice to their redundancy entitlements if they eventually lost their jobs, they rejected the offer.

The teachers lost their jobs in August and have now mostly been offered supply teaching posts with neighbouring local education authorities. One of them, Mrs Christine McCrew, said: "When the nine members of staff were sacked, the school continued with a reduced staff. Classes were consequently larger and teacher-pupil ratios unfavourably altered."

She took exception to a statement made by Mr Fred Jarvis, the general secretary of the NUT, both at the union's annual conference and in an interview with *The TES*, that no teachers had been made compulsorily redundant during the past year.

A spokesman for the NUT said: "Mr Jarvis was referring to teachers in primary and secondary schools in the mainstream of education."

Mr Joe Heaslip, regional official of the union, who dealt with the cases, added: "The Liverpool Children's Hospital School is a private school. Although it is run by a trust, it operates as a business and — when a business closes down — there is very little you can do about it.

"As a result of terrific local lobby in which the NUT loyally played a part, Dr Gerard Vaughan, the Health Minister, eventually said that the hospital would not close.

"The employers at that stage wrote to the teachers asking them if they would wish to consider posts within the school but, if you take somebody's job away in August, it's not surprising if they say no if you offer it back the following January or February."

Why lecturers fear they are left out

by Bert Lodge

College lecturers have complained they are left out of the Government's plan to encourage education in microelectronics.

They say the £9m over four years provided to fund the DES microelectronics education programme (MEP) is aimed only at schools. Similarly the £4m scheme announced last month by the Department of Industry to put microcomputers in schools ignores the further education sector.

Last Saturday the executive of the lecturers' union, NATFHE, passed a resolution condemning "the effective exclusion of the further education system" from both the DES and Department of Industry programmes.

The union points out in a statement that further education has traditionally sought to meet the needs of industry and the community. If the DES feels unable to fund the development of microelectronics in further education there are other bodies which could, it says.

Even the scale of funding of the MEP programme is inadequate and shows the failure of the Government to grasp the scale of the task awaiting. The DES strategy of providing a range of courses for teachers identifies some needs but the low priority is given in the programme to putting microelectronics into FGCE and BEd courses.

Key to complete education

Every school leaver should have a fourth R – keyboard literacy – according to the 63-strong group of Conservative members of the European parliament who want minimum education standards laid down for all children in Europe.

The Tory Euro MPs want more computer-aided learning in schools and say Community funds should be used to provide the software for these computerized Euro-lessons and the retraining of teachers that would be required.

Their *Micro-electronics – can Europe switch on?* – on how to compete with the Americans and Japanese in microelectronics was published last week.

In it they call for a new European Institute of Technology to concentrate high level research and teaching in the field.

In British schools they estimate 30,000 teachers need to be trained to use the computer as a teaching tool. The shortage of suitably qualified staff was "a major obstacle".

To get more teachers with computing and electronics experience they suggest:

- school computer centres in every town
- industrialists training existing teachers in computing and electronics at night schools
- retired engineers working as part-time teachers
- full pay for redundant industrialists who retrain as teachers

Micro-electronics – can Europe switch on? obtainable free from the European Democratic Group, 32 Smith Square, London SW1.

Special fund for teaching refugees

The Home Office is funding a nine-month project to help adult Vietnamese refugees learn English. Mr Denis Peach, junior minister in charge of the community programmes and equal opportunities department of the Home Office, announced this week.

The project will be co-ordinated by Mrs Sheila Rosenburg who has six regional training officers, all experts in teaching English as a second language, to help her. The team will be available to train tutors and volunteers in ESL techniques suitable for teaching the Vietnamese.

Mrs Rosenburg can be contacted at the Joint Committee for Refugees from Vietnam, Hepburn House, Marsham Street, London, SW1.

Need to involve truants' parents

Truancy is a major social problem which cannot be swept under the carpet, Mr Mark Carlisle, the Education Secretary, told the annual conference of the chief education social workers in Llandudno this week.

He estimated that about 90,000 secondary school children were absent on any one day without a reasonable explanation. Although hard core truancy had not got worse in recent years, there was no real sign of improvement.

Mr Carlisle was concerned at the number of children absent with the consent of their parents. He asked delegates how parental interest in education could be increased.

School to work

Plan to modernize training

The Government will rely on employers and unions – with some help from the education service – to modernize and liberalize training voluntarily. Its hopes are set out in a consultative document *A New Training Initiative*, published this week by the Manpower Services Commission.

Sponsored jointly by the Employment and Education Secretaries, the document replaces the controversial plan for action, described in *The TES* last November, which the TUC and the CBI refused to agree. The last of four versions, it has been written mainly by Mr Geoffrey Holland, the MSC's director of special programmes for the unemployed.

This week's paper sets out three objectives:

- skills training to agreed standards for young people entering at different ages and with varying educational attainments;
- moving towards a position where all under-18s get a chance to stay in full-time education, enter training, or have work experience combined with work related training and education;
- widespread opportunities for adults to acquire, increase, or update their skills.

"There is a compelling need for a training system which enables all workers to acquire a basic range of skills and to develop and adapt them through their working lives," the paper says. This means that employers and unions have to agree standards which everyone will accept; that there must be opportunities for those who stay at school or college until they are 18 or 19 to enter training and related further education, and for older people to get similar opportunities based on their experience and the skills they already have.

The paper does not specifically mention the sweeping away of age barriers to apprenticeship or the end of time serving, and pays repeated tribute to apprenticeship.

All young people at school, at work or in further education must acquire the skills and knowledge to apply to practical problems says the paper. It suggests that schools and colleges can do more and need to emphasize their role in providing this foundation, but says that many work skills are best acquired at work. "It is not a question of choosing . . . a continuous process is needed, starting, for all young people, in school or full time education and leading for all to work".

To provide a basis on which such provision can "eventually be built" the Manpower Services Commission will plan and develop its Youth Opportunities Programme together with the current Unified Vocational Preparation Programme which by 1983/4, it says, will cover 20,000 young people in employment.

The paper as published drops a proposal in the earlier draft to offer all levels a one-year traineeship by 1990. Instead, it questions whether either side of industry would be willing to see young employees paid a trainee allowance rather than a wage. But it suggests that they might reasonably be paid at lower rates, as are apprentices.

The paper leaves open the question of who should pay for the significant increase in training envisaged, and says that while employers should remain a major contributor if they benefit, the public also benefits. As to organization, it insists that the main instrument for change must be collective agreements at sector and company level, with the support of satutory and voluntary training bodies. But some form of

Mr Geoffrey Holland

local organization is required also and it suggests that this might be new machinery linked to the local educaton authorities.

The paper looks at arguments for and against legislation to enforce its proposals, including the possibility of a statutory duty on employers to provide vocational preparation. But it says that there would be little point in trying to compel industry to meet requirements it regards as unworkable.

The commission indicates that it is planning to use its apprentice grants to induce industry to start relaxing apprenticeship age limits. It will ask the Government to increase the number of grants for first year training, but make them conditional on agreements between employers and unions to move towards its objectives.

TUC gets grant to train shop stewards

The Department of Education and Science has offered the TUC £1.84 million towards the cost of trade union education and training next year. It may provide further money to enable the unions to extend their training activities.

A grant has been paid to the unions since 1976 to help pay for courses for shop stewards and other representatives in industrial relations and health and safety. Four-out of five of them study on day-release courses sponsored by the TUC at further education colleges. The number studying has nearly doubled since 1976 and last year's grant was £1.67 million.

Mr Neil Macfarlane, the Education Under Secretary, in answer to Mr Michael Brotherton, Conservative MP, for Lough, says the DES inspectorate inspects the courses as part of their normal duties, and that one-third of the colleges offering them were visited during a survey two years ago.

Students on TUC sponsored courses at colleges

Courses:	1976/77	1977/78	1978/79	1979/80
Basic	10,917	14,047	13,421	15,701
Follow-on	2,652	3,034	3,074	4,542
Health and safety	7,803	10,398	27,361	18,738
	21,372	27,479	43,856	38,981

TUC General Council Report, 1980 and Hansard

Doubts about 'service away'

A report prepared for the Manpower Services Commission criticizes the programme which has pioneered residential community service for the young unemployed – "service away from home".

It says it is expensive and may hamper youngsters' attempts to get permanent jobs.

The scheme was launched nearly two years ago for the Youth Opportunities Programme by Community Service Volunteers, the voluntary organization whose leaders have played a prominent part in the campaign to get the Government to bring in a national scheme of community service. An influential wing of the pressure group is advocating that all youngsters should be sent away to do their service.

The report, which was prepared by the Department of Industrial Relations and Manpower Studies at Cardiff's University College, covers the first 15 months of the CSV programme. It says:

- There is doubt whether the scheme justifies the extra cost of accommodation and administration because most of the kinds of service could been provided nearer home.
- There was little evidence of a big demand from youngsters for the scheme – it did not reach its original target numbers until last autumn's big surge in unemployment.
- The organizers were often unable to make good their promise that voluntary helpers would be available to befriend and support youngsters away from their families for the first time – although they had put this forward as a key element in the scheme.
- The administration was centralized and remote.
- There was no evidence that the experience increased the mobility of the participants in job seeking afterwards, and it tended to cut them off from information about jobs near home.

But the researchers say they were impressed by the gain in self confidence shown by many of those they interviewed and thought that this form of service could play a valuable part in the personal development of some youngsters.

Community Service Volunteers said this week that the scheme was launched with a target of 100, but did not reach this figure until this February. "It did take a long time to establish," said a spokesman.

About 220 youngsters have been in the scheme, and the Manpower Services Commission has now agreed to provide the money for it to continue with an increase in the number of places to 150. Together with non-residential schemes, it will mean that CSV projects are providing community service for 2,000 YOP youngsters.

Mr Bill Garland, who runs CSV's YOP activities, says that service away from home has been costing the taxpayer about £[illegible] per youngster per week, as compared with an average £46 a week for other YOP community service. There had been difficulties in getting suitable voluntary helpers to support the youngsters, and he thought it was better to let them find their own support from among the adults with whom they worked or lived.

The Cardiff researchers, said Mr Garland, had only studied a small sample of the projects and the youngsters, and were wrong in thinking that the careers service had not kept up contact with them.

Nevertheless, he said, CSV did not consider that their reports suggested in any way that the scheme had failed, and he understood that in the end the Cardiff team had recommended that the commission should continue to fund the programme.

School to Work is edited by Mark Jackson

University grants cut condemned, but one-day strike call is rejected

by Bert Lodge

A call for a one-day national education strike was made to the summer conference of the Association of University Teachers in Cardiff last weekend.

It was rejected, partly on the advice of Mr Lawrence Sapper, general secretary. But few other counsels of moderation from Mr Sapper and his executive gained acceptance. Instead, after a debate lasting more than four hours, delegates instructed their executive to draw up plans for industrial action including the possibility of short, selective strikes. Any attempts to make AUT members redundant would be met with total resistance, they said.

Delegates were alarmed and angry at the recent announcement that the money the Government gives them, via the University Grants Committee, would be cut by 3½ per cent next year, rising to 8½ per cent over three years. Combined with the loss of income from fewer overseas students, the cuts will amount to about 15 per cent.

In human terms, this means 5,000 academic jobs must disappear in the next three years, only 2,000 of them by natural wastage.

Speaker after speaker condemned the University Grants Committee which already has hinted that selective cuts were being considered which would close a faculty or a department here and there.

"If the committee is supposed to be a buffer between the universities and the Government, then Quisling was a buffer between the Nazis and the Norwegians," said Mr Joseph Taylor, Sussex University.

Members of the committee should resign if they could not prevent it acting as the Government's agents, *de facto*, in the destruction of the British university system, the conference resolved.

Cardiff delegates argued that because a national educational strike would affect nearly everybody, it would get publicity for their campaign. But Mr Sapper told the conference that the TUC had just begun to form an "educational alliance" (a reference to meetings held recently under the aegis of the TUC between its two biggest teacher unions, the National Union of Teachers and the National Association of Schoolmasters/Union of Women Teachers).

"It's just getting off the ground. With their different structures it takes time. To go into this with a strike would wreck the whole thing."

Mr Sapper's advice was accepted, but not the presentation by him and members of the executive of a series of measures which would achieve the necessary savings of £80 to £100 million in universities next year without making anybody redundant.

These included freezing of posts, voluntary early retirement, transfers ring up to one-third of the annual equipment grant to recurrent expenditure and the cutting of non-wage spending by at least 10 per cent in every institution.

Of these, only early retirement can yield savings on non-wage expenditure was accepted by the conference. The remainder of the motion was rejected by 105 votes for and 131 against.

Defeat was embarrassing for the executive as it had already put these proposals to the University Grants Committee. Mr Sapper said a letter would be going out this week to the UGC withdrawing the plan.

Professor William Wallace, Glasgow, a member of the executive, said that nobody liked the proposals but they were a necessary evil. "This is an attempt to avoid redundancies while we're finding the time to fight."

He pointed out that numbers of 18-year-olds and those among them qualified to enter higher education would reach a peak over the next two or three years. The percentage of women students and mature students was also rising. "By 1984 there may be as many as 60,000 people who have failed to get into higher education as a result of Government policies. This will be an awkward fact for them seeing the general election cannot be later than 1984."

If the UGC tried to implement any scheme which involved redundancies he wanted delegates to indicate now they would be prepared to resource in July or August to a special conference to decide what to do.

Clearly disappointed at the rejection of the executive proposals and the instruction to prepare for industrial action, including strikes, Mr Sapper pointed out that it still meant only that a small committee would have to draw up plans.

"We did it once before, over pay, about five years ago. But no speaker has said against whom we would be striking – the UGC? The vice-chancellors? The Government? Individual institutions? Nobody has said at what stage we would strike.

"If I am coming out on strike, I want to know what my demands are – reject cuts, mitigate cuts or what? We also have to ask what is the measure of support among our membership."

Sixth-form plans help bring unions closer together

Closer links are to be forged between unions representing teachers and college lecturers in the wake of the proposals by two of the largest local education authorities in the country to scrap their entire school sixth-forms and opt for sixth-form colleges instead.

Leaders of the National Union of Teachers and the National Association of Teachers in Further and Higher Education believe they should bury any differences they have to protect their members over the introduction of the new systems – as presently advocated in both Birmingham and Manchester.

Mr Jack Chambers, president of the NUT, would like to see the introduction of a new federated system for all teachers' unions which would bring them all under the same umbrella.

The first opportunity the unions will have to see whether they can close ranks to provide a more united front will be over the introduction of the new sixth-form colleges.

Already, the NUT and NATFHE have a joint partnership agreement which allows NUT members to transfer to NATFHE if they are teaching in tertiary colleges. But the planned sixth-form colleges are likely to be started under schools' regulations and leaders of the NUT believe their expertise in the sixth-form curriculum will be necessary during negotiations on how the new colleges are to be run.

Discussions are already taking place with the aim of moving the two unions closer together on this issue.

At present, the local authorities have shelved the issue of how teachers in the new sixth-form colleges will be paid and what their conditions of service will be – saying that they will leave any decisions until they have had negotiations with the unions.

Part-time school for jobless

A plea for schools to allow pupils to attend part-time to help solve the growing unemployment problem among Britain's 16 to 19-year-olds was made this week by Mr Jack Chambers, president of the National Union of Teachers.

Speaking to a conference on vocational preparation at the union's residential centre at Stoke Rochford, Lincolnshire, he said: "We have to stop seeing the young unemployed as a special category and see them as a group as a whole – the entire 16 to 19 age group, which should be taken off the labour market and regarded as children in training."

EEC/Rory Watson

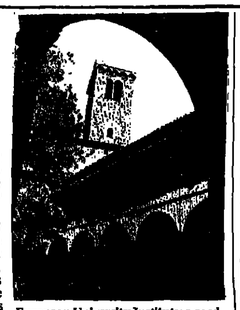
Florence funds criticized

STRASBOURG: Plans to inject EEC funds into the European University Institute in Florence have been sharply criticized by British Labour Euro MP for Glasgow, Ms Janey Buchan.

Britain makes a contribution of more than £600,000 a year to the university, which at present has just two British students, she pointed out, contrasting this with education cuts within Britain. The facilities at the institute, which first opened its doors to postgraduate students from EEC countries in 1976, would be the envy of any college in Britain, she said.

For 120 students there are 30 academic staff, 25 librarians and 46 administrative staff.

The institute's existence and work were, however, generally aplauded at a recent debate in the European Parliament in Strasbourg with most speakers urging closer links between the body and EEC institutions, and for its cost to be covered from the EEC budget rather than, as at present, from contributions from individual governments.



European University Institute: a good place to study the North Sea?

However, concern was expressed that in the first five years of the university, only 12 students were awarded doctorates; and the relevance of preparing a thesis on "The history of the North Sea since the fifteenth century" in Florence rather than in Hamburg was also raised.

Diploma network proposed

STRASBOURG: The European Commission has proposed a scheme intended to ease the comparability of educational diplomas and certificates, which would also make it simpler for students to transfer their studies from one EEC country to another. If approved by Common Market governments, it could come into force in 1983.

The aim is to establish a process allowing information on developments in higher education and changes in courses to be rapidly exchanged among EEC countries.

This, it argues, can be achieved by establishing a network of national academic equivalence information units in each country. They would collect data on academic qualifications and be open for use by student, parents, advisers, teachers and prospective employers. The data would be coordinated through the EEC's computer network Eurydice, while the exchanges would be backed by regular meetings between the units and the publication of a handbook every three years.

EEC officials stress the initiative is not an attempt to harmonise diplomas in different countries, but merely a relatively cheap way of providing accurate and fast information on the situation throughout the EEC.

They add that the staff in the commission's education department have been "inundated" with requests from the public for information.

An example of the kind of problem they hope to avoid in future is that of a Belgian woman, with a university degree from a French university, who taught in Belgium, but whose degree was not taken into account when the Belgian authorities calculated her pension because she had not received it in Belgium.

The five circumstances where the question of the relative value of qualifications or periods of study may arise, says the commission, are: entry to first level education in another member state; transfer without acquired rights from a higher education in one country to another; pursuit of postgraduate studies or research in another member state; finding a job in one country with qualifications from another; and career development in another country.

USSR/Jennifer Louis

Five year plan dictates starting age of six

By tradition Soviet children take things very easily while they are small. Those at nursery school have a long nap in the afternoon and there has been little formal instruction at all until proper school begins on the September following their seventh birthday.

But now the effects of February's party congress are beginning to make themselves felt. Soviet schools, like every other institution in the USSR, live by the five year plans. Like every other institution they have specific goals to meet during this time and now, by 1985, they are gradually to prepare to lower the school age from seven to six.

The main reason behind the decision is to ease the pressure on children in the senior classes, who are definitely overloaded. The idea of lowering the starting age is not new. In the early 1930s there were educationists who maintained, as do many teachers in the West, that the earlier a child began his studies, the better. Serious experiments began on a large scale 10 years ago, at the time that 10-year schooling became compulsory.

The first experiments were carried out in the kindergartens which cater for children from three to seven. In their final year the children were taught their three Rs.

As the majority of mothers go out to work, there are 14 million children attending kindergarten at a time and 55 per cent of all school children have been to kindergarten.

The figure for the major industrial centres is much higher than for the village population – 85 per cent, and on the increase.

Thus it seemed logical to begin formal teaching through the kindergartens. But staff there were not able to get such good results as were achieved by parallel experiments with six-year-olds admitted to established schools as a preparatory class.

The Caucasian republic of Georgia is traditionally advanced as far as educational methods are concerned, and teachers there are well satisfied with their findings. They say that children who start school earlier do better as they progress, and the difference becomes increasingly apparent after three or four years.

They emphasize, however, the importance of grading the methods of instruction to suit the younger children rather than expecting them to act older than their years.

A suitable programme for these youngsters is being worked out by the Institute of Pre-School Education of the Soviet Academy of Pedagogical Sciences, directed by Alexander Zaporozhek, a leading Soviet psychologist.

Here five and six-year-olds, at the border between pre-school and school age, have been studied by doctors, musicians and artists as well as teachers. They have been found ready to cope with school subjects but not up to the psychological demands of a regular school routine.

Their classes, it has been decided, should never have more than 25 pupils nor should their lessons go on for longer than 35 minutes. (Forty five minutes is the standard lesson period in school with occasional double periods for games.) They are to have longer breaks between lessons and plenty of time for outdoor play.

During their preparatory year they will learn to read, work with numbers up to 20, solve simple mathematical problems and, in some schools, start learning a foreign language.

Now that the official plan has been announced there are those who doubt that the change can be achieved across the country in only five years. At present there are barely enough qualified teachers to carry out the experiments and there is no room in the existing school buildings for additional pupils, particularly those that require a great deal of space and equipment in spite of their diminutive size.

They will need special small scale furniture, additional hot meals and a whole range of teaching aids.

The challenge that has to be met to prepare for them will be felt throughout the communities in which they live and it will be particularly hard in the country areas where there are proportionally fewer kindergartens, poorer communities and few advantages to attract a qualified teacher.

If the idea cannot be fully realized on the grand scale stipulated in the plan, it would seem that the town-dwelling "haves" will be yet further removed from the rural "have-nots" and the dream of a classless society one step further away.

Sweden/Chris Mosey

Big Mac beats school dinners

STOCKHOLM: The "Big Mac" has defeated the Swedish educational establishment and the country's consumer ombudsman.

The Market Court, which deals with consumer issues, has ruled that McDonald's, the US fast food chain, can run advertisements comparing its hamburgers to school meals.

McDonald's were taken to court by the consumer ombudsman, Mr Lars Viklund after complaints from teachers about an advertisement placed in a Swedish national daily paper.

It showed a grinning teenager about to sink his teeth into a double-decker hamburger under the headline "Today Stockholm's schools are serving Lapskojs." Lapskojs is a meat and potato dish, not renowned for its popularity among schoolchildren.

The advertisement caused a storm of protest but the court ruled that it did not contravene consumer regulations.

"For economic and social reasons, as well as from the point of view of nourishment, it is best that children eat in school," said the court judgment.

"It is therefore wrong to create or confirm prejudices against school food, but with consideration given to freedom of expression the court does not follow the general interpretation of the law applicable to society in general."

Lapskojs for lunch

Beatles forever

STOCKHOLM: A Swedish rock group called Liverpool is touring schools here to keep modern youth informed about the Beatles. The group, from the east coast city of Norrköpling, plays and sings Beatles numbers before lecturing children on the "Fab Four" and their importance in pop music.

"Our work in schools is very important," said Liverpool's leader, bass guitarist Stefan Szwonder. "It is the future generation whose task it will be to see that the Beatles are not forgotten."

Sarah Lefanu taught in Mozambique and found a surprisingly rigid regime

Old methods harnessed for new results

When I first arrived at my school in Mozambique I was struck by how orthodox the school seemed. Hard work and discipline were the key words, and were expressed in the vast quantity of exams, and the rigid relationship between students and teachers. I was surprised to enter a classroom to find 50 children standing to attention, in silence.

It was only after some time in the school, when I was more familiar with the Portuguese language, that I began to understand the motivations behind what seemed to be a Draconian system, and also to see how profoundly it differed from colonial education. The exams were a burden not only on the students but also on the teachers, who had to do all the setting and marking and spend numerous lessons on revision. But the emphasis on results reflected a fear that academic standards would drop after independence.

Many qualified teachers left Mozambique then, and at the same time universal education was declared a principle of the Frelimo government.

With huge classes – even with the three-shift system on which all schools run – and with many of the final year students (equivalent of our O level) doubling up as teachers, these fears are obviously not groundless.

The apparently authoritarian role of the teacher is justified on similarly pragmatic grounds. With students aged 17 or 18 in the junior classes being taught by teachers of their own age, the insistence on an obvious demarcation between the two is helpful psychologically.

"Tough idealism" in schools

The general policy of Frelimo is reflected in the way the schools are run. On one level harsh measures are taken to overcome the problems with which a newly independent underdeveloped country is faced, and on another level a tough idealism insists on new ways of working together that will forge a different consciousness.

The apparently authoritarian role of the teacher co-exists with a disciplinary and teaching system that has as its basic unit the small group of five or six into which all pupils are divided. Each member of the group is responsible for the academic work and general behaviour of the others. Truancy, disobedience or any of the common school problems are dealt with first in the group while learning, too, is seen as a collective process.

The contradictions between collectivity and individual achievement are highlighted by the plethora of tests and exams, and remain unresolved. Yet the rationale of group work is not solely ideological; with the shortage of textbooks, paper and even desks, shared work becomes a necessity.

During the two years that I spent in Mozambique I saw an increasing emphasis on technical subjects and a corresponding move away from a solely academic curriculum. My school, the Escola Gungunhana, was the only secondary school in Niassa offering a full five years of secondary education, and functioned as three schools in one: technical, commercial and liceu (academic).

When I arrived the pupils enrolled at the separate agricultural school were having their lessons in the buildings of an old mission school in the town, which they shared with the adult literacy courses run by the Mozambican women's organization. A year later they had moved into their own school five kilometres out of town, and were engaged in cultivating the surrounding land with the aim of eventually becoming self-sufficient. More and more agricultural and technical schools are being built as Mozambique continues to suffer from the effects of the huge exodus, in 1975, of skilled Portuguese personnel, many of whom left behind them a wake of destruction in ruined machines and slaughtered livestock.

The foreign aid that has been given to Mozambique over the last five years brings its own problems.

At the beginning of 1979 machines arrived from the Danish Government to be used by the students on the electricity and mechanics courses at the school where I taught. The new building into which they would go had been delayed, first by the rains and then by the shortage of construction materials. The machines remained in their packing cases throughout the rainy season and then the dry season, while the wood rotted and the cases fell open. But by the time I left the machines were installed and the students at last were able to do practical work.

The road to self-sufficiency is a long one, and in Mozambique it was only too easy for a western observer like myself to give way to fits of impatience and to overlook the radical changes that had already taken place.

A class of 12-year-olds studying a map of Mozambique and learning the names of the rivers, or 14-year-olds studying nineteenth century history and discovering tales of resistance to the early Portuguese invaders, might not sound very revolutionary, but under Portuguese rule the majority of those children would never even have entered a secondary school, while those who did would have spent their time in geography lessons learning by heart the names of all the railway stations in Portugal.

Mozambican children are for the first time learning a sense of pride in their own country, and that is the principle on which the gradual changes towards an increasingly technical education are based.

The old boundaries ...

West Germany/Susannah Kirkman

Atlas rule provokes an outcry

BONN: A contraversial decision to include Germany's frontiers during the Third Reich in all educational maps and atlases has provoked official protests from the governments of the Soviet Union, Poland and East Germany.

Dotted lines will represent the German borders as they were on December 31, 1937, according to a decision taken by the state education ministers last week.

The decision corresponds to official West German policy towards East Germany and the eastern bloc countries which were formerly part of Germany. At no time has the West German Government recognized the legality of the partition of Germany or the post-war delineation of its eastern borders.

Although ideas of reunifying Germany have been virtually abandoned, politicians still speak of "internal German relations" when they refer to the relationship between East and West Germany.

The border between the Federal Republic and the Democratic Republics of Germany is to be shown as what cartographers call, "a string of pearls". Berlin is to be included in all maps of West Germany and both the eastern and western parts of the city are to be coloured differently from East Germany.

The original names of East German towns are to be shown in brackets after their present names e.g. Karl-Marx Stadt (Chemnitz). Towns in Poland and other eastern bloc countries are to revert to their German names, followed by their current nmes e.g. Danzig (Gdansk), Warschau (Warszaw).

According to the Russians, the new maps will "sow the seeds of revenge" for Germany's lost territories, (among German young people).

Two West German states also objected to the decree on the grounds that it would harm German-Polish relations, Hamburg, which has many trading links with Poland, refuses to use the new atlases in its schools.

Educational publishers have welcomed the attempt to standardise school maps but deplore the fact that different maps will have to be printed for Hamburg's pupils.

They also fear that German pupils from different states will receive conflicting political views of Germany.

Publishers would resist to the last any pressure to supply more than 10 million schoolchildren with different concepts of Germany," according to Dr Juergen Mackensen, head of the Georg Westermann Verlag, a leading educational publishing house.

Marks adjusted

BONN: West Germany's ministers of health have agreed to adjust the examination marks of the students who this year took the preliminary medical examination, after 56 per cent of students failed the exam. The announced bonus of 31 correct answers for everyone will reduce this high percentage to about 25 per cent. There will also be a chance for students to retake the test in August.

This is still way above the average failure rate of 12.8 per cent during the years 1974-79, and 17.9 per cent last year, but the ministers are hoping it will be low enough to pacify the angry students who have boycotted classes and mounted street demonstrations in protest over the failure rate (*TES*, May 8).

United States/Clive Cookson

Social sciences are hard hit by Reagan

WASHINGTON: Most nonmilitary federal programmes are cut back substantially by President Reagan's 1982 Budget, which is now being propelled through Congress by a coalition of Republicans and conservative Democrats. But the knife is plunging most deeply into suport for the social sciences, arts and humanities.

The National Endowment for the Arts (NEA) and the National Endowment for the Humanities (NEH), whose activities include education programmes in schools as well as university research grants an fellowships, stand to lose half their funds. The NEA would be left with $88m, the NEH $85m.

The social sciences may be even worse off. Their most obvious cut is in the National Science Foundation's programmes in the behavioural, social and economic sciences, which are slashed by 60 per cent to $21m in 1982. But the Reagan Administration has also searched out pockets of financial support for social research in other agencies and tried to eliminate them; for example the Alcohol, Drug Abuse and Mental Health Administration (ADAMHA), which has traditionally funded studies of the social conditions that lead to mental illness, alcoholism and drug addiction, has been told to stop supporting any social research and to stick to biomedical investigation.

President Reagan's spokesmen justify these huge cuts simply on the grounds that the social sciences, humanities and arts have "low priority" at a time when nonmilitary federal expenditure must be reduced drastically to revive the American economy. The solution, according to the White House, is to attract more money from private donors – corporations, foundations and individuals – to make up for the lost federal funds.

However, many scholars do not accept that low priority alone can explain such savage treatment. Social scientists in particular believe that they are victims of a conservative anti-intellectual ideology that equates social science with social engineering and big government and sees its practitioners as liberals or socialists.

Several prominent university economists have suggested publicly that they are being punished for their discipline's general failure to support the Reagan Administrat's right-wing economic programme. Professor Zvi Griliches, chairman of Harvard's economics department, said that because established economists "have not flocked to support them, they are perceived as being captives of liveral left-wing ideologies".

There is less suspicion that the Administration has launched a political attack on the arts and humanities because it does not like their contents. After all, literature, history, philosophy and art are less obviously political than economics and sociology.

But President Reagan's advisers make no secret of their feeling that the arts and humanities endowments have grown much too big since their establishment in 1965. They believe that the Carter Administration "politicized" and "popularized" the agencies, pushing them to support low-quality programmes for social and political reasons. The critics' favourite example is a $200,000 NEH grant to a women's group to make films about the struggle of office workers for better conditions.

Twenty-three organizations interested in the humanities, ranging from the American Council on Education to the American Historical Association, have joined together in a lobbying coalition, the National Humanities Alliance, in a desperate attempt to persuade Congress to leave NEH with more than 50 per cent of its budget. They will be relieved if they can keep the cut down to 30 per cent.

Endowment officials will try to deflect the axe away from research and, to a lesser extent, education. Even if the total NEH budget is halved, research programmes will be reduced by only 28 per cent and education by 36 per cent, while public programmes – projects in museums, libraries and the media – lose more than 60 per cent. So next year's budget cut alone will make NEH concentrate more on scholarship, as the Reagan camp wants.

But the Administration is thinking in the longer term of bringing about more fundamental change in federal support for the arts and humanities. Last week President Reagan set up a task force to recommend a new structure to bring in more private support than NEH and NEA can at present.

One idea that the task force will consider, under co-chairmen Charlton Heston, the film actor, and Hanna Gray, president of the University of Chicago, is to convert the endowments from federal agencies to one or two independent public corporations. A possible model is the corporation for public broadcasting, which channels government and private funds into public television and radio.

Travel

Letters

Old ways of testing have set barriers

Sir, – I hope that *The TES* has been inundated with letters which refer to Harry Radford's article "Language barriers" (May 8).

He seems to equate graded objectives in foreign language-learning with "rudimentary phrase-book French", "crash courses in camp-site French", and to deplore the inability of this kind of syllabus-design to generate utterances which have not been acquired parrot-fashion.

He also seems to have a sufficient knowledge of the present pattern of language-teaching in the UK to be able to report that "little appears to have changed since the gloomy HMI report in 1977".

I would take issue with Mr Radford over all these points. Functional/notional syllabuses, differentiated aims, threshold level, communicative competence – he dismisses these terms as mere catch-phrases. May I suggest that he and his students should sit down and re-think a foreign language syllabus in precisely these terms, and that they carry their thinking through to the 16-plus age level and beyond, where the real language barriers that exist are those set up by outmoded assessment procedures.

All is not gloom on the modern-language front. There are many teachers who spend many hours in working-groups, not in order to escape from drudgery, as he suggests, but in order to re-establish foreign languages as a viable subject on the comprehensive school curriculum.

I would be interested to know what Mr Radford would propose as a more appropriate form of in-service provision.

SHEILA A. WHITESIDE,
Head of Modern Languages,
Co-ordinating Chairman,
Harlow/West Essex Graded Tests' Working Party.

Sir, – It is a great pity that Mr Radford ("Language barriers", May 8) is so cynical about many of the current developments in modern language teaching; it is especially regrettable in view of his formative influence on young entrants to the profession. Nevertheless, his opinions are typical of many modern language graduates who took to their own formal education for theories and have them reinforced by tutors like Mr Radford. The process is self-perpetuating.

The "elitist" approach in modern language teaching has never really disappeared, but it ignores the fact that the vast majority of pupils are not natural linguists, and require treatment very different from those destined for advanced study beyond the age of 16. For more than a decade differentiated methods have been seen as desirable, even essential, yet many teachers continue to dilute O level syllabuses and methods or adopt new ideas half-heartedly, using semi-traditional methods. How should teachers come to terms with the implications of teaching foreign languages across the ability range?

"Communicative competence" could be part of the answer, but even here, Mr Radford tries to look for the academic interpretation ("knowing how to say the right thing in the appropriate style at the right time and place"). With all objectives we must surely have regard to the pupils' level of linguistic ability. *Je voudrais bien me coucher maintenant – je suis tout à fait crevé après un tel voyage. Je suis sûr que je dormirai comme un sabot* and *Je suis fatigué; je me couche; Bonne nuit* are surely both examples of communicative competence. Both can give a sense of achievement (while at the same time communicating) to pupils of different levels. After all, what will the majority require French for? Certainly not for manipulating complicated grammatical exercises or attempting unseen translations without the aid of a dictionary. How many of us "linguists" have felt frauds when, having passed an A level examination in a language, have found ourselves unable to ask for a second class return ticket to Lyon, or respond to *et avec ça?* at the grocers?

Great strides have been made in modern language teaching. Criticisms of poor performance and a lack of motivation are made quite regularly, but a closer look at many schools shows a different picture if one steers away from comparisons with the selective, elitist tradition experienced by most current teachers. What was so magical about the system anyway? How many of Mr Radford's ex-grammar school teachers had ever experienced anyone of leadership or had seen a scheme of work before their "disenchantment with non-selective schools". A colleague once told me that he had never heard of a single department meeting during his 10 years at a grammar school.

In comparison with other subject specialists, modern linguists have appeared to be far less tolerant of average/lower ability children and to a large extent have failed to adapt their teaching of non-selective children. The answer must lie in the initial training and subsequent in-service provision.

The latter, together with adequate time allocation for preparation and resource building, is especially vital since it is often forgotten how labour-intensive effective language teaching really is. Without consideration of these important factors, teachers will in many cases continue to take the easier option of following that "crude, dull and largely discredited course" in the way that Mr Radford describes so well.

R. SULLIVAN,
Head of French Department,
Anglcy School,
Angley Road,
Cranbrook,
Kent.

Arts need local aid

Sir, – The Comment, "Relief for Young Vic" (April 17), implies that the Arts Council does not support arts projects for young people. On the contrary, although facing severe financial difficulties, we have managed to maintain most of our activities in this area.

In the recent shift of emphasis in subsidy, as many as 19 theatre companies producing substantial amounts of work for children and young people were given a higher than average increase. At present the Arts Council is the major provider of subsidy to 13 companies which are occupied full-time in presenting work to children and to young people: 13 companies which spend as much as two-thirds of their time performing such work; and 16 regional theatres which have full-time attached TIE companies. The Young Vic and the Duke's Playhouse TIE Company are among these.

Funding is being restricted to the [illegible] a time of financial stringency; to fund [illegible] activities too would mean spreading the limited money available so thinly that there would soon be no arts of quality left to safeguard for future generations. This does not, however, prevent young people and amateur groups directly benefiting from grant-aid paid to professional groups and many of the Council's professional clients give help in this way. All arts organizations in receipt of Arts Council funds are strongly encouraged to engage in work which will increase the knowledge, understanding and practice of the arts and this is seen by us as an educational task in the broad sense. But neither we nor they can, or should, carry out this job alone. It needs the active support of teachers and lecturers and of the education authorities themselves whose responsibility this is.

The TES is right in saying that the Arts Council's primary responsibility is to safeguard the arts and to ensure that they should be widely accessible. This is precisely what we are doing. But commercial sponsorship and MSC funding have a part to play also.

The main partners not mentioned in your leader are the local authorities. Many of these are very supportive of the arts and, indeed, without their assistance to youth and amateur groups, we would not have such a wealth of artistic activity. There are others where, because of financial pressures or, more unhappily, because of a lack of awareness that the arts are basic needs, support is not forthcoming. I am glad that *The TES* has drawn attention to these problems in its series on the Arts in Decline and hope that it will continue to exercise vigilance.

ROY SHAW,
Secretary-General,
Arts Council of Great Britain.

Change of terms

Sir, – I am somewhat puzzled by your sudden report, under the headline "Hopes for dons' jobs" (April 24) on [illegible] Heythrop College which are long past.

Furthermore, this out-of-date report gives a distorted – and in one respect, an untrue – account of the actions of the governing body in respect of the efforts which, in common with all other universities and university colleges, it is currently making to adjust its expenditure to its income.

The distortion arises from your suggestion of a battle – as depicted by your phraseology "pledged to fight" – between the governing body and the Association of University Teachers as a result of which that association is alleged to believe that "it has established an important point of principle about lecturers' right of tenure".

First: Heythrop College's statutes, in particular, are quite clear on the question of dismissal of academic staff, and Mr Sam Silkin did no more than confirm, for the benefit (and presumably at the expense) of the AUT, what is obvious to anyone who can read plain English.

Second, no point of principle, in general, can have been established by Heythrop, for the simple reason that there was no point of principle available to Heythrop to be established.

The untruth is that the governing body made "an attempt to dismiss eight staff". On the contrary – no such attempt was made: rather, staff were invited to negotiate freely a change in their existing contracts. Indeed, it is of interest that, as a result of such individual and sympathetic negotiation, over half the academic staff have agreed to a change in their terms of employment.

BRYAN THWAITES,
Chairman of the governing body,
Heythrop College, London W8.

Primary volunteers

Sir, – I have been asked by Community Service Volunteers, a national organization concerned with social action projects and community service schemes, to investigate the nature and extent of community involvement in primary schools.

From a preliminary inquiry in my own county of Avon it is clear that very many schools take part in voluntary work of one sort or another: help in organizing play groups, visiting elderly peoples' homes, planning and helping to build play areas, while others assist in environmental projects such as stream clearance. The range and extent seem limitless.

I would be pleased to hear from heads whose schools involve themselves in any way with community schemes as well as those who are planning such work.

In the first instance, the briefest of reports would be helpful.

JOHN H. REES,
Consultant,
Advisory Service,
Community Service Volunteers,
272 Redcatch Road, Bristol.

Rasch and the need for a model debate

Sir, – I hope you will allow me a few comments on the report, "Outside expert in statistics row" (May 8), concerning my involvement as a statistical consultant to the National Foundation for Educational Research. It would not be proper for me to say anything about a dispute between NFER researchers and the director of the NFER over the alleged failure to consult them about my appointment, but I should like to make perfectly clear my position over the use of the Rasch model by the NFER.

As your report indicates, I and others have consistently criticized the use of the Rasch model in education on grounds that it is misguided, unrealistic and educationally misleading, and have pointed out more recently that it possesses serious technical deficiencies. I was very pleased, therefore, when the director and deputy director of the NFER asked for my help in developing alternative approaches to the design and analysis of tests for the Government's Assessment of Performance Unit, and for the LEASIB project. This was an important acknowledgement of the deficiencies of the Rasch model and a welcome commitment to move this work onto sounder foundations. In seeking my advice about alternatives to Rasch, the director and deputy director have given me their full support for this change of direction in NFER research.

Of course, I do recognize that certain members of NFER staff, such as Alan Willmott, who have made a public commitment to the use of the Rasch model, quite properly would wish to continue a debate with me on this issue. My hope and expectation is that, in the context of discussions *within* the NFER as opposed to those conducted on opposite sides of tables in DES committee rooms, we can find an understanding which would allow us to work together on implementing alternative approaches.

HARVEY GOLDSTEIN,
University of London Institute of Education.

GCE evolution

Sir, – In the exhaustive and exhausting continuing debate on examinations it is commonly assumed that the present GCE system is too inflexible to facilitate change. This over-simple view has blinded commentators (from the DES upwards) to two embryonic solutions to pressing problems which already exist within the GCE.

(1) The little-heralded and much-suspected J-level would serve, we are told, to broaden the base of sixth form studies for the traditional A-level candidate: it would make possible the combination of four or more subjects on the continental model. *Yet this can happen now.*

Physics and chemistry can be combined in physical science, there is a joint maths/physics A-level, and on the other flank there are such useful hybrids as "economic and political studies" or "Latin translation with Roman history", in which one paper from each of the "pure" A-levels is taken.

The principle could develop further with ease: why not history with English or French or German literature for example? And if by a natural extension these separate *halves* were accepted as free-standing exams then we would have the equivalent of *J-levels* at no cost and with little controversy. Of course there are obstacles *within schools* to such a development, notably the constraints of timetabling and the limitation of possible options especially in small sixth forms. But these hazards would equally afflict the J-level scheme, just as they were a prime reason for the considered rejection of N-levels. The merit of the alternative evolutionary approach recommended above is that it makes breadth and flexibility possible without committing money to the gamble that the opportunity will be universally seized.

(2) Similarly, at O-level it is worth looking at the combined and composite syllabuses available: DES analysts wrestle with the problem of compressing all three sciences into the fourth and fifth years "without making unacceptable demands on curriculum syllabuses which solve this problem? In "combined science" of the Oxford and Cambridge Board the three major sciences are studied separately on a recommended three-periods-per-week each in such a way as to lead to *two* O-level grades. By employing this syllabus for the majority of our fifth formers and physical science (without biology) for the remaining minority we have been able to ensure that, without premature specialization, the whole year-group is sufficiently qualified in physics and chemistry to proceed into the science sixth if they decide. With the arrival of a new 16-plus exam is it too much to hope that further such initiatives could be taken – combined languages for example?

Progress along these lines would be both evolutionary and economical – surely two good selling points in our turbulent and straitened times.

A. S. COX,
Headmaster,
Royal Grammar School,
Newcastle-upon-Tyne.

Time consuming

Sir, – I believe that Virginia Makins's article "Getting brains buzzing" (April 24) – perhaps because of the pressure of space – omitted to elaborate the concern which many share regarding the time-consuming nature of producing certain types of software for use in primary schools. Consequently, your readers may have been misled by the statement: "With all this hardware to hand, he has only written one and seven eighths programs in two years."

I have, in fact, developed over twenty "programs" but to my mind only two of these – shown to Ms Makins and subsequently mentioned in the article – begin to exploit the microprocessor and demonstrate its potential. As with any new technology, time was spent exploring the facilities offered by the equipment and, inevitably, our first attempts were of the "electronic work-card" type of program that she mentioned. More recently our involvement in this field has focused upon the notion of using a computer as a "tool" for developing reasoning. In my experience "programs" addressed to this end are considerably more demanding of both time and imagination, but I believe the effort is fully justified by the educational benefits which accrue.

I share Virginia Makins's view that professional programmers should be involved in the development of educational programs. A great many teachers have the creativity required to devise programs which realise the full potential of the microprocessor in the primary school – given this assistance.

B. M. HOLMES
St Helen's County Primary School,
Blunt isham,
Huntingdon.

Questions of sex

Sir, – I share Valerie Riches' concern about the role of parents in their children's sex education ("moral questions" May 8) and I am concerned both as a parent and as a teacher that schools are not meeting the needs of all children in this area of education.

However, Ms Riches' questions to be sent out to parents disturb me. They could be taken to suggest that there is something wrong if your child's school has not notified you of the dates he or she will receive "sex education" with a list of contents for each session and an invitation to come and inspect the books and films to be used. They also seem to suggest that you ought to consider withdrawing your children from this part of their education or at least watch their behaviour for detrimental after-effects.

I presume that Ms Riches does not actually intend these suggestions but it seems to me somewhat irresponsible of the Responsible Society to circulate such ill-conceived material. Some more useful questions to ask parents might include:

Do you know what sex education is included in your child's curriculum at school?
Do you consider it adequate?
If you do not know have you taken any steps to approach the school to find out?
Have your enquiries been welcomed or resisted?

No useful purpose would be served by circulating lists of lesson topics and materials to parents. Schools should and most of them do make samples of curriculum topics and materials available for discussion at parents evenings.

RUTH L. BARNETT,
73 Fortune Green Road,
London NW6.

Tors expedition

Sir, With reference to the report concerning the 10 Tors Expedition practice by pupils of Porchester school (May 8), I am grateful for the opportunity given to me by Mr Bert Lodge to present my school's case, and for quoting me with a far greater degree of accuracy than other journalists. Readers of *The TES* may be interested in the outcome of the affair.

Our senior team has been taking part in the expedition contrary to some reports, the school has not been banned from the event and the fourth year team was on Dartmoor.

The organizing committee has not received formal complaints about our third year team's equipment, in particular tents and waterproofs, which were the subject of very critical comments by a police spokesman in some radio and press reports.

It is accepted by the team organizer and myself as well as by the Army authorities, that the younger pupils' problems arose from lack of experience of very adverse conditions – worse than previously participating teams from this school have encountered in practice or on the 10 Tors expedition itself in more than 10 years.

We have decided to withdraw the third year team from this year's event. The boys have felt the criticism very keenly and I do not wish to put any more pressure on them. They are all anxious to take part next year and show their ability to reach the required standard. All the boys in both teams have responded very maturely and sensibly to the whole affair and have learned a great deal from it.

I hope that all sections of the press, some of whom were only interested in sensational reporting of the events of May 2 and 3, will be more objective and more accurate in commenting on any similar occurrences.

A. J. WILCOX,
Headmaster,
Porchester School,
Bournemouth.

Sharing and caring

Sir, – I refer to the article of April 10, "Inconsiderate Adult Students." As a full-time teacher and part-time principal in adult education I am very conscious of the points raised in the article "Inconsiderate Adult Students (April 10).

Neither the schools nor the adult education centres own the buildings – they are merely tenants for the times in which they are in occupation, therefore neither group can claim a right to it when the other is in residence. Should either party wish to use the building in the other's time then the common courtesies should be extended either way.

So far as the use of equipment is concerned, then the use of it is not exclusive to one body if it has been bought on a local authority requisition thus it should be freely available for either to use.

From time to time there will be damage, breakage and abuse of equipment and to buildings and whichever organization is responsible will have to replace it. It will cause inconvenience but this should not detract from using equipment communally. In these days of economic hardship, schools and Adult Education Centres should pool their resources rather than oppose each other.

As the general public enters classrooms, it is incumbent on the day-time staff to keep a high standard of work on display rather than leave impudent notes written on the board. It is essential to show that schools and Adult Education Centres are working harmoniously and industriously to prove to the general public that the general education service is worthwhile.

A. JOHN COVENTRY,
Part-time principal,
Eccleston, St. Helens,
Merseyside.

Fluent and accurate

Sir, – A delegation from the Council for Subject Teaching Associations met the Education, Science and Arts Committee of the House of Common on April 8. Bob Doe reported on that meeting in your issue of April 17. In that part of his report which dealt with exchanges on matters of language between MPs and the NATE representative, it is stated that "some MPs clearly disagreed with the association's view that the place for the "decencies" of spelling, punctuation and grammatic l accuracy was in the final years of the secondary school".

I write to correct any impression that NATE actually favours deferring *all* considerations of spelling, etc. until near school-leaving age. This is not so. The point made in its submission to the sele :t committee was that school language policies *should emphasize resourcefulness, flexibility and fluency in language use, should attend as much to* speech as to writing, and should stress meaning rather than form as fundamental to language use.

The submission added that "Particularly in the latter years of compulsory education, attention should also be directed to the "decencies" of spelling . . .". This last statement was intended to emhasize the importance (though not the fundamental character) of the so-called "mechanics" of writing. We do not interpret fluency before accuracy as fluency without accuracy.

DR W. H. MITTINS,
Honorary Secretary,
The National Association for the Teaching of English.

Courses

Talkback

Taking responsibility

Don Middleham

The Diamond Challenge Programme was introduced, as a fourth year option, in September 1979. The course is so named because, like a diamond, it has many facets, and the diamond shape links the six basic elements. It is a challenge to personal qualities over five terms.

It is hoped that at the end of the course the students will have shown greater awareness and development in six areas: reliability, concern, care, initiative, independence and responsibility. Students are directly involved and responsible for the planning and decision making above the content and methods suitable for developing these qualities.

The structure of the course revolves around units of work known as programmes. These are planned by the students to meet their own particular needs, as the course evolves. The programmes can be teacher-directed or self-directed.

When a student feels ready to self-direct, a contract is signed to that effect. There are four categories of programme: Basic, Standard, Extended and Extended Plus, consisting of three, six, nine and twelve activities respectively.

The activities undertaken in the programme form a basic six element framework inside which the students can put their ideas, in consultation with staff if needed. They plan events, develop personal skills and interests, undertake inquiries and interviews, help others, and get involved in teaching and learning, either directly or indirectly.

The students gather and organize information, negotiate, foresee results, make choices and learn how to handle and adapt to people. When ready they put the planned activities into action, and afterwards analyse their success or failure.

Finally, they make a record of the planning, outcome and review stages of their chosen activities, on specially prepared sheets, for inclusion in a folder, so that at the end of the course there is documentary evidence of developed qualities.

The programme was conceived and implemented as a balance to the examination spiral at large in schools today. It is an attempt to foster those qualities that might be deemed important to people's well-being in an age when computers and robots can dispense and store all our knowledge.

It is an attempt at helping young people learn for themselves how to make things happen in an environment where, for most of the time, decisions are taken by other people. It is aimed at those students who are prepared to take up the challenge of taking responsibility for their own actions and their own education, and who are prepared to make plans, choices, decisions and ultimately take overall responsibility for outcomes.

Don Middleham is head of year, King Edward VI School, Totnes, Devon.

Doomed from the start

A. R. Stiller

As a pupil at a secondary school in the fifties and sixties who has become a teacher, I read Harry Rée's article "New Models for Old" (April 10) with incredulity.

Its author is a sincere man who cares profoundly for education, but can he really believe the things he writes? He suggests that because the dais has finally disappeared, teachers can get on with their real task of "improving the world".

He asserts teachers should have intimate knowledge of the home circumstances of all their pupils so as to know how to treat them. But this can cause more harm than good.

I came from what would now be called a "deprived" home and was thankful to be able to attend school, where I was not seen as a candidate for psychoanalysis or "positive" discrimination. At least I was treated like everyone else in an atmosphere of normality – my unsatisfactory home was not allowed to undermine my academic *and* social progress.

Harry Rée clearly feels that school should influence every aspect of a pupil's life. It's ironic that this happens *effectively* mainly in independent boarding schools, whose staff are dismissed as "models . . . not totally extinct".

The incontrovertible rightness of the new models is backed by a mass of totally unsupported assertion. How do we know they were "serious-minded and idealistic" as students? How do we know they stayed in teaching because of "courage as well as conviction"?

It's hardly revelatory either that learning takes place "on the stairs, in the corridors, in the playground." Such pupil-teacher contact was a feature of my grammar school in the fifties, as were innumerable extra-curricular activities which Harry Rée seems to feel are modern innovations.

Further, is it not a contradiction to say few people have the qualities for new style teaching, and then immediately expect society to recruit an "army" from these few? Again, where have these benefactors come from when not many years ago Harry Rée expressed grave concern at the low calibre of recruits to the profession?

It is comforting to know that the new models are "not without academic concern," but we are told they may seem "too good to be true". We might ask if their greater vocational dedication squares with the fact that the seventies, during which they came, gave us endless disruption over pay.

Harry Rée's concept of teaching is doomed from the start. Education cannot change the world into something that it is not; he recognises himself that teachers trying to practice his ideals must become part-timers, or die from stress.

A. R. Stiller is deputy head at Robertsbridge School, East Sussex.

Axegrinder

Rough cuts

If you ask someone to recall their school days, it will not be long before they describe some pain or humiliation suffered as a punishment, which they have carried with them through life. Teachers have always had a bizarre sense of the dramatic punishment, born perhaps of a desire to stress its opposite sex. Similarly, pupils who persistently wander round the classroom are placed on top of a high cupboard, which prevents mobility (and all can gaze upon your shame!).

In our favourite little church school, children who talk or push in the dinner queue have to stand holding their meal (in the centre of the hall) until it is cold, and then eat it. Elsewhere (as in *Kes*), "weeds" who have not shown appropriate enthusiasm for the rigours of the games field are given further inducement by having to wait for a shower until the water has run cold.

I can still recall (aged 6) sitting outside the head's door cross-legged on the cold lino (I can still feel that lino), with the older girls giggling and pointing at me as they passed down the corridor. We carry with us not the horror of the crime, but the horror (thrill?) of the punishment. Is exposure in the lavs the first step towards "indecent behaviour in a public place"?

On the other hand, one must admit that it is a little difficult to see the logic of some punishment. At Sunnybank, all this is proof positive, a punishment book of the 1920s recently found in a dusty corner of a local primary school. The name Tom O'Leary appears almost daily, his crimes ranging from "talking", "insubordination", and "smudging his work" to "fighting" and "interfering with girls".

Despite this varied catalogue, the response in those days was uniform: three, four or five "strokes". Teachers can be more sophisticated. It so happens that just now "interfering with girls" is reaching epidemic proportions at that junior school on the right side of the tracks (despite all those enlightened descriptions of animals "mating", how the new baby started and expensive, "anatomically-correct" Swedish dolls).

The new punishment is to stand through break in the toilets (of all places) with your trousers down, there, by exposing to your peers what you would devilishly have exposed in the tasting castor oil, syrup of figs and God knows what on the front of her raised desk. This evil mixture was to cure "any little boy who makes nasty smells".

Worst of all was the punishment for talking. A "tape monitor" was appointed each day. If a talker was identified, the monitor had to place a piece of two-inch-wide brown sticky tape across the miscreant's mouth, to remain there for the rest of the day. With much internal dribbling and careful licking you could form a small slit just sufficient by playtime to push a little sweet in.

Subtler forms abound today. Alternatives to corporal punishment have been devised by many schools. However, in one education authority (which has banned caning), I observed a teacher ring a parent, ask permission to "beat" his child, and when the parent readily agreed, was forced to see her do so.

No doubt less corporal punishment will lead to more suspensions and bannings. At Culture and Anarchy comp, "suspended" pupils are often found in school. They are ushered out at the front gate, only to return via the back one (though one troublemaker said he preferred to stay at home and watch Schools' TV all day).

At another secondary school, they have coined the phrase "internal withdrawal" (a kind of *pedagogicus interruptus?*) to signify banning from lessons; and being placed in some other less desirable area of the school. I suppose my sitting cross-legged on the lino was just that.

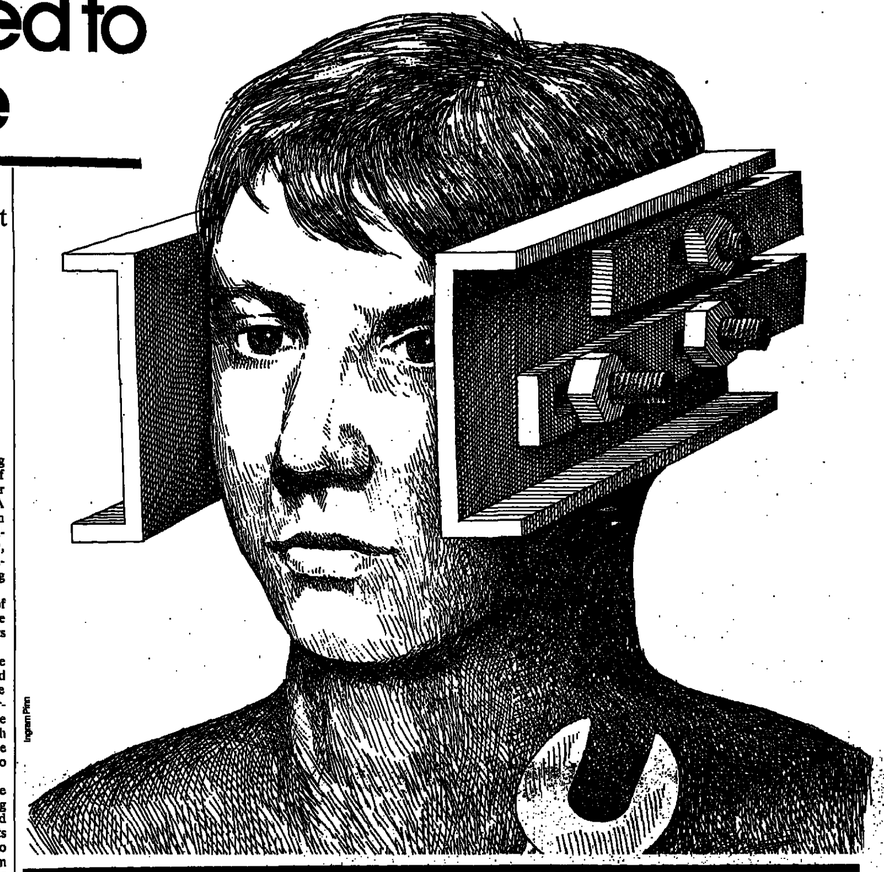
Correction

The headings of two articles on the Talkback page of 5 May were inadvertently transposed. The article by John Bald should have carried the heading 'A time to read'; that by W. S. Deller the heading 'A routine game?'.

features

The need to diverge

Eric Duckworth and Ronald Lewin argue that schools are failing to interest children in science and engineering because they do not recognise the open-ended nature of real-life problems



Ingram Pinn

Last year's Finniston Report on the Engineering Profession said that one of the causes of British industrial decline was the lack of proper utilization of engineers in British industry. A contributory reason is our school education system, which tends to teach science and technology in such a way as to discourage many, although by no means all, of the more imaginative children from considering engineering careers.

The first evidence of this came with the work of Liam Hudson at Cambridge University, when he was re-examining the results of intelligence tests on a large number of under-graduates.

He discovered that there was a bias in the results, which distinguished between science and non-science graduates. Hudson said that the standard intelligence tests examined "convergent" mentalities – that is, mentalities which were *able to* perceive and to be contented with *problems* with a single solution – and that these types of problems were especially attractive to those reading science subjects.

For the non-scientists, problems with a unique solution did not seem attractive. Hudson, using the work of Getzels and Jackson on creativity and intelligence, developed different types of tests which measured divergence, and asked pupils to tackle such problems as finding the maximum number of uses for common objects such as bricks, barrels, paper clips, shoe polish and blankets.

He found that many of the scientists were unhappy with the open-ended nature of his new type of intelligence test, and could only think of a limited range of uses for familiar objects. The non-scientists performed better; in some cases a phenomenal number of uses was proposed for the most mundane objects.

This analysis has been criticized as taking too extreme a view. There is no doubt that many scientists and engineers are imaginative, and not all non-scientists have high imaginative powers. But the method of teaching science and technology in schools is too convergent: although many imaginative children may be attracted to the sciences, they inevitably become schooled in convergent modes of thought. This convergent discipline has adverse economic and cultural effects.

To correct this, we must considerably extend the changes already introduced in some of our more progressive science and technology teaching, so as to make clear the open-ended nature of the the solutions to the problems these disciplines are able to tackle. We must reverse the cultural tendency of our secondary system to encourage convergent thinking at the expense of divergence, and allow a real free choice in subjects and careers.

The skills in problem solving taught in schools are quite distinct to those needed outside. It is implicit if one reads a traditional examination paper that problems in school are largely based on the following sets of rules: problems last about half an hour; all the information is given; no extraneous information is provided; problems are solved alone; no copying from others is allowed; the problem has a definite solution.

In contrast, problems in real life can take a very long time to solve. The information available may be either too little or too much. Other people should be involved, and it is advantageous to copy from the work of others. It is frightening to think of the number of responsible people in industry who may give up seeking solutions to problems because they have been taught at school that, after a half hour's effort, they should either have solved them or are incapable of so doing.

There must be many able engineers who find it difficult to shake off the habits of thought inculcated at school, and hence realise their true potential to industry. There must also be many in non-science and non-technical career positions who yearn for the opportunity to practise an engineering skill for which they have had no proper training. The number of people in non-technical positions who have hobbies which show a high degree of engineering skill is an illustration of this.

Yet so divorced is our culture from science and technology that we have no word in English for "the art of making things"; and the downgrading of the word "engineer" has been commented upon, in the Finniston Report and elsewhere. It is of vital importance, therefore, that the open-ended nature of real life problems in science and engineering be emphasized in school, so as to preserve the interest and involvement of our more imaginative children.

On the basis of our own work in the Fulmer Industry/Education Project with children between the ages of 9 to 18, we would offer the following observations. First it is important to arouse the interest and curiosity of children at an early age. It is surprisingly easy to introduce technology awareness in primary education; we tend to underrate the ability of young children to grasp concepts which relate to real problems in outside life.

In our approach, technology *awareness* is introduced at the primary stage, technological *capability* in the secondary stage, and technological *options* kept available as formal examination subjects at A and degree level.

The primary system, which bases much of its work around project activities, is ideal for the introduction of technological awareness through the medium of the "design process", which includes the concept of need, problem solving, developing solutions, designing and making things. Many opportunities present themselves for linking in with other major inputs such as numbers, reading, writing and social skills. Technology can be seen to comprise those qualities and skills already encouraged in the primary system such as creativity, working as a team, open-ended problems and organization.

Pupils entering the secondary system must continue the technological awareness theme started at the primary school, be introduced to the study of materials and processes and their relevance to arts and science subjects. By the time pupils start to consider O-level options they will have learned that technological subjects required people with both creative and divergent talents.

Students, however, would not have to commit themselves at this time to any set career pattern; since, with certain minor changes in the present O-level syllabuses, they will be well equipped to elect for more specific choices at A-level. It would be preferable to keep career options open even at A-level; and an imaginative student who wished to delay her or his decisions as long as possible and took, say, history, French and technology should be acceptable to universities offering engineering courses.

Unfortunately, the indications are that university engineering departments are reluctant to consider any significant departures from their tradition of only accepting A-levels in mathematics, physics and chemistry.

(A good account of the resistance being experienced by those who are endeavouring to broaden the initial education of our potential engineers has been given by M. Deere in the June 1980 issue of *Engineering*.)

To achieve this kind of change in our school curriculum will require action by parents, teachers, careers officers, examination boards, universities, industry, Government and the children themselves. For any action to be taken it must be clear that there is a need for change. We shall not survive as an industrial nation without children with a broader understanding of the role of education in our society who are better equipped to be good engineers, designers and technological administrators.

The main initiative must come from industry and Government. Much encouraging action is already being taken, and the mechanism for change is in evidence through existing industry education liaison units. Parents must be convinced that there is a future for their children, educated in the manner described; it is, again, the responsibility of industry and Government to provide this conviction.

Teachers must be given the wherewithal to teach. Here, also, Government and industry can help in the way which many industry education units have pioneered. Examination boards must respond by providing examinations more suited to the new curriculum; and, finally, university professors must abandon their entrenched attitudes. Universities are rightly proud of their tradition of promoting change. Engineering departments must not desert this tradition themselves.

A successful change along the lines proposed will help to ensure, for this country, a place as great in the twenty-first century as it was in the nineteenth, before our education process discouraged our brightest children from entering industry.

Eric Duckworth and Ronald Lewin work in the Fulmer Research Institute, Stoke Poges, Berkshire.

Mike Abrahams/Network

Language of the emotions

Graham Wade on the Bangla Education and Cultural Centre

In 1968, a Bangladeshi teacher set up The Bengali School In A Foreign Country. Mrs Z. Buksh likes to think that pioneering effort as "the mother of the mother tongue schools in Britain".

She arrived in Britain in 1965 from East Pakistan (which became Bangladesh in 1971). She soon became aware that Bangladeshi children in Britain needed something they weren't getting. "I thought how cut off they were from their own country, growing up without its culture or language. Even when their parents went to visit other Bangladeshi homes, the children just wanted to stay at home and watch television programmes," she says.

So she set about organizing The Bengali School. An Indian GP agreed to lend his surgery's waiting room as premises. She got some books together and the school began.

In Pakistan, she had been a teacher in a girls' high school, but she decided that she needed to train as a teacher in Britain. After doing a diploma in the Montessori method, and a postgraduate course at Nottingham University, where she specialized in the primary age range, she became a supply teacher for ILEA.

"I saw all the kinds of problems faced by coloured children about their language. There were quite a number who couldn't speak either their own language or English properly—they were really suffering," she says.

In 1974, the Bengali school was re-established in North London by Mrs Buksh and a small group of Bangladeshi women. This time the project was called the Bangla Education and Cultural Centre, because the group wanted to lay emphasis on the wider cultural aspects of the school in addition to language. Another doctor was persuaded to make his surgery available.

As the school became more popular, larger premises were offered by a Methodist church in Hackney, East London, where a Saturday Bengali school still operates. Last year the school opened a Sunday class in a large house round the corner from Arsenal football ground. The house is the new base for the Centre.

Already one floor has been refurbished, and is used by the Sunday school. In time the whole building will be repaired, providing space for five related projects—pre-school facilities, library, community centre, student hostel and the Bangla Education and Cultural Centre school.

The Saturday school in Hackney and the Sunday one in Highbury each attract between 30 and 40 children, some attending both. Most fall within the five to 13 age group, although there are no rigid limits.

The students live in Hackney, Haringey and Islington (there is an estimated 55,000 Bangladeshi population in North and East London). Classes are advertised in a Bengali newspaper, and posters displayed in some doctors' surgeries.

The teachers have been recruited mostly through the Bangladeshi Women's Association. All have teaching experience in Bangladesh, some in Britain. They receive about £2 a day for teaching at the weekend school. If the students' parents can affort it, they pay £1.25 a month for each child they send.

The bulk of the running costs comes from the Bangladeshi government—through its provision of the Highbury premises—and ILEA, currently contributing over £3,000 a year from its community education funds for "mother tongue language classes outside normal school hours".

The children are encouraged to work individually on drawings and paintings as well as participating in singing and dance. Experience in the early days of the school showed that traditional books and materials from Bangladesh itself were of limited appeal to children living in Britain.

"The pictures and the words weren't very relevant to them," Mrs Buksh explains. "If we were to be successful in developing mother tongue teaching we had to develop our own books and materials."

With the help of her husband and an artist, she has been working on books for Bengali children growing up abroad. She has already prepared a pre-reader called *Alphabet Through Pictures and Sounds* and the first book in a proposed series of five entitled *Let's Come and Study Bengali*. This reading scheme will prepare students for O level Bengali. The books are almost entirely in Bengali.

The main argument advanced by teachers at the weekend school in support of mother tongue teaching centres on the all-round educational benefits for the child.

Mrs Sophia Rahman, who also teaches in an ILEA school, explains: "We're not breeding a minority. In state schools the teachers are finding out that if a child doesn't understand its mother tongue then it also doesn't understand many things in English. The EEC is propagating the same idea. This is why we are doing it—it could equally be for a Jewish or Greek-Cypriot child."

Mrs Rahman recalled the experience of her own daughter, who learned English as her first language: "I taught her Bengali and she spoke it for a few years, but then she reverted to English. She would answer in English if I addressed her in Bengali. She went through a problem of identity for a long time. She went to an English school and didn't look like a Bengali child, so nobody thought she was one—and neither did she.

"But then she went to the university, where she found out that not only was she a Bengali, but she was different as well. This was the first time she had to accept herself as a Bengali. Because she was taught Bengali as a child she now speaks it."

A parent of a child at the weekend school put it slightly differently: "I wouldn't like my children growing up as Anglo-Indians, totally confused by Eastern and Western cultures. They must learn the Bengali culture and British culture, and then choose which they wish to follow."

In all there are about 20 weekend schools teaching Bengali. Clearly they only serve a small percentage of children in the Bengali community. Mrs Buksh and her colleagues would like to see such projects expand quickly. "Our children's education will not feel free until they come to the mother tongue school," she says.

A notice on the wall at the Bangla Education and Cultural Centre sums up her message more poetically. A rough translation of it runs: "English is our work language, but not the language of our emotions."

Mrs Bukah can be contacted at the Bangla Centre on 01-354 0330 between 3-5pm on most Sundays.

Lessons in manners: formality for the French children (above) a more relaxed approach for the Dutch (below)

'That Dutchy was swearing'

Hilary Wilce reports on the meeting of several cultures brought about by the arrival of international schools in Aberdeen

The plundering of the North Sea has brought oilmen and their families from all over the world to what was once a remote corner of Scotland. As a result the quiet grey city of Aberdeen boasts the most flourishing community of international schools outside London.

A day trip around these classrooms is a miniaturized tour of the sharply contrasting educational styles of the West—and a keen reminder of just how directly education systems grow from the soil of national culture. "Every national education system is a direct reflection of a society and its value system," says Clinton Vickers, superintendent of the big American School in Aberdeen.

His office looks onto distant Scottish mountains, but his task is to give his students an American experience of education. "Our system is an open one; eclectic, diverse. Our concept of the needs of children dictates our academic programme, our concern for the individual child, and our low pupil/teacher ratio."

The school, spread on two beautiful campuses on the rural fringes of the city, has the relaxed and casual air of schools in middle class America. Relations between staff and pupils are of the shoulder-punching, "how-ya-doin?" variety; older pupils possess that articulate self-confidence which makes the term "pupils" seem so inappropriate to American high schools. Then there are the many small signals of national difference—the sneakers and baseball caps and tee shirts proclaiming "The Americans Have Landed."

The Americans landed in Aberdeen a good few years ago and the school, founded in 1971, has a turbulent history. It was started as a private venture, but numbers rose and standards dropped, until parents, helped by the oil companies, bought it up and turned it into a non-profit-making trust, run by a board of directors elected by parents.

The school is finding its feet. Clinton Vickers, who arrived at the school this academic year, is anxious to establish the many credentials of the transformed establishment. His framed degrees hang on the walls, and he lists with pride the school's affiliations to international scholastic bodies.

There are 270 students, the overwhelming majority American, as are most of the 35 staff. About a third of the students change each year, as peripatetic oil families move around the world. An important aim of the school therefore is to provide a mainstream American education, enabling students to change from one American international school to another without difficulty.

Providing an American cultural background is also considered crucial. Students go out and about on educational visits, but concentrate on American history, geography and social studies in the classroom. The prime academic aim is to prepare students for college in America—about 85 per cent of students return to school or college in the United States—and formal testing plays a key role in measuring achievement. Students take the Scholastic Aptitude Test, the standard college entrance qualifying examination. The California Achievement Test is used to evaluate performance within the school.

Although the school reserves the right to select students, it rarely turns any away. The principal of the lower school, Thomas Driscoll, feels he would be ill-equipped to cope with a completely non-English-speaking child, and would have to refer such a child to the local education authority. This is in stark contrast with many schools in the United States—but the Aberdeen pupils mostly come from white, well-off, well-motivated families, and chronic educational problems are few and far between.

From the sunny and casual classrooms of the American school it is only a short taxi ride back into the city to the French school, but the contrast in educational styles is enormous.

French schooling is formal and academic. The smallness of the school run by the Total Oil Marine company for the handful of French secondary-age students in Aberdeen precludes formality, but the school is nevertheless closely geared to that high summit of the French school system, the *baccalaureat*.

This aspect of the school is perhaps unfairly emphasized by its gloomy environment—a dark, high-ceilinged Victorian schoolhouse in the asphalted environs of its host, Aberdeen Grammar School. But academic achievement is certainly in the forefront of everyone's mind. Only 15 students are in school here, although the number has been more and is likely to rise again. (A common problem for all oil schools is never knowing how many pupils to plan for.) Twenty-one younger French pupils go to classes in an autonomous unit attached to a nearby primary school.

In overall charge of both primary and secondary pupils is Monsieur Gallion, whose wife also teaches at the secondary school, along with two other French teachers, and a Scottish teacher who teaches English and German. Classes are tiny, some as low as one, and follow a distance teaching system used by most French schools abroad. Written assignments are sent back fortnightly to France for marking at the *Centre National de Télé-Enseignement*, which also handles staff recruitment for the school.

"Of course, we also do extra work, otherwise it would get very boring," Monsieur Gallion says. However, there is no final secondary year. "We feel it is better for pupils to leave us for the big one [the *baccalaureat*]. It gives them more time to settle down in France and to prepare for the examination.

Pupils go to the next-door grammar school for sports and arts, and to use science and library facilities, but tend to make few friends outside the school unit. Academically, too, there can be problems. "The disadvantage of small numbers is that there is no competition between the pupils. It is difficult to know what the standards are when there is less chance to compare," Monsieur Gallion says.

But advantages outweigh disadvantages, he feels. Students can overcome their specific subject difficulties through intensive tuition. "If they wish to work hard they can do tremendously well."

In addition, there is a close and familiar relationship between pupils and staff that is a rare pleasure for French teachers. With such tiny numbers, says Monsieur Gallion, it is possible to load the whole school into cars and go off on outings and visits.

The Dutch school is another oil company school, this time financed by Shell Exploration and Production which runs many schools around the world. The Netherlands and Great Britain tend to see broadly eye to eye when it comes to educational approaches, which in part might explain the unusually close integration between the Dutch school and its host primary school, Causewayend.

Flora Youngston, the head of Causewayend, stresses that it has taken years of hard work to achieve the present amiable and mutually advantageous coexistence. "I couldn't see the point of having different nationalities under one roof without integration. We're all meant to be Europeans now. The advantage has to be that children learn to live with another nation; they learn to understand another culture."

Causewayend is a castellated granite building which, in spite of appearances, immediately presents the visitor with the impression of a lively, happy school. Project work lines the corridor walls, and young pupils show no qualms in tapping on the headmistress's door.

The Dutch school inhabits a separate wing of four classrooms, a resources centre and a library. Here 45 children follow the Dutch pattern of primary schooling, which the head of the school, Georgette Siemers, describes as "not yet very progressive". "We still teach individual subjects like history, biology and geography. We do not do so much project work," she says.

The pupils take an 11-plus-type test, CITO, from the Central Institute of Testing in The Netherlands. About a third of all pupils in The Netherlands take this test, one of a number used to determine which secondary school children will go on to.

One result of going to school in Scotland is that the children's own language suffers. "They have a much smaller Dutch vocabulary than they would have in Holland," Georgette Siemers says.

On the other hand, they acquire an interesting English vocabulary. The broad Scots' skipping to rhymes which float up to the head's window from the playground often come from the Dutch children, as do some riper local expressions. "That Dutchy was swearing," a round-eyed Scots pupil ran in to report one day. The children join together for music and games, concerts and fund-raising. The only time trouble has loomed has been because of rival World Cup loyalties.

Staff also share facilities quite happily. Shell provides enviable classroom furniture and decor, something which Flora Youngson feared could cause staff jealousy. But the school as a whole has benefitted to some extent from the oil company's spending, and no such friction has occurred.

Perhaps not surprisingly, Flora Youngson is extremely bitter that, after all this hard work of integration, a decision has been taken to close her school under a local reorganization plan. Although the Dutch school will certainly be found a home in another Aberdeen primary school, Georgette Siemers echoes the views of her three fellow Dutch teachers when she says simply: "We are very happy here".

review

Are we sitting comfortably?

Marghanita Laski on high art, story-telling – and bestsellers

Bestsellers. By John Sutherland Routledge and Kegan Paul £8.95. 7100 0750 7.

Left to right: Desmond Bagley, Len Deighton and John Le Carré.

John Sutherland's *Bestsellers* is not a very good book but it could be an important one. It could help us to think more realistically about the novel.

In it Sutherland has sought, apologetically and contemptuously, to read through most of the bestselling novels, English and American, of the 1970s. He has divided them into tenable categories, such as women's fiction, war fiction, nightmare fiction, with the work of a few authors – Hailey, MacLean, Clavell, Robbins – treated on their own. He documents the colossal sales these books make, the colossal sums they earn. He glosses, with the kind of guess that today often passes for lit crit, some reasons for their appeal: novels about evil children justify thumping your own, erotic historical novels justify unliberated women, destructive-lout novels justify vigilantes and middle-aged heroes.

Sutherland's own criteria for critical literary judgements are vaguely Leavisite but inexplicit. *Jonathan Livingston Seagull* is "abysmal," *The Thorn Birds* has several virtues "each appropriate to a different market sector". "For my money," writes Sutherland in significant phrase, *Slide* is "the best of the disaster novels in (Browne's) vision of a supermarket becoming a killing ground"; and we can see why he might feel it is.

One reason for Sutherland's shuddering distaste for his subject-matter may arise from his glosses on it. If we accept them as valid, a Them-Us fiction-reading gulf appears of a kind profoundly offensive to any idealist. *They* want inartistic reactionary fantasy, whether about sex, romance, violence, or disaster. *We* want [illegible] based fiction that [illegible] the condition of art. And here is where we can start learning from Sutherland's book, if we approach it without prejudice – or with my prejudice rather than his.

My prejudice is the belief that art is superb but not, like the story, necessary. Art is only one of several triggers to exaltation of the spirit, but what the story does, nothing else can do. What it has never had, perhaps never should have, is a once-for-all answer. Sutherland has intimated that the best-selling stories feed unhealthy fantasies. I would accept this of many of them as contained inside my own guess which is that the story's function is to provide satisfactory patternings of, otherwise, at worst inchoate, at best unsatisfactory and even tragic human life.

The appetite for story, even still for written story, has always led to imposed conditions for its enjoyment. Not to be read on the Sabbath or when outdoor sports are available. Not to be read, until censored. To be art or nothing.

To do good. It is my impression that Sutherland, like most literary critics since, I think, [illegible] critics since time immemorial, the last.

But what the millions of story-consumers clearly want is craft not art in story-telling, and to feel better rather than be done good to. Here I can speak with confidence, for story is my own chosen drug, and I do not believe that story has necessarily, and of its nature, to do with art. It is, as often as not, the attempt to make story art rather than artifact which is death to delight in the novel. Moreover, since E.M. Forster's terrible wish that the novel should *not* tell a story in any way that could appeal, as story, to story-hungry readers, the almost unbridged gulf has widened between the "literary" novels and the bestsellers, taken as a type.

Yet not all of the bestsellers lack an ostensible wish to do good, though Sutherland generally dislikes the kind of good they go in for, their feeding of "a canny, peasant distrust of politics", or wallowing in "a paradoxical condition of absolute heroic individualism and selfless devotion to a common cause." But even supposing the novel to be as sexually truthful as, say, *Lady Chatterley's Lover* or *Portnoy's Complaint*, as sympathetically realistic about young people as, say, *Lolita* or *A Clockwork Orange*, as socially penetrating as, say, *Mrs Dalloway* or *Lucky Jim*, [illegible] much good the novel can do. No Tractarian, no Zionist, in favour of reconciliation between capital and labour, I read and re-read *The Daisy Chain*, *Daniel Deronda* and *North and South* with sympathies unchanged. Moreover, no one can predict what any of us will get out of a story. Sutherland is affronted by the often inflated claims his novelists make for their "research", but I am one of those who feel I learn a lot from them, and if it is only folk-belief, well, that is what we live with most of the time, whatever we read. I don't say that Modesty Blaise's pragmatic get-me-out-of-here's would really work, but they encourage us, in apparent extremis, to try, and this is surely, by any moral standard, better than despair. I think that Sutherland would grant we may learn some lessons, but he doesn't like them.

And here is what's wrong with Sutherland's approach. Here, in the popular story, is a creative form which is not only enjoyed but apparently needed by millions of us – and still needed, amazingly, in print. It in no way helps readers or an understanding of the phenomenon to look at it in the light of a literary form to which its resemblance is increasingly beginning to seem irrelevant, that is, to the novel as art. The popular story, as read, seen, heard, or, indeed, sung, is *sui generis*. Undeniably, many who respond to the literary novel have no response to the popular story. But some do, and where there is a critical bridge between Them and Us, it would seem cultural elitism of the nastiest kind to force to their side, retreat, holding one's nose, and then pick up an axe.

I will grant that, if the story does not take, those of us who have been reared on refined standards may find the craftsmanship of the popular novels, so far as writing goes, intolerable. My type example is John Walsingham. When he tells an excellent story, like *Do Nothin' till you Hear from Me*, I don't notice how poor his English is; with his less good stories, I find his language intolerable. If the storytelling is poor, then we are likely to find, in the popular novels, not only much bad English, but also some kinds of unctuousness and brutality and sexuality which are other than our own preferred kinds. But if the storytelling is good enough, then, for millions of us, anything goes.

And often, in the popular novel, the story telling is excellent, and most often in the good thriller: names that rightly appear in *Bestsellers* are those of Delghton and Le Carré and Clavell and Bagley, and (inveterate philanthropists as we all are, whatever kind of novel we prefer) I have often thought that the almost overweening important social task of teaching soundly-based criticism might well start here (or with other popular novels like Haggard or Orczy or Buchan) rather than with the masters/mistresses to sort. As Sir Roy Shaw wearily reiterates, you can usefully begin where people are, and it is now useful to learn the habit of criticism on the necessary stuff of most lives, the story, than on the form of art that is today perhaps the least popular of all art forms, the literary novel.

A proverb says that time changes all. Maybe, after a century of drawing apart, the literary writers will again infuse the kind of fiction that we most of us need with their talent and with the new crafts they have learnt in that time. That some literary novelists (eg Maureen Duffy) are turning to the thriller, that some thriller writers (eg P. D. James) make of their thrillers novels of quality, is encouraging. Of all the elements of the great English novel, which fragmented after James and Hardy, it is the thriller element which has stood as a cultural bridge between novel readers of almost all sorts. Meantime, let us devote some critical energy to trying to discover what are the constituents of effective story-telling, and to hammering out some workable criteria for the kind of novels that can be merchandized to be – and, if they're good, do harm in that – bestsellers.

arts

News from Nowhere

Sheila MacLeod on Leicestershire's cultural paradise

Arena. If The Music Had To Stop . . . BBC 2.

Leicestershire has long had a reputation for caring about the arts, especially music. But now it has lost three and a half million pounds from its budget, and the arts allocation has been cut by 25 per cent. In schools dance and drama departments are under threat, while the number of peripatetic music teachers, working with individuals, has dropped from 52 to 39.

Does it matter? Peter West and his team evidently think so. Their *Arena* constituted a passionate plea for the arts to be treated as an integral part of the school curriculum. It was also a none-too-subtle exercise in propaganda for a radiant middleclass future. The way the film was put together, intercut from orchestra to art-room to gymnasium to drama rehearsal, made Leicestershire look like something out of *News From Nowhere*: a cultural paradise populated solely by the young, the strong and the talented, all eagerly flexing their creative muscle.

And why did we not hear one female voice throughout the programme? Teachers, pupils, administrators alike were male, as it were, to a man. I suspect that the thinking behind this omission was as follows: what we must get across is that the arts are tough, virile, and can lead to realistic career prospects for men; they are not extras to occupy the idle minds and hands of mere women. The programme-makers may deny this insinuation, but they cannot deny that the implication was there. Their decision, however unconscious, was unfortunate.

Because of course the arts matter. But they matter to everyone, even little old ladies and seven-stone weaklings. One of the headmasters actually said as much, his words almost lost among the rapidly-flashing images on the screen. Twenty-five years' work could be undone in a year. Children were given self-confidence by participating in the arts. Confidence in one area led to confidence in another; and so, by making the arts accessible to everyone, the life of the whole community was enhanced. "The irksome thing about politicians," he continued, "is the way they underplay the consequences of their actions."

The consequences of the present cuts are obvious enough. Not least is the assumption that, as one of the pupils put it, "school is there just to turn out machines to do the work for whoever is in power at the time." But not all schools. The same pupil anticipated "a divide between those who can afford to pay for their education, and the rest." In other words, the long-term consequence of the cuts will be to return education in the fullest sense, which includes the pursuit and practice of the arts, to the private sector.

It is surely this intention, rather than the "extraordinary philistinism of the British," cited by the headmaster (and which I don't deny) that is the basis of the present government's policies. Mark Carlisle may or may not be a philistine. It doesn't matter. What matters is that he has the choice whether to be one or not, a choice he is fully prepared to deny to others. The cuts are less the result of short-sightedness than a disgracefully cynical exercise in political power.

One further point needs to be made: there is such a thing as popular culture; there is a thing as grassroots cultural activity. No one would have guessed as much from watching this *Arena*, or that most school-children prefer pop music to Wagner. The cuts are not depriving the community of "culture" as such, but specifically of middleclass, traditional culture. It would be a mistake to assume that popular culture is always mass-produced and passively-consumed. Thousands of teenagers throughout the country are getting their own bands together, writing their own songs and producing their own magazine. Perhaps *Arena* can now give us a programme about them.

Cats in, Beggars out

Cats at the New London Theatre. Have You Anything to Declare? The (Manchester) Royal Exchange Theatre at The Round House. Translations at the Hampstead Theatre. Total Eclipse at The Lyric Theatre, Hammersmith. The Beggar's Opera at The Old Vic Theatre.

Hail and farewell! First *Cats*, which should give the New London Theatre the bit it needs to put it on the map at last. A musical – if that is the right description for something quite so formless – based on T.S. Eliot's minor classic *Old Possum's Book of Practical Cats*. Andrew Lloyd Webbers music, while unmemorable, serves well to introduce the famous cats, with some especially good pastiche for a cats' choir. The Rum Tum Tigger (Paul Nicholas audaciously narcissistic), Gus the Theatre Cat (Stephen Tate switching from pathos to passion with great versatility) and Mr Mistoffolees (Wayne Sleep leaping and turning to bring the audience to its feet).

The unifying factor is the "giant playground for cats" marvellously realised by designer John Napier. In this Trevor Nunn's sure sense of theatrical magic works brilliantly, Grizabella's apotheosis is a splendid conception winning rapturous applause. Gillian Lynne's much-publicised choreography does not seem as new and inventive as promised. But the dancers are magnificently energetic and, with the singers, make the show an undoubted success. Finola Hughes and Bonnie Langford shine brightly among the girls, Ken Wells among the boys. Elaine Paige (replacing Judi Dench) makes a hauntingly touching Grizabella.

Cats is an exciting theatrical experience. Only Brian Blessed mars it: he can't dance, can't sing, can't act – but he sits onstage signing autographs during the interval!

Splendid designs also grace *Have you Anything to Declare?*, a farce by Feydeau's contemporary M.A. Hennequin. The plot hinges on a severe case of coitus interruptus – the young husband (Robert) having been traumatized in flagrante delicto by a Customs Officer asking the question which names the play. His wife's parents are scandalised by the non-consummation and he is given three days to break the spell or be divorced. A friend advises a visit to the celebrated cocotte Zézé. She passes herself off as an artist, gives her lovers the names of celebrated painters alphabetically ordered Botticelli to Rubens and on to Watteau, buying her pictures purchases her favours. Robert's father-in-law is Rubens, his arch-rival Botticelli.

The complications include an Arab camel-dealer (realised with superb panache by Derek Griffiths), a rumoured rapist, the police and the inevitable gorgon of a mother-in-law. Act Two ends on a tidal wave of laughter with a rush of hilarious deceptions, reversals and revelations, and the most brazen repeated double-bluff I have ever seen. Braham Murray directs with a sure sense of period and pace; John Phillips is in his element as the roguish father-in-law; Doug Fisher's "walking waterfall" of a rival and Susan Littler's Zézé are exactly right. The scene change to Zézé's studio, sumptuous, with an impeccable sense of social standing and pretension, it is a show in itself.

Another scenic triumph is Eileen Diss's Irish barn for Brian Friel's *Translation*. In 1833 English military cartographers come to Donegal mapping Ireland for taxation and Anglicising it in the process. We are drawn into the conflict between the poor, drunken, but classically educated Irish and the imperial, materialistic, classically ignorant English. The setting is a hedgeschool. The love of the English Lieutenant for Maire, the girl loved by Manus the schoolmaster's lame son, ends in tragedy. The villagers are evicted, the villages destroyed. All the talk of Troy and "Libya's downfall" echoes tellingly. It is a beautiful play beautifully acted.

Christopher Hampton's revived *Total Eclipse* is also excellently designed (Hayden Griffin), directed (David Hare) and acted (Simon Callow as Verlaine and Hilton McRae as Rimbaud). Finally, The Old Vic's envoi was a delightful production of *The Beggar's Opera* with the Old Vic Youth Theatre directed by Valerie Colgan. Lucy Lockit (Judy Adams) is on her way to RADA. Phoenix rising?

John James

Sarah speaks on stage

Caroline Pugh, best actress at this year's National Student Drama Festival, is to recreate her impersonation of Sarah Siddons on Monday at the Mayfair Theatre. The other award-winning production to be seen at this special one-day event is Kennedy's Children, by Robert Patrick, which won Westfield College, London University, the BP Best Company Acting Award. Four of the five leads were nominated for best actor/actress at the NSD Festival in April. *A Portrait of Sarah Siddons*, a 25-minute monologue spoken while the actress is sitting for her Gainsborough portrait, will next be seen at the Edinburgh Festival.

Nostalgia rules the waves

Film critics generally come in one of two kinds – academic bores or indiscriminate buffs – but one trait they almost all have in common is that of exclusiveness: film may be the most popular art of the century but only *they* have the right to interpret it to the masses. David Thomson is mercifully an exception to this depressing rule, and his **A Biographical Dictionary of the Cinema**, just published in a revised edition by Secker and Warburg (£15 and £5.95), is all the better in consequence. Every page reflects his intelligently developed enthusiasms and prejudices, but every entry provides hard facts.

Film buffs – like any other kind for that matter – go in for the kind of information you sit back and say "Oh really" or "Well fancy that" and "Isn't that amazing". Along with lists of the world's most money-spinning movies, back numbers of film magazines and records of Oscar ceremonies, there is in **Reel Facts** by Cobett Steinberg a host of printed material available for cheesetes to pull and then fling at each other and so increase their own star-rating.

My favourite is a big book of stills of movie stars in their bathtubs. But this offering from Penguin (£2.95) will keep trivia freaks and nostalgic fans happy for hours. I liked the worst movies of the year section, and the item on the stars' salaries which revealed that Marlon Brando virtually doubled his pay for each major film he made.

"Black Queen, White Knight" by Clive Duncan

Still born, still life

Royal Academy Summer Exhibition, until August 18.

Just as some brand names can be relied upon, year after year, to supply the same dependable goods, so can certain regular exhibitors at the R.A. summer shows. Satisfying a wide range of taste they nevertheless represent what is safe in current art practice and offer some measure of consensus opinion.

In the first gallery figurative painting is stretched between the meticulous, calculated still-lives of William Brooker, where objects are reduced to "Variations on the Divine Proportions", and the effusive gestures of Ruskin Spear's portrait, "Lord George-Brown in the Memorial Hall, Farringdon Street, below a portrait of William III". To which James Fitton contributes a curiously anachronistic moral tone in "The Serpent's Egg", a laboured miniature in which the cavorting couple are nearly edged out of the picture by an expanse of billboarding.

Where Fitton diligently paints the torn, flapping bits of paper, Sandra Blow uses them directly in her large, boldly-coloured collages. Bereft of any figurative references they dominate gallery IV, turning Ian Stephenson's pretentious, pointilliste "Siderial Series" into so much confetti and reducing Donald Hamilton-Fraser's derivative landscapes next door to mere bunting.

Amongst these stalwarts of Burlington House are the usual sprinkling of noveltics. Topicality is satisfied in Kenneth Carter's bronze portrait of John Lennon, and perverse fantasies aroused by Clive L. Duncan's "Black Queen, White Knight" where a shiny black fibreglass lady in high-heels has apparently subjugated a prostrate gentleman in Portland stone.

Quite evidently academic values have changed but probably less so that we might imagine. Frith's "The Private View at the Royal Academy, 1881", given honorary hanging this year, not surprisingly reveals no collages or abstractions but neither does it show any Impressionism. What the picture betrays is the perennial factor in the annual exhibitions. At the Royal Academy it is not the radical which is encouraged but the reliable.

Michael Clarke

The milking of microbiology

The Risk Business. BBC1.

Three years ago only a huddle of electronic specialist had even heard of the microchip. A single, spectacular *Horizon* programme changed that overnight. From that one broadcast stemmed our entire (rather feeble) national microelectronics policy, including the belated micros in schools scheme. It was a rare, unambiguous example of the power that television sometimes has.

Fewer people remember that two years earlier *Horizon* had rung another warning bell. At a time when soap powders were boasting they were "biological", the programme drew attention to the vast importance of another new technology – microbiology. By selective breeding of bacteria and tinkering with the basic structure of cells, it is increasingly possible to persuade nature to do the work of thousands of vast chemical plants and oil refineries.

In 1976 Britain was in the lead in crucial areas of microbiology. But as *The Risk Business* (BBC 1) all too predictably pointed out last Wednesday, we have twiddled our thumbs in the meanwhile, and our discoveries now earning profits for assorted foreigners.

The situation is not quite as gloomy as the programme portrayed. Perhaps the most surprising development is the link between Celltech and the Medical Research Council's molecular biology lab at Cambridge, which seems to be just the sort of commercialization of pure research that we have always shunned. And this, as the programme hinted strongly, was really what it was all about: the extent to which scientists could be persuaded to have a little love for money as well as their love for knowledge. In the Cambridge case the profits will all go to the lab (an academically respectable let-out) and not to the individuals.

So far, most biotechnology has been directed at the highly profitable drug market (though its importance extends to many other areas, such as the production of petrol substitutes). This causes an extra moral question for the scientists: how much should life saving knowledge be freely available to all? At a more pragmatic level, there are now serious worried that the profit-motive will inhibit scientists from publishing some of their fundamental research findings. But neither problem is new.

It was a meaty programme with plenty of points for discussion. Let's hope enough people tuped it to provoke at least as positive a reaction as the *Horizon* microchips broadcast.

Philip Venning

Tales and moralities

Lynne Truss looks into the National Film Archive

A man is trying to read a newspaper. He is irritable, "a bear with a sore head". The slightest noise makes him shout and fume, and his charming wife is driven from the house. The doctor he consults finds nothing wrong but comes to an immediate diagnosis: *smoking* is this man's problem: he should *take it up at once!* The remedy works: puffing on his curl-cut tobacco our hero is manifestly transformed.

This little moral tale from 1935, entitled "Sound Advice", was shown last week at the National Film Theatre in a programme of historical advertising films taken from the National Film Archive and ranging from 1897 to 1979. Its coy presentation of its product "saving the day" was common to many of the pre-TV films, including those of a Bush Radio curing a case of royal hiccoughs, a Wolseley car rushing a surgeon to an emergency operation, and a Swan fountain pen helping out a "blocked" author, who without it could only pace up and down and scratch his head. The most obvious difference from today's advertisements was not, as one might expect, in the level of sophistication – most were well made and all the animations were excellent – but rather in the attitude of the advertisers, who inserted their products into the stories in a rather sheepish, apologetic way, or tacked them onto the end, giving the appearance more of sponsorship than of self-promotion. (The effect of that, of course, is that you enjoy the entertainment but would never remember who paid for it.) Not only was there no sense of being compelled to want something you hadn't previously wanted and couldn't afford, but there was also neither bombardment of the senses nor insult to the intellect: presumably the audiences just would not have stood for it.

Women packing Vinolia soap in an advertising film of 1897 National Film Archive

The film with the most palpable design on its audience dated from 1929 and, with all the time in the world, told of a family just off on "their first holiday in years". The children are happy, the wife is happy, the man is just a little smug. The family next door are miserable: not only can they not afford a holiday, but the man keeps "running out of fags". When the two families meet at the seaside (the miserables on a day trip) and Mr Miserable discovers he has "run out of fags *again!*" Mr Smug reveals the secret of his wealth. By buying "Plus Two" cigarettes (12 for the price of 10) he actually *saves* £5 a year – enough for the holiday! Ignoring the obvious objection that if he gave it up altogether he could be off to the Bahamas, he goes on to explain that because he gets two extra in every packet (the logic is compelling) he *never runs out! And* (the logic goes berserk) he always has a couple *to lend!* With the miserable family at last showing signs of cheering up at the prospect of their own prosperity, the advertisement ends with an invitation to the audience to write to "Plus Two" describing how they would spend the £5.

Lingo

"Upstairs to bed, all of thee," said a Hollywood actor in a film recently revived on the small screen. "Friend, thee's got a squeaky door," he also said. He was portraying a member of a religious sect which, whatever its piety, obviously didn't know its Singular from its Plural, nor yet its Nominative from its Accusative.

All kinds of linguistic difficulties appear, when we start talking to other people. As a teacher, I often wish that there was a singular and a plural form of "you". I keep having to explain to an individual pupil that I didn't mean just him or her, but the whole class; and to the class that I meant only an individual pupil. Actually, in my part of the world the great unwashed have solved the difficulty, and say "youse" for the plural. I am inhibited from following their sensible example, for purely social reasons.

It seems most odd that "ye" disappeared from English, as the Second Person Plural. Was there really no practical need for it? It is equally odd that "thou" went, also. In both French and German, what one likes to think of as the Second Person Intimate not only survived, but positively thrived.

In France, for many years, there came that delicious moment when the love-sick swain (or seductive chancer) dropped "vous" and called her "tu": an experience (or device) denied to us. Surely this loss was not due to national temperament, which is largely mythical. You know the sort of thing: "L'Anglais avec son sang-froid habituel," once rendered quite inaccurately but realistically as: "The Englishman with his usual bloody cold."

What could be more intimate and warm than the very old German verse: "Du bist mein, ich bin dein." Why on earth did we stop saying: "Thou art mine, I am thine," and substitute the creaky: "You are mine, I am yours." It sounds more like something out of a legal document than something out of a double bed.

The Germans were equally sensitive when it came to addressing people with whom there was no intimacy whatsoever, like superiors or strangers. These were not called "you" at all, but were addressed obliquely in the Third Person, in much the same way as we say: "Your Majesty", "Your Honour", "Your Grace". You may have heard of the nervous young curate, having tea with his bishop, who said: "Have some grace, your cake." Not much chumminess, there.

Thus when you say, in modern German, "Sie", you actually say "They". Talk about keeping at arm's length?

This person-to-person business is very complicated indeed, no doubt because a whole range of emotions is involved, from the amorous to the hierarchal. It is in fact a verbal extension of the physical displays used by animals for all sorts of situations, where another of the species is involved.

And if you think that we have civilized ourselves, and gone beyond any such crude demonstrations, here's a little test. Whenever you are in your little metal box on wheels, isolated from every other human being, and another human being in his or her little box passes you, cuts in, blocks you, don't get angry. Instead, observe. Nine times out of ten, in the little box in front of you, a hand will go up and scratch an ear where a curious itch has occurred. This itch is an unconscious, non-verbal recognition of your existence as a person who has just been taken advantage of.

You don't believe me? Then, observe yourself as a car-driver. Count the number of times you scratch yourself, just after overtaking someone. Will you? Shall you? Wilt thou? Willst du? Veux-tu? Wollen Sie? Voulez-vous? Will ye? . . .

W. S. Brownlie

Reaching for the stars

From the Canyons to the Stars points the direction of the Young Musicians Symphony Orchestra and is indicative of the adventurousness of this fine ensemble of talented players from the London colleges on their way across the chasm to professional careers. They deserve the highest praise for tackling, at St John's Smith Square last Saturday, Messiaen's latest gargantuan score. Written between 1971 and 1974, its 12 vast movements call for a highly virtuosic piano solo a fiendish horn solo and equally difficult solos on the xylorimba and glockenspiel, with an orchestra of 13 individual strings, a huge wind section, and percussion forces which focus on tamtams, gongs, bells and two unusual instruments, the eoliphone and geophone, the former to create the sound of the winds which sweep the canyons, the latter, a sand-machine, to evoke the sounds of the earth.

Messiaen would have been thrilled to have heard his work given such a vibrant, vividly colourful and assured interpretation. In order to surmount the technical demands of this difficult, complex and highly idiosyncratic score, the YMSO really had to be on their mettle. The continual changes of speed and metre, the precision and attack required by the percussive orchestration, and the work's virtuosic solos, were all magnificently accomplished by these student players. Messiaen's characteristic mosaic structures alternate and superimpose full-blooded sonorous chorales, coloured by massive gong strokes, and repetitive rhythmic patterns, clear-cut and metallic, depicting the craggy orange-red rocks and deep-hewn peaceful ravines of Bryce Canyon which inspired the work, the terrifying abysses, the silence and emptiness of the desert. The thematic material is based on over 80 birdsongs collected in Utah and the Hawaiian Islands.

The solo piano part, played by the young British pianist, Paul Crossley (who studied in Paris with Messiaen's wife, Yvonne Loriod) was exceptional, as much for his vivid characterization of birdsong, especially in his two long solo movement, given to the horn, power and accuracy maintained throughout this marathon. Another sole movement, given to the horn, brought masterly playing from the 27-year old Principal Horn of the Philharmonia Orchestra, Michael Thompson, whose strident call of the Canon Wren exploded periodically through the score. Expressive melodies on zylorimba and glockenspiel (Tony Lucas and Dominic Hackett) chimed through the percussion-based orchestration, so evocative of Eastern ritual.

This Messiaen piece is not alone among modern greats in the orchestra's highly varied and exceptionally exciting repertoire, for which they continue to receive just acclaim. They have recently given British premieres of major works by [illegible] Henze, Bernstein, Lutoslawski and Maxwell Davies. For the YMSO music is no museum-piece: under the direction of their abundantly gifted principal conductor, James Blair, they are reaching what for many is a target beyond the stars.

Malcolm Crowthers

Open wide

Dental Health is a subject that theatre-in-education companies don't often get their teeth into. In what seems to be a unique scheme, **Tooth Sleuth**, a company funded by the Manpower Services Commission, but working in collaboration with the South Glamorgan Health Authority, is currently touring schools in South Wales with a show which explains some of the more unpalatable truths about tooth deccay.

The show itself is a cross between a who-dunnit and a fun fair. Briefing takes place in the classroom, where scores of miniature detectives are told of the theft of a "Perfect Tooth" from a freak show, and how they might find clues to lead them to the culprit.

In the fair itself, a personification of plaque lays into a dinosaur's tooth with all the aggression of a Joe Bugner, invisible germs dive into bowls of polystyrene granules à la Michael Bentine, while a fortune teller (the Chief Inspector in disguise) monitors progress and helps those slow on the up-take.

This technique seems to work. The children of Tondu Junior School, Aberkenfig, where I saw the show, worked hard to gather the basic information, prevented the thieves from escaping in no uncertain fashion, and retrieved the "Perfect Tooth". They obviously enjoyed the side-shows and rudimentary acrobatics and responded warmly to the more amiable characters, namely Helen Robert's Sam and Nick Mercer's Mr Canelloni. And if the adults refused to smile, it was to hide their fillings.

Robin Lyons

Vancouver's big tops

"If it rains, it will be a disaster" said Chris Wootten, artistic director of the Fourth Vancouver Children's Festival, as he showed me the festival site, four large theatre tents, the Circus Big Top and the specially darkened puppet theatre tent. The next day it poured down but the only thing the weather really affected was the huge programme of free "on-site" entertainment provided by assorted clowns, mimes and travelling openair theatre companies. Ten shows a day if the weather was kind. And 70,000 people attended the 214 separate performances.

Companies from every region of Canada, as well as the US, England, Australia and Czechoslovakia came together to provide an entertaining and sometimes provocative week of children's entertainment that included theatre, mime, clowning, circus, puppetry and music. But within this vast range of work Chris Wootten still sees theatre as the basis and the soul of the festival. As artistic director of the Vancouver East Cultural Centre, he is very much a theatre-man producing work that is renowned throughout North America and Britain. The highlights of the festival for him were those shows that reached young people and adults alike. His only programming worry was that there were not enough shows with a serious content. Indeed, there did seem to be too many clowns on the site.

For me, the most successful work had that serious content. Vancouver's own Green Thumb Players with their "Shadowdance" took the theme of death and fear and explored the concepts with large theatrical images while adhering to a simple medieval tale of a village threatened with the plague. This was a collective creation directed by Yurek Bogayevicz, a Pole whose background includes Grotowski's company and, more recently, Hollywood.

Other Canadian offerings of particular interest were Stagecoach (Theatre Calgary) with "Chagall" and Mime Omnibus (Quebec) with "Zizi et la Lettre". "Zizi" was a commedia dell' arte piece full of invention done in a language that closely resembled Italian with smatterings of English and French to help us over the difficult bits. "Chagall", in dramatising the life of Chagall attempted to explain some aspects of his work. Using devices of physical theatre and a beautifully colourful set, the company gave the young audience an insight into the artist's work.

The two British companies, M6 and Ludus, provided high points during the week. M6's "Drink the Mercury" was enthusiastically received by young and old alike, both for its quality of performance and the commitment of its message, proving again that theatre for young people can be politically aware. Ludus presented "Thunder-tree" directed at children with learning difficulties. A story set in an enchanted forest, it provided a vehicle for two fine performances from Sian Williams and Gill Grayston dancing the roles of a snake and a woodpecker respectively. Their second show, the much acclaimed "Power", received a standing ovation at its final performance.

In the puppet tent Steve Hansen (California), Coad (British Columbia) and Richard Bradshaw (Australia) all excelled, while for me the best clown at the festival was Bob Berky. Free on-site entertainment included the British mime David Glass, who always attracted a large crowd with his strange faceless man in black. Vancouver's "Hot Stuff" and Al Simmon's Juke-box Man attracted a similar response.

As the festival broke up some companies were preparing to perform at festivals in Edmonton and Toronto, showing the commitment to young people's theatre across the whole of Canada. British audiences unable to attend festivals of this magnitude will however be able to see Steve Hansen and Ludus in London in the Autumn, and Birmingham will play host to Mime Omnibus in June, while a trip to Rochdale is always worth it to see M6.

Ian Bowater

Logue in vogue

Christopher Logue is much in vogue – for the present, at least – and deservedly so. With his ineffable True Stories in *Private Eye* and his indefatigable gingering up of the peace-and-lovers whenever they have got to soggy he has long since put the nation in his debt.

Jonathan Cape have now published two volumes of his verse: *War Music*, a version of Books 16-19 of the *Iliad* (shortly to be reviewed in the *TES*) and *Ode to the Dodo: Poems 1953-78* (£4.50. 0 224 01893 0). This latter is an exhilarating not-so-slim volume encompassing a great deal more than anti-Bomb poetry with which he electrified rallies in the sixties. The delicacy of some of the earlier poems suggests that Logue's flirtation with Bertolt Brecht may not have been an unmitigatedly good thing for his talent, but much of the work here has a vivid and infectious energy, and there is a blessed absence of the calculating dandyism which seems to win prizes for youngish poets today.

Michael Church

Flowing with milk, honey and blood

Peter Parker reviews three books on the Middle East

Palestinians and Their Society 1880-1946. By Sarah Graham-Brown.
Quarter £12.50. 0 7043 2225 0. £6.95. 3343 0.

Palestine in Perspective. Politics, Human Rights and The West Bank. By David Ott.
Quartet £6.95. 0 7043 2263 3.

Jerusalem. By Henry Cattan.
Croom Helm £12.50. 0 7099 0412 6.

Grading and wrapping oranges. This is one of the many fascinating photographs in Sarah Graham-Brown's Palestinians and their Society 1880-1946.

Peace in the Middle-East is as far away as ever. The EEC iniative has remained stillborn. President Reagan has rebuffed Palestinian hopes for some kind of acknowledgement of their cause, and there is little sign that Israel will reverse its policy of occupying and settling the West Bank and Jerusalem.

These are all timely works, themselves evidence of the relatively recent development of Palestinian nationalism. Sarah Graham-Brown's book is far more than a collection of travellers' photographs. Indeed her work deserves a much wider use than its subject matter suggests. It will be invaluable to any teacher who wishes to show how a photograph can be critically examined and made to reveal its secrets like any other sauce. The author points out that, far from being objective, the style, composition and subject matter of photographs especially those produced for commercial sale, were tailored for a particular vision of Palestine – the exotic orient and the eternal Holy Land. Thus the photograpaher Masson had a youth above him on a hill-top swinging a sling. Taken from below the heroic is emphasized. The author comments: "David and Goliath were clearly not far from the photographer's mind."

What makes this book especially welcome is that it shows a way of life which was destroyed with the foundation of Israel. Though there are sections on the Bedouin, towns and politics, agriculture and family life properly dominate the book. Palestine was never, as Zionists once believed, "a land without people for a people without land." It was, however, a land without the effective leadership and organization necessary to enable the Palestinians to resist the seizure of their country.

The establishment of Israel involved the expulsion of about 840,000 Arabs, the demolition of 385 of the 475 Palestinian villages, and the reallocation of nearly two thirds of the land. It is only in the last ten years that the mechanics of this operation have become widely known in the West, and those wishing for a fuller history of the Palestinians will turn to D. Gilmour's *Dispossessed*, or for a more analytical approach to R. Sayigh's *Palestinians: From Peasants to Revolutionaries*.

David Ott's book is not a chronicle of these events. The author teaches law at Aberdeen and applies the exacting standards of international law to Israel's policies on the West Bank and her justifications for them. Not much survives this onslaught. He singles out for special condemnation the use of collective punishment, the establishment of Israeli settlements on Arab land and the denial of human rights, particularly that of self-determination. He also explains clearly why the Begin plan and even the Camp David formula could never have met Palestinian demands for autonomy and for the return of their land.

For all the force of his arguments one is uncomfortable that the moral reputation of only one of those involved in the conflict is examined. Since books like this are inevitably appropriated in the propaganda campaign, one feels impelled to point out that other countries in the Middle-East also have unfortunate records on torture, on human rights (the Kurds, for example, are denied nationhood) and on political freedom.

This reservation applies far more strongly to Cattan's work on Jerusalem. The author is an international lawyer and has presented the Palestinian case to the United Nations. Here he attempts to argue Israel out of Jerusalem. Yes, Israel's occupation is in defiance of UN declarations. Yes, Muslim shrines have been desecrated. Yes, Arabs have probably had political control over Jerusalem for more centuries than the Jews. Yet what is one to make of an author who calls Palestinian violence "unrest", and Israeli violence "terrorism"?

The argument continues. Cattan demonstrates that the time for compromise has yet to arrive. "The only party," he writes, "not bound by resolution *181 (11) is the Palestinian . . .* The sovereignty of the people of Palestine could not be extinguished by a resolution of the UN." This intransigence, the outrage of the "illegality" of Israel's actions, and the belief that Israel as a Western society in the Middle-East will be as temporary as the Crusader kingdom of the twelfth century have all hardened Palestinian nationalism, and ensured that the problem of Palestine will remain for some time to come. They also suggest that the Palestinians have yet to find their own strength.

Delicate balance of power

Inspectorates in British Government. By Gerald Rhodes.

Allen and Unwin £15.00. 04 351056 6.

This research, carried out by the Royal Institute of Public Administration, is particularly timely for the Schools Inspectorate. HMI is currently being investigated by Sir Derek Raynor; it is widely acknowledged that the involvement of the Inspectorate with central government policy has increased. And there is growing evidence, witness statements on the curriculum, of government desire to influence the educational system more directly than ever before

The researchers, under Gerald Rhodes, have wisely eschewed the history of origins and concentrated on the more immediately relevant ends which inspection in a variety of different inspectorates was intended to serve and with the means adopted to achieve those ends. The continuity is remarkable. There were three identifiable elements in the schools inspection arrangements of the 1840s and 1850s; a check on the use of public funds, provision of information to the central authority and the provision of advice to those responsible for running the schools. It is true that between 1865 and 1895 annual examinations and payment by results deflected the inspectors from their already traditional role of welcome and objective advisors. Apart from this interlude there is striking similarity between the aims as enumerated by the Council of 1839, those outlined by the Ministry in 1950 and restated as recently as 1976.

Styles and modes have changed, inter alia, as a consequence of the growing demands of central government and the development by the larger l.e.a.s of their own advisory services. The process is traced in a study, commendable for its clarity; a study which skilfully disentangles the complex threads in the ravell'd sleeve of education in England and Wales and yet discerns rightly that for the individual school it is the objective, supportive, personal HMI who alone has significance. He works through persuasion rather than power and has an important influence on the quality of education.

The conclusion properly stresses that the Inspectorate stands or falls by its acceptance. Finally, it adumbrates some of the problems which lie ahead. The most important, and it is regrettable that it is not explored in greater depth, arises from the increased work within the Department of Education and Science. Providing information for the policy makers sounds innocuous. But there are no professionals apart from HMI within the Department. Unless, therefore, we accept that the only qualification for making decisions about the education service is to have no first hand knowledge of it, then it follows that the Inspectorate must be an integral part of the policy formulation process.

To be fair, this is recognized and the present Senior Chief Inspector, one of the most distinguished intellects to hold that post for many years, sits on the Policy Steering Group chaired by the Permanent Secretary. The difficulty is inherent in a situation in which the policy maker is simultaneously the objective judge of the effect of the policies which he himself has encouraged or initiated. Walking the tightrope may be a skilful and absorbing occupation but is of doubtful productivity. If the objectivity of the Inspectorate became in doubt its acceptance would suffer irreparably.

This study is a careful, sound analysis of an important and distinguished part of the education service. It should be read by everyone concerned with the quality of that service and the delicate balances of power within it which may now be at risk.

Conrad Rainbow

Ever open door

The Door Stood Open.
By Alan Woodley and Naomi McIntosh.
The Falmer Press £4.25. 905273 14 1.

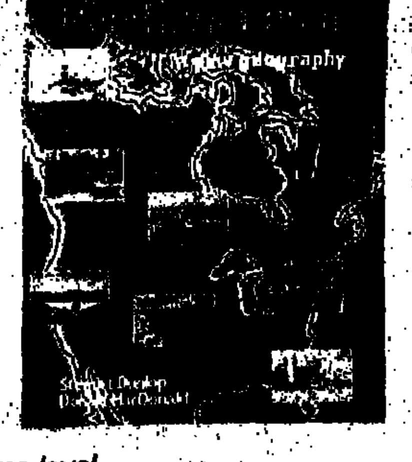
One student in the under-21 scheme at the Open University felt the milk of human kindness had turned sour when an older person told him he was taking a place from someone else. Mr RD quite properly went on with his studies. *The Door Stood Open* is a detailed and literate evaluation of the Open University younger students pilot scheme.

After the general election in 1970 the OU wondered if it was to be dished in the £100 million education cuts. Instead the secretary of state for education and science, Mrs Thatcher, told the OU to do something for qualified school leavers. The DES was worried that the country was under-provided with places for higher education and the government saw the OU as a cheap way around the problem. At first the OU demurred but in 1974 and grateful to be alive it admitted two groups of young students – one group with qualifications, the other without.

Younger students in their first year fared less well than their elders and were less successful than full-time university students. Those who survived the first year went on to do as well as the other OU students. Younger students with low qualifications did worst; their facilities for home study were poor and, it seems, their personalities were not mature enough to meet the challenge. But the usefulness of this report rests in the considerable care that has been taken to seek out the causes of failure. For while it is true that in several instances "disadvantage" resulted in students dropping out it simply will not do to adopt "disadvantage" as a blanket cause. The case studies do not permit crude generalizations to be drawn on the basis of socio-economic background.

Moreover, many unqualified students did succeed at the OU which suggests that other institutions could be slightly more adventurous in their admission policies. Secondly, with high unemployment, younger students with the OU could be allowed a grant and encouraged to study two full-credits a year.

Peter Dormer



Lark rise to nothing

Victoria Neumark

English Folk Poetry. By Roger de V. Renwick.
Batsford Academic £12.50.
7134 3781 6.

In his Preface Mr Renwick promises, what he calls, "in a sense, revelations". After wading through 20 introductory pages knowingly besprinkled with the conceptual catch-phrases of Heidegger, Levi-Strauss, Barthes, Frege, Russell, Wittgenstein, Williams, Bateson, Wiener, Goffman, Berger and Luckmann, Husserl and Kuhn (at least), the reader might well wonder if the "bits of notions, perspectives" culled from this assiduous reading have truly coalesced into "*ways of thinking*" (author's itals, pace Heidegger) or whether one is in for another set of sub-Structuralist obfuscations.

Unfortunately, merely tossing the concepts of "positive and negative feedback", "implicit codes", "significant Social Others" (author's and Goffman's caps) over a corpus of detailed analyses of English folk poems hardly constitutes a new approach. Merely cobbling together a lot of graduate students' conversations does not make one a Straussian *bricoleur* – it remains a lot of old cobblers. Then this uneasy combination of intellectual ragpicking and diligent thesis-type research is also graced with the title of a "phenomenological approach to culture", it becomes proper to question the usefulness of treating textual analysis as the metaphysics of history. Furthermore, a study of English folksong which seeks to find in the words alone a reason for the songs' survival seems remarkably insensitive.

Even if we accept this cavalier dismissal of folk-music – a dismissal of which Renwick's great forerunner Sharp was never guilty – and agree that folk-poetry's interest does fall between anthropology and "literary" criticism, Mr Renwick promises more than he delivers. Claiming to "go beyond overly fundamental insights" (ie, functional descriptions of folk-poetry), what he comes up with, under the guise of "implicit meaning" and paradigmatically structured codes of information, is little more than the old poetry appreciation business of "evocative" (for Mr Renwick, "conative") and descriptive ("denotive") words with "levels of meaning" ("provinces" and "domains" of "meaning" for Mr Renwick).

It is true that he extends the "signifiers" of meaning into social and historical realms à la Barthes, but whether he has simply not done enough research into the background or whether he is unable to make the revealing connections, the first three chapters, on "The Bold Fisherman", "The Semiotics of Sexual Liaison" and "The Local Song in Yorkshire", do not establish typologies which will transform our perceptions of folk-poetry as Barthes' did with, for example, advertising. On the contrary, the material falls apart, into the extreme and often cryptic simplicity of the illustrative quotations, the extreme and often cryptic complexity of the analysis, and snippets of social history – the latter mostly garnered from *Lark Rise to Candleford*, to judge from the frequency of quotation.

The last two chapters do go some way towards redeeming the book. They draw on Mr Renwick's field experience, presumably preparatory for the thesis on which the book must be built, and look at modern Yorkshire folk-poets. As the material under discussion becomes nearer the experience of the author so his commentary grows more acute. Thus, although in examining the work of Martha Bairstow, an ex-factory worker whose vigorous verses reflect a courageous response to a hard life (drunken father, drunken deserting husband, crippled from arthritis) Mr Renwick does retreat into his structuralist spectacles from time to time, ("It's not difficult to relate Mrs Bairstow's poetic world-view to her life experiences") he also gives a straightforward, and fascinating, account of that life and how the poems came to be written.

It is the last chapter, on the poems written after the Lofthouse Colliery Disaster in 1973, which is really worthwhile. Mr Renwick looks at nine poems connects to what, as he says, "was considered as a tragedy, regardless of the National Coal Board's terminology" (as only seven people died, the NCB did not classify the event as a "disaster", for which 10 deaths are needed). His comprehensive account of the disaster and the types of response which found expression in poems (from miners distributed to raise money, from a wife to show sympathy, from a Communist to make propaganda, from "poetic" members of the public to express themselves, and from a journalist to rouse opinion) does justify his most interesting conclusion: that the more removed from the event the less pragmatic and the more transcendent the poetry is likely to sound. This sample prompts a second reflection, equally applicable to the book itself: that the more removed from the event the worse the poetry. Transcendence, in academic analysis or in the literature it analyses, tends to turn local habitations into names off airy nothing.

On the tip of the typewriter

A Dictionary of Synonyms and Antonyms. Edited by Lawrence Urdang and Martin Manser.
David and Charles £5.95. 7153 8080 X.

My *Roget* I gave away years ago because it could never supply the word that was on the tip of my typewriter. The fault, I am sure, was not with *Roget*. It was merely that I lacked the thorough Victorian education — or indeed the brains — to fix on the relevant section. The present authors make things simple. Words are listed in alphabetical order.

Another reason for parting with *Roget* without regret was that I had come to realize that every English word is special. The present authors candidly admit it. "Not all the words given in the list of synonyms have exactly the same meaning: in fact there are no such things as exact synonyms; words are never completely substitutable for each other."

Then why a dictionary of synonyms? Mainly, I fancy, to draw the less sophisticated reader's attention to the often wide variety of other possibilities, among them, perhaps, one that is more accurate. Proper use might even do something to relieve the flatness of public announcements. There are, for instance, three suggestions for "area" — "district, region, locality", to which might be added "neighbourhood" (elsewhere in the book) and perhaps, when suitable, "shire", "county", "parish" and so on: anything to disguise the poverty of a mind that can think solely in terms of "areas". It is not uncommon. There was once an art critic who invariably referred to a painting, an engraving, a piece of sculpture, a cameo, a carving or whatever, as a "work", and since none of his painters ever painted and none of his engravers ever engraved but, like the rest of his artists, only "worked", his *work* made dismal reading. Perhaps he will buy this book.

Its bright particular merit is the stress it lays on illustrations. None of your customary quotations from the dead and gone, but lively original contemporary instances. Thus "Fond, [illegible] *fond of chocolate ice cream.*" Or more romantic, loving, tender: "*Julie was aware of the fond looks being given her by Patrick.*" The meanings of "precious" are displayed in "She kept her most precious jewels at the bank" and "The memory of the ball is so precious to Miranda that she'll never forget it." "Rise" produces, among others, "After marrying the boss's daughter, Bill rose rapidly in the company" and, more tendentiously, "A rise in wages is soon followed by a rise in the cost of living." So Theodore, Penny, Roger, Tedi's mother, Suzie, Mrs Maloney and Sandy as well as countless other fictitious characters show us the words in actual use. It would, however, that a contemporary and intelligent book has quite failed to define that anything that happened to the word "gay".

Ian Stephens

Care and control

Combined Nursery Centres By E. Ferri, D. Birchall, V. Gingell, and C. Gipps.
Macmillan £12.95 and £5.95.

This evaluation of the nursery centres illustrates the difficulties experienced when the local authorities created a new type of provision, reinforcing old entrenched attitudes to continue the rigid and divisive organization of traditional nursery schools and day nurseries. The needs of the consumer in the community were not considered and parents were not involved in decision making to meet their changing needs.

Nursery centres are exciting places to work in. They demand a high level of commitment, a mature, sensitive and trusting staff, effective patterns of communications and a great deal of physical and emotional stamina with supportive backup at times of stress and trauma. This study offers a gloomy picture of the early struggles of the staff in the Centres to make them work.

The evidence is clear that the difficulties of accountability to two departments, not in regular communication and displaying professional jealousies and indifference, isolate the centres and produce frustration, anxiety and unnecessary stress, the enormous challenge of devising suitable strategies to develop the highest quality care and educational opportunities for young children in this hybrid establishment is accepted. The study reveals the difficulties in attaining these ideals.

I was surprised that the crucial roles and relationships of the senior staff were not examined more fully. There is little consideration of the delegation of responsibility, development of trust liaison and cooperation, the strategies used for staff development required throughout the early difficult days.

Staffing ratios are calculated to meet the care and educational needs and age range of the children. No acknowledgement is made that time to talk with parents, counsel, share and encourage must be taken from the time allocated to the children. The range of parental involvement considered in the study seemed rather rigid, reinforcing the traditional importance of settling children into a routine and parents helping in the nursery. The nursery centre is involved in a much wider range of support to families; devloping parenting skills eg. feeding, toileting, playing; supporting families through crises eg. child abuse, death, imprisonment, divorce, rehousing and suicide, developing supportive circles of parents to help the least able, and introducing families to a variety of community and professional services in the area.

If staff and parents are to develop trusting working relationships, discussion, planning and time must be allowed; for many parents it can take months to respond and for inexperienced staff their first priority will be survival in the classroom. With the regular turnover of staff in the early years, this challenge would be impossible to achieve. Regular staff meetings are vital. The research study does not acknowledge the enormous difficulties for staff in day nurseries and centres to meet regularly to discuss philosophy and practice. Shifts, long hours with little break from the children, and long staggered holidays make communication between staff at all levels a major challenge.

It was encouraging that the influence of the educational programme on fulltime children was noted in the testing. The study offered insights into the broader role of the teacher as co-leader, organiser, enabler and educator. The continuity of care and education falls squarely on her shoulders when the nursery nurses are on sick and holiday. We must remember that nursery education is only one factor which could help to reduce inequalities in educational opportunities. There was no research into linking the continuity of care and education practice with the infant departments. Yet tests were performed by the infant teachers to evaluate the benefits of the centre's work.

The study has examined the attempt to integrate the care and education of young children in a centre, yet indicating that the advocates for reform were opposed by colleagues fearing the challenge to their ideology and practice.

Only four centres were considered in depth. Would the study have revealed that more radical changes could have been made if the control group had not been traditional nursery schools and day nurseries but combined centres initiated and set up by parents, employers and informed workers with the underfives together with the local authorities?

This book is important in accepting the philosophy of integrating the methods which require radical consideration between administrations, nursery staff and parents in the community.

Julia Gilkes

The player, the gentleman

W. G. Grace. By Eric Midwinter
Allen and Unwin £9.95 04 796054 X.

The story of W. G. Grace is one of Victorian opportunism. He was one of these great Victorians whose energy and talent transcended social barriers. His progress from country doctor's son to national hero was as triumphal, in its way, as the growth of capitalism, the railways and the Empire itself. Cricket, when Grace came to it, had a moderate following; it was a gambler's sport, played in a fairground atmosphere. Grace took this game and, by his own example, turned it into an artistic pastime for the sons of gentlemen.

The transformation was enormous and, by the time of his career, cricket was a national institution. It had become part of the language and culture, and it had, in the space of only 40 years, acquired an air of antiquity. To the Victorians, with their hearts in classical Greece and their minds in the steam age, Grace represented the perfect synthesis of grace and power. He became an emblem of everlasting imperial might. He was, in the words of C. L. R. James, "strong with the strength of man who are fulfilling a social need."

Eric Midwinter's book throws a fascinating new light on the father of modern cricket and helps the modern reader to understand the man better, perhaps, than his previous work. The author takes the view that Grace was, essentially, a man of his period and that it is, therefore, necessary to look at his life against the social and economic history of the Victorian age. By providing a good deal of information about the communications boom and urban expansion, Mr Midwinter gives a clear picture of Victorian society against which Grace's achievements can be better assessed. At all times, the author keeps his subject within his historical context.

The facts and figures of Grace's career are compared with those of his contemporaries, notably W. G. Jr. Midwinter, the author's ancestor and top-class professional. His performances and earnings appear paltry in comparison to The Doctor's. No punches are pulled regarding the large sums of money Grace was paid for his services, despite his amateur status. That Grace was the first of the "shamateurs" is well know, but previous biographies have tended to skirt round this issue.

Cricket flourished within the rigid Victorian class structure. The game provided a unique opportunity for the servant to hurl missiles at the master, and for the master to demonstrate his superiority by swatting them to the cover boundary. Grace, middle-class to the core, was at his best when playing for The Gentlemen. Mr Midwinter examines the sociology of cricket and traces the development of the game to the point where it was conducted in the manner of a sacred ritual.

The author has skilfully navigated the treacherous waters of cricket lore and provided hard facts where, before, we have often had apocryphal anecdotes. It will be useful to students of the period as well as the game.

Christopher Douglas

The self and structures

Jack Cross on curriculum development

The Study of the Curriculum. Edited by Peter Gordon.
Batsford £8.95. 7134 2109 6. £4.50 7134 2092 8.
Rethinking Curriculum Studies. Edited by Martin Lawn and Len Barton.
Croom Helm £10.95. 7099 0438 X. £6.50. 7099 1602 3.
Change and Development in Schools. By Euan S. Henderson and George W. Perry.
McGraw-Hill £3.95. 07 084117 9.

The DES has laboured and brought forth *The School Curriculum*, a document which hardly lives up to pre-publication leaks which suggested it was going to be the modern equivalent of Comenius's confident seventeenth-century treatise, *The Great Didacta: which sets forth a universal system for teaching everybody everything.* What was clearly intended to be an assertion of the State's right to determine educational content and practice – "consumers' rights", "accountability" and "the nation's needs" are the by-words now – contained little more than a set of well-meaning but over-rehearsed platitudes.

In the event the buck of curriculum policy has been passed back to the professionals. They will undoubtedly rediscover what they already knew; that, to use the words of the Taylor Report, "responsibility for the school curriculum is the most difficult, sensitive and controversial of all issues", and that, in a time of falling rolls and annual cash-limit budgeting, foreward planning of any kind is an almost impossible exercise. They know, too, that a curriculum is a great deal more than a list of subjects with time allotments attached (à la *Framework*); each of these books sets out to provide a coherent account of the many conflicting elements which have to be considered and to provide some kind of rationale to bring them into balance.

The Study of the Curriculum covers most of the fundamental issues in a series of discrete pieces about the nature of the pupils (intelligence, concepts of childhood, theories of cognition, motivation) about community pressures (values and ideologies, politics, accountability) and aspects of pedagogical practice (selection and organization of knowledge, theories of instruction, evaluation). Such a wide range makes the coverage rather sketchy and gives each contribution a slightly spurious authoritativeness but the whole compilation provides an excellent guide to the complexities of the subject, is eminently readable in its own right and a good guide to further study.

What is needed is some kind of concord between the ideas of the teachers, who traditionally have always controlled curriculum practice, of the theorists, who have tended to treat curriculum study as a technical and managerial exercise, and of the community at large, no matter how uncertain and pluralistic these may be. This requires the rigorous analysis of the dynamic relationships between the individual and the collective, the self and structures, the education service and the state. *Rethinking Curriculum Studies* takes these themes and uses them in an evaluation of American and British experience in this area. It is not easy going and presupposes that the reader is already familiar with the material which is discussed in its pages. Much (perhaps most) of this has formed the basis of Open University courses. Someday someone will research the powerful influence of E283, E203, E361 and E202 on contemporary educational theory.

Merely to think about curriculum creation virtually implies the recognition of a need for change; Euan Henderson and George Perry maintain that INSET (in-service education and training) is the most effective mechanism to bring it about. Whereas this was once thought of as an aid to the personal education and professional development of individual teachers, INSET is now provided more in response to the identifiable needs of schools.

After an excellent introduction which reminds us of the influence of the Open University, the waxing and waning of teachers' centres, the changing role of the Schools Council and the largely frustrated hopes for a constructive induction process as suggested in the James Report (there is a stimulating report on Banbury School's innovative programme of teacher tutoring), *Change and Development in Schools* highlights the significant contribution of school-focussed INSET in a series of case-studies, most of which have been written by heads or senior staff of the schools involved.

The problems they faced are recognizable and the lessons clear and transferable. The old pragmatism is not enough; practical changes must be preceded by an agreed formulation of principles. If teachers are to take a more constructive part in decision-making a lot of hierarchical structures need to be loosened, individuals need to have more expertise in handling different types of learning, group retraining can be a valuable way of establishing a genuine professional dialogue within schools.

In none of these books is it suggested what kind of issues discussed are perceived by all teachers as personal pressing problems, though they are real enough and the cause of tensions and stress throughout the system. Neither they nor *The School Curriculum* set out to solve primary questions, like "What the devil am I going to do with the Second Year on Friday afternoons next term?"

Ongoing crisis situation

Roy Blatchford on English teaching

English at School: The Wood and the Trees. By Derrick Sharp.
Pergamon £2.95. 0 08 024552 8.

For a volume published in a Language Teaching Methodology series this survey of the teaching and learning of English as mother tongue is surprisingly uncritical and quietly accepting of much current classroom practice. Derrick Sharpe's idea of distinguishing between wood and trees is to propose "a set of logical and practical principles" for teachers to adopt at a time of a bewildering proliferation of frequently conflicting theories. He is at pains to state that the book introduces no new theoretical arguments; the way forward, he suggests, lies with teaching a balance of activities, which though offering a sensibly coherent programme emerges as disappointingly unchallenging.

It is difficult to recall a time when teachers of English were not being told of the crisis in their subject, and for a large part of the study Sharp retraces recent theoretical investigations into language and literature teaching, assessment and marking, and integrated studies, and debates many of the informing orthodoxies of the past decade. Rarely, however, does he present a trenchant analysis of any consequence, falling instead to "abstracting significant strands" with scant extended critique. Take this one sentence for example—utterly sound, but leaving the reader no further forward—in conclusion to chapter six on language across the curriculum: "A practical approach, school-based and concentrating on the classroom, is the best hope for developing the language sophistication of all teachers in the short term".

A similarly undeveloped scrutiny pervades the commentary on notions of appropriateness, registers, dialects and accents, the monitoring of standards by the Assessment of Performance Unit, the various models of language functions; and the reader quickly begins to tire of the disclaimers that such and such a topic is so vast that "all that can be attempted here is ..." Sharp is happily less hesitant on the whole question of the proper relationship between linguistics and English teaching, though elsewhere there are several random and inadequately substantiated remarks about suitable age levels for the introduction of formal speech activities, scripted drama and a literary-critical approach to text.

What the author does do admirably is point teachers towards relevant and seminal sources, all of which are listed in the judiciously selective bibliography, and set down some valuable check-lists for those developing syllabuses in schools. At its best, it is an uncontroversial overview for students to read alongside David Allen's more political *English Teaching Since 1965: How Much Growth?* and Michael Paffard's extremely readable *Thinking About English*.

"Where the thistle grows, there lives the fool who will eat it" (Donde crece la escoba, nace el asno que la roe): this inhumane little piece of Spanish folk wisdom comes from a curious book by Robert and Mary Collison called *Dictionary of Foreign Quotations* (Macmillan £15.00. 0 333 27238 20). It is hard to see quite who will use it apart from speakers and professional pen-pushers, but the authors have cast their net wide (both geographically and historically) and have produced an interesting pot-pourri.

Correction

A hardback edition of **The Realities Behind Diplomacy** by Paul Kennedy (reviewed by A. M. Rendel TES 8.5.81) is available from George Allen and Unwin, price £12.50. 0 04 902005 6.

A Sociology of Education for Africa by Kenneth Blakemore and Brian Cooksey (reviewed by H.W.R. Hawes TES 8.5.81) is published by George Allen and Unwin, price £3.95, not £7.00 as stated.

books

Wells of invention running dry?

Roy Blatchford on secondary English textbooks

Positive English. By Albert Rowe. Book One. £1.35. Book Two £1.75. Book Three £1.75. Book Four £1.75.
Macmillan

Positive English Workbooks 1 - 4. By Ronald Ridout.
Macmillan.

Looking into English. Book Three. By Peter Emmens.
Hart-Davis £2.65. 0 247 12688 8.

English Workshop. Book Three. By Andrew Carter and Christopher Owen.
Hodder and Stoughton £2.50. 0 340 24297 3.

Focal English. By Jones, Burgen and Hosker.
Stanley Thornes £2.20. 0 85950 478 6. 478 6.

In a depressed publishing climate, with few new titles and a steady stream of revised and repackaged best-sellers coming on to the market, it is all the more disconcerting to discover the Grand Old Man of English language course-books still winning commissions. From the progressive wings of English teaching Ridout's *Workbooks* elicit a counsel of despair, for what they offer is a slavish, albeit knowingly professional, recasting of sections from *English Today*. The numerous exercises in that seminal text devised over 30 years ago, "calculated to arrest attention and fertilize imagination", reappear today seemingly untouched by currently accepted notions about children's incremental language acquisition.

The *Workbooks*, with their dry-as-dust gap-filling assignments embracing the usual gamut of plurals, prefixes, subjects and predicates, alphabetical ordering, and synonyms, serve as supporting pupil-booklets to a new secondary course from another established task master, Albert Rowe. In common with Ridout, his course-books have, in the past, included a wealth of thoughtful and valuable teaching material, but the well of invention is clearly running dry—or at best is resistant to change.

Divided into a traditional Unit format and sporting drab illustration and dingier page design, *Positive English* moves pupils through the perennial hoops: from sentence construction on page one of Book One through apostrophes, finite and non finite verbs, interjections, reported speech and, in Book Four, to a section on describing and restricting adjective clauses. There are further irrelevances, some confusing editorial links, the odd empty exhortation ("enjoy John Clare's two poems") and several abrupt extracts from an unadventurous range of writers. Stock-cupboards have plenty of this type of fodder already.

There is a similar stuffiness about Emmens's *Looking Into English*, an annoyingly haphazard collection of stimulus material with little sense of progression or coherence. Certain tasks show scant awareness of the occupations and fascinations of the intended teenage reader and language exercises frequently lack a relevant context from which to develop. An eye for the humorous and the extraordinary is apparent in occasional flourishes, but there is little else to recommend the volume either as a resource to dip into or a class text to follow through.

In contrast, *English Workshop 3* (volumes one and two are to be published shortly) has an obvious and catholic appeal to mixed-ability classes in rural and urban areas. Two or three of the 16 units will attract specialist interests, while "Writing a Script", "The New Noah's Ark" and "Advice to Teenagers" are admirably conceived and involving. Imaginative and original "starters" for writing and discussion, a broad selection of featured writers (including a memorable piece from Elizabeth Taylor's *The Devastating Boys*) and illustration which roundly extends the printed work suggest this as a wise investment accessible to O and CSE students in both fourth and fifth years. My one major complaint—and one that could be widened to take in most English text-books currently available—is the continuing stereotypical images of women at work contained in the book.

Jones, Burgen and Hosker unwittingly conflate their two separate audiences in the prefatory note to *Focal English*, on the one hand suggesting to teachers that there *is* room for yet another O level English textbook, on the other exhorting students to achieve high examination grades. Thematically ordered under familiar headings—Conflict, Fashion, Education, Environment—the authors bring together some inviting fiction and non-fiction passages for discussion and examination-style analysis. Summary, précis, vocabulary work and essays—all are well pitched to O level standard and have the added incentive for students that they lead on from articles, essays and illustration that pose challenging, contemporary questions.

Commerce – a living subject

Practical Commerce. By John B. King.
Wheaton £2.25.
Commerce Today. By W. G. Skinner.
Hodder and Stoughton £2.45.
A First Court. In Office Practice. £2.95. Office Practice: Objective Questions. £1.20. By D. J. Thomas and Hymen.
Basic Office Practice Terms and Exercises. £2.75. Basic Commerce Terms and Exercises. £1.80. By S. N. Bartholomew.
Edward Arnold.
Objective Tests In Commerce. By A. R. Leal.
Longman £1.60.
Exercises in Elementary Office Practice. By Margaret Rennie.
Heinemann Educational £1.50.
Simple Office Projects. By Mary T. Robinson.
Macdonald and Evans 95p.
Simple Office Practice. By Hazel Atkins.
Edward Arnold £2.60.

Nearly all of these books are aimed at the level of examinations for the Certificate of Secondary Education and those of the Royal Society of Arts and comparable examining boards. Each of the books offers a series of revision questions in its selected field and in several instances the author has posed his questions in the multiple choice form. Each abounds in illustrations and specimen forms: *First Course in Office Practice* and *Basic Office Practice, Terms and Exercises* are particularly strong in these respects.

Commerce Today includes a valuable chapter on transport and communications with an up to date map of this country's motorways and a reproduction of British Rail's Inter City network, while page 158 provides a chart of the North Sea oil and gas pipelines. Skinner's 17 chapters cover many aspects of commerce in fulfilment of his prefatorial words: "Commerce is a living subject and not a theoretical study . . . It involves each of us". His chapters on consumer protection and on British overseas trade are also well presented.

King's *Practical Commerce* is now in its third edition and covers much ground in common with Skinner's book. It devotes one of its longest chapters to the discriminating consumer which examines the consumer's rights and after sales service, while the preceding chapter addresses itself to saving and borrowing money.

The weightiest—by physical criteria—of the books examined here is Thomas's *First Course In Office Practice*. Its three parts consider the business world, office work generally and aids to office work and the text is generously illustrated with photographs and facsimiles.

Bartholomew's two books are companion volumes for the first examinations in their respective fields. Each extends to some 1200 short paragraphs of learning matter and is rounded off with suitable revision exercises and a comprehensive index.

The last four titles in the list above are in general the most modest in the collection in respect of their size and the level of achievement of their intended readers. Besides providing revision questions in its subject matter, each book may serve a purpose in helping a prospective student to decide whether or not the implied occupation is likely to offer him a suitable métier in life. Hazel Atkins's manual of office practice is well laid out and is admirably equipped with photographs and specimen forms authentically reproduced.

Hugh Tierney

Children's literature

Beasts fishy and furry

Mr Browser Meets the Burrowers. By Philip Carls.
The Anderson Press £3.95. 904578 88 6.
The Latchkey Dog. By Joan Dalgleish.
Hodder and Stoughton £4.50. 340 26129 3.
Merman in Maids Moreton. By Jane Holliday.
Hodder and Stoughton £2.50. 340 25677 X.

Mr Browser Meets the Burrowers is a story of sci-fi fantasy in which the children of Chivvy Chase School and their teacher encounter emissaries from an underground civilization. These Burrowers are becoming alarmed at the way we humans are pumping up oil from the same places as they are pumping it downwards. Before too long there will be Exhaustion of Reserves and Confrontation.

It is an original enough tale, told with pace and conviction, though Chivvy Chase School, a strangely anachronistic sort of place in some ways, does not really come to life for me. Many children, too, would probably appreciate more details about the world of the Burrowers and its technology.

The Latchkey Dog starts out as yet another "cute doggie getting into mischief to the chagrin of loving family" book. Lawn sprinklers are carried off, cake-shop ladies "react to prodigious and loud cries. You know the sort of thing.

What makes this book work at a much more interesting level, though, is the skilful way that the story of the errant dog is carried on alongside a detailed and absorbing account of the doings of the rest of the family, who are for a long time unaware that the dog is escaping from the garden during the day. The dog himself is, like all really good fictional animals, presented as an animal and not as a dim and furry human being.

Joan Dalgleish is an Australian writer, and this gives the book yet another dimension of interest, because it portrays Australian suburban life in fascinating detail, right down to the breakfast bar and the vegemite sandwiches. There is a lovely description of a class learning "Good King Wenceslas" on the broiling hot December day. The story's background, indeed, would provide lots of discussion material for a class hearing it read aloud by the teacher.

Merman in Maids Moreton tells of the discovery of the mythical creature, half human and half fish, down an English well. The related problems of tail concealment and personal mobility provide the plot of this book. The finders of the merman (or Triton), Cheryl and Poppy, determine to return him to the sea. It is a straightforward story full of concern and reassurance. To those who worry about such things, I hereby point out that the two central characters are female and one of them is black. The merman, however, is white and, so far as it goes, male.

Gerald Haigh

Eliot mapped

A Student's Guide to The Selected Poems of T. S. Eliot. By B. C. Southam. Fourth edition.
Faber £1.95

This Baedeker to the well-worn landscape of T. S. Eliot's poems, developed by the cultural tourist industry to the point of exhaustion (the nightmares and insomnia of *The Waste Land* is more a kind of intellectual Benidorm) has been updated. The additional material relates mainly to the manuscript of *The Waste Land* edited by T. S. Eliot's widow, and the new deposits of information in Lyndall Gordon's *Eliot's Early Years* (1977) and Helen Gardner's *The Composition of Four Quartets* (1978). The overwhelming task, however, remains that to Grover Smith's *T. S. Eliot's Poetry and Plays*, which laboured under the immense disadvantage of being too good, in that it entered so wholeheartedly into the echo-chamber of Eliot's verbiage as to "find no end in wandering mazes lost".

Southam's study, brisker and more pragmatic, still manages to include some material not in Grover Smith's book, and takes useful pains to distinguish an echo from an allusion. The result is artificial, if you like – for example, the fact that a famous early couplet, "In the room the women come and go/ Talking of Michelangelo" is virtually a translation from a French poet must go unrecorded. However, there is still room for much interesting and not generally accessible material – for example, the fact that the poet once signed himself "Tiresias" in a letter to Mario Praz, or the plausibly presented hypothesis that Eliot's famous notes to *The Waste Land* were compiled, presumably in some haste, from what he had to hand on his own shelves. Startling, when you think of it, that anyone should have supposed otherwise, but Eliot's intimidating, *kulturträger*-type persona seems to presuppose or insinuate a kind of total omniscience. In dealing with that recessive and haunting illusion is a rational and "sensible" manner this book, accomplished anxiety-allayer and cultural placebo as it is, perhaps does Eliot's reputation more harm than good.

Edward Nell

Ad think

Your Choice? By Alma Williams
Longman 65p. 0 582 53849 1

This book aims to underline the question mark after its title by taking an appraising look at advertising. Where admen impose their solitude and copyspeak, where the square-screened teacher in the living-room commands a captive audience, the hidden persuaders are holding insidious sway.

The technique of persuasion and the impact of the verbal and visual devices employed are examined by Alma Williams as manifested in a variety of widely known advertisements. The cosier side of advertising has us going for familiar brand names and whatever is "meaty, chunky, chewy" or "brite and klean"; if it is "natural" as well, it can't fail. Modern life the play on our barely acknowledged fears, whether of growing old or failing to match up to a stereotyped ideal, smelling bad or not being loved. The confidence really came in toothpaste tubes, if women were really fulfilled by stuffing their family with cereals and endlessly processing laundry, if only body lotion could anoint the soul, the products would sell anyway with no need of such disreputable methods.

"Never forget," concludes the author, "that advertisers aims are different from consumers' aims", an obvious point, all too well worth making when the function of advertising can be defined by one child question here as "to tell you what to buy". There should be no doubt after reading this book in any child's mind that they may tell you what to buy but you don't necessarily have to buy it.

Jessica Sarg

resources

Confidence booster

Philip Hytch reviews 'Science Horizons'.

Science Horizons
West Sussex Science 5-14 Scheme
Coordinators: Dr J. Hudson and D. Slack
Macmillan Education. Houndmills Estate, Basingstoke, Hants. All units £4.25 each

A science course written by practising teachers and coordinated by two Advisers for science has obvious attractions, and the fact that it has been adopted as the West Sussex Science 5-14 Scheme instils further feelings of confidence.

The format is not unfamiliar, consisting simply of a series of workbooks and a teacher's handbook. The scheme is organised in levels and units, the three levels corresponding to the age ranges 5-8, 7-12 and 11-14, with level 2 being further subdivided in order to cater for the junior-middle split. The units are topic-based teaching packs designed to be used flexibly.

Each unit contains a section of background information for the teacher (this scheme is aimed at the non-specialist), worksheets of pupils' activities, suggestions for further activities, and an assessment system. Levels 2 and 3 include progress tests. The introductory pack for review contains examples for levels 1 and 2a, encompassing the 5-11 age range, and these convey an overall simplicity of design which encourages the reader.

The three level 1 examples encompass topics familiar to all teachers of young children: "Observing the Weather", "Finding Out About Ourselves", and "Soil, Seeds and Trees". In the first of these, Janet Barnes has provided an easily digestible portion of background knowledge and suggestions on how to achieve maximum value from the twelve worksheets.

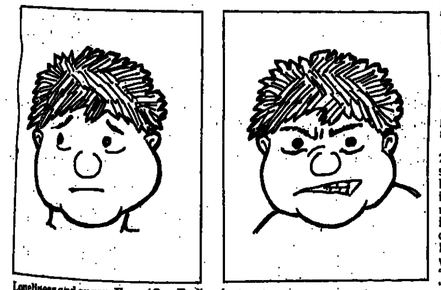
Each worksheet contains a large illustration or diagram to which the text refers. There is always the problem of readability, and only the most advanced 5 or 6 year olds would be able to work unaided. With this qualification, however, the text is clear, direct and uncluttered.

The range of activities is quite considerable, there is something to do, as well as the possibility of reflection, with each activity. And there is an unmistakable feeling of being engaged in scientific enterprise here, conveyed in part by the matter-of-factness of the instructions and equally by the assumption that the pupil is capable of drawing his own conclusions, however provisional, from his activity and observation.

In "Finding Out About Ourselves" Jean Ensing continues the good work. Illustrations and questions are designed to engage pupils in objective observation of themselves. This is not too serious an affair, and opportunities for fun are present in both illustration and text, though perhaps not always intentionally — one wonders for instance how some precocious youngsters might respond to the question "What are the naughtiest things your hands can do?"

From 'Ourselves'.

From 'Floating and Sinking', a section on displacement.



Loneliness and anger. From 'Our Feelings'.

The illustrations are very good, including some which are obviously caricatures and others intended to be representational (though the children consistently look rather older than the target age range). Among the activities encompassing various parts of the body, food and energy there appears a group of three worksheets on "Our Feelings". Granted that feelings are important and certainly not to be omitted from any proper study of mankind, I do wonder how many children of this age would be able to cope with questions like "How can you tell when someone feels lonely?", or "How would you help a sad friend?" Nevertheless, good marks for trying.

J. Millyard and C. Smithers, the joint authors of "Soil, Seeds and Trees" expertly expoit the scientific aspects of some very basic activities which most teachers have attempted at one time or another. Whilst not too much is asked of the children, all is purposeful and practicable. In all the above examples there is a welcome absence of coy comment suggesting how wonderful or amazing it all is.

The three representatives of level 2a indicate an appropriate progression, not only in the obvious things like a smaller typeface and the increased proportion of text to illustrations, but also in the practical and intellectual demands made on the children. In "What is Air?" Pamela Hine provides a total of seventeen worksheets on "Moving Air", "Squashing Air", "Air all round" and "Burning, breathing and rusting".

At this level, children are given things to do, including making hypotheses and writing answers. There are few activities that one has not encountered elsewhere, though there are some nice adaptations of familiar materials. I particularly liked the way a section of plastic guttering is used as a container for conducting sailing experiments.

"Floating and Sinking" by John Bryant provides material to challenge the eleven-year-olds as well as the younger pupils in this group. The background information contained is most useful. As an example, it includes the most concise explanation of how a heavy object may float that I have seen in years, and many non-specialists will appreciate this as well as the excellent Guide to Activities, which are both challenging and absorbing.

Colin Matthews's unit "Ourselves" is the first which could draw directly upon a first level unit and I am glad to report that reference is explicitly made to this in the section on Planning the Core Work. Children are so obviously interested in themselves that it would be inept not to exploit this curiosity and criminal to diminish it. Though this unit begins with a measuring activity not too different from that at level 1, progression is soon apparent in the way the measures are used. There is a refreshing variety of activity — who would have thought of tongue-rolling as a discriminating variable to be analysed? Worksheets on The Senses provide an interesting range, as do those on Actions and Exercises (the Lung Capacity experiment in this unit repeats too exactly the one in "What is Air?"). There is no section on Feelings in this unit.

The teacher's handbook, normally a crucial component of a scheme like this, turns out on examination to be almost superfluous. Apart from a rather bland and platitudinous section concerned with teaching science to various age groups, and an equally uncontroversial one about the difficulties teachers experience with this area of the curriculum, there is little that could be called essential reading that is not already included in the excellently organised units.

My overall impression of this scheme is positive. In trying to assess its potential contribution to the development of science in schools one must again stress the necessity for teachers who adopt it to digest thoroughly the excellent background material. The worksheets are very good, but they will not by themselves ensure the developing ability and confidence in pupils that the scheme is aiming at. It would be absurd to claim that all the requirements of an adequate programme for science education reside in any one particular scheme or course.

Properly used, *Science Horizons* represents a real possibility for progress, and constitutes extremely good value for money. If there is one characteristic quality about *Science Horizons* which I would wish to single out for praise it is its general tone of respect for pupils as learners and as developing scientists.

Science and ways of working with workcards

Philip Sauvain on 'Nuffield Combined Science: Themes for the Middle Years' packs

Nuffield Combined Science: Themes For The Middle Years.
Plastics. Flowers. Air.
General Editor: C. D. Bingham.
Published for the Nuffield-Chelsea Curriculum Trust by Longman. £10.95 per pack.

Exactly why some teaching materials are published as workcards, rather than in conventional textbook form, is not always clear. The chief advantage of a kit is generally accounted to be the greater flexibility such a format offers, particularly in allowing children to work at their own pace with a minimum of supervision, and as individuals or in groups, working simultaneously on different activities and assignments. For the same reason, such a work pattern presupposes that no programming of concepts, skills and techniques is necessary.

Yet some sequencing is obviously envisaged in these three science packs, produced and tested by the Nuffield Combined Science Continuation Project. In the Teachers' Notes for *Plastics*, it is recommended that "The Plastic Age" information card "should be shown to the children first" despite the fact that it is A4 in size, with eight small photographs and minute captions, and can only be shown to two or three at a time. As there are only four such cards in the pack, it is obvious the operation cannot be carried out efficiently with a large class of children.

The same Teachers' Notes also suggest that before undertaking one of the activities on the first individual workcard "it would be good to have a class discussion on how it is to be conducted". If whole class participation is essential to the successful use of this project, it can only be met by buying multiple copies of each pack at £10.95 a time.

Certainly these kits have great pupil appeal. The cards are printed on strong durable card and are packaged as a set in cellophane, but without a permanent container once this wrapping has been removed. Each pack consists of a short teachers' booklet, and four copies each of (a) four two-sided study cards which provide facts and the occasional question, and (b) sixteen narrow, two-sided activity cards with assignments and experiments.

The *Plastics* kit comprises study cards on The Plastic Age, What and Where From?, Using Plastics, and Choosing Plastics, together with activity cards on topics such as litter, static electricity, insulation and waterproofing. *Flowers* has been divided into Patterns in Plants, Investigating Flowers, Pollen, and Fruits and Seeds, with activity cards on the parts of a flower, looking at pollen, seed boxes, fruits from the shop, and so on. *Air* has study cards on Air Everywhere, Breathing, Hot Air, and Air At Work, and activities such as weighing air, air takes up space, how we breathe, making air expand and wind direction.

Longman have taken great care to give the materials strong visual appeal. The study cards are printed in full colour on one side, with as many as eight or ten photographs to illustrate the short factual text. The layouts are bright and eye-catching, and the colour of good quality, if not quite attaining the pin-sharp clarity of the best colour printing.

The relationship between the activity cards and the study cards is generally excellent, experiments and assignments on the former, consolidating information provided by the latter. Experiments testing the properties of paper and plastic bags, for instance, show how the durability of plastic can contribute to the litter problem. Many similar, stimulating exercises are presented within a framework of genuine scientific investigation – examining the properties of different types of plastic sheeting, floor tiles and food wraps, testing solvents to see which "dissolve which plastics" and using plastic embedding kits to make composites and laminates.

Occasionally there are anomalies. The Teachers' Notes for *Flowers* warn that "The picking of any but the most common flowers (or those needed for detailed study) should be discouraged," but the relevant study card instructs the pupil: "Collect as many different plants as you can." In the pack on *Air* an interesting workcard, explaining how to construct and fly a hot air balloon, inexplicably carries none of the dire and necessary warnings on safety which are stressed in the Teachers' Notes – "Industrial methylated spirits can be highly dangerous . . . Attempting to fly the balloon in anything above a slight breeze should be avoided, since the flame will almost certainly ignite the tissue paper if wafted around." I have no doubt whatsoever that "This experiment was always a spectacular success in trials" but, like most of the activity cards in these packs, such success will only come if teachers are able to devote a considerable amount of time to the preparation and collation of materials beforehand, and to the supervision (and sometimes tight control) of the ways in which the varying activities are carried out. If these are forthcoming, then the three combined science packs can be welcomed unreservedly.

It is worth noting, in this context, that the Teachers' Notes are excellent, providing lists of contents, succint summaries of the aims and objectives of each pack, amplifying the facts given in the Study cards, and providing clear teaching notes for each of the different activities. Reference books and visual materials are also listed, together with sources of further information, and a complete apparatus and materials list for each pack arranged in alphabetical order.

Interestingly, only one of the packs strays much beyond the immediate confines of science. The Teachers' Notes for *Air* suggest that children's interest in the subject of air can be stimulated by reading poems, such as Shelley's "Ode to the West Wind" and by looking at pictures – in particular Turner's paintings "Rain, Steam and Speed" or "Calais Pier". "If sufficiently inspired the children may then be encouraged to make their own paintings and descriptions." But there is no suggestion here, that even better results might be obtained by borrowing the technique of environmental studies, and going out into a high wind and writing about that instead.

media

Health concerns

Victoria Neumark on 'Alive and Kicking'

ETV
Alive and Kicking
ATV. Eight programmes broadcast May 6 – July 1 at 10.10 am, and May 8 – July 3 at 9.58 am. No broadcasts in week beginning May 25.

Feelings, Growing, Looking after Young, Keeping Safe, Families, His and Hers, Waste – the second series of *Alive and Kicking* aims firmly at the emotional and social aspects of health education. The relative success of the programmes suggests that the production team might have been better advised to trim their shots rather than tackle the whole sphere of human relations under the guise of health education for infants.

As usual the seven children and their families (from Drayton Park Primary School in Birmingham) on whom the life story-cum-magazine format of the series is hinged, bring unforced charm and interest to the screen. It is clear that children's interest will be aroused by Natalie's camping weekend ("Families"), Michael being lost at the fair ("Feelings"), or Wayne dodging through an accident-prone day ("Keeping Safe"). Despite the many preparation and follow-up suggestions in the teachers' notes, however, it is less clear that this interest can be turned to any pedagogic account.

This is especially so in the first episode, Feelings. Michael has a birthday party to which not all of his classmates are invited. At the fun-fair he is briefly lost, which worries his parents. The children look at the animals in the zoo and are reluctant to go home. All the sequences which the notes would have you believe are there to highlight feelings are too brief, and I feel sure that a far more satisfactory exploration of feelings would be achieved in a semi-improvised story involving real children, carefully conducted reading or drama.

Even for children brought up with the television, the choppy editing of "rides in the ghost train" and "monster lake" is too ambiguous, as if the producer wished only to hint at some of the psychological significance of childish interest in terrors. In striking contrast, the programme on Moving, contains a clear examination of skeletal and muscular structure. This is shown with action shots and classroom work, including lively sequences of professional and amateur physical recreation; weightlifters and drum majorettes. It is useful and easy to follow.

Trying to be too clever and get too much information in flawed the Keeping Safe programme. Multiple images of the world as a dangerous place for nine year-old Wayne, heavily underlined by the "magic" interventions of a bleeping helmet at home and freeze-frame photography outside, are puzzlingly interrupted by a guide dogs for the blind training plug. The zipalong pace of Wayne's day seems to nullify the real dangers he avoids on road and building site. Even a demonstration of vehicles bashing into cardboard cut-outs at full speed is neither clear enough, nor frightening enough to work. It's just more telly.

The two final programmes in the series are the best. His and Hers, while a somewhat silly overview of non-sexist roles in families, does offer an example of non-stereotyped existence in the delightful Dawn, who, at eleven years old, is consumed by twin passions for motorcycle scrambling and the toilette of her Girls World doll. Waste? is the only programme which ties in a classroom project (recycling paper) with the information about the outside world of factories, sewage works and cleaning toilets.

Although *Alive and Kicking* has been made with the best intentions, and is impeccably multi-cultural in its dramatic personae, it can have only limited use in health education. Families, for example, interpolates sequences of three sorts of loving families – a single-parent-one-child unit in a tower block, a hearty outdoors camping weekend in the deluxe tent, and an extended Asian in a back-to-back – between shots of young rabbits and foxes in their homes. The insistence on fauna which characterises the series would lead any child to conclude, as I did myself, that the best sort of family inhabits a burrow.

Overselling the micro

Malcolm Peltu reviews 'Managing the Micro'

CONTINUING EDUCATION
Managing the Micro
BBC1 May 17 to June 14 (9.45 to 10.10 am); repeated BBC1 June 8 to July 13 (late evening)

The BBC's computer literacy project got off to an inauspicious start last Sunday morning. The first episode of the five-part *Managing the Micro* series was superficial and misleading. It seemed more like an advertisement overselling a new product than the kind of mature and objective exposition to be expected from a BBC Continuing Education production.

The programme oversimplified the nature of the technology and largely ignored the problems and complexities involved in creating effective computer-based systems. It also failed to place these complexities into the broader perspective of the many inter-related techniques that comprise Information Technology, which includes behavioural and information sciences as well as telecommunications, computing and microelectronics.

The term "micro" was used confusingly to indicate both *microprocessors* (which are small devices incorporated into other products) and *microcomputers* (which are complete information processing systems).

The case studies presented were glowingly successful, a pattern likely to be followed in the rest of the series. There was little emphasis on practical difficulties facing computer users, such as the large "hidden" costs beneath the inexpensive silicon surface; inadequate support from many of the suppliers of computers and their associated software programs; and the problems of successfully managing the human factors which are of crucial significance in determining the success or failure of the application of computing power.

The last program in the series will look at some "human factors" but it will do so primarily in the context of office automation, although similar requirements apply to all computing-based activities. Many managers have found to their cost that the technological potential has frequently been wasted because insufficient priority was given in computer systems design to human factors such as job design, equipment ergonomics, organizational behaviour, industrial relations and the nature of the interaction between users and the computer.

A more realistic and objective approach would have been of far greater service to managers and others grappling with the realities of coping with latest technological developments in difficult economic climate.

The next programme in the series will look at the requirements, including the skills, needed to start up a micro-based project. The rest of the series will examine how to establish an automated manufacturing system; the use of computing systems in service industries, particularly supermarkets; and, in the last programme, the "myths and realities" of the "office of the future". Notes will also be available on some case studies and from the Confederation of British Industry and Trades Union Congress to put their views on the issues discussed.

Hopefully, the impression created by the first programme will be rectified in the remainder of the project. To do so, however, will need a major shift in emphasis, away from pure technological potential to a more critical awareness of the realities of the "information age".

Passionless history

by James Bromwich

OPEN UNIVERSITY
World Politics
BBCTelevision.
Open University Social Sciences Course D.233.
First broadcasts: various times. Repeats on Mondays at 7.30 a.m.

This course is a second level Social Science module dealing with international politics. It examines a wide range of concepts such as the nation state; power and dependency. Television is used to introduce and describe three case studies illustrating the main 'perspectives' developed by analysts of world politics. During the last few weeks the realist position has been presented by a study of the 1945 Potsdam Conference. Pluralism follows with British Rhodesian sanctions policy and the case studies will be completed by a structuralist examination of the Lomé Convention linking the EEC and developing countries.

Such a course structure explicitly rejects the possibility of unbiased politics — what they call the 'Olympian' or 'meta' perspective — and quite rightly there is no external commentator to pose as an impartial judge between the different perspectives. The aim is to encourage essential qualities of scholarship. We will see logic and rigour being applied and are encouraged to apply our own; we will be made aware of different approaches used in this field of study and be taught to develop our own "sense of the world around us". However, although this approach banishes the mirage of the objective scholar, it has sapped the impact of the television programmes.

OU students are being deprived of what those in traditional universities quickly learn: that strong convictions produce conflict and controversy. It is this element of passion that is missing.

Television can, of course, provide the student with useful experiences not easily found elsewhere. Eden, Gladwyn and Harriman are seen recollecting events and interpreting the words and actions of the Big Three. We have the comments of academics, such as Charles Mee and Daniel Yergin. There are also scenes reconstructed from primary written sources.

It is difficult to assess the value of these. They help to bring alive the conflicting personalities, policies and states in the process of negotiation, but at the cost of distracting us by the standard of acting and the realism of the drama. On balance, however, the low key approach with the minimum of theatrical effects is an advantage here and allows maximum concentration on the dialogue.

Course students who have done background reading will enjoy hearing scholars express their views and explain their sources, whether written records or the reminiscences of participants. The programmes will also provide an incentive to further study. Unfortunately it is so fast that few students could easily absorb the line of argument and take useful notes on the mass of information provided. The course stresses the value of video-taping, though at current machinery costs this could be discouraging for the OU student.

The feeling that the series avoids expressing real conviction is most strongly conveyed by its presentation of the 'perspectives'. When applied to Potsdam, Northedge's claim that "the Great Powers have the capacity to determine the future of other members of the international system" does seem trite, especially when displayed on a screen at the beginning and end of two programmes. It hardly puts the realists under much pressure to examine a case which shows the Great Powers at their most powerful, unconstrained by conventional behaviour.

The case study chosen to illustrate the pluralist perspective is unsatisfactory in a similar way. Once again an aspect of international affairs is chosen that most readily fulfils a thesis — in this case, that foreign policy is determined by internal, not external, needs. Another criticism is that the main question which must be faced by any serious academic examination of the Rhodesian crisis – why did the British government choose sanctions and not force – is raised but not confronted.

The first programme on Rhodesian sanctions policy will feature an interview with Sir Arthur Snelling, a Department Under Secretary working at that time in the Foreign and Commonwealth Office. He argues that the RAF was the key to any action and that Rhodesia had been extensively settled by RAF personnel trofter the second world war. The whole implication of the interview is that this Service at least would not act against Rhodesian rebellion.

Is this true, and the reason why Healey counselled against force? Was there the risk of mutiny, comparable to that threatened at Armagh in 1914?

The programme slides away from any of these questions to discuss the much easier and delightfully complex issues raised by the tightrope the British government trofter in an effort to pretend it had a positive policy.

Beware danger spots!

by Nick Thomas

CONTINUING EDUCATION
Play It Safe 10 ten-minute programmes, BBC1, Sundays from October 4. To be previewed around the country as part of the "Play It Safe!" campaign.

Each year, apparently, more than 1,300 children are killed in accidents and around 140,000 are admitted to hospital. Scandinavian experience suggests that it is possible to cut down this figure by programmes and campaigns designed to promote a heightened and concentrated consciousness-raising action. Action of this kind is currently being prepared in Britain, and spearheaded by a series of ten-minute BBC programmes under the title *Play It Safe!*, to be broadcast this autumn on Sunday evenings.

Apart from directly conveying information on accident dangers and prevention, one of the central purposes of the series is to encourage parents to write in for a free booklet to be distributed by the Health Education Council and the Scottish Health Education Group. A million copies of this pamphlet are being prepared.

The BBC and its expert consultants see as vital to real success a massive network of local initiatives, and they are organising a series of public meetings at which all ten programmes will be shown, followed by comment and discussion. The BBC is also producing a monthly bulletin. This is already distributed to three thousand people who are concerned with child accident prevention.

As an example of the kind of local initiative they are looking for, the BBC cite the Argyll and Clyde Health Board, who have selected priority areas for the campaign. In these areas it is hoped that health visitors will visit every household with a child under five. All primary schools are being asked to take part in the campaign, along with youth groups and voluntary bodies. Local chambers of Commerce are being asked to promote safety competitions, and shopkeepers are asked to organise displays around safety and accident prevention. Social workers are to try and involve elderly people who might be in charge of children, such as grandparents and aunts and uncles.

The *Play It Safe!* series itself has the great advantage of being presented by Jimmy Savile, who is apparently the most trusted media figure in the country. This is understandable from his performance in these programmes, in which he radiates a patent and impressive sincerity. His speech rhythms and gestures are so unorthodox for a TV front man that at first they seem abnormal. Then one realises that here is a person being *real*.

The content of the programmes he presents is hard-hitting and even upsetting – as it needs to be. By the BBC's own criteria, four of the ten are "shocking": shots of broken-glass wounds, burns, shattered survivors. But clearly only this sort of presentation stands a chance of getting parents out of their seats and checking round the house for danger spots. The most powerful elements in the programmes are the interviews with parents of damaged children, and their heartfelt advice to other parents: don't make the same mistake as us.

One disturbing aspect of the whole child safety campaign is an ill thought out emphasis on the fact that most accidents occur to children whose parents are in "social groups 4 and 5". Some specialists seem to ignore the obvious environmental and material factors involved (how many "social group 1" parents live in tower blocks, for example?) and to imply that the "groups 4 and 5" parents are wholly responsible for their children's accidents. This encourages a self-defeating paternalism from which Jimmy Savile's caring openness luckily saves the series.

The series of public meetings referred to above has already begun, and will continue into the summer. Details of these, copies of the pamphlet, and other information can be obtained from Dan Cook, *Play It Safe!*, BBC Broadcasting Centre, Pebble Mill Road, Birmingham B5 7QQ.

Briefings

Radio & tv

OU and general interest

An Anatomy of Reading. (Saturday, 06.15 VHF3)
Describes research carried out at Brunel University where styles of reading are defined and reading strategies classified.

Eastern Europe: Equality Since the Revolution. (Sunday, 06.35 VHF3, Tuesday, 23.55 VHF3)
A discussion on the ideologies of equality in communist society. Features special recordings made in Poland and Hungary.

Economic Crises. (Sunday, 06.05 BBC2)
A comparison of the Keynesian and Marxist theories of economic depression. The example used is the 1930s depression, but similarities are drawn between the 30s and the present day.

Million Pound Man. (Sunday, 9.30, Thursday, 07.05 BBC2)
The "Risk" course this week examines the physical risks involved in piloting the RAF's million pound flier jump jet.

Any Old Copper. (Wednesday, 06.40 BBC2)
Explores the viability of recycling materials from scrap. Here high grade copper is recovered from something old: telephone exchanges.

Jumpers. (Wednesday, 18.30 BBC2)
The Arts Foundation continues its unit on philosophy with a production of Tom Stoppard's play starring Michael Hordern.

It Figures. (Sunday, 11.00 BBC1)
Jimmy Young's Guide to Everyday Maths concentrates on how to read and interpret graphs and maps, and looks at statistics.

The Dishonourable and Unprecedented Transaction. (Tuesday, 19.00 Radio 3)
The story of how a hostile press almost destroyed Wellington's career. Presented by Michael Glover with Martin Jarvis as Wellington.

The Legion is My Country. (Tuesday, 19.50 Radio 4)
A programme charting the history of the French Foreign Legion.

Euromagazione. (Tuesday, 23.00, Friday, 23.00 VHF4)
The last of the topical programmes for advanced speakers of German. Next week similar programme in Spanish begin.

broadcasting

A very uncomfortable year for the BBC; a year of high visibility for independent television. Liz Heron and Felicity Grant examine the present position of educational broadcasting.

ITV: inter-company liaison and contact with the consumer

It has been a high visibility year for Independent Television. Decisions were made about the franchise awards, breakfast television and the Fourth Channel and they all got a good deal of coverage, at least in column inches. Outside the pages of specialist papers and journals, however, the arena of debate was small. Since for the most part the structures of broadcasting remain mysterious and relatively inaccessible to genuine public participation, there is a lot of inertia.

Perhaps in the area of educational broadcasting there is more active concern and interest on the part of consumers. For one thing, educational television is not just consumed, but is used as a tool, within a framework of discussion and questioning. Nor is it watched as part of the "flow" that, in the course of an evening's viewing at home, can blur programme distinctions and dull the edge of critical faculties. It is also the area where, within the independent network, there is greatest (and often fruitful), collaboration between the companies, and greater contact with the programme users.

The nature and extent of that contact, together with a number of other proposals, is currently under discussion. The new franchise period begins in January 1982. Before the awards were made at the end of last year, the Independent Broadcasting Authority put forward a series of new conditions and guidelines for change in relation to education. Some of these are concrete, while others have yet to be defined and negotiated.

Already, the contracts stipulate that each of the companies must appoint a community education officer. He or she will be responsible for liaison and follow-up for adult education output, and for links with further education.

This role has a logical connection with proposed new quota arrangements that would mean that each region's three hours of adult education would include one hour of local/social concern programming. The Thames *Help* programme falls into this latter category, and suggests a model for IBA thinking. *Help*, which has been running for four years, demonstrates the importance of developed community links. Two workers from Community Service Volunteers have been involved over two years, and at times as many as five link people have been involved. *Help* will continue, and to complete the quota Thames is also planning local series on youth and the old.

In some cases the community education officer will also be concerned with spin-off from "educative" general output, something the IBA is keen to promote. Kim Taylor, head of education at the Authority feels that "the division between adult education and general output is not awfully useful" and stresses the importance of getting educational mileage out of general output, pointing to the example of Yorkshire's *Disraeli*.

Educational series that have developed follow-up most elaborately include Thames' *Botanic Man* (now part of Schools television), which used a London University course and a National Extension College correspondence course as well as print; Westward's *Just The Job*; and STV's *Jobs for the Boys and Girls*. The IBA would like to see more follow-up on a similar scale and want it achieved not just at regional or local level, but nationally.

To this end, moves have been attempted to create a central unit for print along the lines of the Scottish "Network" agency which has funding from the Manpower Services Commission and the Scottish Education Department. However, discussions with the MSC and the Gulbenkian Foundation following the publication of *Broadcasting and Youth* were unsuccessful.

Yorkshire appointed a community education officer last October, the first of the major companies to do so. But one part of the new arrangements with which company managements may be less willing to comply is the recommendation that adult education is to have at least one half hour a week scheduled in peak or near-peak time. There is also the question of how to improve inter-company liaison.

All these proposals were on the agenda at a workshop meeting of company education staff, senior company management and IBA officers in Harrogate from May 12-15. There are plans to hold annual meetings of this kind. On the Schools side, the first corresponding get-together is to be held in October. The proposed improvements in liaison arrangements will be discussed. Among these is the recommendation that each of the four major companies numbers two or more education liaison offers among its staff, in addition to a community education officer.

Granada's education officer, Brian Nixon, thinks that his company may be already at the required level with himself and a full-time assistant education officer. Yorkshire currently has one education officer. Likewise ATV, which will in any event be carrying out major restructuring changes, since its franchise award was conditional on the company reconstituting itself. As a consequence, its plans are tentative.

Thames is in a unique position, with five education officers who combine the roles of education officer in the liaison sense, with associate producer. While in the other companies the role usually means links with schools and other agencies, filtering comments and ideas back to the production base and following up broadcasts, in addition to these functions the Thames officers are much more closely involved in making programmes. Each is attached to a particular series or groups of programmes.

Ian Martin, head of education at Thames, points out that this system means that the results of liaison can feed more directly into production. There is some risk that liaison may focus too heavily on the programmes made by Thames rather than on the network output as a whole, though this is a problem experienced throughout the companies. The Thames structure is certainly a very active and dynamic one, with an inbuilt capacity to reflect and respond to developments at classroom level.

Within its framework, Yorkshire sets great store by teachers and what education officer Michael Scarborough calls "the advantage of direct contact between the company and the shop floor". Yorkshire's double-award winning social history series *How We Used to Live* profited from substantial contact with schools and groups of teachers: "This gave us a good measure of the sort of style, pace and content that was most relevant. And it led to a new series", says Michael Scarborough. The idea for Yorkshire's *Insight* series for deaf and partially hearing children – the only one of its kind in ITV – came from a head with a unit for partially hearing children in his school.

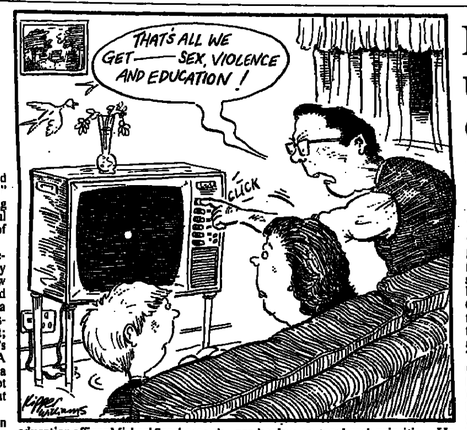
It is generally agreed that the report-card system used throughout the network to gather information about responses to programmes has the drawback of supplying only partial information, but that it is useful as one of several prongs in encouraging teacher involvement, particularly if used vigorously.

Among new programme plans since the franchise awards is a series by Thames on craft design and technology. This idea is in response to the IBA's requests for more attention to this subject area, in the light of DES statements. "The series will provide the core of a course, and its supporting print material will be more akin to a textbook than the usual booklet", says executive producer, Peter Scroggs.

Thames' strength and its specialisms in the network are English and languages. One programme in its *Writers' Workshop* series last year won a Special Jury Award at the San Francisco International Film Festival. But many of its programmes are suited to an integrated, interdisciplinary approach. *The English Programme*, for instance, as well as presenting curriculum oriented productions like *Macbeth*, is wide-ranging in its concerns, as are *Living in Britain* and *Living in Europe*.

In contrast, Granada is unashamedly traditional in its approach to the curriculum and its programmes are more subject-specific. "Our inputs/outputs are within the traditional framework. I suspect we probably come nearer to the BBC in the kind of programmes we do," says Brian Nixon. Science is Granada's strong area, providing a very high proportion of the network output, and future programme plans include a physics series for 14-15 year olds.

Their politics series is currently the only one in the network, but Yorkshire is coming up with some political education programmes, an idea that emerged from discussions with teachers following their *Making A Living* series. They are also launching *Ten Times Economics*, a series aimed at sixth formers that will examine ten key economic issues and the theories behind them. Michael Scarborough feels Yorkshire's programming is probably moving way from an interdisciplinary approach, given the DES guidelines for a concentration on the core curriculum and the effects they are having on teachers' priorities. He thinks that programmes that are clearly labelled get bigger audiences.



In February, Thames dissolved its advisory committee, feeling that its general structure was outdated. It will be reconstituted along the lines of subject specialisms. In the other companies the rule is for a committee that will give a general overview. Yorkshire recently altered its committee membership to give more emphasis to secondary, further and higher education.

Changes have also been made in the IBA's own advisory arrangements. Until January these consisted of the Educational Advisory Council, assisted by the Adult Education Committee and the Schools Committee. The new structure provides for four small, specialist panels – pre-school, primary, secondary and adult – to advise on programme proposals and monitor programmes. The panels report to the Educational Advisory Council, which deals principally with matters of guiding policy.

As far as they are definable at this stage, the new guidelines and recommendations are cautiously welcomed by those involved in education within the companies. They can be seen as buttressing educational programming against the pressures of a ratings-conscious management, and as a means of ensuring that programming is less haphazard.

At the same time they constitute a tightening up of control of programme planning and content, and an accompanying reduction in editorial freedom. One new condition of the franchise requirements was that the IBA now has the same jurisdiction over printed material supporting programmes as it does over the programmes themselves. As well as objections made on general educational grounds, objections to programmes have also been based on the IBA's interpretation of the clause in the 1973 Broadcasting Act that insists that "due impartiality is preserved . . . as respects matters of political and industrial controversy".

The classic example of this is the first Thames *Viewpoint* series which received much praise, and no complaints from teachers, but was withdrawn and had to undergo major changes before retransmission. For similar reasons the IBA recently imposed changes to the programme commentary and accompanying booklet for the *One World* series based on Jonathan Dimbleby's Latin American trilogy. This has still to be transmitted.

In the present conservative climate it would hardly be surprising to see a de-liberalisation of educational broadcasting. All the more reason to hope that the effect of some of the IBA's recommendations will be to widen participation by programme users in decisions about what appears on their classroom screens.

Liz Heron

BBC: unkind cuts and rigorous reviews

"Thinking back, the last twelve months have probably been the most uncomfortable time in my twenty five years service. I think I now tend to say, with luck, that we're over the worst." BBC Controller of Education, Don Gratton, has had reason for discomfort. In the two year plan of £130m cuts, announced by Director General, Ian Trethowan, last January, the Education department has taken at least its fair share of the financial burden. Possibly more daunting, it has also been the subject of a rigorous review by the BBC "think tank", the Future Policy Group.

Even the most confident headteacher has some sense of unease when the HMI's descend on his territory. The "think tank" must be worse, for they are professional broadcasters, not educationists; the realm of tacit assumption and shared interest has no place in the ground rules. The Education department accounted for close on £17m of the BBC's purse in 1979-80 (the Open University's grant of over £5¾m from the DES is separate) and it also eats into a sizeable slice of air time.

Air time is a sensitive subject in a climate where the BBC has felt itself increasingly obliged to play out a ratings battle with ITV, emphasising its popularity and thus rationalizing a realistic licence fee campaign. And the channel controllers of both TV and radio are sometimes less than ecstatic about a department which feeds programmes of a largely 'majority interest' into their schedule but whose budget and policy is out of their control.

With Schools radio confined to Radio 4 VHF and television to morning and early afternoon, the problems are currently marginal. Continuing Education and the Open University present more of a conflict where they make inroads into evening viewing. (Though it should be noted that the Pilkington Report of 1962 extended the hours of broadcasting precisely to enlarge the provision of "further education".)

But broadcasting professionals in general are often not over enamoured of educational programming. Partly, they're suspicious of the battery of "the good and the worthy" to whom the product is accountable; both structurally and in the day-to-day ebb and flow of programme uptake. And there's also a patronising backlash from a tradition of broadcasting moguls whose roots are in the partially romanticized world of "investigative journalism" and who regard the world of education as, frankly, "soft". But significantly too, the massive post war expansion of education has taken place in a context of relative professional insularity – one which has, at least at the curricular level, largely protected itself from the political agenda and rigorous scrutiny. A thousand flowers have bloomed and educational broadcasting has been left to get on with tending them.

The Annan Report, of 1977, took something of a swipe at education programmes, however, through Lord Valzey and the Standing Conference on Broadcasting, who told us that "there was very little valid evidence that broadcasting was an effective educational medium." It's a swipe which has not been forgotten by broadcasters, despite the subsequent political panic about fast escalating numbers of unemployed school leavers and an underskilled work force. But the BBC could always point to Channel 4 and the 15% of its output earmarked for education

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broadcasting

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when it starts to transmit in Autumn '82.

The stakes were not small then, in both the organization of education programming and its quantity, when the Future Policy Group moved in. The far from certain prize has been the larger therefore, for Gratton and his staff. For not only did the report, with minor reservations, endorse the work of the department, it pressed for recognition of it at the highest level and projected an enhanced role for it in the future.

The new Chairman of the BBC, George Howard, has duly and publicly affirmed the Corporation's commitment to education. The Home Office too, in an uncharacteristically aggressive advertising campaign, at the start of the year, hounded licence dodgers with the thought that their children's education was suffering because they hadn't paid up. YOUR KIDS NEED THE TV LICENCE EVEN MORE THAN YOU DO makes a refreshing change from the more usual headline wail on the innocent being fed astray by over exposure to the box.

So . . . there have been headaches down at the BBC. Its not easy to pare money off already tightly stretched programme budgets. Staffing has been reduced, partly by not replacing staff who leave, partly by "freezing" posts. As the Schools Broadcasting Council's circular to schools last October announced, 23 radio series and their accompanying publications have gone, so too have eight television programmes, with more carrying a reduced budget.

But at least there's light now at the end of the tunnel and the staff feel optimistic about minimizing the impact of the cuts and planning future programme policies. The thoughts of Head of Continuing Education, TV, Sheila Innis, were echoed by a number of staff. "The programme cuts were painful. But I believe it makes you sit down and take a look at what the priorities are. It leads to much more rigour. Its meant we spread the goodies too thinly and try to offer a comprehensive service."

Indeed, there's almost an embarrassment of riches to be plundered amongst the output of the Education department. In 1979-80, Continuing Education TV originated 128 hours of programming and offered 298 hours of repeats; radio originated 107 hours, with 213 of repeats. Schools television originated 92 ½ hours, with 426 hours of repeats and radio a staggering 575 hours of new programming with 199 of repeats. Radio is, of course, a good deal cheaper to produce than television and since a large proportion of the costs come from performers' fees, there's not a great deal to be saved financially by repeats. It's a highly cost effective means of reaching small audiences, for A level work, for example. But it's also a highly evocative means of communicating ideas and effects way beyond the budgetry scope of television. There's little doubt though

that Schools Radio is under pressure to rationalize and maximize its resources carefully, the plans for which are currently being developed by its new Head, Claire Chovil.

There's also a new Head of Schools TV, John Prescott Thomas is anxious to haul the production schedule for new programmes back up to 200 for 1982-83. Repeats in educational broadcasting have a real value but to depend on them too heavily during the present cash crisis is to store up trouble for the future. "We need to be able to respond to new movements in schools; we've got to be able to react to educational developments." Part of that will come in the development of small units of programmes, or more accurately, "resources". "An awful lot of what we do will move away from the 28 slot series, although it does attract great 'brand loyalty'".

Series they will still be, but the unit approach offers both greater flexibility to pilot and experiment with programmes and more freedom for the teacher to adapt material to specific needs. There's also going to be some repackaging of existing material, not least where there are substantial curriculum overlaps in series. Life skills and careers seems one which is ripe for this approach.

But the BBC educationists are nothing if not entrepreneurs these days. Although many programmes have a long and cost effective life, initial production of some is very expensive – and co-production forms part of the answer. A consortium of European broadcasters have already provided the means to generate what would otherwise be prohibitively expensive location filming for geography programmes. Japan got to the screen through co-production and a major new series on Brazil, starting in September, by the same means. There's no loss of editorial control there. The BBC shoots the film it needs and, in consultation with the other companies involved, shoots extra footage to suit their requirements.

One of the biggest headaches for the Education department, though, concerns the print material which accompanies programmes. The Schools section has to break even and Continuing Education has to make a small profit in the face of greatly increased printing costs and diminished financial resources in educational institutions and amongst the general viewing audience.

The harsh word of priorities going to be most noticeable here. Whilst Delia Smith's Cookery Course gets into the *Sunday Times* best seller list, other publications just aren't economic. In the Schools area, many pupils' and some teachers' notes are economically unviable to produce. There are some heroic attempts to get round the problem in the form of typescript sheets for the price of a postage stamp – but the heyday of almost ludicrously cheap and well produced publications has gone.

Continuing Education is doing flourishing business with outside agencies like the Health Education Council and the EEC Social Fund for back-up materials and reaching a large sector of the needy public as a result. It may be that, with curriculum development, agencies like the DES, the Department of Industry and MSC will also offer the Schools section back-up resources. But that's pure speculation, and one which is tinged with a sense of the need for caution by the BBC in being too readily buffeted around in the winds of political change for education.

The Schools Broadcasting Council is currently undertaking its own review of programming provision and Continuing Education is debating policy and scheduling for some of its more general output with the channel controllers. But at the end of the day, education is alive and well at the BBC. No one knows what future impecunities the Corporation will suffer but it is reassuring to know that in pursuit of its priorities, it has re-discovered that education is one. If the world of education to be persuaded to examine its use and needs of broadcasting with equal energy, the two institutions could travel quite some way in alleviating a recession that has hit rather more than the BBC.

Felicity Grant

'Ghetto broadcasting'

Edward Fennell on a Danish radio station designed exclusively for young people

"To make a new radio station exclusively for young people was our aim in '73 in setting up Programame 4," said Estrid Olsen of Danish Radio. Now eight years later they seem to have succeeded. Not that it has been without problems. In the early days incensed Danish Parliamentarians demanded its closure accusing it of being a "subversive influence". But P4 (as it is now called) survived and now feels relatively secure. "Sure we present views critical of society," said one P4 journalist, "but they are only the opinions of our listeners, and that is what we are being paid to do: present *their* views."

Like most institutions in Denmark P4 is small. Serving a population of only five million the constraints on Danish Radio (the equivalent of the BBC) are considerable. There is room for only one TV Channel and three radio stations called, confusingly, "Programmes".

When in the early 70s youth broadcasting became a major priority, the key question was how to squeeze it in. The DR was keen to create a clear-cut fresh identity for its new experiment and was wary of getting youth programmes tangled up with the rest of its more conventional output. The solution was to take out a slab from one of the existing stations (Programme One) and hand it over to the new unit.

The big problem was that P1 (Programme One), into which it was slotted, had a reputation for serious talk and a concentration on minority interests. No teenager, voluntarily, would ever switch it on. That was one of the motives behind the "P4" image but also because there was a feeling that where young people were concerned "ghetto broadcasting" could well be the right approach.

However, the ghetto had to be in the right place. Preliminary research showed that Sunday evening was the best time and, on that basis, a full three-and-a-half hours was handed over to the P4 team to provide a service for thirteen-to-nineteen year olds.

Nine journalists currently work on P4, each with a special subject-responsibility (such as Danish news, world affairs, personal and family problems, education) and together they put together each week about two hours of documentary and feature items.

Among the most popular are the phone-ins. Unlike most of their British equivalents, however, these are prerecorded and edited. There is a twenty-four hour, seven days a week "open line" to P4 allowing anyone to phone the station to record their views on anything at all. Choice extracts are then stitched together to produce a kind of dialogue on issues of topical concern. There is also a telephone-counselling service.

Attempts have been made with "access" work but no great success is reported. Instead kids talk into the microphone in bars and clubs and the results are recorded. This, it is claimed, combined with the phone-ins, gives adequate coverage of young people's views without the practical and technical problems of true access programmes.

Editorial control therefore remains in the hands of the professionals, but Danish liberalism is felt to be so vigorous that there seem to be no anxieties on this score. Whatever young people on the streets are saying, P4 will present it without fear or favour: at least that's what is claimed.

In fact one of the original aims of P4 was that it should stimulate action amongst young people, also reaching the least educated. In this context the problem of youth unemployment was to play a major part. Denmark, almost as much as Britain, has seen a massive decline in job opportunities for young people.

As experiences elsewhere have confirmed, however, the subject is not an easy one to present. The subject-matter is gloomy and the range of issues is limited. In order to be effective it is necessary to present alternatives to unemployment – not simply dire warnings of its inevitability.

So the section was renamed "Your Time – Your Future" with the emphasis on choice. But despite this switch to a positive approach the section continues to provide a vehicle for criticism of the shortcomings of the Danish education and training systems and of, for example, the way in which young people are treated in job centres.

Whether such an approach could be sustained in Britain is difficult to assess. Although P1's audience is broad both socially and educationally it manages to maintain a high proportion of serious-minded discussion.

Maybe that reflects a national characteristic of the Danes – an earnest concern which we do not share. More significantly perhaps Danish broadcasters were taking advantage of the fact that (until recently) it had no rivals from within or outside the D.R. system. Channel hopping is not a Danish practice. Just now, however, things have changed. The Programme 3 (light music station) is beginning a new, mostly British, "pop" programme for Sunday evenings. The P4 team is worried: it is waiting anxiously to see whether its conscientious endeavours can survive the onslaughter of "deafest from England Adam and de Ant and Ultra Vox!"

Opportunities to pinch ourselves awake from the television dream

The Language of Television: Uses and Abuses
by Albert Hunt
Eyre Methuen £5.95 (hardback)
£2.95 (paperback)

Albert Hunt believes that television can be used to educate people for democracy, to enable them to understand, control and change their environment. His book documents attempts to harness forms of television entertainment to this end. In his opinion shows such as *Morecambe and Wise*, *The Sweeney*, *The Two Ronnies* and *Porridge*, are sceptical, irreverent, and demystifying and have a hidden curriculum which teaches us to look with less reverence at the official version of reality that 'serious' television has to offer.

Hunt comments on *The Two Ronnies* "goodnight from me . . . goodnight from him" routine: "for a moment the rituals of the *Nine O'Clock News* and *News at Ten* are seen for what they are: rituals". He suggests that there are two ways forward from such insights. One can use conventional academic methods to describe and analyse television. *Viewpoint* is cited in this context, which is unfortunate since the series made a deliberate effort to convey information through entertainment, in the form of songs and sketches. The other option is to take and develop the language of television entertainment itself – a language shared, understood and enjoyed by the great majority of people whom the language of education has so obviously failed".

The core of the book describes the making of three videotapes which take the second approach: a remake of *The Maltese Falcon* with Sam Spade as the astronomer Johann Kepler, the self explanatory *Spies at Work*, and *Open Night*. This last was the first project, and was made in reply to a Granada series, *Open Day*, which was intended to give parents information about new developments in secondary education.

"One of the biggest problems we faced was that of inventing our own television language. . . . We began by inventing a number of video games. One of the most noticeable results . . . was to make the participants talk more readily. . . . The random cutting game required two people each to look into a camera, to speak only when they were being recorded, and in so doing participate in a dialogue controlled by a third person mixing the shots in accordance with playing cards drawn at random."

Hunt says "we discovered that turning the invention of dialogue into a game freed people from all kinds of television conventions – but it is not clear exactly which conventions are being referred to and to what extent the school-leavers involved can have been aware of breaking them (both in front of and behind the camera) without sooner or later resorting to the kind of academic analysis of which the author is understandably wary.

Rejection of the academic approach is a constant theme of the book. Discussing the literary hurdles placed before a student wishing to enter a videotape instead of an essay for an A level in Communication, including requirements for a definition of the target audience, and a script giving full instructions for a production crew, Hunt comments: "Such requirements take video – which to me, is valuable precisely *because* it offers a non-literary way of creating – back into a safe academic prison".

While agreeing with his objections to scripting for scripting's sake, it would seem to me to be necessary at least to visit some of these academic prisoners from time to time, as did Hunt and his group during the making of *Open Night*. "While we were playing video games and making tapes with school-leavers, we were also reading up on educational history. We were looking for a central image around which we could build our programme."

It becomes clear as we read the descriptions of the three projects that Hunt is talking not so much about *the* language of television as about several languages, both verbal and visual, some of them currently dominant in broadcast television, some of them latent in certain ways of using video. Hunt appears to be trying to synthesise the best elements of all these different ways of speaking into a kind of audio-visual esperanto.

There is evidence of some success in developing such a language in a videotape called *The Grand Grand Final Show*, whose production Hunt describes at the end of his book. The tape is a treated version of a very well known recording of an Australian rules football match, expanded to include comments from players, team coach and spectators. Based on the supporters club with the players present, a particular group of people – in this instance a football team – can rework its public image by a deliberate intervention in a specific example of media coverage.

Until television has become a common carrier for all the potential message makers in our society (Hunt's suitably disparaging about the sociological ghettos of programmes like *Open Door*) then some kind of semi-pirate restructuring of real programming – copyright problems notwithstanding – along the lines of the Australian experiment, would seem to offer one of the better opportunities to pinch ourselves awake from the television dream.

Roger Stephens

endpage

Natalie Hodgson reports on a recent visit to a variety of educational institutions in China. Photographs by Richard and Sally Greenhill

Working to learn

"The headmaster returns after lessons to sweep out the school". Our eyebrows shot up, as we tried to imagine our own dignified headmaster with dustpan and brush in the corridors of the local comprehensive.

We asked eagerly about discipline and under-achievers, but were assured that these were not problems in China. School have no corporal punishment, and slow pupils are coerced, first by their parents and teachers, then by their class monitors, and finally by a period of self-assessment and public criticism.

"And high fliers?" we asked. Their reward is an extra stint at a special school after hours. Gradually a picture of the whole education system in China unfolded itself, nurseries, kindergartens, village schools, primary schools and finally a large city comprehensive – co-educational and two thousand strong.

A Chinese mother generally will return to work 56 days after the birth of her baby, to an eight-hour day and a six-day week. The baby will go to a day nursery from 8am to 6pm, every day except Sunday.

At the age of two, children transfer to kindergarten and education begins. They learn Chinese language, counting, art and music. When we visited one, the children acted a little play for us, depicting the find of oil. Dressed in dungarees, helmets and brandishing (plastic) spanners, they pulled a plastic pipe across the arena with enthusiasm. The effect was enchanting.

From the age of two months, the state has the children for virtually every waking hour, and for good or evil it must have an overwhelming influence. There is no litter, no vandalism, and public places are decorated with exquisite collages, which it would be unthinkable for anyone to damage. No-one would ever kiss in public, or even hold hands.

Throughout their long civilizastion, the Chinese have always despised manual labour and the labouring class (as indeed other nations also do, even though they do not always admit it). The communists are trying hard, probably unsuccessfully, to give dignity and esteem to hard physical work and the worker. Education sets out to inspire pupils with a love of work, so from primary school onwards, they are required to contribute to society.

At this age, they are taught to plant trees, to clear snow in winter, and to kill flies. How they accomplish this we never discovered, but the proud boast – there are no flies in China – seemed largely true. At a temperature of 90°F, in a piggery, there was not a fly to be seen, and throughout our visit we were never troubled by them.

It was admitted that education in the country is shorter and inferior to that of the big towns. Physics exam papers were written on a wall: the mixture of Chinese hieroglyphics and physics made our heads spin.

The comprehensive school for two thousand was forbidding: bare unpainted walls, bare concrete floors, classes of 50 sitting in rows of desks with the teacher before them with chalk and blackboard. The pupils stood to answer questions.

They learn 13 subjects, Chinese, politics, mathematics, two foreign language, physics, chemistry, history, geography, agriculture, hygiene, music and art, in addition to some sport. Each large secondary school has a full-time doctor who looks after health and teaches hygiene.

There is a factory unit attached, and the younger pupils spend one day a week at work there. When we visited it, they were assembling bus indicator arms. The older pupils go out to local factories for one day a week. They all spend eight months in school, one month in a factory, one month in the country working on the land, and have two months' holiday. This is to show that work and learning and agriculture are of equal importance.

Children are obviously under great pressure at school. Unless they pass the necessary state exams, they cannot attend a university, which is the gateway to a better life. Moreover, those who do not go on to higher education are assigned jobs according to their teachers' reports. So there are no discipline problems.

One came away perplexed. Freedom such as we know is non-existent, but everybody appears gentle and smiling, happy, and enormously welcoming. Are we missing out, or are they?

Natalie Hodgson is a former member of the Shropshire Education Committee.

Above: Primary children building an extension to their own school. Left: Number work in a Nanking primary school. Bottom left: A factory creche in Shangai. Bottom right: Music classes allow children to use instruments both ancient and modern.

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Manor Road, Golcar, Hyddersfield (HD7 4NH)
Required for September 1981, Teacher Scale with Nursery training and/or experience for a Nursery Class.
Application forms (sae please) from the Director of Educational Services, Ref. 8, Oldgate House, 2 Oldgate, Hudderfield HD1 6QW. To whom completed forms must be returned within 14 days of the appearance of this notice in the press. (06948) 003-80

OXFORDSHIRE
COUNTY COUNCIL

THE GLADE NURSERY SCHOOL
Hollow Way, Cowley, Oxford. OX4 2LD
Required for September 1981: an experienced nursery trained teacher to work in a team-teaching situation involving parents.
Apply by letter to the Headteacher stating qualifications and experience and naming two referees. S.A.E. please. (05188) 009-80

Primary Education

Headships

BROMLEY

LONDON BOROUGH OF
CHOPCOTT JUNIOR SCHOOL
Town Court Lane, Orpington, Kent BR6 9BS.
HEAD TEACHER - GROUP 6
PRINCES PLAIN PRIMARY SCHOOL
Church Lane, Bromley, Kent BR2 9LD
HEAD TEACHER - GROUP 5
MARPLEBOROUGH JUNIOR SCHOOL
Marlborough Lane, Bromley, Kent BR2 8JU
HEAD TEACHER - GROUP 6
Applications are invited from suitably qualified and experienced Teachers for any of the above posts which will become vacant from September 1981.
Application forms and further details available from the Director of Education, Manxman Lane, Chislehurst, Kent BR7 6LE (a.a.e. please), to whom they should be returned by 8th June, 1981. (06734) 010-80

CAMBRIDGESHIRE

HUNTINGDON AREA
BURWELL COUNTY JUNIOR SCHOOL
Reach Road, Burwell, Cambs
Applications are invited for the Headship of this Group 3 Junior or School from January 1982. 319 on roll. Previous applicants will be reconsidered on request.
Application forms and further details from the Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon, Cambs.
Closing date 8 June. (06851) 010-80

CORNWALL

EDUCATION COMMITTEE
HARROWBARROW COUNTY PRIMARY SCHOOL
School Road, Harrowbarrow, Callington, PL17 8BQ
Group No. 3; No. on Roll 96;
Vacant from : 1 January 1982.
Closing date : 8 June 1981.
Applications are invited for the above Primary Headship from suitably qualified teachers.
Application forms and further details from and returnable to The Secretary for Education, County Hall, Truro, TR1 3SA, on receipt of a stamped addressed envelope.
There is a Removal Expenses Scheme. (06661) 010-80

CORNWALL

EDUCATION COMMITTEE
TINTAGEL COUNTY PRIMARY SCHOOL
Tintagel, Cornwall, PL34 0DU
Group No. 3; Number on Roll 111.
Vacant from : 1 January 1982.
Closing date : 8 June 1981.
Applications are invited for the above Primary Headship from suitably qualified teachers.
Application forms and further details from, and returnable to The Secretary for Education, County Hall, Truro TR1 3SA, on receipt of a stamped addressed envelope.
There is a Removal Expenses Scheme. (06674) 010-80

DORSET

BURTON NEWTON CE (CONTROLLED) PRIMARY SCHOOL
Burton Newton, Dorchester (BH21 0QL)
HEAD TEACHER (Group 5) required from January 1982.
Application forms, returnable by 15 June, and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap SAE). (07468) 010-80

DEVON

Please see displayed advertisement on page 39. (06895) 010-80

DORSET

PUDDLETOWN CE (CONTROLLED) PRIMARY SCHOOL
High Street, Puddletown, Dorchester.
HEAD TEACHER (Group 3) required from January 1982, for this 3 form Primary School (190 on roll) which is to become a "A" & "B" First School from September 1982.
Application forms, returnable by 8 June, and further details from the Education Staffing Officer, County Hall, Dorchester, DT1 1XJ (foolscap SAE). (07470) 010-80

EAST SUSSEX

PARKLAND COUNTY INFANTS SCHOOL
Bracey Avenue, Eastbourne
Required from January 1982, Headteacher for this Group 3 Infants School.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Acting Area Education Officer, Education Office, Grove Road, Eastbourne, BN20 7DL. Closing date 15th June. (06515) 010-80

GLOUCESTERSHIRE

FINLAY JUNIOR SCHOOL
Finlay Road, Gloucester (GL1 5JU)
HEAD TEACHER required from 1st January, 1982.
Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. (sae) (06078) 010-80

HAMPSHIRE

CURDRIDGE COUNTY PRIMARY SCHOOL
Curridge, Southampton.
HEAD TEACHER required for this Group 2 School on 1st January, 1982.
Further details and application forms available from the Area Education Officer, Southgate House, St. Boniface St. Winchester (sae). Receipt of a foolscap stamped addressed envelope. Closing date for completed application forms 8th June, 1981. (07537) 010-80

HAMPSHIRE

CASTLE VIEW FIRST SCHOOL
(8 - 9)
Portsmouth.
Required from January HEAD-TEACHER - Group 4.
Application form and further details available from the Area Education Officer, Civic Offices, Guildhall Square, Portsmouth, PO1 2BJ. Closing date 19th June. (07521) 010-80

HERTFORDSHIRE

SPRINGFIELD J.M.I. SCHOOL
Hillyfields, Panshanger, Welwyn Garden City
Re-advertisement - Change of Group.
Applications are invited for the Headship, from September, of this lively Group 3 School. Numbers in the area are rising and the building may be extended.
Further details and application form from the Divisional Education Officer, 5 Gussens Road, Welwyn Garden City.
Previous applications will automatically be considered. (05710) 010-80

KIRKLEES

METROPOLITAN COUNCIL
LAYERTHORPE INFANTS SCHOOL
North Road, Ravensthorpe, Dewsbury, West Yorkshire (WF13 3ST)
Applications are invited from suitably qualified teachers for the HEADSHIP of the GROUP 4 Infant School which caters for the age range 5 to 7 years. The appointment will date from September 1981 or January 1982.
Further particulars and application forms (s.a.e. please) from the Director of Educational Services, Ref. 8, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this notice in the press. (06919) 010-80

WEST GLAMORGAN

Please see displayed advertisement on page 40. (06116) 010-80

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
SINGLEWELL COUNTY PRIMARY SCHOOL
MacKenzie Way, Gravesend DA12 5TY
Group: 4 Roll: 183
Applications are invited for the post of Headteacher at this Junior and Infant School which falls vacant at the end of the Summer Term on the resignation of the present Head.
Full details and application forms may be obtained from County Education Officer, Kingsnorth House, Offices, 152 Windmill Road, Gravesend, Kent DA12 1BZ (Please enclose S.A.E.). Closing date 19th June, 1981.
MEDWAY DIVISION
TROY TOWN COUNTY PRIMARY SCHOOL
King Street, Rochester ME1 1YT
Group 3 (likely to become Group 2 in April 1982) rolls 88
APPOINTMENT OF HEAD TEACHER
Appointment to take effect from 1st January 1982. Applicants may obtain further particulars from the Divisional Education Officer, 356 Maidstone Road, Rochester, Kent ME1 3QE, to whom they should be returned by 19th June.
SEVENOAKS DIVISION
LADY BOTHELL'S C.E. PRIMARY SCHOOL (AIDED)
Kingsoth Drive, Sevenoaks TN13 2HW
Group: 4 Roll: 184
Head Teacher required for January 1982.
Applications invited from committed Christians. Modern buildings in the parish of St Nicholas, Sevenoaks.
Application form and further details from and returnable to the Divisional Education Officer, 2 Bradbourne Vale Road, Sevenoaks, Kent, TN13 3AJ. Closing date 5th June. (06188)

LIVERPOOL

RICE LANE CP. JM. SCHOOL
Brookenhurst Road, Liverpool L9 9HD
HEAD TEACHER, GROUP 5
£10,698 - £11,388
Required for September or as soon as possible thereafter.
Forms available from JMD and returnable to Director of Education, City of Liverpool, Thomas Street, Liverpool 2 by 12 noon of quoting ref. P 12 by 1 June. (07614) 010-80

extra

Social administration

Commissars of caring

Geoffrey Parkinson on what social workers and their clients have in common

Can Social Work Survive? By Colin Brewer and June Lait.
Temple Smith £4.95. 85117 217 2.
Occupational Survival. By Carole Satyamurti.
Basil Blackwell £9.95. 631 12441 1. £4.95. 12595 7.
Social Skills In Interpersonal Communication. By Owen Hargie, Christine Saunders, and David Dickson.
Croom Helm £11.95. 7099 0279 4. £5.95. 0280 8.

In 1954, shortly after my appointment as a probation officer to the South Western Magistrates Court, situated then in an old Victorian mansion on the Balham High Road, I had a revelatory experience that at first I wanted to reject because of its unpleasant personal and professional implications.

One morning a young woman, whose Christian name I recall as Thelma, appeared before the magistrate charged with soliciting prostitution to the annoyance of the public on nearby Clapham Common. She unhesitatingly pleaded guilty and clearly anticipated being disposed of by the imposition of a small fine. However that day the magistrate, perhaps realising he had a rather short charge list, decided he wanted enquiries made into Thelma's circumstances; I was asked to see if there was any hope of saving her from her "ill-chosen career".

The interview was an awkward and uneasy business. All my discreet casework enquiries were consistently parried by monosyllabic replies revealing that Thelma clearly regarded me with the greatest suspicion. In the end I recall I quite baldly put to her that one question she must have been frequently asked by her more licentious clients: "Why did you become a prostitute?"

To my surprise she seemed quite happy to elaborate fairly extensively on this one. "You see in ordinary jobs you are tied down" she said, "I mean you have to stay in places for a long time and I don't like that, you see. And what's more, I don't find it all that easy getting up in the mornings—you see!" For a moment I remember sitting dumbfounded at my desk; Thelma had put forward some of the crucial reasons for my entering professional social work!

It was some time before I felt able to study in detail the links that united social workers (including myself) with their clients. My final conclusion was that helpers and helped were both invariably found to be refugees from the demands of business and industrial discipline. When I wrote this up in article form and sent it to *Case Conference*, the leading social work journal of the day, the editor returned it not because the conclusions were rejected but because at that point in the history of paid altruism she said she felt it was important to avoid perpetuating the Victorian image of social workers as in any way being inadequate human beings.

Developments in the following two decades were, on the surface at least, to fully justify the hope of a new image for "do gooders". Great empires of social work grew apace, particularly in the statutory field; indeed at times they almost threatened to gobble up the caring functions of the total community. In such a growth industry there was, inevitably perhaps, a ruthless plundering of established professions in the search for values and techniques. Psychoanalysis for its part was happy enough to collude actively in this process and willingly dumped its worn out phraseology and its dubious skills on an all too willing market.

Inevitably an elite arose: for 20 years psychiatric social workers were seen as the epitome of altruism, protecting and developing professional standards, pointing the judgment finger at heretics and heresies, but perhaps above all else standing as an ideal for those who strove for preferment. It seemed inconceivable that the reign of the PSW's could ever end; but then suddenly, towards the end of the 1960's they were almost totally swept to one side by refreshing gusts of radical sociology from the red-brick universities.

Sadly the relief was short lived. Commissars of caring with crude Marxist maxims fermented a disquiet that often only seemed designed to prove the dubious equation that better paid social workers equalled happier clients.

The omnipotence of paid altruism probably reached its zenith with the implementation of the Seebohm Report and the formation of independent, all-purpose social service departments breeding a managerial hierarchy of vast proportions that soon seemed to lose contact with grassroot realities. By 1979 many statutory social workers, weary of their own bureaucracy and overconfident of their indispensability to the community, decided to go on strike for an improved wage structure. The result was disastrous. Society—and the clients—somehow managed to survive quite well without them. Judgement day had arrived.

Something near to a trial of statutory social work is currently being arranged by the government and we do not have to look far for two of the principal prosecution witnesses. Dr Colin Brewer and June Lait have firmly established pride of place by their cogent and carefully collected evidence on the dubious effects of much paid caring, with *Can Social Work Survive?* If their interpretations of the facts stand up to the undoubted counter-attacks that will be mounted by the profession, then the demand for both dismantling and restructuring will be hard to resist.

Brewer and Lait see social work as being corrupted from its very roots. In spite of the demand for high professionalism, social science training courses appear to be almost incapable of falling trainees (how would such liberality be regarded, for example, in the field of medicine?). This may well be, in part, due to the fact that the tutors are now themselves in a very considerable dilemma as to what they should be doing. Impressively titled study courses are invariably dishing out a jumble of theories and techniques distinguished by only one common denominator—that of being far distanced from the actual realities of the field. No wonder, say Brewer and Lait, new recruits reaching the front line find it difficult to accept that they must abandon most of their "skills" to meet incessant client demands for accommodation and cash.

Now if all this seems something like a perverse parody of the problems facing contemporary do goodery, bigger shocks come in *Occupational Survival*, a remarkably balanced and insightful study of a social service department by Carole Satyamurti. Just look for example at one of her judgements on the gulf between altruistic dreams and reality: "The social workers, many of whom I came to know quite well, usually seemed to me to have the best intentions and sincerely to want the best for their clients. Yet I was daily struck by the fact that they nearly always did less for clients than they might have (even allowing for shortage of time and resources) and that they often behaved in ways that were positively damaging. There was a gross and pervasive insensitivity to the feelings of clients, manifested in a large variety of ways. There was frequent disregard for clients' convenience in favour of the social workers' own".

While Brewer, Lait and Satyamurti are in general agreement about the crisis in caring, they envisage very different paths to salvation. Satyamurti places her main hope in the destruction of the social workers casework isolation by the formation of hunting pack structures; Brewer and Lait view the contemporary social work monolith with about the same degree of affection Henry VIII mustered for the monastic system. In so far as any continuation of statutory caring is desirable it must—for Brewer and Lait—take the form of auxilliary aid within existing state departments like that of Health and Social Security.

Amid the smell of all this igniting professional gunpowder those in search of light relief may well care to turn to what seems a near mythical world where caseworkers and clients still romp around inter-personal problems like carefree nymphs and shepherds. In *Social Skills in Interpersonal Communication* Owen Hargie, Christine Saunders and David Dickson tell us "nods of the head . . . indicate readiness to listen to what the speaker is saying", and what could be more reassuring than that?

My nodding and smiling at Thelma that morning long ago proved of little use, at least for her. So, as is invariably the case, when caring ended, law-enforcement began. Back in court the magistrate fined her £6. And as she click-clacked her way off the court premises, the problem she posed stayed in my mind. Has social work still to face the fearful fact that the coming together of do-gooder and client is not so much the interaction of problems and solutions as the representation of one social problem—alienation—expressed in two rather different ways?

Healing stones and wells

The Healers: a History of Medicine in Scotland. By David Hamilton.
Canongate £12.95.

History from a fresh angle is always fascinating. Dr. David Hamilton approaches the centuries of Scottish medicine with a warm heart but a scientific and probing eye, not least for his own profession. His book is deeply researched and he is friendly to folk medicine and unconventional ideas. In the early days public health was a matter of not starving, not getting killed in wars and dodging plague, leprosy and typhus: comments in the rich Scots speech of the time, though he makes his own, as on the early physicians' use of more and more complex prescriptions to establish their status: "the cost of obtaining the materials . . . would be passed on to the patients, who doubtless considered, like all patients before and since, that the more expensive, unpalatable and rare the remedy, the more chance of cure".

If there happened to be an effective drug it was obscured by powdered woodlice, dog's dung or brimstone, so no scientific knowledge accrued. There was a choice of physicians, surgeons and apothecaries, as well as wise women, the local laird or Minister, and the possibilities of healing stones or wells. It was somewhat accidental which was most likely to help. Hospitals of a kind were spasmodically started, but it was not till the eighteenth century that professional education and research came into being.

With it came the struggle for professional recognition, the downgrading of surgeons and the realisation that, as villages grew into cities, sanitation, water supplies and a reasonable standard of cleanliness were essential and must be paid for. Scotland at the beginning of the eighteenth century had been intellectually and socially backward, largely due to religious intolerance: Europe was comparatively civilised and some of the universities, especially Leyden, had big student communities from other countries, mostly post-graduates from home universities which had no adequate medical teaching. But Scotland, shaking off clerical tyranny, with Edinburgh a main intellectual centre and accurate statistics beginning, quickly caught up. David Hamilton digs into the power struggles, town council and university strategies, the increase of publishing and a breathtaking string of really great names, including the extraordinary Munro dynasty.

More and more students from outside Scotland, including many from America, and the West Indies, came to the northern Athens. English dissenters, lost from Oxford or Cambridge, crowded in. Here come the questions of teaching incomes, with the considerable influence of the students on their teaching, the problems of the anatomists, the strong undercurrent of social reformers, finally the realisation that the industrial revolution had deeply worsened national health.

The last chapter takes us into modern times, the generation of women doctors and the struggle over the NHS with the interesting differences between Scottish and English behaviour and structure: based on a genuinely different history. The Highlands and islands medical scheme is something entirely on its own, as also the way our great Tom Johnston managed his admirable wangles.

A history of medicine in England would have been somewhat different all through and possibly ending with less achieved. Is the moral that we are just that little bit more intelligent in Scotland? David Hamilton would hate to indicate this in so many words, but it does creep through.

Naomi Mitchison

extra

Only for the discerning

Catherine Jones on three views of the welfare state

Social Theory and Social Welfare. By Peter Taylor-Gooby and Jennifer Dale. Edward Arnold £5.95. 7131 6332 1.
Social Welfare: Why and How? Edited by Noel Timms. Routledge and Kegan Paul £9.25. 7100 0615 2.
The Welfare State (second edition). By David Marsh. Longman £3.50. 582 29531 9.

Social service cuts concentrate the mind. Or perhaps it is simply that a more interesting range of people are now writing about social policy. Either way the literature is more variegated and stimulating than it used to be; which is not to say that it is all convincing.

Peter Taylor Gooby and Jennifer Dale have collaborated to produce *Social Theory and Social Welfare*, a volume which purports to combine "the breadth of a perspective that considers the variety of possible theory with the power of analysis from a particular standpoint". But the two halves—"Approaches to the Welfare State" by Taylor Gooby and "A Marxist Perspective" by Dale—do not sit well together.

Taylor Gooby's attempt to produce a scholarly review of relevant theories is undermined by the fact that we all know that he is going to have to plump for one particular theory in the end, if the book as a whole is to make any sense. Jennifer Dale's marxist text, on the other hand, seems that much more predictable and simplistic than it might have appeared without Taylor Gooby's preamble.

It is hard to see which audience these two are addressing. Some writers possess the gift of rendering difficult concepts simple for a lay readership. Peter Taylor Gooby, however, manages to render simple things difficult, thanks to his allusive, non-explanatory style, which is compounded in this case by the publisher's tactic of inserting references as and when they occur. The result is that this often reads more like a seminar briefing than an actual book. Jennifer Dale, in contrast, does seem to be addressing the beginner. No one else, apart from the converted who will have read all this elsewhere anyhow, is likely to find the crudities of her analysis convincing—where it all (from women's rights to the welfare of the disabled) comes down to forms of the class struggle, as a result of which even the wandering middle classes will find their "true class location", in the end.

Taylor Gooby and Dale are effectively asking us to exchange one set of conventional wisdoms for another. Social administration may well have been the "paper owl" of the British welfare state, but their alternative to this limited perspective seems to be to plump for "the [single] most fruitful approach" as they see it. The notion that individual students/researchers might draw upon *different* approaches as and when they seem relevant or useful, smacks no doubt of the pragmatism for which social administration has already been castigated in this book.

Marxists are clear-cut in their analyses. This may be because there are no empirical examples of their ideal scenario for them to comment upon—since the "command economies" of the USSR and Eastern Europe do not count. So they write critiques of western welfare capitalism suggesting, as in the present case, that this should be overturned in favour of "an order in which people's conception of society is based on a viewpoint which transcends narrow self-interest and conceives society as a totality. This would dissolve the self-interest of the market and the need for personal control over resources to achieve personal ends".

Taylor Gooby and Dale admit that they "do not know if this is possible". So, for all we know, British working class false consciousness and "revolutionary weakness" may not be so false nor so weak after all. "Better the Devil you know" is hardly a new idea.

Social Welfare: Why and How? is quite a different production. The SSRC backed a series of residential seminars on welfare philosophy, as a result of which we have this present collection of fifteen essays of varying length and depth, whose subdivision into "The Growth and Grounds of Social Welfare" and "Models of Welfare and the Practice of Welfare" seems arbitrary.

Yet the book contains many worthwhile, stimulating entries. Peter Taylor Gooby crops up again, to be sure. But since his central question—why do people continue to support the welfare state when it has so demonstrably failed to deliver the goods?—is posed in such crude terms readers may question his question and treat the rest of his analysis accordingly.

Much more interesting are the contributions by Alex Robertson (trying to synthesise differing accounts of postwar welfare state development); R. S. Downie (suggesting that the pursuit of social justice per se may merely ensure "moralised barbarism"—the satisfaction of individual requirements at the expense of longer term community interests—in place of the "legalised barbarism" of the market place); David Weald and Alf Davey (who each query the capacities of the market as an efficient, choice-maximising mechanism); Raymond Plant (on "basic needs" whose satisfaction must be the test of the legitimacy of any government); Peter Jones (on the woolly ramifications of "welfare rights"); David Watson (on the way in which Richard Titmuss's emphasis on the unilateral transfer as the hallmark of social policy did not leave much room for welfare rights); and Robert Sugden (on the notion that "duty", rather than Titmuss-style "altruism", may be at the heart of the British propensity for supporting charitable efforts).

Yet the level of discussion seems to plummet when we come to Part 2. Vernon Pratt sees community action as the compromise answer for social workers torn between the need to work for the revolution and the temptation to want to ease suffering now. Community action can both produce immediate results *and* raise consciousness: since it may involve people who "either do not recognise that they are being exploited or who have been persuaded that the best possible society is the one which maximises the number and sophistication of the artefacts it can put into the hands of its citizens". All attempts in Part 1, to explore the meanings and implications of set terms, have left this writer untouched.

After this, the efforts by Nicholas Rugg, Albert Wheale, Paul Dolan and Ian Sinclair to sort out "respect for persons" as a professional social work guideline; "procedural fairness" in the context of service rationing; "the social work task"; and the ramifications of "personal needs & moral dilemmas", respectively, seem like real ale but small beer, nonetheless.

David Marsh's *The Welfare State* takes us back, in contrast, to social administration as we have known it. British social history figures prominently and repeatedly in this exploration of how both the institutions and the idea of a welfare state evolved. There are stimulating observations here about the role of local government and about the characteristics of modern central and local bureaucracies. Nevertheless it is disconcerting to read that "the term Welfare State arouses very little passion" and that "we are no longer so concerned about the need to define the social services [those services provided for no other reason than that of improving or maintaining individual well-being] as we were".

Faced with this array of interpretations, social policy students will have to be discerning, to say the least.

In her booklet **Making Music with the Young Handicapped Child**, Elaine Streeter, who has worked for the past five years in the Child Development Centre at Charing Cross Hospital, provides 13 specific game-activities prefaced by simple foundation ideas on language and physical development, play and relationships.

Useful as a thumbnail guide and idea provoker for parents of children who are mentally or physically handicapped, deaf or language disordered, it is available only from Music Therapy Publications, 32 Durand Gardens, London SW9 at £1.50 including postage and packing.

Science of human duty

Dictionary of Medical Ethics. Edited by A. S. Duncan, G. R. Dunstan and R. B. Welbourn. Darton, Longman and Todd £12.50. 232 51492 5.

The very demand for a second edition within four years reflects the unprecedented success of the original work, but this edition has the additional advantage that the original material has been revised and updated and new material, which accounts for nearly half of the text, has been added. Its scope covers highly technical medical procedures to the recurring problems of allocating valuable financial resources. Today's readership includes not only the medical profession with its increasing army of paramedical, auxiliary and health workers, but also their patients, which automatically covers the entire population. The editors rightly appreciate that the more important medical issues are the concern of society as a whole.

The three editors have succeeded in their mammoth task of shaping the contributions from 148 distinguished members of various medical specialties, as well as those from the legal, theological and pharmaceutical professions, and forming a readable compendium without too much bias. Most entries provide a simple description of the medical procedure followed by a dispassionate discussion of the ethical issues, while other entries cover the more important International Declarations and principal ethical traditions. The result is an invaluable tome which can be used equally to inform and educate as well as browse and enlighten. It provides a ready source of summary information and a guide to the best and authoritative literature on the different aspects and views of each item listed. However, it suffers from the lack of an index, and this reader quickly found himself with cross references.

The Shorter Oxford Dictionary defines "ethics" as "science of human duty in its widest extent", and if one approaches ethics from this angle, there are still gaps in the contents, suggesting that the next editions will need yet further augmentation. Thus, the item on "infanticide" deals merely with the ethical dimensions of active and passive infanticide, but fails to mention the Infanticide Act of 1939 under which a mother cannot be found guilty of the murder of her own child within twelve months of childbirth. Again, there is no reference to "insanity" although mental illness and the certification of mental illness are both covered; nor is advertising of drugs to the medical profession considered an ethical problem.

Katharina Dalton

Folly and fortitude

A Cycle of Deprivation? A Case Study of Four Families. By Frank Coffield, Philip Robinson and Jacquie Sarsby. Heinemann Educational £11.50. 435 82145 8.

Professor Coffield and his colleagues have made case studies of four families in a town somewhere in the middle of England in the middle of the 1970s. They talked to their informants over a period of 18 months, took copious notes, discussed them minutely, revisited the scene after a further fifteen months in 1978, and finally wrote a description of the lives of a group of men, women and children who are most unlikely to read the *TES*.

These lives, being human, are a complicated mess of folly and fortitude, accident and design, love and hate, farce and tragedy. So too, no doubt; are the lives of *TES* readers; but the difference is that these people are chosen from a context in which the consequences of misfortune, inadequacy, or recklessness are more deadly. They are not a group totally set apart from ordinary people either by peculiarity or circumstance; but the cards of fortune are more heavily stacked against them, so that their frailties are more heavily punished by a working-class environment—which means insecure work, low income, poor housing and lack of social skills, particularly in dealing with the welfare state.

The description is lively, unsentimental, and authentic in its detail. The authors show themselves to have been motivated by a humane and painstaking concern to represent the contemporary poor with accurate truthfulness. The context in which they write is partly political and partly social scientific—a discussion of how to explain and how to deal with the fact that poverty persists through the generations.

Of course there was never much in Sir Keith Joseph's theory of transmitted poverty as a contribution to social science. Professor Coffield's conclusion is simple. It is that the problem is complex—too complex to be explained by the primitive metaphor of a cycle of deprivation. Nor, I might add, does Coffield's suggestion of a web instead of a cycle take us any further. The history of the discussion from Joseph's speech in 1972 reminds us of the tendency for social research funding to be unduly influenced by the passing preoccupations of politicians and the no less regrettable tendency for social science findings to exercise little educative influence over political belief. Even a politician as intellectually gifted as Joseph will misread sociology into conformity with political predilection. Coffield's appendix documents this with embarrassing clarity.

As a contribution itself to the sociology of poverty, the book is of no great consequence, coming as it does after Peter Townsend's massively documented *Poverty* (Penguin, 1979). More narrowly it takes it place in the series from the *DHSS* and *SSRC* on intergenerational poverty. Rutter and Madge produced in 1976 a map of the problem of transmitted disadvantage, and Richard Berthoud produced a brilliant summary of the debate up to that year.

Rutter's map indicated a particular absence of knowledge as to the mechanisms through which so many people escape from deprivation, and one of Coffield's four families is located in that relatively unknown territory. As such it is a bright enthnography. But it can be no more. Case studies, unless in the form of the critical case which tests a sharply defined explanatory theory, can only illustrate. No such theory exists with respect to the transmission of deprivation. The notions of a cycle or a web are useless to the explanation of a condition which so many enter and so many escape.

The least that can be said of this new descriptive labour is that it reminds us that crude theories, economic, psychological, or genetic can never capture the complexities of inheritance. Approval of current governmental policies towards unemployment, the public services, and social security could not easily survive a careful reading of this account of people who live so close to disaster.

A. H. Halsey

extra

That little square of blue

Jenny Oldfield on life inside

Prison Crisis. By Peter Evans. Allen and Unwin £7.50. 04 365003 1. £3.95. 365004 X.
The Exploding Prison. By J. E. Thomas and R. Pooley. Junction Books £8.95. 86245 003 9. £4.95. 006 3.

It's in the nature of the ponderous, secretive, brutal Victorian beast that any writing about Britain's prisons is bound to apportion blame. "Heedless bureaucracy", centralisation, lack of independent scrutiny, limited press access and the policy of dispersal of dangerous Category A prisoners throughout the system are predictable targets which Peter Evans and Thomas and Pooley score on equally. *Both studies* carry apocalyptic warnings. Explosion, literal and metaphoric, and the collapse of the whole crumbling edifice is impossibly overdue, they say.

So far, they agree. But in their standpoints—the details of collapse, recommendations, purpose in writing, in the use of language itself—worlds separate them.

Peter Evans, Home Affairs correspondent of *The Times*, wants us to trust and train prison officers. He accepts the Fowler Report's view of the Hull riot in 1976 that officers injured inmates and vandalised their property in an "excess of zeal". Officers themselves called it "horse-play". Thomas and Pooley quote a prisoner's version: "(He) came up behind again, grabbed me by the throat again, and crushed my windpipe. I couldn't breathe, I was terrified. They took me down to the floor... They were all kicking me round the thighs and stomach ... (A senior officer) screamed 'That's enough, that's enough.' One said 'You'll remember Hull '76.'"

Such excess of hearty, persistent endeavour, as the *OED* has it, however coached in quaint officialese and *whatever the prejudice* of the author, should not escape blame.

The differing standpoints—Evans, the temporarily unemployed journalist, Thomas, the ex-assistant governor and present Deputy Director of Adult Education, Pooley, the ex-prisoner and chairman of PROP—emphasise the difficulty of representing prisons. We, on the outside, may follow current media interest and turn to Peter Evans for further enlightenment. But his untainted reliance on honesty, his quest for redemption, his obedience to the "wisdom of the just" begs too many questions (whose justice?), and never loses the perspective of a fellow outsider who, it's true, knows prison jargon of knock-backs, Dear Johns and daddies, but whose bias emerges through Robert Mark's foreword optimism about "the good sense of Margaret Thatcher" and his own admiration of old style discipline and the "good and useful life" spirit of the old Rule 1 for prisoners' rehabilitation.

Thomas and Pooley on the other hand, while not short of their own brand of zeal, punch home their commitment with pertinent remarks about prisons relying on the collusion of inmates and the low credibility factor of prisoners' allegations. They show vested interest in emphasising officers' brutality at Hull and playing down the intractability of lifers to whom "good and useful" are total irrelevancies. As a participator in the Hull riot, Pooley has unique insight as well as unshakeable bias.

Prison Crisis, then, will fill gaps in the layman's knowledge about poor prison environments (for those who missed *Strangeways* on television, and abnormal, young and women offenders. Evans does well to emphasise the paranoia of prisons—"reality can very easily dissolve into unreality"—and criticises the narrowness of the May Report, forecasting the POA's protest about meal break payments. And he balances criticism of sentencing procedure, treatment of young offenders and the mountains of administrative paperwork with positive support for the maligned officer whose status and job definition is slipping month by month. But he allows Churchill to remind us of the "treasure" in every man's heart "if only you can find it".

I'm afraid I'm looking for harder currency; post-Hull, post-Gartree, and with the recent experience of the officers' work to rule where a prisoner on remand in police cells didn't see daylight for six weeks. Morality doesn't count when drains continue to overflow and an ironically named "bomb squad" wheels a cart into the yard each morning to collect newspaper packets of excrement ejected from cells during the night.

If you want to understand why prisoners rebel and how inefficient is the means of quelling rebellion, Thomas and Pooley are the authorities to turn to. Overcrowding doesn't cause riots, though Evans and the rest of us assume so. Ringleaders don't incite them, but emerge half way through. The boredom of a dog-handler or security officer may lend him to sadistic incitement of trouble. *The Exploding Prison* emphasises that the only treasure which interests an inmate is the privilege of wearing his own shoes or brewing his own tea. Take that away in an attempt to return to uniform, strict discipline administered by unfamiliar, uncaring officers and a flashpoint is in sight. The callousness of retributive measures—"Don't mark his face"—shock one into disbelief, except that crown courts upheld the evidence of Thomas and Pooley's account.

They too demand independent inspection and right to appeal against the Board of Visitors. They offer administrative rationalisation. They are optimistic that public opinion is roused and we will intervene; But workshops, exercise, visits and movement between prisons stopped last autumn and the action continued through Christmas. Officers wanted meal break payments. No one objected vociferously. No community voice was raised. The prisons didn't explode, in spite of books such as these. Outside, no one cares enough. Inside, no one will risk his remission.

Bridges for gulfs

Divorce and Your Children. By Anne Hooper. Allen and Unwin £6.95. 04 649011 6.
Children and Divorce. By Martin Wilkinson. Basil Blackwell £9.95. 631 12514 0. £4.95. 12524 8.
Kids at the Door. By Bob Holman. Basil Blackwell £9.95. 631 12586 8. £4.95. 12587 6.
A Bridge to Independence. By Nancy Hazel. Basil Blackwell £9.95. 631 12596 5. £4.95. 12943 X
A Place Called Hope. By Tom O'Neill. Basil Blackwell £9.95. 631 12654 6. £3.50. 12963 4.

Divorce and Your Children is a sensitive little book covering a wide range of questions from "Why are you crying?" to "Where can I get help?" It is aimed at those who might see divorce on the horizon, and are concerned that the children, whatever their ages, do not suffer and can understand and adjust to the new family pattern, even to the arrival of a new partner before and/or after the break-up.

Anne Hooper's catechism is very much a document of our time, and in simple words, illustrated with brief case histories, takes in among a diversity of problems depression, divorce counselling, sex and the single parent, lesbian mothers, homosexual fathers, responsibilities and new opportunities challenging the divorced.

Among the latter, she rightly discusses career and job possibilities but, strangely, omits any reference to full-time education. In my own role as tutor in higher education, I am constantly reminded that divorce brings new demands and new opportunities at a time of life afresh. Conversely "educating Rita" can itself lead to marital breakdowns. Withal her admonition is the effect that "by helping your children, parents may end up by helping themselves" holds good.

While *Divorce and Your Children* delves into the complexities of human emotions, Martin Wilkinson's *Children and Divorce*, while in no way overlooking these, is largely concerned with the complexities of the legal system. He provides a meticulous study, starting with an historical resume on the growth of the welfare services as provided by the courts.

This is understandable in that he is himself a probation officer, regularly concerned with families and the effects which divorce, custody and access have on them. He argues strongly that the probation service must develop its role in this connexion, but "has yet to demonstrate conclusively its commitment to doing so. If the commitment is forthcoming, it will be in a unique position to help shape a new era of court-based family-work. If not, it can only look forward to the gradual erosion of its present obligations and ultimately to its complete withdrawal from the civil sphere". Where counselling itself is to be based has still to be determined, but it can be effective only within the context of the law, and in this respect his book will be valuable to social workers and probation officers alike.

Bob Holman must be one of our minor saints (never having met him, I cannot be sure) In that he put his blood and sweat where his mouth is, gave up a professorship at the University of Bath, and went to work on a housing estate. *Kids at the Door* is about his/their Church of England Children's Society sponsored community project; about ordinary children, the delinquent and near delinquent, their parents, friends and neighbours. And it deserves—though I suspect he would not welcome it—the widest possible publicity.

Masses of cliches spring to mind: warm, human, moving, humorous, inspiring and certainly "must be read". But what, precisely, is it about? It is, in fact, about care; not local authority or voluntary organisation residential care, nor what we euphemistically refer to as "community care". Recognising the difficulties faced by heavily caseloaded social workers, he concluded that prevention "would be more effectively pursued by someone who could concentrate on it". So, again, this book is about people, about community, about problem-solving and, above all, about what makes a community worker. It is not about Bob Holman, it is about David and Donna Wiles and many others of all ages.

A Bridge to Independence is about fostering disturbed and delinquent adolescents through a Kent-based demonstration project initiated in 1975 and emulated since in other parts of the country. The innovatory aspects of this work, and particularly the success experienced in finding a new type of foster parent who would be hardworking and well paid, is worthy of serious thought and further study. Nancy Hazel and her colleagues have provided us with further evidence (not to be cynical) to the effect that though money isn't everything, it does help. On a more serious note, they do suggest that what money we do have is being mis-spent.

What can one say of *A Place Called Hope?* Tom O'Neill was born into a family that made social work history. His brother Dennis was beaten to death by a foster parent, and the case achieved a notoriety which led eventually to the Curtis Report and the 1948 Children's Act. Twenty-eight years later, we were reading a similar story about Maria Colwell, and in 1981 are watching it happen again—and again. Tom's story of his own background, his "progress" through approved school and residential care to love and understanding is an unquestionable must for every parent, teacher, social worker and magistrate.

Joe Benjamin

Health of the body, health of the nation

The World Book Home Medical Encyclopedia. General editor Dr James Bevan. Mitchell Beazley £30 cash (or £6.61 deposit plus four monthly payments of £6.60).

Health education now plays an important part in the health of the nation and these four volumes provide an important contribution to that field. In the foreword Lord Hunt indicates that this encyclopedia is not intended to be a guide to do-it-yourself medicine, but is expressly designed to ensure that the readers are enabled to understand medical terms and disorders to help them describe their symptoms more accurately to the doctor and better appreciate the doctor's explanations and treatments. The 1038 pages are packed full of instructions and valuable information about human beings and the ills which they are heir to. The clarity of the text and the thousand-odd illustrations including many in colour, ensure it is both instructive and a pleasure to read. Each major section has its introductory paragraphs which are as important as the rest of the text. Some thirty of Britain's leading medical consultants have contributed their knowledge and understanding and Dr Bevan is to be congratulated on the finished product.

The first volume begins by explaining how the body works from the collection of cells, followed by descriptions of bones, joints, muscles, heart, respiration; then the different systems of the body to the endocrine glands and reproduction. An index of the symptoms follows with a guide to medical practice. An A–Z index of medicine and medical practice occupies four-fifths of this volume, and the whole of volume 2 provides a coverage of these medical topics. In volume 3 there are eight pages dealing with medical care in Eire, with health boards listed and a comprehensive explanation of the services available.

The section on Emergencies and First Aid has a comprehensive index and detailed descriptions of what to do, and perhaps more important what not to do, in emergency situations. The emergencies include bites and stings, dangerous plants, transporting the injured and countless others. The treatment of minor injuries is adequately covered, including safety in the home, motoring, camping and sport. Home care for the sick deals with every aspect of home nursing, as well as advice on ways in which the home can provide the maximum comfort for the patient. There is also a section on the professional care of the sick, the workings of the NHS, hospitals and their routine and a list of special hospitals and clinics as well as other sources of medical care.

The final volume deals with pregnancy and childbirth, the growing child with age-by-age charts from birth through to the sixty-fives, and including a useful part on health and fitness which contains some much needed and sensible advice.

Not unnaturally in such a work as this, there are one or two errors and omissions, and gremlins must have been active in volume 2 for the last three items in the contents section have their page numbers wrong. However, these are minimal factors in a work of such excellence.

Katharina Dalton

extra

Saviours of the nation

Lois Rodgers on women and work

Women Workers in the First World War. By Gail Braybon.
Croom Helm £11.95. 7099 0603 X.
Working Class Wives: Their Health and Conditions (second edition). By Margery Spring Rice.
Virago £2.95. 86068 153 X.
Women's Work and Wages in the Soviet Union. By Alastair McAuley.
Allen and Unwin £18.00. 04 339020 X.
The Politics of Work and Occupations. Edited by Geoff Esland and Graeme Salaman.
Open University Press £6.95. 335 00264 1.
Women in New Zealand Society. Edited by Phillida Bunkle and Beryl Hughes.
Allen and Unwin £12.95. 86861 026 7. £5.95 034 8.
The Year Book of Social Policy in Britain 1979. Edited by Muriel Brown and Sally Baldwin.
Routledge and Kegan Paul £9.95. 7100 0690 X.

Social administrators in Britain were content during the relatively stable fifties and sixties to devote their attention to the "distribution branch" of government and to pursue equity in the provision of generally accepted social needs. Successive shocks to the world economy in the form of OPEC, inflation and sluggish output has meant that watertight compartment in which social policy was conducted has had to increasingly take account of outside factors.

The satisfaction of needs can no longer be equated with the level of expenditure and the ninth *Year Book of Social Policy* has an elegant analysis by Howard Glennerster of the 1976–79 spending cuts. The resultant reversal of social spending's image from handmaiden of a growing economy to one of a burden on the productive sector has brought with it an urgency for greater research and enquiry to accompany the legislation against social ills.

Woman has been the focus of legislated equality in many countries in the last decade, although the Soviet Union had accorded her equal rights to work and to payment for that work on the same basis as men in the 1936 Constitution. Woman only becomes an issue when she wishes to exercise that separate right outside the home (setting aside the contentious question of fairness as woman's earnings have been and still are less than those of her male colleague).

Britain has had no constitution in which to enshrine a commitment to equality. However, the First World War offered an opportunity for women to take jobs in industry not previously open to them. This brief period offers a starting point from which to examine both public opinion and government policy on woman in her dual role as mother and worker.

Women Workers in the First World War were heralded as saviours of the nation, in particular for keeping the munitions factories thriving and subsequently criticised for not gratefully surrendering those jobs to the returning heroes. In between, the press used their success as propaganda (with government encouragement) with the trades unions viewed them with overt mistrust as cheap labour noted for its docility and efficiency at repetitive tasks.

The argument for paying women less was that they were dependent on either their husbands or their parents, thus precluding any motive such as poverty. Public concern centred on their health—damage to generations unborn or neglect of existing children. It was government policy that women should act as male substitutes to keep the factories and the buses going. However, the small number of additional women recruited—some 1.5 million, mainly working class, and many of them married—suggests that the outcry was more against the sight of women in overalls.

No official preparation was made for women unemployed on the cessation of conflict and an insurance scheme covering those in work prior to 25 August 1918 was hastily prepared. Women on the dole were seen as scroungers and had their 25 shillings cut off if they refused to go into service, work of which, although badly paid, was considered suitable for their needs.

Danger to women's health was the argument set against their continued employment, not to mention the cost to the employer of providing separate facilities. No one questioned the danger to their health at home, their "rightful place". On the eve of the Second World War *Working Class Wives* was published. This was a report of a questionnaire answered by 1,250 women for the Women's Health Enquiry Committee and it vividly illustrates the fact that health was implicitly seen as the prerogative of the wealthy.

The one-third considered to be in "grave" ill health were older (aged 30–50) with a higher number of pregnancies. (One poor soul had had 22.) The only money available to manual workers' wives and children under the Health Insurance Act of 1911 was a 30 shillings maternity grant. Any other complaints, from toothache to a prolapsed uterus, came out of housekeeping. A Ministry of Health investigation in the thirties failed to establish any "positive correlation between maternal mortality and social class, overcrowding or unemployment". Women had to wait until 1948.

The Committee's recommendations were aimed at eliminating poverty, ill-health and ignorance and included a recommendation for a family allowance to be paid directly to the mother. The child benefit book came fully into mother's hands only in April 1979.

Women's Work and Wages in the Soviet Union does not tell of ideological success over economic necessity: "Working women as a whole still earn less than their husbands. This is in accordance with the demands of the law of distribution according to labour and in no way signifies the existence of any sort of discrimination." (1976) The same result is achieved by all or any of the following: wage rate discrimination, occupational segration or differential participation.

That does not mean that Russia's achievement in integrating women into production is not remarkable, only that equality is somewhat less than evenly distributed. The most generous estimate of the participation rate of women of working age is 83 per cent, in comparison to the 43 per cent recorded in the British census. The large numbers doing unskilled agricultural jobs decreased after 1939, although the shift was not into skilled industrial work but into white collar positions. The majority of those in the medical professions are now women and the number of female engineers is striking. Managerial responsibility remains the preserve of men.

It was not the intention of the Soviet government in granting women equal rights to transfer the responsibility for the family into the hands of the state. During the twenties the urban intelligentsia hoped government benefits such as child care centres would produce the new communist family, but the pressures of the change in the productive process and the ownership of property along with the forging of the disparate regions into the Soviet Union took precedence. Soviet woman must cope with the inadequacies of consumer services (a recent survey shows hours spent shopping rival those devoted to the children), health and safety legislation that is not wholeheartedly applied and the monotony of the physically demanding occupations in which many work. It is not surprising the birth rates have fallen.

The experience of Soviet women and her counterpart in West Germany with the monotony of piecework would be very similar. The Open reader, *The Politics of Work and Occupations*, which seeks to set such a theoretical construct work according to Marx and the practice according to capitalism, would say this similarity is due to the common feature of technology and industrialisation. The emotional flesh of piecework is applied in *From Hand to Mouth*. The cost of those high quality household goods that West German firms are noted for is paid by woman's nimble fingers and the ever-increasing pace rate.

Can women expect any move away from such exploitation when a recent report from New Zealand to the International Labour Organisation can say: "Successive governments have been very reluctant to see any policy changes which would tend to encourage mothers in general to undertake the dual role of worker and mother, believing that modern are 'workers' in that they are the 'operatives' in the most important industry' in New Zealand's future. It is felt that the country would have much to lose if a mother's task were devalued to that of an easily segated chore."

Towards the sick joke

Images of Ourselves. Women with disabilities talking. Edited by Jo Campling.
Routledge and Kegan Paul £3.95. 7100 0822 8.

An ugly but necessary word has recently come into common parlance: ghettoisation. I assume that it originally denoted the isolation of a social sub-group, which was justified by reason of that group's supposed disadvantages or defects. But the word seems to have acquired a secondary meaning: the temporary recognition of a social sub-group and its supposed disadvantages or defects in order that the rest of us may salve our consciences by talking about "rights" while doing nothing to further their implementation.

I am referring in particular, of course, to the International Year of Disabled Persons, but the same strictures apply to the Years dedicated respectively to women and children. Who, I ask myself, [illegible] what good do they do? On the basis of past experience, I am forced to answer myself, however reluctantly, faceless bureaucrats – and none whatsoever. The very fact that we see fit to impose a time-limit on the expression of our concern for others shows only the transience (and perhaps the unreality) of that concern.

What, then, is this particular Year intended to achieve? According to the blurb for *Images of Ourselves*, its "major aim is to promote the full participation of *all* disabled people in society." (RKP's italics) this is patently absurd and might even be regarded as a sick joke. It would be more realistic to recognise that there are two major aims. The first is the practical one of getting a better deal for the disabled in terms of education, employment, access to public places, and so on. The second is—to borrow a phrase from another political movement—that of consciousness-raising. Some of the practical aims are mentioned by the contributors to this collection but in the main it falls, as is the nature of personal testimony, into the latter category.

The most important question here is: who are the disabled? According to Jo Campling, they include the blind, the deaf, the victims of strokes or polio, the inheritors of genetic defects and those who have been injured in road accidents. But that is not the whole story. The women themselves regard their membership of the sub-group, "the disabled," with varying degrees of acceptance. However, one generalisation emerges: the ghettoisation which membership of the sub-group entails has little to offer the individual in terms of love, friendship or other affinities. Disability, being a nebulous term, is in itself a false isolate.

But to be disabled and a woman is a predicament more easily shared. Because women are their bodies in a sense which does not apply to men, physical disability is experienced by women as a loss of feminity and so of identity. Being able to wear pretty clothes, to have children; all assume an importance which is at once touching and, from the feminist point of view, reactionary. Indeed, some of the contributors are aware that they are defining themselves through men in ways which do more progressive of their able-bodied sisters purport to have rejected. This, the loss and recovery of female identity, is the subject on which there is the most consensus. It is also the most movingly argued.

Otherwise, the book is a bit of a shambles. There are far too many contributions (25) and some of them are too short or elliptic. I found it difficult to remember whose story I was reading at (almost) any given moment. Jo Campling has aimed at variety, as if afraid of being accused of omission. But when dealing in propaganda (which is what this book is in the best sense of the word) concentration is often a better principle. Some half a dozen in-length accounts could have made the same points more forcefully. The blunt fact of the matter is that most able-bodied people simply don't want to know about the disabled, and Ms Campling's manner of presentation is not likely to persuade them otherwise.

Sheila MacLeod

Among this week's contributors:

Joe Benjamin is a senior lecturer at the North East London Polytechnic

Katharina Dalton is a clinical assistant attached to University College Hospital

A. H. Halsey is head of the department of social and administrative studies at Oxford University

Catherine Jones is a lecturer in social policy at the University of Birmingham

Jenny Oldfield is a teacher and children's book author

Geoffrey Parkinson is a probation officer

PRIMARY EDUCATION HEADSHIPS

continued

NEWHAM

LONDON BOROUGH OF WALTHAM FOREST
ST EDWARD'S R.C. J.M. AND I SCHOOL
Castle Street, E6 1FP
Head Teacher: Sister K.T. Stanton
Number on Roll 280
DEPUTY HEADTEACHER - GROUP 5
Required for January 1981, or as soon as possible thereafter.
Applicants must be practising Catholics.
Application forms and further details (s.a.e. please) available early May from: The Clerk to the Governors, c/o Education Office, Stratford, London E15 [illegible], to whom completed forms should be returned by 5th June, 1981. (06844) 010-80

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY : STUDFALL COUNTY JUNIOR SCHOOL
Appointment of HEAD TEACHER - GROUP 5.
Required January 1982, an suitably qualified teacher for the Headship of this well-established school, which serves an area of pre- and post-war housing. Closing date : 5th June.
Details and forms (S.A.E.) from the County Education Officer (Ref VC) Northampton Office, Northampton NN1 [illegible]. (06811) 010-80

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
EARLS BARTON COUNTY JUNIOR SCHOOL
Appointment of HEAD TEACHER - GROUP 5
Required January 1982, a suitably experienced teacher for the Headship of this well-established school, pleasantly situated in this large village seven miles east of Northampton.
Closing date : 5th June.
Details and forms (s.a.e.) from the County Education Officer (Ref VC) Northampton Office, Northampton, NN1 [illegible]. (06812) 010-80

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY : STUDFALL COUNTY JUNIOR SCHOOL
Appointment of DEPUTY HEADTEACHER - GROUP 5
Required for January 1982, a suitably experienced teacher for the above post in this well-established junior school serving an area of mixed housing on the Stanfield Estate. Closing date : 5th June.
Further details and forms (s.a.e.) from the County Education Officer, (Ref VC) Northampton House, Northampton, NN1 [illegible]. (06813) 010-80

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
Required for September, 1981, or as soon as possible thereafter:
VALLEY ROAD JUNIOR SCHOOL HEADTEACHER (Group 4).
FARRINGDON SCHOOL HEADTEACHER (Group 4).
ORMONDE INFANT SCHOOL DEPUTY HEADTEACHER (Group 5).
NEWLL PRIMARY SCHOOL DEPUTY HEADTEACHER (Group 5).
VIEW JUNIOR SCHOOL DEPUTY HEADTEACHER (Group 5).
FIELD PRIMARY SCHOOL DEPUTY HEADTEACHER (Group 5).
Application forms obtainable from the Director of Education, Town Hall and Civic Centre, Sunderland, SR2 7DN on receipt of a stamped addressed foolscap envelope to be returned to him by 5th June, 1981. (06438) 010-80

WEST SUSSEX
COUNTY COUNCIL
Applications are invited for the headship of the following schools, (a post that may become vacant on the retirement of the present incumbent).
(i) SHOREHAM BEACH FIRST SCHOOL, Shoreham.
N.o.r. 105 Group III Age range 5 - 9 years.
(ii) ELM GROVE INFANT'S SCHOOL, Littlehampton
N.o.r. 83 Group IV Age range 5 - 7 years.
Application forms and further particulars available from the Area Education Officer, 13 Mill Road, Worthing (s.a.e.f.o.), to whom completed forms should be returned. Successful candidates would not be required to commence their duties until January, 1982. (06517) 010-80

WEST SUSSEX
ST ANDREWS C.E (AIDED), PRIMARY SCHOOL
Nuthurst, Horsham, RH13 6LH Sussex.
Required September 1981 or January 1982 a suitably qualified teacher for this Group 3 school. Commitment member of the Church of England preferred.
Form and details from the Education Officer for Mid-Sussex Area, Northorpe House, Black Rill, Lindfield, Haywards Heath, West Sussex RH16 2HU on receipt of s.a.e.
Previous applicants automatically reconsidered. Closing date : 15th June 1981. (06470) 010-80

WILTSHIRE
WILTSHIRE PRIMARY HEADSHIPS
DILTON MARSH INFANTS SCHOOL
High Street, Dilton Marsh, Westbury BA13 4DS
Group 2 No. on Roll 70
Head Teacher required from January 1982.
Application form and further details (S.A.E. please) from and returnable to: Chief Education Officer, County Hall, Trowbridge, Wiltshire BA14 8JB by 5th June 1981. (06111) 010-80

Deputy Headships
Second Masters/Mistresses

BARKING & DAGENHAM
LONDON BOROUGH OF REDBRIDGE INFANTS SCHOOL
Suffolk Road, Barking.
Required for September 1981 - DEPUTY HEADTEACHER - Applications are invited from suitably qualified and well experienced teachers willing to accept responsibility for the development of the curriculum at this happy school. Qualities of Leadership and organising ability essential.
Informal visits welcomed (594-4019).
Salary Scale, Group 4, £6,885 - £8,541 plus London Addition £759 p.a.
Reimbursement of removal expenses in approved cases.
Application forms available (s.a.e.) from the Chief Education Officer, Town Hall, Barking, to be returnable by 4th June, 1981. (06115) 011-80

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
BLAKELAW COUNTY MIDDLE SCHOOL
GROUP 5
Applications are invited from well qualified and experienced teachers for the post of Deputy Headteacher at this purpose built middle school designed for 480 pupils aged from 8 to 12 years. The present roll is approximately 340. Applicants should be prepared to take a teaching role in the upper school and offer at least one subject specialism. The post is available from January 1982 due to promotion of the present holder.
Assistance with removal details and application forms available from the Education Officer, Milton Keynes Divisional Education Office, Walnut House, Bretford Road, Wolverton, Milt. Milton Keynes MK12 5NY on receipt of a stamped addressed foolscap envelope. (07288) 011-80

CALDERDALE
METROPOLITAN BOROUGH OF CALDERDALE
EDUCATION DEPARTMENT
SOWERBY BRIDGE J. SCHOOL
Sowerby Bridge, Halifax
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEADSHIP of this Group 4 School.
Applicants are welcome from teachers experienced in teaching junior and/or infant children.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 5th June, 1981. (07507) 011-80

CAMBRIDGESHIRE
HUNTINGDON AREA
HUNTINGDON COUNTY INFANTS SCHOOL
Aylott Road, Huntingdon
Applications are invited for the Deputy Headship of this Group 4 Infant School.
Application forms and further details from the Senior Area Education Officer, Stanley Square, Princes Street, Huntingdon, Cambs PE18 6NE.
Closing date 8 June. (05369) 011-80

DEVON
Please see displayed advertisement on page 39. (06686) 011-80

ESSEX
CHRISHALL C.E. (AIDED) PRIMARY SCHOOL
Church Hill, Chrishall, Herts SG8 8QW
Chrishall 555
Group 1/2 on Roll
Required for 1st September, 1981, A DEPUTY HEADTEACHER
Applications are invited from suitably qualified and experienced teachers, preferably practising Anglican Communicants, to be responsible for the infant class, in this rural semi-open plan School.
Applications by letter, with full curriculum vitae and two referees (including telephone numbers) to the Headmaster at the address, as soon as possible. (07165) 011-80

ESSEX
ARTHUR BUGLER COUNTY JUNIOR SCHOOL
(Roll 184)
St. James Avenue East, Stanford le Hope
Tel: Stanford le Hope 77079
DEPUTY HEAD
Applications are invited from enthusiastic and dedicated teachers for the post of Deputy Head of this semi open plan school. Applicants should be interested in curriculum development. Please state areas of particular interest.
Applications to Area Education Officer, Rectory Road, Grays, Essex. Closing date - 10th July 1981. (07157) 011-80

HAMPSHIRE
ST. PAUL'S C.E. (AIDED) PRIMARY SCHOOL
St. Paul's Road, Winchester.
DEPUTY HEADTEACHER required for the (Group 5) post for 1st January, 1982 or earlier if possible.
To have responsibility for Infants - please state particular teaching interests.
Further details and application forms available from the Headteacher on receipt of a foolscap stamped addressed envelope. Closing date for completed application forms 19th June, 1981. (07167) 011-80

HAMPSHIRE
NORTHAM COUNTY JUNIOR SCHOOL
King Arthurs Way, Andover, SP10 [illegible]
Required September 1981 or January 1982 Group 4 Deputy Headteacher to take a medically qualified class in lower Infants. Approximately 175 on roll with provision for nursery places for 60 pre-school children. Candidates should be enthusiastic caring infant teachers thoroughly sound in basics, willing to take the lead in curriculum development.
Closing date 20th May, 1981.
Applications (with S.A.E.) to the Headteacher.
(previous applicants need not re-apply). (05902) 011-80

HAMPSHIRE
NURSLING PARK FIRST SCHOOL
Winder Farm Road, Southampton SO1 [illegible]
(ages 5 - 8 years)
Required for January Deputy Head Group 5.
S.A.E. to Head for further details by 22nd May. (05917) 011-80

HAMPSHIRE
REDBRIDGE FIRST SCHOOL
Redbridge Road, Southampton SO1 [illegible]
(ages 5 - 8 years)
Required for January Deputy Head Group 5.
S.A.E. to Head for further details by 22nd May. (05917) 011-80

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST AUGUSTINE'S RC JMI SCHOOL
Stanstead Abbotts
Group 4 School.
DEPUTY HEAD TEACHER required from September '81 or January '82.
Applications are invited from suitably experienced and enthusiastic Catholic teachers with a keen interest in curriculum development.
London fringe payable. Priority allowance.
Application forms and further details from The Divisional Education Officer, Scott House, Hagsdell Road, Hertford. (07078) 011-80

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
FERRAMS JMI SCHOOL
Broxbourne Road, Hoddesdon.
DEPUTY HEAD TEACHER (Group 3) required for September '81 or January '82 for this modern school in pleasant surroundings.
Candidates should be lively and enthusiastic with suitable qualifications and experience. A keen interest and ability in drama, movement, music and art/craft is desirable. An ability to lead through example would be expected.
London fringe allowance is payable.
Application forms and further details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford, Herts. (07078) 011-80

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
WESTFIELD FIRST SCHOOL
Durrants Lane, Berkhamsted
Tel: Berkhamsted 3738
Headmaster: Mr. D. Hutton
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head at this Group 4 First School (5 to 9) available after September 1981 or January 1982.
Application forms and further details from the Headmaster. Closing date 5th June. (s.a.e. please). (05706) 011-80

LIVERPOOL
ST. CHRISTOPHER'S RC. JM. SCHOOL (FD & SP)
Tarbock Road, Liverpool L24 9NN
DEPUTY HEAD TEACHER.
GROUP 4
£7701 - £9254.
Required for September or as soon as possible thereafter.
Forms available from (SAE) and returnable to Canon F. Montgomery, c/o St. Christopher's Presbytery, Stapleton Avenue, Liverpool L24 0HE quoting ref. P & M 48(a) by 1 June, 1981. (07515) 011-80

SUFFOLK
EDGAR SEWTER C.P. SCHOOL
Norwood Road, Felixstowe
(Roll 290: 5 - 9)
Required from September or January 1982 a DEPUTY HEAD (Group 3).
Application forms and details from the Headteacher at the school (s.a.e. please).
Closing date: 1st June, 1981. (05636) 011-80

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
NEWBOTTLE PRIMARY SCHOOL
Required for September, 1981, or as soon as possible thereafter.
DEPUTY HEADTEACHER
Group 5
Application forms obtainable from the Director of Education, Town Hall and Civic Centre, Sunderland, SR2 7DN on receipt of a stamped addressed foolscap envelope to be returned to him by 5th June, 1981. (05659) 011-80

WEST SUSSEX
BURLEIGH FIRST SCHOOL
Raphael Drive, Crawley Down, Crawley.
DEPUTY HEADTEACHER required September 1981, Group 4.
Forms from Education Officer, Coffs Park House, Horsham Road, Cranleigh, Sussex on receipt of s.a.e. (06424) 011-80

WEST SUSSEX
MANOR FIELD C P SCHOOL
Junction Road, Burgess Hill. RH15 [illegible]
Required January 1982 or September 1982 if available SECOND MIDDLE TEACHER/MASTER for this Group 6 school.
Form of details from Headteacher on receipt of a stamped addressed envelope. Burgess Hill 5468.
Closing date two weeks from date of this advertisement. 011-80

WILTSHIRE
BRITFORD C.E. CONTROLLED PRIMARY SCHOOL
Salisbury, Wilts.
PRIMARY DEPUTY HEADSHIP
Group 3
N.O.R. 80
Deputy Head required for September 1981. Music an advantage.
Application form and further details (S.A.E. please) from and returnable to Headmistress by the 22nd May 1981. (06[illegible]) 011-80

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CASTLEFIELD COUNTY MIDDLE SCHOOL
Middle Way, Castlefield, High Wycombe.
Head : Mr. L.A. Taylor
No. on roll: 308
Required from September, temporary teacher to fulfill senior role in this middle school. Priority School. Scale 4 or 3 post according to suitability and experience. The temporary nature of the post is due to late resignation combined with a review of the staffing structure.
Please write or telephone to Headmaster (High Wycombe 31740) (07913) 012-80

ESSEX
OUR LADY IMMACULATE PRIMARY AIDED R.C. SCHOOL
(Roll 180)
Navy London Road, Chelmsford.
Tel: (0245) 353155
A SENIOR TEACHER SCALE 2
Required Sept. 81/Jan.82, experienced and enthusiastic teacher for juniors with responsibility for pastoral interest in boys' welfare. Practising Catholic.
Applications, with details of referees to the Headteacher (foolscap s.a.e. please): (07738) 013-80

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited for the following posts, to be vacant from September. Further details available from the Heads.
BAR HILL COMMUNITY PRIMARY SCHOOL - Roll 314
Responsibility for Maths, Science and Games, interest in the development of Community activities an advantage.
BASSINGBOURN COUNTY PRIMARY - Roll 417
Junior class with responsibility for remedial work in the Junior department.
FARSONAGE CLOSE C.E. FIRST SCHOOL - Roll 118
Class Teaching. Responsibility of Scale 2 for responsibility for music.
CHERRYHINTON COMMUNITY JUNIOR SCHOOL - Roll 340
Junior teacher to be responsible for visits in this open plan Community School.
KINGS HEDGES INFANTS SCHOOL, CAMBRIDGE - Roll 145
Teacher to be responsible for music in this vertically grouped semi open plan school.
ST. MATTHEW'S COUNTY PRIMARY SCHOOL, CAMBRIDGE - Roll 265
Teacher for 1st year juniors and to be responsible for music in the junior department in this open plan school.
DOWNHAM FROFFESS PRIMARY SCHOOL - Roll 146
Teacher for Upper Junior, Scale 2 available for music, art and Craft as an advantage.
Application forms from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (s.a.e. please) returnable by 5th June. (05360) 013-80

HAMPSHIRE
FAIRFIELDS COUNTY JUNIOR SCHOOL
Council Road, Basingstoke, RG21 [illegible]
N.O.R. 307
Required September, 1981 Scale 2 Teacher to be responsible for Boys' Games - Audio Visual Aids - Equipment - Interest in the age of S.M.P. 8-13.
Applications to Headteacher. (05607) 013-80

RICHMOND UPON THAMES
LONDON BOROUGH OF
NELSON JMI SCHOOL
Nelson Road, Whitton, Twickenham, TW2 7BU
Required for January 1982 or September 1982 an experienced teacher able to take responsibility for Boys' Games and to contribute to other curriculum areas. Ambitious, realistic and flexible teacher is sought for a Junior class in the first instance but who would be able to teach any age group. Scale 2 post available.
Forms (foolscap s.a.e.) from Deputy Headteacher, Nelson Road House, London Road, Twickenham, TW1 3QJ, returnable to the Headmistress at the school as soon as possible. (07403) 013-80

WALTHAM FOREST
LONDON BOROUGH OF
The Borough is within easy reach of Central London and is bordered by Epping Forest.
BARCLAY JUNIOR SCHOOL
Antony Road, London, E10 6SJ
Head Teacher: Mr. G. Sounders
REQUIRED FOR SEPTEMBER 1981 or as soon as possible thereafter
TEACHER with responsibility for music. Applications are invited from suitably qualified and experienced teachers, with an interest in developing music instrumental work. BURNHAM SCALE 2 plus Outer London Allowance.
Application forms and guidance enclose s.a.e. obtainable from and returnable to the Deputy Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ. Closing Date: 5th June, 1981. (06123) 013-80

WEST MIDLANDS
SOLIHULL SCHOOL
(Independent) 11-18 C. - 800 boys 7 - 18 and 40 Sixth Form Girls.
Required for September a FORM TEACHER in the Junior Department.
For details see under Independent Schools - Other than for Subjects. (06818) 013-80

Scale 1 Posts

CORNWALL
EDUCATION COMMITTEE
ST. MARTIN'S C. OF E. JUNIOR AND INFANT'S SCHOOL
Liskeard.
Required for September 1981, a committed Christian to teach Infants. Please state other interests. This is a TEMPORARY post for one year.
Application forms may be obtained from The Headteacher, and should be returned by 22 May. There are no Removal Expenses Scheme. (06683) 013-80

PRIMARY SCALE 1
continued

HARINGEY

BOROUGH OF
OUR LADY OF MUSWELL (R.C.)
J.M. & I. SCHOOL
Pepys Lane, London, N.10. 1PS.
Nursery Teacher, Scale 1, required from September 1981 for New Nursery Unit to open in an adapted classroom. Preferably Catholic.
Application Forms (s.a.e.) from the Chief Education Officer, 48-66, Station Road, Wood Green, London N.22 4TY and returnable to the Correspondent, Mr. Gerald Kelly, Cavendish Road, N.6 by June 1981.
London Weighting £759 payable. Removal expenses - 100% allowed in approved cases. (055857) 013-80

HOUNSLOW

LONDON BOROUGH OF
EDUCATION COMMITTEE
Education Department The Civic Centre Lampton Road Hounslow TW3 4DN
ST. MARY'S R.C. SCHOOL
Duke Road, Chiswick W4 2DF.
Telephone: 994 3066
HEADMASTER: Mr. B.J. Sherratt
Required for September 1981 applications are invited from suitably qualified teachers who must possess the Catholic Teachers' Certificate or equivalent and be committed practising Catholics for the following posts:-
1) Infant/Nursery Teacher.
2) Upper Junior Teacher (Ability to help out with boys' games would be an advantage).
LONDON ALLOWANCE £498
PAYABLE QUARTERLY DATE MAY 1981
J. COOPER MA BSc Director of Education. (03604) 015-80

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Instrumental Music Scheme - Swale Division
Cello Teacher Scale 1 required with effect from 1st September, 1981.
Applications are requested for the above post. Applicants should be graduate teachers and the duties will include teaching cello in the County schools and private schools as well as at the area music centre.
Travelling expenses will be paid according to County rates.
An application form and further particulars can be obtained from the County Education Officer, The West Music Centre, The Abasters House, College Road, Maidstone ME15 6YQ. Please telephone 0622 40885. (03184) 015-80

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY
WHITSTABLE COUNTY JUNIOR SCHOOL
Vacancies for September, 1981, a Scale 1 Teacher and a Scale 1 Teacher (Music). Applicants should be Christian Teachers of the Church of England. Returnable to the Headteacher at the school in Oxford Street, Whitstable within two weeks of the appearance of this advertisement.
Medstone Division
MADDINGLEY PARK C.P. JUNIOR SCHOOL
Egremont Road, Bearsted, Maidstone, Kent.
Required September 1981 Teacher for Lower Juniors, ability to work within our individualised teaching programme essential.
Application forms from the Head Teacher (S.A.E.) Scale 1. (061164) 015-80

MONMOUTH

HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Independent Day and Boarding School of approximately 530 girls aged 7 to 18 years
Requires in September a suitably qualified member of staff to be in charge of a small class of 8 - 9 year-old girls. Specialist subjects taken by other members of staff. Resident preferred.
Applications giving full curriculum vitae and names and addresses of two referees to: The Headmistress, Haberdashers' Monmouth School for Girls, Hereford Road, Monmouth, Gwent. (055998) 013-80

OXFORDSHIRE

ST. MARY'S C.E. JUNIOR SCHOOL
The Green, Chipping Norton
Required from September for one year, teacher to take upper junior class. Must assume responsibility for boys' games and school soccer team.
Applications by letter outlining curriculum vitae and giving names of referees to the Headmaster at the school. (C.N. 3673) (060)
015-80

PETERBOROUGH

WESTWOOD HOUSE SCHOOL
Peterborough PE3 6JF
Independent Day/Boarding School 300 girls
(Eastern Division, Woodard Corporation)
Required for September 1981 a resident assistant Housemistress to share charge of 100 boarders. Suitable post for recently qualified Primary teacher. Some teaching available if desired. Burnham Scale salary if applicable.
Apply in writing with the names of two recent referees to the Headmistress. (05733)
015-80

RICHMOND UPON THAMES

LONDON BOROUGH OF
CHASE BRIDGE JUNIOR SCHOOL
Kneller Road, Twickenham. TW2 7DE
Enthusiastic class teacher required for September 1981, initially for two terms, to replace a teacher on maternity leave. Possibility of continued employment. Applicants should have the ability to take responsibility for some aspects of the curriculum and be prepared to take full part in the life of the school.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham. TW1 3QD, returnable to the Headmaster at the school by 3rd June, 1981. (066541) 013-80

RICHMOND UPON THAMES

LONDON BOROUGH OF
NELSON JMI SCHOOL
Nelson Road, Whitton, Twickenham, TW2 7BU
Required for September 1981 a Scale 1 unestablished teacher for the infant department. An enthusiastic and flexible teacher is sought for an infant class in the first instance but who would be able to teach any age group.
Forms (foolscap s.a.e) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmistress at the school as soon as possible. (06102) 015-80

Middle School Education

Headships

HAMPSHIRE

WIMBORNE MIDDLE SCHOOL
(9 - 13)
Portsmouth.
Required from January HEADTEACHER, GROUP 4
Application form and further details available from the Education Officer, Civic Offices, Guildhall Square, Portsmouth PO1 2BJ.
Closing date 18th June. (07539) 020-80

Deputy Headships
Second Masters/ Mistresses

EALING

LONDON BOROUGH OF EDUCATION SERVICES
DOWNE MANOR MIDDLE SCHOOL
Harmers Crescent, Kingshill Norholt, Middlesex UB6 8NW
DEPUTY HEAD TEACHER required for January 1982 or earlier if possible. Group 3 salary plus £59 London Allowance. Possibility of assistance with removal expenses.
Application forms (SAE) from Headteacher to be returned within two weeks of the appearance of this advertisement. (077371) 051-80

Remedial Posts

BERKSHIRE

DEDWORTH MIDDLE SCHOOL
Smiths Lane, Windsor SL4 5PE.
Telephone 50139
Required for September. CLASS TEACHER to take responsibility for the Special Unit with currently comprises 8 pupils who experience a variety of learning difficulties. Applicants should have experience of teaching pupils with learning difficulties and a sound knowledge of remedial techniques. A Scale 2(a) post may be offered to a suitable candidate.
Application form and further details from the Headmaster (s.a.e.) as soon as possible. Tel. 0753 52 50581. (07656) 024-25

Scale 1 Posts

NORTH TYNESIDE

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
WHITLEY BAY MIDDLE SCHOOL
Cherie Road, Monkseaton Terrace, Whitley Bay, Tyne & Wear
CO-ORDINATOR OF MATHEMATICS
Required for September, 1981 (Scale 3). The person appointed will have overall responsibility for the Mathematics curriculum in the school. An interest in another area of the curriculum and in extra-curricular activities would be welcomed.
Application forms obtainable from and returned to the Headteacher (s.a.e.). (07671) 034-43

Scale 1 Posts

STAFFORDSHIRE

EDUCATION COMMITTEE
WONSTON MIDDLE SCHOOL
Wolverhampton Road, Codsall, Nr. Wolverhampton WV8 1PA
Required for September, 1981 Scale 1 TEACHER OF MATHEMATICS with some General Subjects teaching in the purpose built 9 - 13 Middle School.
Application forms obtainable from and returnable to the Headteacher (s.a.e.). (07668) 034-80

Music

Other Posts on Scale 2 and above

NORTH YORKSHIRE

NORTH YORKSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
INGLETON MIDDLE SCHOOL
Requires a Teacher of Music (Scale 2) to commence duties in September 1981. Applicants should also be able to assist in the teaching of English in the 3rd and 4th year classes and in certain other subject areas according to interest and qualifications.
Applications to the Headmaster at the School. (05124) 033-25

Scale 1 Posts

NORTH TYNESIDE

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
BARBARA MIDDLE SCHOOL
Earsdon Road, Whitley Bay, Tyne & Wear NE27 0BJ
Headmaster: Mr. E.B. Buckland, B.Ed., M.Ed.
Required for 1st September, 1981, Scale 1 Teacher of MUSIC and DRAMA. The School has a Music Workshop with an extensive range of equipment available.
Application forms are available on receipt of s.a.e. from the Director of Education, The Chase, North Shields, Tyne and Wear, NE29 0BW and should be returned to the Headteacher within two weeks of the appearance of this advertisement. (05546) 034-80

HAMPSHIRE

BRIDGEMARY (COMMUNITY) SCHOOL
Gosport
(11 - 16 mixed Comprehensive - 1300 on roll)
Required January 1982 HEAD TEACHER, GROUP 1 Plus £59
Send S.A.E. to Area Education Officer, Civic Offices, Gosport, PO12 1BU, for details and application form.
Closing date 15th June. (03909) 050-80

HAMPSHIRE

HAMPTON SCHOOL
Mayfield Road, Southampton SO2 0GX
(11 - 16 Mixed Comprehensive; 1300 on roll)
Required for January Read - Group 5.
Application forms and details from: Area Education Officer (SW1), Grundel Towers North, Portland Terrace, Southampton. SO1 2QE
Closing date for applications - June 5th 1981. (03919) 050-80

HAMPSHIRE

HOUNSDOWN SCHOOL
Jacobs Gutter Lane, Totton, Nr. Southampton
(11 - 16 Mixed Comprehensive)
DEPUTY HEADTEACHER. Group 4 Scale 1 (Salary currently £1,354 - £1,696). Required January 1982.
Application with curriculum vitae and s.a.e. to Headmaster. (03920) 051-80

Secondary Education

Headships

BERKSHIRE

THE FOREST SCHOOL
Robin Hood Lane, Winnersh, Wokingham
(11 - 16 Mixed Comprehensive)
N.O.R. 1030 (boys)
Required January 1982, HEAD-TEACHER for this Group II Boys Comprehensive School (Formerly Greenmoor).
Application form and further details from the Director of Education (RM/EB), Shire Hall, Reading RG1 3XE. Closing date June 5th 1981. (06117) 050-80

BROMLEY

LONDON BOROUGH OF
RAVENS WOOD SCHOOL FOR BOYS
Oakley Road, Bromley, Kent BR2 8HD
Group 10, HEAD TEACHER, Roll 1100
Required for September, 1981 or January, 1982
Applications are invited for the above post which will become vacant on the resignation of the present Head Teacher. Ravens Wood School for Boys is an aspiring comprehensive which has spanned five or six forms of entry of pupils each year. There are 317 boys on roll of whom 93 are in the sixth form. Provided that the successful candidate is married and lives outside a radius of 35 miles from the school, assistance with removal and associated expenses will be paid.
Application forms and further particulars may be obtained from the Director of Education, Bromley, Bromley Lane, Chislehurst, Kent BR7 6LH (s.a.e. please). The closing date for receipt of applications is 5th June, 1981. (07428) 050-80

HAMPSHIRE

BRIDGEMARY (COMMUNITY) SCHOOL
Gosport
(11 - 16 mixed Comprehensive - 1300 on roll)
Required January 1982 HEAD TEACHER, GROUP 1 Plus £59
Send S.A.E. to Area Education Officer, Civic Offices, Gosport, PO12 1BU, for details and application form.
Closing date 15th June. (03909) 050-80

HAMPSHIRE

HAMPTON SCHOOL
Mayfield Road, Southampton SO2 0GX
(11 - 16 Mixed Comprehensive; 1300 on roll)
Required for January Read - Group 5.
Application forms and details from: Area Education Officer (SW1), Grundel Towers North, Portland Terrace, Southampton. SO1 2QE
Closing date for applications - June 5th 1981. (03919) 050-80

HAMPSHIRE

HOUNSDOWN SCHOOL
Jacobs Gutter Lane, Totton, Nr. Southampton
(11 - 16 Mixed Comprehensive)
DEPUTY HEADTEACHER. Group 4 Scale 1 (Salary currently £1,354 - £1,696). Required January 1982.
Application with curriculum vitae and s.a.e. to Headmaster. (03920) 051-80

DURHAM

COUNTY COUNCIL
BISHOP AUCKLAND ST. JOHN BOSCO COMPREHENSIVE SCHOOL
11 - 16 Mixed Comprehensive
SECOND MASTER/MISTRESS
Group 11 - experienced teacher required for September, 1981, as soon as possible thereafter to take a full part in the school management and to have responsibility for the girls.
Standard addressed envelope to accompany application form and further details from the Director of Education, Area Office, Bishop Auckland, Co. Durham.
Closing date for receipt of application 8th June, 1981. (06860) 024-80

HAMPSHIRE

HOUNSDOWN SCHOOL
Jacobs Gutter Lane, Totton, Nr. Southampton
(11 - 16 Mixed Comprehensive)
DEPUTY HEADTEACHER. Group 4 Scale 1 (Salary currently £1,354 - £1,696). Required January 1982.
Application with curriculum vitae and s.a.e. to Headmaster. (03920) 051-80

SHEFFIELD

CITY OF
EDUCATION DEPARTMENT
KING ECGBERT SCHOOL
Furniss Avenue, Sheffield, S17 3QH
11 - 18 Secondary.
Required for January 1982 a Head Teacher for this Group 12 school.
Application forms and further details are available from the City Education Officer to whom the completed application should be returned at the Town Hall Offices, Leopold Street, Sheffield S1 1RJ within 21 days of the appearance of this advertisement. (05058) 023-25

Deputy Headships
Second Masters/ Mistresses

BEXLEY

LONDON BOROUGH
ST. MARY & ST. JOSEPH'S R.C. SCHOOL
Chislehurst Road, Sidcup, Kent, DA14 6BU
Tel: 01-309 7100
DEPUTY HEAD TEACHER - GROUP 10
Required for January 1982 (September 1981 will be considered) and experienced teacher to be in charge of the successful Sixth Form. The successful candidate, who should be a practising Catholic, will be expected to share with the Headmaster and Deputy Head Teacher the administrative and organisation of the school in a very mixed school.
The School, formed in 1976 as the result of the amalgamation of St. Mary's Grammar School, Bexley Wood, admits pupils without reference to ability. The school draws from the promotion of the present holder to Headmaster of the Deputy.
Further details and application forms are available from the Headmaster either in writing or by telephone.
L.A.A. £498. Assistance with removal expenses, legal fees and turbulence allowance can be considered. (06161) 024

DURHAM

COUNTY COUNCIL
BISHOP AUCKLAND ST. JOHN BOSCO COMPREHENSIVE SCHOOL
11 - 16 Mixed Comprehensive
SECOND MASTER/MISTRESS
Group 11 - experienced teacher required for September, 1981, as soon as possible thereafter to take a full part in the school management and to have responsibility for the girls.
Standard addressed envelope to accompany application form and further details from the Director of Education, Area Office, Bishop Auckland, Co. Durham.
Closing date for receipt of application 8th June, 1981. (06860) 024-80

HAMPSHIRE

HOUNSDOWN SCHOOL
Jacobs Gutter Lane, Totton, Nr. Southampton
(11 - 16 Mixed Comprehensive)
DEPUTY HEADTEACHER. Group 4 Scale 1 (Salary currently £1,354 - £1,696). Required January 1982.
Application with curriculum vitae and s.a.e. to Headmaster. (03920) 051-80

Scale 1 Posts

EAST SUSSEX

COUNTY COUNCIL
EAST AREA
GOLDSTONE MIDDLE SCHOOL
Required in September, 1981 Teacher for NUFFIELD SCIENCE. Fully equipped laboratory. Teaching groups of less than 20.
Experienced teacher preferred for which a Scale 1 post available but applications from newly qualified teachers with some Science would be considered.
Applications by letter including curriculum vitae and the names and addresses of two referees, to the Area Education Officer, Area Education Office, Westbourne Street, Hove, BN3 5PB, enclosing s.a.e. to arrive within 14 days of the appearance of this advertisement. (05618) 040-80

Technical Studies

STAFFORDSHIRE

EDUCATION COMMITTEE
CHURNET VIEW MIDDLE SCHOOL
Churnet View, Leek.
Required for September, 1981 TEACHER FOR CRAFT, DESIGN AND TECHNOLOGY to establish the C.D.T. Department in this new purpose built Middle School opening in September, 1981. Scale 1 or 2 according to experience.
Applications should be sent to the Headteacher of this school as soon as possible. (07675) 043-80

Other than by Subject Classification

HARROW

EDUCATION COMMITTEE
ST. THERESE'S R.C. FIRST AND WIDOW'S SCHOOL
Roxborough Park, Harrow, Middx.
Tel No. 01 422 1600
Required for September 1981 a practising Catholic (M/F) to teach general subjects in an unstreamed 4th year middle school class of boys and girls. The ability to teach Craft, especially Woodwork, though not essential, will be an advantage.
Application forms from and to be returned to by 5th June. Please enclose s.a.e. (07241) 046-80

WILTSHIRE

AVON MIDDLE SCHOOL
Devizes Road, Salisbury
(9 - 13 Group 5)
SCALE 1 POST
REQUIRED SEPTEMBER, 1981 GENERAL SUBJECTS TEACHER and to be responsible for Boys P.E. and Games.
Application forms and further details on receipt of stamped addressed foolscap envelope available from Mrs D. Wood, Acting Director of Education, Wyndham House, Cosgrove Street, Salisbury. (01430) 043-80

SECONDARY DEPUTY HEADSHIPS
continued

HOUNSLOW

LONDON BOROUGH OF
EDUCATION COMMITTEE
Education Department The Civic Centre Lampton Road Hounslow TW3 4DN
CHISWICK SCHOOL
Bellevue Lane, Chiswick W4 5UN
Telephone: 01 747 0031
Occupational 11 - 18 rising 18 Comprehensive School Group 13 10 on roll
Headmaster: Mr. S.S. Murrell B.Sc.
Required January 1982 a DEPUTY HEAD for the Sixth Form. Applicants should have had experience in the organisation of sixth form, be imaginative and have an interest in the development of children in all abilities.
Salary Allowance: £498 payable.
Further details and application forms may be obtained from the Headmaster at the School. Completed application forms should be returned to him not later than one month after this advertisement appears.
J. Cooper MA BSc, Director of Education. (07653) 051-80

OXFORDSHIRE

COUNTY COUNCIL

CARTERTON SCHOOL
Upper Minster Road, Carterton, Oxford, OX8 3SU.
Group 10, Roll 700
Required for September 1981 or January 1982 a Head of Lower School (Scale 4)
This is a senior post of the school and the successful candidate will be expected to be the link with local farming interests, to help with the organisation of work, welfare and discipline of the 11 - 14 age group, to liaise with parents and be a member of the senior management team.
Further particulars are available from the Headteacher. S.A.E. please. (06663) 051-80

WEST SUSSEX

SECOND MASTER/MISTRESS
THOMAS BENNETT COMMUNITY SCHOOL
Jubilee Drives, Tilgate, Crawley, Sussex
Required September or s.a.e.p. to the management team of this group 13 mixed community based comprehensive. Details job description available but apply immediately by letter letter together with the names of two referees to the Headmaster.
A opportunity for the best of professional educational practices set in the sensitive comprehensive framework of the equal value accorded to all members of the school community is essential.
Salary Group 13 Deputy Head. (06837) 051-80

SECOND MASTER/ MISTRESS

Vacancies exist at the following schools from September, 1981:-

Harborne Hill School, Harborne Road, B15 3JL
(Group 10)
On retirement of the present holder of the post. Interest in the total sphere of school management expected.

Holte School, Wheeler Street, B19 2EP
(Group 12)
To replace Second Mistress who has been promoted. Appointee will have responsibility for a number of administrative functions, will assist with overall discipline and undertake a significant teaching time-table.

Application forms and further details may be obtained from the Headmaster of the school concerned and should be returned to him by Friday, 12th June, 1981.

There is a scheme for assistance with removal expenses.

TES0201

BIRMINGHAM CITY COUNCIL

The Borough is within easy reach of Central London and bordered by Epping Forest.

Required for September 1981 or January 1982
Leyton Girls' Senior High School
Colworth Road, London E11 1JD
HEAD TEACHER: DR. A. M. BLACK, B.SC.

Deputy Head Teacher Group II

Salary: £11,541-£12,648 plus London Allowance and Social Priority Allowance required for this comprehensive school for girls aged 11-18 years (720 on roll). The vacancy arises from the promotion of the present holder to a Headship.
A well qualified and experienced teacher with proven administrative ability is sought to join the senior management team. Whilst the two Deputies work closely together on many matters each also has specific responsibilities. Initially the successful candidate will be required to lead the team of Year Heads, Form Tutors and Counsellor responsible for the academic progress, discipline and welfare of pupils, and also share the administrative duties involved in the day to day running of the school.
Application form and further details available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ. Closing date: 12th June, 1981.

TES0201

Waltham Forest

Remedial Posts

Other Posts on Scale 2 and above

HOUNSLOW

LONDON BOROUGH OF
EDUCATION COMMITTEE
Education Department The Civic Centre Lampton Road Hounslow TW3 4DN
LONGFORD SCHOOL
Highbrook Road, Feltham TW14 9PE.
Telephone No: 01 890 0245/6
HEADMASTER: MR. G.C.E. WHITBREY JP
Required September 1981. (Remedial, Scale Two) - a teacher to join a well-established team of Remedial Staff in purpose-built accommodation. Applicants should have experience in the infant/junior teaching.
Longford School is well established 8 F.E. co-educational comprehensive 11-16 ability 18-year range, approx. 1400 on roll.
PAYABLE QUARTERLY £498 MAY 1981
J. COOPER, MA BSc Director of Education. (05602) 054-55

Scale 1 Posts

BRISTOL

ST. THOMAS MORE R.C. COMPREHENSIVE SCHOOL
Stockwood Road, Bristol BS14 8NH
750 pupils (mixed)
Required September 1981 - Full time teacher to be in charge of small remedial group for all school subjects. Ability to offer Maths to C.S.E. level an advantage. Special Class Allowance payable. Practising Catholics preferred. (06673) 054-80
Application forms available from Headmaster on receipt of stamped addressed envelope to whom they should be returned as soon as possible. (06673) 054-80

DERBYSHIRE

EDUCATION COMMITTEE
HOLBROOK SCHOOL
Holbrook, Derby, DE5 8DE
Applications are invited for the post of Teacher in the Remedial Department at the 11 - 18 co-educational, comprehensive school (1,338 pupils) for September, 1981.
Salary Scale 1.
Letters of application, including the names of two referees, to the Headmistress from whom further details can be obtained on the receipt of a stamped, addressed envelope. (05817) 054-80

ESSEX

WATCH HATCH HIGH SCHOOL
Cuckoo Road, Harlow CM17 0BB
(Roll 1320)
SCALE 1 POST REMEDIAL STUDIES SCALE 1.

NORTH TYNESIDE

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
LINSKILL HIGH SCHOOL
Linskill Terrace, North Shields, Tyne and Wear NE30 2AU
Headteacher: Mr. D.M. Simpson, B.Sc.
Required for 1st September, 1981 for the Academic Year 1981-82 only:
Scale 1 Teacher to join REMEDIAL TEAM for Fifth and Second year classes with some knowledge of Mathematics with older pupils in small groups. This is a temporary appointment to cover for a member of staff on secondment.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (06408) 034-80

OXFORDSHIRE

COUNTY COUNCIL

WALLINGFORD SCHOOL
Station Road, Wallingford OX10 8LB
Group 13, 1218 on roll (130 in Sixth)
Required for September for one year only to cover secondment a temporary teacher of Remedial subjects (Scale 1) in this 11 - 18 Co-educational comprehensive school. Remedial provision is both by withdrawal and by Form teaching. The successful applicant would have responsibility for the Sixth Form.
Application by letter, with detailed c.v. and two referees, to the Headteacher, from whom further details may be obtained by sending s.a.e. (06634) 054-80

OXFORDSHIRE

COUNTY COUNCIL

GOSFORD HILL SCHOOL
Kidlington, Oxford.
Roll : 1300
Required for September 1981 a suitably qualified Remedial specialist (Scale 1) to assist the established department for one year (maternity leave) and to carry out diagnostic and extraction tests with a team of teachers working closely together within the school.
Apply in writing with full curriculum vitae and names of two referees to the Headteacher.
S.A.E. please. (06463) 034-80

ST. HELENS

EDUCATION COMMITTEE

COWLEY HIGH SCHOOL
Hard Lane, St. Helens WA10 6LE
(11 - 18 years mixed Comprehensive 1,360 on roll. 320 in sixth form)

REMEDIAL EDUCATION
(SCALE 2)
Application forms are available from the Headmaster to whom they should be returned immediately. (07185) 054-80

SHEFFIELD

CITY OF
EDUCATION DEPARTMENT
PRAUCER CAMPUS
Manchester, Sheffield, S5 8HN
12 - 18 Secondary
Required for 1st September 1981 a REMEDIAL teacher to teach basic subjects throughout the school. Scale 1.
Forms of application available from the Head of Campus to whom they should be returned within 14 days of the appearance of this advertisement. (056537) 054-80

By Subject Classification

Art and Design

Heads of Department

BEXLEY

LONDON BOROUGH OF
PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT
Tel: Erith 41571
Group 11 - Roll 1350
Applications are invited for the headship of the Design Faculty at this large, mixed, all-ability school. An enthusiastic teacher with thorough organisational ability is sought to lead and further develop the work of this large Faculty which comprises Art, Music, Dance, Drama, T.D., C.D.T., Home Economics and Ceramics.
The successful candidate must have experience in at least one area of relevant work, preferably in a Head of Department. Examination work including C.S.E. 'O' and 'A' level. Appointment to commence on 1st January 1982, or earlier if possible. L.A.A. £498. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms specifying foolscap s.a.e.) should be sent to the school. (057853) 053-33

Forms of application available from the Head of Campus to whom they should be returned within 14 days of the appearance of this advertisement. (056537) 054-80

By Subject Classification

Heads of Department

BEXLEY

LONDON BOROUGH OF
PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT
Tel: Erith 41571
Group 11 - Roll 1350
Applications are invited for the headship of the Design Faculty at this large, mixed, all-ability school. An enthusiastic teacher with thorough organisational ability is sought to lead and further develop the work of this large Faculty which comprises Art, Music, Dance, Drama, T.D., C.D.T., Home Economics and Ceramics.
The successful candidate must have experience in at least one area of relevant work, preferably in a Head of Department. Examination work including C.S.E. 'O' and 'A' level. Appointment to commence on 1st January 1982, or earlier if possible. L.A.A. £498. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms specifying foolscap s.a.e.) should be sent to the school. (057853) 053-33

Application forms for the following appointments, except for Headships and where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. Application forms for Headships should be obtained from and returned to the appropriate Area Education Officer. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS
Primary

Torquay, Sherwell Valley County Primary
Hawkins Avenue, Torquay (Roll: 392)
HEAD (GROUP 8)
Required January 1982. Further details and application forms available from Area Education Officer, Oldway, Paignton, on receipt of s.a.e. Closing date: 8th June 1981.

* * * *

DEPUTY HEADTEACHERS
Primary

Keyham Barton R.C. (Aided) Primary School
Renown Street, Keyham, Plymouth, PL2 2DE
(Roll 236)
DEPUTY HEAD (GROUP 4)
Required January 1982. Applicants should be practising Roman Catholics with the Catholic Teachers Certificate.
Closing date: 3rd June 1981.

* * * *

SCALE POSTS
Secondary

Notre Dame R.C. School, Looseleigh Lane, Crownhill, Plymouth PL6 5HN
SCALE 2 – HEAD OF MUSIC
This is a Direct Grant school which will become a maintained Girls Comprehensive as from September 1981. Required September 1981 to be responsible for the teaching of the subject within the Creative Movement Department. There are good facilities and there is a school orchestra and choir. It is desirable that the person appointed be a Roman Catholic and able to assist with the liturgical music in the school. Closing date: 3rd June 1981.

Cullompton (11-18 Comprehensive) School
Exeter Road, Cullompton, devon, EX15 1DX
(Roll: 634)
SALARY 2 – HEAD OF MUSIC
Required September 1981. The Music Department has an excellent reputation and a lively, committed, and experienced teacher is looked for to fill this vacancy. Closing date: as soon as possible.

Exeter Heles Boys (12-16 Years Comprehensive) High School, Southam, Exeter
(Roll: 1020)
SCALE 1 (THREE POSTS)
Required September 1981.
(1) MORAL, PERSONAL AND SOCIAL EDUCATION, INTEGRATED HUMANITIES
The former is a course followed by all pupils in Forms 4 and 5, there is a Mode 3CSE. The latter is a course embracing the elements of history, geography and religious education) followed by all pupils in Forms 2 and 3.
(2) PHYSICAL EDUCATION
Very wide range of activities in the school, but interest in rugby and cricket essential. Some classroom teaching (preferred: English, Ecohomics, Environmental Studies or Mathematics preferred.
(3) FRENCH AND GERMAN
Apply by letter with curriculum vitae and names, addresses and status of two professional referees. Closing date: 22nd May, 1981.

Axminster County Secondary School, Chard Street, Axminster
SCALE 1 (TWO POSTS)
Required September 1981.
(1) FRENCH STUDIES AND ENGLISH – together with Education for Social Responsibility Course, throughout the school.
(2) PHYSICAL EDUCATION – to be responsible for Boys P.E. throughout the school.
Closing date for both posts: As soon as possible.

Holsworthy School and Community College
Victoria Hill, Holsworthy EX22 6JD (Roll: 526)
SCALE 1 – GRAPHIC DESIGN AND TECHNICAL DRAWING
Required September 1981 suitably qualified, preferably art trained to join close knit art and design team. Letter of application with curriculum vitae and names and addresses of two referees to the headmaster, as soon as possible.

Public Secondary School for Girls
Cobourg Street, Plymouth (Roll: 420)
SCALE 1 – SCIENCE
Required September 1981, for Chemistry and General Science to CSE and GCE 'O' level. Closing date: 3rd June, 1981.

Plympton Grammar School, Seymour Road, Plympton, Plymouth PL7 4LT (Roll: 940)
SCALE 1 OR 2 – MATHEMATICS
Required September 1981 at this co-educational school. Scale 2 post for suitably qualified and experienced candidate. Closing date: 3rd June 1981.

Kingsbridge School and Community College
Kingsley Road, Kingsbridge (Roll: 1097)
SCALE 1 – CHEMISTRY
Required September 1981 to share teaching of subject, throughout this Group 11 mixed 11-18 Comprehensive, to 'A' level. Closing date: 8th June, 1981.

Torquay Boys' Grammar School, Barton Road, Torquay (Roll: 754)
SCALE 1/2 – MATHEMATICS
Required September 1981. Considerable 6th Form work. Statistics essential. Scale 2 will be available to suitably qualified and experienced appointee. Apply by letter, with curriculum vitae, to Headmaster by 3rd June, 1981.

Bideford School and Community College, Abbotsham Road, Bideford EX39 3AR
(Roll: 1805)
SCALE 1 – CRAFT, METAL WORK AND MOTOR ENGINEERING
Required September 1981, suitably qualified to teach metalwork throughout this large mixed 11-18 comprehensive school, also motor engineering to option groups at 4th/5th year level, including involvement in S.T.E.P. programme. Closing date: 5th June 1981.

Exeter St. James (12-16 years) Comprehensive School, Beacon Lane, Exeter EX4 8LZ
(Roll: 720)
SCALE 1 – PHYSICS AND GENERAL SCIENCE
Required September 1981 for Physics throughout the school together with some General Science. Letters of application to Headteacher. Closing date: as soon as possible.

St. Boniface's College, Beacon Park, Plymouth PL2 3JS (R.C. Comprehensive School for Boys 11-18) (Roll: 800-120 in 6th form)
SCALE 3 – HEAD OF PHYSICS
Required September 1981. Graduate to teach 'A' and 'S' level. Candidate must have experience in this kind of work, and be able to organise a large and thriving department. It is a Voluntary Aided school, conducted by the Christian Brothers. Closing date 29th May 1981. Apply in writing giving curriculum vitae and names of two referees to the Headmaster.

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SCALE POSTS
Special

Longcause School (ESN) (M) Longcause, Plympton St. Maurice, Plymouth PL7 3JB
(Roll: 94)
SCALE 1 – MUSIC
Required September 1981 to take music, with some pottery and some basic subjects. An interest in outdoor activities and an ability to communicate effectively with slow learning children of all ages is necessary. Closing date: 3rd June 1981.

TES0201

DEVON

SECONDARY ART HEAD OF DEPT

continued

EAST SUSSEX

COUNTY COUNCIL
(BRIGHTON AREA)
STANLEY DEASON HIGH SCHOOL
Wilson Avenue, Brighton
(Group 11 Mixed 12 - 16 Comprehensive)

Required SEPTEMBER 1981 if possible: HEAD OF CRAFT DESIGN TECHNOLOGY, Scale 4, to recognise and develop the creative potential of this subject throughout the School, through the necessary skills, design processes and workshop practice from the present traditional Woodwork/Metalwork situation. The successful candidate will be expected to develop links with the Science and Art Departments.

Relocation Grant Scheme in approved cases.

Applications, with the names of two referees, as soon as possible to the Headmaster, from whom application forms and further details are available. (05616) 055-52

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE

WYCOMBE DIVISION
THE PEMBROKE SCHOOL
Spring Lane, Flackwell Heath, Bucks.
Head : D.B.H. Jones, B.A., Dip.Ed.
Roll : 420 mixed.

Required for September 1981, teacher of Art to join a thriving Design Department and to be responsible for Art Work throughout the school. Scale 2 post available for suitably experienced candidate, but newly-qualified teachers considered at Scale 1.

Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Application forms and further particulars from Headmaster on receipt of stamped addressed envelope. (07210) 055-53

HAMPSHIRE

THE RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke, RG22 6HA
11 - 18 Mixed Comprehensive
N.O.R. 1400

Required September, 1981 Scale 2 Teacher in charge of Pottery.

Application by letter with c.v. and 2 referees to Headmaster. (05906) 055-53

ESSEX

URSULINE CONVENT HIGH SCHOOL
(Roll 775: Sixth Form 200)
Queens Road, Brentwood.
Tel: Brentwood 227156
ART SCALE 2 plus fringe allowance £213.

Required September 1981 to help with 'O' and 'A' level work.

Curriculum vitae and names of referees to the Headteacher (foolscap s.a.e. please) (07739) 055-53

Scale 1 Posts

AVON COUNTY

HENBURY SCHOOL
Marissal Road, Henbury, Bristol BS10 7NJ
(Comprehensive, co-educational, 1600 pupils - 200 in sixth)

SCALE ONE POST
Required from September, scale one teacher to develop work with fabrics and textiles and to liaise with the Art department.

Applications, including curriculum vitae and names of two referees, to the Headmaster at the school. (05406) 055-80

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
NEWQUAY TRETHERRAS SCHOOL
Trevenson Road, Newquay, Cornwall. TR7 3BH.
Group No: 12
No. on Roll: 1550
Sixth Form of: 150
Headmaster: Mr J.A. Gerber, MA.
ART DEPARTMENT
CRAFT/DESIGN/TECHNICAL STUDIES DEPARTMENT - Scale 1.

Required in September 1981 a teacher to teach in both the Art Department and in the Craft/Design/Technical Studies Department. Candidates should have all round skills relating to both departments.

Application forms/further details from the Headmaster on receipt of a stamped addressed envelope.

Closing date: as soon as possible. (06076) 055-80

DEVON

Please see displayed advertisement on page.. 39 (06001) 055-80

HAMPSHIRE

BEDALES SCHOOL
Petersfield Hampshire GU32 2DG.
Co-educational Boarding 11 - 18
450 pupils.

ART TEACHER required September 1981 (or January 1982) to teach up to 'A' level. Perhaps primarily a potter, the applicant should be strong in fine arts and be able to develop allied creative disciplines linked with the School's 'O' and 'A' level Design courses. Arts and crafts play [illegible] part in the education of all pupils [illegible]. The Headmaster welcomes applications by letter (no forms) including curriculum vitae and the names of three referees, and will send further details (addressed envelope please). (06874) 055-80

HAMPSHIRE

ALDERMAN QUILLEY SCHOOL
Eastleigh
11 - 16 Comp Mixed. 870 on roll

Art. Please indicate second subject.

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Headmaster. (05933) 055-80

HARINGEY

BOROUGH OF
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham, N15 3RB
Comprehensive Mixed (11 - 18) School
1100 on roll.

Required for September 1981, TEACHER OF ART AND POTTERY, Scale 1.

First appointment applicants would be considered.

Please apply in the first instance by letter to the Headmaster at the School, enclosing a curriculum vitae and the names and addresses of two referees, within one week of the date of this advertisement.

Social Priority Allowance £201, £276, London Allowance (£759) payable. Removal Expenses - 100% allowed in approved cases. (07188) 055-80

HAVERING

LONDON BOROUGH OF
FOREST LODGE SCHOOL
(Roll 1385 Co.Ed)
Lodge Lane, Romford, Essex. RM5 2LD
Telephone : Romford 46412.
TEMPORARY DOMESTIC SCIENCE Scale 1.

For further details see our advertisement under Secondary Domestic Subjects Scale 1. (06195) 055-80

LEICESTERSHIRE

THE ROBERT SMYTH UPPER SCHOOL
Burnmill Road, Market Harborough, Leics.

In the Leicestershire plan for the organisation of secondary education. Upper 14 - 18
Roll 1300
FABRICS
Scale 1

Required August, a teacher with skills and interest in a variety of Fabric and Textile approaches to join a Design Faculty operating core Design courses. Ability to offer a second subject in another Faculty area may be an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05836)055-80

LINCOLNSHIRE

BRANSTON SCHOOL AND COMMUNITY COLLEGE
NOR 1260
BURNHAM SCALE 1
ASSISTANT TEACHER

Required from September 1981. Graduate Teacher to teach and develop the three dimensional work within the Art Department. An interest in photography would be an advantage. All staff are expected to play a full part in the pastoral side of school life.

For forms/details send SAE to the school, Station Road, Branston, Lincoln LN4 1LH. Closing date 5 June 1981. (07389) 055-80

NORTH TYNESIDE

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Boyd Road, Wallsend, NE28 7AF
Headteacher: Mr. H. M. Appleby, B.A., M.Ed.

Required for 1st September 1981, Scale 1 Graduate or Equivalent, Teacher of ART with a special interest in Ceramics. This is a 13 - 18 High School with excellent facilities. There are 870 pupils on roll.

Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned as soon as possible. (06469) 055-80

NORTH YORKSHIRE

COUNTY COUNCIL
FILEY SCHOOL
Muston Road, Filey, North Yorkshire, YO14 0HG

Required from September 1981, a teacher (Scale 1) to offer ART (to 'O' and CSE levels) and NEEDLEWORK to mainly lower forms at this mixed comprehensive with 650 pupils on roll.

Further details and application forms are available from the Headmaster at the school, upon receipt of a stamped addressed envelope. (07597) 055-80

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE GRAMMAR SCHOOL
Arthur's Avenue, Harrogate, North Yorkshire
Comprehensive, Co-educational 1650 pupils, including 325 in the Sixth Form.

Required for September, 1981 Master or Mistress with an interest in the ART Department. Preference will be given to candidates with an interest in 3 - dimensional work.

Applications should be sent direct to the Headmaster at the school, giving the names of two referees. (07593) 055-80

OLDHAM

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham.

Required for September 1981 at this 11 - 16 mixed comprehensive school of about 1500 pupils, SCALE 1 teacher of CRAFT, specialising in Pottery for temporary post during maternity leave. The school has an exceptionally well-equipped integrated craft department. Social priority Allowance payable.

Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07539) 055-80

OXFORDSHIRE

COUNTY COUNCIL
CHILTERN EDGE SCHOOL
Reade's Lane, Sonning Common, Reading RG4 9LN

11 - 16 Comprehensive 1,200 on roll.

Required for September 1981, a teacher of Art and Design to work in a design department and to contribute Art and other design subjects, preferably textile work. The school has an excellent catchment area and good facilities for design work.

Applications to the Headteacher within one week, with full curriculum vitae and the names of two referees, S.A.E. please. (06032) 055-80

ROTHERHAM

METROPOLITAN BOROUGH OF
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
11 - 18 Mixed, Approx. 1600 on roll. 115 6th form
Required for September, 1981:
ASSISTANT TEACHER - SCALE 1

Required for Craft. Excellent specialist facilities available. An interest in extra-curricular activities highly desirable. Closing Date: 2nd June, 1981.

Letters of application to the Headteacher, Wales Comprehensive School, Storth Lane, Kiveton Park, Sheffield S31 8QS.

B. W. Sills, Director of Personnel Resources. (06028) 055-80

ST. HELENS

EDUCATION COMMITTEE
COWLEY HIGH SCHOOL
Hard Lane, St. Helens WA10 6LB

(11 - 18 years mixed Comprehensive; 1,300 on roll 280 in sixth form.

ART (SCALE 1)

Work throughout the school including the possibility of 'A' level. Pottery and 3D work an advantage. Please state any subsidiary subject offered.

Application forms are available from the Headmaster to whom they should be returned immediately. (07183) 055-80

CITY OF SHEFFIELD

EDUCATION DEPARTMENT
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield, S30 3WD
an 11 - 18 Secondary

Required for September 1981 a teacher of ART. A suitable applicant may be offered the full range of teaching from junior to advanced level work. Scale 1.

Applications, with full details, and the names and addresses of two referees, should be addressed to Mr. D. B. Sanders, Headmaster at the above address. Tel: 461156. Closing date for applications Friday, 5th June. (05034) 055-80

SUTTON

LONDON BOROUGH OF
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington, SM6 0PH
Telephone: 647 2380
Headteacher: Miss C Vanstone BA
ART SCALE 1

Required from 1st September 1981 A Qualified teacher of Art to teach the subject throughout this selective girls' school to Advanced Level. An interest in creative textiles in the junior part of the school would be desirable.

Application should be by letter to the headteacher of the school. A curriculum vitae and names and addresses of two referees should be included. (05625) 055-80

WALTHAM FOREST

LONDON BOROUGH OF
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
HEATHCOTE HIGH SCHOOL
Normanton Park, London, E4 6ES
Head Teacher: Mr. K.A. Hose, B.A.
Required for September 1981.

ART TEACHER SCALE 1 required in this Mixed Comprehensive School for pupils aged 11 - 14 years (747 on roll) to teach Art throughout the School. Specialism in painting and drawing desirable. There are two well appointed and equipped Art rooms and the work is shared with the Head of Department.

Application form available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date: 5th June, 1981. (05718) 055-80

WEST SUSSEX

TARRING HIGH SCHOOL
Rectory Road, Worthing
(12 - 16 boys' comprehensive, 700 on roll)

Required September ART SPECIALIST to teach drawing and painting up to C.S.E. and 'O' level.

Apply direct to Headmaster from whom further details can be obtained (s.a.f.e.). (06798) 055-80

WILTSHIRE

RICHARD JEFFERIES SCHOOL
Helston Road, Swindon, SN3 2JY

Headmaster : D. Hoyland B.A.
(11 - 14 years : 490 mixed)

Required September 1981 Temporary for one year. Teacher, Scale 1, for ART and CRAFT. The school has excellent facilities, including large kiln, pottery room, and art room.

Letter of application, together with names, and addresses of two referees, to the Headmaster. (06259) 055-80

Classics

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
Education Department
THE BROOKSBANK SCHOOL
Victoria Road, Elland, West Yorkshire, HX5 0QG

Required for Autumn Term 1981, a Teacher of LATIN and CLASSICAL STUDIES (Scale 1). The school is a well established 11 - 18 mixed comprehensive serving a well-defined catchment area. Courses are offered to University entrance standard.

Letters of application as soon as possible to the Headteacher giving full curriculum vitae and names and addresses of two referees. (07591) 056-80

WAKEFIELD

METROPOLITAN DISTRICT COUNCIL
NORMANTON FREESTON HIGH SCHOOL
(13 - 18). Mixed Comprehensive (994 on roll, 180 in 6th Form)

Required for September 1981, or as soon as possible thereafter, a TEACHER IN CHARGE OF CLASSICS, additionally able to offer some French or German. New teachers considered on Scale 1, but Scale 2 post available for a suitably experienced applicant.

Application forms and further details available on receipt of a s.a.e. from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (05503) 056-80

Commercial Subjects

Other Posts on Scale 2 and above

BARKING & DAGENHAM

LONDON BOROUGH OF
WARREN COMPREHENSIVE SCHOOL
(Roll 1114)
Whalebone Lane North, Chadwell Heath, Romford, Essex.

Required for September 1981, or sooner if possible.

HEAD OF ECONOMICS/BUSINESS STUDIES for a growing department with well established courses and capable of further expansion under keen and committed leadership, Scale 2 or Scale 3 candidate with exceptional abilities.

Apply to Head Teacher immediately. (06114) 057-53

CAMBRIDGESHIRE

HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Brampton Road, Huntingdon, Cambs.
11 - 18 years voluntary controlled, mixed, 1600

Head of Business Studies (Scale 2) required for September or as soon as possible thereafter to teach typing, office practice, etc. Fully developed comprehensive school in outstanding setting serving Huntingdon and neighbourhood.

Apply by letter to the Headmaster giving full curriculum vitae and the names of two referees. (05350) 057-53

Scale 1 Posts

BROMLEY

LONDON BOROUGH OF
LANGLEY PARK SCHOOL FOR GIRLS
South Eden Park Road, Beckenham, Kent BR3 3BE
6 F.E., all ability school with 350 in joint Sixth Form.

Commercial Studies teacher required for September, 1981 to assist the recently established department in this Comprehensive school. Course are offered in shorthand, type-writing, office practice and commerce to C.S.E. 'O' level and R.S.A. standards. This is a Scale 1 post and could be part-time or full-time.

Application including full c.v. and the names and addresses of two referees should reach the Headmistress as soon as possible. (05724) 057-80

ENFIELD

LONDON BOROUGH OF
EDUCATION DEPARTMENT
KINGSMEAD SCHOOL
Southbury Road, Enfield EN1 1YQ.
Roll 1300

Required for September 1981, a teacher of Business Studies (Scale 1) qualified to teach TYPEWRITING, OFFICE PRACTICE and COMMERCE. Ability to offer SHORTHAND would be an advantage. Part- time would be considered.

London Allowance. £498. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms (foolscap SAE) obtainable from the Head Teacher at the school to whom they should be returned as soon as possible. (07732) 057-80

ENFIELD

LONDON BOROUGH OF
EDUCATION DEPARTMENT
SALISBURY SCHOOL
New 11 - 18 Mixed Comprehensive School opening in September 1981 with approximately 850 pupils.

Required for September 1981, Scale 1 teacher of COMMERCIAL SKILLS. The successful applicant should be proficient at teaching typing. Ability to teach Commerce and for Business Studies would be welcomed.

London Allowance £498. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms and further details (foolscap SAE) obtainable from Headmaster designate, c/o Mandeville School, Cuckoo Hall Lane, London N9 8DR. (07191) 057-80

HAVERING

LONDON BOROUGH OF
HALL MEAD SCHOOL
(Roll 1046 Co. Ed)
Marlborough Gardens, Cranham, Upminster, RM14 1SF
Telephone: Upminster 25684
Headteacher: B.E. Saunders, B.A.
BUSINESS STUDIES - Scale 1

Required September 1981, a well qualified teacher required to join a thriving department.

Ideally candidates should be able to offer a combination of office skills together with commerce and accounts. Excellent facilities.

Letters of application should be sent to the Headteacher as soon as possible, giving full curriculum vitae and quoting two referees. (07156) 057-80

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
LONGDEAN SCHOOL
Bennetts End, Hemel Hempstead
Group 12. (1308 pupils - Co-educational).

Required for September Teacher of Commerce subjects (Scale 1). Shorthand and Typing are taught in year 4, 5 and 6. The Department works in its own buildings.

Apply by letter to the Headmaster with full curriculum vitae and the names of two referees. (05705) 057-80

LONDON

HOUNSLOW (LONDON BOROUGH OF) EDUCATION COMMITTEE
Education Department, The Civic Centre,
Lampton Road, Hounslow TW3 4DN.
THE FLTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5EW.
Telephone Number: 01-890 0167.
(11-18) CO-EDUCATIONAL COMPREHENSIVE SCHOOL.
Number on roll 1685.
HEADMASTER: PAUL M. GRANT, BSc.

Required for September, 1981 — Teacher of Business Studies (Scale 1). Business Studies is a large department offering examination courses in Typewriting, Shorthand, Office Practice, Commerce Accounts, Economics and Business Studies. A person is sought who can make a substantial contribution to the teaching of A Level Business Studies and O/A Level Accounts. An ability to teach skills would be an added recommendation but not a condition of appointment.

The Feltham School is a 10/11 form entry Comprehensive School situated near London Airport, the M3 and the M4. Although at present operating on a split site in modern, well equipped buildings, there is an ambitious building programme scheduled to start in the new year which will provide a new purpose built school on one site with extensive dual use community facilities.

There is a well developed system of pastoral care based on Houses. Every member of staff is attached to a House-Year team and expected to contribute to the life and work of the House. At present a separate block accommodates Years 5/6 (approximately 500 students).

LONDON ALLOWANCE £498 PAYABLE.

Applications (no forms) to the Headmaster within 7 days, giving details of qualifications, experience and the names and addresses of two referees.

J COOPER MA BSc, Director of Education. D57

HUMBERSIDE

EDUCATION DEPARTMENT
East Riding Division
COTTINGHAM HIGH SCHOOL
Harland Way, Cottingham, North Humberside, HU16 5PX
(Rural Comprehensive 11 - 18 years. N.O.R. 1579)

COMMERCE TEACHER - Scale 1. Required for September, 1981, a teacher of Typing, Commerce and Accounts.

Application forms are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 1st June, 1981. (06054) 057-80

SUFFOLK

THE DENES HIGH SCHOOL
Yarmouth Road, Lowestoft
(No. on Roll: 1100; 13 to 18)

Required September 1981 Teacher (Scale 1) or Instructor of Typewriting, to teach the subject to examination level.

Application forms and further details available from the Headteacher at the school concerned (stamped addressed please) to whom they should be returned, as soon as possible. (05638) 057-80

OXFORDSHIRE

COUNTY COUNCIL
BICESTER SCHOOL
Queens Avenue, Bicester, Oxon.

Roll 920 (mixed)

Required for September 1981 a full-time or part-time teacher of TYPING. Ability to teach associated subjects such as Commerce and Business Communication would be an added recommendation.

Apply by letter to the Headteacher giving the names, addresses, and telephone numbers of two referees. S.A.E. please. Closing date 14 days after the appearance of this advertisement. (06661) 057-80

Domestic Subjects

Heads of Department

AVON COUNTY

RALPH ALLEN SCHOOL
Claverton Down Road, Bath BA2 7AD

Required from September 1st 1981, well-qualified and experienced teacher as Head of Home Economics Department (Scale 3) to teach mainly Home Economics and Child Care, and to be responsible also for Needlework.

Letters of application, including full curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress, from whom further particulars may be obtained on receipt of a stamped addressed envelope. (06786)059-52

HUMBERSIDE

EDUCATION DEPARTMENT
East Riding Division
SOUTH HUNSLEY SCHOOL
Melton, North Ferriby, North Humberside, HU14 3HS
TEACHER OF DOMESTIC SCIENCE/NEEDLEWORK - Scale 3

Required for September, 1981, an experienced teacher to be HEAD OF DEPARTMENT. Both subjects provide part of the practical course work for all pupils up to the age of fourteen while both have an important place in subject options for older pupils including sixth formers ('A' level subjects).

This 11 - 18 educational comprehensive school (1625 on roll including 165 in the sixth form) is set in pleasant rural surroundings eight miles west of Hull. Its modern buildings provide excellent facilities for study and include specialist rooms in both Middle and Upper schools. The school is set in twenty acres of playing fields and has a sports complex including a heated, covered swimming pool.

Application forms and further details are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by 1st June, 1981. (06055) 059-52

Other Posts on Scale 2 and above

BERKSHIRE

HAYMILL COUNTY SECONDARY SCHOOL
Burnham Lane, Slough SL1 6LZ
N.O.R. 350

Required for September 1981, for one year in the first instance, TEAHCER i/c HOME ECONOMICS (Scale 2). Proposals have been submitted to the Secretary of State to merge Haymill and Warren Field schools on the Warren Field site, to form a 12 - 16 f.s. Sec. Modern school in 1981.

Experienced teachers are invited to apply by letter to the Headmaster, naming 2 referees (s.a.e.) Closing date June 8th. (07[illegible]) 059-53

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Tonbridge and Malling Division
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
(920 pupils, 280 in the Sixth Form)

Required for September 1981, or as soon as possible, a teacher to be responsible for Needlework, Textiles and Dress throughout the school to Ordinary and Advanced Level. There is a department of [illegible] including 2 part-time teachers, facilities are good and the subject is well-established. A Scale 2 post available for a suitably qualified and experienced candidate.

Please apply immediately by letter to the Headmistress at the School with full professional details and the names and addresses of two referees. (06141) 059-53

LEICESTERSHIRE

MARTIN HIGH SCHOOL
Link Road, Anstey, Leicester.

In the Leicestershire plan for the organisation of secondary education. High 11-14
Roll: 810
HOME ECONOMICS
Scale 1/2

Required August, teacher of home economics to work within a very lively design department. Scale 2 available for suitable applicant.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees.(S.A.E.). (05834) 059-53

WEST SUSSEX

FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis, PO22 8EL
(Co-educational, 11 - 18 Comprehensive, 1170 on roll)

Required September 1981, Teacher in Charge of Needlework Scale 2 to join successful department, and teach all abilities with possibly some Home Economics teaching.

Apply by letter giving full curriculum vitae and names of two professional referees to Headmaster together with foolscap s.a.e. for further details. (05519) 059-53

WEST GLAMORGAN
County Council

TEACHING VACANCIES

Applications are invited for the following posts in the Authority's service, to commence in September, 1981, or as soon as possible thereafter.

CENTRAL OFFICE APPOINTMENTS

(Director of Education, Princess House, Princess Way, Swansea)

Cwmafan Junior School, Cwmafan, Port Talbot.
(Mixed) (261 on roll) (Age range 7-11 years)
A HEADTEACHER is required for this Group 5 school.
(Post ref. 1-6-81).

Ysgol Gynradd Gymraeg, Pontrhydyfen, Pontrhydyfen, Port Talbot.
(Mixed) (139 on roll) (Age range 3-11 years)
A HEADTEACHER is required for this Group 4 school.
(Post ref. 2-6-81).

GORSEINON DISTRICT APPOINTMENTS

(District Education Officer, Gorseinon District Education Office, Ty Einon, Princess Street, Gorseinon, Swansea).

Tre-Uchaf Primary School, Heol Cae-ty-Newydd, Loughor, Swansea
(Mixed) 320 on roll) (Age range 3-11 years)
A DEPUTY HEADTEACHER is required for this Group 5 school. (Post ref. 3-6-81).

AFAN DISTRICT APPOINTMENTS

(District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot)

Sandfields Comprehensive School, Southdown View, Port Talbot
(Mixed) (1156 on roll)
A teacher is required for the post of HEAD OF ENGLISH (Scale 4) (Post ref. 4-6-81).

Cymer Afan Comprehensive School, Cymmer, Port Talbot
(Mixed) (650 on roll) (Age range 11-16 years)
This is a Social Priority School.
A graduate teacher of HISTORY is required, to teach the subject to 'O' and CSE levels. The successful applicant may be required to teach General Subjects in Forms 1 and 2 (Scale 1) (Post ref. 5-6-81).

Application forms and further particulars of these posts are available from the appropriate office shown, whether Central or District. Applicants are requested to forward a stamped addressed envelope, quoting the appropriate post reference number. The closing date for the receipt of completed application forms is Thursday, 4th June, 1981.

John [illegible]
Director of Education

TESD66

SECONDARY DOMESTIC SUBJECTS

continued

Scale 1 Posts

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
PENRICE SCHOOL
Charlestown Road, St. Austell, Cornwall. PL25 3NR
Group No. 11; No. on Roll 1340
Headmaster : Mr. T.M. Renowden, MA
HOME ECONOMICS - Scale 1.

Required for September 1981, a teacher of Home Economics up to GCE 'O' and CSE level.

Some help with Religious Education and Geography will be wanted, and, if possible, Rural Science.

Candidates should be in sympathy with the school aims of educating, loyalty, service and courtesy.

Please apply by letter, including curriculum vitae and names and addresses of two referees to the headmaster.

Closing date : as soon as possible. (06079) 059-80

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
LAUNCESTON COLLEGE
Dunheved Road, Launceston, Cornwall.
Group No: 11
No. on roll: 1180
Sixth Form of: 110
HOME ECONOMICS - Scale 1 (or 2 for suitable applicant).

Required for September 1981 a teacher for Home Economics. Scale 2 post available for an experienced teacher able to take charge of Needlework (up to Advanced Level), but newly qualified teachers wishing to concentrate on either cookery or needlework may also apply at Scale 1 level.

Please apply by letter, including curriculum vitae and names and addresses of two referees to the Headmaster.

Closing date: as soon as possible. (06080) 059-80

CUMBRIA

COUNTY COUNCIL
ULLSWATER HIGH SCHOOL
Penrith
(mixed 11 - 16 years, 1600 on roll)

Required for September 1981 a Teacher of Home Economics with an interest in Craft and Textiles. Scale 1.

Application forms available from and returnable to the Head at the school within 14 days of this advertisement. (06675) 059-80

CUMBRIA

COUNTY COUNCIL
ULLSWATER HIGH SCHOOL
Penrith
(mixed 11 - 16 years 1600 on rol)

Required for Sepember 1981 a Teacher of Home Economics with an interest in Craft and Textiles. Scale 1.

Application forms available from and returnable to the Head at the school within 14 days of this advertisement. (06676) 059-80

DONCASTER

MEXBOROUGH SCHOOL
Maple Road, Mexborough S64 9SD

Required for 1st September 1981 a teacher of Home Economics, Scale 1 to join a strong Department. work to all levels available for suitable applicant.

Letters of application, with S.A.E. please, to the Headmaster as soon as possible. (07294) 059-80

ESSEX

ST. CLERE'S COMPREHENSIVE SCHOOL
(Roll 447 inc. to 627 Sept)
Butts Lane, Stanford le Hope.
Tel : Stanford le Hope 41001

HOME ECONOMICS SCALE 1. Required for September 1981. Excellent facilities. St. Clere's is a new purpose built comprehensive school and will not have the problem of falling rolls.

Applications direct to the Headmaster with s.a.e. please. (05754) 059-80

HAMPSHIRE

JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke, RG24 9AB
11 - 16 Mixed Comprehensive
N.O.R. 1190

Required September 1981, Scale 1, Teacher of Home Economics.

Applications should be sent to the Headmaster at the school, with curriculum vitae and names and addresses of two educational referees. (07517) 059-80

HAMPSHIRE

FORT HILL SCHOOL
Kenilworth Road, Winklebury, Basingstoke, RG23 8JQ.

A new School 11 - 16 years, with a 6 form entry, built on the site of an Iron Age Camp and developing as a Community School.

Required September 1981 Scale 1. Teacher of Home Economics together with some work in General Subjects (please state subjects offered).

A new Home Economics/Textiles suite is being built.

Apply in writing to the Headmaster in the first instance and send S.A.E. for information and further details. (07529) 059-80

HAMPSHIRE

DANEMARK SCHOOL
Romsey Road, Winchester.
11 - 16 Comp. Mixed 940 on roll.

Needlecraft and Home Economics.

Letters of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (05902) 059-80

HAVERING

LONDON BOROUGH OF
FOREST LODGE SCHOOL
(Roll 1385 Co.Ed.)
Lodge Lane, Romford, Essex, RM5 2LD
Telephone : Romford 46412.
Headteacher : K.D. Barnes, B.A.
TEMPORARY DOMESTIC SCIENCE, Scale 1.

Required September, 1981, during the maternity leave of absence of the present postholder, to join a flourishing Art and Needlework Department to teach Needlecraft. An interest in Art/Child Care/Home Economics would be an advantage. This could include exam work.

Letters of application should be sent to the Headteacher giving full curriculum vitae and quoting two referees. Closing date : 14 days after the appearance of this advertisement. (06195) 059-80

HEREFORD AND WORCESTER

COUNTY COUNCIL
HEREFORD, HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford. HR2 7NG
(11 - 16)

Assistant Teacher required for September, 1981, Scale 1 - Home Economics and Needlecraft. To teach both subjects in equal proportions and up to external examination level.

Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e. (07556) 059-80

ISLE OF MAN

THE BUCHAN SCHOOL
Castletown, Isle of Man

A full time qualified teacher will be required for September 1981. (Burnham Scale 1) to take charge of Needlework throughout the Senior School (11 - 18). Girls are prepared for both 'O' and 'A' Level (A.E.B. Dress) examinations. Full Board during term time available in exchange for some boarding house duties for a suitably qualified single applicant.

Apply in writing as soon as possible with a full curriculum vitae including the names, addresses and, if possible, telephone numbers of two referees to:- The Principal, The Buchan School, Westhill, Castletown, Isle of Man. (08971) 059-80

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINTERS HIGH SCHOOL FOR GIRLS
Union Street, Maidstone

Required September 1981 part-time (approx 0.6) teacher of Home Economics.

Applications with curriculum vitae and names and addresses of two professional referees to the Headmistress (s.a.e.). (06135) 059-80

KINGSTON UPON THAMES

ROYAL BOROUGH OF
COOMBE GIRLS' SCHOOL
Clarence Avenue, New Malden, Surrey. DT3 3TU
(Tel: 01-942 5678)
1048 girls on roll.

Required for September 1981, HOME ECONOMICS and NEEDLEWORK teacher (M/F) Scale 1. Both subjects are taught to CSE and 'O' level. London Allowance £498. Assistance may be proved with removal expenses.

Application forms, and further details, obtainable from the Headmistress at the school to be returned to her as soon as possible. (07240) 059-80

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
DOWNHAM MARKET HIGH SCHOOL
Bexwell Road, Downham Market.

1250 mixed, 11 - 18 years, sixth form 100.

Required September, Scale 1 - Home Economics, to teach mainly COOKERY to C.SE. and 'O' levels.

Applications by letter giving full curriculum vitae and the names of two referees to the Headmaster. For further details send s.a.e. (07585) 059-80

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
MANNING SCHOOL
Gregory Boulevard, Nottingham NG7 6FA
Headmistress: Mrs. M. Clark
Girls: 750 (11 - 16)

For September, imaginative teacher (Scale 1) of Needlecraft to 'O' and C.S.E. level, and some Lower School Home Economics. These are prestigious subjects carried out in well equipped rooms.

Applications (no forms) to the Head Teacher, with names of two referees as soon as possible. (07570) 059-80

RICHMOND UPON THAMES

LONDON BOROUGH OF
ORLEANS PARK SCHOOL
Richmond Road, Twickenham, Middx. TW1 3BB
Telephone : 01-891 0187
Headmaster : Garth Freeman, M.A. (Ed), B.A. (Hons) A.C.P.

TEACHER OF HOME ECONOMICS (Scale 1 plus Outer London Allowance of £498).

Required for September in this 11 - 16 years mixed comprehensive school with 900 pupils on roll.

The school moved into attractive new buildings on a pleasant, secluded site near to the River Thames and the town centres of Twickenham and Richmond in 1975.

A well-qualified and enthusiastic teacher is sought to join the department in which Needlework and Child Care and Development are also taught.

An ability to help with Girls' Physical Education would be an advantage.

This post would be suitable for a first appointment.

Application forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, Middx. TW1 3QB, returnable to the Headmaster at the school as soon as possible. (06101) 059-80

SHROPSHIRE

EDUCATION COMMITTEE
ABRAHAM DARBY SCHOOL
Madeley, Telford TF7 5HX.

Required for September 1981, TEACHER - NEEDLEWORK (2/3 timetable) and HOME ECONOMICS (1/3 timetable).

Subjects taught throughout 11 - 18 school.

Applications by letter to Headmaster with names of two referees and s.a.e. (07663) 059-80

SUFFOLK

MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall
(Mixed Comprehensive 13 - 18; 1,200 on roll)

Required for September 1981, teacher of HOME ECONOMICS (Scale 1).

Closing date: 5th June, 1981.

THE DENES HIGH SCHOOL
Yarmouth Road, Lowestoft
(No. on roll: 1100: 13 - 18)

Required September, 1981 Teacher (Scale 1) Home Economics. Must be able to offer Cookery to 'O' level. Ability to teach C.S.E. Home and Family Studies an advantage. Applications from new entrants welcomed.

For both posts - application forms and further details available from the Headteacher at the school concerned (stamped addressed envelope please) to whom they should be returned, as soon as possible. (05632) 059-80

SUTTON

LONDON BOROUGH OF
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam SM3 8AB
Telephone: 394 1308/9
Headteacher: Miss J W Matthews MA
HOME ECONOMICS, SCALE 1

Required from September 1981. A well qualified teacher (Male/Female) to share in the teaching of Home Economics (with some Needlecraft) in this selective school.

Whoever is appointed must be able to teach the subject to advanced level. Scale 2 is available for a suitable experienced candidate.

Application should be by letter to the Headteacher of the school. A curriculum vitae and names and addresses of two referees should be included. (05623) 059-80

WEST SUSSEX

DAVISON C.E. (CONTROLLED) HIGH SCHOOL FOR GIRLS
Selborne Road, Worthing
12 - 16 980 girls

Required September teacher of HOME ECONOMICS to join well-organised and successful Department. Possibility of Scale 2 for suitable applicant. Please mention ability to teach subsidiary subject, e.g. Needlework.

Form and details from Headmistress (s.a.f.e.). (05518) 059-80

WEST SUSSEX

OATHALL SCHOOL
Appledore Gardens, Haywards Heath.
11 - 16 mixed comprehensive. 1200 on roll.

Required September 1981 enthusiastic teacher of NEEDLEWORK, Scale 1, to join successful department.

Letters of application stating full details and names of 2 referees to Headmaster. (05333) 059-80

WILTSHIRE

WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon WN4 7HD
Headmaster : D.C. Shepherd.
(Mixed Comprehensive, (11 - 18 years), 1350 on roll, including 150 in Sixth Form)

Required September 1981. Teacher, Scale 1, for HOME ECONOMICS, to teach throughout the age range, and undertake examination work.

Letter of application together with names and addresses of two referees, to the Headmaster, as soon as possible. (06260) 059-80

WARWICKSHIRE

POLESWORTH SCHOOL
Dordon Road, Dordon, Tamworth, Staffs

(12 - 18 comprehensive, 1000 on roll)

Required September 1981, teacher of Home Economics (Needlework or Cooking). This is a temporary post to cover maternity leave. Strong possibility of post being made permanent from end of September.

Apply by letter, no forms, to Head at the School giving details of qualifications and experience, and names and addresses of 2 referees (SAE please). (05847) 059-80

Economics

BARNET

LONDON BOROUGH OF
COPTHALL SCOOL
Page Street, Mill Hill, NW7.
01-959 1937
6 F.E. Girls' Comprehensive. Roll 1055 6th Form 135

Required September 1981, teacher of ECONOMICS/HISTORY. Courses to CSE, 'O' and 'A' level. Scale 2 available for suitable applicant. In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (07730) 060-80

BARNET

LONDON BOROUGH OF
QUEEN ELIZABETH'S BOYS' SCHOOL
Queens Road, Barnet, Herts.
01-449 2829
Comprehensive
Roll 1040 Sixth Form 140.
London Allowance £498 payable.
Nearest tube stn. High Barnet

Required September 1981, teacher (Scale 1) to join large and thriving department, with ability to teach ECONOMICS and/or BUSINESS STUDIES to A-level, and related subjects in Fourth and Fifth form. Further details available by telephone.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher immediately with full c.v. and names of two referees. S.A.E.

Director of Educational Services. (07193) 060-80

DORSET

CORFE HILLS SCHOOL
Corfe Mullen, Wimbourne BH21 3JH
Headmaster: Dr. Brian Harper.

Required in September 1981, a teacher of Economics. Scale 1.

This co-educational comprehensive school opened in 1976 and will have approximately 1300 pupils on roll in September; including a sixth form of 200 students.

Further details can be provided on receipt of a large s.a.e. from the Headmaster at the school. (05059) 060-80

HERTFORDSHIRE

COUNTY COUNCIL
Stevenage Division
THE BEDWELL SCHOOL
Telford Avenue, Stevenage, Herts. SG2 0AN.

ECONOMICS (Scale 1) teacher required September at this five-form entry all-ability school (roll 850). Subject taught to A level. We seek someone to teach a timetable divided almost equally between upper school Economics and lower school (years 1 - 3) Geography. Excellent facilities in well-equipped modern Humanities Block.

Apply by letter to the Headmaster, giving full details of qualifications, and naming two referees. (07691) 060-80

DORSET

ST. PETER'S SCHOOL
Bournemouth BH6 4AH.
(R.C. 11 - 18 Comprehensive, 1500 on roll including 300 in 6th)

Required September 1981, Graduate to teach Economics up to 'A' level. Interest in the development of Computer Studies an advantage. Scale 1.

For application forms and further details please send s.a.e. to the Headmaster. (05048) 060-80

LEICESTERSHIRE

GUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester.

In the Leicestershire plan for the organisation of secondary education. Upper 14 - 18
Roll 1335
ECONOMICS
Scale one

Required August, teacher of Economics to all levels.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05843)060-80

NEWHAM

LONDON BOROUGH OF
ROKEBY SCHOOL
Pitchford Street, London E15 4RZ
(01 534 8946)
Head Teacher: Mr. J. Dougan, B.A., LL.B., F.R.S.A.
Number on roll: 1110

TEACHER OF ECONOMICS Scale 1 or 2 (depending on experience) required as soon as possible. Well qualified teacher of Economics to take 4th, 5th, and 6th, year groups to C.S.E. and G.C.E. 'O' levels.

Previous applicants will be considered and need not reapply.

London Allowance: 759 plus Social Priority Allowance.

Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 9th June, 1981.

DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15. (06642) 060-80

OXFORDSHIRE

COUNTY COUNCIL
BURFORD SCHOOL
Cheltenham Road, Burford, Oxfordshire. OX8 4PL

Roll 1300 (200 in Sixth Form)

Required for September for this comprehensive rural co-educational school a teacher of Economics to share sixth form work, C.S.E., O., A., and S-Level with head of department and to assist with commercial subjects teaching in the middle school. The subject area is strongly supported and the school has well developed industrial and agricultural links.

Willingness to assist with out of school activities including house organisation, or assistance with boarding duties in the co-educational unit, would be an additional recommendation.

Applications in writing naming two referees to the Headteacher, S.A.E. please. (06660) 060-80

OXFORDSHIRE

COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY

(Federal, 2800 pupils in 5 communities; Halls 11 - 15, Upper School and Area VI Centre 15 - 19)

Required for September 1981, a well-qualified teacher of ECONOMICS school offers O level and A level Economics and CSE and O level commerce.

The subject is part of the Humanities subject group and it is essential the applicants offer other Humanities subjects.

Further details may be obtained from the Principal, and letters of application should reach him within two weeks of the appearance of this advertisement. SAE please. (06168) 060-80

SUFFOLK

NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
(11 - 18 mixed comprehensive, roll 1815)

Required September 1981 Scale 1 teacher of Economics with Sociology.

Forms and further particulars from the Headteacher (s.a.e please) to be returned to the school as soon as possible. (05633) 060-80

English

Heads of Department

BROMLEY

LONDON BOROUGH OF
ST. JOHN RIGBY R.C. COMPREHENSIVE SCHOOL
Layhams Road, West Wickam, Kent BR4 9HH
HEAD OF ENGLISH - Scale 4

A dynamic, well qualified and experienced person is required, for September 1981 to be responsible for English in this new Catholic Comprehensive School. Interest and knowledge in the areas of 'Curriculum Development' and 'Language across the Curriculum' are desirable qualities on the part of candidates. R.C. preferred. London Area Allowance £498.

Full information and application form can be obtained by writing to Headmaster, at the School enclosing stamped addressed envelope. (05727) 061-52

GUERNSEY

STATES OF GUERNSEY EDUCATION COUNCIL
ST. PETER PORT SECONDARY SCHOOL

Head of English Department - Scale III required for September 1981 or January 1982.

Experienced teacher to be responsible for this subject throughout the school. Courses taken to GCE 'O' Level and CSE.

Married teachers fares and removal expenses may be paid.

Application forms and further particulars may be obtained on receipt of a self addressed UN stamped foolscap envelope from the Director of Education, P.O. Box 32, Guernsey, C.I. to whom they should be returned by 5th June. (06050) 061-52

HAMPSHIRE

THE WINTON SCHOOL
London Road, Andover, SP10 2PS
11 - 16 Mixed Comprehensive
N.O.R. 1500

Required September, 1981. Scale 3 Head of English.

Forms of application and furher details from the Headmaster. (07515) 061-52

LONDON

ST URSULA'S CONVENT RC (SG)
Crooms Hill, Greenwich SE10 8HN
Tel: 01 858 4613
Roll: 550 (increasing)
Headmistress: Sr. Elizabeth Campbell

Required from September Head of English. Scale 4. Large Sixth.

Apply Headmistress with referees and telephone number for contact. (05828) 061-52

SURREY

EDUCATION COMMITTEE
THE MEADS SCHOOL
(12 - 16) Addlestone.

HEAD OF ENGLISH, Scale 4. Well qualified and experienced teacher, to take charge of flourishing dept. Experience in teaching successfully to GCE 'O' level and CSE essential.

Apply to Head. Tel: Chertsey 64012. (07204) 061-52

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
QUEEN MARY'S GRAMMAR SCHOOL
Sutton Road, Walsall

Required for January 1982 HEAD OF ENGLISH (Scale 4) Interest in library a strong recommendation.

Closing date 5th June 1981.

Application should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an s.a.e.

This Authority is an equal opportunity employer. (07669) 061-52

WEST SUSSEX

HOLY TRINITY C. OF E. SCHOOL
Buckswood Drive, Gossops Green, Crawley.

HEAD OF ENGLISH DEPARTMENT (Scale 4) required September. A Sixth Form entry comprehensive, roll 980. 'A', 'O', C.E.E. and C.S.E. courses. Seven teachers in department.

Immediate application by letter to Headmaster, with curriculum vitae and names, addresses and telephone numbers of two referees. (05332) 061-52

Other Posts on Scale 2 and above

BERKSHIRE

SLOUGH GRAMMAR SCHOOL
Lascelles Road, Slough SL3 7PR
N.O.R. 620 (6th form 184) Boys.

Required for September 1981, TEACHER OF ENGLISH to 'O' and 'A' levels. The school is selective and the department is involved in many extra curricular activities. A Scale 2 is available for a suitably experienced candidate but newcomers to the profession will be considered.

Apply to Headmaster with names of 2 referees (s.a.e.) Closing date June, 8th. (06126) 061-53

DORSET

BLANDFORD UPPER SCHOOL
(Comprehensive Mixed 13 - 18, 780 on roll)

Required January 1982 (or September 81 if possible) Scale3 teacher to be Second in active and forward looking department with energetic approach to resource based learning; to support Head of Department b sharing teaching at all stages to A level and leading extra curricular activities.

Further details and application form (foolscap sae) from Headmaster. (06189) 061-53

ESSEX

COLCHESTER ROYAL GRAMMAR SCHOOL
Lexden Road, Colchester
Tel: Colchester 77977
(Roll 660).

ENGLISH TEACHER, SCALE 2
September or January, graduate to teach English to Open Scholarship level and to be responsible for school drama. Burnham Scale 2.

THE TENDRING HIGH SCHOOL
Rochford Way, Frinton-on-Sea
Tel: Frinton-on-Sea 2116
(Roll 1250)

TEACHER OF ENGLISH (SCALE 2) September or January 1982; teacher of English (Scale 2 available): initially with lower years; to assist with Departmental administration; rural comprehensive.

For both posts, apply by letter to Headmaster concerned (S.A.E) with curriculum vitae and two referees. (07746) 061-53

HAMPSHIRE

SOUTH EAST AREA
PURBROOK PARK SCHOOL
Park Avenue, Purbrook, Portsmouth.
(12 - 18 mixed comprehensive - 900 on roll)

Required September 1981 or January 1982, ENGLISH Teacher to act as second in the Department - Scale 3.

Letter to Headteacher, enclosing curriculum vitae, s.a.e. for details and application form. (05808) 061-53

HEREFORD & WORCESTER

COUNTY COUNCIL
HOLLYWOOD, THE WOODRUSH HIGH SCHOOL
(11 - 18)
Shawhurst Lane, Hollywood, Birmingham, B47 5JN

Required for September, 1981, a teacher of English. An interest in Drama and the ability to teach English to 'A' level are desirable. Scale 2 post for appropriately experienced candidates.

Initial letter of application with curriculum vitae, names and addresses of two referees, and a stamped addressed envelope to the Head of the school from whom further details and application form may be obtained. (07563) 061-53

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Maidstone Division
MAIDSTONE SCHOOL FOR GIRLS

This is an Upper School in a Kent two tier Secondary Scheme. There is a six-form entry of high ability at 13+ and a Sixth Form of 300.

Headmistress : Mrs E.O. Blackburn B.Sc(Econ)

Required for September a graduate in English to teach the subject to 'S' level in a well-organised Department with a large number of sixth form students. Candidates should have enough experience and confidence to take a substantial share in the management of the Department. A Scale 3 post is available.

Apply by letter to the Headmistress at the school, Huntsman Lane, Maidstone, with copies of curriculum vitae, testimonials and/or names and addresses of referees. (06139) 061-53

LEICESTERSHIRE

BEAUCHAMP COLLEGE
Ridge Way, Oadby, Leicester.

In the Leicestershire plan for the organisation of secondary education. Upper 14 - 18
Roll 1176
ENGLISH
Scale two

Required August, in well-equipped established department. Sixth Form work. Responsibilities to be discussed but could involve control of stock.

Phone Principal for details and apply immediately.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05830)061-53

LEICESTERSHIRE

JUDGEMEADOW SCHOOL AND COMMUNITY COLLEGE
Marydene Drive, Leicester

11 - 16 Comprehensive
Roll 1190

ENGLISH - Scale 3

Required August. Second in charge of English. Graduate teacher with proven experience and success to 'O' level examinations in Language and Literature, to co-ordinate a large department administering all aspects of the teaching of English and related disciplines.

Further details from the Head.

Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (05838) 061-53

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH BORDER COMPREHENSIVE SCHOOL
Bircotes, Doncaster, S. Yorks DN11 8EF

Headmaster: Dr. A.A. Haslam, B.Sc.

Mixed: 775 (11 - 16)

For September, enthusiastic and experienced teacher, (Scale 2) to support the Head of English in the teaching of this subject in Secondary Years 3, 4 and 5 and to teach English to Years 1 to 5.

Applications (no forms) to the Head Teacher with names of two referees, as soon as possible. (07583) 061-53

SHEFFIELD

CITY OF
EDUCATION DEPARTMENT
GLEADLESS VALLEY SCHOOL
Matthews Lane, Sheffield, S8 8JS

Required for September 1981 a temporary teacher with responsibility for English, during the year's secondment of the existing postholder. The person appointed would be required to share the duties of the Head of Department. Scale 3.

Application forms should be returned to the head Teacher by Friday, 5th June, 1981. (05033)061-53

WEST SUSSEX
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley.
Scale 2

Required September, 1981 an enthusiastic teacher of ENGLISH to join lively team in this mixed 12 - 18 years comprehensive. Mode 3 Courses at CSE, 'O' level and C.S.E. 'A' level with course work component well established.

Applicants must be prepared to teach across whole age and ability range.

Apply by letter with name and address of two referees. (06471) 061-53

SURREY

EDUCATION COMMITTEE
HORLEY COMPREHENSIVE SCHOOL
(12 - 18, N.O.R. 800);
Horley.

ENGLISH teacher, Scale 2. Specialist required September 1981. Ability to teach R.E. an advantage.

Apply to Head: Tel Horley 5363,

YEOMANS BRIDGE SCHOOL
(12 - 16)
Ash, Aldershot.

ENGLISH, Scale 2 available for suitable qualifications and experience.

Apply to Head - Tel: Aldershot 23709. (07202) 061-53

WEST SUSSEX

IFIELD SCHOOL
Lady Margaret Road, Ifield, Crawley.
Scale 2.

Imaginative and experienced teacher of ENGLISH to organise the Department in Lower School (Years 1 and 2).

Further information from Headmistress by post or telephone 0293 26467) giving names of two referees. (07595) 061-53

Scale 1 Posts

BERKSHIRE

THE HOLT (GIRLS COMPREHENSIVE) SCHOOL
Holt Lane, Wokingham.
N.O.R. 1060

Required September 1981. ENGLISH TEACHER (Scale 1) to teach throughout the school up to C.S.E. and G.C.E. 'O' level. The main school course includes Language, Literature and Drama.

Apply to Headmistress with full details and names and addresses of two referees (s.a.e.). Closing date June 8th. (06051) 061-80

BROMLEY

LONDON BOROUGH OF
THE WALSINGHAM SCHOOL
Chipperfield Road, St. Paul's Cray, Orpington, Kent BR5 2QR
Co-ed Comprehensive, 11 - 18, 7 F.E.
Tel: 01-300 1258

Required for September 1981, a teacher of English. The Department has a suite of rooms with a large, recently rebuilt, library. It also has ready access to a resources/reprographic Department and use of an audio-visual theatre. A thematic approach is used in teaching language and real importance is placed on the teaching of literature to all ages and abilities, some help with the Writers' Workshop for the most able pupils would be expected.

Letters of application together with curriculum vitae and names and addresses of two referees should be sent to the Head, Roger Wilkinson, at the School. Further details will then be sent. (05731) 061-80

SECONDARY ENGLISH SCALE 1

continued

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
(Mixed Comprehensive - approximately 1043 on roll)

Required for September 1981 for one term only, a teacher of English to cover for the permanent member of staff who is taking maternity leave. Some 6th form work may be available for suitably qualified applicants. Scale I post.

Application by letter to the Headteacher, Mr. J Wemyss-Holden JP BA, Lord Grey School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW giving curriculum vitae and the names and addresses of two referees. (05017) 061-80

CAMBRIDGESHIRE

HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots,
Huntingdon, Cambs.

Ernulf School is a 8/9 form entry Community Comprehensive School. It has fine new buildings and is very well equipped.

Required for September 1981, teacher of English (Scale 1) to work throughout the school in a successful and lively department.

Application forms and further details from the Principal at the school (SAE please). (07686) 061-80

CAMBRIDGESHIRE

NORTHERN AREA
WALTON SCHOOL
(Co-educational. Comprehensive 11 - 18)
Mountsteven Avenue,
Peterborough, PE4 6HX
Tel: Peterborough 72501
GROUP 11 ROLL 1200

Required for September 1981 for one year only:- Assistant Teacher (Scale 1) to teach English throughout age and ability range. Possibility of assistance with housing in appropriate cases.

Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mrs. S.M. West, M.A., at the above address as soon as possible. (05762) 061-80

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme
LOOE SCHOOL
Sunrising, East Looe, Cornwall
PL13 1NQ
Group No: 9, No. on Roll: 556
Headmaster: Mr. J. Simmonds
ENGLISH - SCALE I

Required for September 1981, a Temporary Teacher for one year in the first instance, with some French.

Please apply by letter including curriculum vitae and names and addresses of two referees to the Headmaster.

Closing date: as soon as possible. (06008) 061-80

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
HUMPHRY DAVY SCHOOL
Coombe Road, Penzance, Cornwall.
TR18 2TG
Group No. 11; No. on Roll 1712;
Headmistress: Mrs. M.P. Byrne, BSc.
ENGLISH - Scale 1

Required for September 1981 a Temporary Teacher for one year only to teach English throughout the school.

Application forms and further details from the Headteacher on receipt of a stamped addressed envelope.

Closing date : as soon as possible. (06685) 061-80

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme
POOL SCHOOL
Church Road, Pool, Redruth,
Cornwall, TR15 3PZ
Group No. 10; No. on Roll 969.
Headmaster : Mr. F.G.W. Taylor, ACP, MBIM.

ENGLISH - Scale 1.
Required for September 1981, a teacher English. The Governors will seek to appoint a gifted and imaginative teacher, able and eager to teach across the whole range of ability.

For full details please apply to the Headmaster, enclosing a large stamped addressed envelope.

Closing date : as soon as possible. (06074) 061-80

DERBYSHIRE

EDUCATION COMMITTEE

JOHN FLAMSTEED SCHOOL
Denby, Derbys.

Required for September 1981, Teacher of English. Scale I at this rural 11 - 16 Comprehensive School. 470 pupils on roll in September.

Application forms and particulars from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement. (05819) 061-80

DERBYSHIRE

EDUCATION COMMITTEE

SWANWICK HALL SCHOOL
Derby Road, Swanwick, Derby
DE55 1AE

11 - 18 Mixed Comprehensive [illegible]

Required for September 1981, [illegible] of ENGLISH with JUNIOR FRENCH - Scale 1.

Details and forms immediately from the Headmaster at the school. (Please enclose S.A.E.) (06061) 061-80

DORSET

AVONBOURNE SCHOOL
Harewood Avenue, Bournemouth
(1000 girls bilateral 11 - 16 years)

Required September 1981 teacher of English to join successful department. Interest in Drama welcomed. Scale 1.

Apply by letter to Headmistress enclosing curriculum vitae and names and addresses of two referees; S.A.E. please for acknowledgement. (06080) 061-80

DUDLEY

METROPOLITAN BOROUGH

REDHILL SCHOOL
Junction Road, Stourbridge,
West Midlands, DY8 1JX

(11 - 16 Co-educational comprehensive; 1000 on roll)

For September, TEACHER of ENGLISH to offer PHYSICAL EDUCATION.

Application forms/particulars (foolscap SAE) from Headmistress. (06023) 061-80

EAST SUSSEX

COUNTY COUNCIL
CLAVERHAM COMMUNITY COLLEGE
Battle, TN33 0HT
Comprehensive Mixed 11 - 16 +
Principal: Mr. C.J.B. Thompson, M.A.

Required September 1981. Scale 1. Graduate to teach English throughout the School.

Applications from College leavers welcome.

Apply immediately to the Principal. Telephone: Battle 62155. (05617) 061-80

EAST SUSSEX

WILLINGDON SCHOOL
Broad Road, Lower Willingdon, Eastbourne, BN20 9QX
(770 mixed 11 - 16 Comprehensive)

Required for September 1981. Teacher of English (Scale 1) to teach across the full age and ability range. Help with Drama would be welcome.

Relocation grants available in approved cases.

Application forms and further details (s.a.e. please) from the Headmaster. (05620) 061-80

ESSEX

GREAT BADDOW SCHOOL
Duffield Road, Beehive Lane,
Chelmsford
Tel: 65821
(Roll 1,550)
TEACHER OF ENGLISH: SCALE 1

Graduate to share teaching throughout the school. An interest in 'A' level Literature will be essential.

Curriculum vitae and names of referees to the Headmaster (foolscap s.a.e. please).

CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
(Roll 1520)
TEACHER OF ENGLISH SCALE 1
+ fringe allowance £213

Required September. English specialist to teach at all levels (with some Drama) in large thriving department. Rented accommodation possible.

Apply by letter to the Headmaster with names of two referees (s.a.e. please). (07745) 061-80

GLOUCESTERSHIRE

CRYPT SCHOOL
Podsmead, Gloucester

Graduate required from September to teach ENGLISH throughout this 3 form entry boys selective school. Scale 1.

Applications to the Headmaster as soon as possible. (07652) 061-80

HAMPSHIRE

PERIN'S SCHOOL
New Alresford, Hampshire SO24 9BB
Perin's Community School 11 - 16 Comprehensive
880 (mixed)
English Help with Boys' P.E. an advantage.

Interviews for a Year Head may also be taking place and applicants should state whether they wish to be considered for the Scale 2 post.

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Headmaster within one week of advert. (05932) 061-80

HAMPSHIRE

BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke, RG22 4DH
Telephone Basingstoke 50606
11 - 16 Mixed Comprehensive (opened 1975 - N.O.R. 980)

Required September 1981 - Temporary for 1 year Scale 1 Teacher of English with some Drama to join first-class department in specialist accommodation.

Applications by letter to Headteacher with S.A.E. (foolscap) for details. (07179) 061-80

HAVERING

LONDON BOROUGH OF
MARSHALLS PARK SCHOOL
(Roll 1430 Co.Ed)
Havering Drive, Romford, Essex.
RM1 4BD
Telephone : Romford 24134.
Headteacher : T.B. Coomer, B.Sc.
ENGLISH AND DRAMA, SCALE 1,

Required September 1981 to teach initially in the Lower School.

Letters of application should be sent to the Headteacher giving full curriculum vitae and quoting two referees. Closing date : 14 days after the appearance of this advertisement. (06670) 061-80

HAVERING

LONDON BOROUGH OF
ABBS CROSS SCHOOL
(Roll 1000 Co.Ed)
Abbs Cross Lane, Hornchurch,
Essex. RM12 4YB
Telephone : Hornchurch 40304.
Headteacher : D.J. Powney, M.A.

REMEDIAL, Scale 1 - required September 1981.

For further details please see our advertisement under Secondary Remedial Scale 1. (06671) 061-80

HEREFORD AND WORCESTER

COUNTY COUNCIL

DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich,
Worcestershire, WR9 0AA

(13 - 18)
Purpose built mixed Comprehensive High School of 1500 pupils.

[illegible] September 1981 [illegible] (Scale 1) [illegible] Ordinary and Advanced Level are well established in a modern and successful Department. It might be helpful, but not essential, if the applicant could offer some Latin and/or Classical Studies as a subsidiary subject. While a graduate is preferred this should not deter other applicants.

Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e. (07551) 061-80

HERTFORDSHIRE

COUNTY COUNCIL
NORTH HERTS DIVISION
THE HITCHIN SCHOOL
Old Hale Way, Hitchin, Herts.
Group 10. 11/18 All ability. Roll: 650. Co-educational.

Teacher of ENGLISH required for September 1981, to join an interesting department with good facilities. Courses are well established to 'A' level. The post would suit a well qualified entrant to the profession, but an experienced teacher of proven ability might be appointed on a higher scale. Teaching is over the whole range, including possible 6th. Form.

Applications to the Headmaster as soon as possible, with full personal and professional details, and the names and addresses of two referees, including (where applicable) present employer. (05714) 061-80

HERTFORDSHIRE

NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood,
Hertfordshire
Telephone 01 953 9059
Fringe Allowance: £213 p.a.

Required for September, 1981: A suitably qualified teacher of ENGLISH to join a lively and successful team teaching 'A', 'O' and C.S.E. Mode 3 courses and General English in the Sixth Form. The teaching of English in the school is vigorous and creative and there is a strong interest in Drama. Assistance with games or other extra curricular activities a recommendation.

The school was re-organised as an All Ability 7 Form Entry Upper School for 780 boys and girls aged 13 to 18 in September, 1972.

Possibility of assistance with removal expenses.

Apply to Headmaster (no forms) giving two referees. (05761) 061-80

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: S. Alsop, B.Sc.

Required for September a teacher of ENGLISH, Scale 1. An interest in Drama would be helpful. This is a mixed comprehensive school of about 1000 pupils aged 13 - 18.

Application forms available from the Head should be returned by 5th June. (05605) 061-80

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL (Mixed)
Common Lane, Wilmington

Teacher of English required for September. Suitable for candidates seeking first appointments. This four forms entry mixed school was opened with a first year intake in new buildings in rural surroundings in September 1974 and the first public examinations were taken in Summer 1979. Fringe Allowance £213.

Application forms, to be returned as soon as possible, and further details available from Headmaster, Mr. J.D. Edgeler, B.Sc., F.I.M.A. s.a.e. (foolscap) should be sent with request for application form.

MEDWAY DIVISION
SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Rochester

A grammar school of 770 boys (11 - 18 age-group; 170 in Sixth Form) in modern premises on the outskirts of Rochester

Required in SEPTEMBER 1981 a suitably qualified graduate to teach ENGLISH to G.C.E. 'O' and 'A' levels and to assist with minority English studies in the Sixth Form. The ability and willingness to help with school games and other activities will be advantageous. Applications will be welcomed from new entrants to the profession.

Apply immediately to the Headmaster by letter with curriculum vitae and giving the names and addresses of two referees. (06133) 061-80

KINGSTON UPON THAMES

ROYAL BOROUGH OF
COOMBE GIRLS' SCHOOL
Clarence Avenue, New Malden,
Surrey, KT3 3TU
(Tel: 01-942 3672)
1045 girls on roll.

Required for September, 1981, graduate teach of ENGLISH able to teach throughout the school to CSE, 'O' and 'A' level. Scale 1.

London Allowance £498. Assistance may be provided with removal expenses.

Application forms, and further details, obtainable from the Headmistress at the school to be returned to her as soon as possible. (07239) 061-80

KIRKLEES

METROPOLITAN COUNCIL
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley, West Yorkshire. WF17 0LD.
(REF. 368a)

Required for September 1981 teacher, SCALE 1, for ENGLISH in this newly developed 11 - 18 girls' comprehensive school.

Further particulars and application forms are available from the Headmaster to whom completed forms should be returned as soon as possible. (06460) 061-80

KIRKLEES

METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury, West Yorkshire. WF13 2JE
(REF. 371a)

Required for SEPTEMBER 1981 teacher, Scale 1, for ENGLISH with some HISTORY or, HISTORY with some ENGLISH, 'O' level and C.S.E. work for right candidate.

Application forms (s.a.f.e. please) from the Headmaster, to whom completed forms must be returned as soon as possible. (06459) 061-80

LINCOLNSHIRE

COUNTY COUNCIL
THE HIGH SCHOOL
Boston, Lincs.
Girls' Grammar N.O.R. 660, Sixth Form 150.
Mixed Staff.

Required for September 1981, a graduate to teach English to 'O' and 'A' level in a department of five. Good facilities, small sets. A drama room is available.

Applications welcomed from new entrants to the profession.

Application forms, and further particulars may be obtained from the Headmistress on receipt of an s.a.e. or by telephoning Boston [illegible] 061-80

LONDON

URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HR
Girls Comprehensive High School, 13 - 18, 920 on roll.

Required September : Teacher of English to 'A' level. Ability to teach a little R.E. and advantage.

Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees.

For your information, we are not an independent school. (06708) 061-80

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT

NORTH WALSHAM NEW HIGH SCHOOL
North Walsham NR28 9HZ.

GROUP 10, 960. 11 - 16 yrs. all ability mixed.

For September 1981, Scale 1 Teacher for English. 'First Appointments' welcome.

Details and application form (S.A.E. please) from Headteacher. Telephone N.W. 403581, as soon as possible. (07690) 061-80

NEWHAM

LONDON BOROUGH OF
SECONDARY SCHOOLS
TEACHERS OF ENGLISH
SCALE I

Required September 1981. Applications are invited from qualified teachers for Scale I English posts which will be vacant in the following secondary schools:-

FOREST GATE SCHOOL
Forest Street, London, E7 0HR:
Roll 1040 (Mixed) Head Teacher - Mrs A. Rowland.

SARAH BONNEL SCHOOL
Deanery Road, London E15 4LP:
Roll 1074 (girls) - Head Teacher - Mrs. P. Thomas.

STRATFORD SCHOOL
Upton Lane, London E7 9PR:
Roll 1160 (mixed) - Head Teacher - Mr A. C. Chamberlain

TRINITY SCHOOL
Barking Road, London E16 4DD:
Roll 900 (boys) - Head Teacher - Mr. D. Johnson

WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Roll 912 (mixed) - Head Teacher - Mr. F. Jones.

Preferences may be given, but, unless they state otherwise, applications will be taken as being equally for all five schools.

London Allowance: £759 plus Social Priority Allowance where applicable.

Application forms (s.a.e. please) available from the Director of Education, Education Offices, Broadway, Stratford, London E15 4HP, to whom completed forms should be returned by 2nd June, 1981. (06645) 061-80

NORTH TYNESIDE

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Boyd Road, Wallsend, Tyne and Wear, NE28 7AF
Headteacher: Mr. H. M. Appleby, B.A. M.Ed.

Required for 1st September, 1981. Scale 1 Well qualified teacher of ENGLISH to teach across the age and ability range of this 13 - 18 High School with 870 on roll.

Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (05643) 061-80

NORTHUMBERLAND

COUNTY COUNCIL
THE KING EDWARD VI SCHOOL
Morpeth, Northumberland NE61 1DN
Group 13, 13 - 18 Comprehensive 1400 pupils including 320 in Sixth Form

Required September 1981. A graduate teacher of English (Scale 1) to teach the subject throughout the school. Ability to offer Music or Games will be an advantage and applications from probationers will be welcomed.

Removal expenses and lodging allowance payable in approved cases.

Application forms and further details obtainable by sending a foolscap s.a.e. to the Headteacher returnable by 5 June 1981. (05511) 061-80

NORTH YORKSHIRE

COUNTY COUNCIL

SCARBOROUGH SIXTH FORM COLLEGE
Sandybed Lane, Scarborough
YO12 5LF
Number on roll 590

Required for September, 1981 a teacher of ENGLISH and HISTORY (Scale 1). The appointment will at first be mainly to teach English to 'O' level with some 'A' level work. Some History teaching will be required, and 'A' level work may be available to a suitably qualified applicant. The ability to teach DRAMA and/or to assist with drama productions will be an advantage.

Apply directly to the Principal at the Sixth Form College, including a curriculum vitae and the names and addresses of two referees. (07592) 061-80

OLDHAM

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham.

Required for September 1981 at this 11 - 18 mixed comprehensive school of about 1350 pupils, SCALE 1 teachers of ENGLISH (two vacancies). Examination work up to and including O and A Level for suitable candidate.

Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07644) 061-80

OLDHAM

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth, Manchester.

Required for September 1981 at this recently-reorganised 11 - 18 mixed comprehensive school of about 1400 pupils, SCALE 1, teacher of ENGLISH.

Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07642) 061-80

OXFORDSHIRE

COUNTY COUNCIL

HENRY BOX SCHOOL
Church Green, Witney, Oxon.
OX8 6AX

Required for September 1981 a full-time Teacher of English at all levels in this Mixed 11 - 18 Comprehensive School. A willingness to help with extra-curricular activities (especially Music, Sport or Drama) is most desirable.

[illegible] as soon as possible to the Headmaster [illegible] curriculum vitae and names of 2 referees and an S.A.E. (06035) 061-80

REDBRIDGE

LONDON BOROUGH OF
URSULINE HIGH SCHOOL
Ilford.
(11 - 18 Direct Grant/Independent R.C. Girls.

Required September Teacher of English - mainly for lower school work. Second subject an advantage. Salary London Burnham Scale I.

Apply with curriculum vitae and names and addresses of two referees to Headmistress. (06185) 061-80

ST. HELENS

EDUCATION COMMITTEE

SUTTON HIGH SCHOOL
Elton Head Road, St. Helens,
Merseyside

(11 - 18 years mixed Comprehensive; 1,156 on roll, 32 in sixth form)

ENGLISH (SCALE 1)

Application forms are available from the Headmaster to whom they should be returned immediately. (06789) 061-80

RICHMOND UPON THAMES

LONDON BOROUGH OF
ORLEANS PARK SCHOOL
Richmond Road, Twickenham,
Middx, TW1 3BB
(Telephone 01 - 891 0187)
Headmaster: Garth Freeman, M.A. (Ed), B.A. (Hons), A.C.P.
TEACHER OF ENGLISH (Scale 1 plus Outer London Allowance of £498)

Required for September 1981 in this 11 to 16 years mixed comprehensive school with 900 pupils on roll.

The school moved into attractive new buildings on a pleasant, secluded site near to the River Thames and the town centres of Twickenham and Richmond in 1973.

A well-qualified and enthusiastic graduate teacher is sought. An interest in the many extra-curricular activities that exist in the school would be an advantage. This post is suitable for a first appointment.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, Middx. TW1 3QB, returnable to the Headmaster at the school as soon as possible. (06104) 061-80

ST. HELENS

EDUCATION COMMITTEE

ST. ANSELM'S R.C. HIGH SCHOOL
Boardman's Lane, St. Helens
WA11 9BB

(11 - 16 years mixed Comprehensive; 571 on roll)

ENGLISH (SCALE 1)

A teacher is required for English to C.S.E. level plus some careers Work.

Application forms are available from the Headmaster to whom they should be returned immediately. (06754) 061-80

SHEFFIELD

CITY OF
EDUCATION DEPARTMENT
KING EGBERT SCHOOL
Furniss Avenue, Sheffield, S17 3QM

Required for September 1981 a teacher of ENGLISH, Scale 1.

Application forms are available from the Head Teacher to whom they should be returned by Friday, 5th June. (05036) 061-80

SUFFOLK

EAST BERGHOLT HIGH SCHOOL
East Bergholt, Colchester
(11 - 16 roll 810)

Required September 1981 Scale 1 teacher of English. The ability to teach French an advantage although not essential. Newly qualified teachers will be considered. Previous applicants will automatically be reconsidered.

Forms and further details available from Headteacher at the school (s.a.e. please) (05628) 061-80

SUTTON

LONDON BOROUGH OF
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, SM3 8AB
Telephone: 394 1308/9
Headteacher: Miss J W Matthews MA
ENGLISH SCALE 1

Required from 1st September 1981.

A well qualified graduate teacher to share in the teaching of English throughout this selective school for girls to Ordinary, Advanced Scholarship standards. An interest in Drama would be welcomed.

Application should be by letter to the Headteacher of the school. Curriculum vitae and names and addresses of two referees should be included. (05624) 061-80

SUTTON

LONDON BOROUGH OF
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey. SM3 8AB
(Over 900 girls including 200 in sixth form)

Required for September 1981 qualified Honours Graduate to share in the teaching of ENGLISH throughout this selective Grammar School to Ordinary, Advanced and University Scholarship Levels. An interest in Drama would be welcome.

Apply by letter to the Headmistress at the school as soon as possible with full curriculum vitae, testimonials and the names of two referees. (07218) 061-80

WEST SUSSEX

BOUNDSTONE SCHOOL
Lancing.
Fully Comprehensive, 12 - 18, 1,600 on roll including 200+ in Sixth Form, on one site.

Required September temporary teacher of ENGLISH.

Application form from Headmaster. (S.A.F.E.). (06797) 061-80

WEST SUSSEX

CHATSMORE CATHOLIC HIGH SCHOOL
Goring Street, Worthing.
11 - 18 Comprehensive - 580 boys and girls.

Required September teacher of ENGLISH. A committed and well-qualified teacher is sought to join this important department.

Details and form from Headmaster (s.a.f.e.). (05523) 061-80

WIRRAL

METROPOLITAN BOROUGH OF

BIRKENHEAD INSTITUTE HIGH SCHOOL
Tollemache Road, Birkenhead,
Merseyside L41 0EE
(Tel: 051-652 6771)
(Boys)

REQUIRED FOR 1st SEPTEMBER 1981 WELL QUALIFIED TEACHER SCALE I to teach ENGLISH to all levels of ability throughout the School including examination classes.

Application forms and further details are obtainable from the Headmaster at the school and should be returned by Wednesday, 10th June 1981. (07547) 061-80

Geography

Heads of Department

HEREFORD & WORCESTER

COUNTY COUNCIL

AYLESTONE SCHOOL
Broadlands House, Broadlands Lane, Hereford, HR1 1HY

(N.O.R. 1200 - 11 - 16)

Required for September 1981, well qualified graduate for the post of Head of Geography, Scale 3 in this former grammar school. The ability to maintain the high external examination success rate is essential.

Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e. (06098) 062-53

SURREY

EDUCATION COMMITTEE
FRANCE HILL SCHOOL
(12 - 18) Camberley
HEAD OF GEOGRAPHY Scale [illegible] required for September 1981.

For information and application form, apply to Head - Tel Camberley 21233. (07698) [illegible]

Other Posts on Scale 2 and above

BARNET

LONDON BOROUGH OF
ST. JAMES'S CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak,
Edgware. 01-959 3410.
V.A. Mixed Comprehensive.
Roll: 1126, Sixth Form 135.

Required September 1981, experienced and enthusiastic GEOGRAPHY Graduate, Scale 2/3 available. Subject is taken to G.C.E. A-level, O- and C.S.E. examination level. Successful candidate must have organisational ability and a willingness to lead Fieldwork Courses in this well-established Department.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (07196) [illegible]

EAST SUSSEX

COUNTY COUNCIL
(BRIGHTON AREA)
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton
(12 - 16 Mixed Comprehensive [illegible] pupils)

Required SEPTEMBER 1981 if possible: Teacher in charge of GEOGRAPHY. Scale 3.

Relocation Grant Scheme in approved cases.

Apply in writing to Headmaster giving details of relevant experience and names and addresses of two referees, including present employer. (05614) [illegible]

NEWCASTLE

ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne.
(0632-815711)
HMC, Direct Grant/Independent.
300 in Sixth Form)

Wanted for September 1981 or January 1982 graduate to teach Geography to Open Scholarship level. Burnham Scale 2 but [illegible] for first appointment. Any contribution to the school's extensive sport and extra curricular programme will be additionally welcome.

Curriculum Vitae and names of two referees to Headmaster at once please.

Further information available by telephone if urgent, otherwise by post.

Temporary appointment may be considered. (06200) [illegible]

Scale 1 Posts

BERKSHIRE

NEWLANDS SCHOOL
Farm Road, Maidenhead.
N.O.R. 1127 Girls

Required for September 1981 GEOGRAPHY GRADUATE (Scale 1) to teach across the ability range of up to 'A' level.

Initial applications by letter with full c.v. including the names of two referees, to the Headmistress, Mrs. J.M. Leighton (s.a.e.) Closing date June 8th. (06119) [illegible]

DORSET

THE WOODROFFE SCHOOL
Lyme Regis
(11 - 18 Comprehensive; [illegible] mixed: 120 Boarders: 130 Sixth Form)

Required September: Teacher of Geography, well versed in the modern approaches particularly [illegible] Geography and statistical techniques. To share work throughout the school to O and A level. 48K computer available. The post is tied to a residential Single Tutor post in Boarding House (additional allowance of £1499). World famous geological area. School has strong sporting [illegible] sports/Adventure Centre links.

Full details and application form from Headmaster (foolscap s.a.e.) to be returned by 29 May. [illegible]

DORSET

BLANDFORD UPPER SCHOOL
(Comprehensive Mixed 13 - 18, [illegible] on roll)

Required September: Teacher of Geography qualified to teach [illegible] Geography and Economic Geography to A level as well as work at other levels and to include a contribution to Field Studies.

Further details and application form (foolscap sae) from Headmaster (06188) [illegible]

ENFIELD

LONDON BOROUGH OF
EDUCATION DEPARTMENT
SOUTHGATE SCHOOL
Sussex Way, Cockfosters, Herts.
EN4 0BL.
Roll 1460
(8 form entry Mixed Comprehensive).

Required for September, full or part-time graduate teacher of GEOGRAPHY to teach throughout the school.

London Allowance £498. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms (foolscap SAE) obtainable from the Head Teacher, to whom they should be returned as soon as possible. (07193) [illegible]

ESSEX

CECIL JONES HIGH SCHOOL
(Roll 1400)
Eastern Avenue, Southend on Sea [illegible]
Tel: Southend on Sea [illegible]
GEOGRAPHY TEACHER [illegible]
Required September. [illegible] Geography to 'O' level possibly 'A' level with preferably Economics to 'O' level in 11 - 18 mixed comprehensive.

SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness, [illegible]
Tel: Shoeburyness 2986
(Roll 1093)
TEACHER OF GEOGRAPHY AND MATHEMATICS (SCALE 1)
Wanted for September, 1981 a teacher of Geography and Mathematics (scale 1) in this 7 f.e. mixed 11 - 18 comprehensive school.

URSULINE CONVENT HIGH SCHOOL
Queens Road, Brentwood
Tel: Brentwood 227156
(Roll 773; 200 Sixth Form)
GEOGRAPHY AND MATHEMATICS SCALE 1 + fringe allowance of £213.
Required September. Ability [illegible] 'O' level in both subjects essential.
Closing date June 12th 1981.

For the above posts - curriculum vitae and names of referees to the Headteacher concerned (foolscap s.a.e. please). (07747) [illegible]

SECONDARY GEOGRAPHY SCALE I

continued

GLOUCESTERSHIRE

ROYAL FOREST OF DEAN GRAMMAR SCHOOL
Berry Hill, Coleford.
Co-ed 750.

Required for September, Scale 1 Teacher of Geography to 'A' Level. Ability to offer second subject essential. Economics to 'A' Level available to suitable applicant. Willingness to assist with games, especially rugby, an advantage.

Apply by letter to the Headmaster, giving the names and addresses of two referees, and S.A.E. (07391) 062-80

HAMPSHIRE

THE MOUNBATTEN SCHOOL
Whitenap Lane, Romsey.
11 - 16 Comp. Mixed N.O.R. 1400
Geography and Lower School Humanities.

Letters of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (05904) 062-80

HAMPSHIRE

BRIGHTON HILL SCHOOL
Basingstoke, RG22 4DH
Telephone Basingstoke 50606
11 - 16 Mixed Comprehensive
(opened 1975 - N.O.R. 980)

Required September 1981 - Temporary for 1 year Teacher of Geography/History.

Application by letter to Headteacher with S.A.E. for details. (07181) 062-80

HARINGEY

BOROUGH OF
THE DRAYTON SCHOOL
Gladesmore Road, Tottenham, N15 6TJ
Telephone 01 800 0884
11 - 18 Co-educational Comprehensive Community School with 100 + in the Sixth Form.

GEOGRAPHY SPECIALIST (Scale 1) required for September 1981 to join a friendly forward looking department. The subject is taught to mixed ability groups in the first three years and forms part of the core curriculum in the upper school, leading to examinations at 'O' and 'A' level G.C.E. and C.S.E. An interest in fieldwork and knowledge of the G.Y.S.L. scheme would be an advantage. Post suitable for a lively, capable new entrant to the profession. School based guidance and support available to newly qualified teachers.

Please apply by letter to the Head of the School, within two weeks of the appearance of this advertisement, giving curriculum vitae, special interests and the names and addresses of two referees.

Social Priority Allowance £201/£276, London Allowance (£759) payable.

Removal expenses - 100% allowed in approved cases. (07187) 062-80

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
Hertfordshire County Council
THE CAVENDISH SCHOOL
Hemel Hempstead.
(Co-educational: 1,000 pupils aged 11 - 18 - 220 in the Sixth Form).

Required September 1981, a suitably qualified GEOGRAPHER to join the Social Studies Faculty. Schools Council Geography Project and leading up to 'A' level. Excellent facilities for field studies, resource-based learning, curriculum development and team teaching.

Additional allowance of £213 p.a., help with housing possible.

Letters of application (no forms) to the Headmaster as soon as possible with the names of two referees (S.A.E. please) or telephone 0442-[illegible] (05712) 062-80

HERTFORDSHIRE

ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided, Co-educational, Group X

Graduate required September to teach Geography to A Level. Ability to help with Rugby and/or Cricket would be welcome.

Apply Headmaster immediately with curriculum vitae and names of two referees. (05717) 062-80

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
KELVIN HALL HIGH SCHOOL
Bricknell Avenue, Hull
Head: I.S. Atkinson, B.Sc. F.I.M.A.

Required for September or as soon as possible thereafter a graduate to teach GEOGRAPHY (Scale 1 or 2) to all levels in this mixed comprehensive school for pupils of 13 - 18.

Applicants must be able to take responsibility for 'A' level physical geography (London Board) and slow learner courses.

Application forms available from the Head should be returned by 5th June, 1981. (05607) 062-80

LEICESTERSHIRE

EARL SHILTON COMMUNITY COLLEGE
Heath Lane, Earl Shilton,
Leicester.

In the Leicestershire plan for the organisation of secondary education. Upper 14 - 18
Roll 761
GEOGRAPHY
Scale 1

Required August, to teach Geography to C.S.E., 'O' level and possibly 'A' level. Ability to help with some 'A' level Economics very helpful.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05832) 062-80

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
GROVE COMPREHENSIVE SCHOOL
London Road, New Balderton,
Newark, Notts. NG24 3AL
Headmaster: C.N. Bates, B.A.
Mixed 1180 (11 - 18)

Applications are invited from suitably qualified teachers for the following post. For September, teacher (Scale 1) to teach Geography to C.S.E./'O' level [illegible] Geography [illegible] combine in Lower School. Co-operation essential in team-teaching and resource-based learning.

Applications (no forms) to the Head Teacher, with names of two referees, as soon as possible. (06096) 062-80

OXFORDSHIRE

COUNTY COUNCIL

GOSFORD HILL SCHOOL
Kidlington, Oxford.

Roll : 1300, 11 - 19 Comprehensive.

Required for September 1981 a teacher of Geography. Scale 1. to work in this successful department. Ability to teach at all levels essential. An interest in integrated work would be welcome.

Apply to the Headteacher by letter with full curriculum vitae and naming two referees. S.A.E. please. (06656) 062-80

KENT

COUNCIL EDUCATION DEPARTMENT
Gravesham Division
St. George's Church of England School, Meadow Road, Gravesend DA11 7LS Co-educational: 960 pupils.

Required for September 1981, a teacher of Geography to teach the subject throughout the school. Sixth Form work will be available to a suitable qualified applicant. Ability to take a subsidiary subject would be an added qualification.

St. George's is an Aided School and the first all-ability intake will reach the Upper Sixth in September. The school is pleasantly situated on the edge of the town and facilities are good.

Apply to the Headmaster with full details and the names of referees.

CANTERBURY DIVISION

HERNE BAY
County Secondary School
(1133 pupils (mixed), 11-18 years)

Required for September, Teacher of Geography across the age range 11-18. Post suitable for newly qualified graduate teacher. Willingness to offer History an advantage.

Letter of application, curriculum vitae and the name and address of two referees to the Headmaster. Herne Bay Secondary School, Bullockstone Road, Herne Bay, Kent. CT6 7NS.

THANET DIVISION

FOLKESTONE TECHNICAL
High School for Girls,
Coolinge Lane, Folkestone, Kent.
Telephone No: Folkestone (0303) 51125
Present number on roll: 735
Age range 11-18. Sixth form 140.

Required for September, 1981, in this girls' selective high school, a graduate teacher of Geography to 'O' and 'A' level. There is a substantial involvement in sixth form work and 'AO' Geology is also taught. Some Biology would be an advantage. Scale 1 post, suitable for first time applicant.

Applications with full details in writing, including names of two referees, should be sent to the Headmistress as quickly as possible. B13

SURREY

RYDENS SCHOOL
Walton-on-Thames.
12 - 18 Comprehensive with 140 in the Sixth Form.

Required for September, 1981, a teacher of Geography, Scale 1.

Further details of the post and the school are obtainable from the Headmaster, Telephone Walton 42994. (05303) 062-80

SUTTON

LONDON BOROUGH OF
GLENTHORNE HIGH SCHOOL FOR GIRLS

Teacher qualified to teach MATHEMATICS to 'O' Level/CSE, and offer Geography as a second subject.

See under Secondary Mathematics Scale 1. (05006) 062-80

SUTTON

LONDON BOROUGH OF
NONSUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam SM3 8AB
Telephone: 394 1308/9
Headteacher: Miss J W Matthews MA
GEOGRAPHY SCALE I

Required from 1st September 1981 A Good honours graduate to share in the teaching of Geography throughout this selective school to Advanced and University Scholarship standard. This is a forward looking department and applicants should be interested in the 'New Geography' and in field work.

Application should be by letter to the Headteacher of the school A curriculum vitae and names and addresses of two referees should be included. (05629) 062-80

WARWICKSHIRE

CAMPION SCHOOL,
Sydenham Drive, Leamington Spa. CV31 1QH

Required September 1981 to June 1982, qualified teacher of Geography. Scale 1.

Further details and application form available from Head of the School (SAE please). (05850) 062-80

WILTSHIRE

COUNTY COUNCIL
HIGHWORTH COMPREHENSIVE SCHOOL
Highworth, Nr. Swindon, Wilts
No. on Roll: 850 mixed
TEACHER OF GEOGRAPHY, Scale I

Required for September 1981 a suitably qualified and experienced teacher for Geography in this 11 - 17 comprehensive school. The work will include teaching to C.S.E. and 'O' level standards and the successful applicant must be able to teach R.E. for a small proportion of the time.

This is a well established comprehensive school of modern buildings set in pleasant surroundings on the southern edge of the town. Highworth is a self-contained community on the edge of the Cotswolds only 5 miles from the Thames at Lechlade and lying 4 miles north of Swindon.

The Governors and Headmaster are looking for an able teacher with good, firm standards of discipline who is prepared to meet the demanding challenge of this important post.

Applications direct by letter (no application forms) to The Headmaster as soon as possible. Interviews will be held as soon as possible. (07512) 062-80

WILTSHIRE

WOOTON BASSETT SCHOOL
Lime Kiln, Wooton Bassett,
Swindon, SN4 7HD
Headmaster D.C. Shepher
Mixed Comprehensive 11 - 18 years. 1350 on roll including 180 in 6th form.

Required for September 1981 teacher scale 1 for Geography. An interest in field work and an integrated History and Geography course in Lower School would be helpful.

Letter of application, including the names of two referees to the Headmaster as soon as possible. (05561) 062-80

History

Heads of Department

DURHAM

COUNTY COUNCIL
EASINGTON COMPREHENSIVE SCHOOL
11 - 16 years 1150 on roll

HEAD OF HISTORY - Salary Scale 2 - Well qualified teacher (graduate preferred) required for September, 1981, or as soon as possible thereafter to take charge of a well established department within a language and Humanities faculty.

Stamped addressed envelope for application and further details to Area Education Officer, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications 8th June, 1981. (06100) 063-52

SUNDERLAND

BOROUGH OF
EDUCATION DEPARTMENT
HYLTON RED HOUSE SCHOOL
Rutherglen Road, Sunderland, SR5 5LN
(Group 13)
(13 F.E. Mixed 11 - 16 Comprehensive)

Required for September, 1981 or as soon as possible thereafter:-

Head of History Department (Scale 3). Well qualified and enthusiastic organiser needed to co-ordinate the teaching of the subject throughout the school. Well established courses already exist to C.S.E., 'O' Level and 'A' level.

Head of Home Economics Department (Scale 3). Experienced and enthusiastic teacher to be responsible for the co-ordination and further development of Food and Nutrition, Needlework, Cookery, Home Management and Child Development Courses throughout the school. The ability to teach both Cookery and Needlework would be an advantage.

Application forms and further particulars obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 8th June, 1981. (07366) 063-52

Other Posts on Scale 2 and above

HUMBERSIDE

EAST RIDING DIVISION
HEADLANDS SCHOOL
Sewerby Road, Bridlington, North Humberside. YO16 5UR.
(Co-educational Comprehensive: N.O.R. 1378
HISTORY TEACHER - SCALE 2

Required for September, 1981, a teacher to act as second in the department, working mainly in the upper school.

Application forms are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by 1st June, 1981. (06056) 063-53

Scale 1 Posts

BERKSHIRE

NEWLANDS SCHOOL
Farm Road, Maidenhead.
N.O.R. 1127 Girls

Required September HISTORY GRADUATE (Scale 1) to teach across the ability range and up to 'A' level.

Initially applications by letter with full c.v. including the names of two referees to the Headmistress, Mrs. J.M. Leighton (s.a.e.) Closing date June 8th. (06118) 063-80

BUCKINGHAMSHIRE

Beaconsfield/Chiltern Division
ALDERBOURNE COUNTY SECONDARY SCHOOL
Teacher of Girls Physical Education and History.

See under Secondary Physical Education Scale 1. (07238) 063-80

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(Mixed Comprehensive - approx 1164 pupils on roll)

Required for September 1981 a teacher of History. Scale 1 post. History forms part of the Humanities faculty although it is taught as a separate subject throughout the school. Upper school courses include CSE, 'O' level. There are three different 'A' level courses ie Tudor and Stuart, Modern History and Government and Political Studies.

Assistance with removal expenses is given in approved cases. Rented housing may also be available in approved cases and there is a wide range of housing to buy in the area.

Application by letter to the Headteacher, Mr. E.J. Corrin MA, Denbigh School, Cornwall Grove, Bletchley, Milton Keynes MK3 7HU giving curriculum vitae and the names and addresses of two referees. (07932) 063-80

BUCKINGHAMSHIRE

WYCOMBE DIVISION
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe,
Bucks.
Head : Mrs. R.A. Baylis
Roll : 1000 girls.

Required from September, 1981, temporary full-time Graduate teacher of History as replacement during maternity leave of permanent holder of post.

Applications by letter, including curriculum vitae, to Headmistress, enclosing stamped addressed envelope. (07214) 063-80

DERBYSHIRE

TUPTON HALL SCHOOL
Old Tupton, Chesterfield. S42 6LG

11 - 18 Mixed Comprehensive,
N.O.R. 1850.

For September, Graduate Teacher for History to examination level in 5th year and able to teach 'A' level British Government Scale 1.

Applications by letter, with curriculum vitae and two referees, to the Headmaster. (S.A.E.). (06092) 063-80

DERBYSHIRE

MARKLAND SCHOOL
Sheffield Road, Creswell,
Worksop, Notts. S80 4HN

Mixed 11 - 16, Group 8.
N.O.R. 839.

For September, Teacher, Scale 1, mainly for History, but with some Geography.

Further information and application forms from the Headmaster. (S.A.E. please). (06094) 063-80

DORSET

CORFE HILLS SCHOOL
Corfe Mullen, Wimborne BH21 3JH
Headmaster: Dr. Brian Harper

Required in September 1981, a teacher of History with ability to teach 'A' level Economics an advantage. Scale 1.

This co-educational comprehensive school opened in 1976 and will have approximately 1300 pupils on roll in September, including a sixth form of 200 students.

Further details can be provided on receipt of a large s.a.e. from the Headmaster at the school. (05053) 063-80

HARROW

EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middlesex
Tel. No. 01 954 3623.

Required for September 1981. A good Scale One Teacher of History to 'O' and C.S.E. levels for this High School for 720 girls aged 12 - 16, set in a good residential area on the edge of the Green Belt. The School has excellent modern facilities for all subjects.

Please reply to the Headteacher enclosing a Curriculum Vitae and the names and address of 2 referees, as soon as possible. Please enclose stamped addressed envelope. (07243) 063-80

ESSEX

THE BOSWELLS SCHOOL
(Roll 1320)
Burnham Road, Springfield,
Chelmsford.
Tel: Chelmsford 64451.
ASSISTANT TEACHER OF HISTORY:
SCALE I

September vacancy for hons. graduate to join experienced team working in excellent facilities. Ability to help junior humanities scheme an advantage.

ST. ANSELM'S R.C. SCHOOL
(Roll 820)
Ghyllgrove, Basildon, SS14 2LA.
Tel: Basildon 281234.
TEACHER OF HISTORY
SCALE I

Required September. Catholic preferred. Possibility of examination work. Ability to help boys Games desirable. School run by De La Salle Brothers.

THE KING EDMUND SCHOOL
(Roll 1350)
Vaughan Close, Rochford.
Tel: Southend on Sea 545771.
TEACHER OF HISTORY
SCALE I

Required for September — interest in extra curricular activities an asset.

For the above posts — curriculum vitae and names of referees to the Headteacher concerned (foolscap s.a.e. please).

INGATESTONE
ANGLO-EUROPEAN SCHOOL
(Roll 1120)
Willow Green, Ingatestone CM4 0DJ.
Tel: Ingatestone 4018.
ASSISTANT HISTORY TEACHER
SCALE I + £213 fringe allowance.

Required September Graduate Master/Mistress to teach History at all levels. Ability to offer Economics up to 'A' level an advantage.

Forms and further particulars from the Headmaster (s.a.e. please). D063-80

HEREFORD AND WORCESTER

COUNTY COUNCIL

REDDITCH, ST. AUGUSTINE'S R.C. HIGH SCHOOL
Stonepits Lane, Off Windmill Drive, Redditch,
Worcestershire, B97 5LX
(13 - 18)

Required for September 1981 Assistant Teacher, Scale 1, to take the major teaching load in History (within Social Studies Department). Ability to teach Economic, Social and church History. Sympathetic understanding of the R.C. standpoint essential. Contributions to School Drama, Music, Games or other activities a recommendation.

DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich,
Worcestershire WR9 0AA

(13 - 18)
Purpose built mixed Comprehensive High School of 1500 pupils.

A teacher of History. While a graduate is sought this should not deter other applicants. An ability and a willingness to assist with teaching Social Studies and/or Religious Education as a subsidiary subject would be an asset.

Application forms and further details can be obtained from the Heads on receipt of a foolscap s.a.e. (07554) 063-80

KIRKLEES

METROPOLITAN COUNCIL
WESTBOROUGH HIGH SCHOOL
Stockhill Street, Dewsbury, West Yorkshire WF13 2JE
ENGLISH TEACHER - Scale 1

For further details see under 'Secondary, English - Scale 1. (05858) 063-80

LIVERPOOL

THE BLUECOAT SCHOOL
Church Road, Liverpool L15 9EE

(Voluntary Aided Day & Boarding School, Boys.)

ASSISTANT SCALE 1,
HISTORY.

Required for September an honours graduate to teach History throughout the school up to A level. Sixth form 200 plus. An applicant who can assist with the teaching of British Government and Politics to A level preferred.

It is vital that the successful applicant be able to take a significant part in school sporting activities. An assistant Housemastership in the Boarding House, with valuable emoluments may be available to a suitable applicant.

Applications with the names and addresses of 2 referees to the Head Teacher as soon as possible quoting ref. P&M 995(b). (07617) 063-80

MANCHESTER

MANCHESTER JEWISH GRAMMAR SCHOOL
Charlton Avenue, Prestwich M25 8PH.

Required for September 1981, Honours Graduate for HISTORY with subsidiary FRENCH or FRENCH with subsidiary HISTORY for this Boys' Grammar School. A share of Advanced Level work would be available for suitable applicant. The post would be suitable for a first or second appointment.

The school is situated in a good residential suburb of North Manchester and applications are welcome from teachers of all denominations.

Apply with full Curriculum Vitae and the names of two referees to the Headmaster. (06486) 063-80

MIDDLESEX

HAMPTON SCHOOL
H.M.C. DAY 11 - 18 830 boys - 240 in Sixth Form

Required for September 1981 a good graduate to teach History throughout the school. Salary: Burnham plus outer London and Hampton allowances. Further information available.

Application with full details and names of two referees to the Headmaster, Hampton School, Hanworth, Middx. TW12 3HD. (08696) 063-80

NOTTINGHAM

NOTTINGHAM HIGH SCHOOL FOR GIRLS, GIRLS' PUBLIC DAY SCHOOL TRUST
9 Arboretum Street, Nottingham NG1 4JB
Telephone: 47663
Headmistress: Miss L L Lewenz J.P., M.A.(Oxon)
Nottingham High School for Girls G.P.D.S.T. Direct Grant School moving towards independence.

Required in September Honours Graduate in HISTORY to share the teaching of the subject up to Advanced Level and Open Scholarship standard. Schools Council 13 - 16 Project taken at O Level. Burnham Scale 1.

Apply in writing with s.a.e. giving curriculum vitae and addresses of two referees to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB. (08196) 063-80

OXFORDSHIRE

COUNTY COUNCIL

BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY

(federal, 2200 pupils in 5 communities; Halls 11 - 15, Upper and Area VI Centre 15 - 19)

Required for September 1981, a well qualified teacher of HISTORY.

The subject is part of the Humanities subject group and it is essential that applicants offer other Humanities subjects.

Further details may be obtained from the Principal, and letters of application should reach him within two weeks of two appearance of this advertisement. SAE please. (06167) 063-80

OLDHAM

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
ROYTON & COMPTON SCHOOL
Blackshaw Lane, Royton, Oldham.

Required for September 1981 at this recently re-organised 11 - 18 mixed comprehensive school of about 1360 pupils, SCALE 1 teacher of GEOGRAPHY and HISTORY up to O Level. Possibility of A Level work in subject for suitable candidate.

Send s.a.e. for application form to the Head at the school returnable to him immediately. (07646) 063-98

SURREY

EDUCATION COMMITTEE
SUNBURY COUNTY SECONDARY
Sunbury, (12 - 16).

HISTORY and GEOGRAPHY teacher Scale 1 required September 1981 to teach to C.S.E. and 'O' level.

Apply to Head - Tel: Sunbury-on-Thames 84258. (07695) 063-98

SEFTON

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
RANGE HIGH SCHOOL
Stapleton Road, Formby, Liverpool L37 2YN
(11 - 18 mixed Comp., 1190 on roll, 220 in 6th form)
TEACHER OF HISTORY AND ECONOMICS (Scale 1) required for September 1981. In addition to History, the successful applicant will be required to teach Economics to A Level.

Application forms and further details are available on receipt of a s.a.e. from the Head Teacher of the School. Closing date 29th May, 1981. (05844) 063-80

WEST SUSSEX

WARDEN PARK SCHOOL
Broad Street, Cuckfield.
11 - 18 mixed comprehensive n.o.r. 1430

Required September 1981 teacher of HISTORY Scale 1.

Able to teach throughout age and ability range.

Application form and details from Headmaster, s.a.e. please. (07514) 063-80

WIRRAL

METROPOLITAN BOROUGH OF

ROCK FERRY HIGH SCHOOL
Ravenswood Avenue,
Birkenhead.
Boys Comprehensive 12 - 18 years
Formerly Grammar School

Required for September, 1981 Graduate Master or Mistress Scale 1. To teach HISTORY and GEOGRAPHY. A well qualified person is required to teach each of these subjects with the opportunity of taking one to 'O' level of the G.C.E.

Further details of the post and the school may be obtained from the Headmaster to whom letters of application should be written enclosing curriculum vitae and the names of two referees as soon as possible. (07629) 063-98

Humanities

Heads of Department

EAST SUSSEX

COUNTY COUNCIL
(BRIGHTON AREA)
STANLEY DEASON HIGH SCHOOL
Wilson Avenue, Brighton
(Group 11 Mixed 12 - 16 Comprehensive)

Required SEPTEMBER 1981 if possible: HEAD OF HUMANITIES, Scale 4, to co-ordinate established History, Sociology and Geography Courses and guide the new Personal Development Course (Careers, Health Education, Ethics).

The successful candidate will have considerable leadership qualities and be able to teach more than one of the above Courses.

Relocation Grant Scheme in approved cases.

Application, with the names of two referees, as soon as possible to the Headmaster, from whom application forms and further details are available. (05615) 063-93

Scale 1 Posts

DEVON

Please see displayed advertisement on page 39. (05698) 063-98

HAMPSHIRE

FORT HILL SCHOOL
Kenilworth Road, Winklebury.
Basingstoke RG23 8JQ.

A new school 11 - 16 years, with a 6 form entry, built on the site of an Iron age Camp and developing as a Community School.

Required September, 1981. Temporary for 1 year Scale 1. Teacher for Humanities and a range of general subjects including Community Study, English and Drama.

Apply in writing to the Headmaster in the first instance and send S.A.E. for information and further details. (07530) 063-98

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT

ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold,
Nottingham NG5 6NZ

Headmaster : W.C. Evans, B.Sc., F.R.G.S., J.P.
Mixed : 1780 (11 - 18) (Sixth Form 180)

Applications are invited from suitably qualified teachers for the following post. For September, Graduate Teacher (Scale 1) of Humanities to contribute to the teaching of Geography to 'O' level C.S.E. standard and also to make a significant contribution o to History, Social Studies (C.S.E.) and Lower School Integrated Studies.

Applications (no forms) to the Head Teacher, with names of two referees, as soon as possible. (06090) 063-98

WEST SUSSEX

THOMAS BENNETT COMMUNITY SCHOOL
Ashdown Drive, Tilgate, Crawley

Required September in this 12 - 18 community comprehensive school SCALE 1 HUMANITIES TEACHER to teach across whole age range in a lively and still developing faculty situated. Pupils in years 2 - 5 are taught in mixed ability groups throughout and follow an integrated course to CSE or O level. Ability to offer some specialist teaching in one or more of the following areas:- History, Geography, Sociology, Economics or Community Studies an advantage.

Apply immediately by letter to Headmaster including details of experience, qualifications and names of two referees. (06796) 063-98

Mathematics

Heads of Department

ESSEX

THE BOSWELLS SCHOOL
Burnham Road, Springfield,
Chelmsford
Tel: Chelmsford 64451
(Roll 1320)

HEAD OF MATHEMATICS (SCALE 4)
Experienced graduate required for large department teaching Modern Mathematics and Computer Studies to C.S.E., 'O' and 'A' level.

Application forms and further particulars from the Headteacher (foolscap s.a.e. please).

INGATESTONE
ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
Tel: Ingatestone 4018
(Roll 1120)
HEAD OF DEPARTMENT OF MATHEMATICS AND COMPUTER STUDIES SCALE 4 + fringe allowance £213

Required September if possible. A degree, successful teaching to all age and ability levels, capability of leading Department of seven; willingness to introduce Computer Studies essential. Sixth form 180 + GCE 'A', 'O' and I.B.D. courses.

Applications immediately to the Headmaster with curriculum vitae, names of referees (foolscap s.a.e.). (05025) 064-52

HAMPSHIRE

ST. LUKE'S CHURCH OF ENGLAND SCHOOL
Hyde Park Road, Southsea,
Portsmouth, PO5 4HL.
12 - 18 Comprehensive Mixed; 900 on roll.

Required September or as soon as possible HEAD OF MATHEMATICS DEPARTMENT - SCALE 3.

Apply in writing to the Headmaster as soon as possible giving full curriculum vitae and two referees. (07538) 064-52

HAVERING

LONDON BOROUGH OF
ABBS CROSS SCHOOL
(Roll 1000 Co. Ed)
Abbs Cross Lane, Hornchurch,
Essex, RM12 4YB
Telephone: Hornchurch 40304
Headteacher: D. J. Powney, M.A.
HEAD OF COMPUTER STUDIES - Scale 3

Required September 1981. A well qualified graduate to be responsible for Computer Studies within the Maths Department. Courses are offered at C.S.E. and 'O' level and it is anticipated that 'A' level will be offered in September. The Department is partly equipped with 3 micro-computers.

Letters of application should be sent to the Headteacher giving full curriculum vitae and quoting two referees. Closing date: 14 days after the appearance of this advertisement. (07158) 064-52

HERTFORDSHIRE

COUNTY COUNCIL
St. Albans Division
VERULAM SCHOOL
Brampton Road, St. Albans
Group 10.
930 boys, 170 in the Sixth Form.

HEAD OF COMPUTER STUDIES, Scale 3, required in September or January, to be responsible for the organisation of Computer Studies and to teach the subject up to Advanced Level and also to teach Mathematics throughout the school.

A former grammar school, now developing as a five-form entry all-ability boys' school. London fringe allowance payable.

Applications to Head naming two referees. Further particulars available (SAE). (07689) 064-52

OXFORDSHIRE

COUNTY COUNCIL

THE ABBEY SCHOOL
Berinsfield, Oxon.

Group 10, 11 - 16 yrs school.
110 on roll

Required for September 1981 Head of Mathematics Scale 3 or 4 post depending on qualifications and experience of the successful candidate. There is a purpose-built Mathematics and Science Block.

Letters of application immediately to the Headteacher giving names of two educational referees, S.A.E. please. (05682) 064-52

SECONDARY MATHS HEAD OF DEPT

continued

ROCHDALE

METROPOLITAN BOROUGH OF
EDUCATION DEPARTMENT

OULDER HILL
Hudson's Walk, Rochdale
(13 - 18)
Tel. 55222

HEAD OF MATHEMATICS DEPARTMENT SCALE 4

Attractive new school with community facilities. Purpose built mathematics suite. Full range of courses up to Oxbridge entrance.

WARDLE HIGH
Birch Road, Wardle, Rochdale
(11 - 16)
Tel. Rochdale 78911

HEAD OF ENGLISH DEPARTMENT/HEAD OF YEAR, SCALE 4

ROCH VALLEY
Cornfield Street, Milnrow, Rochdale
Tel. Rochdale 42495
(11 - 18)

HEAD OF VITH FORM - Senior Teacher

The sixth is open access and new courses are being developed for the non 'A' Level entry. At present there are 150 +students in the sixth and it is anticipated that in September this number will increase to 180. Students now enter the sixth form from two 11 - 16 stems, Littleborough High School and Roch Valley High School itself. Arrangements for sixth form provision in 1982 and after are the subject of proposals now before the DES.

Application forms and further details for all posts from the Headteacher at the school concerned to whom they should be returned by 8th June 1981. (06079) 064-52

SURREY

EDUCATION COMMITTEE
ST. PAUL'S COUNTY SECONDARY
(12 - 16) Addlestone.
HEAD OF MATHEMATICS DEPARTMENT. Scale 3/4 required September 1981. Person of initiative and experience to take over leadership of this very successful Department.
Apply to Head - Tel : Weybridge 47046. (07699) 064-52

Other Posts on Scale 2 and above

AVON COUNTY

THE CASTLE SCHOOL,
Park Road, Thornbury, Bristol.
BS12 1HT

MATHS - SCALE 2 AND ABOVE

Required for September, or as soon as possible, a teacher of Mathematics (Scale 1 or 2, depending on experience). A Scale 3 post can be available for a candidate able to take responsibility for the organisation of external examinations. Candidates should be capable of teaching to 'A' level. An interest in teaching Computer Studies to 'A' level or C.S.E. would be an advantage.

This is a growing, mixed 11 18 comprehensive school, with 1,500 pupils (160 in the 6th form), in a good residential area.

Letter of application, C.V. and names of 2 referees, to Headmaster, as soon as possible. (05315) 064-53

BEDFORDSHIRE

SOUTHERN AREA
ICKNIELD HIGH SCHOOL
Riddy Lane, Luton.
Headmaster : Mr. A.R. Hegge, BA
Required for September 1981, teacher (Scale 3) to teach Mathematics to 'O' level and to organise and administer an established computer studies department in the school. Council accommodation may be available in certain cases.
Application forms are obtainable from and returnable to the Headmaster at the school (s.a.e. please).
When sending for application form please give details of curriculum vitae and the names of two referees. (05326) 064-53

BROMELY

LONDON BOROUGH OF
KELSEY PARK SCHOOL FOR BOYS
Beckenham, Kent
Teacher of Mathematics sought for September 1981.
See advertisement under Secondary Maths. Scale 1. (05722)064-53

CAMBRIDGESHIRE

NORTHERN AREA
THE QUEEN'S SCHOOL FOR GIRLS
Queen's Road, Wisbech, Cambs
PE13 2PA
Required for September 1981: Mathematics teacher (mainly traditional).
See under Secondary Maths Scale 1. (05008) 064-53

DERBYSHIRE

VIOLET MARKHAM SCHOOL,
Highfield Lane, Newbold,
Chesterfield S41 8BX

11 - 16 Mixed Comprehensive.

For September. Teacher of Mathematics up to and including C.S.E. and 'O' level. Scale 2 post with responsibility for organising Computer Studies Course.

Applications by letter, with curriculum vitae and details of two referees, to the Headmistress. (S.A.E.). (06062) 064-53

DEVON

Please see displayed advertisement on page 39. (06004) 064-53

EAST SUSSEX

COUNTY COUNCIL
(BRIGHTON AREA)
VARNDEAN SIXTH FORM COLLEGE
Surrenden Road, Brighton BN1 6WQ
Required SEPTEMBER 1981: Teacher of MATHEMATICS/COMPUTER STUDIES. Scale 2 for suitable applicant, able to offer Mathematics to 'A' Level and Computer Studies at least to 'O' level.
Relocation Grant Scheme in approved cases.
Further details from the Principal to whom applications should be sent as soon as possible, giving curriculum vitae and names of referees. (05850) 064-53

HAMPSHIRE

THE WINTON SCHOOL
London Road, Andover, SP10 2PS
11 - 16 Mixed Comprehensive - N.O.R. 1500
Required September, 1981, Scale 2. Teacher of Mathematics to join a well established department following both modern and traditional syllabus to 'O' and C.S.E. levels. Responsibility for the planning and organisation of the work in a lower school year group. Experience in teaching to C.S.E. and an interest in Computer Studies an advantage.
Forms of application and further details from the Headmaster. (07533) 064-53

HAVERING

LONDON BOROUGH OF
HALL MEAD SCHOOL
(Roll 1027 Co.Ed.)
Marlborough Gardens, Cranham, Upminster, RM14 1SF.
Telephone: Upminster 25684.

Headteacher: B.E. Saunders, B.A.
MATHEMATICS, SCALE 2
Required September 1981 to share S.M.P. Maths teaching throughout the school. Ability to help computing studies an advantage - the school has its own 3 microcomputers. Scale 2 available for candidate with relevant experience although post may well suit a newcomer to the profession.
Letters of application should be sent to the Headteacher giving full curriculum vitae and quoting two referees. Closing date: 14 days after the appearance of this advertisement. (06068) 064-53

HERTFORDSHIRE

COUNTY COUNCIL
NORTH HERTS. DIVISION
BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Group 10. Co-educational.
Roll: 724
Qualified honours graduate specialist teacher of MATHEMATICS, Scale 2, to teach this subject throughout the school and to take a share of 'A' level in at least pure Maths and Statistics. Courses to 'A', 'O' and CSE levels are well established, and a Computer Science course is being set up in the Science Department.
Applications with curriculum vitae, and names of two referees, to the Headmaster as soon as possible. (05715) 064-53

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Thanet Division
THE CHARLES DICKENS SECONDARY SCHOOL
Broadstairs Road, Broadstairs, Kent.
(Roll 800 Mixed)
Required for September a teacher of mathematics to be second in the Department. The appointment has arisen because of the retirement of the present holder. Scale 3 available for suitable applicant. An interest in Computer Studies and Micro-Processors is looked for.
Applications should be forwarded to the Headmaster of the School, with two references as soon as possible.

Maidstone Division
MAIDSTONE SCHOOL FOR GIRLS.
This is an Upper School in a Kent two tier Secondary Scheme. There is a six-form entry of high ability at 13+ and a Sixth Form of 300. Headmistress: Mrs. S.O. Blackburn B.Sc.(Econ).
Required in September 1981 an assistant teacher in the Mathematics department. In this school work can involve Ordinary and Advanced level work in a range of Mathematical topics as Computer Science and Statistics are offered in addition to Pure & Applied Mathematics. The School has its own micro processing facilities. A Scale 2 post is available for an experienced candidate.
Apply by letter to the Headmistress at the school, Huntsman Lane, Maidstone, with copies of curriculum vitae, testimonials and/or names and addresses of referees. (05149) 064-53

SURREY

EDUCATION COMMITTEE
COURT LODGE COMPREHENSIVE
(12 - 18). 780 on roll,
Horley.
MATHEMATICS Scale 2 required September 1981. Ability to teach at 6th form level. Interest in COMPUTER STUDIES an advantage.
Apply to Head - Tel. Horley 2016. (07687) 064-53

Scale 1 Posts

AVON COUNTY

RALPH ALLEN SCHOOL
Claverton Down Road, Bath BA2 7AD
Required from September 1st 1981 full-time teacher for Mathematics and preferably some Economics. The ability to teach Computer Studies would be an added advantage.
Letters of application, including full curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress, from whom further particulars may be obtained on receipt of a stamped, addressed envelope. (06784) 064-80

AVON COUNTY

HENGROVE SCHOOL
[illegible]
(Co-ed comprehensive 11 - 18 [illegible] 1400 + pupils)
Required for September 1981, an assistant teacher of Mathematics (Scale 1) to teach a blend of traditional and modern Mathematics up to, initially, C.S.E. and 'O' level. A willingness to be involved with a largely Maths based integrated science course in the lower school would be a considerable advantage.
Apply by letter to the Headmaster giving tabulated curriculum vitae and names and addresses of two referees. (06773) 064-80

BARNET

LONDON BOROUGH
QUEEN ELIZABETH'S BOYS' SCHOOL,
Queens Road, Barnet, Herts.
01-449 2838
Comprehensive
Roll 1030, Sixth Form 130
London Allowance £498 payable.
Nearest tube stn. High Barnet.
Required September 1981, teacher of MATHEMATICS (Scale 1) to teach to O and/or C.S.E. level. An interest in Computer Studies, which is taught to C.S.E., 'O' and 'A' level, would be welcomed, but this is not essential.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (07194) 064-80

BERKSHIRE

THE FOREST COMPREHENSIVE SCHOOL
(Previously Grammar)
Robin Hood Lane, Winnersh, Wokingham.
N.O.R. 1050 (Boys)
Required September 1981, an enthusiastic TEACHER OF MATHEMATICS (Scale 1) to at least 'O' level and across the whole ability range. The subject is taught in sets from Year 3 and is popular in the 6th form. Pupils are prepared for six external examination syllabuses and the department has a high success rate.
Apply to the Headteacher (s.a.e.). Closing date June 8th. (06120) 064-80

BEXLEY

LONDON BOROUGH
ERITH SCHOOL
Avenue Road, Erith, Kent, DA8 3BH
Tel: Erith 48231/6
Required for September 1981, a teacher of Mathematics. Interest in Computer Studies advantage.
L.A.A. £498. Assistance with removal expenses. Legal fees and disturbance allowance can be considered.
Requests for application forms (enclosing foolscap s.a.e.) should be sent to the Headmaster.

ST. CATHERINE'S R.C. SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent, DA6 7QJ
Telephone: Crayford 56335
Roll 690. 6th Form 90
Required for September 1981, a Mathematics teacher, to develop use of Computers at all levels - familiarisation courses, CAL, Business Studies, etc. Maths teaching to 'O' level. Possibility of Scale 2 post for well qualified and experienced teacher.
L.A.A. £498. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms (enclosing foolscap s.a.e.) with curriculum vitae, names and addresses of 2 referees, should be sent to the Headmistress as soon as possible. Closing date: 2nd June, 1981. (06162) 064-80

BROMLEY

LONDON BOROUGH OF
THE WALSINGHAM SCHOOL,
Chipperfield Road, St. Paul's Cray, Orpington, Kent BR5 2QR
Co-ed Comprehensive, 11 - 18, 7 F.E.
Tel: 01-300 1258
Required for September 1981, a teacher of Mathematics. The possibility exists for some Science teaching if appropriate, and a readiness to assist in teaching Maths to backward pupils would be an advantage. The Maths and Science Departments are both very well equipped and the school has two micro-computer systems.
Letters of application together with curriculum vitae and names and addresses of two referees should be sent to the Head, Roger Wilkingson at the school. Further details will then be sent. (05729) 064-80

BROMLEY

LONDON BOROUGH OF
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent BR3 3SJ
(London Area Allowance)
A teacher of MATHEMATICS is sought for September 1981, able to make a lively, committed contribution to a rapidly developing department. Scale according to qualifications and experience: a newly qualified teacher would be considered.
This is an 11 - 18 school with a full comprehensive intake. Mathematics is well-established at sixth form level. Computer education is taken very seriously, and several members of the department are active in teaching it. An interest in curriculum development would be a particular recommendation.
Application is by letter to the Headmaster at the school, giving details of two referees. (05723) 064-80

CAMBRIDGESHIRE

HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots, Cambs.
Ernulf School is an 8/9 form entry Community Comprehensive School. It has fine new buildings and is very well equipped.
Teacher of Mathematics (Scale 1) who is able to offer also some Physics or Physical Science. The Mathematics Department uses SMP courses. An interest in any of the following may be an advantage, but is not essential: 'A' level, remedial work, micro-processors.
Apply immediately for application form and further details from the Principal at the school (SAE please). (07685) 064-80

CAMBRIDGESHIRE

NORTHERN AREA
THE QUEEN'S SCHOOL FOR GIRLS
Queens' Road, Wisbech, Cambs, PE13 2PA
Tel: Wisbech 5991
GROUP 10 - ROLL 842
Required for September 1981:-
MATHEMATICS TEACHER (mainly traditional) - SCALE I able to teach the whole ability range up to and including 'O' level.
A Scale 2 post would be available for a mathematician able to develop and teach computer studies.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Miss L.M. Weller, at the above address as soon as possible. (05009) 064-80

CROYDON

LONDON BOROUGH OF
STANLEY TECHNICAL BOYS' HIGH
South Norwood Hill, London SE25

Telephone: 01-771 8961
Tenable: 1st September 1981

Teacher required to join Maths team of 5 in this 14 - 18 boys' High School and be in charge of Computer Studies throughout the school. School roll 500, 180 in Sixth Form.

SALARY - Burnham Scale 1 or 2 according to experience With London Area Allowance.

Please send S A E for application form from and returnable to the Head Teacher at the above address as soon as possible. (08782) 064-80

CUMBRIA

COUNTY COUNCIL
WALNEY SCHOOL
Barrow in Furness
(Mixed Comprehensive 11 - 16 years 780 on roll)
Required for September 1981 a Teacher of Physics/Mathematics, Scale 1. The person appointed will be expected to teach across the age and ability range of the school up to C.S.E. and G.C.E. 'O' level.
Letters of application giving full curriculum vitae and the names and addresses of two referees should be sent to the Head within 10 days of this advertisement. (07611) 064-80

CROYDON

LONDON BOROUGH OF

ST. MARY'S R.C.
Woburn Road, Croydon CR0 2AB

Telephone: 01-686 3837/8
Tenable: 1st September 1981

Teacher is required for Mathematics in the Lower School with the opportunity of taking examination classes in the Upper School. An interest in Computer Studies (C.S.E.) work would be an advantage. St. Mary's is a mixed Catholic 11 - 16 school with long established courses leading to O and C.S.E. Level.

SALARY - Burnham Scale 1 With London Area Allowance.

Please send S A E for application form from and returnable to the Head Teacher at the above address as soon as possible. (08784) 064-80

CUMBRIA

COUNTY COUNCIL
QUEEN ELIZABETH SCHOOL
Kirkby Lonsdale, Carnforth.
(Mixed comprehensive 11 - 18 years 388 on roll)
Required for September 1981, a teacher of Mathematics with an interest in Computer Studies. Scale 1. Ability to help with boys games an advantage.
Application forms available from and returnable to the Head at the School, within 14 days of this advertisement. (07608) 064-80

DEVON

Please see displayed advertisement on page 39. (06003) 064-80

DONCASTER

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster, DN7 6JH
Headmaster: A.V. Brookman, B.A.
Required for September 1981 in this Group 12, 13 - 18 mixed comprehensive school a teacher (Scale I) to teach MATHEMATICS.
The department is strong and well staffed and therefore the post provides an excellent opportunity for a young member of our profession.
Apply by letter to the Headmaster, supplying a curriculum vitae and enclosing a S.A.E. (07926) 064-80

DORSET

LYTCHETT MINSTER SCHOOL
Lytchett Minster, Near Poole
Required September 1981, a teacher of Mathematics (Scale 1) to teach pupils of all ages and abilities in this co-educational comprehensive school of 730 pupils.
Application by letter to the Headmaster including curriculum vitae and the names of two referees. S.A.E. for further particulars. (07475) 064-80

ESSEX

ST. HELENA SCHOOL
(Roll 1050
Sheepen Road, Colchester.
Tel: Colchester 72253
SCALE 1. TEACHER OF MATHS. September 1981, specialised Maths teacher to exam level in thriving department. Good computing and reprographic facilities.
THE PARK SCHOOL
(Roll 1200)
Rawreth Lane, Rayleigh.
Tel: Rayleigh 781522
MATHEMATICS SCALE 1
Five year old comprehensive; imaginative design. State special interests in mathematical/computer education. Sports centre site.
For both posts - Curriculum vitae and names of referees to the Headteacher concerned (foolscap s.a.e. please). (05751) 064-80

HAMPSHIRE

FORT HILL SCHOOL
Kenilworth Road, Winklebury, Basingstoke, RG23 8JQ
A new school 11 - 16 years, with a 6 form entry, built on the site of an Iron Age Camp and developing as a Community School.
Required September, 1981 - Scale I Teacher of Mathematics.
Apply in writing to the Headmaster in the first instance and send S.A.E. for information and further details. (07532) 064-80

HAMPSHIRE

THE JOHN HANSON SCHOOL
Croye Close, Andover, SP10 3AS
11 - 16 Mixed Comprehensive
N.O.R. 1085
Required September, 1981 Scale 1 Teacher of Mathematics with Computer Studies or Business Studies.
Letters of application, stating experience, together with curriculum vitae and names and addresses of two referees to the Headmaster. (07519) 064-80

HAMPSHIRE

THE WINTON SCHOOL
London Road, Andover, SP10 2PS
11 - 16 Mixed Comprehensive
N.O.R. 1500
Required September 1981 Scale 1 Teacher of Mathematics.
Forms of application and further details from the Headmaster. (07516) 064-80

HAMPSHIRE

THE WILDERN SCHOOL
Hedge Road, Southampton.
11 - 16 Comp Mixed 1630 on roll
Mathematics S.M.P.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Headmaster. (05926) 064-80

HAMPSHIRE

EGGAR'S SCHOOL
Alton
11 - 16 Comp. Mixed 850 on roll
Mathematics
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (05927) 064-80

HAMPSHIRE

BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke, RG22 4DR
Telephone Basingstoke 50606
11 - 16 Mixed Comprehensive
(opened 1975 - N.O.R.: 980)
Required September, 1981 Scale 1 Teacher of Mathematics (S.M.P.) to join first class department in new specialist accommodation.
Application by letter to Headteacher with S.A.E. (foolscap) for details.
Telephone enquiries welcome. (07180) 064-80

HAVERING

LONDON BOROUGH OF
MAYLANDS SCHOOL
(Roll 660 Girls)
Broadstone Road, Hornchurch, Essex RM12 4AJ.
Telephone: Hornchurch 41537
TEMPORARY MATHEMATICS, SCALE 1
Required September 1981 for 1 year only to teach up to C.S.E. and 'O' level.
Application forms (s.a.e. please) are available from the Headteacher at the school to whom they should be returned within 14 days of the appearance of this advertisement. (06069) 064-80

HEREFORD AND WORCESTER

COUNTY COUNCIL

HEREFORD, ST. MARY'S R.C. HIGH SCHOOL
Lugwardine, Hereford, HR1 4DR

(11 - 16)
Mixed Comprehensive;
No. on Roll 612

Required for September - Assistant Teacher, Scale 1, for Mathematics. An interest in Computer Studies would be an advantage. Applicants should be practising Catholics.

Application forms from the Headmaster, to whom they should be returned within two weeks of the appearance of this advertisement. (07557) 064-80

HERTFORDSHIRE

COUNTY COUNCIL
Stevenage Division
ALLEYNE'S SCHOOL
High Street, Stevenage.
(11 - 18 all-ability school with 870 boys on roll including 113 in sixth form).
Teacher (Scale 1) of Mathematics required September. Courses to CSE, 'O' and 'A' levels and to Oxbridge scholarship level. Possibility of sixth form work for suitably qualified candidate. Interest in computing would be an advantage as would help with extra-curricular activities and games. The school has a well established department with computer facilities. Single accommodation may be available.
Applications, with curriculum vitae and names of two referees, to the Head as soon as possible.
Further details of the school on request. (07692) 064-80

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon.
All ability co-educational, approx 930 on roll.
Qualified teacher of MATHEMATICS required for September '81 to work throughout the school including CSE, 'O' and 'A' level work (for suitably qualified candidates). Maths taught in a new classroom block with ready opportunities for a collaborative approach. The school possesses its own micro computer for use throughout the school curriculum. The school runs a variety of clubs and outdoors activities and hopes that all subject teachers will be involved with these and with pastoral work of the school. Burnham Scale 1, London Weighting £315.
Please apply immediately to the Headmaster including curriculum vitae and quoting referees with status. (07690) 064-80

HERTFORDSHIRE

COUNTY COUNCIL
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey.
Roll : 880 mixed all ability
Required September, Teacher of Mathematics. 'A' level Maths. available to suitably qualified applicant. Mathematics is a strong subject with one set entering for 'O' level in 4th year and proceeding to Additional Maths. The department has full facilities for computer education and good A Level records. Vacancy could provide broad experience for a first appointment.
Apply to Headmaster giving curriculum vitae and details of two referees. (07687) 064-80

HILLINGDON

LONDON BOROUGH OF

QUEENSMEAD SCHOOL
Queen's Walk, Ruislip, HA4 0LS

(Number on roll 983 - 40 in Sixth Form)

MATHEMATICS - Scale 1 teacher to cover the work of a member of staff on maternity leave required as soon as possible until the end of the Autumn Term 1981. There is a possibility for a suitable applicant that the appointment could be extended beyond this time.

Queensmead is a developing 8 fe comprehensive school which took its first all ability intake in 1977. The Mathematics Department has established strong traditions of academic success and includes Statistics and Computer Studies in its work. The person appointed would be required to teach throughout the school and 'A' level work would be available.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

London Allowance Payable. (06037) 064-80

HUMBERSIDE

EDUCATION DEPARTMENT
East Riding Division
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea, North Humberside HU19 2EQ
(Co-educational Comprehensive; N.O.R. 1350
MATHEMATICS TEACHER - Scale 1.
Required for September 1981, to teach the subject up to 'O' level. An interest in Computer Studies is desirable but not essential.
Application forms and further details are available from the Head at the School (S.A.E. please) to whom completed forms should be returned by 1st June, 1981. (05052) 064-80

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST. GEORGE'S CHURCH OF ENGLAND SCHOOL,
Meadow Road, Gravesend DA11 7LS
Co-educational; 960 pupils.
Required for September 1981 a teacher of Mathematics is required to teach the subject throughout the school. Sixth Form work will be available to a suitably qualified applicant. Ability to take a subsidiary subject would be an added qualification, but this is not essential.
St. George's is an Aided School and the first all-ability intake will reach the Upper Sixth in September. The school is pleasantly situated on the edge of the town and facilities are good.
Apply to the Headmaster with full details and the names of referees.

ST JOHN'S R.C. COMPREHENSIVE SCHOOL,
Rochester Road, Gravesend, Kent.
(Roll: 900).
Required for September 1981, because of the growth of the school, a teacher of Mathematics, mainly for Years 1 to 3. The ability to help with 'O' level and C.S.E. would be an advantage.
St. John's is a 6-form entry mixed school, re-organised as an 11-18 comprehensive in 1974. There are 900 pupils on roll and it is expected that this will grow in three years to over 1000, including 150 in the sixth form.
Further details and application forms from the Headmaster at the school (telephone Gravesend 534718) to be returned to Canon E. Mundy, 192 Parrock Street, Gravesend, as soon as possible.

MEDWAY DIVISION
CHATHAM - WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Walderslade, Kent.
Temporary MATHEMATICS teacher required for the whole of the 1981/82 academic year to work in traditional department. Scale 1 post.
Please apply to the Acting Head at the school enclosing a full curriculum vitae and the names of 2 referees.

SWALE DIVISION
SITTINGBOURNE ROWENA HIGH SCHOOL FOR GIRLS
Group 10.
Required for September, an assistant teacher for Mathematics (Scale 1). Traditional mathematics are taught incorporating some S.M.P. work leading to C.S.E. and G.C.E. 'O' Level courses.
Letter of application with curriculum vitae and names of 2 referees to the Headmistress, Rowena High School for Girls, Swanstree Avenue, Sittingbourne, Kent.

HIGHSTED SCHOOL FOR GIRLS,
Highsted Road, Sittingbourne.
Selective 13-18 school, requires September, one year only, during secondment, graduate teacher of Mathematics to O-Level.
A-Level work/Scale post available for suitably qualified applicant.
Apply by letter to the Head with full curriculum vitae and two referees.

CANTERBURY DIVISION
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent CT1 1SU
Co-educational, all ability c1190 pupils, Sixth Form 170.
A teacher of Mathematics (Scale 1) required for September 1981 to join strong and expanding department. Facilities are good and include a 380Z computer. An enthusiast to teach principally up to 'O' level is required.
Letters of application, together with full statement of education, qualifications, experience and names of two referees to the Headmaster. Further details will be sent on receipt of a stamped, addressed envelope.

THANET DIVISION
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs.
MATHEMATICS
Scale 1
Required for September 1981 [illegible] qualified teacher of Mathematics to 'O' and AA' level. There [illegible] successful department teaching well motivated pupils. Over 100 'A' level candidates. Vacancy due to promotion.
Dane Court is a co-educational selective school (top 25%). In September N.O.R. will be [illegible] in Sixth Form) housed in modern buildings in a pleasant, residential district.
Apply by letter to the Headmaster, including a detailed C.V. and the name and addresses of two referees before 5th June 1981.

ST JOHN'S C.E. (CONTROLLED) SECONDARY SCHOOL, MARGATE
Required September 1981 teacher of Mathematics and Arithmetic to C.S.E. standard. An interest in Computer Studies an advantage as the school expects to have its own Computer in September. Vacancy would suit College Leaver or a qualified teacher with an interest in teaching Mathematics.
Applications, with names and addresses of two referees, to the Headmaster. [illegible]

LEICESTERSHIRE

WYGGESTON & QUEEN ELIZABETH I SIXTH FORM COLLEGE
Requires Economics/Mathematics graduate.
See main advertisement under sixth form colleges. [illegible]

LONDON

ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7.
Girls' Comprehensive School [illegible] roll
Required September 1981 Teacher for Mathematics to C.S.E. 'O' or 'A' Level.
Please apply in writing to the Headmistress, giving names and addresses of two referees. [illegible]

LONDON SW15

PUTNEY HIGH SCHOOL,
35, Putney Hill, SW15 6BH
(G.P.D.S.T. Direct Grant becoming Independent; 500 girls).
Required September 1981 [illegible] Honours Graduate to teach Mathematics throughout the school up to Oxbridge entrance. Temporary post (maternity leave) with the possibility of a permanent appointment.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. [illegible]

LONDON

ST MARTIN-IN-THE-FIELDS HIGH SCHOOL
155 Tulse Hill, S.W.2.
Church of England School for [illegible] girls.
Comprehensive with Grammar School Sixth Form.
Required for September, teacher of Mathematics throughout the school. Mathematics is a strong Sixth Form subject, with a large group taking Advanced Level and a small number taking 'A' Level Further Mathematics. There is a possibility of a Scale 2 allowance for a suitably qualified and experienced candidate.
Apply direct to the Headmistress enclosing copies of testimonials and names of two referees. [illegible]

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT

NORTH WALSHAM NEW HIGH SCHOOL
North Walsham [illegible]

Group 10; 940; 11 - 16 yrs. all ability mixed.

For September 1981, Scale 1 Teacher for Mathematics. "First Appointments" welcome.

Details and application form (s.a.e. please) from Head teacher. Telephone 402581 as soon as possible. (07586) 064-80

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
CENTRAL AREA

BOWTHORPE COMPREHENSIVE SCHOOL,
Bowthorpe Road, Norwich. NR5 8AJ

(no. on roll 1000 11 - 16 mixed)

Assistant Teacher - Mathematics Department. Required September 1981 from suitably qualified teachers and students due out to leave College for the post of Assistant Teacher, Scale 1. The person appointed will be expected to teach Mathematics throughout the ability range and should preferably be academically qualified to G.C.E. 'A' level standard.

Application forms and further particulars may be obtained on receipt of s.a.e. from the school and should be returned to the Headmaster as soon as possible. (07506) [illegible]

SECONDARY MATHS SCALE 1

continued

NORTHAMPTONSHIRE

WELLINGBOROUGH WEAVERS SCHOOL
(Weavers Road, Wellingborough, Northants NN8 3DG)
SCALE 1/2 MATHEMATICS.
Required for September 1981 a graduate to teach mathematics throughout this 11 - 18 co-educational, comprehensive School of 1100+ pupils.
Mathematics is part of the core curriculum in Years 1 - 5 and is taught to 'O' level, CSE and CSE Limited Grade levels. In the 6th form Pure Mathematics, Applied Mathematics and Pure/Applied Mathematics are taught to 'A' level. The School possess a 380Z microcomputer and computer studies is developing rapidly at 4th and 6th form levels.

The successful applicant will be expected to teach mathematics at all levels including 6th form. An ability to contribute to the teaching of computer studies would be an added advantage.
The post could be attractive either to a teacher with 1 or 2 years' experience who is seeking his/her first promoted post or to a new entrant to the profession who might be considered for promotion after his/her probationary year.
Application form and further particulars available from the Headmaster (SAE please) to whom completed forms should be returned as soon as possible. (08898) 064-80

NORTHUMBERLAND

COUNTY COUNCIL
THE KING EDWARD VI SCHOOL
Morpeth, Northumberland NE61 1DN
Group 13, 13 - 18 Comprehensive 1400 pupils including 320 in Sixth Form
Required September 1981 (or as soon as possible thereafter). A graduate teacher of Mathematics with Computer Studies (Scale 1) to teach the subject throughout the school.
This is a major Department offering a wide range of courses and the successful applicant will also have the opportunity of contributing to the development of the newly created and fully equipped Computer Applications Department.
Removal expenses and lodging allowance payable in approved cases.
Application forms and further details obtainable by sending a foolscap s.a.e. to the Headteacher returnable by 5 June 1981. (05510) 064-80

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE, ST JOHN FISHER R.C. HIGH SCHOOL
Hookstone Drive, Harrogate HG2 8PT
Tel: Harrogate 887254
Required for September, 1981. Assistant Teacher for MATHEMATICS (Scale 1) to teach in this 11 - 18 comprehensive school.
Courses leading to C.S.E. G.C.E. 'O' & 'A' level are well established. The successful applicant will be expected to teach across the full ability and age range.
Application by letter giving curriculum vitae and the names and addresses of two professional referees, to be sent to the Headmaster at the school within two weeks of the appearance of this advertisement. Further details and information may be obtained from the Headmaster (s.a.e. please). (06693) 064-80

OLDHAM

METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
CROMPTON HOUSE C.E. SCHOOL
Rochdale Road, Shaw, Oldham.
Required for September 1981 at this recently re-organised CE 11 - 18 mixed comprehensive school of about 785 pupils, SCALE 1 teacher of MATHEMATICS to A Level.
Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07649) 064-80

OXFORDSHIRE

COUNTY COUNCIL

SEGSBURY SCHOOL,
Challow Road, Wantage, Oxon.
Roll 700

Co-educational comprehensive school. Well established courses to G.C.E. 'O' level and CSE Mode 1 and III. Staff teach to 'A' level in the Wantage Sixth Form unit when required.

Required for September 1981, a temporary teacher of Mathematics Scale 1 for two years due to secondment with the possibility of becoming permanent. SMP Maths is taught and preparedness to help with the expanding programme in Computer Studies would be an advantage.

Applications forms and further details available from the Headteacher upon receipt of S.A.E. (05565) 064-80

RICHMOND UPON THAMES

LONDON BOROUGH OF

WALDEGRAVE SCHOOL FOR GIRLS
Fifth Cross Road, Twickenham, Middlesex TW2 5LH
Headmistress: Miss L. R. Kirkley, B.A.

This 11 - 16 comprehensive school drawing girls from a wide residential area was established last September by the amalgamation of two girls' schools. The school is using the sites of both contributory schools, but by 1984 will be a 6 f.e. school using one site only.

A Teacher of Mathematics, Scale 1, is required in September to join a strong team. The subject holds a good record of success at both 'O' and C.S.E. Level.

Application forms (foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham, Middx. TW1 3QB, returnable to the Headmistress at the school as soon as possible. (06107) 064-80

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
COLLEY SCHOOL,
[illegible] Road, Sheffield, S5 8PB
11 - 18 Secondary
Required for September 1981 a teacher of MATHEMATICS with an interest in Computer studies. Candidates must be able to teach at least up to 'O' level. Scale 1. SPS Allowance payable.
Letters of application containing the names and addresses of two referees and a curriculum vitae should be sent to the school within 7 days of the appearance of this advertisement. Further details are available. [illegible] 064-80

RICHMOND-UPON-THAMES

LONDON BOROUGH OF
TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PJ

(Comprehensive 840 boys aged 11 - 16)

Required for September 1981, teacher of Mathematics. An interest in computers would be helpful. Scale 1, plus Outer London Allowance of £498. The post could be part-time if this suited the successful candidate.

The Mathematics Department, which has its own suite of rooms, is strong and stable enough to provide a supportive environment for a beginner.

The school, which is in a very attractive area, stands beside a pleasant reach of the Thames, with its own grounds extending to the bank of the river.

Apply by letter, as soon as possible to the Headmaster at the school, giving telephone number, qualifications, experience and the names of two referees. (06106) 064-80

SHROPSHIRE

EDUCATION COMMITTEE
THE GRANGE SCHOOL
Worcester Road, Shrewsbury, SY1 3LP.
Required September, MATHEMATICIAN to teach throughout the School to external examination level. Interest in and ability to offer Computing. Economics/Commerce would be useful.
Applications by letter only direct to the Headmaster, including C.V., names of 2 referees and S.A.E.
Relationship to any member or senior officer of the Council must be disclosed. Canvassing will disqualify. (06828) 064-80

SHROPSHIRE

EDUCATION COMMITTEE
THE WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock, TF13 6NB
(6 FE 11 - 18 Comprehensive)
Good MATHEMATICIAN required September, Scale 1 work available throughout the school. Experienced department.
Application forms and further particulars from Headmaster (s.a.e.). (07662) 064-80

SHROPSHIRE

EDUCATION COMMITTEE
CHURCH STRETTON SCHOOL
Shrewsbury Road, Church Stretton, SY6 6EX
MATHEMATICS TEACHER
To teach throughout the school. Interest in Computer Studies and/or Science an advantage.
Send letters of application with curriculum vitae and names of two referees as soon as possible to the Headmistress, tel Church Stretton 722209. (07177) 064-80

ST. HELENS

EDUCATION COMMITTEE

RIVINGTON HIGH SCHOOL
Rivington Road, St. Helens, WA10 4ND

(11 - 18 years mixed Comprehensive, 985 on roll, 41 in sixth form)

MATHS (SCALE 1)

Application forms are available from the Headmaster to whom they should be returned immediately. (06762) 064-80

ST. HELENS

EDUCATION COMMITTEE

RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside

(11 - 18 years mixed Comprehensive; 1,149 on roll, sixth form of over 100 in September, 1981)

MATHEMATICS (SCALE 1)

Possibility of 'A' level work.

Application forms are available from the Headmaster to whom they should be returned immediately. (06760) 064-80

ST. HELENS

EDUCATION COMMITTEE

RAINFORD HIGH SCHOOL
Higher Lane, Rainford, Nr. St. Helens, Merseyside WA11 8NY

(11 - 18 years mixed Comprehensive; 1,1669 on roll, 210 in sixth form)

MATHEMATICS (SCALE 1)

Application forms are available from the Headmaster to whom they should be returned immediately. (06764) 064-80

ST. HELENS

EDUCATION COMMITTEE

HAYDOCK HIGH SCHOOL
(11 - 16 years mixed Comprehensive; 798 on roll,
Clipsley Lane, St. Helens, Merseyside.

MATHEMATICS Scale 1.

Application forms are available from the Headmaster to whom they should be returned immediately. (07183) 064-80

STAFFORDSHIRE

EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Chase Terrace, Burntwood, WS7 8BD.
Required for this 13 - 18 High School in September, 1981 a well qualified and enthusiastic TEACHER FOR MATHEMATICS (Scale 1). Opportunities exist to participate in teaching of pupils for public examinations to 'A' Level and to be involved in work with the 380Z micro-processor which the school possesses.
Please apply by letter initially to the Headmaster giving details of qualifications and the names of two referees. (07667) 064-80

STAFFORDSHIRE

EDUCATION COMMITTEE
EDENSOR HIGH SCHOOL
Greendock Street, Longton, Stoke on Trent ST3 2NA.
Required for September 1981, ASSISTANT TEACHER FOR MATHEMATICS (Scale 1) to join a thriving and well-equipped department of this 13 - 18 High School. Scottish Maths Course taught throughout the school. Computer Studies options are offered at 'O' Level and C.S.E.
Application forms and further details obtainable from and returnable to the Headteacher (s.a.e.). (07666) 064-80

STAFFORDSHIRE

EDUCATION COMMITTEE
CHESLYN HAY HIGH SCHOOL
Saredon Road, Cheslyn Hay, Walsall
MATHEMATICS TEACHER
Required for September, 1981 Scale 1 for this purpose built 13 - 18 High School.
Application forms obtainable from and returnable to the Headteacher (s.a.e.). (07673) 064-80

SURREY

EDUCATION COMMITTEE
THE BISHOP WAND C. OF E. (Aided) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames.
Middlesex
Required for September, part-time (3 or 4 days a week equivalent) or possibly full-time teacher of MATHEMATICS in this 11 - 18 mixed comprehensive school, n.o.r. 860, including 130 in the Sixth Form.
Applicants should be able to teach to C.S.E., O/and A/Level (modern syllabuses largely followed): four A/Level sets. The school has its own computer and microprocessor. Fringe London Allowance. Candidates should be happy to work within a caring community broadly based on Christian principles.
Further details and application form available from the Headmaster, D.G. Jones, M.A. (Sunbury 87537). (06614) 064-80

SURREY

EDUCATION COMMITTEE
MATTHEW ARNOLD COUNTY SECONDARY
(12 - 16) Staines.
GRADUATE MATHEMATICIAN Scale 1 required September 1981 to prepare pupils for 'O' level and C.S.E. exams. Possibility of 'A' level work. Possible Scale 2 post for suitable applicant.
Apply to Head - Tel : Staines 57275. (07700) 064-80

SUTTON

LONDON BOROUGH OF
GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey
Tel: 01 644 6307
Headteacher: Mrs. J. E. Mould BA
Required September 1981. Teacher qualified to teach Mathematics to 'O' level/CSE and offer Geography as a second subject. Suitable for 1st appointment. This is a Secondary Modern Five Form Entry School where emphasis is placed on academic work, good manners and good appearance. This post is for 1 year only in the 1st instance.
Letters of application, curriculum vitae and names of two referees in the first instance to the Headteacher, Mrs J E Mould BA. (05007) 064-80

WARWICKSHIRE

MYTON SCHOOL
Myton Road, Warwick, CV34 6PJ

Required September 1981, assistant teacher of Mathematics, Scale 1. First class facilities including Mathematics Laboratory. Opportunity to join a large highly qualified Mathematics team. Courses well established to C.S.E. and 'O' and 'A' levels. Post offers particular opportunities to recently qualified or experienced teachers. Graduate specialists preferred.

Application form available from Head at the School (SAE please). (05851) 064-80

WARWICKSHIRE

MANOR PARK SCHOOL
Beaumont Road, Nuneaton, CV11 5HJ

Required September 1981, teacher of Mathematics up to 'O' and C.S.E. level. Opportunity for Computer Studies as school has a micro-processor.

Apply by letter to Head at the School giving names and addresses of 2 referees (SAE please). (05846) 064-80

WEST SUSSEX

KING'S MANOR SCHOOL
Shoreham-by-sea.
Required September qualified teacher of MATHEMATICS, to work in both Upper and Lower School. A very well qualified, well staffed and successful Department. Courses include CSE, GCE 'O' and 'A', Computer Studies. Special purpose-built Mathematics suite in Upper School.
Forms and particulars from Headmaster (s.a.f.e.).
Assistance given with removal and resettlement expenses in approved cases. (06800) 064-80

WEST SUSSEX

FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis, PO22 8EL.
(Co-educational, 11 - 18 Comprehensive, 1170 on roll)
Required September, 1981, Teacher of Mathematics (Scale 1), to teach all abilities, SMP main school course. Removal and resettlement expenses paid in certain circumstances.
Apply by letter, giving full curriculum vitae and names of two professional referees, to Headmaster, from whom further particulars are available on receipt of f.s.a.e. (06472) 064-80

WEST SUSSEX

GAISFORD HIGH SCHOOL FOR GIRLS
South Farm Road, Worthing
Girls' Comprehensive, 12 - 16, 660 on roll.
Required for one year from September MATHEMATICS Teacher to teach subject throughout the school.
Forms from the Head Mistress (s.a.f.e.). (06798) 064-80

WEST SUSSEX

ST. PAUL'S R.C. SCHOOL
Oathall Avenue, Haywards Heath.
RH16 3ET
Required September 1981 teacher of MATHEMATICS, Scale 1, for this expanding department: to teach subject to 'A' level for experienced candidate.
S.A.E. please for form & details to Headmaster. (07511) 064-80

WIRRAL

METROPOLITAN BOROUGH OF

WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS,
Heath Road, Bebington, Wirral, L63 3AF.

Required in September GRADUATE MATHEMATICIAN Scale 1 post, to teach up to Advanced Level.

Apply by letter, enclosing curriculum vitae and names of two referees, to the Headmistress. (07650) 064-80

WIRRAL

METROPOLITAN BOROUGH OF

CALDAY GRANGE GRAMMAR SCHOOL
West Kirby, Wirral, Merseyside

1191 boys with 255 in the sixth Form.

REQUIRED FOR 1st SEPTEMBER, 1981 ASSISTANT TEACHER SCALE 1 to teach MATHEMATICS to all levels in a department of 10. Sixth Form work available for a suitable candidate (135 take 'A' Level Maths in the Sixth Form). Interest in computing welcomed. School possesses 3 computers. Help with Games or C.C.F. appreciated.

Apply at once by letter to the Headmaster at the school. Closing date 4th June 1981. (07549) 064-80

YORKSHIRE

COUNTY COUNCIL
SCARBOROUGH SIXTH FORM COLLEGE
Sandybed Lane, Scarborough YO12 5LF.
Number on roll 590
Required for September 1981.

1. A TEMPORARY SUPPLY teacher of MATHEMATICS to replace a member of the Mathematics department who is on maternity leave. Candidates will be preferred who are able to teach both CSE Mathematics in the Foundation Course and first year 'A' level work in either Statistics (preferred) or Pure Mathematics. Candidates who prefer to offer only CSE and 'O' level work will also be considered.

2. A part-time teacher of MATHEMATICS (0.5) mainly to teach two groups in the one year Foundation Course. It is likely that one group will follow a general arithmetic course and candidates are sought who have experience of or sympathy for students who have difficulty with more basic mathematics.

Apply direct to the Principal, including a curriculum vitae and the names and addresses of two referees. (05639) 064-80

Modern Languages

Heads of Department

AVON COUNTY

SAINT GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL
Combe Hay Lane, Odd Down, Bath BA2 8PA.
Headmaster: JOHN RYAN, M.A. (Oxon), DIP.ED.
HEAD OF LANGUAGES (SCALE 2)
Required for September 1981, a specialist teacher of French to organise and develop the Modern Language Department of this recently opened small mixed comprehensive school on the southern edge of the City of Bath. An opportunity for an enthusiastic teacher, who is in genuine sympathy with the Catholic ethos of the School, to make a significant contribution to its development.
Reply immediately to the Headmaster at the School, giving curriculum vitae and the names and addresses of two referees. (05401) 065-52

HAMPSHIRE

MERRY OAK SCHOOL
Acacia Road, Southampton SO2 7JY
(12 - 16 Boys Comprehensive: NOR 458)
Required for September Scale 3 - Head of Modern Languages Courses - established in French to C.S.E. and 'O' level. Candidates should offer second language and keen to develop work of Department.
Apply by letter with S.A.E. to Head with educational referees by 22nd May. (05916) 065-52

HILLINGDON

LONDON BOROUGH OF

TOWNFIELD SCHOOL
Central Avenue, Hayes, Middlesex, UB3 2DD

(Number on roll - 1089, 82 in Sixth Form)

HEAD OF MODERN LANGUAGES, SCALE 4.

Required for September 1981, an experienced language graduate to be responsible for running this department which offers French and Spanish up to 'A' level; a language laboratory is used by all the Department.

London Allowance Payable.

Apply immediately by telephone to 01 573 1426/2036 or Weybridge 44690. (06036) 065-52

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARTFORD WEST SECONDARY GIRLS SCHOOL,
Heath Lane, Dartford.
Present roll 620
Experienced teacher of French required from September 1981 for one year only to take charge of the teaching of this subject throughout the School. Vacancy due to secondment of present Head of Department. Scale Post offered according to experience and responsibilities undertaken. Fringe Allowance.
Applications to the Headmistress giving names and addresses of two referees. (06134) 065-52

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHING STAFF
Merthyr Tydfil District
Comprehensive School
PEN-Y-DRE HIGH
(Social Priority Allowance Payable)
Head of Modern Languages Department
Experienced Honours Graduate in Modern Languages to lead the Department which offers courses in French (first language) and German to C.S.E., 'O' and 'A' level.
Applicants should be familiar with modern research into the place of foreign languages across the ability range, and be prepared to develop a programme of graded objective teaching in the pre-option years. Scale 3.
Application forms to be returned by 3rd June, 1981, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil. (05749) 065-52

WAKEFIELD

METROPOLITAN DISTRICT COUNCIL

CASTLEFORD HIGH SCHOOL

(12 - 18)
Mixed Comprehensive (1300 on roll)

Required September 1981, or as soon as possible thereafter, HEAD OF MODERN LANGUAGES, Scale 3 or Scale 4, according to qualifications and experience. The post requires ability to teach French to 'A' level and some German is also available. Enthusiasm and commitment are the prime requirements of the post.

Application forms and further details available, on receipt of a s.a.e., from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (05502) 065-52

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER

COUNTY COUNCIL

HEREFORD, HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford, HR2 7NG

(11 - 16)
Comprehensive - Mixed - No. on Roll: 1,100

Assistant Teacher required for September, 1981 Scale 2 - German/French - to teach both subjects to G.C.E and C.S.E. and to accept responsibility for German within the Modern Languages Department.

Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e. (07565) 065-53

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Thanet Division
ELLINGTON COUNTY SECONDARY GIRLS SCHOOL
Ramsgate
Required September 1981 Teacher of German to C.S.E. with the possibility of some 'O' level work. Scale 1/2 depending on experience.
Applications, with names and addresses of two referees, to the Head Teacher. (06140) 065-53

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHING STAFF
Rhymney Valley District
Comprehensive School
Lewis Girls
Experienced Honours Graduate in FRENCH to lead a successful and progressive department with courses to C.S.E., 'O' and 'A' level, and to combine the development of oral and aural skills and graded objectives in the pre-option years where 'Eclair' is now well established.
Applicants should be willing to direct and service exchange links with France. Scale 3.
Application forms to be returned by 3rd June, 1981, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, County Offices, Ystrad Mynach, Hengoed.
Canvassing Will Disqualify.
W. Arlwyn Jones, Director of Education. (05746) 065-53

STOCKPORT

HEAD OF MODERN LANGUAGES
Re-advertisement
Secondary - Scale 3 (Ref. 1684/TES)
REDDISH VALE COMPREHENSIVE SCHOOL
Reddish Vale Road, Reddish.
Stockport SK5 7HD
Ability to teach French and German essential.
Application forms obtainable from and returnable to the Headteacher quoting reference, by 5th June, 1981. Previous applicants need not re-apply. (07219) 065-80

WEST SUSSEX

MILLAIS SCHOOL
Depot Road, Horsham.
11 - 16 Girls Comprehensive.
Required September 1981 Assistant teacher of FRENCH, Scale 2, to take responsibility under the Head of Department for teaching subject in Lower School. Removal expenses may be payable in approved cases.
Letters of application, giving full details, including 2 referees to Headmistress. (05824) 065-53

WILTSHIRE

COUNTY COUNCIL
HIGHWORTH COMPREHENSIVE SCHOOL
Highworth, Nr. Swindon, Wilts.
No. on roll : 850 mixed.
HEAD OF GERMAN, SCALE II.
Required for September 1981 or January 1982, a Head of German in this 11 - 16 comprehensive school to teach the full age and ability range up to 'O' level.
Highworth Comprehensive School is housed in modern buildings situated in attractive rural surroundings on the southern edge of the town. Highworth is a pleasant country town five miles north of Swindon and only five miles from the Thames at Lechlade.
Applications by letter as soon as possible to The Headmaster giving full details of qualifications and experience and the names and addresses of two persons who may be contacted for a reference. (07658) 065-53

Scale 1 Posts

AVON COUNTY

RODWAY SCHOOL
Mangotsfield, Bristol
(Mixed comprehensive, 1020 pupils)
Required September, for Rodway School, and from September 1981 for Mangotsfield School, Scale 1 Languages teacher for French. German an advantage but not essential. Graduate preferred.
Apply Headmaster immediately, no forms, full curriculum vitae, two referees. (07618) 065-80

BEDFORDSHIRE

SOUTHERN AREA
ICKNIELD HIGH SCHOOL
Riddy Lane, Luton, Beds.
Headmaster: Mr. A.R. Hegge, B.A.
Required for September 1981, a teacher of French and German to 'O' level, in a large department of a mixed comprehensive school, Scale 1.
Council accommodation may be available in certain cases.
Application forms are obtainable from and returnable to the Headmaster at the school. (05010) 065-80

BARNSLEY

METROPOLITAN BOROUGH OF
THE OAKS SCHOOL
Cypress Road, Kendray, Barnsley
(11 - 16 Mixed Comprehensive - No on roll 734)
Headteacher: Mr A V Kent
Required for September 1981. Teacher of French - Scale 1 to teach at all levels up to 16+ with approximately one third RE. (The RE will include Upper School Life Skills).
This is a re-advertisement; previous applicants should contact the Headteacher if they wish their application to be reconsidered.
Applications by letter to the Headteacher at the school within 14 days of the appearance of this advertisement including full curriculum vitae and the names and addresses of two referees. (06014) 065-80

BEDFORDSHIRE

SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton, Beds.
Headmaster : Mr. G.E. Boden, B.A. B.Phil
Required for September 1981, a teacher of French and German. Scale 1. Applications from teachers seeking their first post would be welcomed but preference would be given to applicants having suitable successful experience.
Council accommodation may be available in certain cases.
Application forms are obtainable from and returnable to the Headmaster at the school. (05759) 065-80

BEDFORDSHIRE

SOUTHERN AREA
ICKNIELD HIGH SCHOOL
Riddy Lane, Luton, Beds.
Headmaster : Mr. A.R. Hegge, B.A.
Required for September 1981, a teacher of French and German to 'O' level, in a large department of a mixed comprehensive school. Scale 1.
Council accommodation may be available in certain cases.
Further details and application forms obtainable from and returnable to the Headmaster of the school. (05757) 065-80

BERKSHIRE

WAINGEL'S COPSE SCHOOL,
Denmark Avenue, Woodley, Reading RG5 4RF
Number on roll 1320.
Group 11 - 18 comprehensive school in new purpose built premises.
Required for September 1981 FRENCH TEACHER (Scale 1) to teach throughout the range, years 1 - 5. An ability to offer lower school German would be an advantage, also an interest in games or geography. Assistance with removal expenses and lodging allowances in approved cases.
Letters of application to the Headmaster enclosing curriculum vitae and giving names and addresses of two referees (SAE) Closing date June 8th. (05862) 065-80

BERKSHIRE

THE FOREST BOYS COMPREHENSIVE SCHOOL
Robin Hood Lane, Winnersh, Wokingham
N.O.R. 1100
Required September 1981, TEACHER OF GERMAN (Scale 1) preferably with some French. Examination work available.
Apply as soon as possible to Headmaster (s.a.e.). Closing date June 8th. (07240) 065-80

BEXLEY

LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent, DA6 7AB.
Tel: 01-304 8311
Temporary Teacher of French required from 1st September 1981 to cover pregnancy leave of post-holder.
L.A.A. £498.
Requests for application forms (enclosing foolscap s.a.e.) should be sent to the Headmistress. (06160) 065-80

BROMLEY

LONDON BOROUGH OF
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Westerham, Kent. TN16 3LY.
Required for September, 1981, well qualified LANGUAGES SPECIALIST to teach French at this purpose-built, 6 f.e., 11 - 18 year, mixed, all-ability school with a balanced intake serving a developing residential area in the green belt. Sixth form of 150. Excellent facilities and opportunities in an enterprising and successful department.
Further enquiries welcomed. London Area Allowance payable.
Apply by letter to the Headmaster, by 15th May, giving full details of qualifications and addresses of two educational referees. (07846) 065-80

BROMLEY

LONDON BOROUGH OF
ROCK HILLS GIRLS SCHOOL
Anerley Road, Anerley, SE20 8BG
Roll. Approx 600. Group 9 all Ability Girls
11 - 18 + London Area Allowance and Social Priority School Allowance payable.
Required for September 1981, a teacher of FRENCH/GERMAN Scale 1, to join an expanding modern language Department in the 11 - 18+ Comprehensive school.
Please apply in writing to the Head Teacher at the school enclosing curriculum vitae, and names of two referees. (05725) 065-80

BROMLEY

LONDON BOROUGH OF
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road, Beckenham, Kent BR3 3BP
(1100 boys - Sixth Form 160 - Group 11)
Required in September, 1981, graduate to teach French with a little Junior German. An ability to help with games would be a recommendation. Applications from new entrants to the profession would be welcome. Scale I. London Area Allowance.

The School is an 11 - 18 boys Comprehensive school which operates a co-educational sixth form of 315. It has new buildings and good facilities in a pleasant area close to Central London.
Applications, no forms, to the Headmaster, Mr. B.A. Phythian with the names of two referees, as soon as possible, with addressed envelope for acknowledgement. (05730) 065-80

CAMBRIDGESHIRE

CAMBRIDGE AREA
WITCHFORD VILLAGE COLLEGE
Required from September, teacher of FRENCH and GERMAN (Scale 1) in this 11 - 16 comprehensive school (Roll 650), situated in pleasant surroundings 3 miles west of Ely and 16 miles north of Cambridge.
Apply immediately by letter to Warden, Village College, Witchford, Ely, Cambs. CB6 2JA. (05711) 065-80

SECONDARY MODERN LANGUAGES SCALE 1

continued

CROYDON

THE OLD PALACE SCHOOL
(620 girls, Direct Grant/Independent)
Required for September 1981, Honours Graduate to teach GERMAN to 'O' and 'A' level and University Scholarship level.

This would be a Scale 2 post for an experienced person. It would be an advantage to be able to offer French as a second language.

Applications with the names of two referees and curriculum vitae should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon, CR0 1AX. (08033) 065-80

CUMBRIA

COUNTY COUNCIL
CARTMEL PRIORY C OF E SCHOOL
(mixed comprehensive 11 - 16 years 492 on roll)
Required for September 1981, a Teacher for French and Latin with the ability to teach these subjects to G.C. 'O' level standard. Scale 1.

Application forms available from the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness, to be returned to the Head at the School, Headless Cross, Cartmel, Grange-over-Sands, within 2 weeks of this advertisement. (07607) 065-80

CUMBRIA

COUNTY COUNCIL
WALNEY SCHOOL
Barrow in Furness
(Mixed Comprehensive 11 - 16 years 780 on roll)
Required for September 1981 a Teacher of French/German. Scale 1. The person appointed will be expected to teach across the age and ability range of the school up to C.S.E. and G.C.E 'O' level.

Letters of application giving full curriculum vitae and the names and addresses of two referees should be sent to the Head within 10 days of this advertisement. (07610) 065-80

DERBYSHIRE

MARKLAND SCHOOL
Sheffield Road, Creswell, Worksop, Notts. S80 4HN

Mixed 11 - 16. Group 8. N.O.R. 539

For September, Modern languages Teacher. Scale 1. For French and German. Some English an advantage.

Further information and application forms from the Headmaster. (S.A.E. please). (06093) 065-80

DEVON

Please see displayed advertisement on page 39. (06700) 065-80

DORSET

ST. PETER'S SCHOOL
Bournemouth BH6 4AH
(R.C. 11 - 18 Comprehensive, 1500 on roll including 300 in 6th)
Required September 1981, Graduate to teach French at all levels including, for a suitable candidate, 'A' level. Scale 1.

For application forms and further details please send s.a.e. to the Headmaster. (06049) 065-80

DUDLEY

METROPOLITAN BOROUGH
REDHILL SCHOOL
Junction Road, Stourbridge, West Midlands DY8 1JX

(11 - 16 co-educational comprehensive; 1000 on roll)

For September, TEACHER of FRENCH able to offer PHYSICAL EDUCATION.

Application forms/particulars (foolscap SAE) from Headmistress. (06024) 065-80

ENFIELD

LONDON BOROUGH OF
EDUCATION DEPARTMENT
THE LATYMER SCHOOL
Haselbury Road, Edmonton, London N9 9TN
Voluntary Aided Grammar School (1250 boys and girls: 300 in the 6th form)
Required for September 1981, MASTER/MISTRESS (Scale 1) to teach French throughout the School. In the first year, half the pupils start French and half start German. In addition pupils may start German, French or Russian and/or Latin in the Second year. There is a 32-booth language laboratory.

London Allowance: £498. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Letters of application (no forms) should be sent to the Headmaster at the School giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life. (07189) 065-80

ESSEX

BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1318)
Shenfield Common, Brentwood, CM14 4JP
Tel: Brentwood 226482
TEACHER OF FRENCH SCALE 1 + Fringe allowance £213.
Required September graduate to teach throughout ability range to 'O' level in expanding department. second subject desirable.

Curriculum vitae and names of referees to the Headteacher (foolscap s.a.e. please).

ST. CLERE'S COMPREHENSIVE SCHOOL
(Roll 947 inc. to 997 Sept)
Butts Lane, Stanford le Hope.
Tel: Stanford le Hope 41001
TEMPORARY TEACHER OF FRENCH SCALE 1
Required for September 1981 to cover maternity leave. Excellent facilities. Possibility of permanent position. New school will not have the problem of falling rolls.

Applications direct to the Headmaster with s.a.e. please.

WEST HATCH HIGH SCHOOL
(Roll 1319)
High Road, Chigwell. IG7 5BT
Tel: 01-504 8216
TEACHER OF FRENCH SCALE 1
Required for September to teach up to and including Advanced levels. Subsidiary German an advantage. The School has two main languages. London Fringe Allowance paid.

Apply by letter to the Headmaster. (S.A.E. please). (05739) 065-80

GLOUCESTERSHIRE

COLWELL SCHOOL FOR GIRLS
Derby Road, Gloucester
Required in September for this three form entry girls' Grammar School, well qualified teacher of French and Italian to share in the teaching of both subjects to G.C.E. 'O' level, and preferably able to offer Italian to 'A' level. Scale 2 post could be available for suitably qualified and experienced candidate.

Apply in writing to the Headmistress with curriculum vitae and names of two referees. (06009) 065-80

HAMPSHIRE

BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
Co-educational Boarding 11 - 18
Graduate required for September 1981 to teach FRENCH, preferably with some German, throughout the school and to participate fully in its life and activities. Burnham Scale 1. This post is for one year, but there is the possibility of its being made permanent. The Headmaster welcomes applications (letters - no forms - including curriculum vitae and the names of three referees) and will send further details (addressed envelope, please). (08856) 065-80

HAMPSHIRE

EGGAR'S SCHOOL
Alton
11 - 16 Comp Mixed 890 on roll
French. Please state second subject. Part-time appointment considered.

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (05931) 065-80

HAMPSHIRE

BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green, Nr. Southampton
11 - 16 mixed Comprehensive - 1,250 on roll
Required September:- GERMAN and FRENCH - Scale 1.

Send curriculum vitae, names/addresses of two referees and S.A.E. to Head. (05911) 065-80

HERTFORDSHIRE

COUNTY COUNCIL
Stevenage Division
THE BARNWELL SCHOOL
Barnwell, Stevenage.
Mixed 5-form entry all-ability school with 900 on roll including a sixth form of 100.
Teacher of FRENCH required September 1981 to join a strong, well-equipped department. French and German are taught to CSE, 'O' and 'A' levels, and Spanish and Latin to 'O' level. This is a Scale 1 post.

Willingness to help with extra-curricular activities an advantage.

Apply to the Headmaster, naming two referees and enclosing detailed curriculum vitae. Further details of the post available on request. (07209) 065-80

HERTFORDSHIRE

COUNTY COUNCIL
NORTH HERTS. DIVISION
THE MERIDIAN SCHOOL
Garden Walk, Royston, Herts.
Group 11
13/18 Upper School.
Co-educational. Roll: 800
Well qualified teacher of GERMAN or FRENCH, required for September 1981. Subsidiary French/German essential. Established courses to CSE, 'O' and 'A' levels. It is hoped that the person appointed will be prepared to play a major part in exchange link with Germany/France.

Applications to the Head without delay, with curriculum vitae and names of two referees. (05713) 065-80

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring.
Tel: Tring 3303
(Voluntary Controlled, Church of England, mixed all-ability, 11 - 18 school. 1,000 on roll. Fringe allowance payable).
Required for September 1981, A graduate teacher of MODERN LANGUAGES to teach French and German, or German and Spanish, willingness to take a lower school English class would be an advantage. The department has developed a modern approach to language teaching across the whole ability range.

Applications by letter (no forms) immediately to Headmaster at school including details of qualifications, teaching experience and the names of referees. (05707) 065-80

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
JOHN F. KENNEDY SCHOOL
(R.C.)
Hollybush Lane, Hemel Hempstead, Herts.
(H.H. 52754)
5 F.E. 11 - 18 All-Ability School, 830 pupils.
Required September, Part-Time Teacher of French (2/5) to teach in the Junior forms.

Applications, which should include Curriculum Vitae and the names of two referees, to the Headmaster. (05708) 065-80

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
LONGDEAN SCHOOL
Bennetts End, Hemel Hempstead.
Group 12.
(1308 pupils - Co-educational).
Required for September Teacher of FRENCH (Scale 1). French is taught throughout the school to 'O' and 'A' level. Ability to help with games or extra-curricular activities will be a recommendation.

Apply by letter to the Headmaster with full curriculum vitae and the names of two referees. (05709) 065-80

HOUNSLOW

LONDON BOROUGH OF
EDUCATION COMMITTEE
THE GREEN SCHOOL FOR GIRLS
Busch Corner Isleworth Middlesex.
Telephone No. 568 3137.
(Church of England Voluntary Aided) Education Department The Civic Centre Lampton Road Hounslow TW3 4DN.
Head Teacher: Mrs. J.A. Bartlett, B.Sc.
Required for September 1981 a teacher of French and German (Scale 1). Both languages are studied throughout the school and both 'O' and 'A' level work would be available for a suitable candidate. In the first instance the appointment is for one term only but there is a possibility it could become a permanent post.

LONDON ALLOWANCE £498 PAYABLE. CLOSING DATE: 29 MAY 1981.

Letters of application with full curriculum vitae and names and addresses of two referees to the headmistress. Please enclose a stamped and addressed envelope.

J COOPER MA BSc Director of Education. (07199) 065-80

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
KELVIN HALL HIGH SCHOOL
Bricknell Avenue, Hull
Head: I.S. Atkinson, B.Sc., F.I.M.A.
Required for September, a teacher of FRENCH (Scale 1) to teach in all year groups, including sixth form.

This is a mixed comprehensive school with about 800 pupils aged 13 - 18.

Application forms available from the Head should be returned by 5th June. (05606) 065-80

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Swale Division
SITTINGBOURNE ROWENA HIGH SCHOOL FOR GIRLS
Group 10.
Assistant teacher for French (Scale 1) is required for September; courses incorporate C.S.E. and G.C.E. 'O' level work. Due to maternity leave of present member of staff, the post initially is for one term, but may become permanent.

Letter of application with curriculum vitae and names of two referees to the Headmistress, Rowena High School for Girls, Swanstree Avenue, Sittingbourne, Kent.

Thanet Division
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs.
GERMAN, Scale 1
Required for September 1981 a graduate to teach German to 'O' and 'A' level. Ability to help with French is desirable. This is a temporary appointment initially; possibly permanent for September 1982.

Dane Court is a co-educational, selective school (top 25%) of 1100 pupils (250 in Sixth Form) housed in modern buildings in a pleasant residential district.

Apply by letter to the Headmaster, including a detailed C.V. and the names and addresses of two referees by 29th May 1981.

Maidstone Division
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Great Buckland, Maidstone, ME16 0SF
An academic upper school, age range 13 - 18 (roll 907: 340 in 6th form).
Required September 1981 Assistant to share in the Teaching of German throughout the school to G.C.E. Advanced Level. There is a full time and part time post vacant.

Applications to the Headmistress with C.V. and names of two professional referees. (06155) 065-80

LEICESTERSHIRE

SHEPSHED HIGH
Forest Street, Shepshed, Loughborough.

In the Leicestershire plan for the organisation of secondary education. High 11 - 14
Roll: 724
FRENCH
Scale 1

Required August, teacher to teach within lively, well resourced department across 4 years.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05835) 065-80

LINCOLNSHIRE

LINCOLN YARBOROUGH HIGH SCHOOL
NOR 1106
ASSISTANT TEACHER, Burnham Scale 1.
Required from September 1981, suitably qualified Teacher of French, with the ability to teach German in addition, for the Modern Languages Department. For a suitable appointee work up to 'A' level in either subject is available. Scale 2 post available for a teacher with good qualifications and experience.

For forms/details send SAE to the school, Riseholme Road, Lincoln LN1 3SP. Closing date 5 June 1981. (07390) 065-80

LONDON

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E. 22
Required for September, 1981: Graduate to teach Spanish in the Sixth Form to G.C.E. Ordinary, Advanced and University Entrance Levels. This is a part-time appointment involving 12 - 14 periods of Spanish. Ability to teach beginners Latin to 12 - 14 year olds is very desirable.

Salary - The School has its own salary scale which is more generous than Burnham. The Inner London allowance and Government Superannuation Scheme are available.

Apply to the Head Mistress with curriculum vitae, names of two referees and copies of recent testimonials. (06539) 065-80

MANCHESTER

MANCHESTER JEWISH GRAMMAR SCHOOL
French : see advert. under 'SECONDARY, HISTORY'. (05059) 065-80

MIDDLESEX

HAMPTON SCHOOL
H.M.C. DAY 11 - 18, 830 boys - 240 in Sixth Form
Required for September 1981 a good graduate to teach Spanish preferably with French. A Scaled post available for a suitably qualified applicant. Salary: Burnham Plus outer London and Hampton allowances. Further information available.

Applications with full details and names of two referees to the Headmaster, Hampton School, Hanworth Road, Hampton Middlesex TW12 3HD. (06695) 065-80

NEWHAM

LONDON BOROUGH OF
SARAH BONNEL SCHOOL
Deanery Road, Stratford, E.15
Head Teacher: Mrs P.A. Thomas, Dip. Ed.
Number on roll: 1074
Teacher of German and/or French Scale 1 required September 1981. A teacher required to teach either or both subjects across the whole ability range in a lively department.

London Allowance £759 plus Social Priority Allowance.

Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 9th June, 1981. [illegible] 065-80

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT

AYLSHAM HIGH SCHOOL
Sir Williams Lane, Aylsham NR11 6AN

Group 10: 700 mixed 11 - 16 all ability

Required for September 1981, Scale 1 German, with French first appointments welcome.

Application forms (S.A.E.) from Headteacher, Telephone Aylsham 3370, to be returned as soon as possible.

GAYWOOD PARK HIGH SCHOOL
Queen Mary Road, King's Lynn.

Roll 1600 mixed 11 - 18 years

Required September, Scale 1 French and German.

Apply by letter giving full curriculum vitae and the names of two referees to the Headmaster within two weeks of advertisement. Further details send s.a.e. please.

Removal expenses paid within Authority's scheme. (07587) 065-80

NORTH YORKSHIRE

COUNTY COUNCIL
RAINCLIFFE SCHOOL
Lady Edith's Drive, Scarborough
Mixed Comprehensive Group 10, 1060 on roll.
A teacher of French is required for September 1981. Ability to teach to 'O' level essential.

This is a Scale 1 post and is suitable for a well qualified new entrant. Subsidiary German would be an advantage.

Forms and further information available from the Headmaster at the school (s.a.e. please). (07595) 065-80

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE - ST JOHN FISHER R.C. HIGH SCHOOL
Hookstone Drive, Harrogate
Tel: Harrogate 887254
Required for September 1981, Assistant Teacher for FRENCH or GERMAN with ENGLISH (Scale 1) to teach in this 11 - 18 Comprehensive School.

Courses leading to CSE, GCE 'O' and 'A' level are well established.

Application by letter giving curriculum vitae and the names

Application by letter giving 'curriculum vitae' and the names and addresses of two professional referees, to be sent to the Headmaster at the school. Further details and information may be obtained from the Headmaster (s.a.e.). Applications to be received within two weeks of the appearance of this advertisement. (05640) 065-80

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE GRANBY HIGH SCHOOL
Avondale Road, Harrogate
11 - 18 Comprehensive
Required for September, a well qualified Graduate for FRENCH Scale 1) to 5th Form level with the possibility of 'A' level work. A little 'O' level Latin would be an additional recommendation.

The School is a large, thriving community on one site. Modern Languages (French and German) are strong throughout the school.

Apply at once by letter to the Headmaster at the school giving full career details and names and addresses of two referees. (05050) 065-80

NORTHANTS

NORTHAMPTON KINGSTHORPE UPPER SCHOOL
Boughton Green Road, Northampton, NN2 7AF

LANGUAGES SCALE I POST

Wanted for September 1981. A Scale I teacher for two of the following languages, French, Italian, German, at least one up to 'A' level, in a faculty of nine.

Application forms and further details from the Headmaster (s.a.e. please). (05807) 065-80

NOTTINGHAM

NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Direct Grant School moving towards Independence
Required in September, Honours graduate in German to share teaching up to Advanced Level. Subsidiary French an advantage but not essential. Burnham Scale 1.

Apply in writing with s.a.e. giving curriculum vitae and addresses of two referees to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB. (06435) 065-80

NOTTINGHAMSHIRE

COUNTY COUNCIL

EDUCATION DEPARTMENT

REDHILL COMPREHENSIVE SCHOOL
Redhill Road, Arnold, Nottingham NG5 8GX

Headmaster: R.P. Battersby, B.A.

Mixed: 1330 - (11 - 18)

For September, Teacher (Scale 1) of German up to 'O' and 'A' level. Ability to teach some French essential.

Applications (no forms) to the Head Teacher with names of two referees as soon as possible. (07580) 065-80

SEFTON

METROPOLITAN BOROUGH OF EDUCATION COMMITTEE
SACRED HEART R.C. HIGH SCHOOL
(11 - 18 Mxd. Comp.)
Liverpool Road, Crosby, Liverpool L23
TEACHER OF FRENCH (Scale 1) required for September 1981, to teach subject to C.S.E. and 'O' level. 'A' level French may be available to suitable applicant. Willingness to help with European Studies would be an advantage. Graduate preferred.

Apply by letter to the Headteacher of the school, enclosing curriculum vitae, names and addresses of two referees and a s.a.e.

Closing date: 20th May 1981. (07254) 065-80

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
BRADFIELD SCHOOL
Kirk Edge Road, Worrall, Sheffield, S30 3AE
Required for September 1981 a teacher of Spanish with French. It is essential that candidates are able to offer Spanish to 'A' level, and French to 'O' level. Scale 1.

Application forms are available from the Head Teacher to whom they should be returned by Friday, 5th June. (06646) 065-80

SHROPSHIRE

EDUCATION COMMITTEE
MADELEY COURT SCHOOL
Madeley, Telford.
7 form entry mixed, 11 - 18 comprehensive.
Required for September 1981, for one term, TEMPORARY SCALE 1/2 MODERN LANGUAGES TEACHER.

Further details and application forms from the Headmaster at the school (s.a.e.). (07677) 065-80

ST. HELENS

RIVINGTON HIGH SCHOOL
Rivington Road, St. Helens. WA10 4ND

(11 - 18 years mixed comprehensive; 958 on roll, 41 in sixth form)

FRENCH/GERMAN (SCALE 1)

A teacher is required for French and/or German.

Application forms are available from the Headteacher to whom they should be returned immediately. (06763) 065-80

ST. HELENS

EDUCATION COMMITTEE

RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside.

(11 - 18 years mixed Comprehensive; 1,149 on roll, sixth form of over 100 September, 1981)

FRENCH (SCALE 1)

Application forms are available from the Headmaster to whom they should be returned immediately. (06769) 065-80

ST. HELENS

EDUCATION DEPARTMENT

ST. ALBAN'S R.C. HIGH SCHOOL
Washway Lane, St. Helens, Merseyside WA11 9LL

(11 - 16 years mixed Comprehensive; 550 on roll)

FRENCH/GERMAN (SCALE 1)

Application forms are available from the Headmaster to whom they should be returned immediately. (06767) 065-80

ST. HELENS

EDUCATION COMMITTEE

HAYDOCK HIGH SCHOOL
Clipsley Lane, St. Helens, Merseyside

(11 - 16 years mixed Comprehensive; 798 on roll)

FRENCH (SCALE 1)

Application forms are available from the Headmaster to whom they should be returned immediately. (06766) 065-80

ST. HELENS

EDUCATION DEPARTMENT

PARR HIGH SCHOOL
(11 - 18 years mixed Comprehensive; 1,122 on roll, 30 in sixth form)

Fleet Lane, St. Helens, WA9 1ST.

FRENCH (Scale 1), with a second language.

Application forms are available from the Headmaster to whom they should be returned immediately. (07184) 065-80

STAFFORDSHIRE

EDUCATION COMMITTEE
FAIR OAK COMPREHENSIVE SCHOOL
Penkridge Bank Road, Rugeley
Required for September, 1981 a TEACHER OF MODERN LANGUAGES (Scale 1) to join an expanding and forward-looking department, French and German are taught throughout this 11 - 18 School.

Application forms and further particulars obtainable from and returnable to the Headteacher (s.a.e.). (07670) 065-80

SUFFOLK

EAST BERGHOLT HIGH SCHOOL
(11 - 16: Roll 810)
East Bergholt Colchester.
FRENCH SCALE 1
Required September 1981 teacher of English.

For further information, please see our advertisement under Classification - Secondary - English - Scale 1. (05013) 065-80

SURREY

EDUCATION COMMITTEE
REDSTONE SCHOOL
(12 - 16)
Redhill
FRENCH teacher Scale 1 required September 1981. 1st appointments welcomed but Scale 3 for suitable, experienced applicant. Well organised and successful department.

Tel : Redhill 63691/61160. (07696) 065-80

WALTHAM FOREST

LONDON BOROUGH OF
The Borough is within easy reach of Central London and is bordered by Epping Forest. London Addition to salary payable.
Required for September 1981 Teachers of Modern Languages Scale 1 required to teach French in the following schools in this Authority which cater for 11 - 14 year old pupils (approximately 500 on roll).

CONNAUGHT GIRLS' HIGH SCHOOL - Connaught Road, London E11 4AB.

Head Teacher: Mrs. P. Browne.

WILLOWFIELD MIXED HIGH SCHOOL - Clifton Avenue, London, E17 6HL.

Head Teacher: Mr. A. Foster.

CORPUS CHRISTI BOYS' CATHOLIC HIGH SCHOOL - Goodall Road, London E11 4EP.

Head Teacher: Mr. P.A. White.

GEORGE MITCHELL BOYS' HIGH SCHOOL - Farmer Road, London, E10 5DN.

Head Teacher: Mr. P.A. Gee

An ability to offer another subject i.e. German, Music, Geography, Mathematics would be useful.

Apply by letter to the Head Teacher(s) enclosing full curriculum vitae and names and addresses of two referees. (05720) 065-80

WEST SUSSEX

THOMAS BENNETT COMMUNITY SCHOOL
Ashdown Drive, Tilgate, Crawley.
Required September in this 12 - 18 community comprehensive school SCALE 1 GERMAN Specialist able to offer FRENCH to a good standard. German is currently taught as second language for selected pupils from third year up to A level. The linguist appointed would help to develop course work at all levels.

Apply immediately by letter to Headmaster including details of experience, qualifications and names of two referees. (07520) 065-80

WEST SUSSEX

MILLAIS SCHOOL
Depot Road, Horsham
11 - 16 Comprehensive.
Required September 1981 teacher of FRENCH/SPANISH, Scale 1 to join enthusiastic department to teach throughout school to all levels of ability.

Letters of application giving full details, including 2 referees to Headmistress. (05522) 065-80

WEST SUSSEX

THE HOLY TRINITY SCHOOL
Buckswood Drive, Gossops Green, Crawley.
Scale 1.
Required for September, 1981, Graduate Teacher to join well established language department of five, to teach mainly FRENCH with some GERMAN if possible. Both languages taught to C.S.E., 'O', 'A' and 'S' levels.

Details and form from Headteacher. (06474) 065-80

WILTSHIRE

COUNTY COUNCIL
HIGHWORTH COMPREHENSIVE SCHOOL
Highworth, Nr. Swindon, Wilts.
No. on Roll : 880 mixed.
TEACHER OF FRENCH, SCALE 1
Required for September 1981 or January 1982, a Teacher of French in this 11 - 16 Comprehensive School to teach the full age and ability range up to 'O' level.

Highworth Comprehensive School is housed in modern buildings situated in attractive rural surroundings on the southern edge of the town.

Highworth is a pleasant country town five miles north of Swindon and only five miles from the Thames at Lechlade.

Applications by letter as soon as possible to The Headmaster giving full details of qualifications and experience and the names and addresses of two persons who may be contacted for a reference. [illegible] 065-80

Music

Heads of Department

LONDON S.W.15

PUTNEY HIGH SCHOOL
35 Putney Hill, SW15 6BH
(G.P.D.S.T. Direct Grant becoming Independent: 500 girls)
Required January 1982 Head of Music Department. This is a challenging post in a musical school with a strong choral tradition. Music is studied to 'O' and A Level and Oxbridge entrance and there is a peripatetic staff of [illegible]. We are looking for someone exceptional, who will appreciate the scope for development both on the practical and the academic side.

Apply by letter to the Headmistress with curriculum vitae and names of two referees. [illegible] 066-80

SURREY

EDUCATION COMMITTEE
OXTED COUNTY SCHOOL
(12 - 18 Comp), Oxted
HEAD OF MUSIC, Scale 3, required September 1981, to expand and develop subject throughout the school and teach to CSE, 'O' level and 'A' level. Good links with English and Drama Depts, strong school orchestra and choir.

Apply to Head. Tel : Oxted [illegible] 2225. (07205) 066-80

WEST SUSSEX

OATHALL SCHOOL
Appledore Gardens, Haywards Heath.
11 - 16 mixed comprehensive. 1200 on roll.
Required September 1981 HEAD OF MUSIC, Scale 3, for suitably qualified and experienced candidate. Good facilities for an enthusiastic teacher able to lead this already successful department.

Letters of application quoting full details, including 2 referees to Headmaster. (06475) 066-80

Other Posts on Scale 2 and above

CUMBRIA

COUNTY COUNCIL
PERIPATETIC INSTRUMENTAL TEACHER - VIOLA PLAYER
Violin/Viola Teacher is needed to teach in primary/secondary schools in North Cumbria from the 1st September, 1981 or as soon as possible after that date. Applicants should be Viola players of a high standard with an interest in Chamber Music. The successful applicant will be a member of the County String Quartet, all of whom are full-time instrumental teachers of the L.E.A. and have a part of their time-table to rehearse and perform in schools.

A scale 2 post is available for a suitable and qualified Teacher and a casual car user allowance.

Application forms and further details available from and returnable to the Director of Education, 5 Portland Square, Carlisle, Cumbria by 5th June, 1981. (06450) 066-80

DEVON

Please see displayed advertisement on page 39. (06697) 066-80

HAMPSHIRE

SOUTH EAST AREA
WAKEFORD COMMUNITY SCHOOL
Wakefords Way, Havant PO9 5JL
(12 - 18 mixed comprehensive - 1,180 on roll)
Required for September 1981 or January 1982 - Head of Music to work with cooperative and able Expressive Arts team. Scale 3/4. Music throughout school.

Apply to Headteacher either by letter or telephone: Havant 473[illegible] as soon as possible when details and application form will be forwarded. (07522) 066-80

HAMPSHIRE

THE VYNE SCHOOL
Vyne Road, Basingstoke, RG21 5PB
11 - 16 Mixed Comprehensive
N.O.R. 1215
Required September, 1981, Scale 2 - Music.

To teach junior school general music and upper school examination sets, and to carry on an orchestra and school band. Specialist rooms available.

Applications with curriculum vitae and names and addresses of 2 referees to Headmaster (S.A.E. please). (05923) 066-80

NORTH YORKSHIRE

COUNTY COUNCIL
ST AUGUSTINE'S RC SCHOOL
Sandybed Lane, Scarborough
11 - 18 years - Mixed, Comprehensive.
Required for September 1981, Scale 2, teacher of MUSIC, for approved [illegible].

Please send s.a.e. for particulars and form and further [illegible] Headmaster at the school. [illegible]

Scale 1 Posts

BARNSLEY

METROPOLITAN BOROUGH OF
THURNSCOE COMPREHENSIVE SCHOOL
Clayton Lane, Thurnscoe, Rotherham.
(11 - 18 Mixed Comprehensive [illegible] on roll 980)
Headteacher: D B Owen B Sc (Econ)
Required for September 1981 (Scale 1) a TEACHER OF MUSIC to join this school which is required to join this musical life. [illegible] a very active musical life in Art and [illegible] Opportunity for teaching [illegible] is available for a suitable applicant.

Application by letter giving full curriculum vitae and names and addresses of two referees to Headteacher as soon as possible. (06013)

SECONDARY MUSIC Scale 1

continued

BROMLEY

LONDON BOROUGH OF
ST. JOHN RIGBY R.C. COMPREHENSIVE SCHOOL
Layhams Road, West Wickham, Kent, BR4 9HH
MUSIC - Scale 1
An enthusiastic and hardworking music graduate is required for September 1981, to help in a flourishing Musical Department. All new pupils to the school are required to play a musical instrument. R.C. preferred. London Area Allowance £498.

Full information and application forms can be obtained, by writing to the Headmaster, at the School, enclosing s.a.e.. (05726) 066-80

CUMBRIA

COUNTY COUNCIL
PERIPATETIC INSTRUMENTAL TEACHER
Applications are invited for the following full-time appointment at Scale 1: TEACHER OF VIOLIN/VIOLA.

The person appointed will be part of a team of teachers working in a specified area within the Authority's scheme for instrumental instruction under the supervision of the Music Advisor.

Application forms and further details available from the Director of Education, 5 Portland Square, Carlisle, to whom completed forms should be returned within 14 days of this advertisement. (06457) 066-80

ESSEX

THE HARWICH SCHOOL
(Roll 1,500) 11 - 18 Group 12 (a)
Hall Lane, Dovercourt, Harwich.
Tel: Harwich 6279
TEMPORARY TEACHER OF MUSIC (2-terms) - Scale 1.
September, temporary teacher of Music for one/two-terms. Music is taught at all levels in the school and a timetable would be devised to suit an applicant's wishes.

Curriculum vitae and names of two referees to Headteacher (foolscap S.A.E. please). (07736) 066-80

GUILDFORD

GUILDFORD HIGH SCHOOL
(Church Schools Co., Ltd.)
London Road, Guildford, Surrey.
Please see Independent Section. (07490) 066-80

HAMPSHIRE

FORT HILL SCHOOL
Kenilworth Road, Winklebury, Basingstoke, RG23 8JQ.
A new school 11 - 16 years, with a 6 form entry, built on the site of an Iron Age Camp and developing as a Community School.
Required September, 1981 - Scale 1 Teacher of Music and Drama. A new music suite and drama studio are being built.

Apply in writing to the Headmaster in the first instance and send S.A.E. for information and further details. (07526) 066-80

HAMPSHIRE

EGGAR'S SCHOOL
Alton
11 - 16 Comp Mixed 890 on roll
Music. Please state second subject. Applicants interested in a part time post will be considered.

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (05930) 066-80

HARROW

EDUCATION COMMITTEE
Civic Centre, Harrow.
INSTRUCTOR to become Tutor for Percussion to the H.S.Y.M. Some teaching in Schools.

See under Middle Music Scale 1. (07234) 066-80

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Instrumental Music Scheme - Swale Division
Cello Teacher Scale 1 required with effect from 1st September 1981.

Applications are requested for the above post. Applicants should be good players and teachers and duties will include teaching cello in the County's primary and secondary schools as well as at the area music centre.

Travelling expenses will be paid according to the County rate.

An application form and further particulars can be obtained from the County Education Officer, The Kent Music Centre, The Master's House, College Road, Maidstone ME15 6YQ. Please telephone 0622 50885. (06151) 066-80

KIRKLEES

METROPOLITAN COUNCIL
ALL SAINTS' COMPREHENSIVE SCHOOL
Bradley Bar, Huddersfield, HD2 2JT
(REF. 372a)
Voluntary Aided 1310 pupils 11 - 18 years
Required for September 1981, teacher of MUSIC, SCALE 1, to teach throughout the school, including work leading to Public Examinations. The school has strong musical traditions and public concerts are a regular feature of the work of the Choirs and Orchestras. Whether or not a Catholic, the successful applicant will need to be sympathetic to religious worship, in which music has a key role.

Please apply by letter to the Headmaster, immediately, giving the names and addresses of two referees. (06461) 066-80

NORTHANTS

MIDDLETON CHENEY CHENDERIT SCHOOL
Archery Road, Middleton Cheney, Banbury, Oxon. OX17 2QR

Required for September, 1981, a TEACHER OF MUSIC (part-time) for this purpose-built, co-educational comprehensive school. Willingness to contribute to the wide range of musical activities outside the classroom would be a recommendation.

Application forms and further details are available from the Headmaster (foolscap s.a.e. please). (05809) 066-80

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
Peripatetic Teacher of CELLO/DOUBLE BASS (North Powys Area)
Required for 1st September, 1981 or later, as may be agreed, a suitably qualified Peripatetic Teacher of CELLO/DOUBLE BASS (North Powys Area). Scale 1. (Ref: 368)

Application forms and further particulars obtainable from the Director of Education (s.a.e. please) Powys County Hall, Llandrindod Wells, Powys, to whom completed forms should be returned by 9th June, 1981. (08798) 066-80

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT

TRINITY R.C. COMPREHENSIVE SCHOOL
Beechdale Road, Aspley, Nottingham, NG8 3EZ

Headmaster : A. Murphy, B.A.
Mixed : 740 (11 - 18)

Applications are invited from suitably qualified teachers for the following post. For September, Teacher (Scale 1 or 2), preferably Catholic, to take charge of music. Familiarity with or interest in the Church's liturgy would be an advantage. Scale 2 available for experienced candidate.

Applications (no forms) to the Head Teacher, with names of two referees, as soon as possible. (06089) 066-80

SHROPSHIRE

EDUCATION COMMITTEE
CHARLTON SCHOOL
Severn Drive, Wellington, Telford, TF1 3LE
Required for September, a TEACHER OF MUSIC Scale 1 initially. Opportunities for enthusiastic young man or woman to build on good foundations

Apply for further details to Headmaster (s.a.e.). (07661) 066-80

WARWICKSHIRE

MYTON SCHOOL
Myton Road, Warwick, CV34 6PJ

(12 - 18 Co-educational comprehensive school 1900 on roll. School situated on attractive site near to Castle and River)

Required September 1981, assistant teacher of Music, Scale 1. Good music facilities and opportunity to assist in further development of Orchestral and Choral Activities throughout the School. Candidates should state clearly other subjects which they could offer in addition to their music programme.

Apply by letter enclosing full curriculum vitae and names and addresses of 2 referees to Head at the School as soon as possible. (SAE please). (05859) 066-80

WEST SUSSEX

SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Littlehampton
Mixed 11 - 18 Comprehensive (2000 on roll)
Required September teacher of MUSIC. Subject is taught to all pupils in first three years with specialist courses to CSE, 'O' and 'A' levels. A strong Department with excellent opportunity for involvement in out-of-school clubs and societies.

Please apply to Headmaster giving relevant personal details and names and addresses of two referees. (08780) 066-80

WEST SUSSEX

OATHALL SCHOOL
Appledore Gardens, Haywards Heath.
11 - 16 mixed comprehensive. 1200 on roll
MUSIC teacher Scale 1 required September 1981. Goood facilities and possibilities for an enthusiastic teacher to join a strong successful department.

Application forms and further details from Headmaster. (06478) 066-80

STAFFORDSHIRE EDUCATION COMMITTEE

LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke-on-Trent ST3 5PR

SPECIALIST TEACHER OF GIRLS' PHYSICAL EDUCATION.
(Scale 1) to be third in a strong department.
The School has good facilities, including a swimming pool, and a teacher with all-round interests is sought with particular strengths in hockey, gymnastics and swimming.

Hanley High School
Corneville road, Bucknall, Stoke-on-Trent ST2 9EY

TEACHER FOR GIRLS' PHYSICAL EDUCATION AND RELIGIOUS EDUCATION
(Scale 1). A well qualified teacher of Physical Education is sought to assist the Head of Department, but training in Religious Education is also necessary.

MARSHLANDS HIGH SCHOOL
Milehouse Lane, Newcastle ST5 9JU

SPECIALIST TEACHER FOR GIRLS' PHYSICAL EDUCATION
(Scale 1). This 11-18 years High School has an experienced and successful department and good facilities, including a Sports Hall and Gymnasium. A teacher with all-round interests is sought, with particular strengths in dance and hockey.

LEEK HIGH SCHOOL
Warrington Hall, Westwood Road, Leek ST13 8DN

This school has been reorganised to an 13-18 High School.

SPECIALIST TRAINED TEACHER OF GIRLS' PHYSICAL EDUCATION
(Scale 1) is sought to join a department of six. All-round interests are required with particular strengths in netball and gymnastics.

WESTWOOD HIGH SCHOOL
Westwood Park, Leek ST13 8NP

SPECIALIST TRAINED TEACHER OF GIRLS' PHYSICAL EDUCATION
(Scale 1). This school which is situated in delightful grounds is currently being reorgnised into a 13-18 years High School.
A teacher with all-round interests within Physical Education is sought. Some teaching experience would be an advantage.

For all the above posts application should be made, by letter, to the Headteacher. A full curriculum vitae and names of two referees should be included.

TESD67

Pastoral

Heads of Department

DUDLEY

METROPOLITAN BOROUGH

Peripatetic Teacher/Counsellor - See under Educational Psychologists. (06029) 066-93

DURHAM

COUNTY COUNCIL
CONSETT BLACKFYNE COMPREHENSIVE SCHOOL
11 - 18 years 1150 on roll
SENIOR TEACHER - required for January, 1982 to take responsibility for the academic and pastoral life of part of the School, as a member of a team of 3 Senior Teachers currently allocated to the Sixth Form, the Upper School and the Lower School.

Stamped addressed envelope for application form and further details to Area Education Office, Durham Road, Blackhill, Consett, Co. Durham.

Closing date for receipt of applications 8th June, 1981. (05603) 066-93

MERTON

LONDON BOROUGH OF
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL
Bushey Road, SW20 9JL
Headteacher : Mr. J.D. Massey, B.Sc.
Tel.: 01946 4112
Age Range : 13 - 18 years
No. on Roll : 753
Required for September 1981, or as soon as possible, a Housemaster to take charge of Milton's House, one of four in the school. Scale 4 or 3 according to experience.

Applications from Mathematicians and Physicists will be particularly welcome, but all applications will be given full consideration.

London Allowance £789. Legal expenses and assistance towards removal will be considered in approved cases.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.

Closing date : 5th June 1981. (07247) 066-93/(07247) 066-93

NOTTINGHAMSHIRE

TRENT COLLEGE
Long Eaton, Nottingham
(HMC 575 pupils aged 11 to 19, including 50 VI Form girls)
Required for September 1981, Sister in charge of School Sanatorium of 14 beds, on the retirement of Sister M.H. Graham. Previous experience essential. Salary based on Whitley Scale. Single accommodation only.

Applicants for the interesting and responsible post should write to the Headmaster giving the names of two referees. (07244) 066-93

YORKSHIRE

ERMYSTED'S GRAMMAR SCHOOL
Skipton
(Voluntary Aided - 480 boys) Pastoral. Please see Science Scale 1. (06060) 066-93

Other Posts on Scale 2 and above

WEST SUSSEX

MILLAIS SCHOOL
Depot Road, Horsham
11 - 16 girls Comprehensive.
Required September 1981 Assistant Year Supervisors Scale 2, to work with existing year Supervisors in Pastoral Care. An ideal opportunity to gain experience in this field. Candidates who can offer assistance in the teaching of English, Mathematics, RE, Science or Modern Languages preferred.

Apply as soon as possible by letter to the Headmistress, giving full details (age, qualifications & experience) and the names and addresses of 2 referees. (06258) 066-93

Physical Education

Heads of Department

BEXLEY

LONDON BOROUGH OF
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, DA16 2BL.
Tel: 01-304-8538.
Roll 870 mixed.
Required for January 1982, or earlier if possible, Head of Girls' Physical Education Department. Scale 3.

L.A.A. £498. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Further details and application forms from the Headmaster (enclosing foolscap s.a.e.). (08794) 067-52

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Dover Division
CASTLEMOUNT SECONDARY SCHOOL
Laureston Place, Dover.
(Group 9)
Head of Physical Education Department - Scale 3. To organise and develop P.E. throughout yeas 1 - 6 in this mixed Secondary Modern School of 750 pupils. Particular interest in Soccer/Rugby, Cricket and Athletics desirable.

Candidates should indicate other teaching subject(s).

Applications with curriculum vitae and the names and addresses of two referees to the Headmaster at the school. (06142) 067-52

Other Posts on Scale 2 and above

CAMBRIDGESHIRE

HUNTINGDON AREA
SAWTRY VILLAGE COLLEGE
Fen Lane, Sawtry.
11 - 16 Comprehensive, number on roll 630
A qualified PE teacher is required for September to organise and teach girls physical education throughout the School. The College has excellent facilities for physical education, including a New Sports Hall and a heated indoor swimming pool. A Scale 2 post is available for a suitably qualified candidate but applications from newly qualified teachers will be welcomed.

Apply by letter to the Warden, Sawtry Village College, Sawtry, Cambs. giving curriculum vitae and the name and address of two referees.

Further details available on receipt of SAE. (07682) 067-53

DUDLEY

METROPOLITAN BOROUGH

THE HIGH PARK SCHOOL
Park Road West, Stourbridge, West Midlands DY8 3NQ

(11 - 16 co-educational comprehensive; 920 on roll)

FOR SEPTEMBER: TEACHER of PHYSICAL EDUCATION for 1 year only. Ability to teach rugby, cricket and basketball important. Assistance with outdoor education an advantage. Scale 2 post available.

Application forms/particulars (foolscap SAE) from Headmaster.

THE HILLCREST SCHOOL & COMMUNITY COLLEGE
Simms Lane, Netherton, Dudley, West Midlands DY2 0PB

(12 - 16 Co-educational comprehensive; 800 on roll)

Qualified TEACHER to take charge of Girls' PHYSICAL EDUCATION /GAMES (Scale 2).

Apply by letter to Principal, stating subsidiary subject(s) and two referees. (06025) 067-53

RICHMOND UPON THAMES

LONDON BOROUGH OF

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW
(11 - 16 mixed comprehensive)
Six form entry, ecumenical voluntary aided school for Anglicans and Roman Catholics, formed in September 1978 and occupying modern buildings on either side of the road in a pleasant area close to Richmond Park.

Head of Girls' P.E., Scale 2, required for September 1981, or as soon as possible.

Applicants should have all round teaching ability but particularly knowledge and experience of teaching modern dance and Gymnastics. Winter and summer outdoor games include Hockey, Netball, Athletics, Tennis and Rounders.

A committed Christian is preferred.

Application forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB, returnable to the Headmaster at the school as soon as possible. (06108) 067-53

Scale 1 Posts

BARKING & DAGENHAM

LONDON BOROUGH OF
TREWERN OUTDOOR PURSUITS AND FIELD STUDY CENTRE
Cusop, Hay-on-Wye, Herefordshire.
Required for September 1981:- Temporary one year appointment, during secondment, for an experienced canoeist. Ability to offer rockclimbing and mountain walking an advantage. Scale 1.

Application form available (s.a.e.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 4th June 1981. (06113) 067-80

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed comprehensive, approx. 1340 on roll)
The following appointments are available from September 1981 and are for the academic year 1981/82 only due to the secondment of the present holders of the posts for courses of further study.

1) Teacher of Physical Education and boy's games. Scale 1.

2) Teacher of Physical Education and girl's games. Scale 1 post but Scale 2 post is available for a candidate willing and able to take charge of girls' games throughout the school.

Facilities at the school are excellent including playing fields, sports hall, gymnasium, squash courts etc. Candidates for both posts are asked to state other subjects offered.

Application by letter to the Headteacher, Mr. M. Cole BA, Ousedale School, The Grove, Newport Pagnell, Bucks MK16 giving curriculum vitae and the names and addresses of two referees. (07231) 067-80

BUCKINGHAMSHIRE

Beaconsfield/Chiltern Division
ALDERBOURNE COUNTY SECONDARY SCHOOL
Old Mill Road, Denham, Uxbridge UB9 5AN
Head : Mr. T. Wood MA.
Required for September, 1981, Teacher of Girls PHYSICAL EDUCATION and HISTORY.

Applications from 1st appointments also welcomed.

Further details and application forms on receipt of s.a.e. from the Headteacher. (07236) 067-80

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
OVENDEN SECONDARY SCHOOL
Nursery Lane, Ovenden, Halifax, West Yorkshire, HX3 5SX
Required for the 1981/82 academic year only for this 11 - 16 secondary modern school, a Temporary Teacher of BOYS' GAMES and HUMANITIES (Scale 1). A wide range of boys's P.E. Activities are pursued in the the gymnasium, swimming pool and on site playing fields. Flourishing teams exists. Humanities 1 - 3 has a team approach, with separate subjects in 4th and 5th years.

Letters of application to the Headteacher by 5th June, 1981, giving full curriculum vitae and names and addresses of two referees. (07565) 067-80

CAMBRIDGESHIRE

HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs.
11/18 Vol. Comp. Mixed 1800
Teacher of boys PE required for September. Ability to teach another subject desirable. Fully developed comprehensive school in outstanding settings serving Huntingdon and neighbourhood.

Apply by letter to the Headmaster with curriculum vitae and the names of two referees. (07684) 067-80

CAMBRIDGESHIRE

HUNTINGDON AREA
AILWYN COMMUNITY SCHOOL
Ramsey, Huntingdon, Cambs.
Required for September 1981, a suitably qualified teacher of Boys PE to join a well equipped and pleasant lower tier (11 - 14) mixed Comprehensive School. The ability to offer Religious Education would be an advantage.

Letters of application with curriculum vitae (no forms) and the name of two referees should be sent to the Principal. (07685) 067-80

CHELTENHAM

PATE'S GRAMMAR SCHOOL FOR GIRLS
Albert Road, Cheltenham, GL52 3JD
(Voluntary Aided)
Required in September 1981 for an indefinite period because of maternity leave, temporary teacher of Physical Education. Good specialist qualifications essential but the work will involve sharing in full programme of activities within the P.E. syllabus so evidence of wide range of competence is particularly sought. Help with second subject may be needed.

Please apply by letter to the Headmistress, enclosing curriculum vitae and names and addresses of two referees. (06130) 067-80

CORNWALL

EDUCATION DEPARTMENT
NEWQUAY TRETHERRAS SCHOOL
Trevenson Road, Newquay, Cornwall TR7 3BH.
Group No: 12; No. on roll: 1550; Sixth Form of: 150
Headmaster: Mr J.A. Garber, MA.
There is a Removal Expenses Scheme.
BOYS' PHYSICAL EDUCATION, HISTORY AND ENVIRONMENTAL STUDIES - Scale 1;
Required in September a Teacher for Boys' Physical Education. Candidates would also be expected to teach in the subject areas of History, Environmental Studies and Health Education.

Application forms/further details from Headmaster on receipt of stamped, addressed envelope. (06007) 067-80

DEVON

Please see displayed advertisement on page 39. (06699) 067-80

EAST SUSSEX

COUNTY COUNCIL
BRIGHTON AREA
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton
(12 - 16 Mixed Comprehensive 1200 pupils)
Required SEPTEMBER 1981 if possible: Teacher of BOYS' P.E., Scale 1. Relocation Grant Scheme in approved cases.

Apply in writing to the Headmaster giving details of relevant experience and names and addresses of two referees, including present employer. (05613) 067-80

ESSEX

URSULINE CONVENT HIGH SCHOOL
(Roll 773: Sixth Form 200)
Queens Road, Brentwood.
Tel: Brentwood 227156.
GIRLS' PHYSICAL EDUCATION SCALE 1 (+fringe allowance £213).
Required September to teach all aspects of Girls' P.E. throughout school.

WOODLANDS SCHOOL
(Roll 1600)
Takely End, Basildon.
Tel: Basildon 282146
GIRLS' PHYSICAL EDUCATION SCALE 1 plus fringe allowance £213.
Teacher preferably specialising in hockey and dance required September. Excellent facilities, playing fields and Sports Hall.

For both posts: Curricuum vitae and names of two referees to the Headteacher concerned (foolscap s.a.e. please). (05629) 067-80

HAMPSHIRE

COURT MOOR SCHOOL
(Comprehensive Mixed 11 - 16)
Springwoods, Fleet.
N.O.R. 1200
Required for September 1981 Scale 1 Teacher for Physical Education, Netball, Hockey, Athletics. Please state any other games and subjects offered

Closing date two weeks after appearance of this advertisement.

Letter of application nominating two referees to Head Teacher with s.a.e. for details. (06795) 067-80

HAMPSHIRE

THE JOHN HANSON SCHOOL
Crove Close, Andover, SP10 3AB
11 - 16 Mixed Comprehensive
N.O.R. 1055
Required September, 1981, Temporary for 1 year - Scale 1. Teacher of Boys P.E. with an interest outdoor pursuits.

Letters of application, stating experience, together with curriculum vitae and names and addresses of two referees to the Headmaster. (07518) 067-80

HAMPSHIRE

FORT HILL SCHOOL
Kenilworth Road, Winklebury, Basingstoke. RG23 8JQ.
A new school 11 - 16 years, with a 6 form entry, built on the site of an Iron Age Camp and developing as a Community School.
Required September 1981. Temporary for 1 year Scale 1. Teacher of Boys' P.E./Games together with a subsidiary subject from the range of Mathematics, Community Studies, Music, Drama. There is a well-equipped Sports Hall and extensive playing fields.

Apply in writing to the Headmaster in the first instance and send S.A.E. for information and further details. (07540) 067-80

HAVERING

LONDON BOROUGH OF
FRANCES BARDSLEY SCHOOL FOR GIRLS
(Roll 1180)
Brentwood Road, Romford, Essex, RM1 2RR
Telephone : Hornchurch 47368.
Headteacher : Mrs. J R. Irwin-Hunt, M.A.
GIRLS P.E. SCALE 1 required September 1981.

Letters of application should be sent to the Headteacher, giving full curriculum vitae and quoting two referees. Closing date : 14 days after the appearance of this advertisement. (06197) 067-80

HEREFORD AND WORCESTER

COUNTY COUNCIL

HEREFORD, HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford, HR2 7NG

(11 - 16)

Assistant Teacher required for September, 1981, Scale 1 - Girls' P.E. and Games. Ability to offer subsidiary academic subjects an advantage. (07559) 067-80

HOUNSLOW

LONDON BOROUGH OF
EDUCATION COMMITTEE
Education Department The Civic Centre Lampton Road Hounslow TW3 4DN
CRANFORD COMMUITY SCHOOL
High Street Cranford Hounslow TW5 9PD
Head: MRS. ANNE JONES BA
Required for SEPTEMBER 1981 a Teacher of Boys' P.E. (Scale 1) - 1 year only.

Applications are invited from enthusiastic qualified teachers for a post in the thriving Physical Education department. The post will be for one year in the first instance and arises following the secondment of the Head of Department.

A wide range of activities is successfully encouraged at Cranford but a special interest in hockey and football would be an advantage. A willingness to be actively involved with Community Sports activities is also important.

Cranford is a purpose built Community School and has a splendid well equipped Sports Complex.

LONDON ALLOWANCE £498 PAYABLE. CLOSING DATE: 5 JUNE 1981.

Applications giving full details of background and experience and giving names and addresses of two referees, should be made to the first instance to the Head enclosing a stamped addressed foolscap envelope, please.

J COOPER MA BSc Director of Education. (05803) 067-80

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
HAYESBROOK SECONDARY BOYS SCHOOL
Brook Street, Tonbridge, Kent.
Required for September 1st 1981, Teacher of Boys Physical Education Scale 1. This is an 11 - 16 age range school. A full range of sporting activities is undertaken in the gymnasium and on adjacent playing fields. Applicants should indicate their strengths and interests.

The successful applicant must also be prepared to teach junior Mathematics.

Application by letter enclosing curriculum vitae and names and and addresses of two referees to the Headmaster at the school (s.a.e.) (06136) 067-80

LEICESTERSHIRE

THOMAS ESTLEY COMMUNITY COLLEGE
Station Road, Broughton Astley, Leics.

In the Leicestershire plan for the organisation of secondary education. High 11 - 14
Roll 488

GIRLS PHYSICAL EDUCATION
Scale 1

Required August. Dance/Drama an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05835) 067-80

LONDON SW1

GRAY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary Aided Church of England Comprehensive School (900 girls)
Required for September: qualified Physical Education teacher to assist with games (one full day and two afternoons or four afternoons only) for one year.

Apply by letter to the Headmistress as soon as possible enclosing curriculum vitae and names of two referees. (06778) 067-80

PHYSICAL EDUCATION SCALE 1

continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

THORPE ST. ANDREW SCHOOL
Longfields Road, Thorpe St. Andrew, Norwich NR7 0NB

Group 13 (1500 mixed 11 to 18 years)

Required for September 1981 a Scale 1 Teacher of Physical Education (Girls). A person of good all round ability and interests is sought to serve in a strong and successful department.

Application forms from and replies to the Headteacher at the school. (07584) 067-80

NORTHUMBERLAND
COUNTY COUNCIL
PONTELAND HIGH SCHOOL
Callerton Lane, Ponteland, Newcastle upon Tyne. NE20 9EY
Group 12 13 - 18 Comprehensive 1130 pupils including 293 in Sixth Form
Required September 1981 Teacher of PE and Games for girls (Scale 1). A hockey specialist would be particularly suitable to join this flourishing and successful department. Removal expenses and lodging allowance payable in approved cases. Application forms and further details obtainable by sending a foolscap s.a.e. to the Headteacher returnable by 5 June 1981. (05508) 067-80

NORTHUMBERLAND
COUNTY COUNCIL
BEDLINGTON ST BENET BISCOPS HIGH SCHOOL
Ridge Terrace, Bedlington. NE22 7DS
Group 10 13 - 18 Comprehensive 610 pupils including 81 in Sixth Form
Required 1 September 1981. A teacher of Girls PE and games throughout the school. A Scale 2 post is available for a suitably experienced applicant. Removal expenses and lodging allowance payable in approved cases. Application forms and further details obtainable by sending a foolscap s.a.e. to the Headteacher returnable by 5 June 1981. (05512) 067-80

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

BIG WOOD COMPREHENSIVE SCHOOL
Bewcastle Road, Top Valley, Nottingham NG5 9PJ

Headmaster: A. J. Clarke, B.A.

Mixed: 750 (11 - 16)

For September, teacher (Scale 1) of Girls Physical Education for this developing school which will admit its fourth intake in [illegible].

Application forms and further details available (s.a.e.) from the Head Teacher. (07581) 067-80

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

FAIRHAM COMPREHENSIVE SCHOOL
Farnborough Road, Clifton Estate, Nottingham NG11 9AE

Mixed: 1200 (11 - 18)
Headmaster: M. C. Pavey, B.A.

Applications are invited from suitably qualified teachers for the following post.

For September, teacher (Scale 1) of Girls Physical Education. Ability to offer French as secondary subject useful though not essential.

Applications (no forms) to the Head Teacher, with names of two referees, as soon as possible. (07578) 067-80

OLDHAM
METROPOLITAN BOROUGH OF EDUCATION COMMITTEE
NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham.
Required for September 1981 at this 11 - 18 mixed comprehensive school of about 1350 pupils, SCALE 1 teacher of GIRLS' PE/GAMES. Please state second subject offered (English an advantage).
Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07645) 067-80

OLDHAM
METROPOLITAN BOROUGH OF EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham.
Required for September 1981 at this 11 - 18 mixed comprehensive school of about 1500 pupils, SCALE 1 teacher of GIRLS' P.E. Social Priority Allowance payable.
Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07640) 067-80

OXFORDSHIRE
COUNTY COUNCIL

PEERS SCHOOL
Oxford OX4 5JY

Mixed 13 to 18 Upper School
Roll 1100 6th Form 140

Required for September, 1981, a Full-time Teacher who could specialise in GIRLS' PHYSICAL EDUCATION but who could also offer biological SCIENCES or HOME ECONOMICS (Scale 1).

The School has excellent facilities in all these subject Areas and the successful applicant will join a team of three other Physical Education specialists in a supportive and highly professional teaching staff. This appointment would suit an experienced or a newly qualified teacher.

Applications, with full curriculum vitae and the names of two referees, should be sent to the Headteacher as soon as possible. SAE Please. (06166) 067-80

REDBRIDGE
LONDON BOROUGH OF

LITTLE HEATH SCHOOL
Hainault Road, Little Heath, Romford RM6 5RX

Telephone No. 01 599 4864
Headteacher: Mr. T.D. Rigby Dip Ed

SPECIAL EDUCATION SCALE 1 + SSA + LA

An enthusiastic and dynamic teacher of P.E., Games and Swimming is required for September 1981 in this secondary school for mixed ESN(M) pupils.

Applications would be welcomed from teachers with sound basic training in Physical Education who may wish to gain experience in this challenging area of Special Education.

The successful candidate would be expected to have experience of a desire to work in the following areas:-

1. Educational Gymnastics, creative movement and allied spheres.
2. Team games.
3. Outdoor pursuits.

He/she would also be responsible for the further development of the present levels of sport/PE in the school whilst introducing and extending new areas necessary to the balanced overall development of Senior ESN(M) pupils both inside school and through Youth Centres etc into the community.

Application forms and further details may be obtained (SAE) from the Headteacher at the school and returned to him by 12th June 1981. Visits to the school are encouraged. (07634) 067-80

ST. HELENS
EDUCATION COMMITTEE

SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside

(11- 18 years mixed Comprehensive; 1,156 on roll, 32 in sixth form)

GIRLS P.E. (SCALE 1)

With Dance/Drama.

Application forms are available from the Headmaster to whom they should be returned immediately. (06758) 067-80

SHEFFIELD
CITY OF
EDUCATION DEPARTMENT
WISEWOOD SCHOOL
Rural Lane, Sheffield, S6 4BH.
Required for September 1981 a teacher of Girls' PHYSICAL EDUCATION. It would be an advantage to be able to offer educational dance and netball. Please state the second subject offered. Scale 1.
Application forms are available from the Head Teacher to whom they should be returned by Friday, 5th June. (07261) 067-80

SHROPSHIRE
EDUCATION COMMITTEE
WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock TF13 6NB
11 - 18 Comprehensive
TEMPORARY TEACHER OF GIRLS PE
Required for September (holder of Post on maternity leave). Excellent facilities.
For information and forms send SAE to Headmaster. (05741) 067-80

TRAFFORD
METROPOLITAN BOROUGH OF
EDUCATION DEPARTMENT
LOSTOCK SECONDARY SCHOOL
Selby Road, Stretford, Manchester
061-865 6915
PHYSICAL EDUCATION SCALE I
Required for September 1981. This is a one year temporary appointment. Facilities include a sports hall and gymnasium. Applications from newly qualified teachers welcomed.
Application forms available from the Head of the School should be returned as soon as possible. (06490) 067-80

WALTHAM FOREST
LONDON BOROUGH OF
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
RUSH CROFT HIGH SCHOOL
Rushcroft Road, Chingford, London E.4
Head Teacher: Mr. L.A. Banister, B.A.
Required for September 1981.
Teacher of Girls' Physical Education Scale 1 required in this Mixed Comprehensive School for pupils aged 11 - 14 years (523 on roll).
Teachers possessing energy, enthusiasm and initiative are invited to apply for a position in this highly successful and well-equipped department.
Rush Croft, which opened in 1978, is the Borough's first purpose built comprehensive High School.
Application form and further details available on receipt of a s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.
Closing date: 5th June, 1981. (05721) 067-80

WEST SUSSEX
CHICHESTER HIGH SCHOOL FOR BOYS, [illegible] Kingsham Road, Chichester, [illegible] 8AE
(Comprehensive, Group 12).
Required September, 1981, Scale 1 Teacher for P.E. The school has good P.E. facilities and a high standard of achievement.
Apply to Headmaster at school enclosing s.a.e. (06087) 067-80

WEST SUSSEX
SOUTHERN AREA
DAVISON C.E. (CONTROLLED) HIGH SCHOOL FOR GIRLS
Selborne Road, Worthing
12 - 16 580 girls
Required September teacher of PHYSICAL EDUCATION to join an enthusiastic and very successful department encouraging a wide range of P.E. activities. Excellent facilities include sports hall and swimming pool. Well established C.S.E. Physical Education course.
Form and details from Headmistress (s.a.e.). (05520) 067-80

WEST SUSSEX
ST. WILFRIDS R.C. SCHOOL
Old Horsham Road, Crawley.
(13 - 18 Mixed, 710 on roll, 150 in 6th Form)
Required September 1981 Assistant Teacher of BOYS' PHYSICAL EDUCATION (Scale 1).
The teacher appointed will be required to help in every aspect of Physical Education and to teach one other subject.
Letters of application, stating second teaching subject and names of two referees, to Headmaster as soon as possible. (06475) 067-80

WILTSHIRE
MATRAVERS SCHOOL
Westbury, Wilts. BA13 3QH
11 - 16 Mixed Comprehensive, 1000 on roll
Scale 1 Post
Required for September a teacher of Boys' Physical Education. The P.E. Department has 4 full-time teachers, 2 on the Boys side and 2 on the Girls. The school has a gymnasium and hall, tennis courts and good playing fields.
Applications, by letter please in the first instance, to the Headmaster at the school. (08000) 067-80

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham, Wilts. SN13 9DF
Required for September a teacher of Boy's Physical Education (Scale 1) for work throughout this group XI co-educational comprehensive school for pupils aged 11 - 18 years. The good facilities which exist include two gymnasiums, a swimming pool and an all weather games area. A person who can contribute to the whole curriculum is looked for as a first priority, but an interest in rugby would be additional advantage.
Application forms (returnable by 8th June,) and further details (S.A.E. please) from the Headmaster. (06659) 067-80

Religious Education

Heads of Department

BRIGHTON
BRIGHTON AND HOVE HIGH SCHOOL
(G.P.D.S.T.)
Mountpelier Road, Brighton BN1 3AT.
Required for September 1981, lively experienced graduate as Head of Religious Education (Scale 2/3) to teach throughout Upper School (11 - 18) to GCE 'O' and 'A' level.
Applications, with names of two referees, to the Headmistress. (05307) 068-52

HAMPSHIRE
HERON WOOD SCHOOL
(Comprehensive Boys 11 - 16)
Tongham Road, Aldershot.
N.O.R. 910
Scale 2
Required for September, 1981. Head of Religious Education to organise and teach the subject across the 11 - 16 age range. Please indicate other teaching subjects or interests.
(Closing date 2 weeks after appearance of this advertisement).
Letter of application nominating two referees to Head Teacher with s.a.e. for details. (05925) 068-52

HAVERING
LONDON BOROUGH OF
SANDERS DRAPER SCHOOL
(Roll 1041 Co.Ed)
Suttons Lane, Hornchurch, Essex
Telephone: Hornchurch 43068
Headteacher: G.L. Rogers, B.Sc.
HEAD OF RELIGIOUS EDUCATION DEPARTMENT, SCALE 2 required September 1981.
Further details and application forms are available from the Headteacher at the above address. Closing date: 14 days after the appearance of this advertisement. (06669) 068-52

WILTSHIRE
SOUTH WILTS GRAMMAR SCHOOL
Salisbury.
860 pupils: Sixth Form 220
Required for September or January a well qualified and suitably experienced graduate teacher of Religious Studies to lead a strong department. Applicants should have a progressive, lively, critical and scholarly approach to the subject, which is well established in the school and taken to 'O', 'A' and Oxbridge entrance level. For a candidate prepared to make a significant contribution to the life of the school this will be a Scale III post.
Applications or a Scale 1 post of assistant teacher are also invited.
Please apply with s.a.e. (no forms) to The Headmistress giving full details of qualifications and experience and the names of two academic referees. (06493) 068-52

DERBYSHIRE
EDUCATION COMMITTEE

ST. PHILIP HOWARD R.C. SCHOOL
St. Mary's Road, Glossop SK13 8DR

RELIGIOUS EDUCATION, Scale 1

For September 1981, a practising Roman Catholic teacher to teach religious studies throughout the school to 'O' level and C.S.E. and to assist Head of Department in the running of the department.

Application forms and further details obtainable from the Headteacher (s.a.e. please). Closing date 8th June 1981. (06063) 068-80

DUDLEY
METROPOLITAN BOROUGH

LEASOWES HIGH SCHOOL & COMMUNITY COLLEGE
Kent Road, Halesowen, West Midlands B62 8PJ

(13 - 18 co-educational comprehensive; 950 on roll)

For September, TEACHER of RELIGIOUS EDUCATION to share teaching to 'A' level, if possible, with Head of Department.

Applications by c.v. giving two referees, urgently to Headmaster, or telephone 021-422 0265 for further details. (06026) 068-80

ESSEX
TABOR HIGH SCHOOL
(Roll 1274)
Courtlands Road, Braintree, CM7 6BQ.
Tel: Braintree 23701
RELIGIOUS EDUCATION SCALE 1
Required for September. Closing date 12th June 1981.
Curriculum vitae direct to the Headmaster with s.a.e.
WEST HATCH HIGH SCHOOL
(Roll 1320)
High Road, Chigwell IG7 5BT.
Tel: 01-504-8216
RELIGIOUS STUDIES SCALE 1.
Required for September, to teach throughout the school, up to Advanced Level, and to be part of the Social Education team. London Fringe Allowance paid.
Apply by letter to the Headmaster (s.a.e. please). (05530) 068-80

HAMPSHIRE
THE JOHN HANSON SCHOOL
Crove Close, Andover, SP10 3AB
11 - 16 Mixed Comprehensive
N.O.R. 1055
Required September, 1981 - Scale 1 Teacher of R.E. with Humanities.
Letters of application, stating experience, together with curriculum vitae and names and addresses of two referees to the Headmaster. (07504) 068-80

HAMPSHIRE
CRANBOURNE SCHOOL
Wessex Close, Basingstoke, RG21 3NP
11 - 16 Mixed Comprehensive
N.O.R. 1300
Required for September, 1981 Scale 1. Teacher of Religious Education.
Further details will be sent to all applicants or may be obtained in advance of application by sending S.A.E.
Please apply by letter to the Headmaster giving the names and addresses of two educational referees. (07531) 068-80

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe, Kent DA10 0BQ
Tel. Greenhithe 842356
Roll 610 (mixed)
Fringe Allowance £213
Teacher of R.E. with some Social Studies (Scale 1) required from September. The School is a High School, age range 11 - 16, working within the Kent Thames-side scheme of secondary organisation with a comprehensive intake into the Lower School. Applicants must be enthusiastic and well qualified teachers (preferably graduates). The school has recently formed an Army Cadet Force and it would be helpful, though not a prerequisite for the post, if candidates were to indicate their willingness, or otherwise, to assist in this venture on one or two evenings a week.
Apply by letter, to the Headmaster at the School, enclosing a curriculum vitae, names and addresses of two referees and two s.a.e.'s (06137) 068-80

LONDON
URSULINE CONVENT
15 The Downs, Wimbledon, London, SW20 (HD
Girls Comprehensive High School, 13 - 18, 920 on roll
Required September: Teacher of Religious Education to 'A' Level, Scale post (or possibly Head of Department, Scale 4) available.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (07255) 068-80

OXFORDSHIRE
COUNTY COUNCIL

WALLINGFORD SCHOOL
Station Road, Wallingford OX10 0LB

Group 12, 1215 on roll (130 in Sixth)

Required for September a teacher of R.E. (Scale 1) in this 11 - 18 Co-educational comprehensive school.

The successful applicant will be a member of the Humanities Department. Courses are offered up to CSE and O Level. Although a full timetable of R.E. is possible a subsidiary subject is desirable.

Application by letter, with detailed c.v. and two referees, to the Headteacher, from whom further details may be obtained by sending s.a.e. (06034) 068-80

REDBRIDGE
LONDON BOROUGH OF

SEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford, IG4 5LP

Telephone: 01 550 2733
Head: M.J. Manuel, M.A.

Required from September 1981 a well qualified teacher for Religious Education in this 6FE mixed comprehensive school with 140 in the Sixth Form. The ability to teach across the ability range and up to 'A' level is essential. The post is on Scale 1, with Outer London Allowance of £498.

Forms and further details are obtainable from the Headmaster at the School, to whom completed applications should be returned as soon as possible. [illegible] 068-80

Other Posts on Scale 2 and above

HAVERING
LONDON BOROUGH OF
SACRED HEART OF MARY GIRLS SCHOOL
(Roll 576)
St. Mary's Lane, Upminster, Essex. RM14 2QR
Telephone: Upminster 22660.
Headteacher: Sister S. Esprit, M.A.
Required September 1981, if possible with subsidiary English, to work as second in the R.E. Department. Ability to contribute to the liturgical life of the school and the organisation of Retreats, would be an advantage.
Letters of application should be sent to the Headteacher giving full curriculum vitae and quoting two referees. Closing date: 14 days after the appearance of this advertisement. (06667) 068-53

Scale 1 Posts

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE HALIFAX CATHOLIC HIGH (A) SCHOOL.
Holdsworth Road, Holmfield, Halifax. HX2 9TL
(1900 on roll)
Required for 25 August 1981, (for this co-educational 11 - 18 school) a Teacher of RELIGIOUS EDUCATION (Scale 1), to share in the teaching throughout the school.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 5 June, 1981. (07564) 068-80

DERBYSHIRE

TIBSHELF SCHOOL
High Street, Tibshelf, Derby. DE5 5PN

11 - 16 Mixed Comprehensive. N.O.R. 510.

For September. Teacher of R.E., Scale 1.

Applications by letter, with curriculum vitae and details of two referees, to the Headmaster. (S.A.E. please). (06091) 068-80

Cheshire

Application forms (send s.a.e.) unless otherwise stated are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. Tomlinson, M.A.
Director of Education

SCALE 2 POSTS

TECHNOLOGY
Stanney County Comprehensive
Stanney Lane, Ellesmere Port, South Wirral.
Tel: 051-355 5245
A well established 9 FE 11-18 school of 1425 pupils with a Sixth Form of over 80, which is expected to grow. Well-equipped in all areas. It is situated on the outskirts of the town and is within easy reach of North Wales.
Required for September, if possible.
Well-qualified, to take charge of well established Mode III 'O' level and CSE courses, to join a flourishing technical department of seven specialists. An ability to contribute to Motor Vehicle Engineering courses could be an advantage.
Suitably qualified college leavers may be considered for the post at Scale 1 level.
Further details write or telephone for information and application forms which are to be returned by 5th June 1981.

TECHNICAL STUDIES
Woolston High
Holes Lane, Woolston, Warrington WA1 4LS
Tel: Padgate 816848
Required for September 1981 — or as soon as possible thereafter.
The Department offers E.W.T.P., Woodwork, G.E.D. and Graphics, the ability to contribute to more than one of these areas would be an advantage. Further details available from the School. Applications as soon as possible.

SCALE I POSTS

POTTERY
Henbury County High
Whirley Road, Macclesfield
(Tel: Macclesfield 22115)
Taught throughout the school to CSE and 'O' levels and offered as optional subject in 'A' level programme. Large well-established pottery studio available.
Application forms and further details available from school and should be returned there by 1st June 1981.

FRENCH
Poynton County High
Yew Tree Lane, Off Dickens Lane, Poynton.
(Tel: Poynton 71811)
Throughout age and ability range. Some German may be an advantage.
Application forms and further details available from School and should be returned there by 1st June 1981.

TECHNICAL STUDIES
Macclesfield County High
Fence Avenue, Macclesfield
(Tel: Macclesfield 22136)
To assist in developing comprehensive school. Woodwork and technical drawing are taught and metalwork will be taught in the future.
Application forms and further details available from school and should be returned there by 8th June 1981.

COMPUTER STUDIES/MATHEMATICS
Knutsford County High
Bexton Road, Knutsford
(Tel: Knutsford 3294)
Half timetable Computer Studies and half timetable Mathematics. Both subjects cover CSE 'O' and 'A' level. Excellent computer facilities available in an expanding department.
Application forms and further details available from School and should be returned there by 8th June 1981.

MATHEMATICS
St. Gregory's RC High
Westbrook, Warrington
Tel: Warrington 571850
Group 9
Required September 1981.
Applications are invited from suitably qualified candidates, preferably Catholic, for this new purpose-built Comprehensive opening in September 1981.
Application forms available from District Education Officer, Priestley House, Sankey Street, Warrington. Returnable to The Very Reverend C. Mullens, Chairman of Governors, St. Josephs Presbytery, Mosling Lane, Penketh, Warrington.

FRENCH
Weaverham High
Lime Avenue, Weaverham, Northwich, CW8 3HT
Required for 1st September, 1981 or as soon as possible thereafter, graduate to teach classes up to and including 'O' Level at this 11-16 Comprehensive in pleasant mid-Cheshire area. Ability to offer German an advantage but not essential. Closing date 5th June 1981.

PHYSICS
St. Nicholas R.C. High
Greenbank Lane, Hartford, Northwich, CW8 1JR
This is a 5 F.E. Mixed Comprehensive with an all-ability intake throughout the school (800 + pupils on roll). Full range of external examination courses to CSE, GCE 'O' and 'A' levels.
Required for September 1981 to assist in the teaching of Physics throughout the school up to 'A' level and to give support with Lower School Science teaching.
Further details from the Headmaster at the school.

HOME ECONOMICS
Hartford High
Hartford Campus, Chester Road, Northwich CW8 1LH
A lively, enthusiastic, well-qualified teacher, capable of teaching all aspects of Home Economics in an imaginative way, is required to join a forward-looking Department in this School, located in a delightful part of Mid-Cheshire.
Application forms to be returned by 5th June 1981.

FRENCH
Richard Fairclough County High
Knutsford Road, Warrington WA4 1HP
Required for September 1981 to teach the subject to all ages and abilities, including preparation for CSE/GCE 'O' level. Facilities include newly equipped Language Laboratory. Ability to teach German is recommendation.

TESD[illegible]

RELIGIOUS EDUCATION SCALE I

continued

ST. HELENS
EDUCATION COMMITTEE

SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside

(11 - 18 mixed Comprehensive; 1,156 on roll, 32 in sixth form)

RELIGIOUS EDUCATION (SCALE 1)

Application forms are available from the Headmaster to whom they should be returned immediately. (06757) 068-80

WEST SUSSEX
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex.
Scale 1.
RELIGIOUS EDUCATION Teacher required September in this 11 - 18 mixed comprehensive school for 1300 pupils. Examination course established to C.S.E., 'O' and 'A' levels.
Particulars and form from Headmaster. (06477) 068-80

WILTSHIRE
ST. JOSEPH'S RC SEC SCHOOL
Laverstock, Salisbury
(NOR 380)
Wanted for September 1981 for 1 year to replace teacher on secondment. Teacher for RE, Junior Gen. Sci., Some English.
Send s.a.e. to Headmaster for further details and application form. (07999) 068-80

Science

Heads of Department

BROMLEY
LONDON BOROUGH OF
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
HEAD OF CHEMISTRY - Scale 3
Required for September, 1981 an experienced graduate Chemist to be Head of Chemistry in a large Science Department. The work involves 1st year to Upper Sixth including University Entrance.
The school will from September be changing its status from Selective to Comprehensive. The first year will be all-ability co-educational by the remainder of the school will be selective co-educational.
Applications to the Headmaster, at the School with curriculum vitae and referees. No forms. (05733) 070-52

ESSEX
THE PARK SCHOOL
(Roll 1200)
Rawreth Lane, Rayleigh.
Tel. Rayleigh 781322
HEAD OF SCIENCE - SCALE 4.
Due to promotion. To lead enthusiastic department. Excellent facilities in modern Science block.
Application by letter should reach Headmaster as soon as possible and include complete and relevant facts and details of two referees (s.a.e. please). (07742) 070-52

HAMPSHIRE
ST. GEORGE CATHOLIC SCHOOL (AIDED)
Leaside Way, Southampton SO2 3DQ
(11 - 16 Boys Comprehensive: NOR 515)
Required for September Scale 2 - Head of Biology.
Experience graduate to be responsible for this subject up to CSE and 'O' level. Experience of Nuffield Biology an advantage.
Apply by letter with S.A.E. to Head with curriculum vitae and names of two educational referees by 22nd May. (05915) 070-52

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D. E. Yates, B.Sc.
Required for January, 1982, a teacher of PHYSICS (Scale 4) to be Head of the Science Department. This is a purpose-built, 13 - 18 years mixed comprehensive school for approximately 1130 pupils with excellent facilities for Science and well established 'A' level courses.
Application forms and further details are available from the Head of the school to whom completed forms should be returned by 5th June, 1981. (05609) 070-52

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BUILTH WELLS HIGH SCHOOL
(Mixed Comprehensive 11 - 18)
Required for 1st September, 1981:
(A) HEAD OF DEPARTMENT OF PHYSICS (Ref: 366)
(B) HEAD OF DEPARTMENT OF BIOLOGY (Ref: 367)
Applications are invited for both posts from Hons. Graduates in (A) PHYSICS and (B) BIOLOGY to teach the respective subjects throughout the school up to 'A' level. Scale 2, but scale 3 available for well qualified and experienced candidates.
Application forms and further particulars from the Headmaster (s.a.e. foolscap please) to whom completed forms should be returned as soon as possible. (06031) 070-52

SURREY
EDUCATION COMMITTEE
GEORGE ABBOT COUNTY SECONDARY
(12 - 18 1640 mixed)
Burpham.
HEAD OF PHYSICS, Scale 3 required September 1981 to teach and organise subject at all levels in this school which has a substantial university entry each year.
Apply to Head - Tel: Guildford 72249.
SHEERWATER COUNTY SECONDARY
(12 - 16), Sheerwater.
HEAD OF SCIENCE Scale 3, Suitably qualified and experienced teacher required. Ability to teach PHYSICS to C.S.E. and G.C.E. 'O' level essential. Excellent facilities including six laboratories.
Apply to Head - Tel: Byfleet 49696. (07203) 070-52

County of Cleveland

SECONDARY SCHOOLS

All secondary schools are mixed comprehensive schools. All posts are for September, 1981.

11-16 SCHOOLS

SCALE 1 ART
BYDALES SCHOOL (Roll 1334) Marlbrough Road, Marske-by-sea, Cleveland TS11 6AR (Tel: Redcar 482932)

SCALE 1 ENGLISH/HISTORY
DE BRUS SCHOOL (Roll 623) Skelton, Saltburn, Cleveland TS12 2HA (Tel: Guisborough 51795)

SCALE 1 GIRLS' PHYSICAL EDUCATION
FURNESS SCHOOL (Roll 917) Marsh House Avenue, Billingham, Cleveland TS23 3HA (Tel: Stockton 560947)
Ability to offer French or Geography would be an advantage.

SCALE 1 GIRLS' PHYSICAL EDUCATION
OAKLAND SCHOOL (Roll 684) Fakenham Avenue, Middlesbrough, Cleveland TS5 4QQ (Tel: Middlesbrough 823192)
A teacher for Girls' Physical Education with an interest in Dance.

SCALE 1 GIRLS' PHYSICAL EDUCATION
WARSETT SCHOOL (Roll 811) Linden Road, Brotton, Saltburn, Cleveland TS12 2SJ (Tel: Guisborough 76305)

SCALE 1 MATHEMATICS
ST. GEORGE'S R.C. SCHOOL (Roll 743) Cowley Road, Acklam, Middlesbrough, Cleveland TS5 7EY
(Tel: Middlesbrough 822124)
To teach Mathematics and, preferably, Computer Studies.
Application forms are obtainable from the Head Teacher at the address shown above but returnable to the Chairman of Governors at the school.

SCALE 1 MATHEMATICS
BOYNTON SCHOOL (Roll 892) Hall Drive, Acklam, Middlesbrough, Cleveland TS5 7JX (Tel: Middlesbrough 813776)
To teach throughout the school to CSE and 'O' level.

Financial assistance with household removal expenses is available in approved cases.
Application forms and further details are obtainable from the Head Teachers at the addresses shown above.
Applications by letter should include details of education, training, qualifications and experience together with the names and addresses of two referees.
Completed application forms and letters of application should be submitted direct to the Head Teachers, unless otherwise stated, by not later than Friday 5th June, 1981.

TESD75

Other Posts on Scale 2 and above

BERKSHIRE
SLOUGH GRAMMAR SCHOOL
Lascelles Road, Slough SL3 7PR.
N.O.R. 620 (6th form 184) (Boys)
Required for September 1981. GRADUATE TEACHER OF PHYSICS. Teaching to 'O' Levels. The school is selective with a strong Science Sixth and there is a developing Computer Studies course within the Physics Department. Scale 2 is available for a suitably experienced and qualified candidate.
Apply to Headmaster with names of 2 referees (s.a.e.). Closing date June 8th. (06121) 070-53

BROMLEY
LONDON BOROUGH OF
ST. OLAVE'S GRAMMAR SCHOOL
Goddington Lane, Orpington, Kent BR6 9SH
Required for September 1981, two graduates, ideally one to continue the introduction of Computer Studies into the curriculum and to teach Physics possibly to 'A' level; the other to teach Chemistry to 'A' level and also Combined Science in the lower part of the school; alternative combinations of the subjects would be considered. A candidate willing and able to give practical assistance with Rugby or Cricket or other games activities would be particularly welcome though this is not essential.
St. Olave's is voluntary aided selective school of 800 boys, of whom some 150 are in the Sixth Form.
A Governors house or flat may be available at an economic rent if this would be helpful. Scale 1 or 2 for candidates with suitable experience, plus £498 London Area Allowance.
Further details on request.
Apply (no forms) to the Headmaster enclosing curriculum vitae and names of two referees (testimonials optional) marking envelope 'Ref SC' or telephone Orpington 35839. (05737) 070-53

CORNWALL
EDUCATION COMMITTEE
There is a Removal Expenses Scheme
SALTASH SCHOOL
Wearde Road, Saltash, Cornwall PL12 4AY
Group No. 11, No. on Roll: 1180, Sixth form of 130
Headmaster: Mr. J.G.P. Edwards, MA, Dip. Ed. (Oxon)
APPLIED RURAL/ENVIRONMENTAL SCIENCE - SCALE 2
For September 1981 a teacher to originate and develop a First Year course of Applied Rural/Environmental Science and to co-ordinate a Health Education Course for Years 3 and 5.
Advisory support for such courses is strong in the County and there is considerable scope for development by a committed teacher.
Teaching gardens and hot and cold greenhouses are available. An experienced teacher with a strongly practical approach to science teaching involving the environment is sought. A scale 2 post is offered for the responsibilities entailed.
Please apply by letter, including curriculum vitae and names and addresses of two referees to the Headmaster. Application forms/further details/acknowledgement from Headmaster on receipt of foolscap stamped addressed envelope. Closing date: as soon as possible. (07655) 070-53

ESSEX
FURTHERWICK PARK SCHOOL
Furtherwick Road, Canvey Island SS8 7AZ
Tel: Canvey Is. 2157
(Roll 1400)
PHYSICAL SCIENCE SCALE 3 + S.P.S. Allowance
Well qualified experienced Teacher able to teach Physics and Chemistry to G.C.E. 'O' level. Excellent facilities.
Apply direct to the Headmaster.
SHENFIELD SCHOOL
Alexander Lane, Shenfield, Brentwood.
Tel: Brentwood 219131
MASTER OR MISTRESS FOR PHYSICS (SCALE 2)
Required September. The successful candidate will have the opportunity to teach Physics at all levels from year three to 'A' level. London Fringe Allowance payable.
Apply in writing to the Headmaster with full curriculum vitae and names of two referees. (07744) 070-52

HAMPSHIRE
ST. LUKE'S CHURCH OF ENGLAND SCHOOL
Hyde Park Road, Southsea, Portsmouth, PO5 4HL.
12 - 18 Comprehensive Mixed 900 on Roll.
Required September or as soon as possible TEACHER OF PHYSICS Scale 2 available for suitably qualified and experienced candidate.
Apply in writing to the Headmaster as soon as possible giving full curriculum vitae and two referees. (07544) 070-53

HAMPSHIRE
COURT MOOR SCHOOL
Spring Woods, Fleet.
(Comprehensive Mixed 11 - 16).
N.O.R. 1160
Required for September, 1981 Scale 2 for suitably qualified applicant to teach Physical Science up to 'O' level and assist with Combined Science in the Lower School.
(Closing date 2 weeks after appearance of this advertisement).
Letter of application nominating two referees to Head Teacher with s.a.e. for details. (05914) 070-53

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Dartford Division
WILMINGTON SECONDARY SCHOOL (MIXED)
Wilmington Hall, Common Lane, Wilmington, Dartford.
Required for September 1981 teacher of science to teach mainly physics and mathematics. Scale 2 allowance possible for suitable candidate. This four forms entry mixed school was opened with a first year intake in new buildings in rural surroundings in September 1974 and the first public examinations were taken in Summer 1979. Fringe allowance £213.
Application forms, to be returned as soon as possible, and further details available from Headmaster, Mr. J.D. Edgeler, B.Sc., F.I.M.A. s.a.e. (foolscap) should be sent with request for application form.

Tonbridge and Malling Division
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS, Tonbridge, Kent
Deakin Leas, 920 girls, 280 in Advanced Level Sixth
Required for September 1981, an Honours Graduate to teach Biology with some chemistry in a strong and lively department. The school has seven well-equipped laboratories and a large amount of Ordinary and Advanced Level work. An interest in Nuffield courses would be an advantage. A Scale 2 post is available for a suitably qualified and experienced candidate.
Please apply immediately, with curriculum vitae and names and addresses of two professional referees, to the Head Mistress at the school. (04181) 070-53

LEICESTERSHIRE

JUDGEMEADOW SCHOOL AND COMMUNITY COLLEGE
Marydene Drive, Leicester.

11 - 16 Comprehensive
Roll 1190

BIOLOGY
Scale two/three

Required August. Graduate teacher with proven experience and success to 'O' level. Some lower school Science.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05821) 070-53

LINCOLNSHIRE
COUNTY COUNCIL
THE HIGH SCHOOL
Boston, Lincs.
Girls' Grammar N.O.R. 660. Sixth Form 150
Mixed Staff.
Required September 1981, graduate to teach Physics to 'A' and 'O' level. Good facilities, 3 lab. technicians, 5 laboratories. Small sets. Scale 2 for suitable applicant. Applications welcomed from new entrants to the profession. Application forms and further particulars may be obtained from the Headmistress on receipt of an S.A.E. or by telephoning Boston (0205) 56746. (06677) 070-53

ILEA
ST. ALOYSIUS COLLEGE
30 Hornsey Lane, Highgate London N6 5LY
Voluntary Aided R.C. Comprehensive (previously Grammar) School Roll 1026 boys
Required in September 1981 Teacher for Physics to GCE 'O' and 'A' levels and CSE. There will also be an opportunity to teach some Chemistry or General Science in Junior forms. Possibility of Scale 2 post for suitably experienced applicant. Applications from newly qualified teachers will be considered.
The School has eight Science Laboratories and is well equipped for practical work. There is a large Science Sixth Form.
Apply by letter to the Headmaster, giving full particulars and the names and addresses of two referees. (05532) 070-53

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHING STAFF
RHYMNEY VALLEY DISTRICT
Comprehensive School
HEOLDDU
(Social Priority Allowance Payable)
Honours Graduate in CHEMISTRY to take charge of the subject within the faculty of Science and Mathematics. Successful candidate will be expected to assist with additional administrative and pastoral duties. Scale 3.
Application forms to be returned by 3rd June, 1981, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, County Offices, Ystrad Mynach, Hengoed.
Canvassing will disqualify.
W. Aylwyn Jones. Director of Education. (05747) 070-53

NOTTINGHAMSHIRE
COUNTY COUNCIL

EDUCATION DEPARTMENT

CLAREMONT COMPREHENSIVE SCHOOL
Stanley Road, Forest Fields, Nottingham NG7 6HW

Boys: 560 (11 - 16)

Headmaster: R.M. Stoppard

Applications are invited from suitably qualified teachers for the following post:-

For September, teacher (Scale 1) of Science, qualified and interested in Engineering Science. Opportunity to teach other Sciences to full age range. S.P.A. payable.

Applications (no forms) to the Head Teacher with names of two referees, as soon as possible. (07571) 070-53

STAFFORDSHIRE
EDUCATION COMMITTEE
PAULET SCHOOL
Stanton Road, Burton upon Trent.
Required for September, 1981, TEACHER OF CHEMISTRY to teach throughout this developing 11 - 18 Comprehensive School. A Scale 2 post is available for a suitably experienced teacher but applications are welcomed from teachers seeking their first post.
Apply by letter to the Headteacher at the school. (07574) 070-53

SUNDERLAND
BOROUGH OF
EDUCATION DEPARTMENT
FARRINGDON SCHOOL
Allendale Road, Sunderland, SR3 3EL
(Group 11)
Required for September, 1981: TEACHER-IN-CHARGE OF BIOLOGY (Scale 3).
As well as having experience in teaching his/her own specialist subject up to Advanced Level G.C.E. standard, the successful candidate must be willing to contribute to the integrated work with 1st and 2nd year pupils and work in close co-operation with the Head of Science and Teacher-in-Charge of Chemistry in curriculum development.
Application forms obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to her by 5th June, 1981. (07584) 070-53

SURREY
GLYN SCHOOL
The Kingsway, Ewell, Epsom
Chemistry graduate required for September to teach throughout this re-organising grammar school of 780 boys aged 13 - 18 to C.S.E., 'O' and 'A' levels.
Scale 2 post for a teacher with a few years' experience able to take some responsibility for course development.
Write to Headmaster enclosing s.a.e. for details and form. (05772) 070-53

WARWICKSHIRE

TRINITY SCHOOL
Guy's Cliffe Avenue, Leamington Spa, CV32 6NB

(Mixed. Organised as two 4 f.e. parallel halls 13 - 16 plus mainly academic 6th form hall of 900)

Physicist, Scale 2. Good honours graduate required. September 1981, to teach all levels particularly 'A' level (Nuffield). Strong supportive science team. 9 well equipped laboratories, including 3 specialist physics laboratories plus ancillary rooms and small electronics laboratory. Computers available.

Apply by letter to Principal at the School giving curriculum vitae and names and addresses of 2 referees, telephone numbers where possible. (SAE please). (05884) 070-53

WEST SUSSEX
DAVISON C. E. (CONTROLLED) HIGH SCHOOL
Selborne Road, Worthing.
12 - 16. 580 girls
Required September good qualified teacher of BIOLOGY Scale 2. Well established 'O' level and C.S.E. courses (Biology forms part of the core curriculum). Possibility of teaching CHEMISTRY to fourth and fifth year CSE candidates. Some PHYSICAL SCIENCE required with younger pupils. Please state qualifications/experience interest in teaching exists.
Applications as soon as possible to the Headmistress - no forms required initially. (05525) 070-53

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wilts. SN11 9YH
(11 - 18 Comprehensive. 1400 pupils)
Required in September 1981, an experienced teacher of Rural and Environmental Science, with an emphasis on horticulture. The person appointed will be expected to take responsibility for this subject within the Science Department.
Please apply immediately to the Headmaster, giving full details of qualifications and experience, and the names of two academic referees, enclosing a stamped addressed foolscap envelope. (06262) 070-53

BOROUGH COUNCIL OF SOUTH TYNESIDE

EDUCATION DEPARTMENT

MORTIMER COMPREHENSIVE SCHOOL
(Group 10) (11 to 16 Years)

Assistant Teacher of Physics

(Scale 1)

Required for September 1981 a suitably qualified teacher to participate in the teaching of the subject to 'O' Level and C.S.E. standard. An ability to assist in Chemistry teaching would be an advantage in relation to general science courses.

Applications by letter in the first instance giving the names of two referees to the Head Teacher, Mortimer Comprehensive School, Reading Road, South Shields, Tyne and Wear, within 10 days of the appearance of this advertisement.

TES070

Coventry City Council

Assistant Teachers

required for September 1981 at: —

Alderman Callow School and Community College, Mitchell Avenue CV4 8DY
(810 on roll)
BOYS' PHYSICAL EDUCATION — Scale 1. Temporary appointment for one year.

Caludon Castle Boys' Comprehensive School, Axholme Road, CV2 5BD (1520 on roll)
Scale 1 to teach up to 'A' level MATHEMATICS and STATISTICS. Permanent to L.E.A. temporary one year allocation to Caludon Castle.

Whitley Abbey Mixed Comprehensive School, Abbey Road CV3 4BD
(1620 on roll)
GEOGRAPHY — Scale 1 to teach subject over a wide level.
FRENCH to all levels. Scale 1

Cardinal Wiseman R.C. Boys' Comprehensive School, Potters Green Road, CV2 2AJ (Social Priority School) (1000 on roll)
PHYSICAL EDUCATION specialist, Scale 1.
Opportunity for enthusiastic teacher to join established department of 4. Facilities include heated swimming pool. Apply to Clerk to the Governors c/o the School.

Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher of the school concerned unless otherwise stated by 1 June 1981.

TESD75

REQUIRED FOR THE AUTUMN TERM 1981:

SECONDARY SCHOOLS

Ashton-in-Makerfield Cansfield High School,
Old Road, Ashton-in-Makerfield, Wigan WN4 9TP
(11-16 Mixed Comprehensive)
MUSIC
(Scale 1). Part time

Leigh Westleigh High School
Windermere Road,
Leigh, WN7 1UY
(11-16 Mixed Comprehensive)
HEAD OF PHYSICS
(Scale 3)

Wigan St. John Fisher R.C. High School
Baytree Road, Springfield,
Wigan WN6 7RN.
(11-16 Mixed Comprehensive)
HEAD OF MUSIC
(Scale 3)

Wigan Whitley High School,
Whitley Crescent, Wigan
WN1 2QF
(13-18 Mixed Comprehensive)
TECHNICAL SUBJECTS
(Scale 1)
(This replaces previous advertisement for Art/Craft/Slow Learners).

Wigan Mesnes High School
Parson's Walk, Wigan
WN1 1RT
(13-18 Mixed Comprehensive)
GERMAN
(Scale 2)

MIDDLE SCHOOLS
Wigan Gidlow Middle School
Buckley Street West,
Wigan WN6 7PQ
REMEDIAL TEACHER
(Scale 1)

For application forms and further particulars for all the above posts please apply immediately to the Headteacher at the School (S.A.E. please). Ref. A21.

WIGAN Metropolitan Borough

SECONDARY SCIENCE

continued

Scale 1 Posts

BARNET

LONDON BOROUGH OF QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts.
01.449.2984.

Required September 1981. Supply Teacher. CHEMISTRY Graduate to cover statutory maternity leave. Must be able to offer A-level Chemistry and General Science to O-level. Scale 2 available for suitable candidate.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply direct by letter to the Headmistress at the school. (S.A.E.). Director of Educational Services. (07198) 070-80

BROMLEY

LONDON BOROUGH OF ST. OLAVE'S GRAMMAR SCHOOL
Orpington, Kent

Two Graduates, one to teach Physics to 'A' level, the other to teach Chemistry to 'A' level.

See advertisement listed under Science Scale 2. (05736) 070-80

BERKSHIRE

DESBOROUGH COUNTY SECONDARY SCHOOL
Shoppenhangers Road, Maidenhead SL6 2QB
N.O.R. 1100 Boys (11 - 18) 150 in 6th form.

Required for September, TEACHER OF PHYSICS (Scale 1) for work throughout the school, appropriate to qualifications, £213 per annum London Fringe Allowance.

Apply to Headmaster (Tel. Maidenhead 34505) with curriculum vitae and s.a.e. Closing date June 15th. (07625) 070-80

BEXLEY

LONDON BOROUGH OF ST. CATHERINE'S R.C. SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent. DA6 7QJ
Tel: Crayford 56333
Roll 690 - 6th form 90.

Required for September 1981, a teacher of Chemistry with Lower School Science. Possibility of 'A' level work. Ability to teach C.S.E. Physics an advantage.

L.A.A. £498. Assistance with removal expenses, legal fees and disturbance fees and disturbance allowance can be considered.

Requests for application forms (enclosing foolscap s.a.e.) with curriculum vitae, names and addresses of 2 referees, should be sent to the Headmistress as soon as possible. Closing date : 10 days after advert appears. (06159) 070-80

BUCKINGHAMSHIRE

COUNTY COUNCIL QUARRENDON COUNTY SECONDARY SCHOOL
Weedon Road, Aylesbury
Head Teacher: J.H.B. Birkby, BA
Roll: 870

Required September Two Teachers for Science (Scale I) throughout the school. (SC.S.E., 'O' & 'A' level).

Assistance with removal expenses is given in approved cases. (06124) 070-80

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN DIVISION CHESHAM HIGH SCHOOL
Whitehill, Chesham. HP5 1BA
Head: K.D. Stokes, B.Sc
No. on Roll: 981

Required September 1981, a graduate Biologist for a temporary post for a period of not less than two years upon the secondment of a member of staff; possibility of a permanent post in due course. Teaching up to and including G.C.E. 'A' level. An interest in teaching a small amount of a second Science subject an advantage together with a willingness to participate in extra-curricular activities. Scale 2 available dependent upon experience and qualifications.

Apply by letter giving the names of two referees and enclosing a full c.v. to the Headmaster. (05019) 070-80

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN DIVISION DR. CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham
Head: J.A. Loarridge, RD. BA
No. on Roll 970 (380 Sixth Form)

Required for September 1981, graduate to teach Biology to 'O' 'A', 'S' level. Nuffield course to 'O' level, traditional 'A' level syllabus. Scale post available for suitably experienced teacher.

Please apply to Headteacher with full c.v. and the names of 2 referees, enclosing s.a.e. (05020) 070-80

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION LEON SCHOOL
Bletchley
(Mixed comprehensive - approximately 1400 on roll)

Required for September 1981, Teacher of Physics and Combined Science. The ability to assist Technology Course would be an advantage.

The school is a 12 - 18 Comprehensive in which Combined Science is taught in the first two years and the separate sciences taught in the next two to 'O' level and CSE standards. There are established 'A' level courses in the Sixth form in the separate science subjects. Scale I post.

Assitance with removal expenses is given in approved cases. Rented housing may also be available in approved cases and there is a wide range of housing to buy in the area.

Application by letter immediately to the Headteacher, Mr. D. B. Bradshaw BA, Leon School, Fern Grove, Bletchley: Milton Keynes MK2 3HQ giving curriculum vitae and the names and addresses of two referees. (07230) 070-80

BURY

METROPOLITAN BOROUGH OF TOTTINGTON HIGH SCHOOL
Laurel Street, Tottington, Bury BL8 3LY

Required for 1st September 1981 to 31st August, 1982 temporary teacher (Scale 1) to teach Junior Integrated Science and Biology and Human Biology to C.S.E level.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by 5th June 1981. (08787) 070-80

CALDERDALE

METROPOLITAN BOROUGH COUNCIL EDUCATION DEPARTMENT OSTLER SECONDARY SCHOOL
Battinson Road, Halifax HX1 4RG

Required for Autumn 1981 for this mixed Secondary Modern School, a Teacher of SCIENCE (Scale 1) able to teach Biology to C.S.E. level and General Science in the lower school.

Applications by letter as soon as possible to the Headteacher giving full curriculum vitae and names and addresses of two referees. (07568) 070-80

CAMBRIDGESHIRE

HUNTINGDON AREA HINCHINGBROOKE SCHOOL
Brampton Road, Huntingdon, Cambs.
11 - 18 years, Voluntary Controlled, mixed 1800

Teacher of Chemistry, required for September 1981 (Scale 1) to teach to 'A' level with Physical Science in lower school.

Fully developed comprehensive school in outstanding setting serving Huntingdon and neighbourhood.

Apply by letter to Headmaster giving full curriculum vitae and the names of two referees. (07641) 070-80

CAMBRIDGESHIRE

CAMBRIDGE AREA MELBOURN VILLAGE COLLEGE

Required for September a Scale I Teacher of PHYSICS (some Chemistry an advantage) and Integrated Science to lower school. Exciting opportunity for a teacher with initiative and enthusiasm to teach across the age and ability range in this community college. Extension work available. Good facilities and technical assistance. New computer recently acquired.

Further details and application forms from Warden, Melbourn Village College, Melbourn, Royston, Herts. SG8 6EF. (S.A.E.) [illegible]

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ilea

INNER LONDON EDUCATION AUTHORITY

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.

Inner London Area Payment (£759 p.a.) is made in addition to the appropriate Burnham salary scale.

Unless shown differently, the closing date for applications is 14 days from publication.

SECONDARY SCHOOLS

All secondary schools in the ILEA area are reorganized along comprehensive lines. ILEA is an equal opportunities employer.

DEPUTY HEADSHIP

MOUNT CARMEL GIRLS R.C. (SG)
on two sites:
Eden Grove Tel: 01-607 7065
Lough Road, N7 Tel: 01-607 5875
Roll: 590
Headmistress: Miss M. F. Chittick

Required from September or January Secondary Deputy Head Group 9, applications are invited from practising Roman Catholics with ability and experience in organisation, curriculum development and pastoral care, to assume responsibility for the daily organisation of the lower school building and the oversight of pastoral care teaching and discipline of the 1st and 2nd years. The post involves sharing with the Headmistress and First Deputy responsibility for curriculum planning.

ENGLISH

Head of Department

CHARLES EDWARD BROOKE CE (SG)
Langton Road, SW9
Roll: 01-735 8765
Roll: 360
Headmistress: Mrs. A. C. Czemlawska

Required from September 1981. Head of English (Scale 3), 3.5 in department + Librarian. Mixed ability Years 1-3, sets for 'O', CSE, CEE and 'A' levels. Committed Christian preferred.

ENGLISH AS A SECOND LANGUAGE

UNIFIED SERVICE FOR THE TEACHING OF ENGLISH TO PUPILS FROM OVERSEAS
English Language Centre,
Goodrich School, Dunstans Road, SE22

Required from September 1981 assistant teacher (Scale 2) to teach non English speaking pupils of Secondary age at the Centre and at one contributory school. Applicants should have general teaching experience in British schools and have training and/or experience in teaching English as a second language. Application forms and further particulars from EO/TS1 (ENESC), Room 70, County Hall, SE1. Closing date 5th June.

GEOGRAPHY

Post of Responsibility

RAINE'S FOUNDATION CE (SM)
Arbour Square, E1 0PT
Roll: 873

Required for September a graduate geographer/geologist with a special interest in physical geography, capable of teaching to 'A' level in geography (new London syllabus) and geology. This post [illegible] for [illegible] only. Head of Department allowance available for candidate able to assume full responsibility. Apply direct to Headmaster by letter, enclosing c.v. and details of two referees.

Scale 1 Post

ST. THOMAS MORE R.C. (S.M.)
Footscray Road, Eltham SE9
Tel: 01-850 6700
Roll: 560
Headmaster: Mr. P. A. Heron

Required from 1st September, 1981. Geography. Scale I to teach throughout the age and ability range of this small secondary school. Application in the first instance by letter to the Head giving the names of two referees.

MATHEMATICS

Head of Department

HAMPSTEAD (SM)
Westbere Road, NW2 3RT
Tel: 01-794 8133
Roll: 1170 (140 in sixth form)
Headmaster: B. F. Field

Required from September. Head of Computer Studies (Scale 3) required for September or January. The School has two HRG 3807 microcomputers and a teletype link. Courses include CSE, 'O' and 'A' level and non-examined Computer Awareness in the third and sixth form.

Posts of Responsibility

ST THOMAS MORE R.C. (SM)
Footscray Road, Eltham, SE9
Tel: 01-850 6700
Roll: 550
Headmaster: Mr. P. A. Heron

Required from 1st September, 1981. Mathematics Scale I or II, according to experience/qualifications. Pure Mathematics, Statistics, and Computer Science are all taught to 'A' level in the school.

SCOTT LIDGETT (SB)
Drummond Road SE16
Tel: 01-237 9001
Roll: 870
Headmaster: Mr. J. K. Pritchard

Required from September. Scale 3 2nd i/c Mathematics. A teacher of suitable experience is required to fill this important post in a strong department of 9 FT staff which is well led and has good teamwork. The department is housed en suite. It has a computer terminal and a 380Z microprocessor. To visit, contact HoD Mr. Mike Humphries.

Part-time Posts

LONDON NAUTICAL (SB)
61 Stamford Street, Blackfriars SE1 9NA
Tel: 01-928 6801/2
Roll: 500
Headmaster: Mr. R. D. Crisp

Required from September 1981 or earlier if possible. Part-time (0.5) teacher of Mathematics. Courses to CSE, O and A level.

SION-MANNING R.C. (SG)
St. Charles Square, W10 6EL
Tel: 01-969 7111
Roll: 830
Headmistress

Required as soon as possible part-time (0.5) teacher of Mathematics for years 1 to 3. SMILE experience helpful. Apply in writing to the Headmistress with references and telephone number for contact.

MODERN LANGUAGES

Head of Department

PRIORY PARK (SG)
Priory Grove, Lansdowne Way,
SW8 2PH
Annexe: Bedford Road, SW4
Tel: 01-622 3814
(Annexe): 01-622 1965
Roll: 610
Head: Miss S. A. Keefe

Required from September 1981 Scale 3 Head of Modern Languages Department. An experienced and enthusiastic teacher is required to develop the work of a small department.

Part-time Post

NOTRE DAME (SG)
8 Battersea Park Road, SW8
Tel: 01-720 3493/4
Roll: 750
Headmistress: Sr. Philomena Doherty

Required from September, 1981. Part-time (0.5) Linguist to teach CSE and 'O' level. French is essential, and ability to offer [illegible]

PHYSICAL EDUCATION

Posts of Responsibility

CHARLES EDWARD BROOKE CE (SG)
Langton Road, SW9
Tel: 01-735 8765
Roll: 360
Headmistress: Mrs. A. C. Czemlawska

Required from September 1981, P.E. Specialist (Scale 2) to be responsible for the subject throughout the school. Particular interest in gymnastics, netball, tennis and skiing. Committed Christian preferred.

GEOFFREY CHAUCER (SM)
Harper Road, SE1
Tel: 01-407 6877
Roll: 1,200
Headmaster: M. F. B. Read

Required from September an enthusiastic teacher of Dance (a Scale 2 is available for a suitably experienced candidate). Dance is well-established in close relationship with the P.E. Department. Closer links with Music and Drama are being developed.

PRIORY PARK (SG)
Priory Grove, Lansdowne Way,
SW8 2PH
Tel: 01-622 3814
Roll: 610
Head: Miss S. A. Keefe

Required from September 1981 for one year only during secondment, teacher as second in charge of P.E. Department (Scale 2).

RELIGIOUS EDUCATION

THE AYLWIN SCHOOL (SG)
Southwark Park Road, SE16 3TZ
Tel: 01-237 9316
Roll: 980
Headmistress: Mrs. M. J. Barber

Required from September 1981, part-time (.5) teacher of Religious Education.

SCIENCE

Head of Department

BISHOP THOMAS GRANT RC (SM)
Belltrees Grove, Streatham
SW16 2HY
Tel: 01-769 3294
Roll: 1400
Headmaster: Mr. Bryan A. Snalune

Required from September 1981 (for one year) Head of Biology (Scale 3) A large and successful department with courses in Biology leading to CSE, 'O' and 'A' level and Human Biology 'O' level. Present holder on secondment.

Scale 1 Post

BISHOP THOMAS GRANT RC (SM)
Belltrees Grove, Streatham, SW16 2HY
Tel: 01-769 3294
Roll: 1,400
Headmaster: Mr. Bryan A. Snalune

Required from September 1981 (for one year). A teacher of Physics (Scale I) to teach Physics in the Upper School together with Combined Science in the Lower School.

Part-time Post

SIR JOHN CASS'S FOUNDATION AND RED COAT CE (SM)
Stepney Way, E1 0RH
Tel: 01-790 6712
Roll: 930
Headmistress: Miss J. M. Hayes

Required from September 1981. 0.5 Science teacher to teach in the lower school and help introduce the new ILEA 'INSIGHT' scheme. Possibility of upper school work for suitable candidate.

SOCIAL SCIENCE

Head of Department

GEOFFREY CHAUCER (SM)
Harper Road, SE1
Tel: 01-407 6877
Roll: 1,200
Headmaster: Mr. M. F. B. Read

Required for September, an energetic and enthusiastic Head of Social Studies (Scale 3) of a well-established department. There is possibility of development within the department and outside in close relation with other humanities subjects. Vacancy due to promotion.

Part-time Post

NOTRE DAME (SG)
8 Battersea Park Road, SW8
Tel: 01-720 3493/4
Roll: 750
Headmistress: Sr. Philomena Doherty, MA

Required from September, 1981. Part-time (0.5) Teacher of Sociology for Fourth, Fifth, and Sixth Year Groups.

TECHNICAL STUDIES

Head of Department

SIR PHILIP MAGNUS (SB)
Penton Rise, King's Cross, WC1X 9EL
Tel: 01-278 2581
Roll: 364
Headmaster: D. H. Burr

Required from September 1981. A temporary (one-year) Acting Scale 4 Head of Technical Studies to take charge of a strong technical department until the closure of the school on 31st August 1982. Might suit an aspiring young Scale 2 teacher.

Part-time Post

WANDSWORTH (SB)
Sutherland Grove, Southfields,
SW18 5PT
Tel: 01-788 4253
Headmaster

Required from September Woodwork teacher for 2 days per week (Monday and Tuesday). One year only in first instance.

OTHER

Pastoral Posts

CLISSOLD PARK (SM)
Clissold Park Road, N16
Tel: 01-254 0548
Roll: Group 11
Head Teacher: Robin Chambers

Required from September or as soon as possible thereafter. Head of year. Temporary Scale 4, as the school will be amalgamating in 1982. Closing date 3rd June.

ST. THOMAS THE APOSTLE SCHOOL
Hollydale Road, SE15
Tel: 01-639 0106
Roll: 920
Headmaster: Mr. W. Uden

Required from September 1981. Housemaster, Scale 4. The House in this 6 F.E.School is the pastoral unit and the Housemaster has considerable autonomy in running his own House. A candidate for this post would need to be a practising Roman Catholic, with some experience in pastoral and administrative duties.

PECKHAM SCHOOL (SG)
Peckham Road, SE15 5DZ
Tel: 01-703 4417
9 Form entry 11-18 years

Required from September — Scale II, teacher for [illegible] where girls who have difficulties in conforming in the classroom situation spend most of their time until they gradually resume full timetable. Some experience, a sense of humour and an incurable optimism are essential.

ST. PAULS WAY YOUTH CENTRE
Tutor Warden, See full advertisement in Youth and Community Service section.

TEACHERS CENTRES

THE TEACHERS' CENTRE FOR TEXTILES
373 Clapham Road, SW9 9DT
(Post 205)

A full-time Warden is required for 1st September, 1981 or as soon as possible thereafter. The man or woman appointed should be qualified in Textiles and have successful teaching experience in secondary schools and possibly some knowledge of work in further education. The Warden will be expected to give leadership to the development of curriculum in this area of design education in primary, secondary and special schools and should have some management skills. This is a key senior appointment with the opportunity to influence positively the development of textile teaching in the changing pattern of education. Not only will it demand qualities of leadership, experience of curriculum development, and the ability to co-ordinate the work of other colleagues, but it will offer the excitement of creative thinking and implementation for a person with enthusiasm, flair and a capacity for hard work. Further details available from the Home Economics Inspectorate, Room 268a County Hall (Tel: 633 4236) Salary will be equivalent to Burnham Headship Group 6 plus London allowance. Application forms are available from and returnable to the Education Officer, EO/TS12/1, John Harvard Building, Copperfield Street, SE1 0LM (Tel: 928 3877). The closing date for receipt of completed application forms is 5th June, 1981.

PRIMARY SCHOOLS

DEPUTY HEADSHIPS

CHESTERTON JUNIOR SCHOOL
Dagnall Street, SW11
Tel: 01-622 1619
Headmaster: H. A. Cowd
Roll: 240

Required from September 1981. Deputy Headteacher (Group 3) prepared to meet challenging demands in answering the educational needs of North Battersea children. Visits essential, by appointment please.

HOLY TRINITY CE (JM&I)
Dartmouth Road
Forest Hill, SE23
Tel: 01-699 9023
Roll: 200
Headmaster: W. E. Morgan

Required September 1981 or as soon as possible. Deputy Head Group 4. Committed Christian to assist in all aspects of curriculum development. Re-Advertisement.

ST. LUKE'S PRIMARY
Radnor Street, EC1V 3SJ
Roll: 01-253 3880
Roll: 155 + 15 FT 15PT Nursery Pupils
Head: Miss M. Routledge

Required from 1st September, 1981. Burnham Group 4. An experienced teacher with energy, understanding and vision. Opportunity to develop own interests in curriculum. Application forms from Mr. A. Knight, 59b Bellegrove Road, Welling, Kent, DA16 3HA.

Posts of Responsibility

ASHMEAD JM&I&N
Ashmead Road, Deptford SE8 4DX
Tel: 01-692 6081
Roll: 230
Headmaster: B. P. Mahon

Required from September for Ashmead School Nursery Class experienced nursery teacher (Scale 2) to organise an off-site 50 place p/t unit.

HEBER JM&I
Lordship Lane
East Dulwich, SE22
Roll: 250
Headmaster

Required A.S.A.P. Teacher for Boys P.E. and Games. Scale 2 post for suitable applicant.

OLD FORD (JM)
Wrights Road, E3 5LD
Tel: 01-980 4259
Roll: 247
Headmaster: Mr. D. I. Hill

Required from September. Enthusiastic, experienced teacher to be responsible for Language and Reading development (Scale III) throughout the school. Visits essential.

OUR LADY OF LOURDES JM&I
Belmont Hill,
Lewisham SE13 5DZ
Tel: 01-852 7337
Roll: 266
Headmistress: Sister Rita

Required from September 1981. Scale 2 Mathematics. Knowledge of Infant mathematics desirable. Responsibility for developing mathematical curriculum throughout the school. Preference given to practising Roman Catholics.

RACHEL KEELING NURSERY SCHOOL
Bullards Place, Morpeth Street
Bethnal Green, E2 0PJ
Tel: 01-980 5856
Roll: 72 Full-time 16 Part-time.

Required September 1981 Nursery trained class teacher with at least three years nursery experience. Scale 2 post with responsibility for the further development of the school's links with the community.

Post of Responsibility

ST LUKE'S PRIMARY
Radnor Street, EC1V 3SJ
Tel: 01-253 3880
Roll: 155 + 15 FT/15PT Nursery Pupils
Head: Miss M. Routledge

Required from As soon as possible Teacher (Scale 2) for Nurture Group. Candidates should be experienced teachers who have genuine interest in working with children with special needs. Further details of job requirements available on request from A. Knight, 59b Bellegrove Road, Welling, Kent DA16 3HA.

ST. MARGARET CLITHEROW JMI(N)
Cole Close Thamesmead, SE28
Tel: 01-310 1699
Roll: 160
Headmistress: Miss Y. P. Tree

Required from September 1981 an experienced infant teacher Scale II to take responsibility for the organisation and co-ordination of work in the infant department of this open-plan school. Roman Catholic preferred.

ST. SCHOLASTICA'S R.C. (JM&I)
Kenninghall Road, E5 8BS
Tel: 01-985 3466
Roll: 293
Headmistress: Mrs. A. K. Bran

Required from September 1981 Scale I Mathematics. Competent and enthusiastic R.C. teacher able to assume responsibility for the development and co-ordination of Mathematics throughout the school. An interest in Science would be an advantage.

ST. SCHOLASTICA'S RC (JM&I)
Kenninghall Road,
Clapton E5 8BS
Tel: 01-985 3466
Roll: 293
Headmistress: Mrs. A. K. Bran

Required from September 1981 - Possibility of Scale 3 for Language and Library. An experienced and successful teacher with initiative and organising skills required to develop and co-ordinate English Language throughout the school.

Part-time Post

ST. MARY'S RC JM
East Row, W10 5AW
Tel: 01-969 3718
Headmistress: Sister Angela Mooney

Required from September, An experienced teacher for Remedial English and some classwork — up to .5.

SPECIAL EDUCATION

BOARDING SCHOOLS

Deputy Headships

BREDINGHURST SCHOOL
Stuart Road, Peckham Rye,
SE15 3AZ
Tel: 01-639 2541
Roll: 45 Maladjusted Boys (Senior)

Required from September 1981 Senior Deputy Head Group 4(S) + allowance at pay 5(a) for this boarding school. Appropriate Diploma desirable. Unfurnished house available at a nominal charge. 15 hours additional duties required. Allowance £1593 payable.

PARKWOOD HALL (ESN(M))
Beechenlea Lane, Swanley, Kent
Tel: Swanley 64441

Required from September 1981 Senior Deputy Head Group 5(S) in boarding school for boys and girls aged 7 to 16, [illegible]. Considerable experience of special education essential. Additional duties of 15 hpw (maximum average is intended) for which allowance of £1593 p.a. is payable. [illegible] London Fringe Allowance. Unfurnished two-bedroom flat or three bedroom cottage or [illegible] accommodation available at a nominal charge.

Post of Responsibility

WANSTEAD HOUSE SCHOOL
Boarding Delicate
1 Eastern Esplanade, Cliftonville,
Margate, Kent
CT9 2BZ
Tel: 0843 23599
Roll: 55
Headmaster: Mr. G. R. Dexter

Required from September 1981. Scale 2 — Teacher for general subjects — [illegible] throughout the school. [illegible] accommodation (married or single) available at a standard charge. 15 hours additional duties (maximum average) per week required with £1,593 allowance payable.

DAY SCHOOL

Post of Responsibility

BRENT KNOLL (M) (DEL)
Mayow Road, Forest Hill
SE23 2XH
Tel: 01-699 1047
Roll: 122 All Age.
Headmaster: R. Howells

Required from September 1981, Scale [illegible] qualified and experienced Teacher [illegible] to be responsible for the top junior class [illegible]

SECONDARY SCIENCE SCALE 1

continued

CAMBRIDGESHIRE

HUNTINGDON AREA AILWYN COMMUNITY SCHOOL
Ramsey, Huntingdon, Cambs.

Required for September 1981 a teacher for Combined Science (Scale 1) to teach 11 - 14 age range in this pleasant, mixed lower tier comprehensive school. Ability to teach 3rd year Physics an advantage but not essential.

Letters of application with curriculum vitae (no forms) should be sent to the Principal together with the names of two referees. (05764) 070-80

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
SALTASH SCHOOL
Wearde Road, Saltash, Cornwall.
PL12 4AY
Group No. 11; No. on Roll: 1180;
Sixth form of : 130.
Headmaster: Mr. J.G.P. Edwards, MA. Dip. Ed. (Oxon).

CHEMISTRY - Scale 1.
For September 1981. Graduate to teach mainly Chemistry and to develop course work at all levels. An experienced person is sought if possible. Please state subsidiary subjects offered.

BIOLOGY - Scale 1
For September 1981. Graduate to teach mainly Biology and develop course work at all levels including 'A' level. An experienced person is sought. Please state clearly subsidiary subjects offered.

Please apply by letter, including curriculum vitae and names and addresses of two referees to the Headmaster.

Application forms/further details/acknowledgement from Headmaster on receipt of foolscap stamped addressed envelope.

Closing date: as soon as possible. (06684) 070-80

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
LISKEARD SCHOOL
Luxstowe, Liskeard, Cornwall
Group No. 11; No. on Roll 1200;
Sixth Form of 135.
Headmaster : Mr. A.D. Wood, MA

CHEMISTRY with COMBINED SCIENCE - Scale 1
A teacher is required for September 1981 to teach Junior combined science together with Chemistry in the Middle School. 'A' level work available for a suitably qualified candidate.

Please apply by letter, including curriculum vitae and names and addresses of two referees to the Headmaster.

Closing date: as soon as possible. (06686) 070-80

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
FOWEY SCHOOL
Windmill, Fowey, Cornwall.
Group No: 10
No. on Roll: 960
Headmaster: Mr G H Sand, BA.

BIOLOGY - Scale 1
Required for September 1981, a teacher of Biology in this thriving 11 - 16 age range comprehensive school.

Please apply by letter, including curriculum vitae and names and addresses of two referees to the Headmaster.

Closing date: as soon as possible. (06675) 070-80

DEVON

Please see displayed advertisement on page 39. (06009) 070-80

CROYDON

LONDON BOROUGH OF ST. MARY'S R.C.
Woburn Road, Croydon CR0 2AB
Telephone : 01-686 3837/9.
Tenable : 1st September 1981.

Teacher is required for integrated Science in the Lower School with Physics specialism in the Upper School. The School is well equipped with 4 laboratories and team of laboratory assistants. St. Mary's is a mixed Catholic 11 - 16 school with long established courses leading to O and C.S.E. levels.

Salary - Burnham Scale 1. With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (08783) 070-80

CUMBRIA

COUNTY COUNCIL SETTLEBECK HIGH SCHOOL
Sedbergh
(Mixed Comprehensive 11 - 16 years approx. 190 on roll)

Required for September 1981 a Teacher of Science, particularly Biology. Ability to teach some Mathematics an advantage. Scale 1.

Application forms available from and returnable to the Head within 14 days of this advertisement. (07609) 070-80

CUMBRIA

COUNTY COUNCIL ST BENEDICTS R C HIGH SCHOOL
Red Lonning, Hensingham, Whitehaven.
(mixed voluntary aided comprehensive, 11 - 18 years, 910 on roll)

Required for September 1981, for this developing comprehensive school which expects to have its first sixth form in 1982, a teacher of chemistry to share teaching of the subject from 3rd year upwards. Some integrated science teaching years 1 and 2, will also be required. Scale 1.

Further details and application forms, returnable within fourteen days are available from the Head of the school (SAE please). (06456) 070-80

DERBYSHIRE

HEATH SCHOOL
Heath, Chesterfield, S44 5RX
11 - 16 years Mixed Comprehensive.

For September, General Science Teacher, Scale 1, to teach mainly in Lower and Middle School with some work with Senior forms. Ability to teach Chemistry and/or Biology desirable.

Application forms and further details from the Headmaster. (S.A.E.). (05814) 070-80

DERBYSHIRE

COUNTY COUNCIL BENNERLEY SCHOOL
Bennerley Avenue, Cotmanhay, Ilkeston, Derbyshire. DE7 8PF

For September, 1981 a Scale I teacher for Science able to offer Physics or Biology to 'O' level with some Integrated Science in the Lower School in this mixed 5 form entry 11 - 16 Comprehensive School.

Application forms, obtainable from the Headmaster, should be returned as soon as possible. (05816) 070-80

DONCASTER

DANUM SCHOOL
Armthorpe Road, Doncaster, DN2 5QD
Telephone (0302) 831385)

Required for September a graduate teacher of Physics. Scale I. Danum is a 13 - 18 Group 12 co-educational comprehensive school. The person appointed will be expected to teach throughout the full ranges of age and ability.

Applications including a curriculum vitae and the names of two referees should be sent to the Head at the school as soon as possible. (07926) 070-80

DONCASTER

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster DN7 6JH

Required for September in this group 12, 13 - 18 mixed comprehensive school, a Scale I teacher to teach in the SOCIAL SCIENCE area.

The post involves teaching some Social Studies to CSE level and working with the team of staff in Integrated Studies, a course for less able pupils.

Apply by letter to the Headmaster, supplying curriculum vitae and enclosing SAE. (07223) 070-80

DORSET

THE WOODROFFE SCHOOL
Lyme Regis
(11 - 18 Comprehensive: 870 mixed: 180 Boarders: 130 Sixth Form)

Required September: Teacher of Physics to join strong Department teaching Nuffield courses to 'O' level, traditional physics to Oxbridge level. Time table initially to 5th year.

Excellent accommodation following recent rebuilding. School has strong maritime sports/Activity Centre links.

Full details and application form from Headmaster (foolscap sae). Closing date June 1st. (05054) 070-80

ENFIELD

LONDON BOROUGH OF EDUCATION DEPARTMENT ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558).

There will be a vacancy in September 1981, in the Voluntary Controlled, 11 - 18 comprehensive boys' school for a teacher of PHYSICS (Scale 1) to teach the subject to at least 'O' level standard. Applications from teachers seeking a first appointment will be welcomed.

Applications, enclosing a curriculum vitae and the names of two referees, should be made by letter to the Headmaster at the School as soon as possible.

HOLY FAMILY CONVENT SCHOOL
London Road, Enfield, Middlesex.
EN2 6BL.
(Girls' Comprehensive) 11 - 14 age group.

Required for September teacher of SCIENCE (Scale 1).

London Allowance, £498. Consideration to assistance with removal, relocation costs, temporary housing and two homes allowance.

For above posts:-

Application forms (foolscap SAE) obtainable from the Head Teacher, to whom they should be returned as soon as possible. (05806) 070-80

HAMPSHIRE

SOUTH EAST AREA WARBLINGTON SCHOOL
Southleigh Road, Havant PO9 2RR
(12 - 16 mixed comprehensive - 966 on roll)

Required for September. Specialist Teacher of Physics to teach throughout school to 'O' Level - Scale 1.

Application to Headteacher, enclosing s.a.e. for details and application form. (07533) 070-80

HAMPSHIRE

KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove, Portsmouth, PO6 4QP.
Comprehensive Mixed 12 - 18; 1150 on roll.

Required for September, 1981. SCALE 1 SCIENCE TEACHER. To offer Biology in the Upper School and Integrated Science in the Lower School. An interest in Audio/Visual material an advantage.

Apply by letter to Headmistress (giving curriculum vitae/2 referees) enclosing S.A.E. for acknowledgement and further details. (07849) 070-80

HAMPSHIRE

ST. LUKE'S C. OF E. SCHOOL
Portsmouth
TEACHER OF PHYSICS
See Scale 2 posts and above. (07174) 070-80

ESSEX

CECIL JONES HIGH SCHOOL
(Roll 1400)
Eastern Avenue, Southend on Sea.
Tel: Southend on Sea 66000.
SCIENCE SCALE I

General Science Assistant, September, mainly first to third years full range of ability. Practical Nuffield based courses.

ST. CLERE'S COMPREHENSIVE SCHOOL
(Roll 447 inc. to 627 in Sept 81)
Butts Lane, Stanford le Hope.
Tel: Stanford le Hope 41001.
BIOLOGY TEACHER SCALE 1

Required for September. Excellent facilities. St. Clere's is a new purpose built comprehensive school and will not have the problem of falling rolls.

SHENFIELD SCHOOL
(11-18 Comp) SCHOOL
(Roll 1260: 170 Sixth Form)
Alexander Lane, Shenfield
Brentwood.
Tel: Brentwood 219131.
MASTER OR MISTRESS FOR PHYSICS
(SCALE 1)

Required September. The successful candidate will have the opportunity to teach Physics at all levels from year three to 'A' level. London Fringe Allowance payable. For above posts apply in writing to the Headmaster concerned with full curriculum vitae and the names of two referees. (s.a.e. please).

STEWARDS COMPRENSIVE SCHOOL
(Roll 1188)
Parnall Road, Harlow.
Tel: Harlow (0279) 21951.

Required as soon as possible to join a strong department in a successful and florishing school. Scale II available for suitable candidate.

Applications to Headteacher at the school (s.a.e. please).

THE PARK SCHOOL
(Roll 1200)
Rawreth Lane, Rayleigh.
Tel: Rayleigh 781329.
CHEMISTRY & PHYSICS SCALE 1

To join excellent team; five year old comprhensive school of imaginative design. Examination work available. Sports Centre site.

WOODLANDS SCHOOL
(Roll 1500)
Taisly Basildon.
Tel: Basildon 282146.
BIOLOGY/INTEGRATED SCIENCE SCALE 1. + fringe allowance £213.

Graduate teacher required for September. Well equipped modern laboratories. Integrated Science in Junior part of School.

For last two posts — curriculum vitae and names of two referees to the Headteacher (s.a.e. please). 070-80

GLOUCESTERSHIRE

ROYAL FOREST OF DEAN GRAMMAR SCHOOL
Berry Hill, Coleford
Co-ed. 750

Required for September, Scale 1 Teacher of Physics to at least 'O' level. Ability to offer second subject from Technology, Chemistry, Mathematics, essential. Willingness to assist with games, especially rugby, an advantage.

Apply by letter to the Headmaster, giving the names and addresses of two referees, and enclosing S.A.E. (07654) 070-80

HAMPSHIRE

THORNDEN SCHOOL
Chandler's Ford
11 - 16 Comp. Mixed 1250 on roll
Biology.

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (05934) 070-80

HAMPSHIRE

ITCHEN COLLEGE
(16 - 19 Open Access; NOR 795)

Required for Autumn Term only Scale 1 - Biology to 'A' and Scholarship level as well as 'O' level and C.S.E.

Apply by letter with S.A.E. to Principal with curriculum vitae and names of two educational referees by 22nd May. (05912) 070-80

HAMPSHIRE

BRUNE PARK SCHOOL
Military Road, Gosport
11 - 18 mixed Comprehensive - 1,570 on roll

Required September (a) CHEMISTRY - Scale 1 (b) BIOLOGY - Scale 1

Send curriculum vitae, names/addresses of two referees and S.A.E. to Head. (05910) 070-80

HAVERING

LONDON BOROUGH OF BURY FALLS SCHOOL
(Roll 670 Co.Ed)
Wingletye Lane, Hornchurch, Essex. RM11 3TB
Telephone : Hornchurch 52338.
Headteacher : A.W. Grantham, B.Sc.

SCIENCE - Scale 1
To teach mainly Chemistry with some General Science. The Science Deparment has a high academic standard with good facilities and equipment.

Applications from probationer teacher invited. Informal visits welcome.

CHAFFORD SCHOOL
(Roll 983 Co.Ed)
Lambs lane, Rainham. RM13 9XD
Telephone : Rainham 52811
Headteacher : M.S. Justins, M.A.

CHEMISTRY OR PHYSICS, Scale 1
Required September 1981 to join a well equipped and well organised department, teaching to all levels.

For both posts, letters of application should be sent to the Headteacher concerned giving full curriculum vitae and quoting two referees. Closing date: 14 days after the appearance of this advertisement. (06568) 070-80

HEREFORD & WORCESTER COUNTY COUNCIL

DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich,
Worcestershire, WR9 0AA

(13 - 18)
Purpose built mixed Comprehensive High School of 1500 pupils.

Required for September 1981. A graduate teacher of Biology (Scale 1) with some General Science in this purpose built mixed Comprehensive High School.

ST. MARY'S R.C. HIGH SCHOOL
Lugwardine, Hereford, HR1 4DR

(11 - 16)
Mixed Comprehensive; N.O.R. 612.

Assistant Teacher. Scale 1, for Combined Science, 1st and 2nd year and some Biology or Physics with upper forms.

Application forms from the Headmasters to whom they should be returned within two weeks of the appearance of these advertisements.

THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood,
Birmingham. B47 5JN.
(11 - 18)

Teacher of Chemistry (Scale 1) to teach Chemistry, some Biology and Combined Science. Examination work could be made available for a suitable candidate.

Initial letter of application with curriculum vitae, names of two referees, and a stamped addressed envelope to the Head of the School from whom further details and an application form may be obtained. (07553) 070-80

HERTFORDSHIRE

COUNTY COUNCIL
Dacorum Division
THE CAVENDISH SCHOOL
Hemel Hempstead.
(Co-educational : 1,000 pupils aged 11 - 18 - 220 in the Sixth Form)

Required September 1981, a graduate BIOLOGIST to teach Biology and Combined Science in the Science Faculty with a tradition of curricular development including Nuffield 'A' levels.

Additional allowance of £213 pa., help with housing possible.

Letters of application (no forms) to the Headmaster as soon as possible with the names of two referees (S.A.E. please) or telephone 0442-54566. (07615) 070-80

HERTFORDSHIRE

ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided, Co-educational, Group X.

Graduate required September to teach Physics (Nuffield) and Chemistry to O Level and Nuffield Combined Science in the Lower School. Ability to help with Boys' Games would be welcome.

Apply Headmaster immediately with curriculum vitae and names of two referees. (05716) 070-80

HOUNSLOW

LONDON BOROUGH OF EDUCATION COMMITTEE EDUCATION DEPARTMENT
The Civic Centre Lampton Road
Hounslow TW3 4DN.
ISLEWORTH AND SYON SCHOOL
Bridgeway Road Isleworth TW7 5LJ
Headmaster: Mr. J.W. Merriman, BSc ARCS Telephone No. 01 568 5791

Required September 1981 - A teacher for PHYSICS (SCALE 1).

The post would suit an applicant seeking a first appointment. This school, reorganised in September 1979 by the amalgamation of a boys' comprehensive with a boys' grammar school, has a large, flourishing and academically very successful science department. Some senior work will be available for the right applicant. We are looking for a teacher willing to play a full part in the extra-curricular life of the school.

LONDON ALLOWANCE £498 PAYABLE. CLOSING DATE: JUNE 5, 1981.

Apply by letter (no forms) to the Headmaster at the school giving c.v. and the names of two confidential referees.

J COOPER MA BSc Director of Education. (07729) 070-80

HUMBERSIDE

EDUCATION COMMITTEE SCUNTHORPE DIVISION JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe.
Principal: K.J.B. Constable.
No. on Roll: 830

Graduate Physicist (Scale 1) required for September, 1981 to share in the teaching of PHYSICS within the Department to both 'O' and 'A' levels following the promotion of a member of the Department to a post in another institution. All staff share in the tutorial work of the College and are expected to make a contribution to the General Studies Department and the life of the College in a general way.

Application forms obtainable from the Principal at the College to whom completed forms should be returned no later than 1st June, 1981. (F.s.a.e. please). (06037) 070-80

HUMBERSIDE

EDUCATION COMMITTEE
Grimsby Division
ST. MARY'S VOL. SCHOOL
Wootton Road, Grimsby

Required for September 1981, TEACHER OF CHEMISTRY up to O level/C.S.E. Ability to contribute to another area of the curriculum is essential. Possibility of a SCALE 2 post for a suitably qualified and experienced applicant, but consideration will also be given to newly qualified teachers.

Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (06040) 070-80

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
Tonbridge and Malling Division
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent.
920 girls, 280 in Advanced Level Sixth

Required for September 1981, an Honours Graduate to teach Biology with some chemistry in a strong and lively department. The school has seven well-equipped laboratories and a large amount of Ordinary and Advanced Level work. An interest in Nuffield courses would be an advantage. A Scale 2 post is available for a suitably qualified and experienced candidate.

Please apply immediately, with curriculum vitae and names and addresses of two professional referees, to the Head Mistress at the school. (06152) 070-80

KINGSTON UPON THAMES

ROYAL BOROUGH OF COOMBE GIRLS' SCHOOL
Clarence Avenue, New Malden,
Surrey, KT3 3TU.
Tel: 01-942 5673.
1045 girls on roll.

Required for September 1981, graduate to teach BIOLOGY and GENERAL SCIENCE Scale 1. Courses well established at CSE, 'O' and 'A' level.

London Allowance £498. Assistance may be provided with removal expenses.

Application forms, and further details, obtainable from the Headmistress at the school to be returned to her as soon as possible. (07238) 070-80

LEICESTERSHIRE

GUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester

In the Leicestershire Plan for the organisation of secondary education.
Upper 14 - 18: Roll 1535
PHYSICS Scale One

Required August. Ability to teach general sciences would also be advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05829) 070-80

LEICESTERSHIRE

EARL SHILTON COMMUNITY COLLEGE
Heath Lane, Earl Shilton,
Leicester.

In the Leicestershire plan for the organisation of secondary education. Upper 14 - 18
Roll 761
BIOLOGY
Scale 1

Required August, to teach Biology to C.S.E. and 'O' level. Some general science teaching required. Human Biology to 'A' level groups possible.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05831) 070-80

LINCOLNSHIRE

SPALDING SIR JOHN GLEED GIRLS' HIGH SCHOOL
Roll 814

For September, temporary for one year during a secondment, teacher of Science - General Science, Biology etc. to CSE Level if possible. Suitable post for 'first' appointment. Forms from the Headmistress at the School, Neville Avenue, Spalding, Lincs., PE11 2EJ. Closing date 12th June, 1981. (07388) 070-80

LONDON

BURLINGTON DANES SCHOOL
Wood Lane, London W12 0HR
Church of England, Voluntary Aided.
11 - 18 Mixed; Roll 1100.
PHYSICS TEACHER

A teacher is required for 1st September 1981 or 1st January 1982, to teach Physics to 'O' and 'A' Level and some junior science. (Scale 2 available for a suitable candidate).

The school was formed five years ago from two adjacent grammar schools, has a strong and successful science department and is pleasantly situated in its own playing fields.

Applications (no forms) and copy of curriculum vitae, and names and addresses of two referees to the Headmaster at the school as soon as possible. (06492) 070-80

LONDON

CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(Near Old Street Station)

Required to begin in September, a teacher mainly for Junior General Science. An applicant of appropriate experience and qualifications would also be offered some Middle & Senior School Chemistry. A Scale 2 post is available but the vacancy is also very suitable for newly qualified teachers.

Please apply immediately to the Headmaster at the school by letter giving usual details and names and addresses of two referees. (07259) 070-80

MERTON

LONDON BOROUGH OF EDUCATION COMMITTEE RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, SW19 7HB
Headteacher: Miss H.D. Whale, M.A.
Tel: 01 946 2208
Age Range: 13 - 18 years
No. on Roll: 780 girls, of whom 150 are in the 6th form

Required for September 1981 a teacher of CHEMISTRY (Scale 1) who can take the subject at least to 'O' level, with 'A' level work for a well-qualified applicant. Candidates should be ready to teach across the whole range of ability, and able to offer Physics or Biology at a junior level.

London Allowance £759. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.

Closing date: As soon as possible. (07249) 070-80

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E., foolscap) from the Heads at the Schools.

Please quote reference 22/5 on correspondence.

FURTHER EDUCATION

Yeovil College, Yeovil
For September 1981:—

(i) Lecturer I in SECRETARIAL STUDIES. Able to offer secretarial duties and office practice, typing, audio-typing and Pitman's shorthand (2000).

(ii) Lecturer I in BUSINESS STUDIES. To teach law to a range of courses from BEC General Diploma and 'O' level to 'A' level, BEC Higher Certificate and Professional Courses. The ability to assist with teaching General Business Studies an advantage. Applicants should possess a degree in Law and have relevant teaching/business experience.

Further details and application forms (S.A.E.) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil (Tel: Yeovil 23921).

Closing date: Post (i) 5th June 1981; Post (ii) 3rd June 1981.

SECONDARY

Kings of Wessex VC Upper School, Cheddar
(13-18 mixed comprehensive, 825, 150 in Sixth)
For September 1981, Head of GIRLS' PHYSICAL EDUCATION, Scale 2, for energetic department offering a full physical education programme — hockey, netball, tennis and athletics. Strong fixture lists.

Apply immediately by full letter stating skills offered, direct to the Head at the school, giving names of two referees. S.A.E. for details of school and post.

Huish Episcopi School, Langport
(11-16 mixed comprehensive, 1130)
For September 1981, Teacher of NEEDLEWORK, Scale 1. Some 'O'/CSE work available.

Applications from experienced and newly qualified teachers by letter direct to the Head at the school, with curriculum vitae and names of two referees. S.A.E. for details of school and posts.

Wadham School, Crewkerne
(13-18 mixed comprehensive, 800)
For September 1981, Teacher of ENGLISH AND INTEGRATED HUMANITIES, Scale 1, in the lower ability range. Able to assist with either boys' or girls' games.

Application form and details (S.A.E.) from the Head at the school.

Closing date: 4th June, 1981.

SPECIAL SCHOOLS

Critchill School, Frome
For September 1981, Teacher, Scale 1, plus special schools allowance, to work in both major departments of this ESN (M) and (S) school. A sound knowledge of motor development and an interest in PE are both essential with a view to developing programmes throughout the school, with particular reference to disturbed children.

Application form and details (S.A.E.) from the Head at the school.

PRIMARY HEADSHIP

Cutcombe VA First
Wheddon Cross, Minehead
For January 1982, HEAD for this Group 1 school.

Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton.

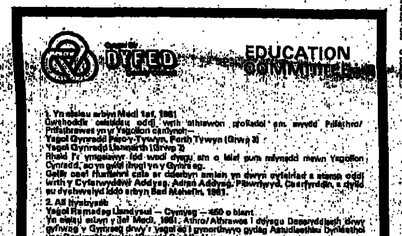
Closing date: 8th June, 1981.

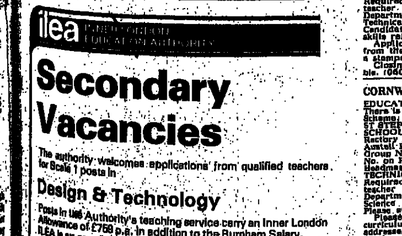
PRIMARY

Thurlbear CE VA Primary, Nr. Taunton (84)
For September 1981, Teacher, Scale 1 for class of top infants/first year juniors.

Applications by letter, as soon as possible, to the Head at the school with curriculum vitae and names of two referees.

TESD75





SECONDARY SCIENCE SCALE 1
continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FAKENHAM GRAMMAR SCHOOL
Fakenham NR21 9HP

Group 9: 500: 11 - 18 yrs mixed.

For September 1981 Scale 1 Graduate Teacher of Physics with Junior combined Science, G.C.E., 'O' and 'A' level teaching.

Details and application form (s.a.e. please) from Headteacher Telephone Fakenham 2238 as soon as possible. (07589) 070-80

NORTH TYNESIDE
METROPOLITAN BOROUGH OF EDUCATION COMMITTEE
LONGBENTON HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne, NE12 8ER
Headteacher: Mr. J. Burn, J.P., M.Ed., B.Sc.

Re-advertisement

Required for 1st September, 1981, Scale 1 teacher of BIOLOGY and CHEMISTRY for this 13 - 18 High School. A well qualified teacher able to teach Biology to 'A' level and Chemistry to 'O' level is required. Previous applicants will be re-considered.

Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (06467) 070-80

NORTH YORKSHIRE
COUNTY COUNCIL
WHITBY SCHOOL
(Comprehensive, 14 - 18, 900 pupils)
Prospect Hill, Whitby, North Yorkshire YO21 1LA

Required in September 1981, a teacher (Scale 1) of Physical Sciences (mainly Chemistry, Physics and Technical Science).

Further details and application forms are available from the Head Master at the school to whom applications should be addressed within 2 weeks from the appearance of this advertisement. (S.A.E. please). (07594) 070-80

NORTHANTS
DAVENTRY SOUTHBROOK COMPREHENSIVE SCHOOL
Hawke Road, Southbrook Estate, Daventry, Northants. NN11 4LJ

Required for September, teacher of Physics and General Science, Scale 1.

Application forms and further details from the Headmaster (s.a.e. please). (05808) 070-80

NORTHANTS
CORBY KINGSWOOD SCHOOL
Gainsborough Road, Corby, Northants. NN18 9NS

Required September - well qualified teacher to play a key role in teaching Physics at all levels in this 6 f.e. co-educational comprehensive school (11 - 18 years).

The school has seven well-equipped modern laboratories, and well-developed courses to 'A' level in Physics, Chemistry and Biology. A variety of accommodation available in the town, both rented and owner-occupied.

Application form and further details are available from the Headmaster (s.a.e. please). (05810) 070-80

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Direct Grant School moving towards Independence.

Required in September, teacher of BIOLOGY and CHEMISTRY, to take one subject to A Level and the other to O Level. Large and well equipped Science Department. Burnham Scale 1.

Apply in writing with s.a.e. giving curriculum vitae and addresses of two referees to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB. (06180) 070-80

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KIRKBY CENTRE COMPREHENSIVE SCHOOL
Hodgkinson Road, Kirkby-in-Ashfield, Nottingham NG17 7DH
Mixed: 1100 (11 - 18)

Headmaster: G. Forster, B.Sc.

For September, teacher (Scale 1) for Physics at all levels. the successful candidate will also be required to teach other branches of Science in Lower School.

Applications (no forms) to the Head Teacher with names of two referees as soon as possible. (07573) 070-80

NORTHUMBERLAND
COUNTY COUNCIL
COQUET HIGH SCHOOL
Acklington Road, Amble by the Sea, Morpeth NE65 0NG
Group 10 13 - 18 Comprehensive 615 pupils including 25 in Sixth Form

TEACHER OF CHEMISTRY (Scale 1).

This position will suit a young graduate seeking experience as a member of an enthusiastic teaching team based in new premises at Amble. The main teaching commitment will be the Chemistry but there may also be some Biology and General Science.

Removal expenses and lodging allowance payable in approved cases.

Applications forms and further details obtainable by sending a foolscap s.a.e. to the Headteacher returnable by 5 June 1981. (05509) 070-80

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BILBOROUGH SIXTH FORM COLLEGE
Bilborough Road, Nottingham NG8 4DQ
Mixed: 575 (16 - 19)

Principal: C.G. Martin, B.Sc., B.D.

Applications are invited from suitably qualified teachers for the following posts. For September, Graduate (Scale 1) to teach Physics to 'O' and 'A' level in strong department. Ability to teach Mathematics or Chemistry to 'O' level an advantage.

Applications (no forms) to the Principal, with names of two referees as soon as possible. (07578) 070-80

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
CARLTON-LE-WILLOWS SCHOOL
Wood Lane, Gedling, Nottingham NG4 4AA
Mixed: 1670 (11 - 18)

Headmaster: T.E. Dowman, M.A.

Applications are invited from suitably qualified teachers for the following post.

For September, Physics Graduate (Scale 1) to join an excellent department within the Science Faculty. Good opportunity for keen and ambitious teacher.

Applications (no forms) to the Head Teacher, with names of two referees, as soon as possible. (07576) 070-80

OLDHAM
METROPOLITAN BOROUGH OF EDUCATION COMMITTEE.
ROYTON & CROMPTON SCHOOL
Blackshaw Lane, Royton, Oldham.

Required for September 1981 at this recently-reorganised 11 - 18 mixed comprehensive school of about 1360 pupils, SCALE 1 teacher of SCIENCE. Ability to teach A level Chemistry preferred.

Send s.a.e. for application form to the Head at the school returnable to him immediately. (07650) 070-80

OLDHAM
METROPOLITAN BOROUGH OF
EDUCATION COMMITTEE
CROMPTON HOUSE C.E. SCHOOL
Rochdale Road, Shaw, Oldham.

Required for September 1981 at this recently re-organised CE 11 - 18 mixed comprehensive school of about 780 pupils, SCALE 1 Teachers of JUNIOR SCIENCE/MATHEMATICS with Physics or Chemistry Possibility of examintion work to A Level.

Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07648) 070-80

OLDHAM
METROPOLITAN BOROUGH OF EDUCATION COMMITTEE
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth, Manchester.

Required for September 1981 at this recently-reorganised 11 - 18 mixed comprehensive school of about 1400 pupils, SCALE 1 teacher of CHEMISTRY.

Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07641) 070-80

OLDHAM
METROPOLITAN BOROUGH OF EDUCATION COMMITTEE
NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham.

Required for September 1981 at this 11 - 18 mixed comprehensive school of about 1350 pupils, SCALE 1 teacher of BIOLOGY. Timetable with examination work up to and including A Level.

Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07643) 070-80

Cyngor Sir DYFED County Council EDUCATION COMMITTEE

1. Yn eisieu erbyn Medi 1af, 1981
Gwahoddir ceisiadau oddi wrth athrawon profiadol am swydd Prifathro/Prifathrawes yn y Ysgolion canlynol:—
Ysgol Gynradd Parc-y-Tywyn, Porth Tywyn (Grwp 3)
Ysgol Gynradd Llannarth (Grwp 2)
Rhaid i'r ymgeiswyr fod wedi dysgu am o leiaf pum mlynedd mewn Ysgolion Cynradd, ac yn gwbl rhugl yn y Gymraeg.
Gellir cael ffurflenni cais ar dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, a dylid eu dychwelyd iddo erbyn 5ed Mehefin, 1981.

2. Ail hysbyseb
Ysgol Ramadeg Llandysul — Cymysg — 450 o blant.
Yn eisiau erbyn y 1af Medi, 1981, Athro/Athrawes i ddysgu Daearyddiaeth drwy gyfrwng y Gymraeg drwy'r ysgol ac i gynorthwyo gydag Astudiaethau Cymdeithasol yn y Dosbarthiadau Isaf (Swydd Gradd 1).
Ceisiadau drwy lythyr, yn rhoi manylion llawn ac enwau a chyfeiriadau dau ganolwr, at y Prifathro yn yr ysgol erbyn 5ed Mehefin, 1981.

3. Required by 1st September 1981:—
Queen Elizabeth Maridunum Comprehensive School, Carmarthen (880 pupils) *[Second Advertisement]* A graduate in Mathematics to assist in the teaching of the subject to 'A' level and to assist in boys' games. This is a temporary post for one year — from 1.9.81-31.8.82 Scale 1.
Applications should be by letter to the Headmaster of the School giving full details of education, qualifications and experience, extra curricular interests together with the names and addresses of two referees by June 5th, 1981.

NI CHANIATEIR CANFASIO
CANVASSING DIRECTLY OR INDIRECTLY WILL DISQUALIFY

W. J. PHILLIPS Director of Education, Education Department, Pibwrlwyd, Carmarthen.

TESD76

ROTHERHAM
METROPOLITAN BROUGH OF DEPARTMENT OF EDUCATION
MALTBY COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1728 on roll. Approx. 175 in 6th form

Required for September, 1981. ASSISTANT TEACHER - SCALE I.

Required for Physics with some General Science in the main school. Closing Date: 2nd June, 1981.

Letters of application to the Headteacher, Maltby Comprehensive School, Braithwell Road, Maltby, Rotherham, S66 8AB.

S.W. Ellis, Director of Personnel Resources. (06030) 070-80

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
COLLEY SCHOOL
Remington Road, Sheffield, S5 9PB
an 11 - 18 Secondary

Required for September 1981 a teacher of TECHNOLOGY/SCIENCE to work in the area of technology and applied science, but with some pure science teaching available. Scale 1. SPS Allowance payable.

Letters of application, containing the names and addresses of two referees and a curriculum vitae, should be sent to the school within 7 days of the appearance of this advertisement. Further details are available. (06649) 070-80

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
CHAUCER CAMPUS
Wordsworth Avenue, Sheffield, S5 8NH
12 - 18 Secondary.

Required for Septemer 1981 a teacher of BIOLOGY to teach Biology throughout the school; the ability to contribute to one of the other sciences in the lower school would be an advantage. Biology is taught in mixed ability groups in the lower school; in the upper school a 16+course is being developed and the 'A' level Biology course is well established. Scale 1.

Forms of application available from the Head of Campus, to whom they should be returned within 14 days of the appearance of this advertisement. (05039) 070-80

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
COLLEY SCHOOL
Remington Road, Sheffield, S5 9PB
an 11 - 18 Secondary

Required for September 1981 a teacher of SCIENCE. Candidates should be able to teach Biology to 'O' level and General Science in the lower school, Scale 1. SPS Allowance payable.

Letters of application, containing the names and addresses of two referees and a curriculum vitae, should be sent to the school within 7 days of the appearance of this advertisement. Further details are available. (06652) 070-80

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
YEWLANDS SCHOOL
Creswick Lane, Sheffield, S30 3NN
(Tel: 742 467778)

Required for September 1981 a teacher fo PHYSICS and CHEMISTRY. Scale 1.

Application forms and further details are available from the Head Teacher to whom they should be returned by Friday, 5th June. (06647) 070-80

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
(11 - 18 comprehensive, 1,050 pupils, 130 in 6th Form)

PHYSICS SCALE 1

Teacher required from 1st September 1981 or as soon as possible at this co-educational 11 - 18 comprehensive school. The post will include teaching to 'O' and 'A' level and some General Science in the Lower and Middle School. Scale 2 post available for experienced teacher.

Apply by letter naming two referees to: The Headmaster, Bridgnorth Endowed School, Shropshire. WV16 4ER. (07603) 070-80

SHROPSHIRE
ADAM'S GRAMMAR SCHOOL
Newport, Shropshire
Haberdashers' Company, Voluntary Aided School
400 boys, including 190 boarders and 96 in the Sixth form

Requird for September 1981, a graduate to teach CHEMISTRY throughout the school. Opportunity to share 'A' level teaching in large science department, for suitable candidate. This can be a boarding appointment (resident or non-resident) with allowance provided in return for boarding duties. Opportunities for involvement in Computer work, music, drama, C.C.F., games and outdoor pursuits (the school has its own cottage in Wales).

Applications (no forms) to the Headmaster, with names of two referees as soon as possible. (07100) 070-80

SHROPSHIRE
EDUCATION COMMITTEE
CHURCH STRETTON SCHOOL
Shrewsbury Road, Church Stretton SY6 6EX

SCIENCE TEACHER

To teach Physical Science throughout the school. Ability to teach Mathematics an advantage.

Send letters of application with curriculum vitae and names of two referees as soon as possible to the Headmistress. Tel Church Stretton [illegible] 070-80

ST. HELENS
EDUCATION COMMITTEE
RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside

(11 - 18 years mixed Comprehensive; 1,149 on roll, sixth form of over 100 in September, 1981)

SCIENCE (SCALE 1)

Specialist teacher of Physics, Chemistry or Biology. 'A' level work available.

Application forms are available from the Headteacher to whom they should be returned immediately. (06761) 070-80

ST. HELENS
EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside.

(11 - 18 years mixed Comprehensive; 1,156 on roll, 38 in sixth form)

PHYSICS (SCALE 1)

Application forms are available from the Headmaster to whom they should be returned immediately. (06756) 070-80

SHROPSHIRE
EDUCATION COMMITTEE
CHARLTON SCHOOL
Severn Drive, Wellington, Telford, Shropshire

Required for September. Teacher of Chemistry, preferably with some Physics. Examination work available immediately.

Further details from the Head (s.a.e.). (05045) 070-80

ST. HELENS
EDUCATION COMMITTEE
ST. ANSELM'S R.C. HIGH SCHOOL
Boardmans Lane, St. Helens, WA11 9BB

(11 - 16 years mixed Comprehensive; 571 on roll)

GENERAL SCIENCE (SCALE 1)

To C.S.E. level.

Application forms are available from the Headmaster to whom they should be returned immediately. (06755) 070-80

SUNDERLAND
BOROUGH OF EDUCATION DEPARTMENT
TEACHERS (Scale 1)

Required for September, 1981:-

SOUTHMOOR SCHOOL (GROUP 13), Ryhope Road, Sunderland, SR2 7FF. SCIENCE.

HOUGHTON SCHOOL (GROUP 10), Hetton Road, Houghton-Le-Spring, DH5 8NA. Tyne & Wear. PHYSICS AND CHEMISTRY.

WASHINGTON SCHOOL, (GROUP 12), Spout Lane, Washington, NE37 2AA, Tyne & Wear. SCIENCE. To teach up to G.C.E. Advanced Level in Physics and/or Chemistry, and to teach Biology in the junior forms.

PENNYWELL SCHOOL, (GROUP 12), Portsmouth Road, Sunderland, SR4 9BA. PHYSICS. To teach up to G.C.E. 'O' level together with lower school Chemistry.

Application forms obtainable from the headteachers at the schools on receipt of stamped addressed foolscap envelopes to be returned to them by 5th June, 1981. (07394) 070-80

SURREY
EDUCATION COMMITTEE
ST. BEDE'S SCHOOL
(12 - 18, 1060 Mixed)
Redhill

PHYSICS/ELECTRONICS Scale 1/2. Graduate (M/F) required September. Physics to 'O' level. Electronics initially to 'O' level in Sixth Form and Combined Science in Lower School. Good laboratories technician assistance, new Electronics/Computing Lab. RM 380Z micro computer being purchased.

Apply to Head. Tel: Redhill 63780.

WOODHATCH SCHOOL
(12 - 16 Comprehensive)
Reigate.

CHEMISTRY and/or PHYSICS Scale 1 required September 1981. To teach to 'O' level and integrated Science in lower School.

Apply to Head - Tel: Reigate 43166. (07206) 070-80

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall, Walsall

TEACHER OF PHYSICAL SCIENCE, Scale 1.

Required for September 1981 to join a developing and expanding Science Department. Candidates should be able to offer Physics up to and including 'A' level and to make an active contribution to science in the lower school.

Closing date 2nd June 1981.

Application should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an s.a.e.

This Authority is an equal opportunity employer. (07660) 070-80

WARWICKSHIRE
DUNSMORE SCHOOL FOR BOYS
Ashlawn Road, Rugby

(700 on roll, 12 - 18 Bilateral 2 f.e. Grammar 3 f.e. High, 6th form jointly with Girls' School)

Required September 1981, teacher of Physics, Scale 1. Ability to help with Chemistry an advantage.

Apply by letter to the Head of the School giving names and addresses of 2 referees and stating ways in which you would contribute to the general life of the school (SAE please). (05848) 070-80

WARWICKSHIRE
STRATFORD HIGH SCHOOL
Alcester Road, Stratford-upon-Avon

(1470 mixed. 6th form 140)

Required September 1981, Biology specialist, Scale 1. Biology and Human Biology to 'O' level, subsequently to 'O' level, Combined Science years 1 and 2. Department of 5; professional tutor; laboratory and resources assistant.

Application form and further details available from Head at the School (SAE please). (05849) 070-80

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham.
11 - 16 girls' Comprehensive.

Required September 1981 teacher of PHYSICS, Scale 1, to teach this subject in the Upper School and Combined Science in years 1 & 2. Removal expenses in approved cases.

Candidates should apply as soon as possible by letter to the Headmistress giving full details (age, qualifications and experience), and the names and addresses of 2 referees. Please enclose s.a.e. (06083) 070-80

WEST SUSSEX
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
Group 11 School

Required September 1981, Graduate Teacher Scale 1, to teach Biology to 'A' level with ability to teach Chemistry and/or Physics. Interest in and willingness to teach S.C.I.S.P. an advantage.

Apply by letter to Headmaster giving curriculum vitae and names of 2 professional referees, enclosing S.A.E. for further details. (06081) 070-80

WEST SUSSEX
SOUTHERN AREA
DAVISON C.E. (CONTROLLED) HIGH SCHOOL FOR GIRLS
Selborne Road, Worthing
12 - 16 580 girls

Required September well-qualified teacher to join a department of enthusiastic teachers. Principal time-table commitment will be to BIOLOGY ('O' level and CSE course) but ability to teach Physical Science to younger pupils also required. Parentcraft (CSE) and Child Care (NAMCW examination) are taught. Please state ability/qualifications in this area. Modern Science block with three well- equipped laboratories.

Form and details from Headmistress (s.a.f.e.) (05521) 070-80

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wilts. SN11 8YH
(11 - 18 Comprehensive, 1400 pupils)

Required in September 1981, a qualified teacher of Rural and Environmental Science, with an emphasis on horticulture. Applicants should state any other subjects they can offer.

Please apply immediately to the Headmaster, giving full details of qualifications and experience, and the names of two academic referees, enclosing a stamped addressed envelope. (06261) 070-80

WILTSHIRE
ST. MARY'S SCHOOL
Calne, Wiltshire

Required in September, Physics graduate in Physics/Chemistry /Physical Science to help with teaching of Physics and Chemistry. Strong Science department. Part-time post. Burnham Scale.

Apply with c.v. to the Headmistress as soon as possible. (08979) 070-80

WIRRAL
METROPOLITAN BOROUGH OF
WEST KIRBY GRAMMAR SCHOOL
Graham Road, West Kirby, Wirral. L48 5DP. Merseyside.

(1260 girls)

REQUIRED FOR SEPTEMBER 1981 BIOLOGY GRADUATE SCALE I to teach to Advanced level.

Please apply by letter to the Headmistress, giving full curriculum vitae and the names of two referees, as soon as possible. (07548) 070-80

YORKSHIRE
ERMYSTED'S GRAMMAR SCHOOL
Skipton.
(Voluntary Aided - 480 boys)

Required for September, teacher of Chemistry with some lower school Geography. Assistance with rugby and cricket a recommendation. The appointment is temporary and for one year only, and for a bachelor could be coupled with a residential post in the Boarding House, for which a Scale point and free board and lodging is provided.

Applications, together with the names of two referees, should be sent to the Headmaster, from whom further information is available. (06058) 070-80

Social Studies

Heads of Department

SURREY
EDUCATION COMMITTEE
GEORGE ABBOT COUNTY SECONDARY
(12 - 18 1640 mixed)
Burnham

HEAD OF SOCIAL SCIENCES, Scale 3 required September 1981. Preferably ability to teach SOCIOLOGY and GOVERNMENT to 'A' level. Well established courses at various levels. Successful candidate will be responsible for sixth form Liberal Studies Programme.

Apply to Head - Tel: Guildford 72249. (07201) 071-82

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:—
Closing date for receipt of application is 5th June, 1981.
Application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped, addressed envelope.

HIGH/SECONDARY SCHOOLS

SCALE 1 POST

E.450 BRIGSHAW COMPREHENSIVE SCHOOL
(No. on roll: 1,300: 11-18 years)
Brigshaw Lane, Allerton, Bywater, Castleford, WF10 2HR
Head Teacher: Mr. C. A. Rollinson, B.A.
Telephone: 865317
Required for September, 1981: teacher of ECONOMICS /HISTORY, initially to 'O' level, and eventually to 'A' level, for suitably qualified candidate.

SCALE 3 POST

NW451 PERIPATETIC TEACHER FOR THE VISUALLY HANDICAPPED
Required for September, 1981, teacher to work with visually handicapped children throughout the Leeds Authority principally in the lower age ranges. A teacher with a special qualification would be preferred but any teacher with experience or interest in the visually handicapped and willing to undertake an advanced qualification within three years may apply.

Application forms and further details available from the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE, to whom completed applications should be returned.

TESD

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE
Northwell Drive, Luton, Beds.
Headmaster: Mr A. Brown, [illegible]

Required for September 1981 teacher of Social Studies, Scale 1. Well established courses are in operation to C.S.E. and G.C.E. 'O' level. An ability to teach some English and/or R.E. would be an advantage. Closing date 5.6.81.

Council accommodation may be available in certain cases.

Application forms are obtainable from and returnable to the Headmaster at the school. (05813) 071-8

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE
Northwell Drive, Luton.
Headmaster: Mr A Brown BA

Required for September 1981 teacher of Social Studies, Scale 1. Well established courses are in operation to CSE and GCE level. An ability to teach some English and/or RE would be an advantage.

Closing date 5th June 1981.
Council accommodation may be available in certain cases.
Application forms are obtainable from and returnable to the Headmaster at the school. (05331) 071-8

CROYDON
LONDON BOROUGH OF
COLOMA CONVENT [illegible]
Upper Shirley Road, Croydon CR9 5AS

Telephone: 01-654 [illegible]
Tenable: 1st September 1981

Graduate to teach Sociology to O Level and A level with Religious Studies and General Affairs.

SALARY - Burnham Scale 1 With London Area Allowance.

Please send S.A.E for application form from and returnable to the Head Teacher at the above address as soon as possible. (08785) 071-8

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven, BN9 9JL.

Required from September 1981 qualified Sociology Teacher (Scale 1) able to teach at C.S.E, 'O' and 'A' level and to contribute to School's Social Education programme in years 3, 4, 5 and 6 plus full exam courses are offered to all pupils.

Relocation grants available in approved cases.

Applications by letter including curriculum vitae and referees to Headmaster. Further information phone Newhaven 7601. [illegible] 071-8

HEREFORD AND WORCESTER
COUNTY COUNCIL
DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich, Worcestershire, [illegible]

(13 - 18)
Purpose built mixed Comprehensive High School 1300 pupils.

Required for September 1981, a teacher of Social Studies (Scale 1) to teach groups of slowlearning pupils Social Studies, English, Mathematics. The department is situated in a modern building and the School is well known for its Work Experience and Job Sampling Course.

Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e. (07552) 071-8

SECONDARY COCIAL STUDIES SCALE 1
continued

ENFIELD
LONDON BOROUGH OF EDUCATION DEPARTMENT
SOUTHGATE SCHOOL
Sussex Way, Cockfosters, Herts EN4 0BL
Roll 1,460
(8 form entry Mixed Comprehensive)

Required for September, temporary (maternity leave) teacher of SOCIOLOGY in Upper School to C.S.E. and 'O' level standard.

London Allowance, £498.

Application forms (foolscap SAE) obtainable from the Head Teacher to whom they should be returned as soon as possible. (07195) 071-80

LEICESTERSHIRE
HIND LEYS COLLEGE
Forest Street, Shepshed, Loughborough

In the Leicestershire plan for the organisation of secondary education.
Upper 14 - 18
Roll 675

SOCIAL STUDIES/SOCIOLOGY
- Scale 1 - Temporary

Required August for one year to cover secondment, teacher for 'O' level and C.S.E. Social Studies (which is a core subject) and for 'A' level Sociology.

Further details from the Head.

Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (05839) 071-80

Speech and Drama

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
COUNTY COUNCIL
WING COUNTY SECONDARY SCHOOL
Aylesbury Road, Wing, Leighton Buzzard, Beds.
Head Teacher: G. Liddell
Roll: 570
SCALE 2

Required September, Teacher to be responsible for Drama throughout the school Scale 2 post for suitably qualified and experienced candidate although applications from teachers seeking their first appointment will be considered.

Apply by letter to Headmaster giving curriculum vitae and names of two referees.

Assistance with removal expenses is given in approved cases. (06125) 072-53

Technical Studies

Heads of Department

HEREFORD & WORCESTER
COUNTY OF
SAMUEL SOUTHALL SECONDARY SCHOOL
(11 - 16)
Merriman's Hill Road, Worcester. WR3 8LP.

Co-educational, 900 on roll.

Required for September, 1981, Head of Technical Studies (Scale 3) to co-ordinate and organise a department in which a variety of Craft Subjects are currently taken up to C.S.E. and 'O' level. Personal teaching commitment will be mainly Technical/Engineering Drawing with some Technology and woodwork up to 'O' level.

Apply within 14 days by letter enclosing names of two referees and tabulated curriculum vitae to the Headmaster from whom further details are available on receipt of s.a.e. (07561) 073-52

Other Posts on Scale 2 and above

HAMPSHIRE
PERINS COMMUNITY SCHOOL
New Alresford.
11 - 16 Comprehensive Mixed, 880 on roll

Craft, Design & Technology Scale 2.

Applications to Head Teacher immediately with full Curriculum Vitae, names and addresses of two referees and s.a.e. (05901) 073-53

BARNET
LONDON BOROUGH
ST. JAMES' CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak, Edgware. 01.959.3410.
V.A. Mixed Comprehensive.
Roll: 1126.
Sixth Form 139.

Required September 1981, Teacher of CRAFT DESIGN and TECHNOLOGY with special responsibility for Woodwork, Scale 2/3 available for suitably qualified teachers. First appointment Applicants are also invited to apply.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (07197) 073-53

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow, Middx.
Tel. No. 01-427 3266

Teacher able to offer Technical Drawing and a practical subject. To join an expanding and progressive department offering excellent working facilities and a wide range of material testing equipment and also control technology equipment (for future development of planned courses).

The candidate (M/F) appointed will be expected to teach both A.E.B. and London syllabi and enter candidates for their respective examinations. This is a challenging post demanding a theoretical as well as a practical approach. It will present many opportunities to develop the appointed post holder's own ideas and skills in C.D.T. work.

Application forms and details from the Headmaster to be returned to the school as soon as possible. Please enclose stamped addressed envelope. (07242) 073-53

HAVERING
LONDON BOROUGH OF
FOREST LODGE SCHOOL
(Roll 1385 Co. Ed)
Lodge Lane, Romford, RM5 2LD
Telephone: Romford 46419
Headteacher: K.D. Barnes, B.A.

TECHNICAL STUDIES Scale 2

Required September 1981 to join a strong design and technology department in its own workshop area. Examination work available and the opportunity to develop own interest in technical studies. Scale 2 post available for a suitably qualified candidate.

Letters of application should be sent to the Headteacher giving full curriculum vitae and quoting two referees. Closing date: 14 days after the appearance of this advertisement. (07157) 073-53

MERTON
LONDON BOROUGH OF EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL
Acacia Road, Mitcham, Surrey CR4 1SF
Headteacher: Mr. John L. Colclough, M.A.
Tel: 01 648 6627
Age Range: 13 - 18 years
No. on Roll: 665

A teacher to join the Design Studies Faculty at this High School. The school enjoys excellent facilities and the Faculty is arranged to integrate all the creative subjects in the curriculum. Eastfields stands on a large pleasant site close to the town centre and Mitcham Common. Every chance is given for innovation and there is the possibility of a Scale 2 post for a suitably qualified energetic and enthusiastic colleague able to teach Craft Design and Technology subjects.

London Allowance £759. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.

Closing date: As soon as possible. (07248) 073-53

SEFTON
METROPOLITAN BOROUGH OF EDUCATION COMMITTEE
ST. THOMAS AQUINAS R.C. HIGH SCHOOL FOR BOYS
St. Nicholas Drive, Bootle, Merseyside L30 2RG

TEACHER OF BOYS CRAFT (Scale 2) required for September 1981 or January 1982. The post will involve teaching at all levels across the ability range. The organisation of the department is such as to give the successful applicant the opportunity to make contribution to the work of the department. The majority of the teaching time will involve teaching Metalwork.

Application forms and further details are available on receipt of a s.a.e. from the Headteacher of the school. Closing date 5th June, 1981. (07253) 073-53

Scale 1 Posts

ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The authority welcomes applications from qualified teachers for Scale 1 posts in

Design & Technology

Posts in the Authority's teaching service carry an Inner London Allowance of £759 p.a. in addition to the Burnham Salary.
ILEA is an equal opportunities employer.
Students seeking first appointments for September 1981 should obtain the appropriate application form from their colleges.
Qualified teachers should apply direct for an application form from the Education Officer (TS2), Inner London Education Authority, Room 67, Main Building, The County Hall, London SE1 7PB.
You are very welcome to telephone 01-633 2101 for further details. Please state whether you are seeking a first teaching appointment.

TESD73

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Sandhurst.
Camberley, Surrey.
N.O.R. 1100 Comprehensive (11 - 18 mixed)

Required for September. TEACHER FOR DESIGN TECHNOLOGY (Scale 1) teaching throughout the school. Mixed Craft in the lower school with more specialisation in the Upper School. Courses include electronics, motor mechanics, materials, metal-work, wood-work and integrated design. This post would be suitable for a probationer.

Apply by letter to the Headmaster giving the names of two referees and details of qualifications and experience (s.a.e.) Tel. No. 5678. (07627) 073-80

BEDFORDSHIRE
NORTHERN AREA
MARK RUTHERFORD UPPER SCHOOL
Wentworth Drive, Bedford
Headmaster : Mr. J.B. Hodgson
Telephone : Bedford 64541

Required for September 1981, a teacher of Technical Studies, scale 1, with particular interest and expertise in woodwork. Courses already established to 'O' level. The Teacher will join a team of five offering a wide range of courses in technical studies.

Application forms and further details from the Headmaster, s.a.e. please. (05758) 073-80

BRISTOL
FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS12 6QT
Co-educational 11 - 18
Comprehensive School
1400 Pupils

Required for September 1981 a Design and Technology teacher (Scale 1), to join a strong department and share in 'O' level Technology, 'A' level Engineering, and junior Design.

An ability to teach junior Mathematics or Science desirable, but not essential. The successful candidate will act as a tutor to a mixed ability group in a well established house system. Part-time applicants also considered.

Applications by letter as soon as possible to the Headmaster enclosing curriculum vitae and the names of two referees. (06128) 073-80

BROMLEY
KENTWOOD SCHOOL FOR BOYS
High Street, Penge, SE20 7QR
01-778 8424
(720 boys)

Required in September 1981 in this Group 10 boys' Comprehensive School, a teacher (Scale 1) for the Craft, Design & Technology Department. The teacher will be responsible for a well-equipped Metalwork Shop and may if he wishes teach other related Crafts.

Applications by letter should be sent as soon as possible to the Head of the School giving full personal and professional details and the names, status and addresses of two referees. (05738) 073-80

BROMLEY
LONDON BOROUGH OF
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham. Kent BR3 3SJ
(London Area Allowance)

A teacher of Design is sought for September 1981, able to make a contribution to a very lively and successful department in one of more of the areas of two-dimensional work, three-dimensional work and photography (Scale 1).

This is an 11 - 18 school, fully comprehensive in its intake. The design department is housed in a well-planned and equipped detached block, and has developed a very full range of innovatory courses.

Application is by letter to the Headmaster at the school, giving details of two referees. (05728) 073-80

BROMLEY
LONDON BOROUGH OF
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU

Required for September, 1981, well qualified specialist to join the Technical Studies Department at this new, purpose-built 11 - 18, 6 f.e. mixed, all ability school with a balance intake. A combination from Wood, Metal, Plastics and Engineering Drawing required; Plastics Technology welcomed. Well established examination courses including London 'O' and 'A' level Design Technology. Assistance given by part time technician.

London Area Allowance. Further enquiries welcomed.

Apply by letter to the Headmaster, giving full details of qualifications, experience, etc. and addresses of two educational referees, as soon as possible. (05732) 073-80

CORNWALL
EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
NEWQUAY TRETHERRAS SCHOOL
Trevenson Road, Newquay, Cornwall. TR7 3BH

Group No. 12; No. on Roll 1350; Sixth Form of 150.
Headmaster ; Mr. J.A. Gerber, MA.

ART DEPARTMENT CRAFT/DESIGN/TECHNICAL STUDIES DEPARTMENT - Scale 1.

Required in September 1981 a teacher to teach in both the Art Department and in the Craft/Design/Technical Studies Department. Candidates should have all round skills relating to both departments.

Application forms/further details from the Headmaster on receipt of a stamped addressed envelope.

Closing date : as soon as possible. (06073) 073-80

CORNWALL
EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
ST STEPHEN IN BRANNEL SCHOOL
Rectory Road, St Stephen, St Austell PL26 7RN.
Group No: 9
No. on Roll: 700
Headmaster: Mr P.P. Salmon, BA

TECHNICAL SUBJECTS - Scale 1

Required from September 1981, a teacher to join Technical Studies Department. Ability to help with Science or Maths an advantage.

Please state subjects offered.

Please apply by letter, including curriculum vitae and names and addresses of two referees to the Headmaster.

Closing date: as soon as possible. (06077) 073-80

ESSEX
KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey
Tel: Lea Valley 714800 & 714818
(Roll 1435)

CRAFT & TECHNOLOGY SCALE 1 or 2

Required in September well qualified, enthusiastic teacher responsible for Graphic Communications Courses up to 'O' level at least. Interest in developing Technology an advantage.

Curriculum vitae and names of referees to the Headteacher (foolscap s.a.e. please). (05022) 073-80

DEVON
Please see displayed advertisement on page...... (06005) 073-80

HAMPSHIRE
ST. GEORGE CATHOLIC SCHOOL (AIDED)
Leaside Way, Southampton. SO2 3DQ
(11 - 16 Boys Comprehensive; NOR 515)

Required for Autumn Term only Scale 1 - Metalwork/Technical Drawing.

Apply by letter with S.A.E. to Head with curriculum vitae and names of two educational referees, by 29th May. (07536) 073-80

HAMPSHIRE
MONTGOMERY OF ALAMEIN SCHOOL
Winchester
11 - 16 Comp. boys
1040 on roll
Design Technology.

Letters of application with full curriculum vitae, names and addresses of two educational referees and, S.A.E. to Head from whom further details are available. (05903) 073-80

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, KING CHARLES I HIGH SCHOOL
Hill Grove House, Comberton Road, Kidderminster, Worcestershire, DY10 1XA

Applications for a Scale I post in Science and Engineering Studies are invited from those interested in teaching Engineering, Metalwork or Technical Drawing with some Physics.

The School is a mixed ten-form entry 13 - 18 Comprehensive school emerging from a grammar school. Facilities are new and courses to the highest levels in the VIth Form of 250 students are planned.

Please apply by letter to the Headmaster giving details of education, qualifications and interests to date together with the names and addresses of two referees. Applications will be acknowledged with additional information.

HEREFORD, HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford HR2 7NG
(11 - 16)

Assistant Teacher Scale 1 - Metalwork. To teach a Craft/Design/Technology approach, mainly to 11 to 13 year old. Ability to work in wood and plastics are desirable.

Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e. (07560) 073-80

HERTFORDSHIRE
COUNTY COUNCIL
Dacorum Division
THE WALSEY SCHOOL
Fennycroft Road, Hemel Hempstead
Tel. H.H. 55466.

A teacher is required for September to teach TECHNOLOGY up to G.C.E. 'O' level standard in an existing course.

Times could perhaps be arranged to suit a part time appointment.

Please apply to the Headmaster at the school straightaway by letter or telephone. (07216) 073-80

HERTFORDSHIRE
COUNTY COUNCIL
Stevenage Division
NOBEL SCHOOL
Telford Avenue, Stevenage, SG2 0AX
(840 boys and girls, all ability. 70 in Sixth Form)

Teacher to join the Craft, Design & Technology staff required for September, in this well equipped department, comprising teaching to 'O' level and C.S.E. in Metalwork, Woodwork, Combined Materials and Technical Drawing. The applicant woud be required to specialise in Metalwork but there will be the opportunity to teach some Woodwork and Tchnical Drawing and a suitable applicant may well be able to start a course in Technology.

Please apply in full to the Headmaster (no forms), quoting two referees. (07208) 073-80

HUMBERSIDE
EDUCATION DEPARTMENT
East Riding Division
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea, North Humberside. HU19 2EQ
(Co-educational comprehensive N.O.R. 1350)

TEACHER OF TECHNICAL STUDIES - Scale I.

Required for September 1981, a teacher of Woodwork/Metalwork. An interest in Design Studies would be most desirable.

Application forms and further details are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by 1st June, 1981. (06053) 073-80

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Canterbury Division
ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Canterbury
Headmaster : J.G. Beard, B.A.

Required for September, 1981, TEACHER OF TECHNICAL STUDIES (Scale 1) for Woodwork, Metalwork, Technical Drawing, etc. in new buildings, well equipped to a high standard.

Opportunities for teaching all or any subject(s) to C.S.E. 'O' and 'A' levels in a C.D.T. based curriculum.

This is a five form-entry, 11 - 18 developing Comprehensive, mixed school.

Further details and application forms from the school in Old Dover Road, Canterbury (Telephone 0227-66265).

Maidstone Division
ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone, Kent.
(840 mixed, 11 - 16)

High School with comprehensive intake of which about a quarter leave after two years for a further five years at an Upper School. C.S.E., Internal and G.C.E. 'O' level examination courses run for 5th Year pupils.

Teacher required in September 1981 to join a well established ART/CRAFT/DESIGN Department. Appropriately experienced applicants could qualify for a Scale 2 pastoral post but those seeking their first appointment are also invited to apply. Teaching areas needing coverage from: Art, Needlework, Textiles, Drawing and Painting. A subsidiary teaching subject, which should be stated, would also be an advantage.

Initial, hand written applications, naming two professional referees, to the Headmaster, from whom further details of the School and post may be obtained on receipt of a stamped addressed envelope. (06150) 073-80

LIVERPOOL
NEW HEYS COMPREHENSIVE SCHOOL
Heath Road, Liverpool L19 4TN

ASSISTANT SCALE 1, METALWORK.

Required for September.

Forms available from (SAE) and returnable to the Head Teacher quoting ref P & M 829(b) by 1 June. (07615) 073-80

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN DERBYSHIRE COMPREHENSIVE SCHOOL
Hucknall Lane, Bulwell, Nottingham NG6 8AQ
Mixed: 1180 (11 - 16)

Headmaster: E.R. Turrent, M.Ed.

Applications are invited from suitably qualified teachers for the following post.

For September, teacher (Scale 1) of Woodwork throughout the school to external examination standard. Interest in C.D.T. approach very welcome.

Applications (no forms) to the Head Teacher, with names of two referees as soon as possible. (07572) 073-80

OLDHAM
METROPOLITAN BOROUGH OF EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham.

Required for September 1981 at this 11 - 18 mixed comprehensive school of about 1200 pupils, SCALE 1 teacher of WOODWORK/METALWORK/TECHNICAL DRAWING, able to offer at least one of the subjects required. Social Priority allowance payable.

Send s.a.e. for application form to the Head at the school, returnable to him immediately. (07638) 073-80

OXFORDSHIRE
COUNTY COUNCIL
CHILTERN EDGE SCHOOL
Reade's Lane, Sonning Common, Reading RG4 9LN
11 - 18 Comprehensive

Required for September 1981, a teacher of Technical Subjects to work in a design department and to contribute mainly in the woodwork section. The ability to teach other design subjects, although not essential, would be an advantage. The school has good facilities for design especially in woodwork and both catchment area and results are of excellent quality. Scale 2 post would be available for a suitable applicant.

Applications to the Headteacher within one week, with full curriculum vitae and the names of two referees. S.A.E. please. (06040) 073-80

REDBRIDGE
LONDON BOROUGH OF
HAINAULT HIGH SCHOOL
Manford Way, Chigwell IG7 4JF

Telephone : 01-500 4266
Head: J.T. Westbury, M.Ed. Dip. Th.

Required from September 1981: a teacher of Craft Design and Technology for this 6FE mixed 11 - 18 comprehensive school with excellent modern craft facilities. A willingness to help with school clubs would be appreciated. The post is on Scale 1 with Outer London Allowance of £498.

Further details and forms are available from the Headmaster at the School, to whom completed forms should be returned by 27.5.81. (08970) 073-80

SEFTON
METROPOLITAN BROUGH OF EDUCATION COMMITTEE
MANOR HIGH SCHOOL
Crosby, Liverpool L23 7UL

TEACHER OF CRAFT (Scale 1) required for September 1981 to offer Woodwork and some G.E.D.

Apply by letter to the Headteacher, enclosing curriculum vitae, names and addresses of two referees and a s.a.e.

Closing date 29th May, 1981. (07252) 073-80

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
COLLEY SCHOOL
Remington Road, Sheffield. S5 9PB
an 11 - 18 Secondary

Required for September 1981 a teacher of TECHNOLOGY/SCIENCE to work in the area of technology and applied science, but with some pure science teaching available. Scale 1. SPS Allowance payable.

Letters of application, containing the names and addresses of two referees and a curriculum vitae, should be sent to the school within 7 days of the appearance of this advertisement. Further details are available. (06650) 073-80

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
YEWLANDS SCHOOL
Creswick Lane, Sheffield, S30 3NN
(Tel: 0742 467778)

Required for September 1981 a teacher of CRAFT, DESIGN and TECHNOLOGY. Scale 1.

An enthusiastic teacher is sought to join a forward looking team operating a wholly 'Design' based course throughout the school.

Application forms and further details are available from the Head Teacher to whom they should be returned by Friday, 5th June. (06648) 073-80

STAFFORDSHIRE
EDUCATION COMMITTEE
CHEADLE HIGH SCHOOL
Station Road, Cheadle, Stoke on Trent, ST10 1LH.

Required for September, 1981 TEACHER OF TECHNICAL STUDIES (Scale 1). The successful applicant will, in addition to teaching Technical Studies, be involved in a new 'O' level Electronics course.

Apply by letter to the Headteacher, giving curriculum vitae and names and addresses of two referees, as soon as possible. (07669) 073-80

STAFFORDSHIRE
EDUCATION COMMITTEE
BIRCHES HEAD HIGH SCHOOL
Birches Head Road, Birches Head, Stoke on Trent.

Required for September, 1981, a Scale 1 teacher of TECHNICAL SUBJECTS and GENERAL CRAFTS to work mainly in the lower school.

Application forms obtainable from and returnable to the Headteacher (s.a.e.). (07664) 073-80

SUFFOLK
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
(11 - 18 mixed comprehensive, roll 1515)

Required September 1981, Scale 1 teacher of Craft Design and Technology.

Forms and further particulars from the Headmaster (s.a.e. please), to be returned to the school as soon as possible. [illegible] 073-80

WALTHAM FOREST
LONDON BOROUGH OF
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
SIDNEY CHAPLIN HIGH SCHOOL
Folly Lane, London. E17
Head Teacher : Mr. D. St. J. Gray

Required for September 1981, DESIGN TECHNOLOGY TEACHER SCALE 1 required in this Mixed Comprehensive School for pupils aged 11 - 14 years (450 on roll).

A challenging post for a young committed and enthusiastic teacher (M/F). Task: to develop a Design Technology Course in place of one more traditionally based. Well equipped workshops in a modern school which stands in its own grounds. Opportunity for advancement to Scale 2 for a successful teacher. Applications from energetic teachers seeking a first appointment would be welcomed.

Application form available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ. When completed to be forwarded to the Head Teacher at the school.

Closing date : 5th June 1981. (06187) 073-80

WARWICKSHIRE
STRATFORD HIGH SCHOOL
Alcester Road, Stratford-upon-Avon.

(1470 mixed, 6th form 140)

Required September 1981, Craft Design and Technology Specialist, Scale 1. Versatile Design enthusiast required. Special interests in Craft, Design Technology, Metalwork and/or Motor Vehicle Studies will be appropriate. Department of 6. Professional tutor to assist probationer. Workshops to be remodelled shortly to give enhanced metal, wood and motor vehicle space. Vacancy follows promotion overseas.

Application form and further details available from Head at the School (SAE please). (05853) 073-80

YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH SIXTH FORM COLLEGE
Sandybed Lane, Scarborough YO12 5LF.
Number on roll 590

Required for September, 1981 a teacher of TECHNICAL SUBJECTS (Scale 1). The successful applicant will share with the head of department teaching 'A' level Design Technology, 'O' level Craft Design and Technical Drawing and General Studies Courses. The time-table will also including a little games and the ability to help with college teams will be an advantage. The Technical Studies department has a well equipped workshop and good facilities for Technical Drawing which were built for the College when it opened in 1973.

Apply directly to the Principal of the Sixth Form College, including a curriculum vitae and the names and addresses of two referees. (07599) 073-80

CYNGOR SIR
GWYNEDD
COUNTY COUNCIL

Yn eisiau erbyn 1 Medi, 1981, neu cyn gynted ag sy'n bosibl wedi hynny

PENNAETH YR ADRAN ASTUDIAETHAU TECHNEGOL
(GRADDFA I)

Dylai ymgeiswyr fod â chymwysterau a phrofiad addas a byddai medru siarad Cymraeg yn fanteisiol.
Cyflog yn unol â Graddfa A.B. Burnham i Bennaeth Adran Gradd I — £9.387-£10.704.
Ffurflenni cais a manylion pellach gan y Pennaeth, Coleg Pencraig, Llangefni.
Dyddiad cau - 5 Mehefin, 1981.

Required for 1st September, 1981, or as soon as possible thereafter

HEAD OF TECHNICAL STUDIES DEPARTMENT (GRADE I)

Applicants should have appropriate qualifications and experience and the ability to speak Welsh will be an advantage.
Salary in accordance with Burnham F.E. Scale for a Head of Department Grade I - £9.387-£10.704.
Application forms and further particulars from the Principal, Coleg Pencraig, Llangefni. Closing date 5th June, 1981.

TESD73

Other than by Subject Classification

Other Posts on Scale 2 and above

HAMPSHIRE

WEST END TUTORIAL CENTRE
Queen's Road, Aldershot.
N.O.R. Normally 12 pupils. Scale 2.

Required for the year 1981/82, a qualified teacher, to assist at the Centre during the absence of another teacher. The Centre caters for boys and girls who have presented behavioural problems in local Comprehensive schools. An ability to help with boys activities is essential. A teacher in the Authority's employ can be seconded from his/her present post, otherwise a temporary contract for the year will be offered.

Further details and application forms available from the Area Education Officer, Crossways, Boundary Road, Farnborough to whom completed applications should be returned by 27th May, 1981. (08934) 075-53

YORKSHIRE

ERMYSTED'S GRAMMAR SCHOOL
Skipton
(Voluntary Aided - 480 boys)
Please see Science Scale 1 posts. (06039) 075-53

BUCKINGHAMSHIRE

COUNTY COUNCIL
BUCKINGHAM C. SECONDARY SCHOOL
London Road, Buckingham
Head Teacher: P. Costesworth BA
Roll: 533
SCALE 2

Required September an Assistant to teach History and English to C.S.E./'O' level. Scale 2 post may be available for an experienced teacher.

Further details and application forms (SAE) from Headmaster.

Assistance with removal expenses is given in approved cases. (06122) 075-53

Scale 1 Posts

AVON COUNTY

RALPH ALLEN SCHOOL
Claverton Down Road, Bath BA2 7AD

Required from September 1st 1981, full time teacher for English, together with some Social Studies and possible some Economics.

Letters of application, including full curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress, from whom further particulars may be obtained on receipt of a stamped, addressed envelope. (06792) 075-80

BROMLEY

LONDON BOROUGH OF RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
(1250 boys, 150 in sixth form)

A teacher of Metalwork is required for September 1981. From 1981 to 1983 the school will be on two sites resulting from an amalgamation; well-equipped workshops are provided on both sites.

Letters of application and the names of two referees should be sent to the Headmaster as soon as possible. (05735) 075-80

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE CROSSLEY AND PORTER SCHOOL
Savile Park, Halifax HX3 OHG

Required for this 11 - 18 grammar school, from 25 August 1981 for one year only, a Temporary Teacher of GENERAL SUBJECTS (Scale 1). It is hoped to appoint an applicant who is able to offer History, Geography and Religious Education, all to junior forms, and also to contribute to the General Studies programme in the Sixth Form.

Applications by letter as soon as possible to the Headteacher giving full curriculum vitae and names and addresses of two referees. (07566) 075-80

ENFIELD

LONDON BOROUGH OF EDUCATION DEPARTMENT
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middx. EN3 7DS.
Roll 1340

Required for the Autumn term only, a teacher of GENERAL SUBJECTS (Scale 1 Post). Please state the subject offered. Ability to teach some Art would be an advantage.

London Allowance, £498.

Application forms (foolscap SAE) obtainable from The Head Teacher at the school to whom they should be returned as soon as possible. (07190) 075-80

ESSEX

WEST HATCH HIGH SCHOOL
(Roll 1312)
High Road, Chigwell IG7 5BT.
Tel: 01-504 8216
TEACHER OF GEOLOGY & GEOGRAPHY SCALE 1

Required for September, to share in teaching of both subjects to 'A', 'O' and C.S.E. levels and in the Lower School. London Fringe Allowance.

Apply by letter to the Headmaster (s.a.e. please). (07740) 075-80

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
ST. ANDREW'S C.E. JUNIOR HIGH SCHOOL
Ennerdale, Sutton Park, Hull
Head: P.A. West

Required for September or as soon as possible thereafter a teacher of General Subjects preferably with an interest in Art and Craft. The successful candidate should be a practising Christian.

This is a mixed voluntary aided school with 399 pupils aged 9 - 13 years.

Application forms available from the Head should be returned by 5th June. (05608) 075-80

LONDON

HASMONEAN HIGH SCHOOL FOR GIRLS
2 - 4 Page St., London NW7.
Tel: 203 4294)
Roll 310

Teachers of GEOGRAPHY, PHYSICS, MATHS and ECONOMICS up to 'O' and 'A' level required for September 1981. Applicants should be graduates and experienced. Ability to assist with second subject essential. Salaries above Burnham offered to suitable candidates commensurate with qualifications and experience.

Apply to Headmaster with full c.v. and with names and addresses of two referees. (05527) 075-80

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Dover Division
ARCHERS COURT SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover
(Group 11)

Required for September at this Group 11 mixed Secondary School approximately 1,000 pupils on roll, a well qualified teacher to share in the teaching of Mathematics and Technical Drawing throughout the school. Pupils are prepared for GCE 'O' level and for CSE examinations in both subjects. As the 6th Form develops it is expected that advanced level work may be required. Scale 1 post.

Letters of application with full curriculum vitae to the Headmaster at the School. (S.A.E. please).

CASTLEMOUNT SECONDARY SCHOOL
Laureston Place, Dover
(Group 9)

Required for September - Scale 1 Teacher for General Subjects English/History/Geography/Arithmetic to work with pupils in the lower streams in years 1 - 3 in this mixed School of 750 pupils.

Applications quoting the names and addresses of 2 referees to the Headmaster at the School.

Thanet Division
ST JOHN'S C.E. (CONTROLLED) SECONDARY SCHOOL
Margate.

Required September 1981 teacher of History with Geography to C.S.E. level. Temporary appointment in first instance, with possibility of permanency. An interest in Twentieth Century History and in developing local studies an advantage. Vacancy would suit College Leaver.

Applications with names and addresses of two referees, to the Headmaster. (06153) 075-80

LONDON

CITY OF LONDON SCHOOL

Required in September 1981 Textbook Manager, part-time; two days per week, £2494 per annum. Work involves order, receipt, storage, issue and accounting for textbooks. Suitable for recently-retired or early-retiring teacher.

Apply giving background experience to the Bursar, City of London School, Victoria Embankment, London EC4Y ODL. (06854) 075-80

OXFORDSHIRE
COUNTY COUNCIL

PEERS SCHOOL
Oxford OX4 5JY
Mixed 13 to 18 Upper School - Roll 1100 6th Form 140

Required for September, 1981, a Teacher of SPECIAL EDUCATION to work within a small team in a Unit that caters for pupils with exceptional needs. The Unit provides remedial help in basic subjects for pupils who have fallen behind, those with learning difficulties and those who find normal upper school pressures overpowering. It is hoped that the Staff of the Unit will be involved in helping to design a new syllabus for less-able pupils preparing for employment at 16.

Applications, with full curriculum vitae and the names of two referees, should be sent to the Headteacher as soon as possible. SAE please. (06165) 075-80

HEADSHIPS
from September 1981

Applications are invited from suitably qualified and experienced teachers for the following Headships.

a) **GILBERT INGLEFIELD MIDDLE SCHOOL,**
Vandyke Road, Leighton Buzzard
GROUP 7
Estimated number on roll, September 1981: 546 children aged 9-13 years.

b) **KINGSBROOK MIDDLE SCHOOL,**
Oak Road, Bedford
GROUP 6
Estimated number on roll, September 1981; 346 children aged 9-13 years.

c) **SUNDON PARK JUNIOR SCHOOL,**
Kinross Crescent, Sundon Park, Luton
GROUP 7
Estimated number on roll, September 1981: 443 children aged 7-11 years.

d) **LEAGRAVE JUNIOR SCHOOL,** Strangers Way, Luton
GROUP 6
Estimated number on roll, September 1981: 284 children aged 7-11 years.

e) **BALLIOL LOWER SCHOOL,** Balliol Road, Kempston
GROUP 5
Estimated number on roll, September 1981: 180 children aged 5-9 years.

f) **ROECROFT LOWER SCHOOL,** Church Road, Stotfold, Hitchin
GROUP 4
Estimated number on roll, September 1981: 100 children aged 5-9 years.

g) **STOPSLEY INFANT SCHOOL,** Hitchin Road, Luton
GROUP 3
Estimated number on roll, September 1981: 82 children aged 4-7 years.

h) **RICE TREVOR LOWER SCHOOL,** Grange Lane, Bromham
GROUP 2.
Estimated number on roll, September 1981: 78 children aged 5-9 years.

i) **STUDHAM V.C. LOWER SCHOOL,** Studham, Dunstable
GROUP 2
Estimated number on roll, September 1981: 58 children aged 5-9 years.

Application forms and further details of the above posts are available from the Chief Education Officer, County Hall, Cauldwell Street, Bedford.

Closing date: 5 June 1981. TESD25

Bedfordshire

SOUTH GLAMORGAN COUNTY COUNCIL

Required for September unless otherwise stated:

PERIPATETIC BRASS TEACHER: SCALE 1 OR 2
Required for September 1981 or January, 1982, well qualified teacher to teach Brass instruments in South Glamorgan Schools, Grade 8, minimum practical qualifications and teaching certificate essential. Specialisation in Lower Brass instruments would be an advantage. Casual car allowance is payable. Scale 2 for a suitable candidate.

BRYN HAFREN COMPREHENSIVE SCHOOL FOR GIRLS, BARRY (11-18)
12 FORM ENTRY
WELSH: SCALE 1
Suitably qualified teacher to assist with the teaching of the subject up to 'O' level. An interest in Urdd activities would be an advantage. This is a temporary appointment for one year.

FITZALAN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE)
12 FORM ENTRY
WELSH: SCALE 1
Teacher of Welsh required for all age groups. Examination work available to suitable candidate. This is a temporary post for one term.

GLAN ELY HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) 9 FORM ENTRY
SCIENCE: SCALE 1
A suitably qualified teacher to teach Physics and/or Chemistry up to and including 'O' level with some Integrated Science in the lower school.

STANWELL COMPREHENSIVE SCHOOL, PENARTH (11-18 COMPREHENSIVE)
8 FORM ENTRY
MATHEMATICS: SCALE 3
Required for September or as soon as possible thereafter, Graduate to share in the teaching of Mathematics to 'A' and 'S' level. Ability to teach Computer Studies an advantage, but not essential.

FRENCH: SCALE 2
Required for September or as soon as possible thereafter, Graduate to share in the teaching of French to 'A' level.

WHITCHURCH HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE)
12 FORM ENTRY
BIOLOGY: SCALE 1
Graduate Biologist to teach to 'O' level in the first instance and Integrated Science to forms 1 and 2 and also C.S.E. Human Biology.

ST TEILO'S C/W HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE)
8 FORM ENTRY
ENGLISH: SCALE 1
Well qualified Graduate able to teach throughout the school including the 6th form. Preference given to practising Anglican Communicants.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned by 8th June, 1981.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

Gwent
County Council

MILL HOUSE, COED EVA MILL, CWMBRAN

Mill House is a Community Home with education for 30 junior boys (ages 11-14). Phase One opened a year ago and additional staff is now needed for Phase Two which is due to open in August 1981.

(a) Senior R.C.C.O.'S Grade S.J.A.C. 4 £6,057-£6,651 (Bar)—£7,101.

(b) Residential Child Care Officer's Grade S.J.A.C. 3 £5,268-£5,901 (Bar) — £6,240.

Applicants for post (a) should be trained and/or experienced in the care of deprived, disturbed and difficult children. Applicants for post (b) should have experience of youth work/teaching/child care and/or be able to offer skills in outdoor pursuits, games, sports and crafts such as gardening, motor mechanics, woodwork, decorating etc.

It will be appreciated if interested persons contact Clive Best, Officer-in-Charge, Cwmbran 69138 in order to arrange a visit to Mill House.

Application forms obtainable from Chief Executive officer, Personnel Section, County Hall, Cwmbran, Gwent. Closing date 4.6.81.

Required for 1st September, 1981.

BRYNMAWR R.C. JUNIOR AND INFANTS SCHOOL
Headteacher (Group 2)
Application forms available from and should be returned direct to Reverend Father Cullen, R.C. Church, Catholic Road, Brynmawr, not later than 30th May, 1981.

TREDEGAR R.C. JUNIOR AND INFANTS SCHOOL
Headteacher (Group 3)
Application forms available from and should be returned direct to Reverend Father G. J. Monaghan, Catholic Church, Scrwfa Road, Tredegar, not later than 30th May, 1981.

ST DAVID'S R.C. JUNIOR AND INFANTS SCHOOL, NEWPORT
Deputy Headteacher (Group 4)
Application forms available from and should be returned direct to Reverend Father P. Reynolds, St. Patrick's Presbytery, 151 Cromwell Road, Newport, not later than 30th May, 1981.

ABERGAVENNY R.C. JUNIOR AND INFANTS SCHOOL
Assistant Teachers (Scale 1) (Two Posts)
Post A — Teacher for reception class — Infant trained.
Post B — Qualified teacher for top juniors — Interested in Science and Environmental Studies. Ability to play piano an advantage in both posts.

Application forms available from and should be returned direct to Correspondent Manager, Our Lady and St. Michael's Church, Abergavenny, not later than 30th May, 1981.

SPECIAL EDUCATION
Teachers are required for Scale 1 posts in the following Special Education Units.
(a) Briery Hill Junior School, Ebbw Vale (Adjustment Unit).
(b) Rhiw-syr-Dafydd Junior School, Oakdale, Blackwood (Adjustment Unit).
(c) Llanfrechfa Hospital Education Unit, Cwmbran, ESN(S) pupils.

Application forms for the Special Education posts available from the Director of Education, County Hall, Cwmbran, Gwent, NP44 2XG and should be returned not later than the 30th May, 1981. TESS263

Sixth Form and Tertiary Colleges

Scale 1 Posts

DERBYSHIRE

SOUTH EAST DERBYSHIRE COLLEGE (TERTIARY)
ILKESTON AND HEANOR

Required for September 1981 (or as soon as possible thereafter) LECTURER GRADE 1 in GEOGRAPHY. The College seeks an experienced Honours graduate to teach Geography to Ordinary Advanced and Scholarship levels of the General Certificate of Education and to share responsibility for the subject and its development within the College.

Ability to offer Geology would be an advantage.

Salary Scale: £5,034 - £8,658

Further details and Application Forms (S.A.E. please) may be obtained from the: The Chief Administrative Officer, South East Derbyshire College, Field Road, Ilkeston, Derbyshire, DE7 5RS.

Closing date: Two weeks from the date of this advertisement. (05644) 103-80

EAST SUSSEX

COUNTY COUNCIL
BEXHILL COLLEGE
Turkey Road, Bexhill TN39 5HF
Principal: Mr. J.F.G. Williams, M.A.

Required September 1981. Scale 1/2 or Scale 3 by negotiation. Physics Graduate for Department offering 'A' level (Nuffield) Physical Science, 'O' level and CEE. Help with proposed Electronic. S. system (A) welcome. An enthusiast essential.

Apply immediately to the Principal. (05681) 103-80

ESSEX

SOUTH EAST ESSEX SIXTH FORM COLLEGE
Runnymede Chase, Thundersley, Benfleet
Tel: South Benfleet 56111
(Roll 1050 - All ability students)
TUTOR IN MATHEMATICS SCALE 1

Required for September: Graduate to teach Mathematics to 'O' and 'A' level.

Applications and further details from the Principal. (foolscap s.a.e. please). (05023) 103-80

HAMPSHIRE

BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh
Open access VIth form College 1000 on roll

Mathematics to 'A' level. Full or part-time considered.

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal, from whom further details are available. (05928) 103-80

HAMPSHIRE

BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh.
Open access VIth form College 1000 on roll

Home Economics Dress and Fabrics to 'A' level. Full or part-time considered.

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal, from whom further details are available. (05929) 103-80

LEICESTERSHIRE

WYGGESTON AND QUEEN ELIZABETH I SIXTH FORM COLLEGE
University Road, Leicester.
Roll 844

ECONOMICS
Scale one

Required August, graduate to teach mathematics to 'A' level, and economics to 'O' or 'A' level.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05824) 103-80

LEICESTERSHIRE

WYGGESTON AND QUEEN ELIZABETH I SIXTH FORM COLLEGE
University Road, Leicester.
Roll 844

BIOLOGY
Scale one

Required August, Graduate in Biology to teach to 'A' level (JMB/AEB) in large and well equipped department. Ability to teach a second science to 'O' level and an interest in Freshwater Biology would be helpful.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.) (05826) 103-80

HAMPSHIRE

FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough
Comprehensive Mixed 16 - 19
N.O.R. 975

Required for September, 1981 for 1 Graduate for Geology and Geography. (Closing date [illegible] 1981)

Letter of application [illegible] two referees to Principal. [illegible]

LEICESTERSHIRE

GATEWAY SIXTH FORM COLLEGE
The Newarke, Leicester.

Roll 735

ART - Scale one.

Required August, Art to 'A' level to provide some [illegible] design/needlework.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). [illegible]

STAFFORDSHIRE

EDUCATION COMMITTEE
CITY OF STOKE ON TRENT
SIXTH FORM COLLEGE
Victoria Road, Fenton, Stoke on Trent, ST4 2RR

Required for September, 1981 in this purpose built, equipped Sixth Form College for nearly 1,100 students:-

HISTORIAN

A well qualified to join an [illegible] History Department to teach the full range of courses which include C.E.E., 'AO', 'A' and 'S' level. Modern British History from [illegible] and European History from [illegible] must be offered. Scale 1 post.

Curriculum vitae should be sent immediately to the Principal at the College, from whom further details may be obtained. (07641) [illegible]

STAFFORDSHIRE

EDUCATION COMMITTEE
CITY OF STOKE ON TRENT
SIXTH FORM COLLEGE
Victoria Road, Fenton, Stoke on Trent ST4 2RR.

Required for September, 1981 in this purpose built, equipped Sixth Form College for nearly 1,100 students:-

A suitably qualified person to teach MATHEMATICS and if possible, STATISTICS, to O.C.E. 'S', 'AO', 'O' and C.E.E. Levels (Scale 1).

Curriculum vitae should be sent immediately to the Principal at the College, from whom further details may be obtained. (07645) [illegible]

Special Education

Headships

ESSEX

THE CHELMER RESIDENTIAL SCHOOL
Maldon Road, Chelmsford, CM2 7RZ.

Headteacher required for this Independent Residential Special School for 42 mildly maladjusted boys of L.E.A. placements, [illegible] range.

Applicants should be experienced in Residential Schools and able to contribute to curriculum development.

Residential duties [illegible]. Accommodation available.

Full details from The [illegible] (06410)

HAMPSHIRE

RED LODGE SCHOOL
Vermont Close, Southampton, [illegible] 7EJ

Applications are invited for the HEADSHIP of this Group [illegible] School for E.S.N.(M) pupils [illegible] 12 - 16 years from 1st [illegible] 1982.

Application forms and details from: The Area Education Officer (SW1), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.

Closing date for applications [illegible] June, 1981. (07530) [illegible]

WIRRAL
METROPOLITAN BOROUGH OF

PINETREE SCHOOL
Chapelhill Road, Moreton, Merseyside, L46 9QQ

Required for 1st September 1981 or soonest afterwards HEAD TEACHER for this Group 4(B) School for 50 emotionally disturbed boys and girls aged 7 - 16.

Further details and application forms are available on receipt of a stamped addressed envelope from The Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside L41 [illegible]. Closing date 12th June 1981. [illegible]

Western Education and Library Board

Re-Advertisement

GREYSTONE HALL SPECIAL SCHOOL (ESN) LIMAVADY

PRINCIPAL

Required for 1 September 1981 due to retirement of present Principal, Current Enrolment 117.

Salary: Group 6(S) Principals' scale plus appropriate allowance payable to Head Teachers of Residential Special Schools.

The school caters for ESN boys and girls primary and post-primary age and provides residential accommodation for boys. (Currently 50 boarders.)

Applicants must be suitably qualified and experienced teachers. Possession of a specialist qualification in Special Education would be an advantage. The successful applicant will be required to live in the Principal's residence (detached house) provided.

Application forms and further details from: Chief Officer, Western Education and Library Board, 1 Hospital Road, Omagh, Co Tyrone BT79 0AW, returnable by Noon 8 June 1981. TESF1[illegible]

SPECIAL EDUCATION
continued

Deputy Headships Second Masters/Mistresses

EAST SUSSEX

COUNTY COUNCIL
TORFIELD E.S.N. (M).
Croft Road, Hastings.
DEPUTY HEADSHIP GROUP 5 (S)
(Re-advertisement)

Required January 1982 - Applications are invited from suitably qualified and experienced teachers for this Deputy appointment to this Deputy Headship. Vacancy occurs because of retirement of present holder. Previous Applicants will be considered.

Apply immediately for application form and further details to Area Education Office, 20, Wellington Square, Hastings TN34 1PT. (05045) 111-80

ESSEX

BRIDGE HOSPITAL SCHOOL
Hatfield CM8 1EQ
Tel: Witham 513104 ext 295
(Group 3S - Roll 29)
DEPUTY HEAD

Required January 1982, for this hospital school for severely subnormal children.

Application forms and further particulars available from the Area Education Officer, Crossman House, Station Approach, Braintree, Essex CM7 7QA (s.a.e. please)

Closing date: 11th June, 1981.

THE ENDEAVOUR SCHOOL
Hogarth Avenue, Brentwood
Tel: Brentwood 217330
(Roll 114)
DEPUTY HEAD - GROUP 6(S).
(+fringe allowance £213)

Required January 1982 or earlier if possible at this purpose- built special all-age ESN(M) School. From September 1981 the school is to be linked with the little Highwood Hospital School under one Head.

Application form and details from the Area Education Officer, The Bryn, Church Road, Basildon. (foolscap s.a.e. please). (05024) 111-80

Heads of Department

SOMERSET

EDINGTON SCHOOL (I.A.P.S.)
Mark Road, Burtle, Bridgwater.

Edington is at present a well established I.A.P.S. Junior Boarding and Day School of 84 dyslexic boys aged 8 - 14.

Due to the expansion of the Junior School and the establishment of a new Senior School in September, Edington requires a teacher to be in charge of THE JUNIOR ENGLISH REMEDIAL DEPARTMENT.

The person appointed would also be expected to teach a Junior Maths group and help with Games or extra curricular activities.

Burnham Scale II post. School Superannuation Scheme.

Phone Headmaster 0278 722012 for further details or apply with curriculum vitae and names and addresses of two referees. (05701) 112-80

Other Posts on Scale 2 and above

BEDFORDSHIRE

EDUCATION SERVICE
SPECIAL EDUCATION
STOPSLEY INFANT SCHOOL,
Profoundly Deaf Unit,
Hitchin Road, Luton, Beds.

Required for September 1981, a suitably qualified and experienced Teacher of hearing impaired children to be responsible for a group of infant aged profoundly deaf pupils at Stopsley Infant School, Luton.

Applicants should have a knowledge of Signed English and be willing to organise courses for Parents and main school staff.

This is a Scale 3 post.

Apply by letter with full details (including the names of two referees) to the Chief Education Officer, County Hall, Bedford. Reference SST/SS11. (05597) 113-80

DERBYSHIRE
EDUCATION COMMITTEE

ST. ANDREWS SCHOOL
St. Andrews View, Breadsall, Hill Top, Derby

Teacher Scale 2 (S) required for one year from 1st September, 1981 to take responsibility for Nursery/Infant Department for ESN(S) children aged 2 - 8 years.

Application form and details (SAE please) available from and to be returned to the Headteacher by the 5th June, 1981. (05847) 113-80

CAMBRIDGESHIRE

NORTHERN AREA

Required for September 1981 assistant teacher Scale 2. Enthusiastic and experienced teacher to join an established team of three teachers plus welfare assistant at the Salters Observation and Assessment Centre, Welmore Road, Glinton, Peterborough. Salters is a purpose built residential centre pleasantly situated on the outskirts of a village some 8 miles north of the city of Peterborough. It provides residential accommodation for 19 boys and girls plus five day places and a secure unit for 6 girls. Candidates should experience within either secondary or special schools. The ability to teach a range of subjects is essential, but expertise and/or experience in any of the following would be an advantage: Mathematics or English, Science and Music.

The appointment candidate may be required to undertake extra duties for which an EDA payment would be made.

Interested applicants are invited to visit the centre by appointment with the teacher in charge, telephone Peterborough 253151.

Application forms and further details are available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class). Closing date for receipt of application 1st June. (05756) 113-80

DUDLEY
METROPOLITAN BOROUGH

Pre-School Assessment/Advisory Teacher

PERIPATETIC TEACHER, qualified/experienced in teaching nursery infant children in ordinal essential.

Application forms from Director of Education, 8 St. James's Road, Dudley, West Midlands. (06017) 113-80

ESSEX

COMMUNITY EDUCATION SERVICE

Full-time or half-time project worker(s) - Education of Dysphasic Adults.

For further details see our advertisement under Adult Education. (05626) 113-80

HAMPSHIRE

PALMERSTON HOUSE ASSESSMENT CENTRE
Romsey
Number on roll 24
8 - 15 (predominantly boys)
SCALE 3 (S) Post.

Teacher-in-Charge required 1st January, 1982 with understanding of the needs of disturbed children.

Applicants should be cognizant of methods of testing and assessment.

Further details and application forms available from The Area Education Officer, Southgate House, St. Swithun St., Winchester on receipt of a foolscap stamped addressed envelope. Closing date for receipt of completed application forms 5th June, 1981. (07183) 113-80

ISLE OF MAN

ISLE OF MAN BOARD OF EDUCATION
TEACHER OF HEARING IMPAIRED CHILDREN (Scale 3 S)
REQUIRED FOR SEPTEMBER - or as soon as possible thereafter - Teacher of Hearing Impaired Children (Scale 2S).

Applications are invited from suitably qualified and experienced teachers for the newly established post. Duties will include the establishment and running of a secondary unit to be attached to a comprehensive school, peripatetic work, liaison with further education, and counselling of parents.

Application forms and further details, can be obtained on receipt of a self-addressed envelope, from the Director of Education, Education Office, Bucks Road, Douglas, Isle of Man, to whom completed forms should be returned by MONDAY 15th JUNE 1981. (07368) 113-80

KENT

INNER LONDON EDUCATION AUTHORITY
Other ILEA Special Education posts appear in the ILEA block advertisement.
WANSTEAD HOUSE SCHOOL
(JM) Boarding Delicate
1, Eastern Esplanade, Cliftonville, Margate, Kent CT9 2EZ

Tel. No. 0843- 23599
Roll: 55
Headmaster: Mr. G. R. Disper

Required from September 1981 Scale 2(S) teacher for general subjects music throughout the school. Residential accommodation (married or single) available at a standard charge. 15 hours additional duties (maximum average in term time) per week required with £1,593 allowance payable. (07170) 113-80

LEICESTERSHIRE

THE GRANGE SCHOOL
Knossington, Nr. Oakham, Leics.
Tel: Somerby 264
ASSISTANT TEACHER - SCALE II (S).

Non-resident assistant teacher required at this boarding school for 56 maladjusted boys from 1st September, 1981. Successful applicant will be required to teach general subjects on a remedial basis to a group of approximately 8 boys. Extraneous duties (£1593 per annum for 15 hours work per week) may be available if required.

Applications, including names and addresses of 2 referees, to the Headmaster at the school as soon as possible. (07375) 113-80

ROYAL NATIONAL INSTITUTE FOR THE BLIND
CHORLEYWOOD COLLEGE FOR GIRLS
Chorleywood, Herts., WD3 5ER.
September 1981

Graduate in Computer Science

required to teach this subject to 'O' and 'A' level at this residential grammar school for 80 visually handicapped girls aged 11 to 19. The college has a micro-computer and also a braille terminal on line to the computer at Hatfield Polytechnic. Girls have regularly gone on to study computer at degree level. This post also shares the teaching of mathematics to 'O' and 'A' level.

Previous experience of work with the visually handicapped is not required.

Salary on Burnham Scale 2(s) plus Outer Fringe allowance. Extraneous duties allowance payable as appropriate (currently £1593 p.a. for 15 hours per week). Non resident post or self-contained flat available if required.

Applications immediately to the Head by telephone (Chorleywood 2830) or in writing.

TESF113.

NEWHAM

LONDON BOROUGH OF
ELIZABETH FRY SCHOOL
Suffolk Road, Plaistow, E.13 OHE
Head Teacher: C.C. Early
Number on roll 95
CRAFT TEACHER Scale 2S required September 1981 or as soon as possible thereafter.

A teacher to be responsible for craft in the senior department of this all age school for physically handicapped and delicate pupils.

The craft room is purpose built with facilities for woodwork, metal work, pottery and art. A technician is available three days a week and craft is taught to levels appropriate to the ability of individual children including examination level.

London Allowance: £759 plus Special Allowance.

Application forms (SAE please) available from the Director of Education, Education Offices, Broadway, Stratford, London E15 4BH to whom completed forms should be returned by 9th June, 1981. (06641) 113-80

WEST SUSSEX

GEORGE PRINGLE ESN SCHOOL
Palatine Road, Worthing.

Required September, 1981, for one year only to replace teacher on secondment, temporary teacher for some class teaching, together with ability to do either Woodwork, Metalwork and/or Games and P.E. Scale 2 post available for suitable applicant.

Application form and details from Headmaster (s.a.f.e.). (06476) 113-80

Scale 1 Posts

BEXLEY

LONDON BOROUGH OF
SHENSTONE SCHOOL
Crayford.
Roll: 87.

Temporary teacher required from the 1st September 1981 until the 31st August 1982 to cover an absence through secondment. The teacher appointed will be required to teach 4 - 6 year old E.S.N(s) children. Previous experience an advantage.

Requests for application forms (enclosing foolscap (s.a.e.) to Principal Advisory Officer (T.5), Town Hall, Crayford, Kent. (06171) 114-80

BUCKINGHAMSHIRE

WYCOMBE DIVISION
CHILTERN GATE (ESN(M)) SCHOOL
Verney Avenue, High Wycombe.
Head: Mr. R.D. Moorfield.

Required for September or earlier, infants teacher (non-resident). Special education experience not necessary, but primary stage experience essential. It is regretted first appointments cannot be considered.

Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Application forms from Headmaster on receipt of stamped addressed envelope; telephone enquiries for details (High Wycombe 32622). (07212) 114-80

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PSYCHOLOGICAL SERVICE.

Required for 25 August for the 1981/82 academic year only, a Temporary Teacher (Scale 1 +S.C.A.) to work as a member of the teaching assessment team of psychologists, teachers and other professionals and parents at Friendly Fold House, the Psychological Service's Assessment Teaching Unit.

Friendly Fold is an integral part of the Psychological Service and caters for 32 children aged 3 - 12 years, all of whom attend part-time for precise assessment of their educational needs. The emphasis is upon acceleration of learning in the areas of language, reading and number skills.

Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Principal Psychologist, Horton House, Horton Street, Halifax to whom completed forms should be returned as soon as possible. (07569) 114-80

CORNWALL

EDUCATION COMMITTEE
There is a Removal Expenses Scheme.
PENCALENICK SCHOOL (ESN(M))
St. Clement, Truro, TR1 1TE

Specialist teacher (Salary Scale 1 plus Special Schools addition), required for children with Special Needs from September 1st 1981; for a group of children with reading problems. Candidates must have experience in this field of work and also be prepared to work with the Advisor in Special Education in the development of a Reading Resource Centre. It will be an advantage to the candidates to have experience and knowledge of riding and pony care as well as general interest in outdoor pursuits and activities.

The successful candidate will be required to carry out an average of nine hours extraneous duties per week. There are some boarders.

Application forms available from The Secretary for Education (Ref. SPEC.), County Hall, Truro to be returned to The Headmaster, Pencalenick School, St. Clement, Truro by 5 June 1981, please enclose a stamped addressed envelope. (05692) 114-80

DERBYSHIRE

ASHGATE CROFT SCHOOL
(Ashbrook Department)
Ashgate, Chesterfield.

For September, Teacher for a small class of older children with very severe learning difficulties, Scale 1, plus Special Schools' Allowance.

Application forms from, and return to, the Headmaster (S.A.E.). (06813) 114-80

DERBYSHIRE
EDUCATION COMMITTEE

IVY HOUSE ESN(S) SCHOOL
Ivy Square, Osmaston Road, Derby.

Applications are invited from teachers with appropriate qualifications or experience, for a Scale 1 post, from September 1981 within the Special Care Department of this school.

The Department has 30 children many with multiple handicaps and some non-ambulant. The teacher appointed will be a member of a team of 3 teachers.

For further details or appointment to visit the school contact the Head, K. Laurence. Telephone Derby 44691. (05818) 114-80

DEVON

Please see displayed advertisement on page... (06006). 114-80

ENFIELD

LONDON BOROUGH OF
EDUCATION DEPARTMENT
WEST LEA SCHOOL
Haselbury Road, London N9 9TU

Required for September, teacher (Scale 1) to be responsible for a mixed class of 14 children within the 7 - 9 age range and of mixed ability.

London Allowance £498 plus special schools allowance. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms (foolscap SAE) obtainable from the Director of Education, PO Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Head Teacher at the School as soon as possible. (05005) 114-80

ESSEX

BRIDGE HOSPITAL SCHOOL
(Roll 29)
Hatfield Road, Witham, CM8 1EQ
Tel. Witham 513104 Ext 295
SCALE 1 TEACHERS

Required September, ONE permanent and ONE temporary for group of hyperactive low grade children.

Closing date: 12th June 1981.

Curriculum vitae direct to the Headteacher (s.a.e. please). (05753) 114-80

ESSEX

Black Mountain Holidays, offer riding holidays for special schools (provided special equipment is not required).

See holiday section. (09774) 114-80

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE

Teacher for Juniors Aged 8 - 10
Required from 1st September 1981 in this non-maintained special boarding school for 250 physically handicapped boys and girls of normal intelligence, aged 8 to 20.

Scale 1 plus Special Schools Allowance: Additional £637 for extra duties.

Foolscap s.a.e. for further details and application form to: The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN. (08985) 114-80

HAMPSHIRE

THE POLYGON SCHOOL
Handel Terrace, Southampton SO1 2FH

Required for September Scale 1 +S.S.A. - to be responsible for general education of group of children with emotional disorders and/or behavioural difficulties aged 8 - 12 years.

Apply by letter with S.A.E. to Head with curriculum vitae and names of two educational referees by 29th May. (07534) 114-80

HAMPSHIRE

EAST SHORE SCHOOL
ESN(S)
Eastern Road, Portsmouth, PO3 6EP

Required for September 1981. SCALE 1(S) - Teacher with suitable training or experience to work in the Special Care Section with children with multiple handicaps.

Apply by letter to Headmistress (giving curriculum vitae/2 referees) enclosing s.a.e. for acknowledgement and further details. (07509) 114-80

HAMPSHIRE

BASINGSTOKE ST. THOMAS SCHOOL
No. on roll: 69 Group 69

Required for September 1981, a scale 1 teacher for the Deaf, as an Assistant Class Teacher. The teacher should preferably be a qualified teacher of the deaf.

Further information etc. from the Headteacher, St. Thomas School, Darlington Road, Basingstoke. RG21 5MZ. (07525) 114-80

HAMPSHIRE

THE WILLOWS NURSERY SCHOOL
Battenburg Avenue, Portsmouth, PO2 0SN.

Required for September, 1981, SCALE 1(S) - Teacher with suitable experience or training for work in a team-teaching situation in this Special Nursery School.

S.A.E. to Head for further details and application form. (07508) 114-80

HAMPSHIRE

LYMINGTON, BUCKLAND SCHOOL

Required for September 1981 a scale 1 teacher responsible for Science and general subjects with a Junior group at this E.S.N.(M) school for 60 pupils.

Applications in writing to the Headteacher, Buckland School, Paddock Gardens, Southampton Road, Lymington, Hants. SO4 9ES. (05991) 114-80

HAVERING

LONDON BOROUGH OF
DYCORTS ESN(M) SCHOOL
(Roll 110 Mixed)
Settle Road, Harold Hill, Romford, Essex.
Telephone: Ingrebourne 43649
Headteacher: K.M. Farley
TEMPORARY TEACHER, SCALE 1 (S)

Required September 1981. An enthusiastic junior class teacher for this all age ESN(M) School.

Further information available from the Headteacher who would welcome informal visits to the school. (06679) 114-80

HAVERING

LONDON BOROUGH OF
DYCORTS ESN(M) SCHOOL
Settle Road, Harold Hill, Romford, Essex.
(Roll 110 Mixed)
Telephone: Ingrebourne 43649.
Headteacher: K.M. Farley.
TEACHERS SCALE 1 (S)

Required September 1981. Enthusiastic Teachers (two posts) for general subjects with pupils of secondary age.

Further information available from the Headteacher who would welcome informal visits to the school.

Application forms are available (s.a.e. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex. Closing date: 14 days after the appearance of this advertisement. (06198) 114-80

HEREFORD AND WORCESTER
COUNTY COUNCIL

HEREFORD, HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford, HR2 7NG
(11 - 16)

Assistant Teacher required for September, 1981 Scale 1 plus S.S.A. Teacher for Slow Learner Unit. Experience of E.S.N.(M) pupils essential.

Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e. (07558) 114-80

HERTFORDSHIRE

COUNTY COUNCIL
ST ALBANS DIVISON
HEATHLANDS PRIMARY SCHOOL FOR DEAF CHILDREN
Heathlands Drive, St Albans.

TEACHER OF THE DEAF (Scale 1) required September for one year. Temporary appointment to cover a secondment.

This is a primary day and residential school for profoundly deaf children using CUED Speech and British Signs to support Oralism - in service instruction available for both supportive skills.

Further details and application forms from the Head Teacher. (05339) 114-80

HOUNSLOW

LONDON BOROUGH OF
EDUCATION COMMITTEE
Education Department The Civic Centre Lampton Road Hounslow TW3 4DN
THE OAKLANDS SCHOOL ESN(S)
Woodlands Road, Isleworth, Middlesex.
Telephone No 01 560 3569
HEAD TEACHER: MRS. E. CARD

Oaklands is a secondary school (11 - 19 years) catering for the full range of E S N (S) ability.

Required for September 1981 a teacher (Scale 1) to join a team working with an all age range group of lower ability and/or disturbed pupils (interest in Behaviour Modification and Programmed Learning an asset).

Applicants please write telephone the Head Teacher in the first instance.

LONDON ALLOWANCE: £498 PAYABLE SPECIAL SCHOOLS ALLOWANCE.

CLOSING DATE: WITHIN 10 DAYS.

J COOPER MA BSc Director of Education. (05801) 114-80

KIRKLEES

METROPOLITAN COUNCIL
PERIPATETIC TEACHER OF THE DEAF
(REF.369a)

Required from September 1981, a Peripatetic Teacher of the Deaf. Scale 1 plus Special Schools Allowance. The post will be a dual role working in a supportive capacity in the Further Education Colleges assisting post 16, hearing impaired children and also working in the E.S.N.(M) and (S) schools throughout the Authority where there are children who have a hearing impairment in addition to their primary handicap.

Application forms and further particulars (s.a.f.e. please) from the Director of Educational Services, Ref. S. Oldgate House, 2 Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW, to whom completed forms should be returned as soon as possible. (06462) 114-80

KIRKLEES

METROPOLITAN COUNCIL
HIGHFIELDS SPECIAL SCHOOL
Cemetery Road, Edgerton, Huddersfield
(REF. 370a)

Required from September 1981, a temporary teacher, Scale 1, to be responsible for a group of eight E.S.N.(S) children some of whom are multi-handicapped. The person appointed will also be responsible for language development work in this E.S.N.(S) school which caters for the 3 - 16 age range.

Application forms and further particulars (s.a.f.e. please) from the Director of Educational Services, Ref. S. Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this notice in the press. (06464) 114-80

LEICESTERSHIRE

GREENACRES SCHOOL
Glenfield Road, Leicester

Roll 83
Scale 1 (+SSA)

Required August, teacher to take charge of 10 - 12 year olds. A demanding post, requiring skill in organisation; ability to cope with emotional problems and willingness to work with small group of 15 year olds. Applicant will join enthusiastic team. Special School experience desirable, but not essential.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. (S.A.E.). (05837) 114-80

LIVERPOOL

MAGHULL HOMES

Special School for children with epilepsy and severe and moderate learning difficulties requires from September a specialist teacher of Art and Craft with an additional interest and ability in boys P.E., Games and Swimming.

Applications (no forms) giving details of background, training qualifications, experience and the names of two referees to be received by 6th June, 1981.

For information may be obtained from the Headteacher, Chilton School, Deyes Lane, Maghull, Liverpool L31 6DJ. Tel.051 526 4133 Ext. 37. (06264) 114-80

LONDON

NATIONAL SOCIETY FOR AUTISTIC CHILDREN
SYBILL ELGAR SCHOOL
10 Florence Road, Ealing, London W.5
Independent, all age, mixed, boarding and day (roll 38)
Burnham Scale 1 +Inner London Allowance - Special School

Teacher required - September for a group of 7: (13 - 17 years old) of mixed ability and behaviour problems. Candidates should have experience of a relevant handicap, ability to assume responsibility for developing areas of curriculum, as well as the ability to work harmoniously in an informal atmosphere with a wide range of other disciplines.

Write for application form. (07227) 114-80

OXFORDSHIRE
COUNTY COUNCIL

NEITHROP COUNTY JUNIOR SCHOOL
Prescott Close, Banbury, Oxon. OX16 0RD

Required for 1st September 1981, a teacher for the Special Resources Unit (Scale 1 plus Special Schools Allowance). The unit consists of two classes composed of children aged 7 to 11 years who have learning difficulties and the majority are ESN (M). Applicants must have a child-centred approach to learning and teaching, and whilst special training is not essential, good infant experience would be very desirable. The classes are supported by a full-time Classroom Assistant.

Applications by letter containing the names of two referees and a curriculum vitae by letter containing the names of two referees and a curriculum vitae should be sent to the Headteacher as soon as possible. S.A.E. please. (06036) 114-80

NORTHAMPTONSHIRE

POTTERSPURY LODGE SCHOOL
Towcester, Northamptonshire.

Special Steiner School for maladjusted but normally intelligent boys and girls, aged 6 to 17, requires a resident houseparent with previous experience, single, for a small unit of 5 to 6 boys. Driving licence desirable, salary negotiable.

Apply in writing to The Secretary, Potterspury Lodge School, Towcester Northants. (06194) 114-80

OXFORDSHIRE
COUNTY COUNCIL

NORTHFIELD SPECIAL SCHOOL
Blackbird Leys, Oxford

Required for September 1981 at this expanding school for maladjusted pupils, aged 11 - 16 years, an enthusiastic and experienced teacher to teach General Subjects to a mixed ability group. Some specialisation possible and experience with difficult children and advantage. (Scale 1 +S.S.A.).

Letters of application, including full curriculum vitae and the names of two referees, to be sent as soon as possible to the Headteacher. Further details available. S.A.E. please. (06164) 114-80

REDBRIDGE
LONDON BOROUGH OF

LITTLE HEATH SCHOOL
Hainault Rd, Little Heath, Romford RM6 5RX

Telephone No. 01 599 4864
Headteacher: Mr. T.D. Rigby, Dip.Ed.

SPECIAL EDUCATION SCALE 1 +SSA +LA.

An enthusiastic and dynamic teacher of P.E., Games and Swimming is required for September 1981 in this secondary school for mixed ESN(M) pupils. Applications would be welcomed from teachers with sound basic training in Physical Education who may wish to gain experience in this challenging area of Special Education.

The successful candidate would be expected to have experience or a desire to work in the following areas:-

1. Educational Gymnastics, creative movement and allied spheres.
2. Team games.
3. Outdoor pursuits.

He/she would also be responsible for the further development of the present levels of sport/PE in the school whilst introducing and extending new areas necessary to the balanced overall development of Senior ESN(M) pupils both inside school and through Youth Centres etc into the community.

Application forms and further details may be obtained (SAE) from the Headteacher at the school and returned to him by 12th June 1981. Visits to the school are encouraged. (07633) 114-80

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
BENTS GREEN SCHOOL

Required for September 1981 a teacher able to offer expertise in one or more of the following subject areas:- physical education and outdoor pursuits; music; art education including ceramics.

Bents Green is a recently reorganised special school catering for secondary pupils with a wide range of handicapping conditions (delicate, mildly physically handicapped and behaviourally disordered). The school caters for a wide range of abilities and the successful candidate may be expected to teach his/her subject to CSE level. The school is situated in a delightful part of the city on the edge of the Peak National Park. This post may be offered on a permanent or temporary basis. Scale 1 +SSA.

Applicants are invited to contact the new Head Teacher at the school (Tel: Sheffield 363545).

Application forms are obtainable from the Chief Education Officer to whom they should be returned at the Education Offices, Leopold Street, S1 1RJ by Friday, 5th June. (06693) 114-80

WALES

Residential Special School for Emotionally disturbed Boys

1. Housemaster/Mistress for General subject teaching with an interest in Science.

2. Housemaster for Creative Design.

Salary Scale One equivalent. Accommodation provided. Suit first appointment.

Further details from the Headmaster, Dulrhyd School, Dolgellau, Gwynedd, Wales. (07909) 114-80

STAFFORDSHIRE

EDUCATION COMMITTEE
MOUNT SCHOOL FOR THE DEAF
Penkhull, Stoke-on-Trent.

Required for 1st September, 1981, RESIDENT NURSERY TEACHER (Scale 1 plus S.S.A.) to take charge of a class of 3 to 5 year olds. One bedroomed self contained flat suitable for married couple available. Extraneous duties 15 hours per week.

Application forms obtainable from and returnable to the Headteacher (s.a.e.). (07676) 114-80

SURREY

EDUCATION COMMITTEE
NUTFIELD PRIORY SCHOOL
Nutfield, Redhill

Part - time (60/100ths) Assistant Teacher of PHYSCAL EDUCATION (girls) plus subsidiary subject required at this residential school for deaf children aged 11½ to 16 years from September 1981.

Salary Scale 1 plus Special Schools Allowance and an additional payment for extraneous duties. Possibility of single accommodation.

For further details and application form contact Mr. T.R. Farosher, Headmaster. Tel: Nutfield Ridge 2857.

STARHURST SCHOOL
Chart Lane, South, Dorking.

Teacher (temporary or permanent) (male or female) required September 1981 for WOODWORK, METALWORK and TECHNICAL DRAWING, Boarding School for 61 maladjusted boys aged 10 - 16 years of average or above average ability. WELDING an advantage, some REMEDIAL involvement. Psychiatric, medical and social work team. Scale 1 plus special schools allowance. Extraneous duties 15 hours per week at rate of £1593 p.a. Family accommodation available - reduced rate.

Application form and further particulars from Headmaster - Mr. D.V. Hills Tel: Dorking 883763. (05719) 114-80

SPECIAL EDUCATION SCALE 1
continued

SUFFOLK

WHITTON (PH & DELICATE) SPECIAL SCHOOL
Norwich Road, Ipswich
Required from September 1981, Teacher Scale 1 with special schools allowance for 11 - 13 year olds mainly.
Ability to offer PE throughout the school an advantage.
Further particulars and forms of application obtainable from the Headmaster (sae please) to be returned to the school as soon as possible. (05634) 114-80

TAMESIDE
METROPOLITAN BOROUGH

SAMUEL LAYCOCK E.S.N. (M) SEC.

Required from September, 1981, ASSISTANT TEACHER - HOME ECONOMICS Scale 1(S).

Application forms available from the Director of Education, Education Offices, (Staffing Section), Town Hall, King Street, Dukinfield, Cheshire, to whom completed forms of application should be returned to arrive no later than 29th May, 1981. Ref. TE 2488/TRS. (08786) 114-80

WEST SUSSEX

ST. CUTHMAN'S SPECIAL SCHOOL
Stedham, Midhurst, GU29 0QL
ESN(M), Residential, Group 8(S). Required September, 1981, Scale 1 Teacher (non-resident) suitably qualified and experienced for general teaching duties and reception class in this residential special school. Special Schools allowance payable.
Telephone the Headmaster on Midhurst 2331. Closing date 5th June (07506) 114-80

YORKSHIRE

BRECKENBROUGH SCHOOL
Thirsk, North Yorkshire

Required for September 1981, a teacher qualified to teach Mathematics to G.C.E. 'O' Level, and C.S.E. levels.
This is an independent recognised residential school for maladjusted boys, of high intelligence. Salary - Scale 1, Burnham, plus Special Schools Allowance and an allowance for extraneous duties.
Accommodation available for a single person. Applications from newly-qualified teachers who wish to take up work in a special school would be welcomed.
For further particulars please write to the Headmaster or telephone Thirsk 587238. (06175) 114-80

SCOTTISH APPOINTMENTS

Tayside Regional Council

EDUCATION DEPARTMENT

REGISTRAR

£6240-£7890 (Ref 54/81)

Location: Dundee College of Commerce

The above post is based at Dundee College of Commerce which offers a range of advanced and non-advanced courses in commercial and management subjects to approximately 1,200 full-time and 3,500 part-time students. The successful applicant will be responsible to the Principal for the provision of all administrative services (secretarial and financial) necessary for the academic work of the College and applicants should therefore be suitably qualified and have proven administrative ability. It will be an advantage for this to have been in the field of education. A job specification is available. Closing date for receipt of applications is Friday 5th June 1981.

Application forms for the above post are available from and returnable to the Head of Personnel and Management Services, 93 Commercial Street, Dundee. Tel: Dundee 23281 Ext. 3881. Removal and relocation expenses are available in certain circumstances for staff appointments. Candidates of either sex may apply. TESD76/Z321

ROBERT GORDON'S COLLEGE
Aberdeen

TEACHER OF MODERN LANGUAGES

(French + another language)

Applications are invited for the above post from suitably qualified registered teachers or students in training. The post will be tenable from Monday, 24th August, 1981 and will involve work at all stages of the Secondary course including SCE presentation.

Willingness to assist with Games and/or extra-curricular activities will be an added recommendation.

Accommodation (suitable for a single person) may be available in the College Boarding House.

There are no specially printed forms of applications. Letters of application should provide a full curriculum vitae, and should include the names of two referees.

Applications should be sent to the Headmaster as soon as possible and not later than Wednesday, 27th May.

TESD76/G143

FIFE REGIONAL COUNCIL
Lauder Technical College

HEAD OF DEPARTMENT OF ELECTRICAL, MECHANICAL AND MINING ENGINEERING

Applicants for this challenging post should:

1. occupy a post of responsibility in further or higher education;
2. have had wide experience in an appropriate field of engineering;
3. possess good academic qualifications of no less than degree (or equivalent) standard.

As a member of the senior management team of the college the person appointed will require to demonstrate considerable managerial and administrative ability.

The Department presently offers a wide range of courses, mainly at C.G.L.I. Craft and SCOTEC Certificate level, in electrical/electronic work, mechanical engineering, motor vehicle work, welding, fabrication and mining.

The successful applicant will be expected to develop the range of courses provided by the Department, particularly in the fields of "new technology" and to meet the needs of young people participating in the Youth Opportunities Programme.

The post is Grade 10. Salary: - £14,217.

Further details of the post may be obtained from the Principal, Lauder Technical College, Halbeath, Dunfermline, KY11 8DY. (Tel: 26201). Application forms from the Director of Education, Regional Offices, Wemyssfield, Kirkcaldy to whom they should be returned by 29th May, 1981, quoting Ref. No. 6510/TES.

TESD76/K1B2

SCOTLAND

SCOTTISH MICROELECTRONICS DEVELOPMENT PROGRAMME

(S.M.D.P.)

PROGRAMMERS

SMDP is a £1 million research and development programme funded by the Scottish Education Department to spearhead the introduction of microelectronics and microcomputers in Scottish Schools.

Vacancies exist for programmers to work closely with schools to assist the development of educational software.

A vacancy also exists for a programmer to work in the field of community education to assist with the development of software to increase the general public's awareness of microcomputers.

There are exciting tasks which offer scope for personal development. Salary is on a scale starting at £6610 rising to £7715.

For application forms and further details, contact Mr. G. Barry, Company Secretary, SCET, 74 Victoria Crescent Road, Dowanhill, Glasgow. Tel: 041-334 9314.

Completed application forms to be submitted no later than Monday, 1st June, 1981. (05744) 076-39

EDINBURGH

FETTES COLLEGE
(H.M.C. Independent, Boarding and Day, 530 pupils 250 in Sixth Form).

Required in September 1981 (or January 1982) a graduate to teach GEOGRAPHY throughout the school to 'A' level. A willingness to be involved in games especially Rugby and/or hockey) and extra-curricular activities is a strong recommendation.

Salary on Fettes Scale according to qualifications and experience. Residential House Tutorship available for unmarried teacher. Possibility of married accommodation.

Further details and application form from The Headmaster, Fettes College, Edinburgh, EH4 1QX. (07169) 076-31

Independent Schools

Deputy Headships Second Masters/ Mistresses

HANTS

ST JOHN'S COLLEGE
Southsea, Hants
0705 - 815118
R.C. Independent School
640 boys: 11 - 18 (130 in Sixth Form)
Conducted by the De La Salle Brothers.
Required for January 1982 (or earlier if possible) DEPUTY HEADMASTER (Roman Catholic)
The post will be mainly administrative, but precise responsibilities will be determined by the interests and expertise of the successful applicant, as will the teaching commitment.
Salary: Burnham Scale Group 10
The vacancy is due to the promotion of the present Deputy Head.
Further details and application form available from the Headmaster, returnable by June 5th. (07876) 121-80

By Subject Classification

Art and Design

EAST SUSSEX

ANCASTER HOUSE SCHOOL
Penland Road, Bexhill-on-Sea
GIRLS PUBLIC BOARDING AND DAY
Required in September 1981 GRADUATE TEACHER of ART to be responsible for Art and Pottery throughout the school to 'O' and 'A' level. Willingness to contribute to the full life of a boarding school essential. Accommodation would be available for single female applicant. Salary Burnham Scale.
Apply to the Headmistress with curriculum vitae and names of two referees. (05612) 124-80

HAMPSHIRE

BEDALES SCHOOL
Petersfield Hampshire GU32 2DG.
Co-educational Boarding 11 - 18
450 pupils.
ART TEACHER required September 1981 (or January 1982) to teach up to 'A' level. Perhaps primarily a potter, the applicant should be strong in fine arts and be able to develop allied creative disciplines linked with the School's 'O' and 'A' level Design courses. Arts and [illegible] in the education of all pupils.
The Headmaster welcomes applications by letter - no forms - including curriculum vitae and the names of three referees, and will send further details (addressed envelope, please). (06875) 124-80

HAMPSHIRE

STANBRIDGE EARLS SCHOOL
Romsey, Hampshire SO5 0ZS.
POTTERY
POTTERY to O and A Level: qualified teacher required September to replace outstanding retiring teacher; EITHER full-time post with second subject or Craft to complete timetable OR half-time programme combined with Freelance work at home. Art. Dept. of special importance in this school. Burnham scale appropriate to experience, free accommodation or living-out allowance.
Apply with CV and referees to Headmaster. (07125) 124-80

LONDON

BLACKHEATH HIGH SCHOOL
(G.P.D.S.T.)
Wemyss Road, SE3 0TF
Required in September, 1981, suitably qualified, part-time teacher of Art up to Ordinary and Advanced Level specialising in Painting and Drawing.
Please apply to the Head Mistress, enclosing testimonials and the names of two referees. (07398) 124-80

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts WD6 3AF
(HMC - Independent - 1300 boys - 300 in Sixth)
REQUIRED FOR SEPTEMBER a well-qualified teacher of ART specialising in TEXTILE DESIGN AND SCREEN PRINTING, to teach throughout the School, including some examination work. An interest in General Studies and out-of-school activities would be an additional recommendation.
Salary generously based on Burnham with good London allowance. Removal expenses paid within limits for permanent appointment. Government Superannuation and free life insurance.
Apply with full tabulated curriculum vitae and name of referees to the Headmaster without delay. (06992) 124-80

LONDON

CHANNING SCHOOL
Highgate, London N.6
Independent Day School for Girls about 300 pupils
Required for SEPTEMBER, part-time (about 2/3) qualified teacher of ART/CRAFT to include fabric printing, design and possibly weaving. Some experience preferred.
Burnham Salary Scale 1. London (maximum) addition. Government superannuation.
Apply in writing to the Headmistress, Channing School, London N6 5HF, enclosing curriculum vitae, and names of two referees. (06782) 124-80

Classics

LONDON

QUEEN'S COLLEGE
43 - 49 Harley Street, London W1N 2BT
From September, help wanted in flourishing Classics Department. Ability to combine Modern and Traditional methods of Latin teaching essential. Ability to teach Greek Literature in Translation, Classical Studies to O level and Junior Ancient History an advantage.
Also part time Geography graduate required to teach up to O Level.
Replies should be sent to the Principal. (06193) 126-80

RICHMOND-UPON-THAMES

Required temporary full time, trained graduate Autumn Term to teach Latin, O, A, S Levels. Burnham Scale. London Allowance: possibility of permanent appointment from January.
Apply Headmistress, St. Catherine's Schol for Girls, Cross Deep, Twickenham. TW1 4QJ. 981 2898. (07881) 126-80

Commercial Subjects

Heads of Department

NOTTINGHAM

TRENT COLLEGE
Long Eaton, Nottingham
(06076 - 2737)
(HMC 570 pupils aged 11 to 19 and 50 VI Form girls, 190 in VI Form.
HEAD OF BUSINESS STUDIES
Graduate (Business Studies preferred) required for September 1981. New post as VI Form demand grows. Some General Studies and/or Economics teaching would be useful. In this predominantly boarding school, assistance is needed with games (especially Hockey and Cricket) and extra curriculum activities. Accommodation may be available. Burnham plus Trent allowances.
Applications to the Headmaster with names of two referees. (06452) 127-22

Domestics Subjects

Heads of Department

SUFFOLK

CULFORD SCHOOL
Bury St. Edmunds, Suffolk.
Independent, co-ed. HMC. 8 - 18 Boarding/Day.
Wanted for September: Head of Domestic Science to teach subject to O and A level; courses in cookery and needlework both offered.
Salary above Burnham. Assistance with boarding duties required. Good accommodation available, rent free, for single resident.
Apply to Headmaster as soon as possible giving full curriculum vitae and names, addresses and telephone numbers of two referees. (07118) 128-22

Other Assistants

AVON

ST. BRANDON'S SCHOOL
Clevedon, Avon,
Girls Boarding and Day School - 420 on roll
A vacancy exists for a teacher of Needlework in September but applicants must be willing to undertake, in addition, the responsibilities of a Resident Housemistress.
For further details see separate advertisement under "PASTORAL". (06454) 128-80

CROYDON

ROYAL RUSSELL SCHOOL
Coombe Lane, CR9 5BX
Co-educational boarding and day school for 500 pupils (11 - 18).

Required for September 1981. Head of Home Economics. Could be a challenging first post. Accommodation available for single person. Burnham plus Outer London Allowance - Scale depending on qualifications and experience.

Apply to the Headmaster, giving full details and the names and addresses of two referees, or in the first instance, telephone 01 657 4380. (06607) 128-80

IPSWICH

Home Economics Teacher taking early retirement or wishing to live in country. An interesting post available running Directors home in conjunction with Health Clinic, could be extended to encompass clinic catering and starting new department. Sympathy with Food Reform important. Excellent 5 roomed cottage available in beautiful surroundings.
Apply, Mrs. Bacon, Shrubland Hall Clinic, Ipswich, Tel No. (0473) 830404. (06608) 128-80

OXON

SIBFORD SCHOOL
It is expected that there will be a vacancy in September for Head of Home Economics/Assistant Housemistress (Scale 2 plus allowances and accommodation). Enquiries by

telephone (029 578 441) on 28th and 29th May. Residential post. Candidates should be biassed to cookery, not needlework.
Sibford is an 11 - 18 Friends School, mixed, 340 on roll. (07263) 128-80

SHROPSHIRE

MORETON HALL
Weston Rhyn, Oswestry, Shropshire, SY11 3EW
(Public boarding school for 300 girls with a large VIth form and in membership of SHA, GSA, GBGSA)
Applications are invited from well-qualified teachers for September to be responsible for the development of home economics teaching throughout the school, the facilities are good.
Although successful experience will be a recommendation, those who have recently qualified or who are about to qualify should not be deterred from applying.
The school has its own salary scale which is substantially above Burnham.
Further details of the post will be sent to all applicants, who should write now to the Principal with full curriculum vitae and the names and addresses of two referees. (08729) 128-80

LONDON

A needlework teacher required for September term, up to 'O' Level, in Girls' School in North London. Phone 01 800 8612. (06174) 128-80

Economics

BIRMINGHAM

KING EDWARD'S SCHOOL
Birmingham B15 2UA
Required for September 1981, a graduate to teach 'A' level Economics on a part time basis. The successful applicant will be expected to take one quarter of the current teaching i.e. seven periods a week.
Applications with names of two referees and curriculum vitae by June 3rd to the Chief Master, from whom further details may be obtained. (07175) 129-80

BRISTOL

BRISTOL GRAMMAR SCHOOL
H.M.C. ex. Direct Grant (1,000 pupils, 300 in Sixth Form)
(Girls aged 11+first admitted in September, 1980; Girls are also admitted to the Sixth Form)
Required in September 1981 a graduate to teach 'O' and 'A' Level ECONOMICS. This appointment is for one year while the present holder takes maternity leave but it is possible that the post would become permanent.
Willingness to play a full part in School activities and Games (particularly hockey and cricket) will be a recommendation.
First post applicant invited. Salary Burnham According to qualification and experience.
Applications together with curriculum vitae and the names of two referees should be sent immediately to:- The Headmaster, Bristol Grammar School, University Road, Bristol, BS8 1SR. Tel: Bristol 36006. (06611) 129-80

CROYDON

CAMBRIDGE TUTORS EDUCATIONAL TRUST LTD
Water Tower Hill, Croydon, Surrey CR0 5SX
Good Honours Graduate required September 1981 to teach Economics, possibly with Accounts and Business Studies at 'O' and 'A' level.
Apply for particulars. (07257) 129-80

GLOUCESTERSHIRE

CHELTENHAM LADIES COLLEGE
Require in September 1981 a graduate Economics teacher for 'O' and 'A' level work in the Sixth Form. Some contribution to Mathematics and/or Computer Studies in the school will also be looked for.

Please apply, giving curriculum vitae and the names and addresses of two referees, to The Principal, Cheltenham Ladies' College, Bayshill Road, Cheltenham, Glos. GL50 3EP. (08602) 129-80

HAMPSHIRE

STANBRIDGE EARLS SCHOOL
Romsey, Hampshire SO5 0ZS.
ECONOMICS
ECONOMICS for A level, COMMERCE for O Level, some elementary COMPUTER STUDIES and MATHS up to O Level; qualified teacher required September. Burnham scale appropriate to experience, free accommodation or living-out allowance. SHMIS boarding school, boys and girls.
Apply with CV, extra curricular interests and referees to Headmaster. (07121) 129-80

HERTFORDSHIRE

ST ALBANS SCHOOL
(ex D.G. Sixth Form 200)
Required in September a graduate to teach Economics to O and A level and beyond. Games ability an advantage recommendation.
Apply with full details and the names of two referees to the Headmaster, Abbey Gateway, St Albans from whom further information may be obtained. (06851) [illegible]

KENT

Are you looking for the perfect [illegible] Can you teach ECONOMICS to 'A' level? Would you like to teach small groups of enthusiastic average and above average girls?
If so, apply immediately to the Headmistress, Stratford House School, 8 - 10 Southborough Road, Bickley, Bromley, Kent, with curriculum vitae and the names and addresses of two referees. [illegible]

SURREY

Young BUSINESS STUDIES TEACHER required for O.C.E. 'O' and 'A' level ECONOMICS, COMMERCE (and possibly Accounts) in private recognized college of Further Education.
Residential position with [illegible] duties.
Salary: £6,000 per annum depending on age and experience. Superannuation.
Apply: The Principal, [illegible] House, Holmbury St.Mary, Dorking, Surrey.(06090) [illegible]

WATFORD

Required for September, [illegible] and experienced teacher of Economics for part-time sixth form [illegible]
Apply with two referees to the Headmistress, St. Margaret's School, Bushey, Herts. [illegible] (06423) [illegible]

English

BUCKINGHAMSHIRE

OAKDENE SCHOOL
Beaconsfield, Buckinghamshire
Independent boarding and day school for girls aged 8 - 18 years.
Required for September a Graduate to teach English throughout the school to 'O' and 'A' level. Resident or non-resident. Burnham salary scale, Government Superannuation.
Application to the Headmistress as soon as possible. [illegible]

DEVON

SHEBBEAR COLLEGE
(Ex-direct grant 390 boys boarding) Assistant English master required September, preferably bachelor as post is resident. The man appointed

should be interested in helping in whole life of the school and experience with games would be appreciated.
Shebbear is under the Methodist Board of Management, [illegible] emphasising academic standards [illegible] has extensive grounds with [illegible] sports facilities including a new sports hall.
Salary Burnham plus [illegible] allowance and superannuation.
Applications as soon as possible giving qualifications with [illegible] and tel. nos. of 2 referees to the Headmaster, Shebbear College, Shebbear, N. Devon. [illegible]

DEVON

PLYMOUTH COLLEGE
Headmasters' Conference Day & Boarding School
700 Pupils. Sixth Form [illegible]
Required for September [illegible] graduate to teach English throughout the school at all levels. [illegible] post is suitable for either a [illegible] entrant, or experienced teacher. [illegible] willingness to help with [illegible] C.C.F. or other out of school activities an added qualification. [illegible] Assistant Housemastership [illegible] free accommodation available [illegible] bachelor. Interest in drama [illegible] tant.
Application to the Headmaster, Plymouth College, Ford Park, Plymouth PL4 6RN with full [illegible] and the names of two referees [illegible] (05515) [illegible]

HENLEY ON THAMES

SHIPLAKE COLLEGE
Henley on Thames Oxon RG9 4BW
Required for September, 1981 or January, 1982, a graduate English specialist to teach throughout the school up to and including 'A' level. This is a challenging post in the College (330 boys, 13 - 18 years old) harbours a wide range of ability. In addition to [illegible] teaching, the successful applicant will be expected to encourage the weaker candidate through 'O' level English Language.
Applications, with the names, addresses and telephone numbers of two referees, to the Headmaster, from whom further details can be obtained. (07480) [illegible]

LONDON

KING ALFRED SCHOOL. [illegible] See Independent Schools other than by Subject. (06348) [illegible]

ELLESMERE COLLEGE

Shropshire

(A Woodard School — H.M.C. — 400 pupils)

HEADMASTER

Following the appointment of Mr. D. J. Skipper as Headmaster of Merchant Taylors' School, Northwood, with effect from April 1982, the Midland Chapter of the Woodard Schools invited applications for the Headmastership of Ellesmere College.

Details may be obtained from the Divisional Bursar, Woodard Schools, Windsor House, Shrewsbury SY1 2BY, telephone (0743) 56038. The closing date for receipt of applications is 20th June, 1981.

TES0[illegible]

INDEPENDENT ENGLISH
continued

ISLE OF MAN

KING WILLIAM'S COLLEGE
(HMC, Boarding/Day, 440 boys)
Good honours graduate required for September 1981 to teach ENGLISH to 'A' level in flourishing department. Great opportunities to be fully involved in life of school. Ability to coach games welcome (rugger, hockey, cricket). Young bachelor preferred: free board and lodging during term. Low Income Tax. Burnham Scale 2, plus K.W.C. allowance.
Applications with curriculum vitae and two referees to (and further details from) The Principal, King William's College, Castletown, Isle of Man. (0624-82-2551). (06619) 130-80

LONDON

CITY OF LONDON SCHOOL
Required in September, a teacher of ENGLISH on a temporary appointment for the autumn term only, to take responsibility for all English teaching in the Junior School (age 9+, 10+) and to teach principally in this age group.
Further details of the post, which on the School's own salary Scale will be equivalent to Scale 2, 3 or 4 depending on experience, can be obtained from the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with a curriculum vitae and the names of two referees. (00918) 130-80

LONDON

CHIGWELL SCHOOL
H.M.C. 500 boys
Graduate required from September 1981 to teach English throughout the School including Sixth Form or if desired, mainly in the Junior School. Scale 2 post. Accommodation available. Willingness to help with out of school activities essential.
Applications to (or further details from) the Headmaster, Chigwell School, Chigwell, Essex IG7 6QF. (08781) 130-80

SOMERSET

QUEEN'S COLLEGE
Taunton.
(HMC 210 boarders 160 day-boys and girls 12 - 18)
Required in September (or January 1982) 1981 a graduate to teach ENGLISH throughout the school to Scholarship level as one of a group of four. A special interest in Drama would be an advantage.
A suitable applicant would be expected to help with girls or boys as a Tutor and contribute to the extra-curricular activities of the school.
Accommodation is available.
Applications with full c.v. and the names, addresses and telephone numbers of two referees to the Headmaster, Queen's College, Taunton, TA1 4QS. (06070) 130-80

SHROPSHIRE

Teacher (English to O Level; French or German useful) for lively small community for intelligent emotionally disturbed boys 10 - 17 wanted September. Opportunity to use practical, artistic and counselling skills and initiative. Salary according to experience, allowance for some evening and weekend work. Non-resident.
Apply: Headmaster, Shotton Hall School, Harmer Hill, Shrewsbury, Shropshire. (06514) 130-80

WAKEFIELD

WAKEFIELD GIRLS' HIGH SCHOOL
730 girls, 180 in the Sixth Form
Required in September 1981 ENGLISH specialist to join a department of six and teach throughout the school to University entrance standard.
Apply Head Mistress giving details of qualifications and experience and names of referees. (05509) 130-80

Geography

SURREY

CROHAM HURST SCHOOL,
South Croydon, Surrey
Independent Public Day School of 530 girls
Required for September 1981, qualified GEOGRAPHY graduate, to teach the subject to 'A' level and to take responsibility as Head of Department. This vacancy has occurred as a result of the present holder's promotion within the school. Burnham Scale, Outer London Weighting.
Apply in writing immediately with curriculum vitae, testimonials and names of referees to the Headmistress, Croham Hurst School, 79 Croham Road, South Croydon, CR2 7YN. (05408) 131-22

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts, WD6 3BT.
Direct Grant/Independent, 990 girls (290 in the Sixth Form).
Required for September 1981, Good Honours Graduate required to teach Geography throughout the main school up to Advanced Level and University entrance, temporarily, full or part-time, for two terms with the possibility of permanency. An interest in Physical Geography welcomed. Burnham Scale according to qualifications and experience.
Apply to the Head Mistress with curriculum vitae, testimonials and names of two referees. (07801) 131-80

HERTFORDSHIRE

BERKHAMSTED SCHOOL FOR GIRLS
[illegible] Road, Berkhamsted, Herts.
Required in September if possible, otherwise in January, Historian; [illegible] experienced, full/part-time, [illegible] at all levels, including A level [illegible] Sixteenth/Seventeenth Century English and European History. [illegible] to assist with the Library [illegible] Language teaching an advantage.
Burnham Scale, Government Superannuation.
[illegible] apply to Headmistress with full details of experience and names of two referees. (06479) 131-80

LONDON

BLACKHEATH HIGH SCHOOL
[illegible] Road, SE3 0TF
Required in September, 1981 part-time [illegible] to share in the teaching of Geography. Advanced [illegible] available for suitably [illegible] candidate.
[illegible] to the Headmistress, [illegible] testimonials, names of [illegible] and stamped addressed [illegible] (06407) 131-80

NEWCASTLE

ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne.
(0632-815711)
HMC, Direct Grant/Independent. 300 in Sixth Form
Wanted for September 1981 or January 1982 graduate to teach Geography to Open Scholarship level. Burnham Scale 2 but suitable for first appointment. Any contribution to the school's extensive sport and extra curricular programme will be additionally welcome.
Curriculum Vitae and names of two referees to Headmaster at once please.
Further information available by telephone if urgent, otherwise by post.
Temporary appointment may be considered. (06199) 131-80

WILTSHIRE

Wilts Day School needs for September 1981 Graduate to teach Geography to GCE 'O' Level and English to 11+.
Apply The Headmaster, Kingsbury Hill House School, Marlborough SN8 1JA. (09488) 131-80

History

Heads of Department

BRIGHTON

ROEDEAN SCHOOL

Required in September, 1981, or January, 1982, Head of History Department. Good academic qualifications, sound teaching experience, wide interests and the flexibility to organise the subject from University entrance to the Junior School.

Apply in writing to the Headmaster, Roedean School, Brighton, BN2 5RQ, enclosing a full curriculum vitae and the names and addresses of three professional persons to whom reference may be made. (05312) 132-22

Other Assistants

BERKSHIRE

QUEEN ANNE'S SCHOOL
Caversham, Reading.
Telephone : 0734-471582
(350 girls aged 11 to 18 years)
Required for September. Part Time Teacher of History and Classical Studies. Preference given to person willing to be Assistant Housemistress in Junior House.
Further details on request.
Applications together with curriculum vitae and names and addresses of two referees to The Headmistress as soon as possible. (06183) 132-80

DEVON

EDGEHILL COLLEGE
Bideford, Devon
An experienced graduate teacher is required in September 1981 to be in charge of the History Department. This will be a scale 2 post and the successful applicant will be required to teach History throughout the school and to Advanced and Scholarship Level. The ability to teach A-Level Economics would also be a recommendation.
Applications should be made, in writing, to the Headmistress, and the names and addresses of two referees should be included. (06775) 132-80

LONDON

KING ALFRED SCHOOL
See Independent Schools other than by Subject. (06348) 132-80

LANCASHIRE

Co-educational Day/Boarding School of 250 requires in September teacher of History and/or R.E. to 'O' level. Good references are essential. Some teaching experience an advantage.
Apply in writing Principal, Moorland School, Clitheroe, Lancashire. (06569) 132-80

MIDDLESEX

HAMPTON SCHOOL
H.M.C. DAY 11 - 18 830 boys - 240 in Sixth Form
Required for September 1981 a good graduate to teach history throughout the school. Salary: Burnham plus outer London and Hampton allowances. Further information available.
Application with full details and names of two referees to the Headmaster, Hampton School, Hanworth Road, Hampton, Middx. TW12 3HD. (08697) 132-80

PERTHSHIRE

GLENALMOND
Required for September 1981: Young GRADUATE to teach HISTORY throughout school to 'O' and 'A' level and beyond. He will join a department with a good exam record and proved Oxbridge success. Willingness to participate in outside activities and games coaching ability, especially rugby and cricket, important assets.
Single or married accommodation provided. Glenalmond Salary Scale.
Please apply with curriculum vitae and names of two or more referees to the Warden, Trinity College, Glenalmond, Perthshire PH1 3RY, from whom further details of the post may be obtained (Tel. 073 888 205). (06633) 132-80

SURREY

SUTTON HIGH SCHOOL GPDST
55 Cheam Road, Sutton, SM1 2AX
Required in September 1981, GRADUATE to share in the teaching of HISTORY up to Advanced and Scholarship Level. 24 periods over 4 days a week.
Apply in writing to the Headmistress, with c.v. and names of two referees. (07387) 132-80

WARWICK

WARWICK SCHOOL
(H.M.C.) Independent/Assisted Places; 850 boys)
Required for one term in September 1981 a graduate to teach History on a two-thirds time-table or History and English on a full time-table. Salary is Burnham with Scale post according to experience plus Warwick School allowance.
Further details may be obtained from the Headmaster's Secretary. Applications should be made to the Headmaster giving details of qualifications and experience together with the names and addresses of two referees. Warwick School, Warwick, CV34 6PP. (07386) 132-80

Mathematics

BRISTOL

AVONHURST SCHOOL
Clifton Down.
Required in September graduate to teach MATHEMATICS to A.Level. Non-resident post. Burnham Scale. Willingness to assist with extra-curricular activities (e.g. Combined Cadet Force) essential.
Apply with curriculum vitae and details of two referees to the Headmaster, Avonhurst School, Clifton Down, Bristol BS8 3NG. (Tel. 0272-30198). (07486) 133-80

CAMBRIDGESHIRE

THE KING'S SCHOOL
Ely
Required for September 1981, for a one-year appointment, a master or mistress to teach Mathematics to GCE O Level, with the possibility of some Sixth Form work.
Salary in accordance with the Ely Salary Scale.
Applications, giving names and addresses of two referees, to be addressed to the Headmaster from whom further details are available. (08948) 133-80

DORSET

ST MARY'S CONVENT
Required in September full qualified Graduate to teach 25 periods to Ordinary Level. Post could be full time for applicant willing and able to share Advanced Level work. Position could also be resident if applicant interested in boarding school activities and Duke of Edinburgh Award Scheme. School numbers 320, 2/3 boarders.
Apply with curriculum vitae and details of two referees to the Headmistress, St. Mary's Convent, Shaftesbury, Dorset SP7 9LP. (05308) 133-80

GLOUCESTERSHIRE

WYCLIFFE COLLEGE
(H.M.C. Gloucestershire)
(Re-advertisement)
Required for September 1981, a graduate to teach Maths at all levels and to take charge of Computing. Ability to help with Games (especially Rowing) or Scouts/CCF would be a welcome extra qualification. School has Apple II Computer. At least a Scale II post. Excellent opportunity for well-qualified person with all-round interests.
Wycliffe is on the edge of the Cotswolds, only four minutes' drive from M5, two minutes' walk from station. Accommodation can be offered if required.
Enquiries and applications (with names, addresses and telephone numbers of two referees) to The Headmaster, Wycliffe College, Stonehouse, Glos. Tel: Stonehouse (045 382) 2432. (06590) 133-80

LONDON SW15

PUTNEY HIGH SCHOOL
35, Putney Hill, SW15 6BH.
(G.P.D.S.T. Direct Grant becoming Independent; 500 girls).
Required September 1981 good Honours Graduate to teach Mathematics throughout the school up to Oxbridge entrance. Temporary post (maternity leave) with the possibility of a permanent appointment.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. (07734) 133-80

NORFOLK

ECCLES HALL SCHOOL
Quidenham, Norfolk, NR16 2PA
A teacher of MATHEMATICS to C.S.E. level required at this boys' secondary boarding school. Non-resident post. Burnham Scale 1, govt. superannuation. An interest in computer studies of technical drawing welcomed.
Applications to the Headmaster. (07622) 133-80

OXON

SHIPLAKE COLLEGE
Henley on Thames, Oxon RG9 4BW
Required for September, 1981, a Mathematician to teach up to 'A' level.
Experience in Computer Studies would be an asset and an ability to help with games, particularly rowing, desirable.
Apply, with the names and addresses of two referees, to the Headmaster, from whom further details may be obtained. (09548) 133-80

SOUTHAMPTON

ST. MARY'S COLLEGE
57, Midanbury Lane.
Independent R.C. Grammar School (500 Boys)
Graduate required for September 1981 to teach Mathematics to 'O' and 'A' levels. The ability to develop computer study would be useful.
Burnham scale according to qualifications and experience.
Apply in writing to the Headmaster giving full curriculum vitae and the names of two referees. (06903) 133-80

SURREY

INDEPENDENT DAY SCHOOL FOR GIRLS
Mathematics teacher required for September to teach throughout the school to 'A' level. Scale 2 post available for experienced candidate.
Apply with names of two referees to Headmistress, Convent of the Sacred Hearts, 2 Dorking Road, Epsom, Surrey. (06405) 133-80

SURREY

BURWOOD PARK SCHOOL
Required for September 1981 - Resident Teacher of Mathematics and/or Computer Studies to 'O' Level. Experience with or qualification to teach the deaf preferred. Good accommodation available. Burnham Scales plus extraneous duty allowance.
Further details and application forms from the Secretary, Burwood Park School, Erlswell Road, Walton-on-Thames, Surrey. (06071) 133-80

SUSSEX

Required for September 1981 a graduate to teach SMP Mathematics up to 'A' level, and statistics to 'O' level.
Application forms from The Headmaster, Mayfield College, Mayfield, E. Sussex, TN20 6PL. (06872) 133-80

YORKSHIRE

SAVE THE CHILDREN FUND VIETNAMESE SCHOOL PROJECT
Co-ed. Boarding School. 50 students 13 - 16 years.
Required for one year from September 1981, or as soon as possible, MATHEMATICS TEACHER (residential). Previous experience with foreign students an advantage. Scale 2 available for suitably qualified candidate.
Applications enclosing full c.v. (no forms) to: Mrs. A. Butcher, Vietnamese School Project, Ascham Hall, Bingley College, Bingley, West Yorkshire. (Tel: 0274 569461) as soon as possible. (06694) 133-80

Modern Languages

BLACKHEATH

BLACKHEATH HIGH SCHOOL
(G.P.D.S.T.)
Wemyss Road, Blackheath SE3 0TF
Required in September 1981 Graduate Assistant to teach French throughout the school to Advanced and University Entrance levels. Experience and second language other than German preferred. Burnham plus Inner London Allowance. Scale according to qualification and experience.
Applications, with names of two referees and copies of testimonials to the Headmistress. (08700) 134-80

BRISTOL

CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD.
Required from September. Assistant FRENCH Teacher (honours graduate) to teach throughout the School to University Entrance level. Familiarity with modern methods desirable.
Non-resident Burnham Scale.
Apply immediately, with testimonials/names and addresses of two referees to the Headmistress. (06996) 134-80

CANTERBURY

ST EDMUND'S SCHOOL
Canterbury.
(HMC boarding & day school for boys)
Required for September, a well-qualified young teacher of FRENCH to 'O' and 'A' Level and beyond. The ability to help with boarding duties and with games would be an advantage. (The main games at St. Edmund's are football, hockey and cricket.)
Burnham salary, fully commensurate with qualifications and experience.
Apply with the names, addresses and telephone numbers of two or more referees to The Headmaster, St. Edmund's School, Canterbury CT2 8HU. (08203) 134-80

CHESHIRE

CRANSLEY SCHOOL
Belmont Hall, Great Budworth, Near Northwich
DAY SCHOOL FOR GIRLS
Required for September 1981 a graduate who will share the teaching of French to O-Level. This is a temporary part-time post during the absence of the Head of Department on maternity leave.
Letters with full C.V. and names of two professional referees, to the Principal. Foolscap S.A.E. please. (06016) 134-80

CROYDON

THE OLD PALACE SCHOOL
(620 girls, Direct Grant/Independent)
Required for September 1981, Honours Graduate to teach GERMAN to 'O' and 'A' level and University Scholarship level.
This would be a Scale 2 post for an experienced person. It would be an advantage to be able to offer French as a second language.
Applications with the names of two referees and curriculum vitae should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon. CR0 1AX. (08034) 134-80

DORSET

CROFT HOUSE SCHOOL
Shillingstone, Blandford, Dorset.
Required for September, a Graduate to teach French or possibly French and Latin in this Independent Boarding School of some 200 girls.
Applications, together with names and addresses of two referees should be sent to the Headmaster as soon as possible. (07378) 134-80

HAMPSHIRE

WINCHESTER COLLEGE
Wanted September or January, teacher, preferably with a few years' experience, of French and German. The successful applicant must be capable of teaching to Oxbridge entrance level.
Apply, stating qualifications and giving names of referees, to the Headmaster, Winchester College, Winchester, SO23 9LX. (09975) 134-80

HAMPSHIRE

BEDALES SCHOOL
Petersfield, Hampshire, GU32 2DG
Co-educational Boarding, 11 - 18
Graduate required for September 1981 to teach FRENCH, preferably with some German throughout the School and to participate fully in its life and activities. Burnham Scale 1. This post is for one year, but there is the possibility of its being made permanent. The Headmaster welcomes applications (letters - no forms - including curriculum vitae and the names of three referees) and will send further details (addressed envelope, please). (06748) 134-80

HAMPSHIRE

Required September. Resident teacher for French and Latin to 'O' Level; interest in games an asset; duties in boys' dormitories.
Apply in writing to Headmaster, Hilsea College, Oakley Hall, Basingstoke, Hants. RG23 7EJ. (06176) 134-80

HERTFORDSHIRE

BERKHAMSTED SCHOOL FOR GIRLS
Herts.
MODERN LANGUAGES/LIBRARY
Full/part-time teacher of French to University entrance, with Spanish or Italian. Interest in Library work welcome but not essential. Burnham Scale. Government Superannuation.
Apply with details of qualifications and experience, and names of referees, to the Headmistress. (06919) 134-80

KENT

BENENDEN SCHOOL
Cranbrook, Kent.
(Independent : 343 girls 11 - 18)
Required in September, 1981, a University Graduate to share the teaching of French throughout the School to University Entrance Level. Burnham Scale and Government Superannuation. Non-resident but accommodation may be provided.
Apply with testimonials and names of referees to the Headmistress. (05335) 134-80

LANCASHIRE

KING EDWARD VII SCHOOL
LYTHAM ST. ANNES
JUNIOR SCHOOL
Required for September 1981, Form Teacher for newly-created form of seven year old boys. Salary: scale 1, Burnham.
Curriculum Vitae with names and addresses of two referees to Headmaster as soon as possible. (06177) 134-80

MIDDLESEX

HAMPTON SCHOOL
H.M.C. Day 11 - 18 830 boys - 240 in Sixth Form
Required for September 1981 a good graduate to teach Spanish, preferably with French. A Scaled post available for a suitable qualified applicant. Salary: Burnham Plus outer London and Hampton allowances.
Further information available. Applications with full details and names of two referees to the Headmaster, Hampton School, Hanworth Road, Hampton, Middlesex TW12 3HD. (08694) 134-80

WEST SUSSEX

S. MICHAELS BURTON PARK
Petworth.
(Independent Boarding School for 250 girls under the Woodard Corporation).
Required in September 1981, graduate to share the teaching of French throughout the School to A level and University Entrance.
Resident or non-resident post. Burnham Scale 1.
Apply to the Headmistress. (07107) 134-80

YORKSHIRE

SCARBOROUGH COLLEGE
Public Schools Year Book pp 43 3/4
Required for September 1981, graduate to teach French and German at every stage in the School. Salary according to qualification and experience, but above scale 2 for a suitable applicant. Ability to help with games, C.C.F. and societies an to undertake boarding responsibility in girls' or boys' House a strong recommendation.
Applications (no forms) with the names of two referees to the Headmaster, Scarborough college, Filey Road, Scarborough, North Yorkshire as soon as possible. (06904) 134-80

Music

Heads of Department

SUFFOLK

CULFORD SCHOOL
Bury St. Edmunds, Suffolk.
Independent, co-ed. HMC. 8 - 18. Boarding/Day.
Wanted for September: Director of Music to teach to O and A level and be responsible for the organisation of department and peripatetic staff.
Salary above Burnham Scale III.
Apply to Headmaster as soon as possible giving full curriculum vitae and names, addresses and telephone numbers of two referees. (07114) 135-23

LONDON S.W.15

PUTNEY HIGH SCHOOL
35 Putney Hill, SW15 6BH
(G.P.D.S.T. Direct Grant becoming Independent: 500 girls)
Required January 1982 Head of Music Department. This is a challenging post in a musical school with a strong choral tradition. Music is studied to O. and A. Level and Oxbridge entrance and there is a peripatetic staff of 14. We are looking for someone exceptional, who will appreciate the scope for development both on the practical and the academic side.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. (06613) 135-22

WILTSHIRE

MARLBOROUGH COLLEGE
Wiltshire
(900 boarders aged 13 - 18; 350 boys and 90 girls in sixth form)
HEAD OF STRINGS
A resident violin teacher is required preferably from September 1981 on the appointment of the present holder to a similar post at Bangor University. The post offers wide and exciting opportunities in teaching and performing. There is a large music department and excellent facilities. Accommodation available. Salary above Burnham.
Application by letter to the Master, from whom further details may be obtained, giving full curriculum vitae and the names, addresses and telephone numbers of two referees. (07221) 135-22

Other Assistants

DEVON

WEST BUCKLAND SCHOOL
Barnstaple, N. Devon
A new appointment to the Music department will be made in September 1981.
The successful applicant will be primarily responsible for the tuition (piano & strings) but will also assist with class teaching and performance.
This post is suitable for a young musician who wishes to combined living and working in the school with freedom to undertake other engagements in the area.
For details of duties, remuneration and accommodation, please write to the Headmaster's Secretary, enclosing a s.a.e. (05306) 135-80

GUILDFORD

GUILDFORD HIGH SCHOOL
(Church Schools Co., Ltd.)
(Girls' Independent - 518 on roll)
London Road, Guildford, Surrey.
Required for September well qualified MUSIC SPECIALIST to teach throughout the school (5 - 18 years) and to be responsible to the Head of Department for Music in the Junior Department (5 - 11 years). Some O and A Level work is available for a suitable candidate. The school has a strong musical tradition and candidates, who should be good pianists, will be expected to play a full part in the musical life of the school. Please state particular interests. Experience would be an advantage but is not essential: applications welcomed from newly qualified teachers. Scale 1
It is hoped to fill this vacancy for September, but we are prepared to wait till January, if necessary, for a good candidate.
Please apply as soon as possible to the Headmistress, enclosing curriculum vitae and the names of 2 referees. (07489) 135-80

PETERBOROUGH

OUNDLE SCHOOL
VIOLINIST IN RESIDENCE
Required from September 1981. The successful candidate would be required to teach between ten and twenty pupils per week, paid on a per capita basis, and would be given free board and lodging in return for assistance with extra-curricular musical activities. The post is tenable for one year in the first instance but may well be extended.
Applications, with the names and addresses of two referees, to the Director of Music, Peter Allwood, Oundle School, Peterborough, to arrive not later than Saturday 6 June. (05536) 135-80

PETERBOROUGH

OUNDLE SCHOOL
Peterborough
Part-Time Trombone Specialist required from September 1981, for one days' teaching per week.
Applications with the names and addresses of two referees, to the Director of Music, Pete Alwood, to arrive not later than Saturday 6th June 1981. (05535) 135-98

SOMERSET

Required in SEPTEMBER a qualified and experienced teacher to be responsible for the teaching of MUSIC to 125 girls, aged 9 - 17 years, and their preparation for C.S.E., O and A-Level examinations. Peripatetic staff assist with individual instrumental tuition, choir & orchestra. Classes are small and responsive and equipment very good.
Applicants must be pianists with the enthusiasm and ability to inspire a genuine appreciation of music in their pupils.
Burnham Scale, D.E.S. Superannuation.
Apply with full C.V. and names & addresses of two referees to The Headmistress, The Hall School, Wincanton, Somerset. (06997) 135-80

Pastoral

AVON

ST. BRANDON'S SCHOOL
Clevedon
Girls Boarding and Day School - 420 on roll
Required for September a Resident Housemistress for a Senior Boarding House of 50 girls aged 11 - 17 years. The applicant should be able to offer some teaching and a qualification to teach NEEDLEWORK throughout the School would be most acceptable. Salary offered is Burnham Scale 2 with full Government Superannuation.
Applications in writing, with full curriculum vitae and the names and addresses of two referees, should be sent to :- The Headmaster, St. Brandon's School, Clevedon, Avon, BS21 7SD. (06453) 135-98

BERKSHIRE

QUEEN ANNE'S SCHOOL
Caversham, Reading.
Telephone : 0734471582
(350 girls aged 11 to 18 years
Required for September. Assistant Housemistress in Junior House of thirty 11 year old girls. Some teaching available in a junior part of the School. History and Classical Studies preferred. Further details on request.
Applications together with curriculum vitae and names and addresses of two referees to The Headmistress as soon as possible. (06184) 135-98

CLWYD

LINDISFARNE COLLEGE
Ruabon, Clwyd, North Wales.
Required for SEPTEMBER 1981, ASSISTANT HOUSEMISTRESS in a girls' boarding House of approximately 20 to 30 girls. A graduate who could teach ENGLISH and some HISTORY to GCE 'O' Level is preferred.
Salary Burnham plus: Government Superannuation.
Apply in writing with full details of qualifications and experience and names and addresses of two referees, to the Headmaster. (05871) 135-98

Clifton College

DIRECTOR OF MUSIC

The post of Director of Music becomes vacant in January 1982 following the appointment of Mr. David Pettit as Assistant Director of Studies at Trinity College of Music, London.

Full details of the appointment may be obtained from the
Headmaster,
Clifton College,
Bristol BS8 3JH.

TESG136

INDEPENDENT PASTORAL
continued

BRISTOL
THE COLLEGIATE SCHOOL
Winterbourne, Bristol BS17 1RL
Required for September, 1981. RESIDENT HOUSEMISTRESS to take charge of 30 middle-school girls. Kindly disciplinarian with initiative and wide interests preferred.

Further details phone 0454 772156. Applications, stating teaching subjects and names and addresses of two referees, to the Headmistress. (08790) 135-98

GLOUCESTERSHIRE
CHELTENHAM LADIES COLLEGE
Requires as soon as possible a Housemistress to take responsibility for a boarding house of approximately 60 girls aged 11 - 16. No specific qualifications are necessary but a knowledge of catering could be useful. More important is a genuine liking and concern for young people and a sense of humour.

Apply in writing, giving full details and the names and addresses of two referees, to The Principal, Ladie's College, Bayshill Road, Cheltenham, Glos. GL50 3EP. (06221) 135-98

HERTFORDSHIRE
BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted, Herts.
Required in September, if possible, otherwise in January, a resident teaching Housemistress, for Senior Boarding House. Please state subjects offered. Burnham Scale. Government Superannuation.

Please apply to the Headmistress, giving details of qualifications and experience, and the names of two referees. (07914) 135-90

PETERBOROUGH
WESTWOOD HOUSE SCHOOL
Peterborough PE3 6JF

Independent Day/Boarding
School 300 girls
(Eastern Division, Woodard
Corporation)

Required for September 1981 a resident Assistant Housemistress to share charge of 100 boarders. Suitable post for recently qualified Primary teacher. Some teaching available if desired. Burnham Scale salary if applicable.

Apply in writing with the names of two recent referees to the Headmistress. (05740) 135-98

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset, BA10 0NT.
(Five Boarding Houses)
Are you interested in working with young people? Applicants should be over the age of 21 years and relevant training or experience would be an asset.

Required for September 1981: Resident Assistant House Mistress either for a Senior House (ages 12 - 17) or Junior House (ages 8 - 12). Prospect of some additional Laboratory Assistant work or teaching (for a qualified teacher) - depending on subject(s) offered.

Enquiries and applications to the Head Mistress. (07228) 135-98

SUSSEX
[illegible]
Wadhurst, Sussex, TN5 6JA.
A boarding school of evangelical foundation for 320 girls (10 - 18). MATRON required for September, 1981. Responsibilities include some nursing in Sick Bay plus daily welfare of approximately 50 girls. Salary according to qualifications and experience. Free board and accommodation.

Apply to the Headmistress with curriculum vitae and names of three referees. (06687) 135-98

Physical Education

Heads of Department

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Shepherds Way, Brookmans Park, Hatfield.
Required for September 1981, a suitably qualified Physical Education specialist to act as Head of Department and to share the work of the department throughout the school (age range 8 to 18 years). The post is resident and ideally would be combined with an appointment as Housemistress of a boarding house of 50 girls aged 11 - 16 years, but applicants prepared to be resident but not a Housemistress would be considered. Department of 4; activities include lacrosse, hockey, tennis (16 hard courts, 2 indoor), swimming (indoor), athletics, gymnastics, fencing, badminton, judo and golf.

Queenswood is an independent Girls' boarding school 16 miles from Central London.

Applications to the Headmistress with names and addresses of two referees. (09799) 136-22

WEST SUSSEX
FARLINGTON SCHOOL
Strood Park, Horsham
(Independent boarding and day school for 250 girls aged 8 - 18)
Required for September 1981, for one term with possibility of permanence. Qualified and preferably experienced teacher to take charge of all forms of P.E. throughout the school. New Gymnasium built in [illegible].

Apply at once to the Headmistress giving curriculum vitae and names and addresses of two referees. (07625) 136-22

Other Assistants

DORSET
CROFT HOUSE SCHOOL
Shillingstone, Blandford, Dorset
Required for September, a fully qualified mistress to teach P.E. and Games in this Independent Boarding School of some 300 girls.

Applications together with names and addresses of two referees should reach the Headmistress as soon as possible. (07000) 136-80

MIDDLESEX
ST HELEN'S SCHOOL
Northwood, Middlesex.
Independent Day/Boarding School of over 800 pupils.
Wanted in SEPTEMBER a fully qualified teacher of PHYSICAL EDUCATION. Special interest in Lacrosse and racquet games welcome and general willingness to contribute to all P.E. activities - Ten Tors expedition, skiing parties etc. Salary in accordance with Burnham Scale based on experience.

Please apply to the Headmistress (including Tel. No's) with C.V. and names of referees. (05586) 136-80

NEWCASTLE UPON TYNE
THE NEWCASTLE UPON TYNE CHURCH HIGH SCHOOL
Tankerville Terrace, Newcastle upon Tyne, NE2 3BA
Required for September, 1981: fully qualified full time Assistant Physical Education Teacher to share in the teaching in both Junior and Senior Schools (600 girls). Gymnastics, swimming, netball, rounders, tennis, hockey and badminton included in the curriculum. An interest in swimming and in educational dance would be an advantage.

Burnham Scale 1

This is a very suitable first post.

Apply, with curriculum vitae, testimonial and names of two referees, to the Head Mistress as soon as possible, but not later than June 1st, 1981. (06867) 136-80

SOUTHAMPTON
CHARLTON HOUSE, ST. MARY'S COLLEGE JUNIOR DEPARTMENT
Bitterne Park, Southampton.
Independent Roman Catholic Boys' Day School.
Required for September - Enthusiastic Teacher to take charge of Games and Physical Education throughout the School, and General Subjects in Third & Fourth years.

Please apply to the Headmaster giving curriculum vitae and the names of two Referees. (07136) 136-80

SURREY
DOWNSEND SCHOOL
1 Leatherhead Road, Leatherhead, Surrey.
300 boys, 7 - 13 yrs.
Required for September 1981. PE Specialist to take PE and first teams in Soccer, Rugby and Cricket. Some non-PE teaching available. Salary Burnham Scale 1. The school has a strong sporting reputation in the area.

Apply in writing enclosing curriculum vitae and giving the names and addresses of two referees.

Further information is available from the Headmaster (sae please). (07904) 136-80

WILTSHIRE
ST. MARY'S SCHOOL
Calne, Wiltshire
Required in September 1981, Assistant Mistress for Physical Education department. Ability to teach lacrosse, swimming, gymnastics, Modern Gymnasium. Open air Swimming Pool. Good playing fields. Burnham Scale 1.

Apply with c.v. to the Headmistress. (08595) 136-80

WILTSHIRE
MARLBOROUGH COLLEGE
Wiltshire
(900 boarders aged 13 - 18: 350 boys and 90 girls in Sixth form)
Wanted for September 1981 PE graduate with particular interest tennis, hockey, rugby. Accommodation available. Salary above Burnham.

Application by letter to The Master, from whom further details may be obtained, giving full curriculum vitae and the names, addresses and telephone numbers of two referees. (07222) 136-80

Religious Education

Heads of Department

HEREFORD & WORCESTER
COUNTY OF
WORCESTER ROYAL GRAMMAR SCHOOL
Upper Tything, Worcester. WR1 1HP
(11 - 18)

(Voluntary added grammar school going independent in 1983)

Head of Religious Studies required for September or January: another teaching subject and contribution to out-of-class activities essential. Scope for pastoral work and possibility of housemastership in boarding house in due course for a bachelor. Scale 2 or 3 according to qualifications, experience and duties to be undertaken.

Applications (no forms) to Headmaster of the school as soon as possible giving full curriculum vitae and two referees. (07550) 137-22

Science

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading, Berks.
Required September 1981: Graduate to teach PHYSICS to A-level. Burnham scale according to experience.

Presentation College is an independent day grammar school for boys which is conducted by the Presentation Brothers, a Roman Catholic Religious Congregation. The College caters for about 550 students representing a number of different Christian denominations. The Science Department enters about 30 candidates for Physics at [illegible] and about 60 [illegible].

Applications [illegible] with curriculum vitae, telephone number and names of two referees to the Headmaster. (05414) 139-80

BRISTOL
THE RED MAIDS' SCHOOL
Westbury-on-Trym, Bristol, BS9 3AW
(Independent/Direct Grant Boarding & Day - 450 Girls)
Required in September, Graduate to be responsible for the teaching of Physics throughout the school to A level and University entrance. New, well equipped Physics laboratory. Computers available. Burnham Scale 1.

Apply with names of two referees and testimonials to the Headmistress. (07847) 139-80

CORNWALL
TRURO HIGH SCHOOL
Falmouth Road, Truro, Cornwall.
(Independent Day and Boarding School, formerly Direct Grant)
CHURCH OF ENGLAND FOUNDATION
Biologist able to teach subject to O and A level required for September 1981. Ability to assist with Physics and/or chemistry in the lower part of the senior school (11+ - 13+) would be of particular advantage. Scale 1. Second in Department of Two.

Apply in writing with details of qualifications and experience, together with the names and addresses of two referees to the Headmistress. (05409) 139-80

CROYDON
ROYAL RUSSELL SCHOOL
Coombe Lane, CR9 5BX
Co-educational boarding and day school for 500 pupils
(11 - 18)
Required for September 1981
1. Teacher to be responsible for the teaching of PHYSICS to 'A' level and throughout the school. Scale 2 post available, dependent on experience and qualifications.
2. CHEMIST - Sixth Form teaching available and ability to teach some Physics to 'O' level an advantage. Scale dependent on qualifications and experience. Could be a first post. Burnham and Outer London Allowance.

Apply to the Headmaster, giving full details and names and addresses of two referees or, in the first instance, telephone 01-657 4380.

Accommodation available for a single person. (06481) 139-80

EAST SUSSEX
CONVENT OF OUR LADY
116 Filsham Road, St. Leonards-on-Sea.
Independent Boarding and Day School for Girls (10 - 18)
Required September 1981 Graduate(s) for O level and Additional Mathematics, Physics and Chemistry. Full or part-time according to subject(s) offered. Burnham Scale 1.

Apply in writing to the Headmistress with full C.V. and names, addresses and telephone numbers of two referees. (06012) 139-80

EAST SUSSEX
ST LEONARDS-MAYFIELD SCHOOL
Independent RC Girls' boarding and day. 520 in the school, Age 11 - 18.
Required for September Biology Teacher Scale 1 Burnham for O and possibly A level.

Please apply with the names and addresses of two referees to the Headmistress, St Leonards-Mayfield School, The Old Palace, Mayfield, East Sussex TN20 6PH. (05411) 139-80

HERTFORDSHIRE
POLES CONVENT F.C.J.
Ware.
Part-time CHEMISTRY teacher required in September to teach subject to O Level. Burnham Scale.

Apply to Headmistress, stating qualifications, experience and the names of two referees. (07749) 139-80

JERSEY
MOORESTOWN COLLEGE
St. Peter, Jersey, C.I.
(Co-educational School)
Required for September 1981. Qualified teacher to take Chemistry with Physics or Maths to 'O' level.

Salary according to qualifications and experience but not less than Burnham.

Apply in writing to Headmaster giving curriculum vitae and the names of two academic referees. (07606) 139-80

LANCASHIRE
Kirkham Grammar School

PHYSICS

(Scale 1)

Graduate teacher — September 1981 to teach physics to O'level and A'level. Extra curricular activities an advantage.

Post suitable new entrant to profession.

The school has a small boarding house and assistance with the pastoral side of this unit would always be welcome, but this would be as a non-resident.

Independent Co-educational Grammar School — approximately 490 pupils (110 sixth form).

Application by letter immediately, including curriculum vitae and giving the names of two referees to the Headmaster, Kirkham Grammar School, Ribby Road, Kirkham, Near Preston, Lancs PR4 2BH. G139

LONDON
DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY.
Required for September, a graduate in Chemistry to teach well-motivated A-level students in small groups. This is a thriving Department with modern laboratories. Willingness to contribute to an extra-curricular activity may be an advantage.

Please write to the Principal, enclosing a curriculum vitae and the names, status and addresses of two referees. (06859) 139-80

LONDON
NOTTING HILL & EALING HIGH SCHOOL
Girls Public Day School Trust,
2, Cleveland Road, Ealing, W.13 8AX.
Required for September 1981 graduate to give part-time help in the teaching of PHYSICS. Examination work would be available for a suitably qualified candidate. New laboratory block opened September 1978.

Apply as soon as possible with full particulars giving curriculum vitae and the names of two referees to the Headmistress at the school. (09302) 139-80

MANCHESTER
MANCHESTER HIGH SCHOOL FOR GIRLS
For September applications are invited from honours graduates for a post to teach CHEMISTRY to O and A level and Integrated Physical Science [illegible] Scale 1 or 2 according to qualifications and experience.

Apply immediately by letter with curriculum vitae and names of referees to the Head Mistress, Manchester High School for Girls, Grangethorpe Road, Manchester M14 6HS. (06782) 139-80

NEWCASTLE-UPON-TYNE
WESTFIELD SCHOOL
Independent Day School for Girls
Oakfield Road, Gosforth, Newcastle upon Tyne.
Required in September 1981 a Graduate Biologist to teach throughout Senior House to A. Level. Burnham Scale 1.

Apply as soon as possible to the Headmistress giving the names and addresses of two referees and curriculum vitae. (06162) 139-80

NORWICH
NORWICH SCHOOL
HMC - 700 BOYS

Graduate BIOLOGIST is required for September 1981 to teach Biology throughout the School. Help with games and extra-curricular activities desirable.

Salary: Burnham according to qualifications and experience.

Applications with curriculum vitae and the names of two referees to The Head Master, Norwich School, The Close, Norwich, NR1 4DQ. (06787) 139-80

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage, Oxon.
Church of England boarding school for 265 girls aged 11 - 18.
Required in September 1981 a graduate teacher of Biology to O and A level and of Chemistry to O-Level. Burnham Scale 1 post.

Apply to the Headmistress with the names of two referees and a full curriculum vitae. (07624) 139-80

RUTLAND
OAKHAM SCHOOL
(Independent, HMC 11 - 18, 515 boys, 420 girls)
Requires for September 1981 a graduate to teach BIOLOGY at all levels in the school. An interest in pastoral work, in particular as resident tutor in a girls' boarding house, would be a recommendation though not an essential qualification. Willingness to help with games or other extra-curricular activities important.

Applications, together with names of two referees and full c.v. to: The Headmaster, Oakham School, Chapel Close, Oakham, Rutland, LE15 6DT. (08789) 139-80

SUFFOLK
FRAMLINGHAM COLLEGE
H.M.C. Independent.
Co-educational 445 pupils (350 boarding)
Required for September a Biologist to teach at all levels. Geography as a second subject ideal. Willingness to participate in College activities essential. Salary Burnham plus Framlingham Allowance.

Curriculum Vitae with the names of two referees to the Headmaster. (07910) 139-80

SUSSEX
ST. BEDE'S SCHOOL
The Dicker, Nr. Hailsham
A graduate to teach CHEMISTRY to 'O' and 'A' level is required for September 1981 when this co-educational school enters a further phase of expansion. An important, formative role is there for someone who also has the desire and ability to play a full part in extra-curricular activities.

Please apply in writing, with full c.v. and names of two Referees to The Headmaster. (05553) 139-80

WILTSHIRE
ST. MARY'S SCHOOL
Calne, Wiltshire
Required in September 1981 Graduate to take charge of Biology department and teach the subject up to Advanded and University Entrance level. Good laboratories. Strong Science department. Burnham Scale 2.

Apply with c.v. to the Headmistress. (08596) 139-80

Speech and Drama

LONDON
KING ALFRED SCHOOL
See Independent Schools. Other than by Subject. (06347) 141-80

SURREY
GIRLS' INDEPENDENT DAY AND BOARDING SCHOOL
Parsons Mead, Ashtead, Surrey.
480 Girls 5 - 18 years
GBGSA & GSA MEMBER
Required in September, 1981 - a full time specialist teacher of Speech & Drama. The successful candidate will be responsible for individual and group private elocution throughout the Junior & Senior Schools in preparation for the examinations set by the Guildhall School of Music and Drama, and School productions which include one major play a year. In addition the candidate will share in the teaching of English in the first two years of the Senior School.

Scale post (Burnham) for a suitably qualified and experienced person. London Fringe Allowance, Government Superannuation.

Apply in writing to Headmistress with names of two referees. (06927) 141-80

WEST SUSSEX
S. MICHAELS BURTON PARK.
Petworth,
(Independent boarding school for 250 girls under the Woodard Corporation).
Required in September 1981, qualified teacher of Speech and Drama. Part-time post.

Apply to the Headmistress. (09699) 141-80

Technical Studies

RUTLAND
UPPINGHAM SCHOOL
Required for September 1981 a Teacher in charge of workshops with special responsibility for woodwork.

To teach woodworking practice to O level and assist with the teaching of Design at A level and encourage free-time use of the workshops.

Applications with the names, addresses and telephone numbers of three referees should be addressed to The Headmaster, Uppingham School, Uppingham, Rutland LE15 [illegible] (06775) 142-80

Other than by Subject Classification

BERKSHIRE
CLAIRES COURT
Maidenhead
An Independent School of 300 boys.
In September, Claires Court will require 3 additional members of Staff:
1. A Class teacher for boys aged 8+ - 9+ in the Junior School.
2. A Full-Time Teacher either for Religious Education (RC preferred) to 'O' Level with ability to teach Games, especially Rugby and Cricket; or for GEOGRAPHY, also with Games as above.
3. A Part-Time Teacher for either Religious Education (R.C. preferred) or Geography.

Burnham Scale 1 Posts (or pro rata for part-time) plus London Fringe Allowance; Government Superannuation.

Please apply in writing to the Headmaster at the School, Ray Mill Road East, Maidenhead, Berkshire, SL6 8TE, enclosing curriculum vitae and the names, addresses and (if possible) telephone numbers of at least two referees. (08686) 143-80

ESSEX
COPFORD COLLEGE
A Teacher of Physics/Mathematics (and a P.E. Master) required for September. Newly qualified teachers with high calibre are considered. Small classes. Good salary.

Please ring COLCHESTER (0206) 210341 or write with C.V. to The Headmaster, Copford College, Copford, Colchester, Essex CO6 1HQ. (05530) 143-80

BRISTOL
REDLAND HIGH SCHOOL
Redland Court, Bristol BS6 7EF
Tel: 45796
JUNIOR DEPARTMENT (Numbers approximately 140)
Required for September 1981 A TEACHER FOR EIGHT-YEAR OLDS. Salary will be in accordance with Burnham Scale I.

Applications with names and addresses of two referees should be sent to the Head Mistress by Friday, 29th May. (06010) 143-80

BUCKINGHAMSHIRE
ST. MARY'S SCHOOL FOR GIRLS
Packhorse Road, Gerrards Cross, Bucks.
Required for September, 1981, in the following subjects.

FULL TIME English up to 'A' Level. Plus History (Junior). Maths up to 'A' Level Plus Junior Biology and/or Junior Science.

Burnham Scale plus fringe London Weighting.

Applications from suitably qualified teachers to the Headmistress without delay, with testimonials and names of two referees. (06116) 143-80

COVENTRY
Required immediately, experienced Teacher to teach French- German and General Subjects, or French with General Subjects.

Apply Bremond College (Educational Trust) Ltd, Leamington Road, Coventry. (07605) 143-80

HAMPSHIRE
EMBLEY PARK SCHOOL
Romsey.
(Independent School for boys 11 - 18)
Required in September 1981, a graduate to teach Physics and Mathematics to small classes up to 'A' level standard. Help with Rugby, Cricket or D. of E. Award Scheme would be welcomed. Burnham Scale 1 and Embley Allowance. Married accommodation available.

Apply, with details of curriculum vitae and the names of two referees, to the Headmaster. (07392) 143-80

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
Teacher for Juniors Aged 8 - 10
Required from 1st September 1981 in this non-maintained special boarding school for 250 physically handicapped boys and girls of normal intelligence, aged 8 to 20.

Scale 1 plus Special Schools Allowance: Additional £637 for extra duties.

Foolscap s.a.e. for further details and application form to: The Headmaster, Lord Mayor Treloar College, Holybourne, ALTON, Hants. GU34 4EN. (08984) 143-80

HERTFORDSHIRE
ST. COLUMBA'S COLLEGE
St. Albans, AL1 2EE.
Boys' Independent, R.C. School.
11 - 18. (115 VIth Form)
Required for September 81, teacher for ENGLISH in lower forms. B.S.1. Latin, Geography or German, helping with exta-curricular activities an asset.

Also required, a Geography teacher plus science subjects in lower school. Ability to help with other subjects and extra-curricular activities essential.

Application with C.V. and names of 2 referees to Headmaster. (05834) 143-80

LONDON
RIVERSTON SCHOOL
Eltham Road, London SE12 8UF
Tel: 01 852 1961
Required for Autumn Term - September 1981:

Qualified Teacher for English/German to 'O' Level - Scale 1/2 according to experience, plus London Allowance.

Experience Qualified Teacher for Chemistry to 'O' Level - Scale 2. plus London Allowance.

Experienced Qualified Teacher for Mathematics to 'O' Level Scale 2. plus London Allowance.

Qualified Teacher for Middle School Music Scale 1, plus London Allowance.

Applications to Principal with curriculum vitae and names and addresses of two referees. (07383) 143-80

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E.22
Required for September, 1981: Graduate to teach Spanish in the Sixth Form to G.C.E. Ordinary, Advanced and University Entrance Levels. This is a part-time appointment involving 12 - 14 of Spanish. Ability to teach beginners Latin to 12 - 14 year olds is very desirable.

Salary - The school has its own salary scale which is more generous than Burnham. The Inner London Allowance and Government Superannuation Scheme are available.

Apply to the Head Mistress with curriculum vitae, names of two referees and copies of recent testimonials. (06540) 143-80

LONDON
JAMES ALLEN'S GIRLS SCHOOL
East Dulwich Grove, S.E. 22
Required for September, 1981: Qualified Assistant Teacher to take charge of the reception class of 5 - 6 year old children in the Junior Department. Experience is desirable but not essential.

Salary - James Allen's Girls' School Scale. (Burnham plus) with Inner London Addition. There is a Recognised Government superannuation Scheme.

Apply to the Head Mistress with curriculum vitae, names of two referees and copies of recent testimonials. (06537) 143-80

LONDON
KING ALFRED SCHOOL
North End Road, London, NW11 7HY
Required in September for this co-educational, all-age day school: A fully qualified English and History teacher to teach throughout the Middle School (11+ to 14 age range). An interest in Careers would also be an advantage.

An experienced Part-time Drama teacher to teach throughout the Middle School (11+ - 14 years) and up to O-Level.

Please apply in writing to the Headmistress, enclosing two stamped, self-addressed envelopes, for application form. Burnham Scale and Outer London Allowance. (06345) 143-80

LONDON
HAMPSTEAD
Young qualified teacher [illegible] September for P.E and general subjects in girls' preparatory school. Burnham scale.

Apply with full particulars to the Headmistress, Sarum Hall School, 51 Eton Avenue, London, NW3 3EP. (08688) [illegible]

LONDON
CITY OF LONDON SCHOOL
Required in September 1981 [illegible] Book Manager, part-time; [illegible] per week, £2424 per annum. [illegible] involves order, receipt, [illegible] issue and accounting for [illegible]. Suitable for recently-retired or [illegible]ly-retiring teacher.

Apply giving background [illegible] ence to the Bursar, City of London School, Victoria Embankment, London EC4Y 0DL. (06855) [illegible]

MANCHESTER
MANCHESTER JEWISH GRAMMAR SCHOOL
HISTORY/FRENCH
See advert. under 'SECONDARY HISTORY'. (05516) [illegible]

MONMOUTH
HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Independent Day and Boarding School of approximately 550 girls aged 7 to 18 years.
Requires in September, a suitably qualified member of staff to take charge of a small class of [illegible] year-old girls. Specialist [illegible] taken by other members of staff. Resident preferred.

Applications giving full curriculum vitae and names and addresses of two referees to: The Headmistress, Haberdashers' Monmouth School for Girls, Hereford Road, Monmouth, Gwent. (06699) [illegible]

OXFORDSHIRE
ST. ALDATES COLLEGE

Independent C.F.E. in Oxford needs experienced tutor for September start. Subject: Accountancy. Applicants must be a) an economics graduate and b) professionally qualified offering Accounts and Economics [illegible] other Social Science subject [illegible] 'A' Level.

Write with C.V. to the Principal, St. Aldates College, Rose Place, Oxford, OX1 1S[illegible] (05314) [illegible]

SHANKLIN, I.W.
UPPER CHINE SCHOOL
(360 girls 7 - 18)
Required September 1981, well qualified, experienced teacher for General Subjects 11 - 13 age group. Salary Burnham Scale (plus allowance for resident duties). Good staff accommodation.

Apply Headmistress, with curriculum vitae and names for reference. (07620) [illegible]

SUFFOLK
ST. GEORGE'S SCHOOL
Independent Boarding School for boys aged 8 to 16+, requires teachers in the following subjects for September 1981: MATHEMATICS (to 'O' Level and CSE but including some Junior School work and with particular emphasis on lower ability classes).

SCIENCE (to 'O' Level and CSE but including some Junior [illegible] or ability work possibly).

MATHS AND SCIENCE [illegible] GAMES (Mostly Lower School).

JUNIORS (Class Teacher, General Subjects) with some Lower School LATIN.

JUNIORS (Class Teacher, General Subjects), with some Lower School ENGLISH.

GAMES and Lower School GEOGRAPHY.

GAMES AND HISTORY

JUNIORS (with some HISTORY) ENGLISH (to 'O' Level and CSE) ART (to 'O' Level and CSE) GENERAL SUBJECTS and ART.

Salary: School's Scale (similar to Burnham). Posts are RESIDENT or NON-RESIDENT. Applicants should have a Degree, and MUST have a Teaching qualification; some previous teaching experience also desirable.

Apply in writing with full C.V., two referees, and your phone number to: The Headmaster, St. George's School, The Hall, Great Finborough, Stowmarket. [illegible] (08317)

SURREY
RIPLEY COURT SCHOOL
Ripley.
Recognised preparatory school [illegible] Required for September teacher to take reception class of 4½ year olds. An enthusiastic approach is essential and some musical ability would be valuable.

Apply in writing, including recent testimonials and the names and addresses of at least two referees to the Headmaster. (07619) [illegible]

SURREY
FERNDEN SCHOOL
Fernden Lane, Haslemere, Surrey. GU27 3LD
Required for September 1981 a qualified teacher, mainly for [illegible] School teaching throughout [illegible] level.

The successful candidate [illegible] be willing to enter fully [illegible] life of a boys' boarding [illegible] where extra mural activities [illegible] prominently. Ability to coach [illegible] is essential.

Salary according to Burnham Scale 1. Single accommodation available.

Write with full details of experience and the names of two referees to the Headmaster. (06499) [illegible]

SURREY
STOWFORD COLLEGE
FULL & PART TIME teachers [illegible] L2), qualified in [illegible] 'O' & 'A' GCE [illegible] expansion of [illegible] teachers who [illegible] able for teachers [illegible] work developing their subject [illegible] small classes. Students are 14 years to 24 year.

SCIENCE, MATHEMATICS, [illegible] ECONOMICS, COMPUTER, [illegible] HISTORY [illegible] NICAL DRAWING, R.E. SPORT, GEOGRAPHY. L1: from £[illegible]. L2: From £[illegible]. Part time pro rata.

Stowford College, 95 Brighton Road, Surrey, SM2 5SR. Telephone for forms 01-642 8444. [illegible]

SURREY
NOTRE DAME SENIOR SCHOOL
Cobham, Surrey.
Independent School.
Requires September:
(a) ENGLISH - full-time graduate - to 'A' level.
(b) P.E. with History or Geography desirable. full-time qualified teacher.
(c) HOME ECONOMICS to 'A' level, part-time qualified teacher.
(d) GEOLOGY, part-time, qualified teacher to 'O' level. Burnham scale.

Apply Headmistress by letter. (07915) [illegible]

INDEPENDENT
continued

WATFORD
ST. MARGARET'S SCHOOL
Required for September, qualified and experienced teacher for a class of 10 year olds. Scale post for suitable applicant.

Apply with two references to the Headmistress, St. Margaret's School, Bushey, Herts. WD2 1DT. (06492) 143-80

WEST DORSET
Small Independent Day School requires qualified and experienced teacher for Juniors, September 1981. Must be pianist, able to teach singing, etc. in addition to general class subjects.

Only applicants looking for permanent post considered.

Write, full particulars, to Headmistress, St Ronan's School, Bridport, Dorset DT6 4DA. (06487) 143-80

WEST MIDLANDS
SOLIHULL SCHOOL
(Independent, H.M.C. - 900 boys 7 - 18 and 40 Sixth Form girls)
Required for September a teacher with suitable qualifications to be FORM TEACHER in the Junior Department. Usual form subjects. Some opportunities for more senior teaching in a specialist subject. PHYSICAL EDUCATION would be particularly welcome. A preparedness to help with games (especially Rugby), Societies, etc., is essential.

Salary: Burnham plus £300. For an experienced teacher Scale 2 would be available now. Removal expenses up to £350.

Apply with names of referees and tabulated statement of qualifications (state subjects offered) to the Headmaster. (06917) 143-80

WEST SUSSEX
HAYWARDS HEATH COLLEGE
Harlands Road, Haywards Heath RH16 1LT
Required for September Master/Mistress to teach History and Political Studies to 'A' and 'O' level. Ability to teach a little Economic History helpful.

Application form and details of post from Principal on receipt of s.a.e. (06257) 143-80

WEST SUSSEX. Masters/Mistresses/Matrons requiring posts in Independent Schools should apply with s.a.e. envelope to Sec. Pool Cottage, Marringdean Road, Billingshurst, W. Sussex. (09291) 143-88

Preparatory Schools

Headships

CLWYD
RYDAL PREPARATORY SCHOOL
Colwyn Bay, Clwyd (IAPS)
APPOINTMENT OF HEAD
The Governors invite applications for the post of Head which becomes vacant in January, 1982.

The School is a Methodist Foundation and accommodates 170 boys and girls (age 8 - 13), of whom over 100 are boarders.

Further details and application form from Secretary to the Governors, Rydal School, Colwyn Bay, LL29 7BT. (06864) 150-80

HEAD TEACHER

Required for small expanding private Infants/Junior school Westcliff-on-Sea, Essex.

Please reply with full details of age and experience to Box No. TES 4120 The Times, WC1X 8EZ. (06265) 150-80

Deputy Headships Second Masters/ Mistresses

HERTFORDSHIRE
KINGSHOTT SCHOOL
St. Ippolyts, Hitchin, Hertfordshire (IAPS)
Required for January 1982 (or September 1981 if convenient) a SENIOR MASTER/MISTRESS. Kingshott is an all boys day school 4½ - 13½ years.

Applicants should be graduates, practising Christians and have some administrative experience. They should state what teaching subjects they can offer.

For further details write with full curriculum vitae and names, addresses and telephone numbers of two referees to the Headmaster. (06043) 151-80

By Subject Classification

Art and Design

NORFOLK
TAVERHAM HALL SCHOOL
Norwich, NR8 6HU.
Vacancy, through retirement in January 1982, for a teacher of visual arts throughout the school. Age range 7 - 13. Possibility of joining staff in September, 1981. New Art building in planning stage. State other subjects offered, games and Leisure interests.

Resident preferred. Salary Burnham plus I.A.P.S. Pension Scheme.

Applications, with c.v. and names of two referees, to the Headmaster. (06850) 155-80

Classics

SOMERSET
MILLFIELD JUNIOR SCHOOL
Edgarley Hall, Glastonbury, Somerset BA6 8LD
Coeducational, 580 pupils.
Boarding & Day.
Required for September 1981 Graduate teacher to take LATIN AND/OR FRENCH to C.E. Level for pupils aged 10 to 13+. Ability and willingness to take games, duties and other activities is an advantage.

Scaled post available depending on qualifications and experience. Resident or non-resident.

Apply to Headmaster by May 29th with names, addresses and telephone numbers of two referees. (07117) 155-80

SURREY
DOWNSIDE SCHOOL
Woodcote Lane, Purley, Surrey CR2 3HB
(IAPS 170 boys)
Required in September 1981 qualified Classics teacher to Common Entrance and Public Schools standard in boys Day Preparatory School to be in charge of the subject and teach it to the middle and upper school.

Candidate preferred who can also teach Scripture to CEE and PSS and take an active part in games coaching as well as entering fully into the life of the school.

Burnham Scale 1 plus London Allowance. Non-resident.

Please apply with curriculum vitae and names and addresses of two referees to the Headmaster at the above address. (05057) 156-80

English

Heads of Department

EAST SUSSEX
ST. WILFRID'S SCHOOL
Seaford
(IAPS Co-ed Day School)
Young qualified teacher required in September to take Senior English with History.

Must be enthusiastic to coach top games especially Soccer. Single or married accommodation.

Apply fully please to the Headmaster. (05840) 160-52

NORTHUMBERLAND
MOWDEN HALL SCHOOL
Stocksfield, NE43 7TW
IAPS Boys' Boarding School (PSYB p. 529)
Wanted for September 1981, suitably qualified graduate to become Head of English Department. Preference given to someone under 30 with previous experience of P.S.S., & C.E.E. syllabi, who could run the school cricket and also be responsible for Dramatics, the school Library, and the production of the annual Magazine.

Burnham Scale 1, Government Superannuation, Bachelor or married accommodation available on the School Estate.

Please write with full details of qualifications and experience together with the names of two referees, to the Headmaster.

See also 'PHYSICAL EDUCATION' advertisement. (07397) 160-52

SOMERSET
EDINGTON SCHOOL (I.A.P.S.)
Mark Road, Burtle, Bridgwater
Edington is at present a well established I.A.P.S. Junior Boarding and Day School for 84 dyslexic boys aged 8 - 14.

Due to the expansion of the Junior School and the establishment of a new Senior School in Septembe, Edington requires a teacher to be in charge of THE JUNIOR ENGLISH REMEDIAL DEPARTMENT.

The person appointed would also be expected to teach a Junior Maths group and help with Games or ex curricular activities.

Burnham Scale II post. School Superannuation Scheme.

Phone Headmaster 0278 722012 for further details or apply with curriculum vitae and names and addresses of two referees. (05702) 160-52

SURREY
CRANLEIGH PREPARATORY SCHOOL
IAPS, boys 8 - 13, 84 day boys and 84 boarders
Qualified graduate with teaching experience required JANUARY 1982 to be the principal teacher of ENGLISH up to public school scholarship level in a department of three. Additional strengths and interests welcomed. Full involvement in sport and all boarders' activities expected. Good salary scale, valuable accommodation and educational concessions and BUPA.

Apply in writing with curriculum vitae and names and telephone numbers of two referees to The Master, Cranleigh Preparatory School, Cranleigh, Surrey GU6 8QH (telephone Cranleigh 4199). (08874) 160-52

Other Assistants

CLEVELAND
GLENHOW SCHOOL
Saltburn, Cleveland, TS12 1JT
In September 1981. Qualified teacher for all middle school subjects and to assist with boys games and house duties. Teaching to C.E./P.S.S. level in English or Geography available. Artistic/musical outside interest sought (but not essential). Single accommodation available, married a possibility. This is an area of reasonably priced housing. Wife's remunerated involvement welcomed. Scope for someone of wide interests in this expanding small co-ed boarding/day preparatory school (I.A.P.S.).

Applications with C.V. and names and addresses of two referees to Headmaster. (06903) 160-80

HAMPSHIRE
FARLEIGH HOUSE
(boys prep. R.C.)
Requires qualified teacher of English to C.E. and P.S.S. in September; other subjects by arrangement. Help with games an asset. R.C. strongly preferred.

Apply M.I. Needham (Joint Headmaster), Farleigh House, Farleigh Wallop, Basingstoke, Hants. RG25 2HT (0256 21640). (08852) 160-80

JERSEY
ST. GEORGE'S PREPARATORY SCHOOL
(I.A.P.S.) Co-educational,

La Hague Manor, St. Peter, Jersey C.I.
Required for Sept. or Jan. 82, Qualified master to teach English and allied subjects to C.E. & P.S.S. Scale 2 with prospect of further promotion. Prep School experience an advantage. Also Scale 1 for Sept. master offering general subject to C.E. and games. Newly qualified considered.

Posts non-resident, Burnham Scale, Govn. Superannuation.

Applications with curriculum vitae, two referees & Photo to the Headmaster. (07375) 160-80

WORCESTERSHIRE
HILLSTONE MALVERN (I.A.P.S.)
Experienced English Teacher, graduate, required in September for Public School C.E. and Scholarship work. Willingness to help with Games and outdoor activities essential. Salary Burnham plus allowance.

Apply with names of referees to the Headmaster. (05313) 160-80

Geography

HAMPSTEAD
UNIVERSITY COLLEGE SCHOOL, JUNIOR SCHOOL
Hampstead.
Wanted for September a Geographer, ready to offer also Maths or French or History, keen to teach Games, especially cricket, and aware of the many pastoral demands and opportunities. Boys' day school (8 - 13); 5 day week.

Apply to the Headmaster, 11 Holly Hill, London, NW3 6QN, enclosing curriculum vitae and naming two referees. (05402) 161-80

NORTHAMPTON
GREAT HOUGHTON PREPARATORY SCHOOL
(I.A.P.S. Day).
Young qualified graduate teacher required for September 1981 to teach Geography. Ability to coach boys' games a recommendation. Salary at least according to Burnham recommendations, plus government superannuation. Scale according to experience.

Please apply fully, with names of referees, to the Headmaster. (06484) 161-80

NORTHAMPTONSHIRE
MAIDWELL HALL
Northamptonshire
Qualified teacher required in September to take Geography up to C.E. and Scholarship standard, and also to teach one other subject at a lower level. Ability to coach games a definite asset.

Married or single accommodation is available and the salary is equivalent to Burnham plus.

Applications to the Headmaster, Maidwell Hall, Northampton, NN6 9JG, (Tel. Maidwell 234), should be accompanied by full C.V. and the names of two referees. (07996) 161-80

History

SURREY
WALLOP SCHOOL
Weybridge, 52885
Qualified Assistant Teacher required in I.A.P.S. Day School for History to O Level. In addition some Junior English and Maths and help with P.E. and Games. Vacancy is for September 1981. The post is non-resident. Salary Burnham Scale with appropriate London Weighting.

Apply Headmaster. (05605) 162-80

Mathematics

HERTFORDSHIRE
KINGSHOTT SCHOOL
St. Ippolyts, Hitchin, Hertfordshire
(IAPS Day School)
Required for September 1981 a qualified and enthusiastic teacher, preferably an experienced graduate, to teach MATHEMATICS to Common Entrance and Public School Scholarship level. Ability to help with games and out-of-school activities would be added qualifications. Salary Burnham Scale 1, Government Superannuation.

Applicant should write with full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster. (06044) 163-80

SURREY
THE PRIORY SCHOOL
Banstead
(I.A.P.S. Day Preparatory School)
Requires in September 1981 an experienced teacher to take MATHEMATICS up to Common Entrance and Public School Scholarship standard. Ability to assist with games or music a great advantage. Non resident. The School is a Trust and Burnham Scale, London Allowance and Government Superannuation are paid.

Please apply with reference to the Headmaster. (06348) 163-80

Modern Languages

SOMERSET
MILLFIELD JUNIOR SCHOOL
See under Classics for details of post. (07118) 164-80

TAUNTON
KING'S COLLEGE PREPARATORY SCHOOL
Pyrland Hall, Taunton
French Teacher required for September 1981 or January 1982 at this school of 200 boys, aged 7 — 13. Head of Department possible now or shortly for right applicant who should be qualified, with some experience. Single residence possible. (Re-advertisement).

Please write with c.v. and names of two referees to Headmaster, Pyrland Hall, Taunton, Somerset. (06213) 164-80

Music

GUILDFORD
Required for September part-time Piano Teacher for children aged 8 - 11 yrs.

Apply Headmistress, Rydes Hill Convent School, Guildford. (07609) 165-80

SOMERSET
WEIRFIELD SCHOOL
Taunton
Kindergarten (mixed) and girls 8 - 13 day and boarding. Approximately 200 pupils. (amalgamated from 13 + with Taunton School.)
Required in September 1981 or as soon as possible thereafter, qualified teacher to assist with class music and piano tuition in a school with a good music tradition preferably able to teach some basic subjects.) Good pianist essential. School flat available in return for some boarding house duties.

Salary Burnham Scale and teachers' superannuation plus Weirfield allowance.

Applications to the Headmistress giving curriculum vitae and names of two referees. (05845) 165-80

WARWICKSHIRE
DUNCHURCH-WINTON HALL PREPARATORY SCHOOL
(I.A.P.S.)

Required for September 1981, a teacher to be responsible for MUSIC in the School, particularly the piano. A little junior classroom teaching will also be involved. Burnham Scale 1 post.

Good accommodation for a single person although the successful applicant need not necessarily be unmarried.

Please apply with c.v. and names and addresses of two referees to the Headmaster, Dunchurch-Winton Hall School, Nr. Rugby, Warwickshire. (06129) 165-80

Physical Education

BERKSHIRE
CHEAM SCHOOL
Vacancy in September for young P.E. specialist to have charge of new Sports Hall and Gym together with rugger and cricket coaching. Subsidiary teaching of General Science or Geography to 8 - 10½year old boys. Some boarding school experience an advantage.

Headmaster, Cheam School, Headley, Newbury, Berkshire. (06905) 166-80

ESSEX
Required in September: Enthusiastic, energetic, qualified TEACHER OF P.E. and games (especially soccer and/or rugby, cricket or athletics) for hyper-active, non-typical boarding and day prep. school. The post involves teaching all P.E. lessons in a school of over 200 boys and responsibility for the general organisation of games as well as an involvement in taking them. A small amount of other classroom teaching may be included. Good facilities for squash, swimming and athletics in addition to usual games pitches. Salary above Burnham Scale 1; accommodation available for a bachelor; government superannuation.

Please apply, naming referees, to the Headmasters, Holmwood House, Lexden, Colchester, Essex. (07735) 166-80

KENT
HOLMEWOOD HOUSE PREPARATORY SCHOOL
Langton Green, Tunbridge Wells, Kent
P.E. Teacher required September in large boys' school, with ability to teach a subsidiary subject and to assist with all major games. Resident or non-resident. Saary negotiable on Holmewood Scale.

Apply to the Headmaster with names, addresses and telephone numbers of two referees and curriculum vitae. (09919) 166-80

NORTHUMBERLAND
MOWDEN HALL SCHOOL
Stocksfield, NE43 7TW
IAPS Boys, Boarding School (PSYB p. 529)
Wanted for September 1981, qualified teacher of P.E. who could also coach cricket, swimming, athletics and rugby football. Under 30 preferred, who is also qualified, to offer English, History/Geography, mainly in Middle and Lower School.

Burnham Scale 1, Government Superannuation. Bachelor or married accommodation available on the School Estate.

Please write with full details of qualifications and experience, together with the names of two referees, to the Headmaster.

See also 'ENGLISH' advertisement. (07596) 166-80

SUFFOLK
ORWELL PARK SCHOOL
Nacton, Ipswich
(IAPS 180 Boys)
Wanted for September or January a teacher to teach middle school subjects, be particularly active in extra curricula activities and run the top game in cricket and hockey. Hard work essential, a sense of humour desirable. More upper-school teaching may be possible by arrangement but a fully committed teacher would join a friendly enthusiastic young staff in a school with superb facilities.

Accommodation available.

Further details write to the Headmaster. (05410) 166-80

Science

JERSEY
ST. GEORGE'S PREPARATORY SCHOOL
La Hague, Manor, St. Peter, Jersey C.I.
(I.A.P.S.) Co-educational
Required for Sept. master to teach SCIENCE to C.E. & P.S.S. and Junior Mathematics. Newly qualified considered.

Non-resident, Burnham Scale, Govn. Superannuation.

Applications with curriculum vitae, two referees & photo to the Headmaster. (07376) 169-80

LONDON
BELMONT (MILL HILL JUNIOR SCHOOL
Requires in September 1981 a temporary Head of Science for one year. Own salary scale. Could be resident. Help with games etc.

Apply with full C.V. and two referees to The Master, Belmont School, Mill Hill, London, NW7 4ED. (06181) 169-80

Other than by Subject Classification

BEDFORD
RUSHMOOR SCHOOL
(260 boys aged 4½- 16, incl. 35 boarders).
Required for September 1981 if possible, otherwise January 1982, a fully qualified teacher to assist with GAMES (Rugby, Cricket, Swimming); and to teach General Subjects to boys in the 8 - 13 age group.

The post is resident. Burnham Scale.

Applications with c.v. and the names, addresses and telephone numbers of two referees to The Headmaster, 58/60 Shakespeare Road, Bedford, MK40 2DL. (07754) 173-80

BIRMINGHAM
THE BLUE COAT SCHOOL
(Co-educational Preparatory.
Founded 1722)
Required for September, teacher of Boys Games with some Junior Science and possibly some English. Versatility and a commitment to boarding life are essential. The School is delightfully located and is a rewarding place in which to work.

Applications with the names of two referees to the Headmaster at the School, Harborne, Birmingham B17 0HR. (07556) 173-80

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD.
Required from September. Assistant Teacher for class of second year Juniors. Good Qualifications essential Non-resident Burnham Scale.

Apply immediately, with testimonials/names and addresses of two referees to the Headmistress. (06935) 173-80

CAMBRIDGESHIRE
THE KING'S SCHOOL
Ely, Junior School
(IAPS co-ed boarding and day 8 - 13)
A vacancy exists for September 1981 for a master or mistress to assist with Science and Mathematics to Common Entrance and Scholarship standard.

The ability to coach Rugby or other games will be a strong advantage. Accommodation available for a single person.

Salary in accordance with the Ely Salary Scale.

Applications giving name and addresses of two persons to whom reference may be made, should be addressed to the Headmaster, from whom further details are available. (06790) 173-80

CHESHIRE
CRANSLEY SCHOOL
Belmont Hall, Great Budworth, Near Northwich
Day Schools for Girls
JUNIOR DEPARTMENT
Due to expansion in the Junior School additional staff are required for September 1981:
MATHEMATICS
ENGLISH
Applications are invited from graduates with suitable experience to take these subjects from 8½- 11 years to Common Entrance and Scholarship standard.

Letters with full C.V. and names of two professional referees, to the Principal. Foolscap s.a.e. please. (05859) 173-80

COVENTRY
COVENTRY FOUNDATION JUNIOR SCHOOL
King Henry VIII, Coventry CV3 6AQ
Required for September, 1981: TWO TEACHERS
1 - Second Year Junior Class Teacher, able to offer some specialisation in Boy's Games and Art and Craft.
2 - Third Year Junior Class Teacher, able to offer some specialisation in Boys' Games and R.E.

Letters of application with full curriculum vitae and the names of two referees should be sent to the Headmaster as soon as possible. (06691) 173-80

GLOUCESTERSHIRE
Experienced teacher of History and Scripture to Public School Scholarship level and middle school English required in September for I.A.P.S. school in Cotswolds. Games and extra mural activities essential. Burnham Scale and Government pension scheme. Accommodation.

Please apply with C.V. and telephone Nos. of two referees to Headmaster, Beaudesert Park, Minchinhampton, Glos. (06842) 173-80

GLOUCESTERSHIRE
THE ABBEY SCHOOL
Tewkesbury Glos.
Two members of staff required in September, one to teach History and one to teach Science. A married man would be considered for the post of HOUSEMASTER.

Either post could be combined with that of BASS in the choir. (06179) 173-80

HAMPSHIRE
Two qualified and experienced Assistant Mistresses required from September in Knightsbridge preparatory school, one to teach 6 year olds and one for 9 year olds being prepared for the Common Entrance Examination.

Please apply to the Principal 63 Ennismore Gardens, London, S.W.7, enclosing C.V. (01260) 173-80

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, S.E. 22
Required for September, 1981:- Qualified Assistant Teacher to take charge of the reception class of 5 - 6 year old children in the Junior Department. Experience is desirable but not essential.

Salary - James Allen's Girls' School scale (Burnham plus) with Inner London Addition. There is a Recognized Government Superannuation Scheme.

Apply to the Head Mistress with curriculum vitae, names of two referees and copies of recent testimonials. (06538) 173-80

MILTON KEYNES
Preparatory School (60 boys) requires for September qualified teacher for middle-school subjects, including junior maths. Games an asset. Living-in accommodation or flat available.

Apply to Headmaster, Wicken Park, Milton Keynes, with names of two referees. (06841) 173-80

PERTH
CRAIGCLOWAN SCHOOL
Edinburgh Road, Perth.
I.A.P.S. Co-educational Day School

Required for September a teacher of Primary V/VI children. Extra curricular interests essential. Rugby, Cricket or Handcraft.

Applications please with C.V. and the names of two referees to: Michael Beale, Craigclowan School, Edinburgh Road, Perth. (05004) 173-80

SUFFOLK
CULFORD SCHOOL
(Junior Department)
Bury St. Edmunds, Suffolk
Independent, Co-ed. 8 - 13, boarding/day
Wanted for September: Class teacher for 9 year old class. Salary above Burnham. Assistance with boarding duties and extra curricular activities required. Accommodation may be available for single candidate.

Apply to Headmaster as soon as possible giving full curriculum vitae and names, addresses and telephone numbers of two referees. (07116) 173-80

SURREY
KING'S HOUSE SCHOOL
Richmond, Surrey.
(I.A.P.S. Day Preparatory School)
Required for September 1981.
1) A teacher to take English up to Common Entrance and Public School Scholarship standard; also middle French.
2) A teacher to take Geography up to Common Entrance and Public School Scholarship standard; also Junior French.

For both appointments applicants must be prepared to make a positive contribution towards games.

Please write, with full particulars and the names of two referees, to the Headmaster, King's House School, 68 King's Road, Richmond, Surrey TW10 6ES. (05310) 173-80

WILTSHIRE
Required, September, resident qualified teacher of English for bottom form of 8-year old boys. Ability to teach English and/or another subject higher up the school useful; help with supervision, games and extra mural activities is looked for. I.A.P.S. School of 120 boarders.

Applications, c.v., and telephone numbers of two referees to Headmaster, Sandroyd, Tollard Royal, Salisbury. (06263) 173-80

Colleges of Further Education

Heads of Department

DERBYSHIRE
CHESTERFIELD COLLEGE OF TECHNOLOGY
Required for 1st January 1982 HEAD OF DEPARTMENT OF ELECTRICAL ENGINEERING WITH COMPUTING (GRADE IV).

Applications are invited for the above post. Candidates should be graduates or graduate equivalent, preferably be teacher trained and have a wide experience at a senior level in further education.

Further details and application form obtained from the Principal, Chesterfield College of Technology, Infirmary Road, Chesterfield, Derbyshire (Tel. Chesterfield 201011).

Applications to be received by 1st June, 1981. Previous applications will automatically be considered. (06688) 182-80

LEEDS CITY COUNCIL
Department of Education
Airedale and Wharfedale College of Further Education
Calverley Lane, Horsforth, Leeds, LS18 4RQ.
(0532) 581723
Principal: Mr. H. Johnson, B. Eng., F.R.S.A.
HEAD OF DEPARTMENT OF ENGINEERING GRADE 5 Applications are invited for the above post, to take effect from 1st September 1981 or as soon as possible thereafter.

Applicants should possess an Engineering degree or its equivalent, a sound industrial background, and should be able to offer evidence of recent teaching experience in Technical Education. Candidates should have administrative experience in a senior capacity at Departmental level, and a teacher training qualification is desirable.

Salary will be paid in accordance with the Burnham F.E. Report, within the range £12,942 to £14,382.

Application forms and further details may be obtained from the Principal of the College (please send stamped, addressed envelope), to whom completed forms should be returned within 14 days of the appearance of the advertisement. The persons appointed will be required to join the National Association of Teachers in Further and Higher Education

KITSON COLLEGE OF TECHNOLOGY
Cookridge Street,
Leeds LS2 8BL.
Tel: Leeds 30381
Principal: Mr. D. J. Couper.
DEPARTMENT OF PRINTING AND PHOTOGRAPHY. Applications are invited for the post of Lecturer I in Letter Assembly with ability to teach Phototypesetting and Paper Makeup, duties to commence as soon as possible. Salary in accordance with the Burnham Scale £5034 - £8658, starting point on the scale according to industrial experience. Further information and application forms may be obtained from the Principal, Kitson College of Technology, Cookridge Street, Leeds LS2 8BL.

The person appointed will be required to join the National Association of Teachers in Further and Higher Education. 182-80

Other Appointments

BARNET
LONDON BOROUGH OF HENDON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES
LECTURER 1 SECRETARIAL STUDIES.
Required for September, 1981: 3 posts to teach a range of Typewriting, Shorthand and Secretarial Subjects. Following special interests required.

81/11 - French; 81/12 General Secretarial; 81/13 General Secretarial - 1 year temporary only.

Candidates should have industrial experience and those who have teacher training or experience will be preferred.

Closing date for the above posts will be Friday, 29th May, 1981.

Application forms with further particulars may be obtained by sending a large, stamped, self-addressed envelope to, The Principal, Hendon College of Further Education, Williams Building, The Burroughs, Hendon, London, NW4 4BT. Tel: 202-3564. (08800)

183-80

BEDFORDSHIRE
EDUCATION SERVICE
BARNFIELD COLLEGE (LUTON)
New Bedford Road, Luton LU3 2AX.
Telephone: Luton 507531
LECTURER II HOTEL AND CATERING ADMINISTRATION.
Required from 1 September 1981 to teach Business Aspects of TEC Diploma in Hotel Catering & Institutional Operations and City & Guilds Courses.

Applicants should have had good experience in the Hotel and Catering Industry and preferably be graduate members of H.C.I.M.A. holding a teaching qualification.

Salary: Lecturer II within the range of £6,462 - £10,431.

For further details and application form please apply to the Chief Administrative Officer.

Application forms to be returned within 14 days of appearance of this advert. (06170) 183-80

BIRMINGHAM
EDUCATION DEPARTMENT

HANDSWORTH TECHNICAL COLLEGE

LECTURER I IN GENERAL SCIENCE
SALARY SCALE: £5034 - £8658

This is a temporary post until 31 August 1983.

Further details and application forms may be obtained from the Principal, Handsworth Technical College, Golds Hill Road, Birmingham B21 9DO and returned within fourteen days of this advertisement. (06794) 183-80

MATTHEW BOULTON TECHNICAL COLLEGE
Sherlock Street, Birmingham B5 7DB

Appointment of

HEAD OF DEPARTMENT OF ARTS AND SOCIAL SCIENCES Grade V

Applications are invited from suitably qualified and experienced persons for this challenging post in an extensive department.

The vacancy arises from the promotion of the present Head to the post of Vice-Principal on 1st September, 1981.

Salary: £13,914-£15,462.

Application forms and further particulars may be obtained from the Principal.

TESK182

BIRMINGHAM
CITY COUNCIL

Bexley London Borough
ERITH COLLEGE OF TECHNOLOGY
Belvedere, Kent DA17 6JA
Principal:
D. F. Glover, MA, BSc, FCIS, FIIM, FBIM.

Applications are invited for the following post to take effect as soon as possible:

LECTURER GRADE II IN MODERN TELECOMMUNICATION SYSTEMS

Required to teach Telephony, Transmission and Digital Systems with allied Electronics, mainly in Technician Education Council Certificate Courses. Appropriate technical qualifications and sound industrial experience essential. Some teaching/instructing experience, full or part-time, would be an advantage. *(Ref.E.1.)*

Burnham Technical Salary Scale
(Including London Allowance):

LECTURER GRADE II: £6,960-£10,929

Application forms and further particulars from the Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (Erith 42331) (quote reference of post), to whom they should be returned within two weeks of the appearance of this advertisement.

The Council operates an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses and disturbance allowance. TESK183

NORTH YORKSHIRE COUNTY COUNCIL

Craven College of Adult Education, Skipton

APPOINTMENT OF PRINCIPAL

Applications are invited for the post of Principal of the Craven College of Adult Education, Skipton. The vacancy arises from the retirement of the present principal and will be tenable from 1 September, 1981, or as soon as possible thereafter.

The college is on group 2 and the salary has been calculated at £14,431.

Application forms and further details are available on receipt of a stamped addressed envelope from the County Education Officer, County Hall, Northallerton, North Yorkshire DL7 8AE to whom completed application forms should be returned by 12 June 1981.

TESK183

Hartlepool College of Further Education
Principal: R. C. Doram, B.Sc., [illegible]

HEAD OF DEPARTMENT (CONSTRUCTION)

Applications are invited for the following post with duties to commence as soon as possible:

Head of Construction Department (Grade III)
Salary Scale: £11,817-£13,203

Further particulars and application forms may be obtained from the Principal, Hartlepool College of Further Education, Stockton Street, Hartlepool, Cleveland, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

TESK182

COLLEGES OF FURTHER EDUCATION

continued

BUCKINGHAMSHIRE

COUNTY COUNCIL – EDUCATION DEPARTMENT
AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD
PRINCIPAL: P H GIBSON MBE MA FBIM

Applications are invited from men and women for the following posts:

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER I IN BUSINESS STUDIES

To teach *Book-keeping and Accounts* and one or more of Cost Accountas Data Processing, Computer Studies, Industrial Relations, Personnel, or other Business Studies subjects.

Applicants should be graduates or professionally qualified or have a teaching qualification with appropriate specialisms. A degree in Business Studies which included Accounting would be particularly appropriate. Teaching experience will be an advantage, but is not essential. Applications from those who will shortly graduate or qualify will be welcomed.

Department of Catering, Fashion and Home & Management
LECTURER II IN HAIRDRESSING

Duties involve teaching Hairdressing up to City and Guilds 760/2 and to undertake some administrative responsibility within the Hairdressing and Beauty Thereapy Division. Industrial experience, a teaching qualification and teaching experience are essential.

Duties for the above posts to commence on 1st September, 1981 or as soon as possible thereafter.

Salary Scale:
Lecturer I £5,034-£8,658
Lecturer II £6,462-£10,431.

Assistance with removals and other expenses in approved cases.

Application Forms and further particulars for the above posts may be obtained from the Principal (upon receipt of a stamped addressed foolscap envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement. 183-80

BUCKINGHAMSHIRE

COUNTY COUNCIL
AMERSHAM COLLEGE OF FURTHER EDUCATION, ART & DESIGN
LECTURER I in Business Studies.

To teach Business Calculations to B.E.C. General Level, Business Administration to B.E.C. National Level and General Business Knowledge to secretarial students.

Duties to commence 1st September 1981.

Salary: £5034 - £8658 plus £213 Outer London Fringe Allowance.

Post open to men and women.

Foolscap S.A.E. for application form and full details to: Head of Business Studies, Amersham College, Stanley Hill, Amersham, HP7 9HN. Closing date: 5th June 1981. (05018) 183-80

CAMBRIDGESHIRE

COLLEGE OF ARTS AND TECHNOLOGY
Temporary Lecturer 1 in Chemistry

Required for one year from 1 September 1981 to teach physical chemistry to degree level. Applicants should possess an honours degree in chemistry and preferably a higher degree. An active interest in research in addition to teaching is desirable.

Salary scale £5034 - £8658 starting point depending on qualifications and experience.

Further details and forms from Head of Department of Science, CCAT, Cambridge CB1 2AJ (Tel. Cambridge 6327 ext. 118.)

Forms to be returned by Friday 13 June. (07207) 183-80

CAMBRIDGESHIRE

PETERBOROUGH TECHNICAL COLLEGE

LECTURER GRADE 2 required for September 1st, 1981 to teach FOOD AND BEVERAGE SERVICE and to be responsible for the TE.C. Diploma course in Hotel and Catering Operations.

Applicants should be a member of the H.C.I.M.A. by examination. Salary £6,462 - £10,431, starting point being dependent on age, qualifications and experience.

Application forms and further details obtainable from the Principal, Peterborough Technical College, Park Crescent, Peterborough PE1 4DZ to whom completed forms should be returned as soon as possible (05056) 183-80

COVENTRY

HENLEY COLLEGE OF FURTHER EDUCATION

Applications are invited for the posts of:

LECTURER 1 in SOCIAL AND LIFE SKILLS For Coventry Training Workshops. To teach on courses for the young unemployed funded by the MSC.

In addition to acceptable qualifications, industrial experience at shop floor level or commercial experience at practical levels is important.

LECTURER 1 in ELECTRICAL/MECHANICAL ENGINEERING. Required for September 1981. To teach on courses for the young unemployed funded by the MSC.

LECTURER 1 in PHYSICAL EDUCATION (Temporary - 1 year). Required for September 1981. A suitably qualified and experienced person to work in a well organised and enthusiastic section.

This temporary appointment has arisen owing to the secondment of the Head of the Section.

All salaries within the range. L1 £5034 - £8658.

Further particulars and application forms from: The Principal, Henley College of Further Education, Henley Road, Bell Green, Coventry. CLOSING DATE: Monday 8 June 1981. (07693) 183-80

DERBYSHIRE

DERBY COLLEGE OF FURTHER EDUCATION

Applications are invited for the following posts for appointment from 1st September 1981.

LECTURER II in BUSINESS STUDIES. The successful candidate will be expected to teach 'The Organisation in its Environment' at National Level.

LECTURER I in ELECTRONICAL AND ELECTRONIC ENGINEERING. The successful candidate will be required to teach on a wide range of electrical and electronic courses at craft and T.E.C. level. Applicants should have a degree or equivalent and preferably be teacher trained.

The salary will be in accordance with the salary scales for teachers in establishments of further education.

LECTURER I - £5,034 - £8,658, LECTURER II - £6,462 - £10,431.

Application forms and further particulars are available from: The Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby, DE2 8UG. (07748) 183-80

DEVON

EDUCATION COMMITTEE

NORTH DEVON COLLEGE
Principal: G.F. Hird, J.P., M.A. F.B.I.M.

Applications are invited for the post of LECTURER GRADE I in SECRETARIAL SUBJECTS, including shorthand, typewriting and office practice in the Department of Business Studies to commence 1st September 1981. The successful candidate would teach mainly full time students on one and two year courses.

Applicants should have appropriate qualifications, experience and preferably be teacher trained.

There are no forms; letters of application should be sent to the Principal, Barnstaple, Devon. (05014) 183-80

DURHAM

COUNTY COUNCIL
CONSETT TECHNICAL COLLEGE
LECTURE I

Applications are invited for a temporary one-year full-time appointment to contribute to the College provision for Basic Education, with particular reference to adults made redundant by British Steel (Consett) closure.

Application forms and details of appointment obtainable from the Principal, Consett Technical College, Park Road, Consett, Co. Durham DH8 on receipt of a stamped addressed, foolscap envelope and returnable by 11th June, 1981. (05099) 183-80

EAST SUSSEX

COUNTY COUNCIL
HASTINGS COLLEGE FOR ARTS & TECHNOLOGY
Principal: F.D. Ball MA
TUTOR LIBRARIAN (REF. S 1/20)

Applications are invited for the post of Tutor Librarian which falls vacant from 1st January 1982 on the retirement of the present holder of the post.

Salary is on the Burnham Senior Lecturer Scale - £9624-£12141 pa (bar at £11,328).

The Library has recently been moved to new purpose built accommodation and the post offers an excellent opportunity for further development of the library services and for career development.

Further particulars and application form from the Staffing Officer, Hastings College of Arts & Technology, Archery Road, St. Leonards-on-Sea, East Sussex TN38 0HX. Telephone Hastings (0424) 423847. Closing date for the receipt of application forms Monday 8th June 1981. (06046) 183-80

HAMPSHIRE

FAREHAM TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS AND GENERAL STUDIES

Required 1st September - LECTURER GRADE I in BUSINESS STUDIES to teach mainly ACCOUNTANCY to BEC National and GCE 'A' level standard. Ability to offer one or more of the following an advantage: Economics, Law, Business Administration, Business Background, Data Processing.

Applicants should have appropriate qualifications with relevant industrial/commercial and/or teaching experience. Salary: Lecturer Grade I £5,034 - £8,658 p.a.

Details and form of application from the Principal, Fareham Technical College, Bishopsfield Road, Fareham, PO14 1NH.

Send S.A.E. (05919) 183-80

HAMPSHIRE

SOUTHAMPTON TECHNICAL COLLEGE
Department of Business & Secretarial Studies.

LECTURER GRADE II IN BUSINESS STUDIES, required for 1st September 1981. Salary :- £6,462 to £10,431. (Post no. 109).

Application forms and further details available from the Principal, Southampton Technical College, St. Mary Street, Southampton, SO9 4WX (enclosing s.a.e.) to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (05948) 183-80

HERTFORDSHIRE

COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford, WD1 3RH
DEPARTMENT OF FOOD INDUSTRIES.

Required for the 1 September 1981. TEMPORARY FULL-TIME LECTURER IN MICROBIOLOGY/HYGIENE & NUTRITION.

Required for September 1981 for an initial period of two terms.

Further details and application forms (returnable as soon as possible) from the Principal. (07604) 183-80

HERTFORDSHIRE

COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford, WD1 3RH
DEPARTMENT OF FOOD INDUSTRIES

Required for the beginning of September 1981 LECTURER GRADE 1 IN HOTEL BOOKKEEPING & RECEPTION STUDIES to teach the theory and practice of Hotel Bookkeeping and Reception to full-time studnets studying for the City & Guilds Certificate examination No. 709, for the College Diploma in Hotel Bookkeeping & Reception and the TEC Diploma Course in Hotel Catering and Institutional Operations.

Applicants should be suitably qualified and have first-class professional experience in the Hotel Industry.

Salary: Burnham Technical Scale. Further details and application form (returnable as soon as possible) from the Principal, Tel. Watford 40311. (05324) 183-80

HERTFORDSHIRE

CASSIO COLLEGE
Langley Road, Watford, WD1 3RH
DEPARTMENT OF FOOD INDUSTRIES

Required for the 1 September 1981
TEMPORARY FULL-TIME LECTURER IN MIRCOBIOLOGY/HYGIENE & NUTRITION

Required for September 1981 for an initial period of two terms.

Further details and application forms (returnable as soon as possible) from the Principal. (05323) 183-80

HERTFORDSHIRE

COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford, WD1 3RH
DEPARTMENT OF FOOD INDUSTRIES.

Required for the beginning of September 1981 LECTURER GRADE 1 IN HOTEL BOOKKEEPING & RECEPTION STUDIES, to teach the theory and practice of Hotel Bookkeeping and Reception to full-time students studying for the City & Guilds Certificate examination No. 709, for the College Diploma in Hotel Bookkeeping & Reception, and the TEC Diploma course in Hotel Catering and Institutional Operations.

Applicants should be suitably qualified and have first-class professional experience in the Hotel Industry.

Salary: Burnham Technical Scale. Further details and application form (returnable as soon as possible) from the Principal, Tel. Watford 40311. (06049) 183-80

HERTS

WATFORD COLLEGE
Hempstead Road, Watford, Herts WD1 3EZ
(Watford 41211)
PRINTING & PACKAGING DEPARTMENT
LECTURE GRADE I in PRINTING SCIENCE and GRAPHIC REPRODUCTION

Applications are invited for a Lecturer Grade I for September 1981 in Printing Science and Graphic Reproduction to teach these subjects on City and Guilds, TEC and College Diploma Courses.

Application forms and details from the Chief Administrative Officer, Watford College, Hempstead Road, (Watford 41211, Ext. 56). (05002) 183-80

HOUNSLOW

LONDON BOROUGH OF HOUNSLOW BOROUGH COLLEGE
Department of Business Studies.

Lecturer I in Computing and Data Processing for BEC National and General and BEC/TEC National courses. Applicants should be proficient in BASIC & COBOL programming and able to work with mini and micro computers. An ability to offer other subjects, e.g. quantitative techniques would be advantageous.

Department of Science
Lecturer I in mathematics to teach a range of courses from C. & G. Numeracy to G.C.E. 'A' level. Applicants should be graduates. Teacher training and/or experience would be an advantage.

Salary £5,034 - £8,658 plus L.W.

Further particulars and application form from the Principal, Hounslow Borough College, London Road, Isleworth, TW7 4HS on receipt of large SAE. Closing date 14 days from appearance of advertisement. (05750) 183-80

HUMBERSIDE

COUNTY COUNCIL
EDUCATION COMMITTEE

PROPOSED THE EAST YORKSHIRE COLLEGE OF FURTHER EDUCATION

Required from September 1st, 1981:- L1 in Computing - ability to contribute to associated subjects would be an advantage.

The successful applicant would be expected to contribute to BEC/TEC National Certificate, 'A' level and other courses of a similar level.

Application forms and further details from: The Principal, Bridlington College of Further Education, West Street, Bridlington, North Humberside, YO15 3EA. To be returned as soon as possible. (05044) 183-80

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON COLLEGE OF FURTHER EDUCATION
Kingston Hall Road, Kingston Upon Thames, Surrey. KT1 2AQ
DEPARTMENT OF MECHANICAL AND MOTOR VEHICLE ENGINEERING

Required from 1st September 1981.

A Principal Lecturer/Deputy to the Head of Department is required for Grade V Mechanical and Motor Vehicle Engineering Department with well developed courses. The teaching experience in further education and appropriate qualifications and industrial experience is essential.

Salary scale - £11298 - [illegible] (Bar at £12591) plus £456 London Weighting. Starting point on the scale according to experience and qualifications. Assistance with removal expenses etc., available in approved cases.

Please telephone 01 546 [illegible] or write to the Principal (enclosing stamped addressed envelope) quoting post No. T/81/8 for details. Completed forms should be returned as soon as possible. [illegible]

KIRKLEES

METROPOLITAN BOROUGH OF DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury, West Yorkshire. WF13 2AS
School of Art & Design
Post ref: AD/1/81

LECTURER GRADE 1 in PHOTOGRAPHY required for 1 September 1981 or as soon as possible after that date, to teach every aspect of Photography to students on [illegible] and DATEC Diploma courses. Applicants should be suitably qualified or experienced.

Department of Engineering
Post ref: E/1/81

LECTURER GRADE 1 in ELECTRICAL ENGINEERING required for 1 September 1981 or as soon as possible after that date. The ability to teach electronics/control would be an advantage.

Salary scale: £5,034 - £8,658 per annum. Additions within the scale may be given for approved qualifications and industrial experience.

Further details, and application form (please quote appropriate reference number and enclose foolscap s.a.e.) may be obtained from the Principal at the above address. Closing date: 2 weeks after the appearance of the advertisement in the press. (05463) 183-80

SURREY EDUCATION COMMITTEE
Broadlands Technical College
Heath Road, Weybridge, Surrey.

Department of Commercial and Secretarial Studies

Principal Lecturer

To act as Deputy to the Head of Department

Well-qualified person with substantial experience. Should be graduate and/or professionally qualified, preferably teacher trained.

English and Communication Studies Section

Lecturer II

English and Communications

Graduate preferably with teacher training and substantial teaching experience in GCE English and Communication Studies. Department responsible for these Courses throughout College.

Department of Food and Health Studies

Senior Lecturer

Food Production

responsible for development/oversight of Catering Courses and to teach TEC Food Operations and C&G 705/706 Craft Courses. Extensive relevant experience in catering operations within industry and/or teaching combined with suitable qualifications.

Temporary Lecturer I

Food Service/Allied Catering Subjects

to teach Food Service theory and practice to C&G 705, and General Catering theory to variety of Craft Courses. Relevant recent experience in Food Service operations required.

Department of Production and Mechanical Engineering

Lecturer II

Engineering Science/Applied Technology

for development and teaching of Engineering Science including Mechanical/Electrical subjects on TEC Courses. Appropriate experience and qualifications required.

Lecturer I

Mechanical Engineering

to teach Mechanical Engineering subjects on C&G/TEC Courses. Appropriate technical qualifications/industrial experience required.

Salary Scales:

Principal Lecturer:	£11,298 - £12,591
Senior Lecturer:	£ 9,624 - £11,328
Lecturer II:	£ 6,462 - £10,431
Lecturer I:	£ 6,034 - £ 8,658

all plus £213 per annum London Fringe Area Allowance.

Commencing salaries dependent upon qualifications and experience. Generous relocation expenses in approved cases.

All posts open to men and women.

Further details and application forms from the Principal to be returned by Monday 8th June 1981. TESK183

COLLEGES OF FURTHER EDUCATION

continued

LEICESTERSHIRE

LOUGHBOROUGH TECHNICAL COLLEGE
Radmoor, Loughborough, Leics.
LECTURER I - BUSINESS AND MANAGEMENT STUDIES

Required 1st September 1981 to teach Organisation in the Environment and Economics. Ability to assist with other business subjects an advantage. Candidates should preferably have business experience.

Further particulars and applications from the Principal, together with the names and address of two referees. (05832) 183-80

LEICESTERSHIRE

EDUCATION COMMITTEE

SOUTHFIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester.

DEPARTMENT OF BUILDING

COURSE TUTOR in PAINTING and DECORATING (Senior Lecturer Grade) required 1st September or as soon as possible thereafter.

Salary £9624 - £12141 p.a.

Further particulars and application forms obtainable from the Principal, to whom they should be returned as soon as possible. (05823) 183-80

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ilea colleges

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award and subject to formal approval. Lecturer Grade I: on an incremental scale within the range of £5034-£8658, starting point depending on qualifications, training and experience. Lecturer Grade II: £6462-£10,431. For all posts there is an Inner London Allowance of £759.

BRIXTON COLLEGE
56 Brixton Hill SW2 1QS
General Education Dept.

Required as soon as possible a LECTURER GRADE II to teach Numeracy at basic level, and co-ordinate Numeracy work across the department. Applicants should have appropriate qualifications and experience of teaching adults and adolescents; teachers with appropriate primary/secondary school experience will also be considered. Ref. GSS.

Dept. of Business Studies

Applications are invited for the following positions which will become vacant in September 1981:

TWO LECTURERS GRADE I to teach between them Typewriting, Office Practice, Background to Business and World of Work. Applicants should state which subjects they are able to offer. Teaching will be to lower-achieving students on YOPS, RSA Basic Clerical Procedures and BEC General courses. Ref. BS57.

(2) LECTURER GRADE I to teach BEC National Diploma/Certificate courses in Numeracy & Accounting/Organisation & Environment and give support to Option Modules. There may be opportunities to teach other courses in the Department. Applicants should have relevant commercial/teaching experience and appropriate qualifications. Teacher training desirable.

(3) The Department requires also PART-TIME LECTURERS from September 1981 for Business Studies subjects for RSA Basic Clerical, BEC General and national courses and evening class subjects: Book-keeping, Numeracy, Typewriting, Shorthand, etc.

There is the possibility also of a temporary full-time Lecturer I appointment in either of the above two fields for the academic year 1981/82.

Department of Continuing Education
Paddington Green, W2 1NB
(Ref: C/CM)

LECTURER GRADE I in General Science/Biology. Applications are sought from suitably-qualified candidates to join a team of science teachers responsible for the teaching of GCE 'O' and 'A' level courses, together with general science, environmental science and health science on sub 'O' level courses (including ESN, link course and NNEB students). For permanent full-time posts, assistance may be given with household removal expenses.

Further details and application forms from the Secretary to the appropriate department, at the address and quoting the reference indicated.

Department of Telecommunications & Electrical Installation Engineering

LECTURER GRADE II Electrical Installation Work required as soon as possible to teach the full range of Technical subjects included in the City & Guilds Course No. 236 Parts I & II and to act as deputy course tutor to the CITB New Entrants Training Scheme. Applicants must have appropriate industrial experience and be qualified to CGLI FTC or equivalent. A thorough working knowledge of the relevant electrical installation regulations is essential. Ref. [illegible]

Application forms and job description available on receipt of a stamped addressed envelope to: The Applications Secretary at the above college quoting the appropriate reference.

Closing date: 5 June 1981.

HAMMERSMITH & WEST LONDON COLLEGE
Gliddon Road, Barons Court, W14 9BL

LECTURERS GRADE I required for September 1981. Applications are invited for two posts in a Department of Business Studies to teach Typewriting and Office Practice, and be able to offer at least one other from the following range of subjects — English and Communication Skills, Arithmetic and Accounts, Commerce, and Retail Distribution.

The posts have become available because of the expansion of lower-level courses.

Applicants should have had some teaching and business experience and be suitably qualified. Application form and further particulars from Senior Administrative officer (IKC) to be returned within two weeks from date of advertisement.

HACKNEY COLLEGE
Hackney Centre
Department of Mechanical Engineering

LECTURER I IN HOROLOGY required as soon as possible. Applications are invited for the post of Lecturer I in Horology Section. Applicants should be qualified horologists with membership of the British Horological Institute (B.H.I.). They should also have a broad experience in all branches of horology. The successful candidate will be expected to teach both the theory and practice of horology up to Final Grade of the B.H.I. examinations. Teaching experience would be an advantage.

Application forms and further details obtainable from/returnable to Senior Administrative Officer, Hackney College, Dalston Lane, E8 1LJ, Tel: 01-985 8484 Ext. 212. Closing date 14 days from appearance of advertisement.

KINGSWAY-PRINCETON COLLEGE
Department of Arts and Languages

Applications are invited for a temporary LECTURER I in English for the Academic Year 1981/82. A wide range of English work can be offered. An interest in teaching Literacy would be an advantage.

Applications are also invited for a temporary LECTURER I in French, for one term (1 September —31 December 1981) in the first instance.

Applicants must be capable of teaching 'A' level. Further details from Miss N. Conwell, Kingsway-Princeton College, Sidmouth Street, Grays Inn Road, WC1H 8JB, tel: 837 8185. Closing date: 5 June 1981.

PADDINGTON COLLEGE
Department of Business & Secretarial Studies

(Ref: B/CB) Saltram Crescent W9 3HW

(1) LECTURER GRADE II to teach on Unified Vocational Preparation courses and to give support generally within the Department. Duties will include helping to coordinate a team of lecturers on these courses, developing resources and teaching material appropriate to UVP and carrying out administrative duties on UVP and similar courses as required. Applicants should have relevant commercial/teaching experience and appropriate qualifications. Teacher training desirable.

SOUTH THAMES COLLEGE
Wandsworth High Street, SW18 2PP
Department of Modern Languages
Post ref: ML/1-81

LECTURER II required for September 1981. To teach English/Communications to examination classes. A degree in English, a teaching qualification and experience in further education essential. The post involves responsibility for the organisation and development of English/Communications to classes in the Department of Management Services and Computing. Application forms and further details obtainable from the Senior Administrative Officer, returnable within 14 days of appearance of advertisement. Please quote post reference number and enclose stamped addressed envelope.

SOUTH WEST LONDON COLLEGE
Tooting Broadway, SW17
Department of Professional & General Education

There will be vacancies for PART-TIME LECTURERS in the General Education Division for both day and evening classes in 1981-82. Applications are invited from suitably experienced and qualified men and women to teach Accounts, Economics, Law, Mathematics and Sociology. The level of work may be at any point between 'A' level and low level basic courses for under-achieving school leavers. It is likely that a considerable range of accounts and numeracy teaching will be offered. Please write to the Head of Department in the first instance, indicating the range of subjects and levels offered and giving brief personal details. Please quote reference GE 81/82.

LECTURER II to teach Accounts to GCE Ordinary & Advanced levels required in September 1981 or as soon as possible thereafter. The ability to offer Business Calculations and Mathematics to 'O' level will be an advantage. Assistance may be given towards household removal expenses. Further details and form of application returnable within 14 days from the Deputy Senior Administrative Officer, South West London College, Tooting Broadway, SW17 0TQ. (T.236)

VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore Street, Wandsworth Road, SW8 2JY
01-928 4611
Department of Business Education

LECTURER I — BUSINESS COMMUNICATIONS Required to teach Business Communications on a range of full-time and part-time Secretarial and BEC courses. Candidates should be suitably qualified and preferably teacher-trained. Relevant commercial experience and the ability to offer related subjects would be an advantage.

LECTURER I — OFFICE SKILLS
Required to teach Shorthand 2000, Typing, Audio and Office Practice to a variety of Full-time and Part-time Courses. Candidates should be suitably qualified and have relevant commercial experience preferably including word-processing. A teaching qualification and the ability to offer related subjects would be an advantage.

Department of Building Crafts

LECTURER I — PAINTING AND DECORATING. Applications are invited from first class painters and decorators who are suitably qualified and experienced in the construction industry. The successful candidate will be required to teach craft apprentices in all aspects of the trade. Applications from older candidates will be welcomed.

Application forms and further details may be obtained from the Senior Administrative Officer at the College (Ref: BGT). Completed application forms must be returned by no later than Friday 5 June 1981.

TESK183

LEEDS

LEEDS COLLEGE OF BUILDING
North Street, Leeds, LS2 7QT
Tel: 30765/6/7/8
Principal: J. Place, F.C.I.O.B.
LECTURER 1 IN GAS SUBJECTS

To teach Service Engineering and Gas Distribution and Related Subjects to students studying for City and Guilds Gas qualifications.

Candidates should be suitably qualified with good industrial experience. The possession of a teaching certificate would be an advantage.

The commencing salary will be determined by experience and qualifications.

Salary Scale: £5034 - £8658

Duties to commence as soon as possible.

The person appointed will be required to join the National Association of Teachers in Further and Higher Education.

Further details and application forms are available from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement. (07367) 183-80

LINCOLNSHIRE

COUNTY COUNCIL
BOSTON COLLEGE OF FURTHER EDUCATION
Rowley Road, Boston, Lincs.
Lecturer Grade 1 in Business Studies effective from 1st September, 1981.

Candidates should be able to offer Accountancy, Business Calculations and Commerce. Ability to offer Data Processing would be an added advantage.

Applicants should possess suitable professional and/or academic qualifications and have relevant commercial experience. Teaching qualification is desirable but not essential.

Salary: Burnham Scale Lecturer 1 £5,034 - £8,658.

Further information and forms from the Principal. (07391) 183-80

MERTON

LONDON BOROUGH OF MERTON TECHNICAL COLLEGE
Temporary full-time LECTURER in Food Studies (705, 706 and 707)

Required for Two Terms commencing September 1981 whilst Lecturer is on secondment to Garnett College. Part-time work probably available in the second term.

Application form from: Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey. (07251) 183-80

NEWCASTLE UPON TYNE

CITY OF EDUCATION COMMITTEE
COLLEGE OF ARTS AND TECHNOLOGY
Department of Visual Studies
School of Printing
LECTURER GRADE 2 IN GRAPHIC DESIGN

Applications are invited for the above post to commence on 1 September 1981 or as soon as possible.

To join an existing team working predominantly with vocational design students on the Higher Diploma Course in Advertising Design (currently under submission to DATEC). He/she will be expected to contribute to the development of a Design for Print option and will have a sound commercial working knowledge of producing high standard comprehensives and finished art-work, suitable for camera reproduction and all commercial printing processes.

SALARY SCALE: £6462 - £10431

Application forms and further particulars may be obtained from the Personnel Office, College of Arts and Technology, Maple Terrace, Newcastle upon Tyne, NE4 7SA, to be returned within ten days of the appearance of this advertisement. (05055) 183-80

OLDHAM

METROPOLITAN BOROUGH OF EDUCATION COMMITTEE
OLDHAM CENTRE FOR COMMUNITY EDUCATION
Required for September 1981:
LECTURER I - C. & G. CATERING
LECTURER I - C. & G. FASHION

Application forms and further particulars from Director of Education (F.E.), Old Town Hall, Middleton Road, Chadderton, Oldham, OL9 6PP. Closing date 5th June, 1981. (05001) 183-80

SHROPSHIRE

WALKER TECHNICAL COLLEGE

Required for 1st September: 2 LECTURERS - Grade 1 in Social Care subjects to teach PCSC and pre nursing students. The opportunity to contribute to the teaching of CSS and ISS courses may be possible for suitably qualified candidate.

LECTURER Grade 1 to teach Electrical Engineering subjects to Level 3 TEC and Part 2 C & G courses 232 and 236.

Salary £5034 - £8658. Starting salary fixed according to qualifications and relevant experience.

Further details and application forms available from The Principal, Walker Technical College, Haybridge Road, Wellington, Telford, TF1 2NP upon receipt of stamped addressed envelope. (06097) 183-80

STAFFORDSHIRE

EDUCATION COMMITTEE
STAFFORD COLLEGE OF FURTHER EDUCATION
TEMPORARY LECTURER I
In Brickwork Technology and practice for the period 1.9.81 to 31.8.82.
£5034 - £8658 PA

Application forms and further particulars are available from the Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford ST16 2QR. (07172) 183-80

WEST MIDLANDS

WEST BROMWICH COLLEGE OF COMMERCE AND TECHNOLOGY
Woden Road South, Wednesbury, West Midlands.

LECTURER I MANAGEMENT STUDIES DIVISION To teach Management Studies in a large and varied department. LECTURER I CHEMISTRY (METALLURGY DEPARTMENT) To teach chemistry principally to students on GCE "O" and "A" level courses. LECTURER I OFFICE STUDIES DEPARTMENT

We have two vacancies, one to teach Social and Life Skills the other to teach Office Studies generally.

SALARY: £5034 - £8658.

Application forms and further particulars are available from the Principal at the above address. Telephone Number: 021-556 6601.

Closing date: June 5th, 1981. (08792) 183-80

NOTTINGHAMSHIRE

COUNTY COUNCIL

BASFORD HALL COLLEGE OF FURTHER EDUCATION

Applications are invited for the following appointments available in September, 1981:—

LECTURER
Grade I £5034-£8658

BUILDING AND CIVIL ENGINEERING

TECHNICIAN STUDIES

The person appointed to the Department of Construction will join a team of lecturers concerned with the teaching of all aspects of Building/Civil Engineering TEC Certificates and Diploma courses. Applicants should possess at least a Higher National Certificate or equivalent and hav had suitable induerial expeience. The successful candidate will be expected to share in the teaching of Surveying, Organisation and Procedures, Design Procedures and Construction Technology to both full-time and part-time students.

For further details please see below next three vacancies.

LECTURER
Grade I £5034-£8658

TECHNICIAN STUDIES

Required in the Department of Building Services Engineering to teach mainly on TEC Building Services Engineering Courses at Certificate, Diploma and Higher Certificate levels in Heating, Ventilating, Air Conditioning and Refrigeration. Applicants shoud be suitably qualified and have had relevant industrial experience in Refrigeration Engineering and/or Heating and Air Conditioning. For further details please see below next two vacancies.

LECTURERS
Grade I £5034-£8658
two posts

BUSINESS STUDIES

Required to teach a range of Office Skills, particularly Typewriting and Office Practice, to full-time, day-release and evening students. Candidates should preferable have had experience both in business and in teaching. For futher details please see below next vacancy.

LECTURER
Grade I £5034-£8658

LIFE AND SOCIAL SKILLS

Required in the Department of General Studies to take a share in the teaching of Life and Social Skills and of Literacy/Basic in TSD Preparatory Courses, YOP Work Introduction Courses and in other Literacy and similar basic courses offered by the Department.

Entry point on the Lecturer Grade I scale according to qualifications and experience.

Application forms and further particulars for the above vacancies at Basford Hall College of Further Education are obtainable from The Principal at the College, Stockhill Lane, Nottingham, NG6 0NB, telephone: (0602) 704541. Closing date for the above posts unless otherwise stated 5th June, 1981.

BEESTON COLLEGE OF FURTHER EDUCATION

LECTURER
Grade I £5034-£8658

OFFICE ARTS

Required for 1st September, 1981, or as soon as possible thereafter. A professionally qualified teacher is required to take a range of full-time and part-time classes in the Office Arts. This full-time post would be suitable for applicants looking for a first teaching appointment but relevant and wide commercial experience is essential.

Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars are available from the Principal of Beeston College of Further Educatio, High Road, Chilwell, Nottingham, NG9 4AH, telephone: (0602) 223526. Closing date 5th June, 1981.

CLARENDON COLLEGE OF FURTHER EDUCATION

Re-Advertisement

LECTURER
Grade I £5034-£8658

ENGLISH

Required for 1st September, 1981, or as soon as possible thereafter. The successful candidate will join a team which is responsible for teaching English/communication Studies (including G.C.E. 'A' level and B.E.C. National work) across the College. Applicants should be graduates preferably with teaching qualifications and previous teaching experience. For further details please see below next vacancy.

LECTURER
Grade I £5034-£8658

BUSINESS STUDIES
(Hotel and Catering Industry)

Required for 1st September, 1981, or as soon as possible thereafter, to teach Accounts, Economics and Marketing. Applicants should preferably be qualified teachers, with appropriate graduate and/or professional qualifications. Although the successful candidate will be required to contribute towards B.E.C. National, B.E.C. Conversion, Professional and N.E.B.S.S. work, much of the teaching will be associated with Catering Courses, and an ability to relate Business Studies subjects to the Hotel and Catering Industry will be an essential requirement of the post.

Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars for the two posts at Clarendon College of Further Education are available from the Principal at the College Pelham Avenue, Nottingham, NG5 1AL, telephone (0602) 607201. Closing date 5th June, 1981.

NEWARK TECHNICAL COLLEGE

Grade I £5034-£8658

BUSINESS STUDIES

Required for 1st September, 1981, or as soon as possible thereafter in the Department of Business Studies and Management. An energetic and enthusiastic person is required to teach and assist with the reorganisation of Office Practice within the College. The ability to assist with other subjects taught within the Department will be an advantage as will recent teaching experience with young adults.

Appropriate professional qualifications and practical experience required.

For further details please see below next two vacancies.

LECTURER
Grade I £5034-£8658

HEALTH AND SOCIAL CARE

Required for 1st September, 1981, or as soon as possible thereafter in the Department of General Studies. Applicants should be suitable qualified and preferably be qualified teachers. The person appointed will be required to teach on a variety of courses in the field of Health and Social Care particularly on the Preliminary Course in Social Care. For further details please see below next vacancy.

LECTURER
Grade I £5034-£8658

COMPUTING

Required for 1st September, 1981, or as soon as possible thereafter in the Department of Business Studies and Management. A professionally qualified candidate is sought to teach computer appreciation and data processing as part of an established team. The ability to teach/become involved with, word processing is considered as asset as is practical experience in computing and the ability to teach other courses within the Department.

Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars for the above three posts at Newark Technical College are available from the Principal of the College, Chauntry Park, Newark, Notts., NG24 1PB, telephone Newark 705921. Closing date for all three posts 5th June, 1981.

NORTH NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

LECTURER
Grade II £6462-£10431

ACCOUNTANCY

Required for 1st September, 1981, or as soon as possible thereafter. A suitable applicant will have a number of years of industrial or commercial experience and will be a professionally qualified member of either the Chartered Institute of Secretaries and Administrators, the Institute of Cost and Management Accountants, or another appropriate professional body. Whilst the person appointed will primarily be responsible for teaching Accountancy up to 'A' Level and some stages of professional work, an ability to work with a team and to teach some of the related B.E.C. National Modules is also required. A knowledge and experience of Computer applications to accountancy techniques as well as a teaching qualification would be added advantages.

For further details please see below next vacancy.

LECTURER
Grade £5034-£8658

FASHION AND ALLIED SUBJECTS

Required for 1st September, 1981, or as soon as possible thereafter in the Department of Community Studies to teach fashion to City and Guilds Part II Level and 'A' level G.C.E. work with DATEC and General Education through Art and Design (GED) also involed. Ability to offer practical experience in industry/fashion would be an advantage. Some of the work will involve planning, organising and teaching Work Induction Courses and limited skills course with handicapped students. Applicants should have appropriate subject and teaching qualifications and be able and willing to promote and develop courses within the Department and College.

Entry point on the salary scale according to qualifications and experience.

Application forms and further details for the above two posts are available from the Chief Administrative Officer at North Notts. College of Further Education, Carlton Road, Worksop, Notts., S81 7HP, telephone: Worksop 473561. Closing date 5th June, 1981.

WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION

Applications are invited for the following post, vacant from 1st September, 1981.:—

LECTURER
Grade I £5034-£8658

COMPUTER SCIENCE

Candidates should have recent qualifications in computer studies/computer science. Appropriate experience in either industry or commerce would be an additional recommendation.

Entry point on the Lecturer I salary scale according to qualifications and experience.

Application forms and further particulars for the above post at West Bridgford College of Further Education are available from the Principal of the College, Greythorn Drive, West Bridgford, Nottingham, NG2 7GA, telephone (0602) 812125. Closing date 5th June, 1981.

WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

Applications are invited for the following three posts, vacant from 1st September, 1981.

LECTURERS
in
GRAPHIC DESIGN
and
FASHION DESIGN

For full advertisement please see Colleges and Departments of Art section.

LECTURER
Grade I £5034-£8658

LEGAL AND BUSINESS STUDIES

Candidates should be gr[a]duates or equivalent and able to teach Law up to Higher B.E.C. standard and preferably some other aspects of Business Studies to National Level. Industrial or commercial experience desirable. Teaching qualifications and experience are advantageous but not essential.

Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars for the above three posts are available from the Principal of West Notts. College of Further Education, Derby Road, Mansfield, Notts. NG18 5BH, telephone: Mansfield 27191. Closing date 5th June, 1981. H143-80

STAFFORDSHIRE

EDUCATION COMMITTEE
STOKE-ON-TRENT CAULDON COLLEGE OF FURTHER EDUCATION
LECTURER II IN CARPENTRY AND JOINERY
£6462 - £10431 PA

Application forms and further particulars are available from the vice Principal, Stoke-on-Trent Cauldon College of Further Education, Stoke Road, Shelton, Stoke-on-Trent, ST4 2DG. (05743) 183-80

SOMERSET

YEOVIL COLLEGE
Yeovil

For September 1981:-

I Lecturer I in SECRETARIAL STUDIES; II. Lecture I in BUSINESS STUDIES

For further details see main Somerset County Council Composite Advertisement. (07171) 183-80

ST. HELENS

THE ST. HELENS COLLEGE OF TECHNOLOGY
Principal: C. P. Grey, B.A., D.M.S., M.B.I.M.
Department of Business & Secretarial Studies.

Senior Lecturer in Accountancy. Salary - Senior Lecturer Scale, £9,624 - £12,141 (Bar at £11,328).

To teach Financial and Management Accountancy to B.E.C. Higher National level and to assist in the administration of B.E.C. courses. Candidates must be professionally qualified and have industrial and teaching experience. Preference will be given to candidates with a knowledge of data processing and an ability to offer other related subjects will be an advantage.

Requests for Application Forms and Further Particulars should be in writing (and enclosing a stamped addressed envelope) to: The Principal's Office, The St. Helens College of Technology, Water Street, St. Helens, Merseyside, WA10 1PZ.

Applications should be completed and returned within fourteen days of the appearance of this advertisement. Please quote Ref. 22/T. (06172) 183-80

STAFFORDSHIRE EDUCATION COMMITTEE

BURTON UPON TRENT TECHNICAL COLLEGE
Principal: D T Kingan, B.Sc.Tech., M.Sc., C.Eng., F.I.E.E., M.I.E.R.E.
Department of Business and Management Studies

Applications are invited for the following full-time teaching posts which will be available from 1 September, 1981.

SENIOR LECTURER IN BUSINESS STUDIES £9,624 — £11,328 p.a. Applicants should be graduates with relevant experience in further education. Preference will be given to those who also possess a professional business qualification and are qualified teachers. The person appointed will be expected to undertake responsibility for the Business Studies Section of the Department, act as Co-ordinator of BEC Courses on behalf of the Department and assist with the teaching of Business subjects. The ability to teach Accounting and/or Law will be considered an advantage.

LECTURER I IN OFFICE SKILLS. £5,034 — £8,658 p.a. Applicants should preferably be qualified teachers with appropriate teaching and secretarial experience but consideration will be given to those not possessing all of these qualifications. The person appointed will be expected to teach Office Skills (Typewriting, Shorthand (Pitman 2000) and Office Prractice) to full-time and part-time secretarial and clerical students.

Application forms and further details are available from the Principal, Burton upon Trent College, Lichfield Street, Burton upon Trent, DE14 3RL, tel Burton-on-Trent 45401, extension 203, to whom completed forms should be returned within ten days of the appearance of this 183-80

WALTHAM FOREST

LONDON BOROUGH OF WALTHAM FOREST COLLEGE
Department of Business Administration
LECTURER I in SECRETARIAL and OFFICE SKILLS

To teach skills and office subjects on courses from B.E.C. General to R.S.A. Personal Assistants.

Salary Lecturer Grade 1 from £5,532 to £9,156 (inclusive).

Application forms and further details available from the Personnel Services Officer, Waltham Forest College, Forest Road, London E17 4JB.

Tel. No. 01 527 2311 Ext. 259.

Closing date 5th June 1981. Post tenable from 1st September 1981.

Post open to men and women. (06186) 183-80

WARWICKSHIRE

EAST WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Lower Hillmorton Road, Rugby.

LECTURER I in BUSINESS STUDIES required September 1981, to teach shorthand, typewriting and office machinery. Ability to teach data processing an advantage.

Application form and further details available from the Principal at the College (SAE please). Closing date 5th June 1981. (05855) 183-80

WEST SUSSEX

CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley, Sussex

Applications are invited for the post of LECTURE I in English and allied subjects in the Department of General Vocational Studies.

The level of work will be around 'O' level standard and experienced with students in the 16 - 19 year age group essential. Some of the work will be involved with Pre-Hospital and Technical course and hence relevant knowledge advantageous.

Salary Scale - £5034 - £8658 +£213 Local Allowance.

Form and particulars from the Principal on receipt of s.a.e.

Closing date two weeks following appearance of advertisement. (06085) 183-80

WEST SUSSEX

CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester, PO19 1SB

Required September 1981, Lecturer I in Computer Studies, COBOL/BASIC an advantage.

Form and details from Principal at college on receipt of s.a.e. Closing date 14 days from advertisement. (06084) 183-80

COLLEGES OF FURTHER EDUCATION

continued

WEST SUSSEX

CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB

Required September 1981. Lecturer I in Music for Aural Training and to teach Harmony, History of Music and General Musicianship to students on preliminary foundation and diploma courses. Possibility of some string instruction and teaching.

Apply to Principal of College enclosing S.A.E. (06583) 183-80

WIGAN

METROPOLITAN BOROUGH OF WIGAN COLLEGE

Required for September 1981 LECTURER I Head of Pre-Nursing and related studies. Appointment is on Scale 3 Salary £5466 - £10431.

This post is as Head of Division of Pre-Nursing and Core Courses in the Department of Business and professional studies. There are four other divisions, Business, Secretarial, Catering and General Studies.

The vacancy arises owing to the retirement of the previous head of division.

Students are prepared for 'O' and 'A' level Examinations but the courses are taught and some servicing of other courses is undertaken. There is a close liaison with the Hospitals. Residential hostel and Day Centres as students spend one day each week in the practical situation. Candidates must have a suitable professional qualification and a teaching qualification is essential.

Application forms and further particulars are available from the Principal, Wigan College of Technology, Parsons Walk, Wigan WN1 1RN.

Closing date 14 days from the appearance of this advertisement. Ref. A31. (087861) 183-80

WIGAN

METROPOLITAN BOROUGH OF WIGAN COLLEGE OF TECHNOLOGY

Required for 1st September, 1981, LECTURER GRADE 1 in General Studies, Faculty of Science and Humanities. Post No. G 00 83 81 Salary £5034 - £6685.

An well qualified person with some teaching experience is required to teach General and Communication Studies throughout the college, in industrial and commercial experience will be an added advantage.

Application forms, and further particulars available from the Returnable to the Principal, Wigan College of Technology, Parsons Walk, Wigan WN1 1RN.

Closing date 14 days from the appearance of this advertisement. Ref. A31. (087861) 183-80

Colleges and Departments of Art

NOTTINGHAMSHIRE COUNTY COUNCIL

WEST NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

LECTURER GRADE 1 IN GRAPHIC DESIGN and FASHION DESIGN

Grade 1 - £5034 - £6685 in Graphic Design and Fashion Design.

Required for 1st September, 1981, or as soon as possible thereafter.

Applicants should be suitably qualified and experienced in the appropriate discipline and able to offer specialisms in at least two of the following areas: Typography, Illustration, Photography, Technical Graphics, Packaging, Weaving, Knitting, Creative Textiles; Drawing or History of Design. The successful candidate will be expected to teach on and contribute to our DATEC Diploma course in General Art and Design, Graphic Design and Fashion Design. Industrial experience is desirable but teaching qualifications and experience, whilst advantageous, are not essential.

Entry point on the salary scale according to qualifications and experience.

Application forms and further particulars are available from the Principal at the College, Derby Road, Mansfield, Notts., NG18 5NL (telephone, Mansfield 21181, quoting date 29th June, 1981. (056864) 195-80

Coiste Gairm Oideachais Chathair Luimni
City of Limerick Vocational Education Committee

The above Committee invites applications from suitably qualified persons for the following whole-time posts in the School of Art & Design, Limerick College of Art, Commerce and Technology.

Lecturers in
Fine Art/Sculpture
Graphic Design
Ceramic Design
Fashion Design

Qualifications and conditions of service as laid down by the Department of Education.

Salary Scale (under review): £8381, £8852, £9144, £9237, £9527, £9810, £10094, £10380, £10661, £10950, £11233.

The number of increments which may be awarded for previous suitable experience is normally a maximum of 5.

Application forms and particulars of the post can be had from the undersigned. The latest date for receipt of completed application forms is Monday 8 June 1981.

M O'Ceallaigh
Chief Executive Officer, Athenaeum Building,
30 Upper Cecil Street, Limerick, Ireland. Phone 061 47868

* Irish Pounds

KIRKLEES

METROPOLITAN COUNCIL HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield

DEPARTMENT OF GENERAL & COMMUNICATION STUDIES ART & DESIGN SECTION

Applications are invited for the following post to commence as soon as possible:

LECTURER GRADE I in PAINTING AND DRAWING (Ref: HTC 376).

Candidates should be graduates, or equivalent, and possess a teaching qualification. Salary (Burnham Scale: £5034 - £6685 p.a.

Increment credit within this scale may be given for approved qualifications and teaching or industrial experience.

Application forms and further particulars are obtainable from the Principal to whom applications should be returned within fourteen days of the appearance of this advertisement. (Please quote Ref: HTC 376). (056064) 193-80

Polytechnics

WOLVERHAMPTON

THE POLYTECHNIC RESEARCHERS

Applications are invited for work on the following projects from 1st October. Interviews will be held in late June early July.

FACULTY OF ART AND DESIGN.
1. Nineteenth and/or Twentieth Century Decorative Ceramics.
2. Mural Design.

FACULTY OF EDUCATION
3. Studies on a Faculty of Education Interest Centre - its function and activity.

FACULTY OF ENGINEERING.
4. Effect of entry length on pressure drop and heat transfer in a plate-fin type heat exchanger.
5. High speed machining.
6. Developments in High Speed Fluid Power Systems.

FACULTY OF HUMANITIES.
7. An investigation into the frequency and distribution of high intensity rainfall and associated runoff and its impact on fallow arable soils in the West Midlands.
8. An investigation of the economic relationship between the West Midlands region and Latin America in the nineteenth century.

FACULTY OF SCIENCE.
9. COD Exchange in Crop Canopies.

FACULTY OF SOCIAL SCIENCES
10. Computers and Legal Education.

11. Managerial Control - 'A research study of managerial control and its relationship to managerial ideology.

Salary £5034 to £5685 (subject to agreement).

Application forms and details from 'Personnel', The Polytechnic, Wolverhampton, WV1 1SB. Telephone (0902) 710544 (24 hr answphone service). (07243) 503-80

Universities

BEDFORD

CRANFIELD CENTRE FOR TEACHER SERVICES

ASSISTANT DIRECTOR

The Cranfield Centre seeks to appoint an experienced teacher or lecturer for the post of Assistant Director. The Centre, a recently established Centre for Teacher Services. The appointment is for an initial period of three years.

The Centre has been established by Cranfield Institute of Technology to provide in-service education and curriculum development (initially in the areas of mathematics and computing and related disciplines). Courses are given both at Cranfield and for LEAs throughout the United Kingdom.

The Centre wishes to appoint to the important post of Assistant Director, an experienced enthusiastic teacher or lecturer who is capable of innovative work in an area of national educational need.

The salary for the appointment will be in the range £6070 - £12850, with USS membership.

An application form (returnable by 1st June 1981) and further details are available from: The Personnel Section, Cranfield Institute of Technology, Cranfield, Bedford, MK43 0AL. (Informal enquiries to the Centre's Director, Dr. D. Burghes, Cranfield, 0234 750111 extn. 4509/3201 are welcome. (06489) 311-80

BOTSWANA

UNIVERSITY COLLEGE

Applications are invited for the following posts:-

SENIOR LECTURER/LECTURER IN SOUTHERN AFRICAN HISTORY

Applicants should hold at least a Masters degree in African History, especially that of Southern Africa, but preference will be given to those with a Ph.D. The course is offered to undergraduates. The appointee should be willing to supervise undergraduate research projects on the History of Botswana. A knowledge of any of the following areas will be an advantage: India, The Far East, America and the Caribbean, East Africa, West Africa.

LECTURER IN THEOLOGY

Applicants should hold at least a Masters degree in Theology and should be able to offer courses in African Traditional Religions and New Testament Studies. Preference will be given to those with a Ph.D. The course is offered to undergraduates.

Salary scales: Senior Lecturer P 219,375 - P 219,804 p.a. Lecturer P 17,919 - P 18,918 p.a. (£1 sterling = P1.25). The University College has a small number of positions within its establishment for which the British Government provides salary supplementation. The present posts carry no such benefits and are offered on ordinary expatriate terms only: Two-year renewable contracts gratuity; contract addition; family passages; baggage allowance; assistance with accommodation; hard furniture provided. Detailed applications (2 copies), including a curriculum vitae and naming 3 referees, should be sent to the Registrar, University College Botswana, Private Bag 0022, Gaborone, Botswana, to arrive no later than 15 June 1981. Applicants resident in UK should also send 1 copy to the Committee for International Cooperation in Higher Education, The British Council, Higher Education Division, 90/91 Tottenham Court Road, London, W1P 0BT. Further details are available from either address. 311-80

LONDON

UNIVERSITY OF CHELSEA COLLEGE

Centre for Science and Mathematics Education

Assessment of Performance in Science Project

Applications are invited for the post of Research Fellow working on the Assessment of Performance in Science Project at the Centre for Science and Mathematics Education, Chelsea College. This Project is supported as part of the DES's Assessment of Performance Unit to carry out national survey's of pupils' performance, and is based jointly at Chelsea College, and at the University of Leeds.

The work at Chelsea concerns the development of assessment techniques and test materials for monitoring science performance at age 11 and 15, carrying out annual surveys of performance and writing reports on the results. It is carried out by a team of six full time researchers, with Professor Paul Black as director and Dr. Wynne Harlen as deputy director.

Applicants should be qualified teachers with interest in primary, middle or lower secondary science and preferably with relevant teaching experience. Knowledge of test development is not essential. The post will be available from September 1st 1981 or as soon afterwards as possible. The appointment would be for one year in the first instance with the possibility of an extension. Salary is in the range £6,070 - £9,335 plus £967 London Allowance. Secondment from present post would be considered.

Application form and further details from Professor Paul Black, Chelsea College, Science and Mathematics Education, Bridges Place, London SW6 4HR. Closing date for completed applications 19th June 1981. N511

MANCHESTER

THE UNIVERSITY OF MANCHESTER

RESEARCH ASSOCIATE (MULTICULTURAL EDUCATION)

Applications are invited from suitably qualified men and women for this post in the Department of Education, to work on the curriculum of schools serving ethnic minorities. Applicants should have a good social science background and/or higher degree in Education, and a strong interest in the school curriculum. The post is for one year from September or October 1981. Initial salary range p.a. £5,845 - £6,475. Superannuation.

Particulars and application form (returnable by June 3rd) from the Registrar, The University, Manchester, M13 9PL. Quote ref. 8/81/A. (056844) 311-80

SWAZILAND

UNIVERSITY COLLEGE OF SWAZILAND

Applications are invited for CURRICULUM LECTURER AND TRAINER in the Department of Curriculum Studies. Applicants must have at least a Master's degree in Curriculum Studies with a major in History and some university experience. Applicants will be required to teach aspects of Curriculum Theory and General Curriculum Studies and practicals, supervise teaching practice, do research and undertake such other duties as may be assigned.

Salary scale: E 6,795 - E 8,880 p.a., starting within E 7,101 - E 7,887.

In very limited cases, the British Government may provide supplementation of the above rates (£4,480 - £5,098 p.a. sterling) reviewed annually - normally tax-free) and associated benefits. Two year appointment initially, gratuity, housing allowance (or three months free accommodation); family passages; biennial overseas leave.

Detailed applications (2 copies), including a curriculum vitae and naming 3 referees, should be sent by airmail to the Registrar, University College of Swaziland, Private Bag, Kwaluseni, Swaziland, to arrive no later than 15 June 1981. Applicants resident in UK should also send 1 copy to the Committee for International Cooperation in Higher Education, The British Council, Higher Education Division, 90/91 Tottenham Court Road, London, W1P 0BT. Further details are available from either address. 311-80

UNIVERSITY APPOINTMENTS

are also advertised in

THE TIMES LITERARY SUPPLEMENT.

With the world-wide academic readership - the TLS which is read in 87 countries every week - provides a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates 55p a line (minimum £3.55), £4.70 a single column centimetre display.

To book advertisement space please contact Miss Maria Corbett, Classified Advertisement Department, The Times Literary Supplement, PO Box 7, Virginia Street, Printing House Square, Gray's Inn Road, WC1X 8EZ. Telephone 01-837 1234, extension 457. (056857) 311-80

Colleges of Higher Education

BUCKINGHAMSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT BUCKINGHAMSHIRE COLLEGE OF HIGHER EDUCATION
Queens Alexandra Road, High Wycombe, Bucks.
Director: D.J. Everett, B.A., F.F.T.Coll.
School of Humanities, Education and Social Sciences
TEMPORARY LECTURER 1 IN ECONOMICS
Lecturer required to teach 'A' level Economics to full-time and part-time students in September for one year.

Salary Scale: £5,034 - £6,685.
Application form and further details from Assistant Director. (Please enclose s.a.e.). (07682) 337-80

CANTERBURY

CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
Applications are invited for:
(1) LECTURER IN GEOGRAPHY
A specialist in Economic Geography is sought to teach this subject to honours degree level. The appointee will be required to participate in geography field courses and a professionally qualified person will be expected to teach in the geography methods courses for the Post Graduate Certificate in Education and other professional courses.
(2) LECTURER IN HISTORY
Candidates should be able to offer Modern World History together with an ability to assist in the teaching of English Local History to honours degree level.
The college offers BA, B.Ed. and B.Sc degrees, PGCE, advanced Diplomas and higher degrees in Education.
Salary Lecturer II/Senior Lecturer: £6,034 - £8,880 (Inner London Weighting). Scale to which applications should be addressed: Not later than 19 June 1981. (056436) 337-80

ESSEX

COLCHESTER INSTITUTE
Sheepen Road, Colchester, Essex CO3 3LL
Required for September 1981:
FACULTY OF COMMERCE, HOTEL, ADMINISTRATIVE AND BUSINESS STUDIES.
LECTURER IN ACCOUNTING
Required from September, 1981 to teach a range of courses, including GCE, a range of courses, including GCE, a range of Ordinary National Certificate/Diploma in Accounting and Business Studies, HNC and HND in Accounting. Applicants should be appropriately qualified and experienced. Teaching experience advantageous, but not essential.
Salary in range: Lecturer I £5034 - £6685 per annum.
Further details and application forms obtainable from The Director, at the above address.
Closing date 14 days from date of appearance of advertisement. (056862) 337-80

HEREFORD AND WORCESTER

COUNTY COUNCIL OF HEREFORD AND WORCESTER COLLEGE OF HIGHER EDUCATION
APPOINTMENT OF TEMPORARY LECTURER IN TEACHING STUDIES
Applications are invited for a two year temporary appointment in the Division of Teaching Studies, School of Education and Teaching Studies, 1st September, 1981 to 31st August, 1983. The appointment will be made in the grade of Lecturer Scale I (£6,462 - £12,141) and arises from the secondment of a permanent member of staff to a Senior Post.
The successful candidate will share in a variety of work concerned with the whole development of teaching. Applicants should have a developed interest in one or more of: classroom interaction and management, language and other communication skills; teaching and teaching difficulties; evaluation. Ability to make an effective contribution to Education Studies within educational psychology will be an added recommendation.
Candidates are sought who can offer either or both of: quali. recent school experience in one or more age ranges; research interest supported by academic qualifications in one of the Teaching Studies field and/or educational psychology.
Application forms and further particulars may be obtained from the Principal, Worcester College of Higher Education, Henwick Grove, Worcester, to whom completed applications should be returned immediately. (06593) 337-80

KENT

COUNTY COUNCIL EDUCATION COMMITTEE THANET TECHNICAL COLLEGE
Applications are invited for the following posts, to commence September 1981:
1. Lecturer Grade II in the subjects (dual) Engineering Craft and Guilds of London 049 Stage 1 and 11. Sound Trade and some experience on advanced.
2. Lecturer Grade II in Engineering Craft Studies for C.S.E. Line to teach 1/2 day per week. Ability to teach either Computer Studies or Mathematics advantageous.
3. Lecturer Grade I in English to teach General Studies O.N.D. T.E.C. Diploma in Catering. Chess and business courses.
Application forms and further details may be obtained from Principal, Thanet College, Ramsgate Road, Broadstairs, Kent. Completed forms must be received not later than Monday, 8th June, 1981. (06594) 337-80

WAKEFIELD

METROPOLITAN DISTRICT COUNCIL

EDUCATION DEPARTMENT

H.M. PRISON WAKEFIELD

LECTURER GRADE II ENGINEERING

£5034 - £6685

(Required from 1st September 1981) To be responsible for teaching of Engineering and Mechanical Craft and Guilds Oriented Studies. To apply to teach Mathematics, Science and Craft Studies to G.C.E. 'O' level would be a distinct advantage. There is also the possibility of G.C.E. 'O' level teaching ability.

Application forms and further details from the Education Officer, Education Department, 8 Bond Street, Wakefield, WF1 2QP (Ref. 8/2/09). To be returned within 14 days of the appearance of this advertisement. (056863) 337-80

Adult Education

WILTSHIRE

Required September 1981, Tutor to lead part time teaching in residential F.E. course for E.B.N.S. Students. The successful tutor will share in the whole social education programme including workshop activities, but will have particular responsibility for integration a self-help in the community. Scale 1 - F.E. Scale.

Write, with C.V. & 2 references to the Principal, Westwood Education, The Grange, Westwood, Melksham, Wiltshire. (056064) 251-80

Doncaster Metropolitan Institute of Higher Education

DEPARTMENT OF ACADEMIC ARTS

Lecturer I in Sociology

To teach Sociology and related subject areas in advanced and non advanced courses, particularly Diploma of Higher Education and GCE.

Candidates should have a first degree in Sociology and a teaching qualification.

Salary Scale FE Lecturer I £5034-£6685.

Please send stamped addressed envelope for application form and post particulars to Staffing Section, DMIHE, Waterdale, Doncaster, DN1 3EX.

Closing date for applications ten days from the publication of this advertisement. TES2301

THE OPEN UNIVERSITY

PART-TIME TUTORIAL AND COUNSELLING STAFF

Applications are invited for part-time tutorial and counselling staff for the 1982 academic year. Appointments will be made in the latter part of 1981 prior to the next academic year which starts in February.

In 1982 the University will be offering 137 courses in six faculties: Arts, Educational Studies, Mathematics, Science, Social Science and Technology. The courses are based on an integrated structure of correspondence assignments, radio and television broadcasts and a regionally organised tutorial and counselling system. The time needed for University duties varies according to individual contracts but on average will occupy perhaps one evening per week or its equivalent for most of the year. Appointment of new staff will in the first instance be tenable for one year.

Vacancies for Course Tutors, Tutor-counsellors and Associate Student Counsellors will exist in all regions of the country. Applicants should be graduates or graduate equivalent. Recent teaching experience in further, adult or higher education is highly desirable.

To obtain application forms and further particulars send a POSTCARD to the Tutors Office (TES), The Open University, P.O. Box 82, Walton Hall, Milton Keynes, MK7 6AU.

To ensure that your application is considered for the 1982 academic year forms should be submitted to one of the University's Regional Offices by Friday, 19th June, 1981.

Note: Existing members of the University's part-time tutorial and counselling staff will be sent application forms direct in May as a matter of course.

ADULT EDUCATION

continued

ESSEX

COUNTY COUNCIL EDUCATION COMMITTEE
TUTORS OR HALF-TIME TUTOR WORKERS
TEACHING OF DYSPHASIC CHILDREN

In collaboration with Essex Area Health Authority and the Essex Social Services and Education Services Committee a project to investigate the provision of Speech Education for the education of children with dysphasic and brain damage. The project will involve Education and speech Adult Services and will seek to develop provision and research suitable for speech and some travel outside the area and some travel outside the area and some travel outside the area.

Tutor will consist of one full-time or two half-time workers and applicants should have qualifications and speech therapy, at least one of which should be in speech basic education, or work with volunteers, and work or work with parents. Appointment will be on Burnham Further Education Lecturer II Scale £5,034 - £10,431.

Application forms and further details from the County Adult Education Officer, Threadneedle Street, Bocking, Braintree, Essex. Home Market Road, Chelmsford, Essex. Telephone 0245 67229, extension 3601.

Closing date for applications is 29 May, 1981. (056871) 251-80

Youth and Community Service

HUMBERSIDE

EDUCATION COMMITTEE East Riding Division - Youth Service

YOUTH TUTOR

Suitably qualified teacher with relevant experience at Cottingham Youth Centre to start 1st September, 1981 for 1st January 1982.

The successful candidate will be required to be involved with the school for two sessions per week.

Salary will be paid in accordance with Scale 3 of the Burnham Primary and Secondary Schools report.

Application forms and further particulars may be obtained from the Divisional Education Officer, Divisional Education Office, Manor Road, Beverley, HU17 7BH. (067811) 301-80

KIRKLEES

METROPOLITAN COUNCIL
Directorate of Educational Services
Kirkby Road, Dewsbury
Birkby/Fartown Community Centre

Applications are invited for the post of a Community Centre in the premises of Birkby Jubilee Unit the Essex Road Adventure Playground. An energetic imaginative and well motivated COMMUNITY WORKER is required as soon as possible to liaise with the Local Authority Services and the Community Association in initiating and managing a programme of community activities of multi-cultural relevance.

Suitable qualifications or experience for the post may have been acquired in a variety of ways, but candidates should be able to demonstrate the qualities outlined above together with a commitment to the aims of the project.

The post, which carries a salary within the range APS (£6178 - £8196), is subject to NJC conditions of service. An appointment will be made initially for a fixed term of 9 years.

Further particulars may be obtained from Director of Educational Services, Room 516, Oldgate House, 6, Oldgate, Huddersfield, HD1 6QW (Tel. 37588 Ext. 247). Closing date for receipt of applications is 10 June, 1981.

The Council operates a Trade Union Membership Agreement.

Equal Opportunity Employer. (056466) 301-80

INNER LONDON

EDUCATION AUTHORITY ST PAUL'S WAY COMMUNITY CENTRE ST PAUL'S WAY SCHOOL

A Part-time TUTOR and TUTOR WORKER

Applications are invited for the above post from qualified teachers with teaching and youth work experience.

Burnham (F.E.) Lecturer Grade II salary scale: £6,462 - £10,431, plus £705 London allowance.

Assistance may be given towards housing and removal expenses.

Details and application forms returnable by 5 June 1981 from the Education Officer, (CEC/S), The County Hall, SE1 7PB, stamped addressed foolscap envelope. (07637) 301-80

LONDON

Part time TUTORS to work with school leavers on structured/unemployed training schemes. Experience/qualifications preferred. Training provided. All areas particularly Lewisham and S.E.

Apply with c.v. to: Youth at Work, Bonnet House, National Council of YMCAs 640, Forest Road, London E17 3DZ. (061371) 301-80

NEWCASTLE-UPON-TYNE.

BRUNSWICK METHODIST CHURCH
Newcastle upon Tyne.

SENIOR YOUTH WORKER

This is a new appointment in a city centre church which has been reconstructed to provide a wide range of ministries.

The worker will be a member of a team and will be responsible for the development of work with young people in the city centre and will be assisted by a colleague yet to be appointed.

Qualifications and Conditions: as JNC

Salary: as Scale III points 4 - 8, £7,583 - £8271.

Application Forms and Job Specification etc. from: Revd G L Clark, Brunswick Methodist Church, Tyne NE1 7EJ. Closing date for application 22nd June 1981. (075851) 301-80

WEST SUSSEX

SOUTHERN EDUCATION AREA

YOUTH AND COMMUNITY SERVICE

RURAL YOUTH WORK POST
Storrington/Henfield areas

Applications invited from suitably qualified Youth and Community Workers/Teachers for this Rural Youth Work Post. Person appointed will be directly responsible for the leadership of a Youth Group at Storrington on two evenings each week and a Youth Group at Henfield for a further two evenings.

Salary: Burnham Scale Range (Points 1 - 8) £6,741 to £7,578

For informal discussion please telephone Bob Ralls, Youth and Community Officer, Worthing 502500, Ext. 23 (2813).

Application forms and job Descriptions available from The Youth and Community Officer, County Buildings, 15 Mill Road, Worthing, West Sussex, BN1 4NA.

Closing date 5th June, 1981. (06834) 301-80

Overseas Appointments

ARE YOU TEACHING ABROAD?

If so, you could earn up to £500, a month as an educational travel agent. Part-time positions.

For details please write enclosing a s.a.e. to Box No. TES 8116 The Times WC1X 8EZ. (071763) 311-80

ATHENS

We seek young teachers of English for schools in Greece.

Apply to: ESAC, Selestinou 22, Athens 7603, giving address and telephone. (055071) 311-80

MEXICO CITY

Cambridge School of English (DES Recognised) requires EFL teachers for in-company work based at our Mexico branch. Starting dates throughout the year. Two year contracts, return air fares paid. £4400 p.a. approx. free of taxes.

Applications from candidates with DELTA or equivalent and substantial TEFL experience to: The Principal, Cambridge School of English, 3 Moor Street, London W1V 5LJ, enclosing full CV, referees, phone number, and stating general availability and notice required.

Applicants not contacted by 26 June are asked to consider their applications unsuccessful. (064840) 311-80

Experienced qualified EFL teachers required July/August for Egypt. One year contract with small friendly school. EFL qualification essential. Demonstration lesson required.

Send c.v. to Branton School, 28 Mansfield Road, London W3 9AJ. (067811) 311-80

EGYPT

THE BRITISH COUNCIL
Invites applications for the following posts:-

ASSISTANT DIRECTOR OF STUDIES
British Council Science Teaching Centre, Cairo
Reference: 81 D 08.

The job: To provide GCE O level teaching in Biology and Chemistry of Physics, to administer the laboratories and to initiate training courses for laboratory personnel both on and off Centre's premises.

Qualifications: Candidates should be qualified UK teachers with experience at GCE level and some aspect of training laboratory personnel essential. Experience of curriculum development for the training of these personnel desirable.

Salary: £6771 - £10,461 p.a. Tax free.

Benefits: Local housing allowance; fares paid; baggage allowance; local school fees if applicable.

Contract: 2 years renewable.

Closing date for applications: 29 May 1981. Selection Board will be held in June.

Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post for further details and application form to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, W1Y 2AA. (060481) 183-80

PHILIPPINES

BRENT INTERNATIONAL SCHOOL Baguio City, Philippines
The oldest residential school in Asia seeks for school year beginning August 1981:

a) SENIOR ENGLISH TEACHER to teach up to International Baccalaureate Higher level; residential position.

b) SENIOR LANGUAGE TEACHER to teach FRENCH and GERMAN to International Baccalaureate Higher level; residential position.

Contracts of employment are for two years. Return fares paid and tax-free calculation allowance approximately £3000. Local salary on published scale. Full board and housing on campus.

Baguio City is about 180 miles north of Manila at 5300 ft. Climate: English summer all year except for many occasions in August and September.

C.V. and names of three referees to the Headmaster, International School of London, Cloyne Road, London NW1 1TR. (074853) 311-80

TURKEY

For the teachers of English.

Kindly write to Oral Kocaeli College, Izmit, Turkey, giving details stating full teaching background, salary expectations, also sending a recent photo. (081451) 311-80

THE ANGLOPHONE SECTION OF THE INTERNATIONAL COLLEGE OF FONTAINEBLEAU

Applications are invited for the position of

PRIMARY TEACHER

(all levels)

who should be up to degree standard, have recognised teaching qualifications and at least 2-3 years pedagogical experience in a multi-discipline situation.

A working knowledge of French and the ability to stimulate extra-curricular activities in the arts and/or sports will be an advantage. Salary according to qualifications and experience.

This is a unique opportunity to participate in the development of a thriving young Section in very agreeable surroundings. Only dedicated teachers should apply and send C.v., references and a recent photograph to the President of the Anglophone Section, CES International, 56, rue St. Honoré, 77300 Fontainebleau — France.

TES2311

THE MAYFLOWER FAMILY CENTRE

WARDEN

This is a senior post in a full-time Christian team of 11 which includes 3 Youth Workers, Community Worker, Sports Hall Manager, Day Centre Warden and Chaplain.

The Warden will direct, co-ordinate and develop the work of this Christian Community Centre. He could play a key role in developing a training centre for inner city work based at the Mayflower.

Major redevelopment costing £988,000 is now complete. The Mayflower is recognised by the Local Authority as the main centre for social and community work in this part of London's docklands.

Previous wardens have been Anglican clergymen, but a suitably experienced lay person would be considered.

Salary will be in line with Diocesan scales.

Please write for full job description/application form to:— The Warden, Mayflower Family Centre, Vincent Street, Canning Town, London E16.

TES2301

THE BRITISH SCHOOL OF BRUSSELS,

a co-educational all-age day school of 1100 pupils, requires for September 1981 a teacher for children with learning difficulties to work with pupils in small groups and on an individual basis. Of particular interest will be teachers with skills in the area of visual perception and fine motor control, though a wide knowledge of all remedial techniques will be required. Specialist qualifications in the teaching of children with learning problems and experience in remedial teaching essential.

Applications with full curriculum vitae, testimonials and name of two referees should be sent with telephone numbers for day and evening contact, to the Headmaster who will send further inforamtion.

The British School of Brussels
Steenweg op Leuven 19
1980 Tervuren, Belgium

TES2311

Royal County of BERKSHIRE

YOUTH AND COMMUNITY WORKER

£5448-£6942 (£213 p.a. fringe allowance)

required at Orchard Youth and Community Centre, Slough, to assist the Senior Worker in providing leisure and educational activities for young people. Possession of sporting interests and ability an advantage. Applicants should be qualified youth and community workers or teachers. Comprehensive in-service training and personal supervision. Further details from Geoff Munday, telephone Reading 85444 ext 3644 or John Akeley, telephone Slough 76136.

Application forms from Director of Education (YCS), Shire Hall, Shinfield Park, Reading, RG2 9XE. Closing date June 12th (a.a.e.).

TES2301

EDUCATION SERVICE (YOUTH SERVICE)

Area Youth Leader — South of the County

£7365-£8271

Applications are invited from suitable qualified and experienced candidates for the post of Area Youth Worker for the South of the County, which includes the towns of Dunstable and Luton. Duties include assisting the Area Youth Officer in the organisation and development of the Service, work with unemployed young people and, in the event of a vacancy, as peripatetic leader in full-time centres.

The post offers excellent opportunities in an expanding and progressive Youth Service, particularly to candidates interested in obtaining the requisite experience for an organising post.

In-service training is available. Assistance will be given towards approved removal expenses, legal and estate agents fees, plus lodging allowance.

Salary JNC Range 3 (Pts 4-8) for qualified Youth Workers.

Application forms and full details obtainable from the Chief Education Officer, County Hall, Bedford. Telephone Bedford 63222 ext. 349, to whom completed forms should be returned as soon as possible.

TES2301

Bedfordshire

THE BRITISH COUNCIL

Science Education Overseas

EGYPT

Assistant Director of Studies
British Council Science Teaching Centre, Cairo
Reference: 81 D 08

The job: To provide GCE 'O' level teaching in Biology and Chemistry or Physics, to administer the laboratories and to initiate training courses for laboratory personnel both on and off Centre's premises.

Qualifications: Candidates should be qualified UK teachers with experience at GCE level and some aspect of training laboratory personnel essential. Experience of curriculum development for the training of these personnel desirable.

Salary: £6771-£10,461 pa. Tax free.

Benefits: Local housing allowance; fares paid; baggage allowance; local school fees if applicable.

Contract: 2 years renewable.

Starting date: Mid-August 1981.

Please write briefly stating qualifications and length of appropriate experience, reference number and title of post for further details and application form to: Overseas Educational Appointments Dept., The British Council, 65 Davies Street, London W1Y 2AA.

TES2311

ILC GROUP

ENGLISH LANGUAGE TEACHERS

KUWAIT

International Language Centres Ltd., invites applications from English Teachers, with a minimum of 2 years' experience in TEFL to join an already established language training team. Candidates should be male, of bachelor status and should hold a degree or Cert. Ed.

Contracts are for a period of one year from late August. The basic salary which is tax free in Kuwait is 4,200 Kuwaiti Dinars per annum, with increments for qualifications and experience. Return air fares, relocation allowance, housing and daily transportation to the teaching site are provided free. Paid holidays are six weeks per year, in addition to Kuwait Public Holidays.

For details and application form, apply to: Personnel Department (Kuwait), International Language Centres Ltd., 24 Old Bond Street, London W1. Tel: (01) 499 6487.

TES2311

OVERSEAS
continued

OMAN

THE BRITISH COUNCIL

invites applications for the following post:

EDUCATIONAL EQUIPMENT PROCUREMENT EXPERT

Ministry of Social Affairs and Labour
Reference: B1 A 50

The job: Under the 1981 development plan the Ministry plans to build 7 new Vocational Training Centres. The job is to advise on and prepare tender documents, to evaluate tenders and to supervise implementation of contracts for the provision of all equipment and furniture for the centres, and to establish and train a procurement unit within the Ministry to continue such work.

Qualifications: Candidates should be male UK citizens and possess a degree in commerce or related studies or equivalent qualification in the fields of purchasing and supply or quantity surveying; in addition candidates should have at least five years experience of procurement for public bodies, preferably in the field of engineering equipment for educational use. Knowledge of Arabic useful.

Salary: RO 9,441 - 9,[illegible] approx. £12,312 at £1 = RO .7671. This is tax free and freely convertible to Sterling.

Benefits: Terminal gratuity; free car and petrol provided; six weeks passage paid leave per year covering costs for wife and up to 3 children; free medical care; free furnished accommodation including electricity and water. Local contract guaranteed by British Council.

Starting date: As soon as possible thereafter.

Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post for further details and application form to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA. 5311

CYPRUS

Chemistry, Geography and History teachers for September 1981. Graduate with teaching experience at G.C.E. level is required by Armenian boarding school, preferably holding Teaching certificate.

Apply with curriculum vitae, a recent photograph, two referees and salary sought to The Director, Melkonian Educational Institute, P.O. Box 1907, Nicosia, Cyprus.

We shall reply the cost of advertisement immediately on receipt of your invoice. (054081) 311-80

FINLAND

Qualified and experienced graduate teacher of English required for Helsinki area from September 1981. Knowledge of technical and commercial English would be an advantage.

Further information and applications (CV) to Kaikkonen, Naallinnaisuo 38 B, 33200 Tampere 20 (071651) 311-80

GREECE

Qualified, experienced, graduate EFL teacher required by major English School.

Write with c.v., photo, tel. no. to Mrs. Papaioannou, 10, Makrigianni St., Athens, Tel. 90-13-417. (056401) 311-80

GREECE

English Teacher, Diploma or B.Ed. wanted in September for Language School in Chalcis.

Apply (a.a.e.) to Mrs Scott, 6 Barton Close, Cambridge CB3 9LQ. (053011) 311-80

ITALY

ROME

International co-educational school with English curriculum requires from September 1981 a qualified full-time mathematics teacher with at least five years experience in (said) traditional maths to 'O' and 'A' level (London, Oversea, Board) and middle school skills.

Applicants, giving curriculum vitae and telephone number, the names and addresses and telephone numbers of three referees and including any relevant documentation to: The Chairman, The New School, Via Mr. A. Morin, 101, New Kings Road, London, SW6. Closing date for applications 25th May. Interviews to take place in London from 27th to 30th June 1981. (06634) 311-80

ROAD MAINTENANCE TRAINING

For World Bank sponsored training projects in Africa.

CIVIL ENGINEERING TRAINERS to organise and give courses in highway maintenance to Highway inspectors and foremen.

MECHANICAL TRAINER/WORKSHOP MANAGERS experienced in road maintenance plant, to organise and give courses in plant maintenance, and to supervise workshops.

TRAINING and PEDAGOGY SPECIALISTS with a mechanical or civil engineering background, to train local instructors, to organise and supervise the preparation of new training materials.

Write with career details or phone for a form to: Recruitment Adviser, ODT, Bumpter Close, Finchley Road, London NW11. Tel. 01-731 4222. (058856) 311-80

MALAWI

Qualified and experienced graduate teacher required for Form 1 to take ENGLISH to 'O' level in two schools. Both are in remote rural areas so suitable for single person or married couples without school-age children. Salaries supplemented by British government. Teachers with Christian concern and values (UK residents as interview essential).

Please send cv and letter to Christians Abroad, 51 Bedford Street, London WC1B 3QD. (053008) 311-80

SPAIN

OAK HOUSE INTERNATIONAL SCHOOL
Barcelona.
Requires 2 Qualified Teachers for 6 - 7 and 10 - 11 year-olds, to teach English and allied subjects, commencing September 1981.

Curriculum Vitae, two testimonials and a recent photograph should be sent to:- The Head Mistress, Mr. Elena Maia Duran, Oak House School, San Pedro 12, Esplugues 18-19, Barcelona 17, Spain. Telephone 9038634. (056797) 311-80

SPAIN

ST. ANNE'S SCHOOL
Madrid
Required for September 1981 an experienced teacher of Integrated Science. Ability to teach O Level Chemistry an advantage.

Apply with full CV and names and addresses of two referees to: Headmaster, St. Anne's School, Torrelaguna 3, Madrid 8. Tel. 259 2147. (060391) 311-80

SWITZERLAND

AIGLON COLLEGE

The British International boarding school for 250 boys and girls (11 - 19) in the Swiss Alps requires for September 1981 ECONOMICS AND GEOGRAPHY TEACHER. The post requires experience in teaching A level Economics but the ideal candidate would be able to offer both subjects to Advance Level and assume departmental responsibility. A short term appointment would be considered.

Applicants must be prepared to respond to the challenge of working in an international community and make a full contribution to the life of the school in which individual and spiritual values are stressed. Knowledge of French and ability to help with extra curricular activities an advantage.

Apply in own hand with curriculum vitae, copy testimonials, two referees and 'phone number (town and referees) to: The Headmaster, Aiglon College, 1885 Chesieres, Switzerland (Tel. (025) 652721. Interviews in London or at the School. (06244) 311-80

CHRISTIAN TEACHERS needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer terms. Volunteer Missionary Movement, Stanley Lane, London Colney, Herts AL2 1AR. (056821) 311-80

TEACHER OF ENGLISH required from Sept. for Academy in LAS ARENAS, N. Spain. Fluency in Spanish essential. Enclose s.a.e. for details from M. Powell, High View, Lilleshall Rise, Brimpsfield, Mid Glam. (06178) 311-80

Administration

Local Education Authority

DORSET

COUNTY COUNCIL
COUNTY EDUCATION DEPARTMENT
Administrative Assistant (Schools)
Salary Grade APO 23,368 to £8,901.

You will have a wide range of duties in the Schools Section, including administrative support to Education Officers, project work, and responsibilities for School Governing Bodies. The work provides good experience and opportunities for exercising initiative.

You should have experience of clerical/administrative work, and should preferably hold Public Administration, or relevant graduate qualifications.

Relocation expenses paid in approved cases.

Further details and application forms (returnable to 5th June) from County Education Officer, (DCC), County Hall, Dorchester, Dorset. (Tel: Dorchester 31331, Ext 2111). Please quote post number 81/14. (074171) 311-80

GLOUCESTERSHIRE
EDUCATION COMMITTEE

COUNTY CAREERS SERVICE

CAREERS OFFICERS
(CONTRACT AND PART-TIME)

Applications are invited from experienced or newly trained Careers Officers for the post of Careers Officer which is based in Gloucester.

Salary within the range £5968 to £6631 (AP 3/4 scale).

Further details and application forms may be obtained from the Chief Education Officer, Shire Hall, Gloucester, GL1 2TP.

Closing date 12th June, 1981. (071783) 311-80

LANCASHIRE
EDUCATION DEPARTMENT
CAREERS SERVICE

TEMPORARY CAREERS OFFICERS
Salary Scale £5,368 - £6,631

The establishment of the Lancashire Careers Service has recently been increased, as a result of which there will be vacancies for temporary Careers Officers in Colne, Clitheroe, Preston of the County; District of Wyre; Lancashire at Fylde; District of South Ribble based at Preston; District of Burnley based at Burnley, and a further vacancy for a Careers Officer in the District of North East Lancashire.

Applications are invited from trained and qualified Careers Officers, or teachers who will be completing full-time courses of training for the Diploma of Careers this Summer, who wish to be considered for appointment to any of these posts, which are likely to be temporary in the first instance until 31st March 1982.

Application forms and further particulars are available from the Chief Education Officer, Education Department, County Hall, Preston PR1 8RJ (Tel. Preston 51888 Ext. 2010) to be returned by 15th June. Please quote ref. Careers Service/Temp/81/1. 311-80

HERTFORDSHIRE
COUNTY COUNCIL

Applications are invited for the post of SENIOR AREA YOUTH AND COMMUNITY OFFICER based upon St. Albans College to head a team of Youth & Community Workers and Officers. The post will be vacant as from 1 September 1981. Salary scale on Burnham PR Spinal Point of Department II £10,797 - £12,180 plus £613 area weighting.

Further details and application forms are available from the Principal, St. Albans College, 39 Hatfield Road, St. Albans, Herts (tel: St. Albans 604331 to whom they should be returned by 10 June 1981. (035111) 311-80

LONDON

WANDSWORTH COUNCIL FOR COMMUNITY RELATIONS.

Requires a NURSERY OFFICER male/female to complete our team of 3 working with 24 two-five year olds in Balham.

Our Nursery is strongly committed to the local community and to its improvement of educational standards in day-care provision. We need an enthusiastic worker who would contribute ideas and also be prepared to participate in outside discussions. Relevant qualifications and/or experience essential.

Salary: APT (from £4833 - £5355, under review)

Job description and application forms (to be returned by Friday, 5th June) from Rose Beddington, Rydevale Community Nursery, 33 Little Dimocks, Balham SW12. 01-673 2233. (064881) 381-80

NOTTINGHAMSHIRE
COUNTY COUNCIL

3 UNEMPLOYMENT SPECIALIST CAREERS OFFICERS

These are additional posts under the Government's Strategy Training Scheme based in the Nottingham City Careers Office. Duties will include Marketing work with employers, guidance, counselling and placing work with long term unemployed young people, placing and monitoring work in connection with the Youth Opportunities Programme and liaison with other agencies such as Manpower Services Commission, Voluntary Bodies, etc.

Applicants (male or female) should be suitably experienced in the Careers Service and have obtained the Diploma in Careers Guidance or equivalent (or will be within the relevant field). £7538 pa.

Relocation expenses will be granted in appropriate cases.

Application forms and further details can be obtained from the Director of Education (Ref. Careers Service), County Hall, West Bridgford, Nottingham, NG2 7QP (tel. Nottingham 0602 863345 ext. 2331). Closing date 5 June 1981. Please quote ref. 148. (066857) 311-80

Educational Posts Overseas.

THE BRITISH COUNCIL

ROMANIA
Lecturer in TEFL
University of Bucharest
Reference: B1 B 58

The job: To teach English and Applied Linguistic, and to assist senior members of the Department of English in the development of curricula and in-service courses.

Qualifications: Candidates should have a diploma or postgraduate qualification in TEFL. Several years experience of EFL abroad and preferably an MA in Applied Linguistics.

Salary: Local salary of Lei 4,200 per month (Lei 24 = £1) non-convertible. Sterling subsidy of £6277 per annum paid in Britain.

Benefits: Free accommodation; one year contract, renewable.

Starting date: September 1981.

YUGOSLAVIA
Consultant Teacher of English Language School Resource Centre, Zagreb
Reference: B1 B 60

The job: To teach English, provide professional advice to other English teachers, develop supplementary materials and to organise in-service teacher training.

Qualifications: Candidates should have a degree plus PGCE in TEFL or the RSA certificate. Several years experience of teaching secondary school students EFL essential. An MA in Applied Linguistics would be desirable.

Salary: Local salary of Dinars 9000 per month (73 Dinars = £1). Sterling subsidy of £4690 per annum paid in Britain.

Benefits: free medical treatment; two year contract.

Starting date: September 1981.

BAHRAIN
Senior Teacher of Industrial Electronics and Control Systems
Muharaq Technical School
Manama
Reference: B1 A 49

The job: To teach industrial electronics and control systems at basic crafts level up to City and Guilds level, including a wide range of practical teaching in workshops. The post involves responsibilities as effective Head of Department, and as adviser on this subject area to the Directorate of Technical and Vocational Education. The work involves a minimum of 22 contact hours.

Qualifications: Candidates should be male, UK citizens and preferably aged 35-45 with a British educational background. They should have HND in industrial electronics and control systems or equivalent technician qualification, with at least 5 years relevant industrial experience. Candidates with a teaching qualification will be preferred, but at least 3 years teaching experience is essential.

Salary: £7372-£10,191 pa. Tax free.

Benefits: Overseas and children's allowances; free furnished accommodation including water and electricity; annual passage paid leave; employers' share of superannuation. 2 year contract, renewable.

Starting date: From September 1981 or as soon as possible thereafter.

BAHRAIN
Assistant Director of Studies
British Council Teaching Centre, Manama
Reference: B1 D 10

The job: To teach industrial electronics and control systems at basic crafts level up to City and Guilds level, including a wide range of practical teaching in workshops. The post involves responsibilities as effective Head of Department, and as adviser on this subject area to the Directorate of Technical and Vocational Education. The work involves a minimum of 22 contact hours.

Qualifications: Candidates should be male, UK citizens and preferably aged 35-45 with a British educational background. They should have an HND in industrial electronics and control systems or equivalent technician qualification, with at least 5 years relevant industrial experience. Candidates with a teaching qualification will be preferred, but at least 3 years teaching experience is essential.

Salary: £7371-£10,191 pa. Tax free.

Benefits: Overseas and children's allowances; free furnished accommodation including water and electricity; annual passage paid leave; employers' share of superannuation. 2 year contract, renewable.

Starting date: From September 1981 or as soon as possible thereafter.

ECUADOR
Three teachers of English, British Council Centre, Quito
Reference: B1 D 30-32

The job: To teach English as a Foreign Language from beginners to Cambridge Proficiency level to classes of up to 20 students, mostly adults, for 21 contact hours per week.

Qualifications: Degree, TEFL qualification and 2 years TEFL/TESL experience are essential.

Salary: 252,000 sucres pa for the duration of the contract. (Approx. £3903 pa; 64.66 sucres = £1). The cost of living in Ecuador is low.

Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference numbers and title of post for further details and application form to: Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.

Benefits: One year contract, renewable; baggage allowance.

Starting date: 1 September 1981 or early.

ITALY
2 Teachers of English
British Council Centres Milan and Rome
Reference: B1 D 27-28

The job: To teach English as a Foreign Language from beginners to Advanced level students for 36 hours per week including 24 contact hours, to assist in Administrative duties and the preparation of course programmes and materials.

Qualifications: First degree or teachers certificate, TEFL qualification and two years experience, preferably in TEFL.

Salary: £4377-£5117 pa.

Benefits: Local allowance £720; employers' share of superannuation; medical scheme; fares and baggage allowance on appointment and termination; 45 working days leave per annum; two year contract, renewable.

Starting date: 1 September 1981.

Young Learners Course Co-ordinator,
British Council Centre, Naples
British Council Centre, Naples
Reference: B1 D 29.

The job: To teach English as a Foreign Language to 8-15 year old from beginners to lower intermediate level for sixteen hours per week; to plan supplementary materials and monitor their effectiveness and co-ordinate the work of about six teachers involved with the age range.

Qualifications: Teaching qualification with reference to junior or middle school; experience teaching 8-15 year olds; 2-3 years general TEFL experience; a good knowledge of Italian. Knowledge of the Italian State School system is desirable.

Salary: £4377-£5117 pa.

Benefits: Local allowance £720; employers share of superannuation; medical scheme; fares and baggage allowance on appointment and termination; 45 working days leave per annum; two year contract, renewable.

Starting date: 1 September 1981.

UNITED ARAB EMIRATES
Assistant Director of Studies at the British Council Centre for English Studies, Dubai
Reference: B1 D 26

The job: Responsibility for the co-ordination of resource materials, timetabling, supervision of registration, including testing and assistance with teacher training programme. Teaching up to 9 hours per week from beginners to FCE level.

Qualifications: Candidates should be aged 25-35, UK trained teacher with a postgraduate TEFL or RSA qualification and a minimum of 2 years EFL experience. Single candidates or married teaching couple preferred.

Salary: 5500 Dirhams per month (approximately £5200 per annum according to current exchange rate). Spouse with EFL qualification assured of local post at 1400 Dirhams per month. Tax free.

Benefits: Fares, baggage allowance, free furnished accommodation; fare paid annual leave; terminal gratuity; medical benefits. 2 years contract.

Starting date: 1 September 1981.

THE BRITISH COUNCIL

Instructor
Strawford Centre, Horsham

Salary: £4,023 to £5,148 or £5,421 if qualified.

This Day Centre caters for up to 100 mentally handicapped adults and is situated on the outskirts of Horsham town centre. The successful applicant will join a team of instructors and will be responsible for the development of mentally handicapped adults who have special needs and may have multiple handicaps.

Applicants should possess the Dip. T.M.H.A. or Certificate in Social Sciences, or other relevant qualifications or experience.

For informal discussion telephone Bob Sheppard, Manager on Horsham 61488.

Child Care Officer
Shermanbury Grange, Shermanbury, Horsham

Salary: £4,719 to £5,091 p.a. (£6,240 if qualified) for 40 hours per week.

Shermanbury Grange is a Community Home (Educational) for 24 adolescent boys and girls who live in groups of eight, each with its own team of staff. Two vacancies have arisen in an overall team of seventeen Residential Child Care Officers.

Applications are invited from mature, caring, adaptable people with the ability to relate positively and constructively to children who present a wide range of difficulties. Child Care Staff are expected to promote and maintain a warm caring and accepting environment in which each child's needs can be met and in which the child may be given the opportunity to learn and establish the rewards and limitations of socially acceptable behaviour. Involvement through physical or creative activities is desirable. Training or experience in residential child care or related fields would be an advantage.

Duties involve some weekend working, and occasional sleeping-in for an additional payment of £5.56 per night will be made.

Accommodation may be available for successful applicants.

For informal discussion please contact Mr. Peter Taylor, Principal, on Partridge Green 710371.

Application forms available from the Director of Social Services, The Grange, Tower Street, Chichester, West Sussex, PO19 1QT. Closing date 4th June 1981.

West Sussex COUNTY COUNCIL
SOCIAL SERVICES

Assistance with removal expenses given in approved cases for permanent full-time appointment.

Specialist Careers Officer
Salary scale £7503-£7971 per annum inclusive of London Weighting

Required to complete the Careers Service team working on an outreach basis in the borough. The postholder will work initially from the Willesden Careers Office but the area to be covered will be chiefly in the north part of the borough.

Applications are invited from professionally qualified and experienced careers officers attracted by the opportunity to participate in a team effort to help young people in the community who for various reasons have become disaffected. An awareness of ethnic minority issues would be particularly valuable.

Working hours — 35 hours per week. Daily working hours to be discussed.

Brent is an equal opportunity employer; applications are welcome from candidates regardless of marital status, race, nationality, ethnic or national origins or sex and from registered disabled persons.

Application forms and job descriptions from the Personnel Division, Room 708, Brent House, High Road, Wembley, Middlesex returnable 12th June 1981.

Telephone 01-903 0371 (24 hour Ansafone service).

Reference E/831 must be quoted.

LONDON BOROUGH OF BRENT TES2321

MENCAP
National Society for Mentally Handicapped Children & Adults

Require

Pathway Employment Officer

The Pathway Employment Scheme, which is run by MENCAP, aims to find suitable open employment for mentally handicapped people through close liaison with employers in local industry and commerce and provides ongoing support to both employee and employer.

Candidates should have practical experience of teaching or training mentally handicapped people and some experience in industry or commerce would be advantageous.

Salary Scale — £6687 to £6817 p.a. Driving Licence required (a car is provided).

For details and an application form, please send a self-addressed envelope to: Personnel Department, MENCAP National Centre, 123 Golden Lane, London EC1Y 0RT. Closing date for applications: 17th June 1981. Interviews to be held on: 29th June, 1981. TES2321

City of Manchester — EDUCATION COMMITTEE

Principal Administrative Assistant
Salary: Grade: PO2 £8880/£9861

Applications are invited for the post of Principal Assistant in the Services Branch.

The adoption by the Education Committee of a comprehensive policy on multicultural education has established the need for a new post within the Education Department. The postholder will be responsible for the co-ordination of initiatives throughout the Education Service in respect of multicultural education, and in addition will be expected to play a significant part not only in generating such initiatives, but also in their implementation.

Applicants should have successful relevant experience, either in teaching or in some related field of work.

The City Council operates a Union Membership agreement under which a new employee is required to become a member of a recognised Union.

Application form and further particulars from the Chief Education Officer (E74), Education Offices, Crown Square, Manchester M60 3BB. Closing date: 5 June 1981.

GRAMPIAN HEALTH BOARD

SENIOR HEALTH EDUCATION OFFICER
£7134-£8761 per annum (under review)

A vacancy has arisen for a Senior Health Education Officer to join a small team operating an established and expanding Health Education Service in the Grampian area.

Applicants should have a background in Health Visiting, Teaching or behavioural science and will have had at least five years health education experience. Candidates must hold a qualification in Health Education at Diploma level or above.

The post is located in Aberdeen, a vibrant business centre but still a pleasant coastal and university city situated in one of the most attractive areas of Britain.

Conditions of service include four weeks annual leave plus 10 public holidays; sick pay and superannuation schemes; 37 hour, 5 day week; access to hospital dining facilities. Assistance with relocation and/or housing difficulties will be given where possible.

For further details and application form telephone Mr. R. Ironside, in the Grampian Health Board's Area Personnel Department (telephone 28901 Ext. 3227). Closing date for applications — 16th June, 1981. TES2321

Maths/Physics Teachers

Expansion of our training commitments in Saudi Arabia has created immediate vacancies for qualified Maths/Physics Teachers at the Technical Studies Institute at Dhahran, where we have a large staff of British personnel engaged in providing tuition in mathematics, physics, mechanics and basic electronics to Royal Saudi Air Force technicians.

This is an opportunity to earn a high *tax-free* salary, with assured annual increments, as a Maths/Physics Teacher.

...working in Saudi Arabia with
BRITISH AEROSPACE

Applications are invited from men aged 26-49 with a degree in Physics, plus Electronics Theory at least at subsidiary level. They should have a PGCE and at least one year's experience in an area of industry or research allied to their degree discipline and a minimum of three years' teaching experience.

In addition to the high *tax-free* salary, successful applicants will receive free bachelor accommodation, messing, medical care and other benefits, including generous travel-paid home leave.

Please apply in writing giving brief details of experience or telephone Preston 634317.

The Personnel Officer, Saudi Arabia Support Dept. 982/TES, FREEPOST, British Aerospace Aircraft Group, Warton Division, Warton Aerodrome, Preston, Lancs. PR4 1LA.

BRITISH AEROSPACE
Unequalled opportunities of an equal opportunity employer

Wandsworth Council for Community Relations
requires an

EDUCATION OFFICER

Qualifications: Applications are invited from men and women who have profesional experience in education, an ability to motivate and influence a wide range of people, and must have a personal commitment to the aims of WCCR.

Duties include advising on all educational matters; initiating and co-ordinating existing projects; liaising with schools, colleges, other education institutions, and the local authority; and promoting multi-ethnic education.

Salary AP4 £6962-£7566 pa.

For application form and further details please write to Evelyn Newman, WCCR, 57 Trinity Road, London SW17. Closing date 5th June 1981.

Administration

General

CAMBRIDGESHIRE
EDUCATION DEVELOPMENT ASSOCIATION

PRINCIPAL OF SUMMER SCHOOL FOR TEACHERS

Applications are invited from suitably qualified candidates with successful experience in schools at a senior level. Previous employment as a tutor for the Association is essential as is an appreciation of curriculum development and in-service training. The Principal is responsible for a long established Summer School in the County of Dyfed.

Closing date 30th June, 1981.

Further information and forms of application from the Secretary, The Educational Development Association, The Centre, The Vineyards, Wisbech. (053311) 333-80

WOLVERHAMPTON METROPOLITAN BOROUGH COUNCIL

Director of Education

£18,285 × £408(3) — £19,509 (subject to 1.7.81 salary award).

Applications are invited for the above appointment which will become vacant on 30 September on the retirement of Mr. Denis Grayson. The person appointed will be responsible for a department covering the full range of education services and will also be a member of the management team.

Applicants should be suitably qualified, with some teaching and substantial administrative and managerial experience in the education service.

Further particulars and application form, to be returned by 16 June, may be obtained from Chief Executive & Town Clerk, Civic Centre, Wolverhampton. (Tel. 0902 27811 Ext. 2106). TES2321

OXFORDSHIRE

OXFORD POLYTECHNIC STUDENTS' UNION

invites applications for the newly created full-time post of EDUCATION ORGANISER, who will assist and advise the Union in administering a wide range of competitions and events, activities and promoting new activities.

Salary: Burnham Lecturer Grade II on the starting point £4,152. Appointment will be on NJC conditions of service commencing from September 1981.

Applications and the names of three referees to the President, Oxford Polytechnic Students' Union, and sent to the Union Administrator, Oxford Polytechnic, Headington, Oxford OX3 0BP, from whom further particulars and application forms can be obtained. (071611) 334-80

OXFORDSHIRE
HEADINGTON SCHOOL

Required in the Summer 1981, Secretary to the Head Mistress. Good qualifications and experience essential. Salary Clerical and Library Scale 3.

Apply with curriculum vitae and the names and addresses of two referees to Head Mistress at the School. (053111) 333-80

Educational Psychologists

DUDLEY
METROPOLITAN BOROUGH

For September, if possible, PERIPATETIC TEACHER/COUNSELLOR (2 posts). Based in Educational Psychology Service, working with a variety of school/other agencies to counsel children experiencing emotional/behavioural difficulties. Experience with older children essential. Teacher qualified and experienced in counselling or related area preferred. Cert/Dipl essential. Scale 3(a) or 3(b) depending on qualifications/experience.

Application forms (foolscap SAE) from Director of Education, 3 St. James's Road, Dudley, West Midlands, or telephone Mr. J. Blakey (Dudley 55252, ext. 256) for further details. (06019) 341-80

LONDON
TAVISTOCK CLINIC
DEPARTMENT OF CHILDREN AND PARENTS
SENIOR CLINICAL PSYCHOLOGIST

This full-time post is suitable for either an experienced educational psychologist or a clinical psychologist with practical experience with children and their families. The person appointed should have a special interest in a psychodynamic approach and in writing for publication in the training of educational psychologists and in the clinical service of the Department. There will be an opportunity to specialise in particular areas, such as learning difficulties or consultation.

NHS salary and conditions of service apply. Salary scale: £8201 - £10448 p.a. inclusive.

Further information obtainable from Mrs. Elsie Cabrera, Principal Psychologist. Telephone 435 7111 ext. 375.

Applications including curriculum vitae and the name of two referees should be sent to the Administrator, The Tavistock Centre, 120 Belsize Lane, London NW3 by 15th June, 1981. (1006571341-80

HERTFORDSHIRE
COUNTY COUNCIL
COUNTY EDUCATIONAL PSYCHOLOGIST

Full-time temporary post based mainly at Hitchin from July 1981, due to the present holder's maternity leave.

The successful applicant will work with a group of ordinary and special school staffs, offering advice to them, assessing the psychological needs of selected pupils and pre-school children, and making recommendations on the special educational needs of some of these children. The psychologist will be expected to monitor admissions to, and offer support to teachers in, special classes, and will also be a member of a Child Guidance Team.

Applicants should have a Good Honours degree in Psychology, adequate and relevant teaching experience, and have recognised training as an educational psychologist.

Salary on Soulbury Scale £7,596 to £12,810 (Qualifications, age, and experience will be taken into account in determining the appropriate salary. Car allowance payable.

Applications by letter (no forms) to County Education Officer, Ref. APS/111, County Hall, Hertford. If you wish to make preliminary enquiries, please telephone Hertford (0992) 54242 Extension 514 (and ask for Miss D.A. Gibbs, Principal Educational Psychologist).

Closing date 5 June 1981. (07588) 341-80

Examiners

LONDON
ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD

Applications are at present invited for appointment as Chief Examiner in the following subjects:

SINGLE-SUBJECT EXAMINATIONS

Commerce, French

Application forms and further information (examples may be obtained from the Chief Officer, Royal Society of Arts Examinations Board, John Adam Street, Adelphi, London WC2N 6EZ. (07585) 361-80

CAMBRIDGE
UNIVERSITY OF CAMBRIDGE
LOCAL EXAMINATIONS SYNDICATE
GENERAL CERTIFICATE OF EDUCATION

The Syndicate invites applications from suitably qualified teachers of Lecturers for Assistant Examiterships in:

'O' Level - English Literature Plain Texts, History, Geography, Physics, Biology, Food and Nutrition, Fashion and Fabrics. 'O' level General paper; 'A' level History, Physics.

Applicants should normally be between the ages of 25 and 65 and have had a minimum of three years' relevant experience.

Application forms may be obtained from the Secretary, University of Cambridge Local Examinations Syndicate, 1 Hills Road, Cambridge CB1 2EU. (07573) 361-80

Miscellaneous

CAMBRIDGESHIRE
ELY CATHEDRAL
(Cambridge 16 miles)
Vacancies from September, 1981 for BASS AND TENOR LAY CLERKS.
Details from and applications to: The Master of Choristers, Chapter Office, The College, Ely, Cambs. CB7 4DL. (07393) 391-80

CAMBRIDGESHIRE
NORTHERN AREA
Permanent unattached teacher Scale 2 required for September 1981 Applications are invited for the appointment to the permanent unattached staff in the Northern area.

The person appointed will be employed in the tuition unit or centres for pupils of secondary age (mainly 4th and 5th years) who are experiencing difficulties in the normal school situation. Links with the community and with parents form an integral part of the work.

Teachers wishing to apply on informal approach to the teacher in charge may do so by contacting Mrs. Hopkins (telephone Peterborough 403024).

Application by letter enclosing full details and the names and addresses of two referees direct to the Senior Area Education Officer, Education Office, Toushill Close, City Road, Peterborough PE1 2TG. Closing date for receipt of applications 1st June 1981. (05398) 391-80

DORSET
Opportunity to earn extra cash. Commission and free accommodation offered to groups of children or adults to get up for Leisure, Studies or Sports Training.

Brochure from Harrow House, Swanage. BH19 1PE. Tel. 74481. (09486) 391-80

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BREWERLEY PARK CENTRE FOR OUTDOOR EDUCATION
Pateley Bridge.

Applications are invited for the post of Supervisory Assistant at the above Centre for outdoor education. The post is residential and would suit a single mature person.

The responsibilities will involve dealing with surgery and sick room duties; general hygiene and health standards; linen and laundry arrangement; domestic arrangements for guests and visitors; food and catering; supervisory duties generally in a centre catering short stay residential accommodation for outdoor education for students and adults.

The vacancy has arisen as the result of the retirement of the present occupant of the post. Salary will be in accordance with Scale 1 of NJC Local Authorities Services (Homes Staff).

Application forms and further particulars obtainable on receipt of a stamped addressed envelope (to be returned by 29 May 1981) available from the County Education Officer, Room 135 County Hall, Northallerton DL7 8AE. (05510) 391-80

NOTTINGHAM
NOTTINGHAM MUSIC CENTRE
3 Forest Road East, Nottingham NG1 4EW
Special Educational Phone a route service on brass, woodwind and stringed instruments by leaving manufacturers.

For expert advice, free delivery (personal attention Tel: 0602 413069). (06893) 391-80

REDBRIDGE
LONDON BOROUGH OF
BOROUGH REMEDIAL SERVICE

A teacher with good primary experience is required as soon as possible to join a team of peripatetic remedial teachers working in primary and secondary schools. Preferably candidates for the Scale 3 post will have some experience of remedial work although some inservice training will be given.

Successful candidates will be required to work flexibly throughout the Borough, to join in-service courses and to show a commitment to remedial work.

Application forms available from Mrs. Charlotte Ross, Chief Education Officer, Education Offices, Town Hall, Barkingside, Ilford, Essex IG6 2NN, by 22nd May, 1981. (07583) 391-80

ESSEX
OLYMPIAN SCHOOL OF SPORT
at Canterbury and Warwick University

Residential sports staff required with governing body qualifications and teaching experience in one or more of the following: archery, athletics, badminton, basketball, cricket, fencing, gymnastics, hockey, netball, soccer, squash, swimming, table tennis, tennis, trampoline, volleyball, rugby union. Must be willing to join in with sports programme at this international school of sport for 13 to 19 year olds. Dates: 25th July to 8th August and 8th to 22nd August. £60 per week plus full board.

Letter of application with full C.V. to: Tordoffers, Hill Road East, Tendring, Colchester, Essex or tel. 0206 38228 (24 hrs) and Parents should enclose a stamped addressed envelope. (07140) 391-80

City of Salford

EDUCATION

SPECIALIST CAREERS OFFICER

HANDICAPPED

Post Ref: 2280/TES
Scale AP5 £6870-£7338 p.a.

Candidates should be qualified Careers Officers with substantial experience in the Careers Service including work with handicapped young people.

Duties include provision of vocational guidance, placement and follow up service for young people and liaison with Special Schools, other statutory bodies and voluntary organisations.

The successful applicant will be a member of the Careers Service Management team. Further particulars are available.

Application forms may be obtained from the Personnel Manager, Salford Civic Centre, Swinton, Manchester M27 2BN. Tel: 061-793 3168. Closing date 5th June 1981.

TES2320

NORFOLK

Senior County Adviser
for
Religious Education

Salary: Soulbury — Burnham H.T. Group 8
£12,540-£13,650 per annum

Applications are invited from well qualified and experienced persons for the above post. The work will be concerned with advising on the provision and teaching of all aspects of Religious Education, together with a significant contribution to either English or Humanities. A new Norfolk Agreed syllabus for Religious Education was approved in 1980.

Application forms and further details on receipt of s.a.e. from the County Education Officer, Room 8, County Hall, Martineau Lane, Norwich NR1 2DL, to be returned by 12th June, 1981.

Research Officer
Senior Research Officer
Mathematics Monitoring Project

Applications are invited for a post with the Mathematics Monitoring Team. The project is sponsored by the DES and forms part of the programme of the Assessment of Performance Unit.

The project conducts surveys of mathematical performance on representative samples of 11 and 15 year olds in the schools of England, Wales and Northern Ireland. The assessments currently employed are group and individual tests of pupils' mathematical concepts, skills and problem solving strategies and their attitude to mathematics.

Candidates should have excellent academic qualifications in mathematics, and a good background in mathematics education and/or teaching; a higher degree together with a research background and experience in test development would be advantageous.

Salary Scales: Research Officer: £7,290-£9,335
Senior Research Officer: £9,335 to £12,860
Placement on Grade/Scale according to qualifications and experience.

For application forms (no CVs) and further particulars, please apply to Mrs. P. P. Harris, Personnel Officer, National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough, Berkshire. Tel: Slough 74123. (Please quote post no. MPM/03). Closing date for return of completed application forms, no later than Friday 5th June 1981.

TES2322

VIOLINIST

Owing to Oliver Butterworth's appointment to be Head of Strings at Dartington College from September, we need a full-time Violinist of high calibre and versatility to continue the development of string playing and music generally through teaching, performance, workshops, etc. Considerable encouragement will be given to facilitate external professional engagements and the appointee can expect to contribute to and help with the new Giggleswick Summer School (Artistic Director: Manoug Parikian).

further information from

The Headmaster,
Giggleswick School,
Settle, North Yorkshire
BD24 0DE.
(Tel: 072 92 3545)

TES0G391

Tameside Metropolitan Borough

EDUCATION DEPARTMENT

General Adviser — Science

Soulbury Head Teacher Group 9
£13,506-£14,631 p.a.

Candidates, who should be trained Honours Graduates, should have successful teaching experience in one or more sciences to 'A' level.

Familiarity with developments in science teaching and with science projects at both primary and secondary levels, is required, together with some knowledge of curriculum developments in the related fields of Technology and Computer Education.

Application forms and further details from the Chief Personnel Officer, Merolen House, Merolen Way, Ashton-under-Lyne, Greater Manchester to be returned by 5th June.

TES0G

EDUCATION DEPARTMENT

Assistant Education Officer
(CURRICULUM DEVELOPMENT)

(Post E:43)
PO2(1) £10,455—£11,562 per annum

Applications are invited from graduates with teaching experience for this appointment in the Education Department at County Hall, Ipswich.

The successful applicant will be responsible to the Senior Assistant Education Officer (Schools) for curriculum development, in-service training, the teachers' centres in the county, and other responsibilities in the Schools Division.

Generous resettlement allowances available.

Further details and application forms (please send a stamped addressed envelope and quote reference E43) are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ.

Closing date: 5th June 1981.

TES2321

Suffolk County Council

PERIPATETIC EDUCATION AND CAREERS ASSISTANT

Applications are invited from experienced graduates in physics who are interested in a post that will give an opportunity for involvement with new initiatives in education and careers work.

This is an important post and the Institute is looking for someone who has the ability to communicate effectively with both children and adults, who has some knowledge of the educational system of this country, who is willing to travel throughout the UK and spend periods of some days away from home and who has had some experience of industry.

The successful applicant will work within the Education Department and will act as Secretary to the Physics at Work and Careers Sub-Committees and will be required to help in the organisation of Physics at Work exhibitions and career conventions. This will inevitably involve some periods away from home and evening work.

The salary will be about £11,000 pa.

Applications, complete with curriculum vitae and the names of two referees should be sent to the Education Officer, The Institute of Physics, 47 Belgrave Square, London SW1X 8QX and should be marked 'confidential'.

Closing date 5 June 1981.

TES0G381

Pictorial Charts Educational Trust

RESEARCH OFFICER

We are looking for a graduate with experience in teaching or educational publishing to join a small team producing wallcharts for schools. The successful applicant will work with artists on the designs and be responsible for the educational validity and accuracy of the charts.

The job requires flair and an enthusiasm for visual aids, an ability to work on a wide range of subjects and to initiate new topics. In addition applications should be able to demonstrate an awareness of the wider social functions of education.

Salary by negotiation.

Please write by 19 June with CV and a brief account of your interest and ideas you could contribute to the work of the Trust.

Barbara Taylor, Pictorial Charts Educational Trust, 27 Kirchen Road, London W13 0UD. Tel: 01-567 8208.

TES0G

MISCELLANEOUS continued

REDBRIDGE
LONDON BOROUGH OF

Full-time Teacher/Instructor of woodwind instruments required for one year from September 1981. Preference will be given to a clarinet specialist but oboe, flute, saxophone and brass playing will be involved. Some teaching will be required for qualified teachers. Salary: Teacher or appropriate instructor scale.

Further details and application form from Music Adviser, London Borough of Redbridge, Ashton Lodge, Ashton Road, Ilford, Essex IG1 1NN. (07856) 391-80

£15,000 P.A. +

Exceptional career opportunity with major public company in the Leeds area. If you have a flair for successful track record and be interested in a challenging and rewarding career then we are looking for a high achiever who can meet the challenge. Please ring to meet you.

Telephone as now for further details: Anthony Elking, 01-734 7074. (07856) 391-80

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For expert advice, free delivery (personal attention Tel: 0602 413069). (06893) 391-80

REDBRIDGE
LONDON BOROUGH OF
BOROUGH REMEDIAL SERVICE

A teacher with good primary experience is required as soon as possible to join a team of peripatetic remedial teachers working in primary and secondary schools. Preferably candidates for the Scale 3 post will have some experience of remedial work although some in-service training will be given.

Successful candidates will be required to work flexibly throughout the Borough, to join in-service courses and to show a commitment to remedial work.

Application forms available from Mrs. Charlotte Ross, Chief Education Officer, Education Offices, Town Hall, Barkingside, Ilford, Essex IG6 2NN, by 22nd May, 1981. (07583) 391-80

SKI CAIRNGORM Instruction hire/split lessons. Ski equipment. Minimum number 35. Plus 1982 the summer. Visit hotel Scotts (self contained apartments). Tel: 05403-551. (00885) 392-80

English as a Foreign Language

SUMMER COURSE
DURHAM

£103 - £140 per week

All applicants must be qualified and/or experienced in TEFL, good organisers, enthusiastic, hard-working with experience in residential, family based courses as applicable.

Residential, Westminster, central London July 18th - August 5th.

Family Based Courses, Windsor, Eltham, Hampton Court and Slough (latter language/tennis courses). Ideal student/staff ratio gives an advantage to live in or near to the locality.

Write with full c.v. to Thames Valley Cultural Centres Ltd., 140 Peasemore Street, Wokingham, Berks. Member of ELTIS. (05895) 392-80

GREECE
Teachers to teach English as a second language. Qualifications: R.S.A., T.E.F.L., experience, Photograph and references necessary. Job starts September 1st.

Write to: N. Davoulios, 11 - 13 Parko Square, Lamia, GREECE. (05080) 392-80

LONDON W1.
School requires teachers of English as a Foreign Language.

Write Box No. TES 4089, The Times WC1 8EZ. (01848) 392-80

MIDDLESEX
Well established EFL organisation providing courses in London, Dartford and Colchester require teachers in July and August. Rate of pay for 30 hours teaching per week is up to £100.

Letters of application, together with names of referees to Vyvyan Studioviong, c/o 35 Sevenoid Rd., Purfleet, Middlesex. (07159) 392-80

SURREY
Course supervisor required to organise and teach E.F.L. in an independent Tutorial College. Most students need EFL to support GCE studies. Summer courses (adults & children) are provided. Applicants should be qualified and experienced, preferably related to Burnham (from £3466).

Write to: Mr. Ashton, STOWFORD COLLEGE, 85 Brighton Road, Sutton, Surrey. SM2 5SE. 9444. (06834) 392-80

TEMPORARY QUALIFIED TEACHERS

WITH E.F.L. EXPERIENCE.

Required July, August and September, to teach ENGLISH to French school children and participate in activities/excursions during study holidays in: Bucks., Devon, Essex, Hertfordshire, Kent, Hants., Kent, Surrey and Sussex.

Please apply with full details to TMB/EK c/o Burolanguage, 37 Sheen Road, Richmond, Surrey. (06868) 392-80

SUMMER COURSE DIRECTORS

Up to £103 p.w. paid for experienced teachers to act as Course Directors at Edinburgh, Fleetwood, Herne Bay, Kirkcaldy, Lancaster, South Preston, W. Kirby, York. T.E.F.L. experience please and availability from early July essential. Apply with C.V. to Nord-Anglia, 49 Fog Lane, Manchester 20. (07141) 392-80

Appointments Wanted

ADULT EDUCATION/TE.
B. Sc. Honours Graduate, Teaching Certificate with commendation, extensive, wide experience (Scale 'A' level and 7/8/9) teaching, student counselling, some administrative experience, currently in post, seeks position in West Riding area (for personal reasons). Write Box No. 4098, The Times WC1X 8EZ. (08713) 401-80

PHYSICAL
Physical Education - Fully qualified teacher, enthusiastic & experienced, seeks PART TIME work (not lessons). 142, Grove Road, Sutton, Surrey. Tel. 01-642 4789. (07750) 401-80

SUFFOLK
B.A. Honours Graduate (Philosophy) with Teaching Certificate (Merit) seeks employment in the Suffolk area. 10 years teaching experience in all kinds of primary and special schools. Particular interests lie in Theology or English. Would prefer secondary or F/E but anything considered. Age 38.

Write No. TES 4118 The Times WC1X 8EZ. (07750) 401-80

CULTURAL EXCHANGES Male 34 ex Teacher French, German, Italian presentable, personable, interested in people seeks employment in London. 01-305 0704). 401-80

Educational Courses

ESSEX
UNIVERSITY OF ESSEX
SHORT COURSES FOR TEACHERS

Recent Developments in Sociology (26/27 June).

New Directions in Government & Policy-making (4/5 July).

Mathematics at 'A' level & University (10/11 July).

Teacher 'A' level Biology (30/31 July).

Details: Liaison Office, University of Essex, Wivenhoe Park, Colchester, CO4 3SQ. (0206 862287). (07569) 431-80

HAMPSHIRE
T.E.F.L. COURSES
Linguarama Ltd. will be holding eight one-week courses in the Spring for teachers of English as a Foreign Language at Southampton University of Kent in July 1981. Residential accommodation available. The first course will be from Monday 21st July to Friday 25th July. The Course is residential and candidates should possess a Degree or equivalent and a Teaching Certificate or a knowledge of English.

A number of teaching assistantships will be available for Spain, Holland, Germany and Austria.

Salaries for Assistantships vary.

The Course will be conducted in direct Method, proceeding from level to £15.00 + VAT and the inclusive fee is £85.00 + VAT and includes bed and breakfast accommodation and room and all meals at Kent University. Course Director: Mr. Ian Gibson.

For further information please write to Linguarama Ltd., Hessian House, Bridge Street, Northampton NN1 1PX. Please enclose a stamped-addressed envelope. (05209) 431-80

GREECE
Teachers to teach English as a second language. Qualifications: R.S.A., T.E.F.L., experience, Photograph and references necessary. Job starts September 1st.

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Please apply with full details to TMB/EK c/o Burolanguage, 37 Sheen Road, Richmond, Surrey. (06868) 392-80

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Personal

Announcements

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Brochure from Dept. TES Harrow House, Swanage. BH19 1PE. Tel. 4481. (05580) 471-80

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MORTGAGES 'Top-Ups' remortgages, secured and unsecured loans for teachers - Martin Hasack Ltd. Incorporated Mortgage Brokers, Freepost, London N10 1LL. Tel. 01-245 4053 (24 hour answering). (00176) 471-80

SAME DAY LOANS unsecured £100 - £5,000. Richmond Investments Ltd., 4 The Green, Richmond, Surrey. Telephone: 01-940 9243. Sector Rat. Written quotes on request. (00180) 471-80

T-SHIRT and S.S. printed for your school, College, Club - Details from the Sussex T-Shirt Co., River Road, Littlehampton, West Sussex. BN17 5BZ. Telephone 06044 7358. (00181) 471-80

WRITE and sell Children's Stories. Mail tuition. Entry assistance. Free book: 'Advice to Children's Novelists' (TES), 5a Berkley Square, Salford, Manchester. M3 6DB. (00182) 471-80

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GRAPHONE records, cassettes from your/our tapes; excellent time releasers. Rudy (Graphone) Sound News, 7 Blenheim Rd., London W.4. 01-995 [illegible] (00188) 472-80

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ESSEX
Riding course, Block, Mountain Holidays. We still have a few weeks vacant for school parties. We also have a few midweek specials available.

Write for brochure and available dates to: T. H. Crighton (Hill) Ltd Roll Gardens, Ilford, Essex. (00173) 474-80

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TAWSTOCK
Delightful redecorated, fully equipped Cottage. Rural peace and beaches 20 mins drive. Available July and August. Sleeps 6. BARNSTAPLE 72836 (07871) 474-80

S. DEVON
Near Totnes and Dartmoore, Market Town of Newton Abbot. Modern, luxury flat. 3 bedrooms. Most dates. £75-£95.
Ring Telephoneuth 8527. (00175) 474-80

S. DEVON
Super S/C Flats in Period House. Lovely Dartmoor Village. Low rates. Sleeps 4.
Longwood Court, Ford Street, Buckfastleigh 2332. (05058) 474-80

SHROPSHIRE
Family house to let, Village S. of Shrewsbury. Sleeps 7 - 10. July 24 Aug. 21. £85 p.w.
Tel. Corbiton 074 375 [illegible] (05318) 474-80

CORNISH COTTAGE to let. 3 miles from Bude. Sleeps five. Second July to Sept. Sleeps five. Send S.A.E. for terms and details. Mr. Surendra, The Maples, Tolpuddle Mound, Nr. Redruth, Cornwall. (00185) 474-80

EXMOOR - HOLIDAY IN REMOTE 17th CENTURY farm 1,100 above sea level. Horses and Ponies available for riding. Excellent food abundant with life. Full Board £80. Stadion Farm, Winsford, Near Minehead Somerset. Sorry no pets. Telephone Winsford 2498. (00179) 474-80

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LECTURER'S Modern Edinburgh house for similar Sec/County within July/August. 031-334 2498. (06179) 474-80

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